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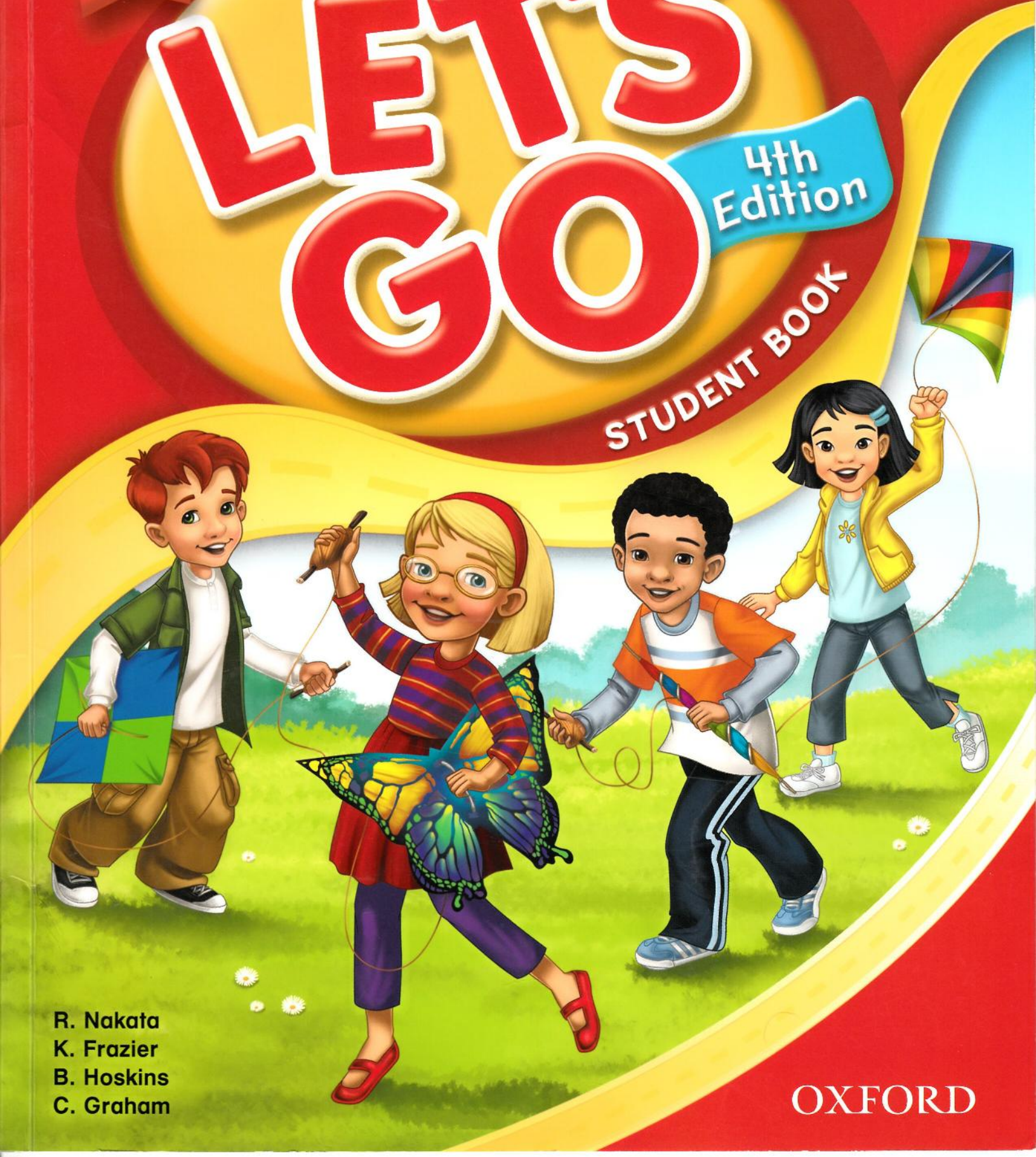
1

# LET'S GO

4th Edition

STUDENT BOOK



R. Nakata
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OXFORD

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Kate

Andy

Jenny

Scott

Let's Talk

Let's Learn

Let's Learn More

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Phonics

Phonics

Let's Review

# Let's Remember

**A** Listen, point, and sing. CD1 02

Aa Bb Cc Dd Ee Ff

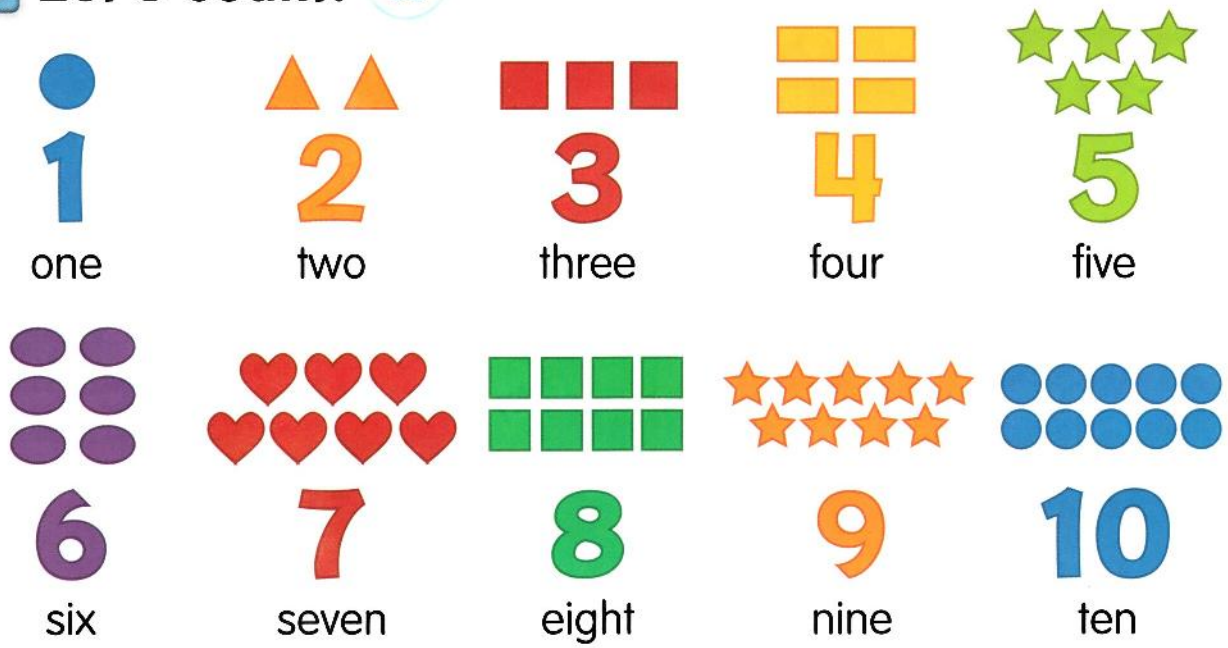
Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

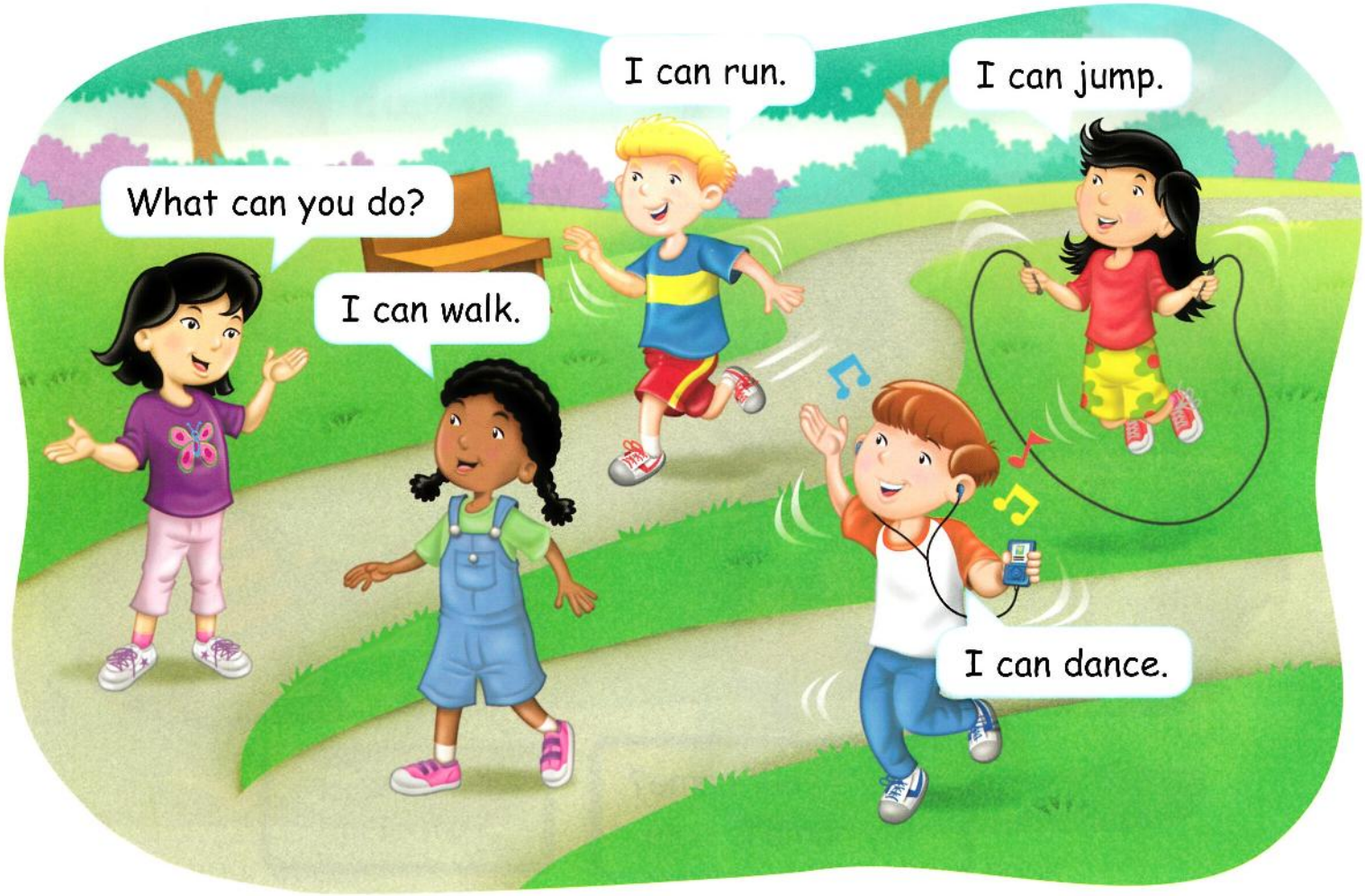
Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

## B Let's count. CD1 03




## C Ask and answer. CD1 04



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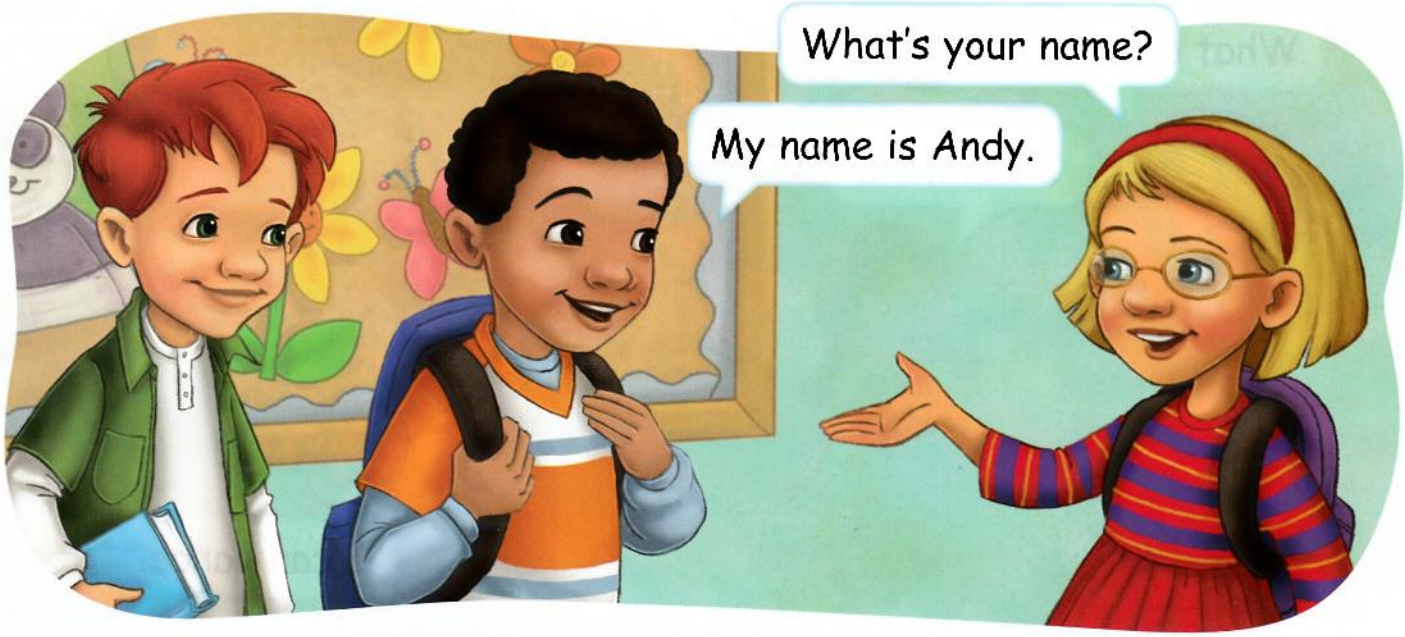
# Unit 1 Things for School

## Let's Talk

### A Listen and say. CD1 05




CD1 06

What's your name?
My name is Kate.

