

Workbook Answer Key

Unit 1 Let's Talk, pages 2–3.

A. Write and match.

Students complete the conversation using the words in the box and then match the sentences.

- Oh, no! I don't have any potato chips. / I think I have some.
- Really? Can I have some? / Sure. Help yourself!
- Thanks! Do you want some grapes? / Yes, please. Thanks!

B. Unscramble and write.

Students write the correct words on the blanks.

Answers

- peanuts
- crackers
- candy
- popcorn
- potato chips

C. Write.

Students write sentences based on the pictures.

- I have some popcorn.
- I don't have any candy.
- I don't have any crackers.
- I have some peanuts.

D. Write and match.

Students complete the sentences with the correct words and then match the sentences.

- Do you want some potato chips? / No, I don't.
- I don't have any candy. / I have some candy.
- I have some grapes. / I don't have any grapes.

Unit 1 Let's Learn, pages 4–5.

A. Look and write.

Students look at the pictures and fill in the puzzle with the correct words from the box.

Down:

- tape
- paint
- chalk
- string

Across:

- paper
- scissors
- ribbon
- glue

B. Write.

Students write sentences based on the pictures.

- She has some chalk.
- He doesn't have any tape.
- He has some scissors.
- She doesn't have any glue.

C. Look and write.

Students write questions and answers based on the picture.

- She has some tape.
- He has some scissors.
- What does she have? / She has some ribbon and paper.
- What does he have? / He has some string.
- What does she have? / She has some glue.

D. Write.

Students write questions and answers based on the pictures.

- What does he have? / He has some string.
- What does she have? / She has some glue.
- What does she have? / She has some scissors.
- What does he have? / He has some paint.

Unit 1 Let's Learn More, pages 6–7.

A. Look and write.

Students write the correct words on the blanks using the words from the box.

- magnets
- push pins
- staplers
- calculators
- rubber bands
- scissors
- paint brushes
- colored pencils

B. Write.

Students complete the questions and answers.

- Does she have any staplers? / No, she doesn't.
- Does he have any scissors? / Yes, he does.
- Does she have any push pins? / No, she doesn't.

C. Write.

Students write sentences based on the pictures.

- What do they have? / They have some paint brushes.
- What do they have? / They have some scissors.
- What do they have? / They have some magnets.
- What do they have? / They have some push pins.

D. Read and circle.

Students read the questions, look at the pictures, and circle the correct answers.

- No, they don't.
- Yes, they do.
- Yes, they do.
- No, they don't.

Unit 1 Let's Read, pages 8–9

A. Match.

Students match the pictures in the first column with the words in the second column. Then they match the words to the letter blends.

- picture of glue / glue / gl
- picture of black paint / black / bl
- picture of plant / plant / pl
- picture of blue paint / blue / bl
- picture of a plate / plate / pl
- picture of a glass / glass / gl

B. Write.

Students write the correct words under each blend.

- black, blue

- glue, glass
- plate, plant

C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in C.

- The plant is green.
- He puts the plant in a glass pot (on a blue plate).
- He doesn't have any glue.

Unit 2 Let's Talk, pages 10–11.

A. Look and write.

Students complete the conversation using the words in the box.

- Which hat do you like? / I like the red one.
- Which hat do you like? / I don't know.
- What about this one? / Wow! I like this one.

B. Look and match.

Students match the words to the correct pictures.

- line drawn to plaid hat (bottom right)
- line drawn to striped hat (bottom left)
- line drawn to polka-dot hat (top left)
- line drawn to checked hat (top right)

C. Read and circle.

Students read the sentence and circle the correct picture.

- circle around first picture
- circle around second picture
- circle around first picture
- circle around second picture

D. Write and match.

Students write the words for the pictures in the blanks and then match them to similar pictures.

- polka-dot / shirt matched to pencil case
- striped / cap matched to cat
- plaid / coat matched to book
- checked / hat matched to car

Unit 2 Let's Learn, pages 12–13.

