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ENGLISH FILE Pre-intermediate

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Complete the sentences. Use the correct form of the verb in brackets.
If I <u>had</u> (have) a lot of money, I'd buy a new car.
1 I (know) Lisa for ten years. We're good friends.
2 We (live) in a big house in the country, but now we have a city flat.
3 What would you do if you (lose) your wallet?
4 A I didn't really like that film.
B Neither (do) I!
5 If you really wanted that coat, you (save) your money to buy it.
6 Jean-Pierre asked us if we (want) to go out for a pizza.
7 A How long (you / be) in the swimming team?
B Since last summer.
8 A I (not go) to the party tonight.
B Neither are we.
9 Pasta comes from Italy, but now it (make) all over the world.
10 A Why are you going out?
B (post) this letter.

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2 Circle the correct word or phrase.

When did you finish/ have you finished your work?

- 1 You don't have to / mustn't pay to enter the museum. It's free.
- 2 If you don't tidy your room, your things will / would get lost.
- 3 I get on well with my brother / my brother well.
- **4** A I love salsa dancing.
 - **B Neither / So** does my sister.
- 5 We really **enjoy** / **want** spending time at the beach.
- 6 The meeting will / might finish early. It depends how long the boss speaks!
- 7 You don't have to / shouldn't listen to him. He tells lies.
- 8 I borrowed my sister's laptop, because **mine / my** was broken.
- **9 Was / Did** he use to teach history at your school?
- **10** They've lived in this flat **for** / **since** 18 months.

3	Complet	e the	sentences	with	words	from	the	box.
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by forgotten had into mind mustn't since up yours

The boy ran <u>into</u> the street to catch his ball.

- 1 Ted said he _____ already heard this album.
- **2** This play was written _____ William Shakespeare.
- 3 Oh no! I've _____ to feed the dog!
- 4 The hours in my job are long, but I don't _____ working late, so that's OK.
- **5** A Is this book _____, Lucia?
 - **B** Yes, it is. Thanks. It was a birthday present.
- **6** He hasn't seen his cousins _____ last year.
- 7 You _____ smoke in this building. It's against the law.
- **8** Her class is in room 12 on the first floor. Go _____ the stairs and turn left.

4 Circle the odd word(s) out.

eagle	swan	mosquito
retired	married	tired
take off	turn down	try on
physics	chemistry	biology
passed	through	along
miss	catch	get on
cow	horse	pig
get home	get a present	get a salary
shark	dolphin	goat
	retired take off physics passed miss cow get home	retired married take off turn down physics chemistry passed through miss catch cow horse get home get a present

8

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5 Find the opposites. Write the letter.

turn on (the TV)	<u>_f</u> _	a go to bed
1 get up (in the morning)		b remember
2 stand up		c take off
3 forget (a name)		d turn down
4 put on (a coat)		e sit down
5 turn up (the radio)		f turn off

2 points for each correct answer

10

6 Complete the sentences with words from the box.

	back bring don't earn gets said spent told up
	I woke <u>up</u> very early this morning.
1	Please your dictionaries to the next class.
2	Frank doesn't much money. His job is badly paid.
3	A Sorry this is taking a long time.
	B That's OK. I mind waiting.
4	Leo on very well with Alex. They're good friends.
5	I last night listening to my favourite songs.
6	Our teacher us we had all passed our exams.
7	The boy that he wanted to travel before university.
8	Keith's in the shower right now. He'll call you in
	twenty minutes.

7 Circle the correct word(s).

Would you like to watch /(look at)/ read my holiday photos?

- 1 I used to play a lot of tennis, but I gave it down / off / up last year, and now I play basketball.
- 2 Nina is really afraid on / of / by spiders.
- 3 My uncle decided to retire / receive / repair at the age of 50 and go travelling.
- 4 Go over / past / along the museum, and the cinema is on your left.
- 5 When I saw them, they were walking on / away / across the park.
- 6 Email was discovered / invented / designed in the 1970s, but most of us first used it a lot later.
- 7 If you don't know how to get there, look down / through / up the directions on the internet.
- 8 My great-grandmother married young, and had / got / **became** ten children.
- **9** I'm looking **after / forward / for** my neighbour's cats while he's on holiday.
- 10 I luckily / accidentally / finally broke my friend's iPod.

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8	Circle	the	stressed	S	yllable.

ad laress

- 1 dol | phin
- **2** e | lec | tion
- 3 in | ven | ted
- **4** se | pa | ra | ted
- 5 e | le | phant
- 6 suc | cess
- 7 to | wards
- 8 news | pa | per

8

9 Match the words with the same sound.

enjoy divorced forget finish get hope send turn wear

	remember	send
1	ele ph ant	
2	thr ow	
3	across	
4	pret e nd	
5	wh ale	

6 promise

7 dangerous

8 earn

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10 Read the article and circle the correct answer.

Is technology bad for our brains?

by James Sanders

Nowadays, many useful gadgets (small machines) are advertised as 'smart'. This 'smartness' generally means that the machine can change how it works to (a) **suit** the user's needs, learn our preferences, and make intelligent choices for us. Smartphones can now take photos, play songs, send emails, and do a thousand other useful things, such as shopping online or (b) **assisting** us with our homework. We used to need lots of machines to help us to do these things, but not any more. They fit in our pockets, but contain more (c) **data** than we could ever possibly need, or remember. If you asked most people, they would say that smart machines have improved life. Not everyone agrees, however. A few scientists are worried about the (d) **effect** of using machines to do things that we used to do for ourselves. For example, we don't have to remember people's (e) contact **details** any more, as our phones (f) **store** this information. We can also find information (g) instantly, via internet search engines like Google. A few studies have shown, surprisingly, that people in their 50s and 60s are better than teenagers at studying and (h) **memorizing** information, because they've always worked this way.

Technology has changed our expectations and made us very impatient. Now we want our news in tiny

(i) **soundbites**, and get bored if we actually have to read or listen for more than a minute or two. Scientists reported recently that the internet was changing how we think and learn. One author even said that Google was making us stupid! It's certainly true that we often do two or three things

(j) **simultaneously** when we are online, and it's harder and harder to (k) **focus on** one thing. Maybe technology is bad for our brains, and our memories, and we should stop depending on it all the time. But if you tell me to give up my smartphone, sorry, I won't!

Gadgets nowadays can be very useful.

- (A)True B False C Doesn't say
- 1 'Smart' gadgets work differently for different users.
 - A True B False C Doesn't say
- **2** Gadgets can do more things now than in the past.
 - A True B False C Doesn't say
- **3** Most people don't have many machines any more.
 - A True B False C Doesn't say
- 4 Most people think that 'smart' technology is bad for us.
 - A True B False C Doesn't say
- 5 Younger people depend too much on 'smart' technology.
 - A True B False C Doesn't say
- 6 Teenagers are always better than older people at remembering information.
 - A True B False C Doesn't say
- 7 We are less happy to wait for things than we used to be.
 - A True B False C Doesn't say
- 8 Using the internet changes young people's brains more than older people's.
 - A True B False C Doesn't say

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9 We find it more dused to.	ifficult to concentrate (on one thing than we		
A True B False	C Doesn't say			
10 James Sanders wants to stop using modern gadgets.				
A True B False	C Doesn't say			
	·	10		
11 Look at the article again. Match five of the highlighted				
words / phrases with the definitions. Write the letter.				
be right for something, or someone <u>a</u>				
1 look at, or think				
2 without waiting3 keep				
4 result of someth	nina			
5 information	3			
	2 points for ea	ch correct answer 10		
	'	Total 100		