What is = What's
I am = I'm

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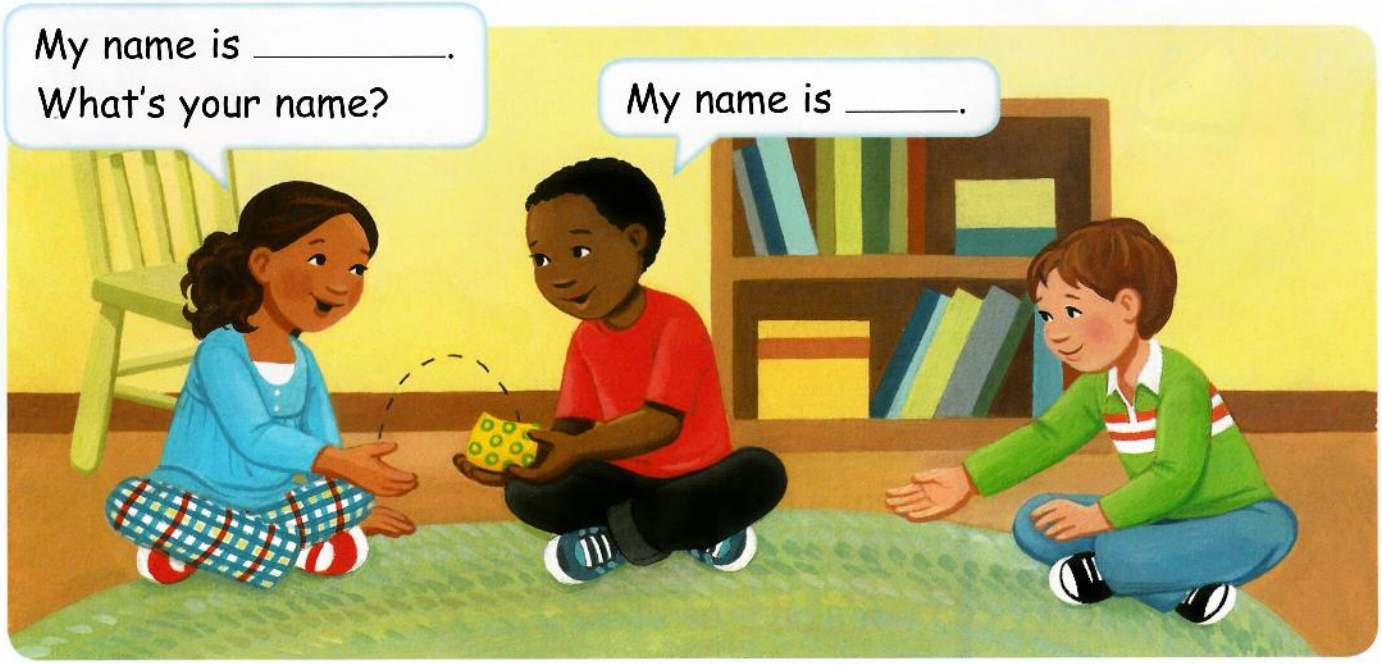
## B Listen and sing. CD1 07

## C Say and act. Ask a partner.



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# Let's Learn

## A Learn the words. CD1 08

1. a pencil

2. a pen

3. a bag

4. a book

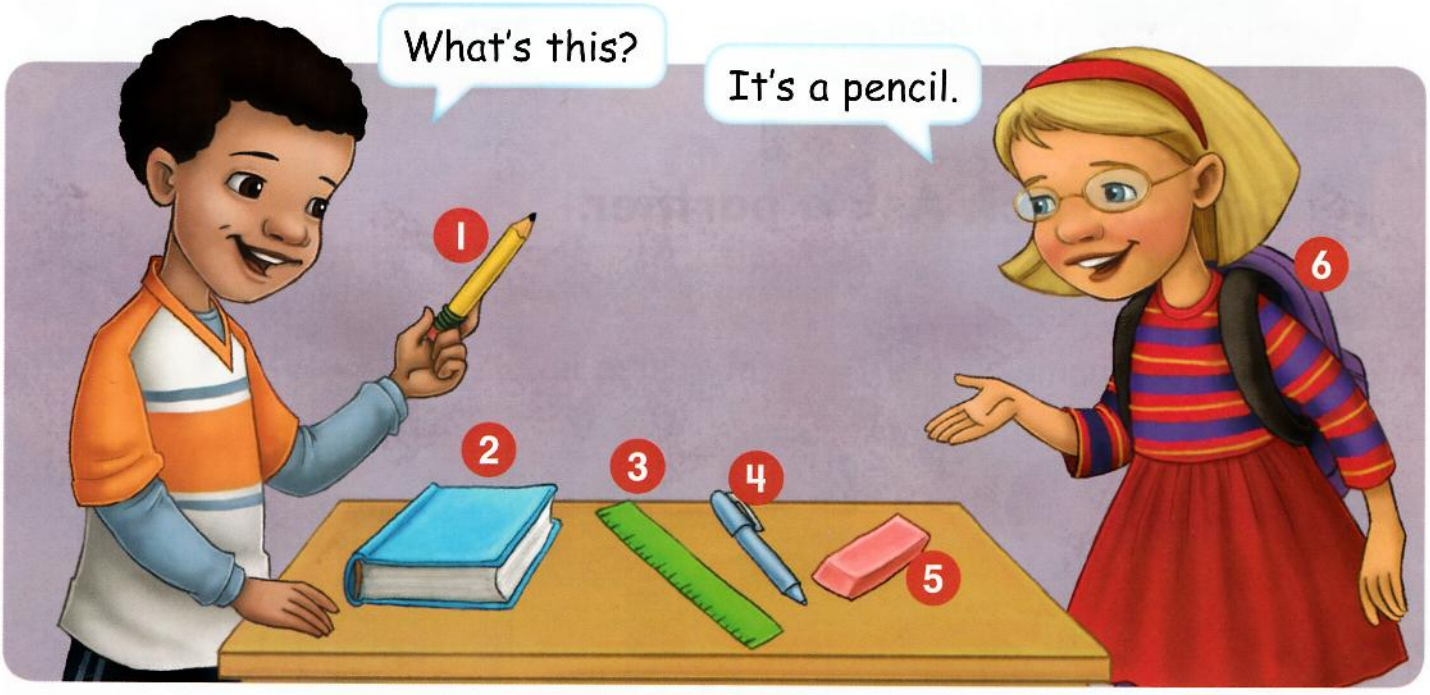
5. a desk

6. a chair

7. a ruler

8. an eraser

## B Ask and answer. CD1 09




CD1 10

What's this?
It's a pencil.
It's an eraser.

It is = It's

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## C Ask your partner. CD1 11

1.

2.

3.

4.

5.

6.

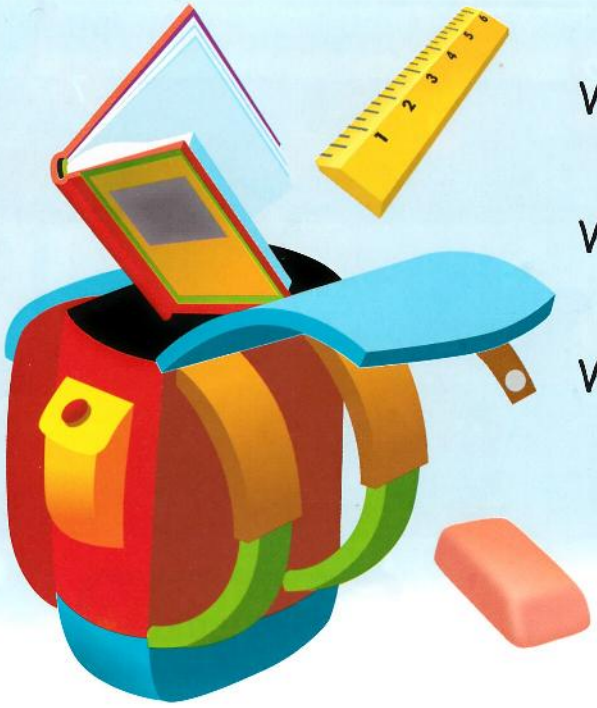
CD1 12

What's this?
It's a desk.

## D Listen, point, and chant. CD1 13

### What's This? It's a Book.

What's this?
It's a book.
What's this?
What's this?
It's a bag.
What's this?



What's this?
It's a book.
What's this?
It's a bag.
What's this?
It's a book bag.

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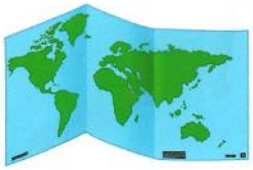
# Let's Learn More

## A Learn the words. CD1 14



1. a map

2. a marker

3. a globe

4. a table

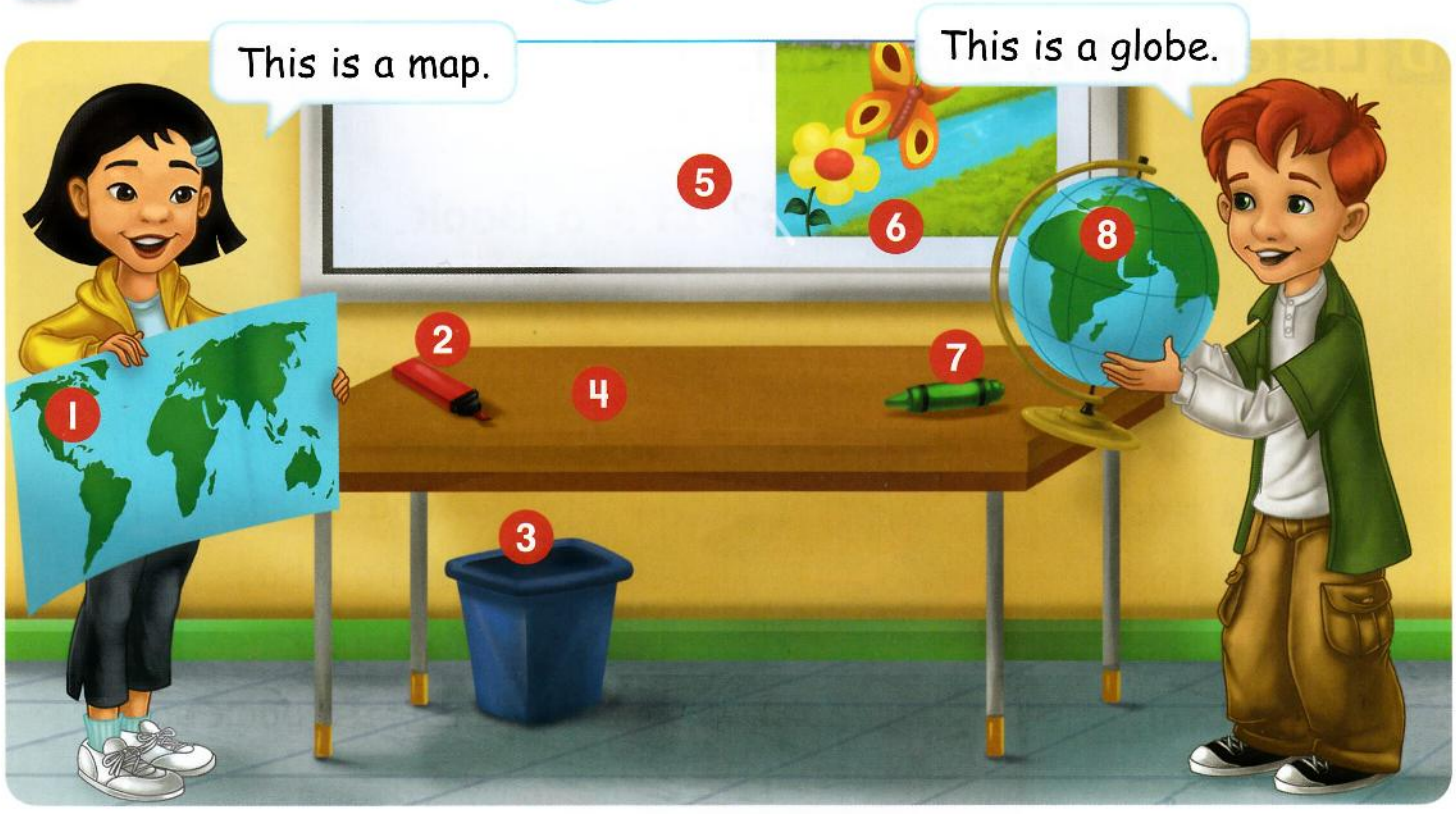
5. a board

6. a wastebasket

7. a poster

8. a crayon

## B Make sentences. CD1 15




CD1 16

This is a map.