A. Look and check.

Students check off the clothes that each child is wearing.

Lisa: blouse, skirt, shoes, socks

Chris: shirt, pants, shoes

Meg: dress, shoes

Stan: shirt, shorts, shoes, socks

B. Look at A. Write.

Students look at the chart in A and write sentences based on the checked items. Answers may vary.

- She's wearing a skirt. She's not wearing pants.
- She's wearing a dress/shoes. She's not wearing a blouse/a skirt/a shirt/pants/shorts/socks.
- He's wearing a shirt/pants/shoes. He's not wearing shorts/a dress/a blouse/a skirt.
- He's wearing a shirt/shorts/socks/shoes. He's not wearing pants/a blouse/a skirt/a dress.

C. Look, read, and check.

Students look at the picture and check the correct answer.

- She's wearing socks.
- He's wearing a shirt.
- She's wearing a dress.
- He's wearing shorts.

D. Write and match.

Students write questions and then match the pictures to the answers.

- What's she wearing? / She's wearing a blouse.
- What's she wearing? / She's wearing a dress.
- What's he wearing? / He's wearing socks.
- What's he wearing? / He's wearing pants.

Unit 2 Let's Learn More, pages 14–15.

A. Match.

Students match the words to the pictures.

- line drawn to sweater (bottom right)

- line drawn to boots (lowe)
- line drawn to sweatshirt (to
- line drawn to jeans (top right)

B. Connect and write.

Students follow the connectors and write sentences based on the information.

- They're Mike's slippers.
- They're Amy's pajamas.
- It's Ben's sweatshirt.
- It's Kumi's T-shirt.

C. Look and write.

Students look at the picture and write the correct answers to the questions.

- Yes, it is. It's her jacket.
- No, it isn't. It's his T-shirt.
- Yes, they are. They're her boots.
- Yes, they are. They're his shoes.

D. Write.

Students complete the questions and write the answers based on the pictures.

- Is Susan's sweater white? / Yes, it is.
- Is Jim's sweatshirt blue? / No, it isn't. It's black.
- Are Kate's boots orange? / No, they aren't. They're brown.
- Are Jessica's slippers pink? / Yes, they are.

Unit 2 Let's Read, pages 16–17

A. Match.

Students match the words in the first column with the letters in the second column. Then they match the letters to the pictures in the third column.

- brown / br / picture of brown paint (5th picture)
- prune / pr / picture of prune on plate (4th picture)
- green / gr / picture of green paint (3rd picture)
- bread / br / picture of bread (1st picture)
- grapes / gr / picture of grapes (6th picture)
- pretty / pr / picture of woman (2nd picture)

B. Write.

Students write the correct words under each blend.

1. brown, bread
2. green, grapes
3. prune, pretty

C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in C.

1. It's sunny.
2. It's windy.
3. They're baking prune bread.

Units 1–2 Let's Review, pages 18–19.**A. Read and match.**

Students match the questions on the left with the answers on the right.

1. Do they have any calculators? / No, they don't.
2. Is his jacket black? / Yes, it is.
3. What's she wearing? / She's wearing a red skirt.
4. Whose boots are these? / They're her boots.
5. Does he have any glue? / Yes, he does.
6. What does he have? / He has some string.

B. Write.

Students complete the sentences based on the pictures.

1. Whose pajamas are these?
2. They don't have any scissors.
3. Does Mary have any ribbon?
4. I like the plaid hat.
5. He has some markers.
6. Can I have some popcorn?

C. Complete the story.

Students fill in the missing blanks using the words from the box.

My name is Tony. I live in the United States. I go to a small school. There are twelve students in my class. We use computers in class.

D. What about you? Write.

Students answer questions about themselves.

Answers will vary.

Unit 3 Let's Talk, pages 20–21.**A. Read and number.**

Students number the sentences in the correct order to form a conversation.

