

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 It
 2 aren't / 're not
 3 Is
 4 you
 5 she
 6 aren't / 're not
 7 'm
 8 you

- 2** 1 Our
 2 your
 3 Its
 4 Their
 5 his
 6 My

- 3** 1 is
 2 Are
 3 your
 4 Their
 5 aren't
 6 Her

VOCABULARY

- 4** 1 Tuesday
 2 fifteen
 3 thirty
 4 Saturday
 5 one hundred
 6 eight

- 5** 1 Turkish
 2 French
 3 Japan
 4 German
 5 Italy
 6 Africa

- 6** 1 stop
 2 Do
 3 Turn
 4 Look
 5 speak
 6 go
 7 Listen
 8 open

PRONUNCIATION

- 7** 1 no
 2 this
 3 day
 4 bike
 5 tree

- 8** 1 goodbye
 2 airport
 3 hotel
 4 museum
 5 toilet

Reading and Writing

READING

- 1** 1 A
 2 B
 3 C
 4 B
 5 A
 6 A
 7 B
 8 A

- 2** 1 26.
 2 In (the south of) Italy.
 3 Italian.
 4 Marco.
 5 The Language Center.
 6 Different countries / France and Spain.
 7 Jean-Paul.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 A
 - 2 C
 - 3 B
 - 4 A
 - 5 C

- 2**
- 1 B
 - 2 B
 - 3 A
 - 4 A
 - 5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 His
2 your
3 My
4 aren't
5 Their
6 Are

- 2 1 she
2 Is
3 aren't
4 'm
5 It
6 aren't / 're not
7 you
8 he

- 3 1 your
2 My
3 Our
4 his
5 Their
6 Its

VOCABULARY

- 4 1 Sit
2 Listen
3 Do
4 speak
5 go
6 Close
7 write
8 Turn
- 5 1 fifty
2 Wednesday
3 eleven
4 thirty
5 Friday
6 ninety
- 6 1 Africa
2 Chinese
3 Germany
4 French
5 Italy
6 Turkey

PRONUNCIATION

- 7 1 museum
2 sandwich
3 toilet
4 goodbye
5 hotel

- 8 1 day
2 tree
3 no
4 you
5 this

Reading and Writing

READING

- 1 1 B
2 B
3 A
4 C
5 B
6 B
7 A
8 C

- 2 1 Salvatore.
2 Calabria / The south of Italy / Italy.
3 Argentinian.
4 Marco.
5 Rome.
6 Different parts of the world.
7 The French teacher.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 B
2 B
3 C
4 C
5 A

- 2** 1 A
2 A
3 B
4 B
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)