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## C Play a game. Ask your partner. CD1 17

Is this a poster?
Yes, it is.
No, it isn't. It's a pen.

## D Listen and do. CD1 18

1. Take out your book.

2. Open your book.

3. Close your book.

4. Put away your book.

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

### A Listen, point, and say. CD1 19

**Bb**

bird

ball

boy

**Pp**

peach

pencil

pink

### B Listen, point, and chant. CD1 20

**The B P Phonics Chant**

B b ball B b boy
P p pencil P p peach
P p pencil B b ball
Pencil ball peach YES!

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## C Listen and read along. CD1 21

# At the Park

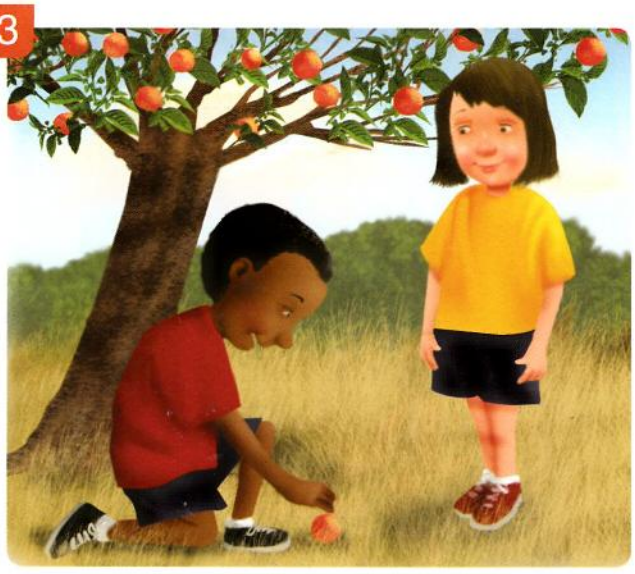
1

What's this?

2

It's a ball.

3



Is this a ball?

4

No, it isn't.
It's a peach.

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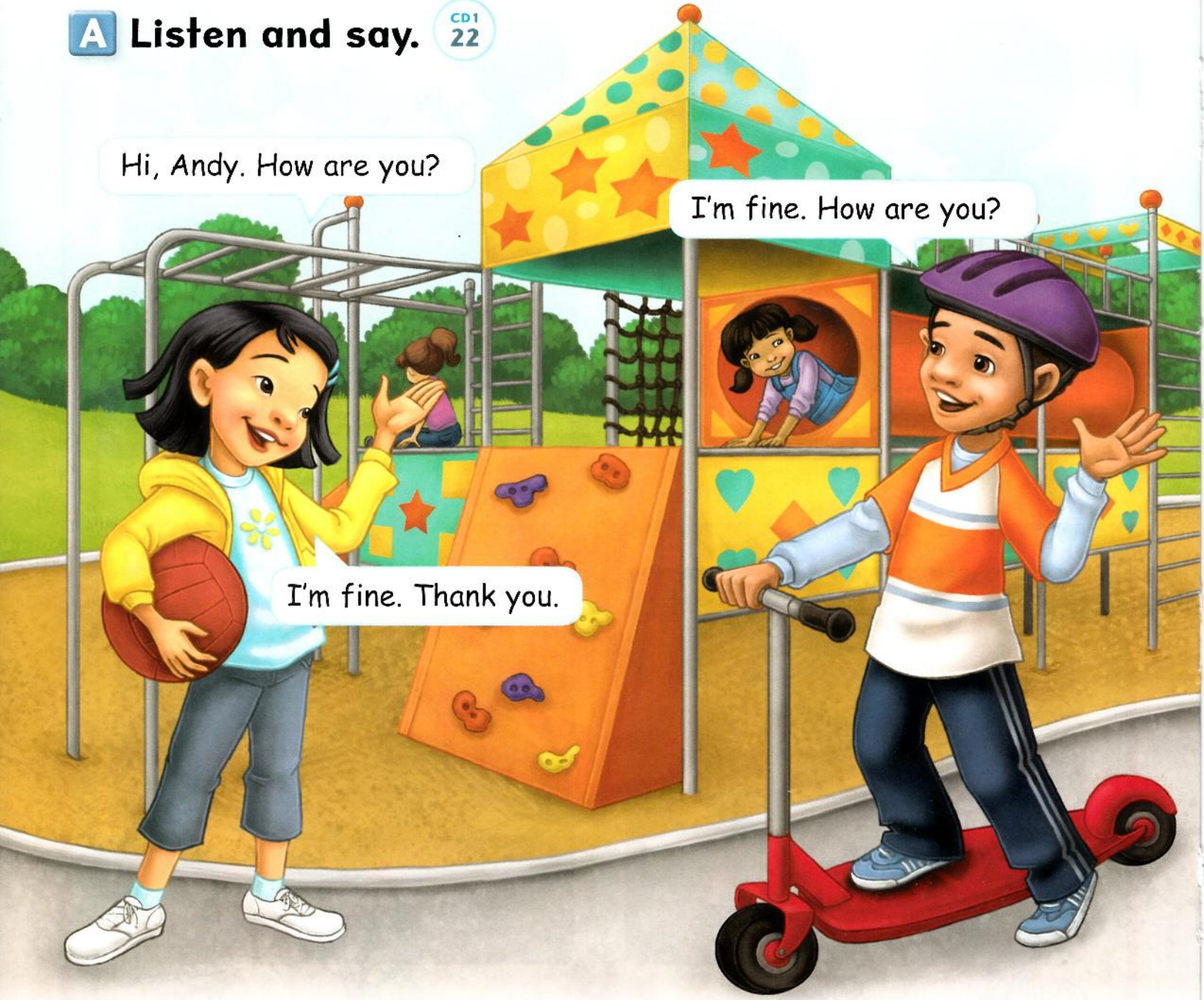
# Unit 2 Colors and Shapes

## Let's Talk

### A Listen and say. CD1 22




CD1 23

How are you?
I'm fine. Thank you.

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## B Listen and sing.

CD1 24

### Hi! How Are You?

Hi, how are you?
I'm fine.
Hi, how are you?
I'm fine.
Hi, how are you?
I'm fine. How are you?
I'm fine, I'm fine, I'm fine.

fine

great

## C Say and act. Greet your friend.

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# Let's Learn

## A Learn the words. CD1 25

1. yellow
2. blue
3. red
4. green
5. purple
6. orange
7. brown
8. pink
9. black
10. white

## B Ask and answer. CD1 26

CD1 27

What color is this?
It's orange.

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## C Make sentences. CD1 28

1.

2.

3.

4.

5.

6.

CD1 29

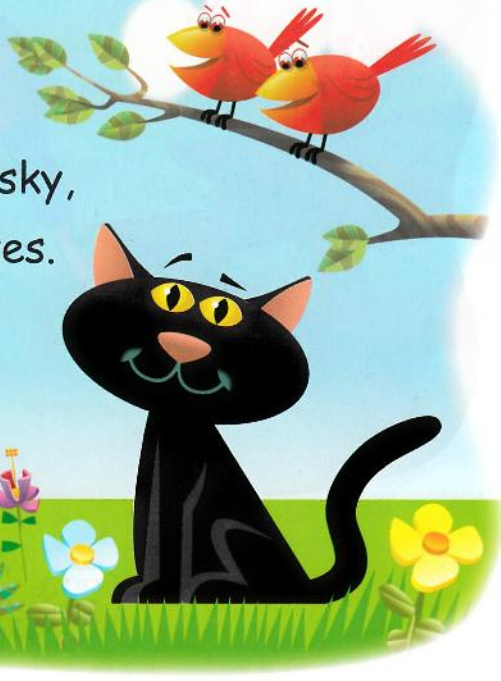
This is a pencil.
It's yellow and pink.

## D Listen, point, and sing. CD1 30

### The Black Cat Song

Green grass, blue sky,
Black cat, yellow eyes.
Red birds, blue sky,
Black cat, yellow eyes.

White clouds, blue sky,
Black cat, yellow eyes.
Black cat, blue sky,
Yellow, yellow eyes.



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# Let's Learn More

## A Learn the words. CD1 31

1. a triangle

2. a square

3. a circle

4. a star

5. a diamond

6. a heart

7. an oval

8. a rectangle

## B Make sentences. CD1 32

CD1 33

This is a star. It's blue.
It's a blue star.

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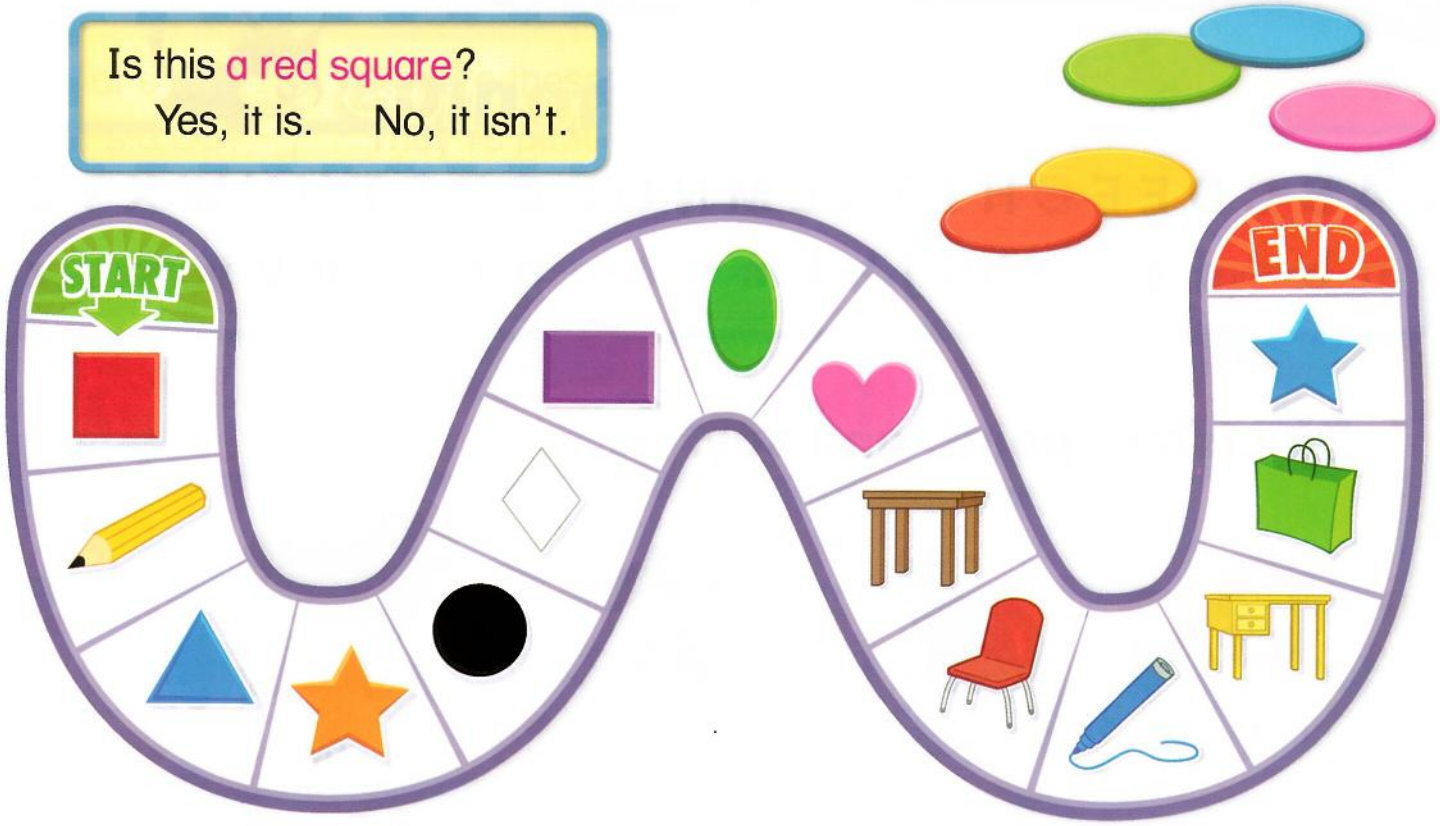
## C Play a game. Ask your partner. CD1 34

Is this a red square?
Yes, it is. No, it isn't.