1. Excuse me. Where's the nurse's office?
2. It's next to the gym. Follow me.
3. OK.
4. Here's the nurse's office.
5. Thanks for your help.
6. You're welcome.

B. Write.

Students fill in the blanks with the correct words from the box.

(top row, left to right) art room, music room, classroom

(bottom row, left to right) gym, lunchroom, office

C. Write.

Students fill in the blanks with the correct words from the box.

1. next to
2. between
3. across from

D. Look and write.

Students write answers to the questions.

1. It's next to the art room.
2. It's across from the office.
3. It's between the gym and the office.
4. It's next to the classroom.

Unit 3 Let's Learn, pages 22–23.**A. Look and match.**

Students match the pictures to the correct words.

- | | |
|------------|----------------|
| 1. airport | 4. repair shop |
| 2. factory | 5. bakery |
| 3. store | 6. clinic |

B. Look, match, and write.

Students match the pictures and the questions.

1. line drawn to 3rd picture / He's going to the bakery.
2. line drawn to 1st picture / She's going to the office.
3. line drawn to 2nd picture / He's going to the store.

C. Write and circle.

Students complete the sentence and circle the correct picture.

1. Where's he going? / He's going to the store. / circle around 2nd picture
2. Where's she going? / She's going to the bakery. / circle around 1st picture
3. Where's he going? / He's going to the repair shop. / circle around 2nd picture
4. Where's she going? / She's going to the factory. / circle around 1st picture

D. Look and check.

Students read the questions and check the box next to the correct answer.

1. No, they aren't.
2. Yes, he is.
3. No, she isn't.
4. No, they aren't.

Unit 3 Let's Learn More, pages 24–25.**A. Look and circle.**

Students look at the picture and circle the correct phrase.

1. by bus
2. by bike
3. by car
4. on foot

B. Connect and write.

Students follow the connectors and write answers to the questions.

1. She's going by car.
2. He's going by bus.
3. She's going by taxi.
4. He's going by bike.

C. Look and write.

Students answer the questions based on the pictures.

1. She's going to the store. / She's going by bus.
2. He's going to school. / He's going by bike.
3. He's going to the repair shop. / He's going by car.
4. She's going to the clinic. / She's going by taxi.
5. He's going to the office. / He's going by train.
6. She's going to the bakery. / She's going on foot.

Unit 3 Let's Read, pages 26–27.

A. Match.

Students match the letter blends with the pictures. Then they match the pictures to the words.

1. cl / picture of clock / clock
cl / picture of classroom / class
2. fl / picture of flower / flower
fl / picture of fly / fly
3. sl / picture of sleeping girl / sleep
sl / picture of slow turtle with hare / slow

B. Write.

Students write the correct words under each blend.

1. clock, class
2. flower, fly
3. slow, sleep

C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in C.

1. She is in English class at school.
2. They are flying kites at the park.
3. His clock reads 11:00 p.m.

Unit 4 Let's Talk, pages 28–29.

A. Read and number.

Students number the sentences in the correct order to form a conversation.

1. What does your father do?

2. He's a pilot.
3. My mother's an office worker.
4. Oh. What does an office worker do?
5. I'm not sure!

B. Look and write.

Students write sentences based on the pictures.

1. My mother is a zookeeper.
2. My father is a baseball player.
3. My mother is an astronomer.
4. My father is a pilot.

C. Look and write.

Students write answers to the questions based on the pictures.

1. She's an office worker.
2. He's a pilot.
3. He's a baseball player.
4. She's an astronomer.

D. Read and check.

Students read the sentences and check the correct picture.

1. check next to 1st picture
2. check next to 2nd picture
3. check next to 1st picture

Let's Learn, pages 30–31.

A. Look, unscramble, and write.

Students unscramble the words the words in the box. Then they write sentences.

1. He's a veterinarian.
2. She's a photographer.
3. She's a salesclerk.
4. He's a baker.
5. She's a factory worker.
6. He's a mechanic.

B. Write.

Students look at the pictures and write the questions and answers.