## D Listen and do. CD1 35

1. Pick up your pencil.

2. Draw a triangle.

3. Pick up a red marker.

4. Draw a picture.

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

### A Listen, point, and say. CD1 36

**Cc**

cat

coat

cow

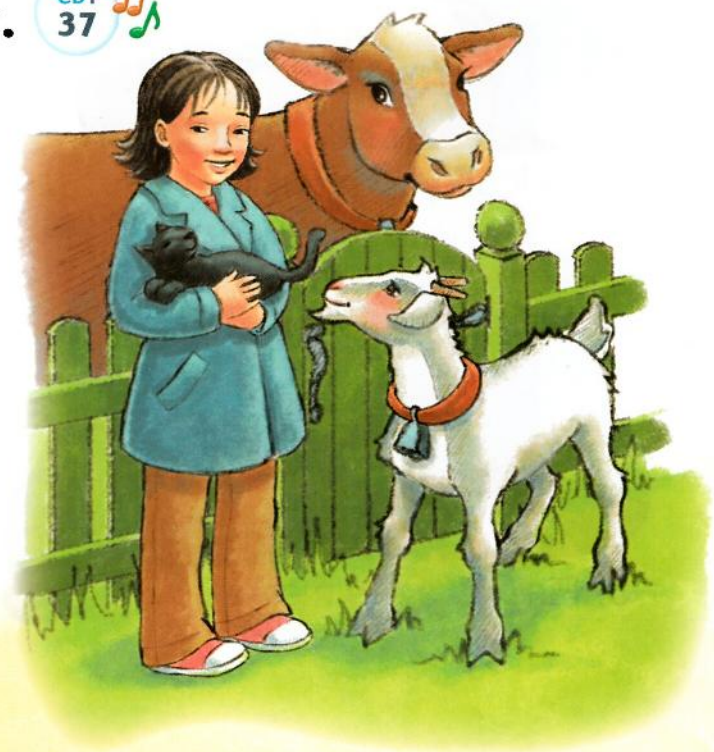
**Gg**

girl

gate

goat

### B Listen, point, and chant. CD1 37



**The C G Phonics Chant**

C c cat G g gate
C c cow G g girl
C c coat G g goat

Coat goat girl WOW!

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**C** Listen and read along. CD1 38

# On the Farm

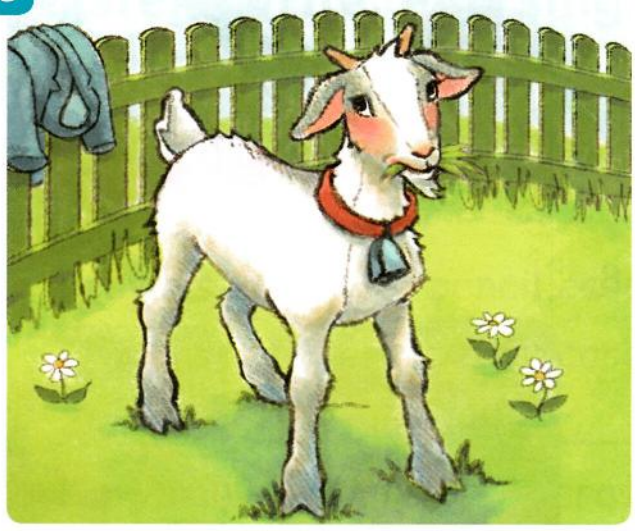
1

This is my blue coat.
This is a green gate.

2

This is a brown cow.
This is a black cat.

3



This is a white goat.

4

Oh, no!
Is this my blue coat?

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# Let's Review

## A Listen and check. CD1 39

1.

A ☐ B ☐ C ☐

2.

A ☐ B ☐ C ☐

3.

A ☐ B ☐ C ☐

4.

A ☐ B ☐ C ☐

5.

A ☐ B ☐ C ☐

6.

A ☐ B ☐ C ☐

7.

A ☐ B ☐

8.

A ☐ B ☐

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## B Play a game.

Is this an orange bag? Yes, it is.

I can do it!

| I Can | Unit 1 | Unit 2 |
|---|---|---|
| 1. Say the words. | ☐ | ☐ |
| 2. Make sentences. | ☐ | ☐ |
| 3. Ask and answer. | ☐ | ☐ |
| 4. Sing the songs. | ☐ | ☐ |
| 5. Read the story. | ☐ | ☐ |

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# Unit 3 At the Store

## Let's Talk

### A Listen and say. CD1 40

CD1 41

This is my friend, Sarah.
Hello, Sarah.

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## B Listen, point, and sing. CD1 42

### This Is My Friend

This is my friend, Sarah.
Hello, Sarah!
This is my friend, Sarah.
Hello, Sarah!
This is my friend, Scott.
Hi, Scott!

This is my friend, Scott.
Hi, Scott!
This is my friend, Sarah.
This is my friend, Scott.
Let's play!

## C Say and act. Introduce your friend.

# Let's Learn

## A Learn the words. CD1 43

1. a crayon

2. a marker

3. a notebook

4. a pencil case

5. crayons

6. markers

7. notebooks

8. pencil cases

## B Ask and answer. CD1 44

CD1 45

How many crayons?
One crayon. Three crayons.

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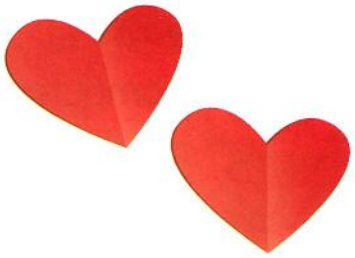
## C Ask your partner. CD1 46

1.

2.

3.

4. 

5.

6.

CD1 47

| How many books? | How many stars? |
|---|---|
| One book. | Three stars. |

## D Listen, write, and sing. CD1 48

### How Many?

Crayons, markers, pencil case, pencil case.
Crayons, markers, pencil case, pencil case.
2 crayons, ___ markers, ___ purple pencil case.
How many crayons? ___ crayons.
How many markers? ___ markers.
How many purple pencil cases? ___ purple pencil case.

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# Let's Learn More

## A Learn the words. CD 1 49

1. a CD

2. a video game

3. a cell phone

4. a computer

5. CDs

6. video games

7. cell phones

8. computers

## B Ask and answer. CD 1 50

CD 1 51

| What's this? It's a cell phone. | What are these? They're CDs. |
|---|---|

They are = They're

## C Play a game. Ask your partner. CD1 52

| What's this? | What are these? |
| --- | --- |
| It's a CD. | They're pencil cases. |

## D Listen and do. CD1 53

1. Point to the computer.

2. Find the video games.

3. Count the video games.

4. Count the books.

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

### A Listen, point, and say. CD1 54

**Dd**

desk

duck

door

**Tt**

tiger

two

toys

### B Listen, point, and chant. CD1 55

**The D T Phonics Chant**

D d duck D d door
T t tiger T t two
D d duck D d door
Ducks and tigers at the door!

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**C** Listen and read along. CD1 56

# At the Toy Store

1

Look at the toys!

2

They're tigers.

3

How many ducks?

4

Two ducks!

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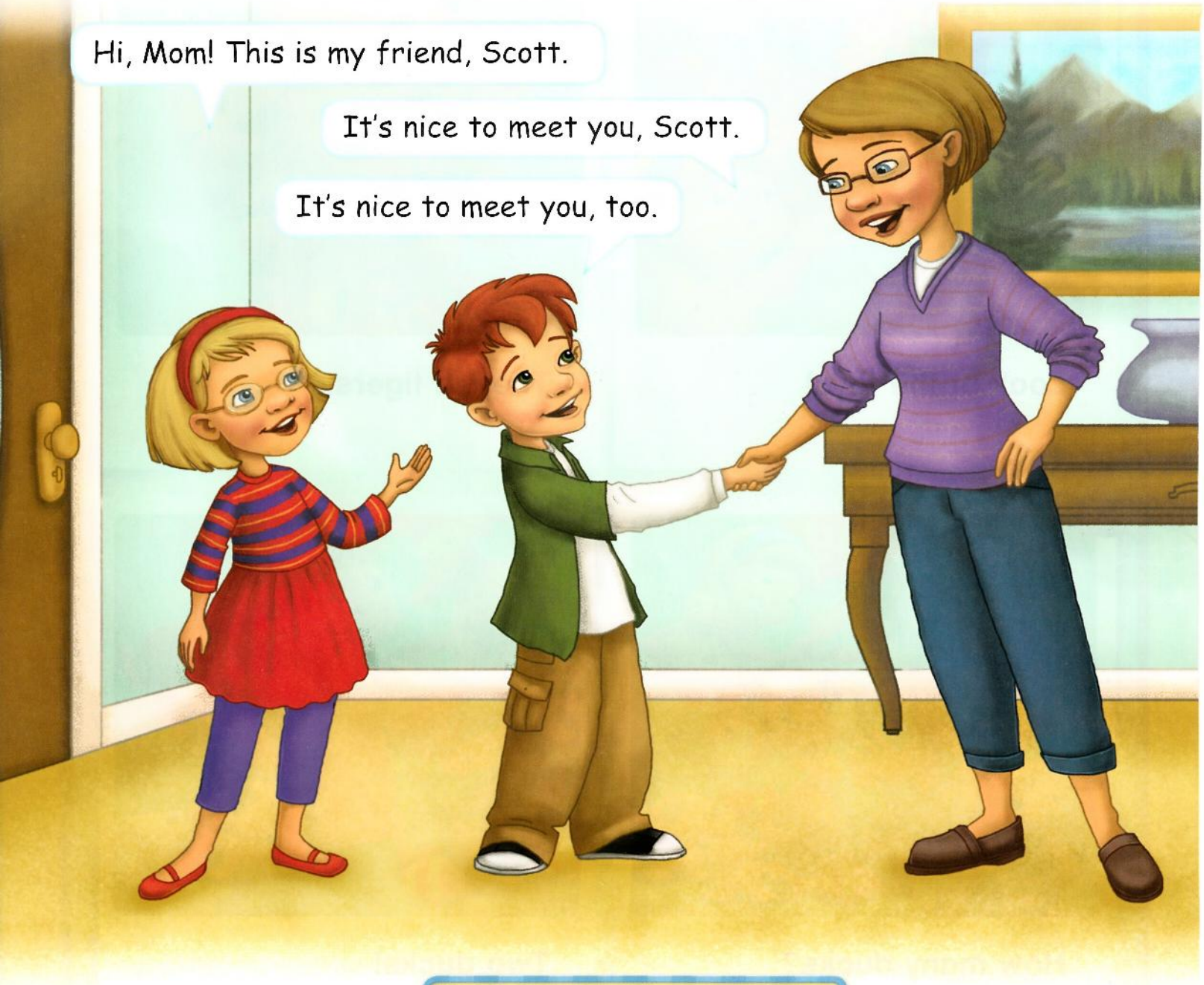
# Unit 4 People at Home

## Let's Talk

### A Listen and say. CD1 57




CD1 58

It's nice to meet you.
It's nice to meet you, too.

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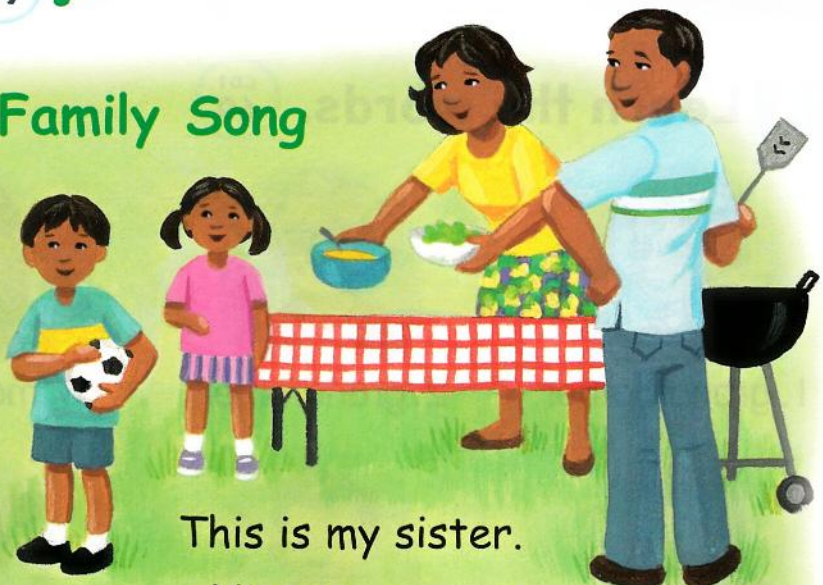
## B Listen and sing. CD1 59

### The Family Song

This is my mother.
Nice to meet you.
Nice to meet you, too.
This is my father.
Nice to meet you.
Nice to meet you, too.



This is my sister.
Nice to meet you.
Nice to meet you, too.
This is my brother.
Nice to meet you.
Nice to meet you, too.

## C Say and act. Introduce your family.

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# Let's Learn

## A Learn the words. CD1 60

1. grandmother

2. grandfather

3. mother

4. father

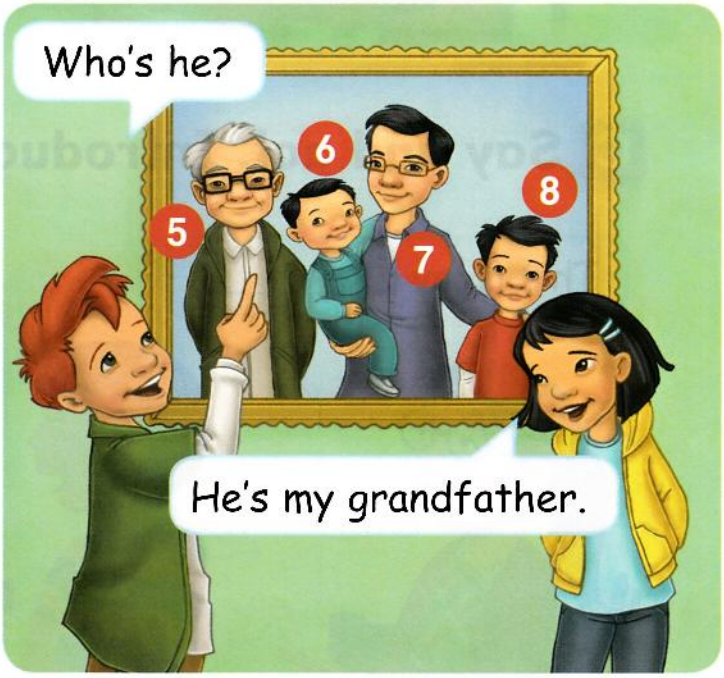
5. sister

6. brother

7. baby sister

8. baby brother

## B Ask and answer. CD1 61




CD1 62

| | |
|---|---|
| Who's she? | She's my grandmother. |
| Who's he? | He's my grandfather. |

Who is = Who's
She is = She's
He is = He's

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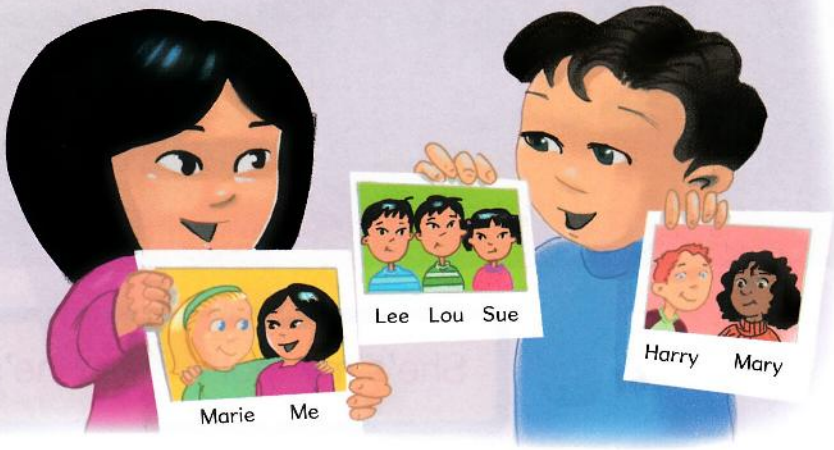
## C Ask your partner. CD1 63

## D Listen, point, and chant. CD1 64

### Who's She?

Who's she?
She's Marie.
Who's he?
He's my brother, Lee.
Who's he?
He's my brother, Lou.
Who's she?
She's my sister, Sue.

Who's she?
She's my good friend, Mary.
Who's he?
He's my good friend, Harry.



# Let's Learn More

## A Learn the words. CD1 65

1. tall 2. short

3. young 4. old

5. pretty 6. handsome

## B Make sentences. CD1 66

CD1 67

She's my mother. She's pretty.

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## C Listen, circle, and sing. CD1 68

### Is He Short? Is He Tall?

Is he short? Yes No
Is he tall? Yes No
Is he young? Yes No
Is he old? Yes No
Is he your ?

Is she tall? Yes No
Is she short? Yes No
Is she old? Yes No
Is she young? Yes No
Is she your ?

## D Listen and do. CD1 69

1. Say the alphabet.

2. Count to ten.

3. Read a book.

4. Write the word.

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

### A Listen, point, and say. CD1 70

Aa

apple

cat

cap

bag

### B Put the sounds together. CD1 71

| | | |
|---|---|---|
| c a t | c a p | b a g |

### C Listen, point, and chant. CD1 72

**The A Phonics Chant**

A a apple A a cat
A a tap A a pat
Cat apple apple cat

Tap an apple.
Pat a cat.

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## D Listen and read along. CD1 73

# Let's Go to the Park

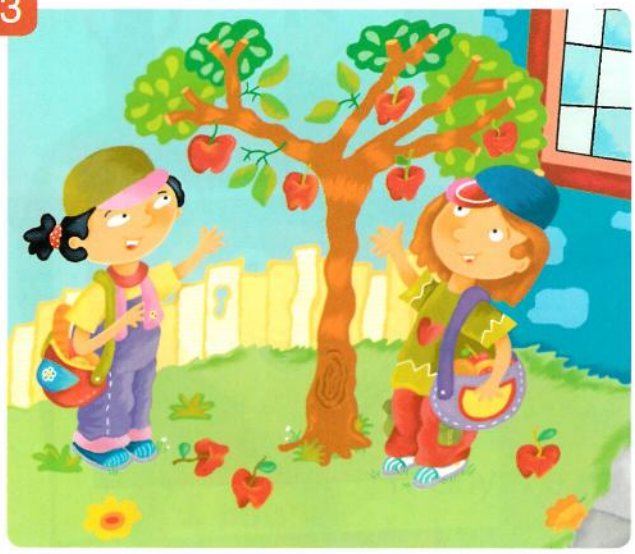
1

Is this your cat?
Yes, it is.

2

This is my bag.
This is my cap.

3



Look at the apples!

4

Who's he?
He's my brother!

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# Let's Review

## A Listen and check. CD1 74

1.

A ☐ B ☐ C ☐

2.

A ☐ B ☐ C ☐

3.

A ☐ B ☐ C ☐

4.

A ☐ B ☐ C ☐

## B Listen and number. CD1 75

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## C Play a game. Ask your partner.

I can do it!

| I Can | Unit 3 | Unit 4 |
|---|---|---|
| 1. Say the words. | ☐ | ☐ |
| 2. Make sentences. | ☐ | ☐ |
| 3. Ask and answer. | ☐ | ☐ |
| 4. Sing the songs. | ☐ | ☐ |
| 5. Read the story. | ☐ | ☐ |

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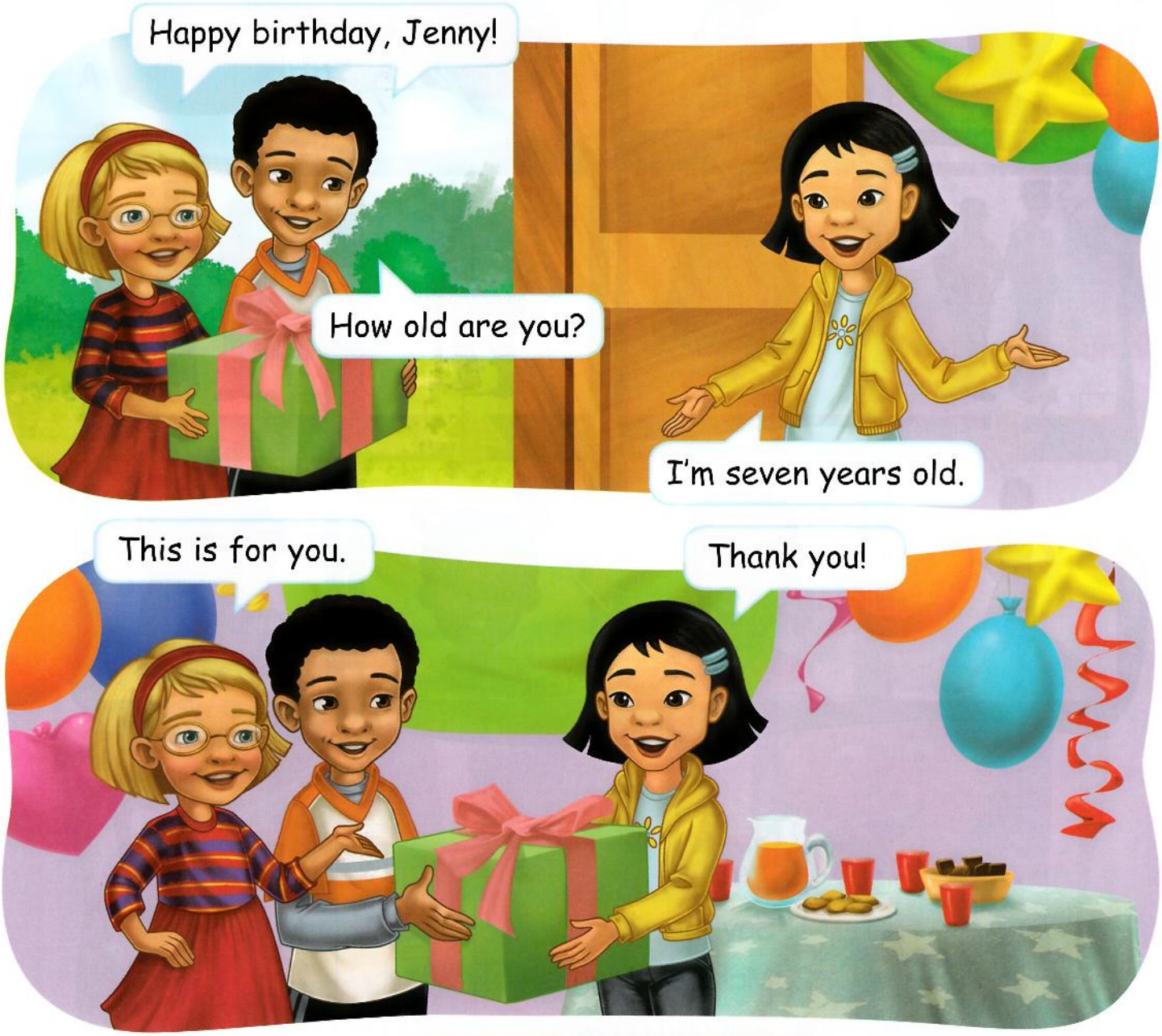
# Unit 5 Happy Birthday!