1. He's a factory worker.
2. She's a veterinarian.
3. What's her job? / She's a salesclerk.
4. What's his job? / He's a photographer.

C. Look and circle.

Students read the question, look at the picture, and circle the correct answer.

1. Yes, he is.
2. No, he isn't.
3. No, she isn't.
4. Yes, she is.

Unit 4 Let's Learn More, pages 32–33.

A. Read and connect.

Students connect sentences parts to form full sentences.

1. A veterinarian / helps animals.
2. A mechanic / fixes cars.
3. A salesclerk / sells things.
4. A factory worker / makes things.
5. A photographer / takes pictures.
6. An office worker / uses a computer.

B. Look and write.

Students look at the pictures and write sentences.

1. A veterinarian helps animals.
2. A salesclerk sells things.
3. A photographer takes pictures.
4. A factory worker makes things.

C. Write.

Students write questions and answers based on the pictures.

1. What does a factory worker do? / A factory worker makes things.
2. What does a mechanic do? / A mechanic fixes cars.
3. What does a salesclerk do? / A salesclerk sells things.
4. What does an office worker do? / An office worker uses a computer.
5. What does a veterinarian do? / A veterinarian helps animals.
6. What does a photographer do? / A photographer takes pictures.

Unit 4 Let's Read, pages 34–35.

A. Write.

Students write the correct word in the blank using the words from the box.

1. friend
2. crab
3. frog
4. crocodile

B. Look and check.

Students look at the picture and check the box next to the correct word.

1. frog
2. crocodile
3. friend
4. crab

C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in C.

1. They work at the zoo.
2. He likes frogs.
3. No, she doesn't.

Units 3–4 Let's Review, pages 36–37.**A. Read and match.**

Students match the questions on the left with the answers on the right.

1. How's she going to school? / She's going by bus.
2. Is she a baseball player? / No, she isn't.
3. Where's he going? / He's going to the store.
4. What does your mother do? / She's an office worker.
5. Where's the lunchroom? / It's next to the music room.
6. What's his job? / He's a factory worker.

B. Look and check.

Students read the sentences and check the correct picture.

1. check next to 1st picture
2. check next to 2nd picture
3. check next to 2nd picture
4. check next to 2nd picture

C. Read, number, and match.

Students read the sentences, number them in story order, and match them to the correct pictures.

- 1 My name is Shelly. / 3rd picture
- 2 I live in New Zealand. / 2nd picture

- 3 I go to the beach every day. / 1st picture
- 4 Sometimes I can see whatles. / 4th picture

D. Match.

Students match the questions to the correct answers.

1. What's her name? / Her name is Shelly.
2. When is summer vacation? / Summer vacation is in December and January.
3. What does Shelly like? / Shelly likes the beach.
4. Where does Shelly live? / Shelly lives in New Zealand.

Unit 5 Let's Talk, pages 38–39.**A. Write and number.**

Students complete the conversation with the words in the box and then number the sentences in sentences order.

1. Can you play with us tomorrow?
2. No, I can't. I'm busy on Saturday.
3. Oh. What about Sunday? Can you play?
4. Yes, I can. I'm free.
5. Great! See you on Sunday!

B. Look at A. Write the conversation.

Students write the conversation in order.

C. Look and circle.

Students look at the chart and circle the correct answer to the question.

1. No, I can't.
2. No, I can't.
3. Yes, I can.
4. Yes, I can.

D. Unscramble, write, and put in order.

Students unscramble the day words, write them on the blanks, and then put them in week order.

- | | |
|-------------|--------------|
| 1. Friday | 5. Monday |
| 2. Sunday | 6. Saturday |
| 3. Tuesday | 7. Wednesday |
| 4. Thursday | |

Week order: Sunday, Monday, Wednesday, Thursday, Friday, Sa

Unit 5 Let's Learn, pages 40–41.**A. Match.**

Students match the words to the pictures.