## Let's Talk

### A Listen and say. CD2 02




CD2 03

How old are you?
I'm seven years old.

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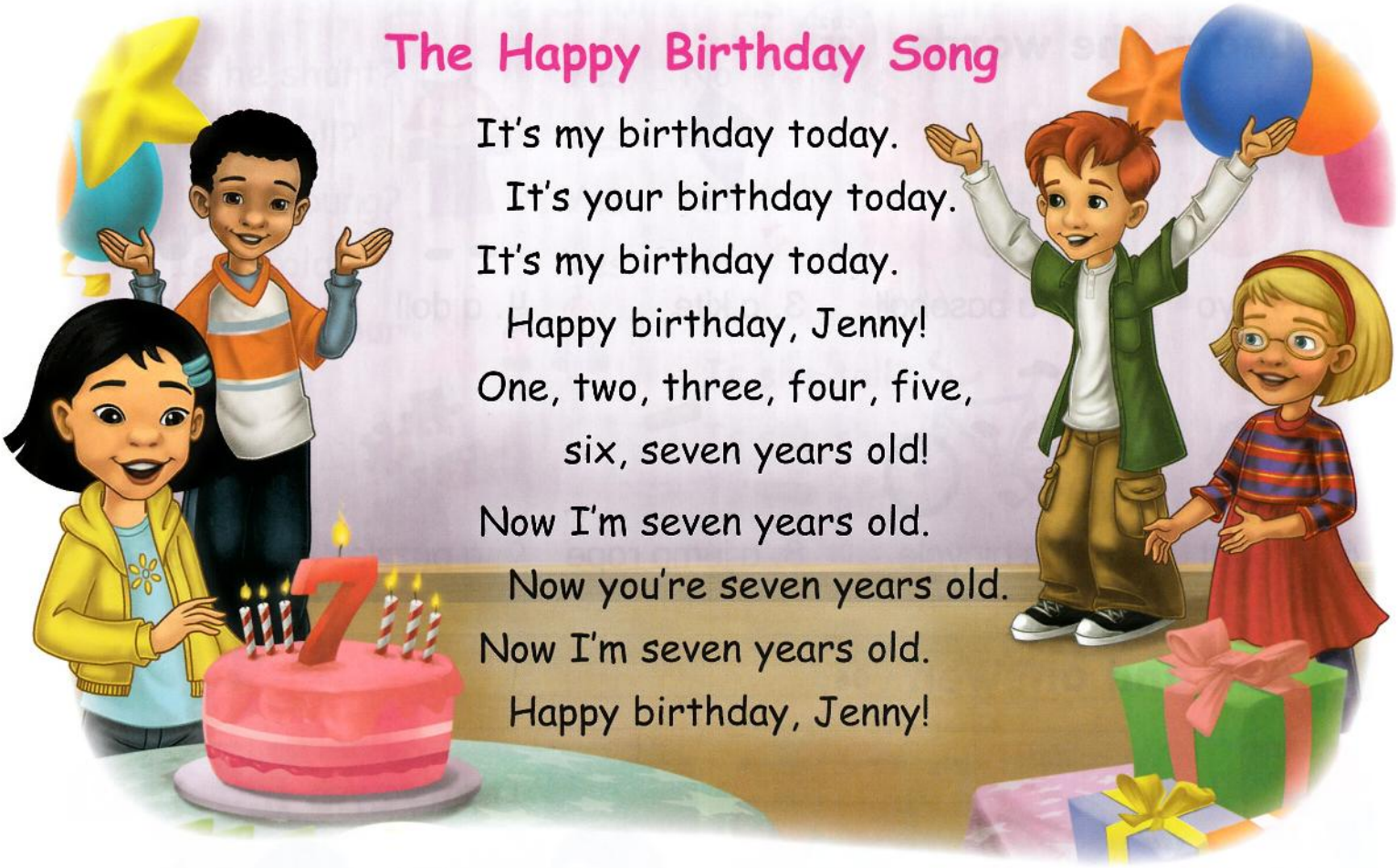
## B Listen and sing. CD2 04



### The Happy Birthday Song

It's my birthday today.
It's your birthday today.
It's my birthday today.
Happy birthday, Jenny!
One, two, three, four, five,
six, seven years old!
Now I'm seven years old.
Now you're seven years old.
Now I'm seven years old.
Happy birthday, Jenny!

## C Say and act. Ask your friends.

# Let's Learn

## A Learn the words. CD2 05

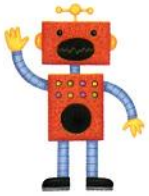
1. a yo-yo

2. a baseball

3. a kite

4. a doll

5. a car



6. a robot

7. a bicycle

8. a jump rope

9. a puzzle

10. a bat

## B Ask and answer. CD2 06

CD2 07

What is it?
I don't know.
It's a yo-yo.

do not = don't

## C Guess. What is it?

1.
2.
3.
4.
5.
6.
7.
8.

## D Listen, point, and chant. CD2 08

### The Yo-Yo Chant

What is it?
It's a yo-yo.
It's a little yellow yo-yo.
What is it?
It's a yo-yo.
It's a little yellow yo-yo.

Is this a yo-yo?
No, no.
Is this a yo-yo?
No, no.
Is this a yo-yo?
Yes, it is.
It's a little yellow yo-yo.

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# Let's Learn More

## A Learn the words. CD2 09

1. big

2. little

3. new

4. old

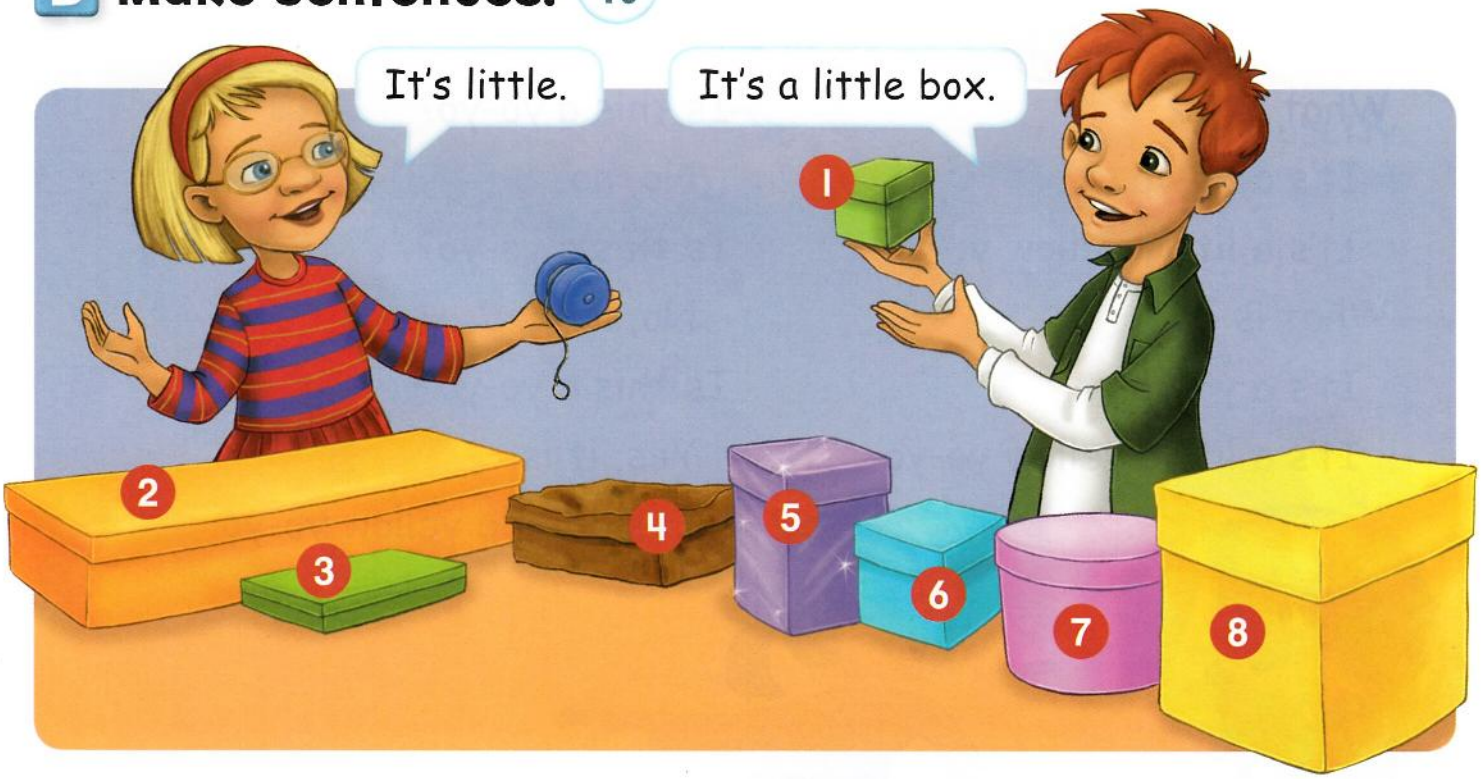
5. long

6. short

7. round

8. square

## B Make sentences. CD2 10




CD2 11

It's little.
It's a little box.

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## C Listen, point, and chant. CD2 12

### Is It a Big Box?

Is it a big box?
Yes, it is.
It's big.
It's big.
Is it a square box?
Yes, it is.
It's square.
It's square.

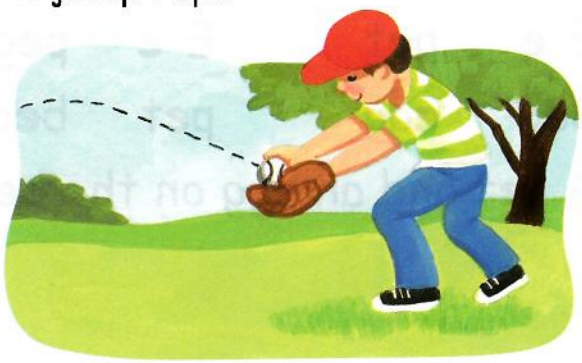
Is it a little box?
No, it isn't.
Is it a round box?
No, it isn't.
Is it a big box?
Yes, it is.
It's a big
square box.

## D Listen and do. CD2 13

1. ride a bicycle

2. jump rope

3. throw a ball



4. catch a ball

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

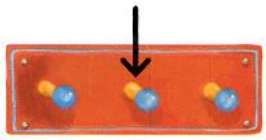
### A Listen, point, and say. CD2 14

Ee

egg

bed

pet


peg

### B Put the sounds together. CD2 15

b e d

p e t

p e g

### C Listen, point, and chant. CD2 16

#### The E Phonics Chant

E e bed E e egg
E e pet E e peg
Bed egg pet bed
A pet and an egg on the bed!

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**D** Listen and read along. CD2 17

# At Home

1

Put your coat on a peg.

2

This is my pet.
It's a cat.

3

Is this an egg?
Yes, it is.

4

I like eggs!

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# Unit 6 Outdoors

## Let's Talk

### A Listen and say. CD2 18

1. sunny

2. rainy

3. windy

4. cloudy

5. snowy

CD2 19

How's the weather?
It's sunny.

How is = How's

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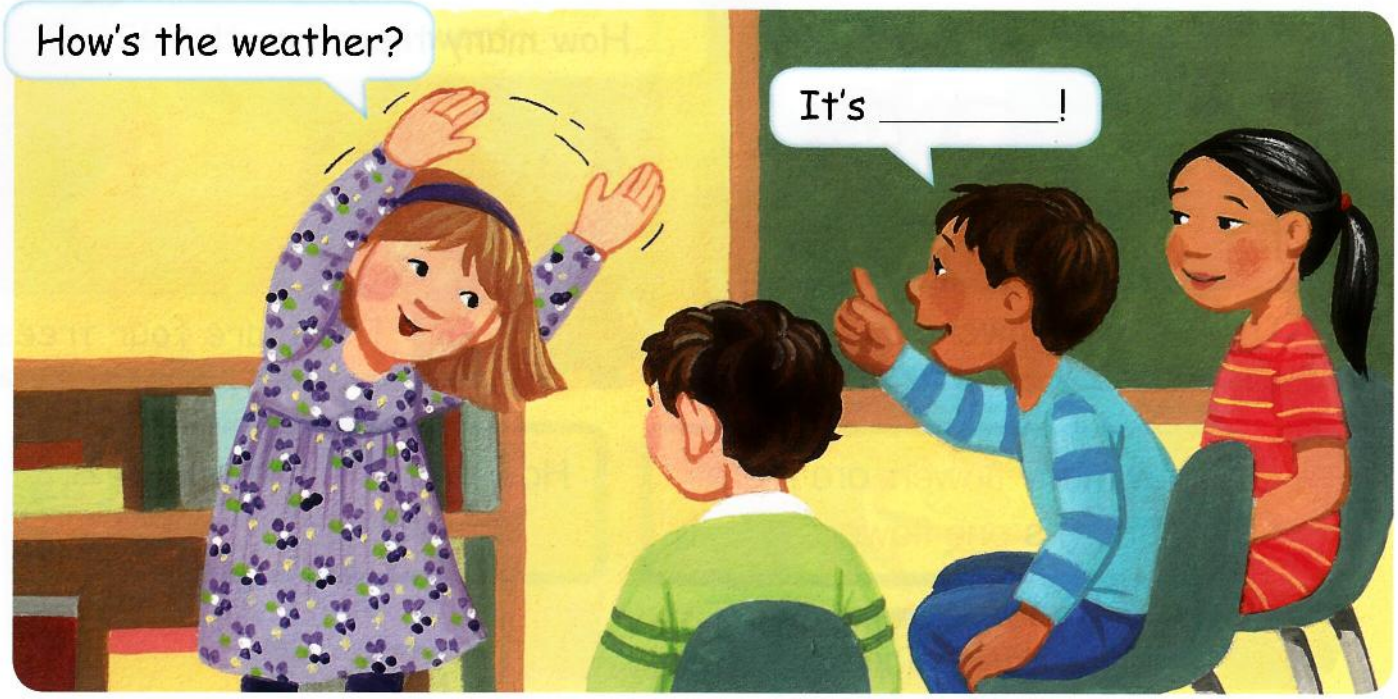
## B Listen, point, and sing. CD2 20

### How's the Weather?

How's the weather?
It's sunny.
How's the weather?
It's sunny.
How's the weather?
It's sunny. It's sunny today.

## C Say and act. Talk about the weather.



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# Let's Learn

## A Learn the words. CD2 21

1. a flower

2. a tree



3. a cloud

4. a puddle

5. flowers

6. trees



7. clouds

8. puddles

## B Ask and answer. CD2 22

CD2 23

How many flowers are there?
There's one flower.

How many trees are there?
There are four trees.

There is = There's

## C Count. Then make sentences. CD2 24

There is one puddle.
There are two clouds.

1

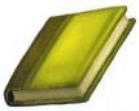
___

___


___

___

___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# Let's Learn More

## A Learn the words. CD2 25

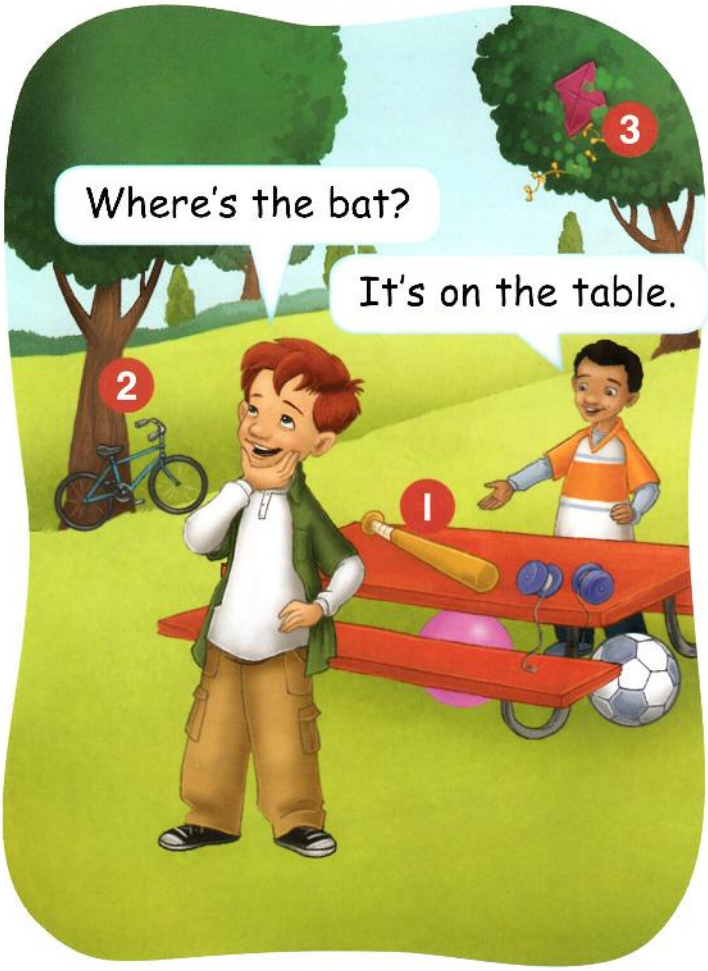
1. in

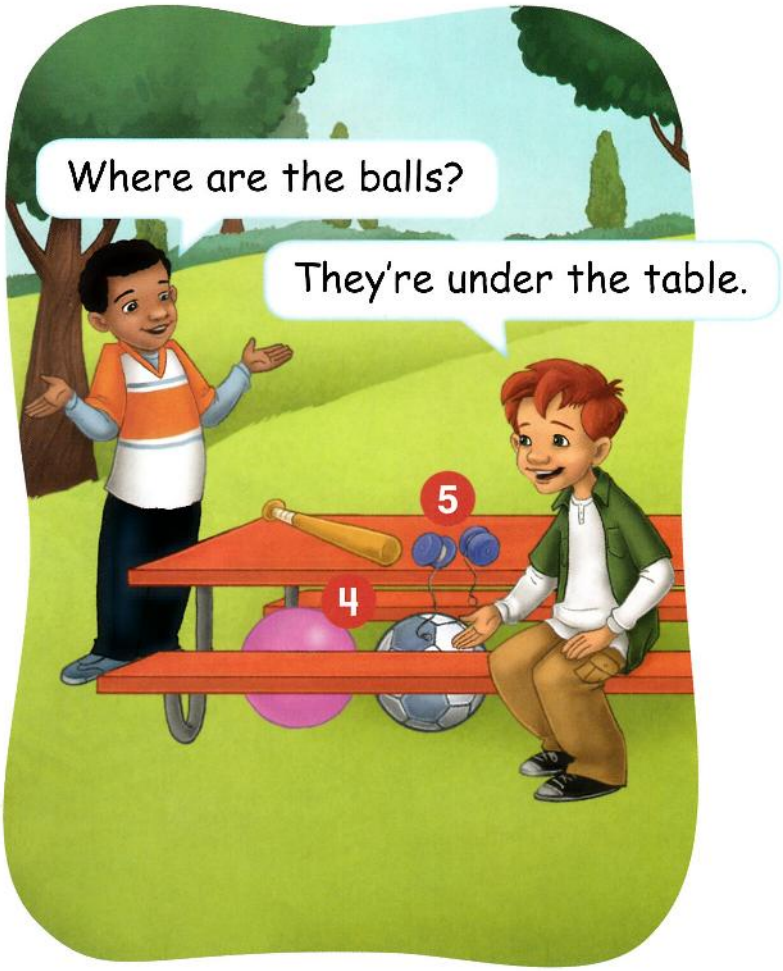
2. on

3. under

4. by

## B Ask and answer. CD2 26




CD2 27

| | |
|---|---|
| Where's the bat?<br>It's on the table. | Where are the balls?<br>They're under the table. |

Where is = Where's

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## C Listen, point, and sing. CD2 28

### Where Are the Bugs?

Where are the bugs?
They're on the flowers.
Where are the flowers?
They're by the tree.
Where's the tree?
It's in the puddle.
Where's the puddle?
It's under the tree.

## D Listen and do. CD2 29

1. Put the baseball on the table.

2. Put the bat by the baseball.

3. Put the baseball in the bag.

4. Put the bag under the tree.

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

### A Listen, point, and say. CD2 30

Ii

igloo

bib

big

pit

### B Put the sounds together. CD2 31

| | | |
|---|---|---|
| b i b | b i g | p i t |

### C Listen, point, and chant. CD2 32

**The I Phonics Chant**

I i igloo I i dig
I i igloo I i big
Dig big big dig
Dig a big pit by the igloo!

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## D Listen and read along. CD2 33

# In the Snow

1

It's snowy.
Let's make an igloo.

2

These are big squares.
This is a big pit.

3

This is the baby.
This is a bib.

4

Let's play!

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# Let's Review

## A Listen and check. CD2 34

1.

A ☐ B ☐ C ☐

2.

A ☐ B ☐ C ☐

3.

A ☐ B ☐ C ☐

4.

A ☐ B ☐ C ☐

5.

A ☐ B ☐ C ☐

6.

A ☐ B ☐ C ☐

7.

A ☐ B ☐ C ☐

8.

A ☐ B ☐ C ☐

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## B Play a game. Make sentences.

Is it a big robot?
Where's the jump rope?
How many flowers are there?
How's the weather? It's sunny.

| I Can | Unit 5 | Unit 6 |
|---|---|---|
| 1. Say the words. | ☐ | ☐ |
| 2. Make sentences. | ☐ | ☐ |
| 3. Ask and answer. | ☐ | ☐ |
| 4. Sing the songs. | ☐ | ☐ |
| 5. Read the story. | ☐ | ☐ |

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# Unit 7 Food

## Let's Talk

### A Listen and say. CD2 35

CD2 36

Here you are.
Thank you.
You're welcome.

You are = You're

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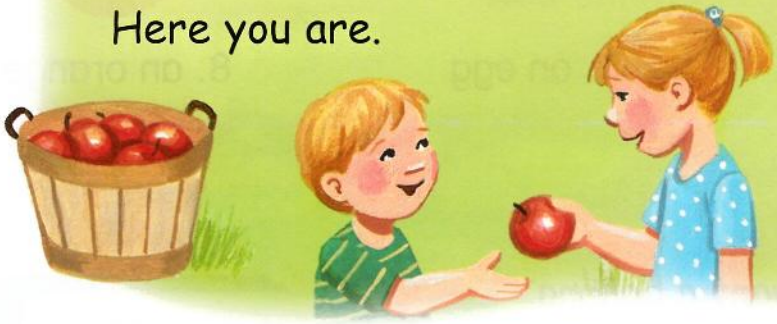
## B Listen, point, and sing. CD2 37

### I Want an Apple

Apples, apples!
Where are the apples?
I'm hungry.
I want an apple.
Apples, apples!
Where are the apples?
Here you are.

Thank you.
Thank you very much.
You're welcome.
Thank you very much.
You're welcome.
Thank you, thank you.
Thank you very much.
Thank you very much!
You're welcome!



## C Say and act. Hungry or thirsty?

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# Let's Learn

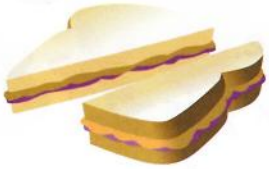
## A Learn the words. CD2 38

1. a banana

2. a soda

3. a milkshake

4. a cookie



5. a sandwich

6. a salad



7. an egg

8. an orange

## B Ask and answer. CD2 39

CD2 40

What do you want?
I want a banana.
I want an orange.