1. line drawn to the swimming pool
2. line drawn to the painter's palette
3. line drawn to the chalkboard
4. line drawn to the computer
5. line drawn to the equation
6. line drawn to the music staff

B. Look and write.

Students complete the sentences using the words in the box.

1. What do you do on Wednesday? / I go to math class.
2. What do you do on Monday? / I go to art class.
3. What do you do on Friday? / I go to swimming class.
4. What do you do on Thursday? / I go to music class.

C. Write.

Students write answers to the questions based on the illustration.

1. He goes to math class.
2. He goes to computer class.
3. He goes to English class.
4. He goes to art class.
5. Yes, he is.
6. Yes, he is.
7. No, he isn't.
8. No, he isn't.

Unit 5 Let's Learn More, pages 42–43.**A. Write.**

Students fill in the blanks using the words in the box.

1. play video games
2. practice the piano
3. take a nap
4. go shopping
5. watch TV
6. play outside

B. Look and check.

Students look at the pictures and check the correct answer.

1. Yes, he does.
2. No, she doesn't.
3. Yes, she does.
4. No, he doesn't.

C. Look and write.

Students look at the pictures and complete the sentences.

1. What does he do on the weekend? / He plays outside.
2. What does she do on the weekend? / She takes a nap.
3. What does she do on the weekend? / She practices the piano.
4. What does he do on the weekend? / He plays video games.
5. What does he do on the weekend? / He goes shopping.
6. What does she do on the weekend? / She watches TV.

Unit 5 Let's Read, pages 44–45.**A. Circle.**

Students circle the correct letters to form the word for the picture.

1. d-r-u-m
2. t-r-e-e
3. d-r-a-w

B. Match.

Students match the words to the pictures.

1. line drawn to the toy train
2. line drawn to the drum
3. line drawn to the tree
4. line drawn to the girl drawing a picture

C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in C.

1. She plays drums with her father.
2. Tuesday is his favorite.
3. He goes to his grandmother's house (by train).

Unit 6 Let's Talk, pages 47–48.**A. Unscramble and write.**

Students unscramble the words in the boxes and write the sentences on the blanks.

1. When do you eat dinner?
2. What time is it now?
3. Oh, no! I'm late. Bye!
4. I'm sorry I'm late.

B. Match.

Students match the pictures to the correct sentences.

1. It's eleven thirty.
2. It's eight forty-five.
3. It's one fifteen.
4. It's four forty-five.
5. It's three thirty.
6. It's three fifteen.

C. Look and write.

Students look at the clocks and write questions and answers.

1. What time is it? / It's half past two.
2. What time is it? / It's four fifteen.
3. What time is it? / It's five forty-five.
4. What time is it? / It's seven thirty.

Unit 6 Let's Learn, pages 48–49.**A. Match.**

Students match the words to the correct pie charts.

1. line drawn to 3rd circle
2. line drawn to 4th circle
3. line drawn to 1st circle
4. line drawn to 2nd circle

B. Write.

Students write adverbs of frequency based on the percentages next to the pictures.

1. usually
2. sometimes
3. always
4. never

C. Look and write.

Students look at the picture and write

the answers to the questions phrases in the box.

1. He usually does his homework.
2. She usually uses the computer.
3. She usually rides a bike.
4. He usually takes a nap.

D. Circle and write.

Students look at the picture, circle the correct word, and fill in the blank.

1. I usually watch TV.
2. I always take pictures.
3. I never use the computer.
4. I sometimes talk on the telephone.

Unit 6 Let's Learn More, pages 50–51.**A. Write.**

Students write the third person singular forms of the verb phrases.

1. practices karate
2. does homework
3. studies English
4. plays tennis
5. reads e-mail

B. Match.

Students match the verb phrases to the correct pictures.

1. line drawn to 4th picture
2. line drawn to 1st picture
3. line drawn to 3rd picture
4. line drawn to 5th picture
5. line drawn to 2nd picture

C. Write.

Students complete the sentences using the percentages and the information in the box.

1. When does he read e-mail? / He usually reads e-mail after school.
2. When does she do homework? / She sometimes does homework after school.
3. When does he study English? / He always studies English after school.
4. When does she practice karate? / She never practices karate after school.

D. Read and circle.

Students read the questions, look at the charts, and circle the correct adverb of frequency.

1. always
2. usually
3. never

Unit 6 Let's Read, pages 52–53.

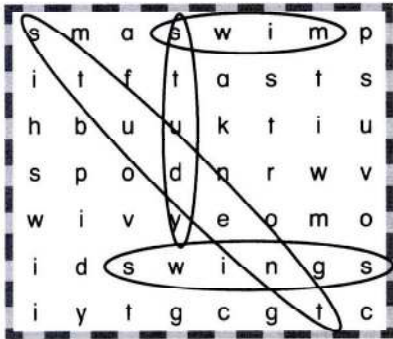
A. Match and write.

Students match the pictures to the words and fill in the missing letters. Then they match the words to the letter blends.

1. student / st
2. swim / sw
3. study / st
4. swings / sw

B. Find and circle.

Students circle the words from Exercise A in the word puzzle.



C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in Exercise C.

1. She reads e-mail before school.
2. She studies on the swings.
3. She does her homework and watches TV.

Units 5–6 Let's Review, pages 54–55.

A. Read and match.

Students match the questions on the left with the answers on the right.

1. Do you watch TV after school? / No, I don't.
2. When does she practice karate? / She usually practices karate after school.

3. What does he do on the weekend? / He plays tennis on the weekend.
4. What time is it? / It's 3:15.
5. What do you do on Tuesday? / I go to art class.
6. Does she do homework on the weekend? / No, she doesn't.

B. Unscramble and write.

Students unscramble the questions and write the answers.

1. What do you do on Thursday? / I go to swimming class.
2. What does she do on the weekend? / She watches TV.
3. When does she do gymnastics? / She does gymnastics at 5:00/after school.
4. Does he practice karate after school? / No, he doesn't.

C. Complete the story.

Students fill in the missing blanks using the words from the box.

My name is Kevin. I live in Ireland. My family likes music. My father plays the guitar. My mother plays the flute. I play the violin. My sister dances. We usually practice every day.

D. Match and write.

Students match the family members with the pictures, then write the correct word.

1. line drawn to picture of violin, violin
2. line drawn to picture of dancing feet, dances
3. line drawn to picture of flute, flute
4. line drawn to picture of guitar, guitar

Unit 7 Let's Talk, pages 56–57.

A. Write and match.

Students fill in the blanks using the words in the box and then match the questions and answers.

1. Where were you yesterday? / We were at the zoo.
2. How was it? / It was fun!
3. How about you? / I was at the beach.
4. How was the weather? / It was sunny and warm!

B. Match.

Students match the pictures to the prepositional phrases.

1. at the store
2. at the zoo
3. at the beach

C. Look and write.

Students look at the pictures and complete the sentences.

Answers

1. Where were you yesterday? / I was at the beach.
2. Where were you yesterday? / I was at the zoo.
3. Where were you yesterday? / I was at the store.

Unit 7 Let's Learn, pages 58–59.

A. Match.

Students match the weather pictures to the words.

Answers

- | | |
|----------|-----------|
| 1. foggy | 4. chilly |
| 2. sunny | 5. rainy |
| 3. snowy | 6. stormy |

B. Write.

Students look at the pictures and write sentences using the words in the box.

1. It was sunny yesterday.
2. It was breezy yesterday.
3. It was snowy yesterday.
4. It's rainy today.
5. It's cloudy today.
6. It's stormy today.

C. Write.

Students look at the pictures and write the sentences.

1. How was the weather on Monday? / It was snowy.
How's the weather today? / It's cloudy.
2. How was the weather on Wednesday? / It was cloudy.
How's the weather today? / It's sunny.
3. How was the weather on Tuesday? / It was breezy.
How's the weather today? / It's foggy.

4. How was the weather on Friday? / It was stormy.
How's the weather today? / It's sunny.

D. Look and write.

Students look at the charts and fill in the blanks.

1. It was sunny on Tuesday. / It's cloudy today.
2. It was breezy on Friday. / It's rainy today.
3. It was rainy on Thursday. / It's snowy today.

Unit 7 Let's Learn More, pages 60–61.

A. Unscramble and write.

Students unscramble the words and write them on the blanks using the words in the box as a guide.

1. mall
2. hospital
3. circus
4. library
5. airport
6. amusement park
7. restaurant
8. movie theater

B. Look and write.

Students look at the pictures and write the answers to the questions.

1. I was at the circus.
2. I was at the airport.
3. I was at the amusement park.
4. I was at the library.

C. Write.

Students complete the sentences.

1. Where was she at 10:30? / She was at the library.
Where is she now? / She's at the restaurant.
2. Where was he at 9:00? / He was at school.
Where is he now? / He's at the movie theater.
3. Where was she at 11:15? / She was at the restaurant.
Where is she now? / She's at the hospital.

4. Where was he at 2:30? / He was at the airport.
Where is he now? / He's at home.

D. Read and check.

Students read the questions and check the box next to the correct answer.

Answers

1. No, he wasn't.
2. No, she wasn't.
3. Yes, she was.
4. Yes, he was.

Unit 7 Let's Read, pages 62–63.

A. Match and write.

Students match the pictures to the words and fill in the missing letters. Then they match the words to the letter blends.

1. snake / sn
2. sky / sk
3. snowflake / sn
4. sskylark / sk

B. Look and check.

Students look at the picture and check the box next to the correct word.

1. sky
2. snowflake
3. snake
4. skylark

C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in C.

1. They were water.
2. It was an egg.
3. It was an egg, too.

Unit 8 Let's Talk, pages 64–65.

A. Unscramble and write.

Students unscramble the words in the boxes and write the sentences.

1. I'm looking for my skateboard.
2. Where was it yesterday?

3. Is it in the garage?
4. I don't see it. I hope we find it.

B. Write.

Students write the names of the rooms using the words in the box.

1. dining room
2. bedroom
3. bathroom
4. kitchen
5. garage
6. living room

C. Look and write.

Students look at the pictures and write the answers.

1. It's in the bedroom.
2. It's in the garage.
3. It's in the living room.
4. It's in the kitchen.

Unit 8 Let's Learn, pages 66–67.

A. Look and write.

Students write the names of the objects using the words in the box.

1. a snowboard
2. a scooter
3. a sled
4. in-line skates
5. a unicycle
6. a skateboard
7. ice skates
8. skis

B. Write.

Students look at the picture and complete the sentences.

1. I can't find my scooter. / It was in the kitchen yesterday.
2. I can't find my sled. / It was in the garage yesterday.

C. Write and number.

Students complete the sentences and then number the illustrations.

1. Where was the snowboard? / It was in the bedroom.
2. Where was the scooter? / It was in the kitchen.
3. Where were the skis? / They were in the garage.

- Where were the ice skates? / They were in the bathroom.
- Where were the in-line skates? / They were in the living room.
- Where was the unicycle? / It was in the bedroom.

Unit 8 Let's Learn More, pages 68–69.

A. Write.

Students write the verb phrases in the past tense.

- ate breakfast
- talked on the telephone
- played a video game
- did homework
- watched TV
- rode a bike

B. Connect and write.

Students follow the connectors and write answers based on the pictures.

- I watched TV.
- I rode a bike.
- I did my homework.
- I played a video game.

C. Write.

Students write sentences based on the pictures.

- Did she use a computer? / No, she didn't.
- Did he take a picture? / Yes, he did.
- Did she eat breakfast? / No, she didn't.
- Did he take a nap? / No, he didn't.
- Did she watch TV? / No, she didn't.
- Did she talk on the telephone? / Yes, she did.

Unit 8 Let's Read, pages 70–72.

A. Match and write.

Students match the pictures to the words and fill in the missing letters. Then they match the words to the letter blends.

- scooter / sc
- smile / sm
- scary / sc
- small / sm

B. Circle.

Students circle the correct letters to form the word for the picture.

- s-m-i-l-e
- s-c-a-r-y
- s-m-a-l-l

C. Read to your partner.

Students take turns reading the story to each other.

D. Answer the questions.

Students answer questions based on the story in C.

- They played outside/rode their scooters.
- They ate (big) sandwiches and (small) scones.
- They played video games.

Unit 7–8 Let's Review, pages 73–74.

A. Read and match.

Students match the questions on the left with the answers on the right.

- Where's the snowboard? / It's in the garage.
- Where were you yesterday? / I was at the beach.
- How was the weather on Saturday? / It was cloudy.
- Where was Jim at 5:00? / He was at home.
- Did she do homework yesterday? / Yes, she did.
- Was she in the library at 3:30? / No, she wasn't.

B. Write.

Students look at the pictures and write the answers to the questions.

- It was in the kitchen.
- It's in the bathroom.
- They were in the bedroom.
- They're in the kitchen.

C. Complete the story.

Students fill in the missing blanks using the words from the box.

My name is Melissa. I live in Canada. My mother is a tour guide. She helps tourists. Sometimes I help my mother. I like to help tourists, too.

D. Read and match.

Students match the questions and answers.

- Where does Melissa live? / She lives in Canada.
- What does her mother do? / She's a tour guide.
- What does a tour guide do? / A tour guide helps tourists.
- What does Melissa sometimes do? / Sometimes she helps her mother.
- What does Melissa like? / She likes to help tourists.

Extra Practice. My Desk, page 74.

A. Look and write.

Students look at the pictures and complete the sentences using the words in the box.

- They have a stapler.
- They have some scissors.
- They don't have any magnets.
- They have some paper.
- They have some paint.
- She has a calculator.
- They have some paint brushes.
- They don't have any rubber bands.

B. What about you? Draw and write.

Students draw their own objects on the desktop and write about them.

Answers will vary.

My School, page 75.

A. Read and write.

Students read the sentences and fill in the blanks.

(top row) art room, classroom, library, music room

(bottom row) office, lunchroom

B. What about you? Write.

Students write about the rooms in their school.

Answers will vary.

My Clothes, page 76.

A. Look and write.

Students look at the picture and complete the sentences using the words in the box.

1. Kate is wearing a shirt, a dress, and shoes.
2. Kate isn't wearing socks/ sneakers/ a hat/ jeans.
3. Jenny is wearing a jeans, socks, and sneakers.
4. Jenny isn't wearing a dress/a hat.

B. What about you? Write.

Students write about what they are wearing and not wearing.

Answers will vary.

The Weather, page 77.

A. Read and write.

Students read the sentences and complete the chart.

snowy, rainy, rainy, cloudy, windy, windy, sunny

B. Look and write.

Students look at the pictures and write sentences.

Answers may include:

1. It was snowy yesterday.
2. It's cloudy/chilly today.

In Town, page 78.

A. Read and write the letter.

Students look at the pictures and fill in the letters.

1. C
2. D
3. A
4. B

B. What about you? Write.

Students write sentences about themselves and what they do in town.

Answers will vary.

My Schedule, page 79.

A. Read and write.

Students look at the chart and write answers to the questions.

1. She goes to computer class.
2. She goes to swimming class.
3. She goes to soccer practice.
4. She plays.

B. What about you? Write.

Students write sentences about schedule.

Answers will vary.

My Home, page 80.

Look and write.

Students look at the pictures and write answers to the questions.

1. It was in the kitchen. / It's in the living room.
2. They were in the bedroom. / They're in the bathroom.
3. They were in the living room. / They're in the kitchen.
4. It was in the bedroom. / It's in the garage.