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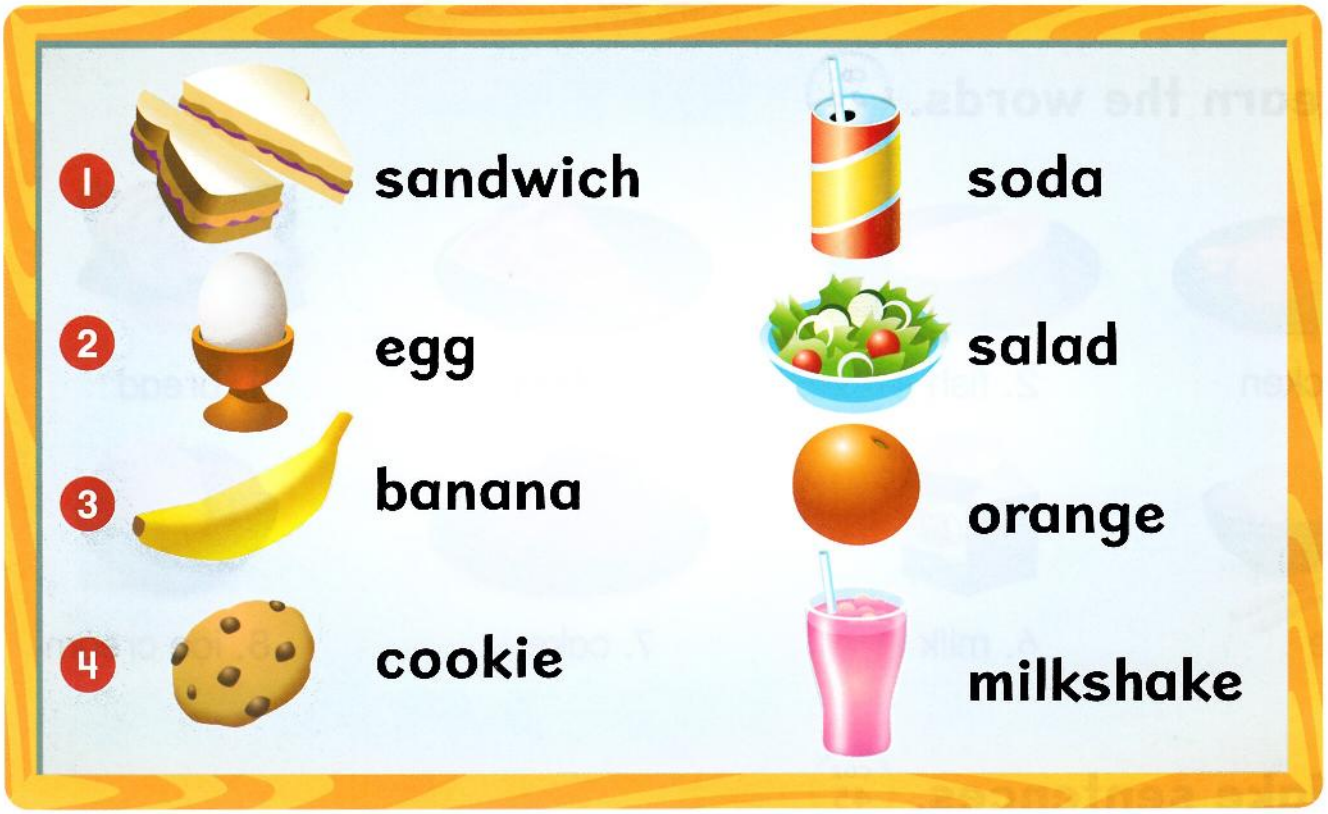
## C Ask your partner. CD2 41




CD2 42

What do you want?
I want a sandwich and a soda.

## D Listen, circle, and sing. CD2 43

### What Do You Want?

What do you want?
I want .

What do you want?
I want .

What do you want?
I want .

What do you want?
I want .

# Let's Learn More

## A Learn the words. CD2 44

1. chicken

2. fish

3. pizza

4. bread

5. rice

6. milk

7. cake

8. ice cream

## B Make sentences. CD2 45

CD2 46

I want chicken.
I don't want fish.

do not = don't

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## C Ask and answer. Check (✓). CD2 47

| | Do you want _____? | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | |
| Yes, I do. | | | | | | |
| No, I don't. | | | | | | |

CD2 48

Do you want pizza?
Yes, I do.
No, I don't. I want rice.

## D Listen and do. CD2 49

1. wash my hands

2. eat pizza

3. drink milk

4. brush my teeth

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

### A Listen, point, and say. CD2 50

Oo

octopus

dot

pot

top

### B Put the sounds together. CD2 51

d o t

p o t

t o p

### C Listen, point, and chant. CD2 52

**The O Phonics Chant**

O o octopus O o pot
O o octopus O o top
Pot top dot pot
Octopus on top of the pot!

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**D** Listen and read along. CD2 53

# On the Beach

1

Where is the pot?
I want the pot.

2

Where is the top?
I want the top.

3

What is it? It's a dot.
Look at the dots.

4

This is my octopus!

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# Unit 8 Animals

## Let's Talk

### A Listen and say. CD2 54

CD2 55

What's your favorite color?
Red. What about you?
I like blue.

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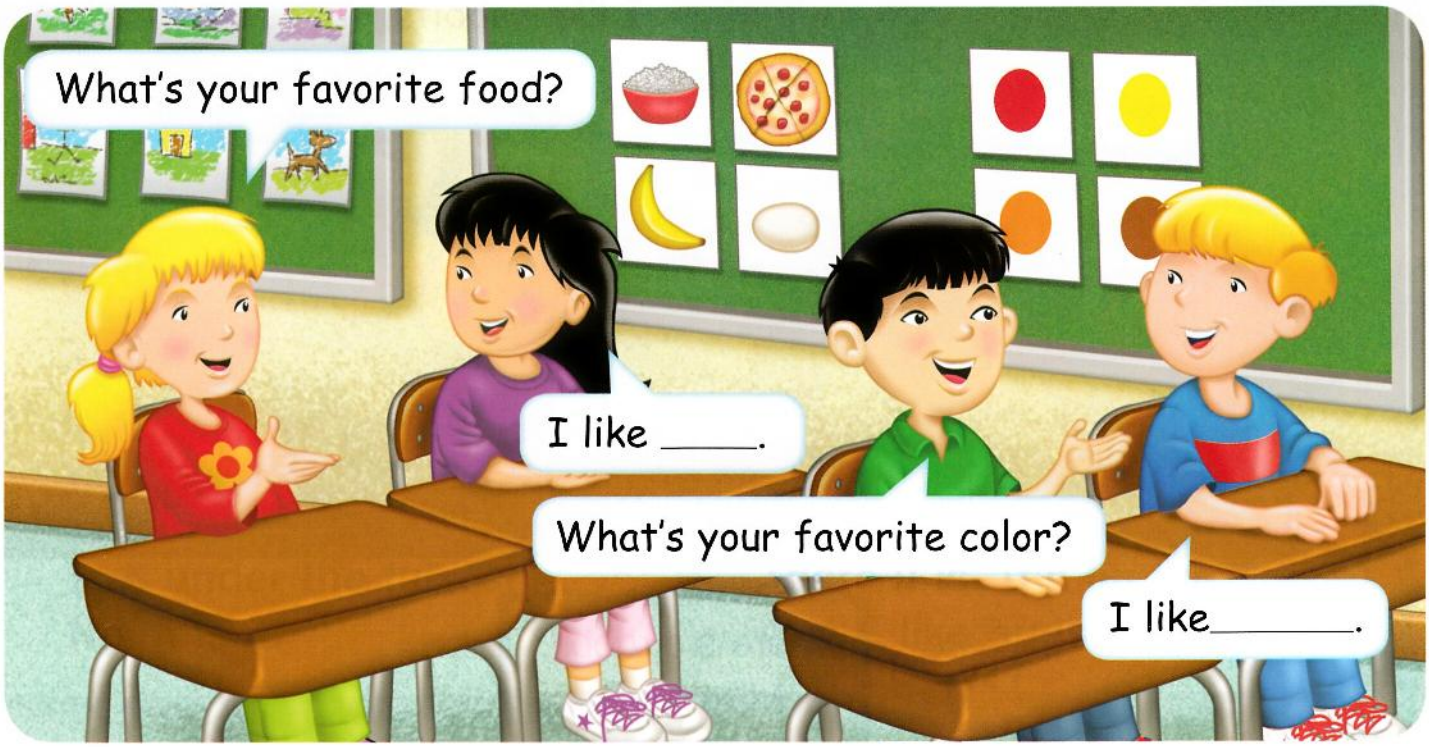
## B Listen, point, and sing. CD2 56

### What's Your Favorite Color?

What's your favorite color, Ted?
My favorite color is red.
What's your favorite color, Jean?
My favorite color is green.
What's your favorite color, Jack?
My favorite color is black.
What's your favorite color, Sue?
My favorite color is blue.

## C Say and act. Ask your friends.



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# Let's Learn

## A Learn the words. CD2 57

1. a cat

2. a dog

3. a bird

4. a rabbit

5. a frog

6. cats

7. dogs

8. birds

9. rabbits

10. frogs

## B Make sentences. CD2 58

CD2 59

There's a rabbit.
I like rabbits.

## C Ask your partner. Check (✓). CD2 60

| | What do you like? | | | | |
|---|---|---|---|---|---|
| | | | | | |
| You | | | | | |
| Your Partner | | | | | |

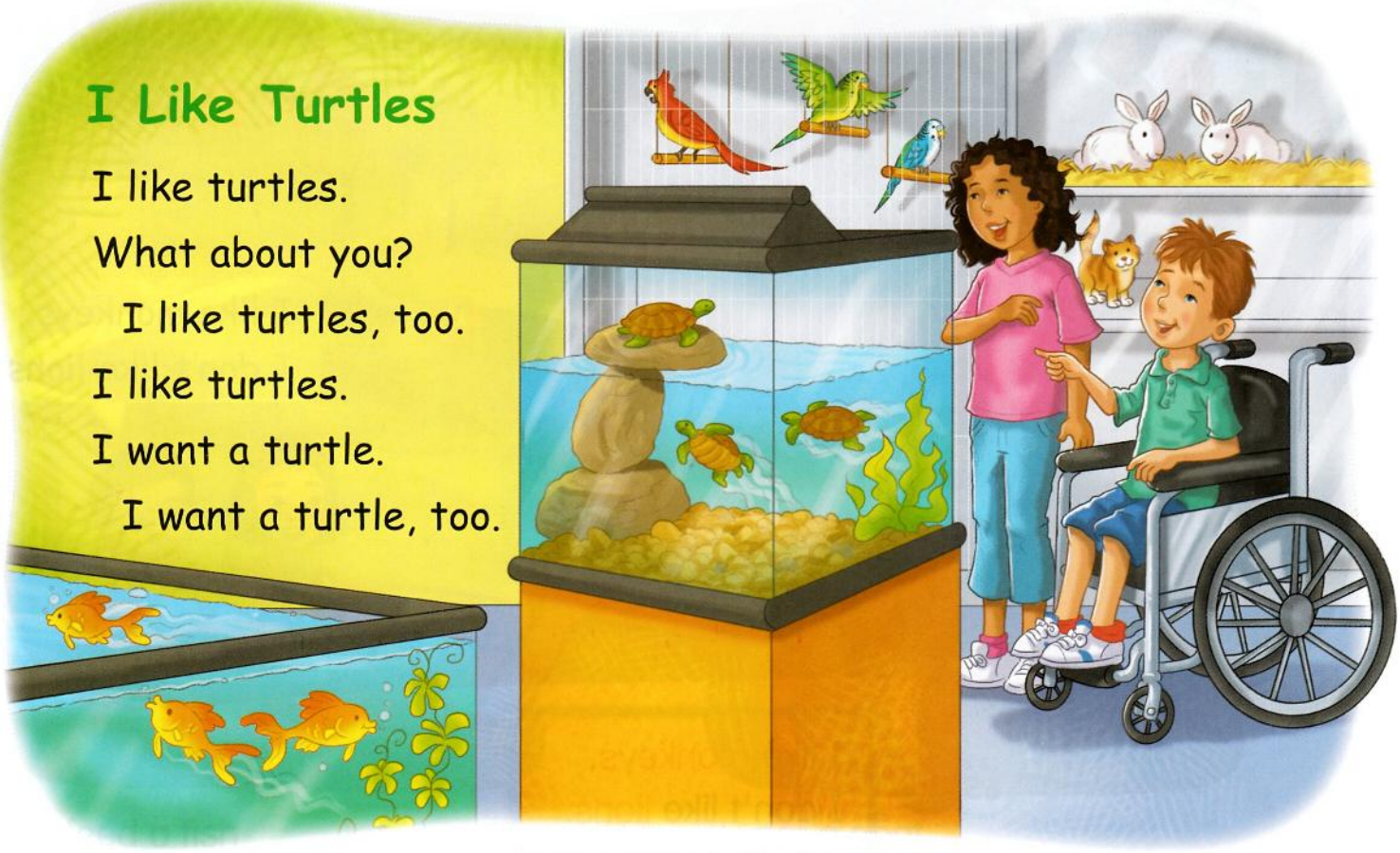
CD2 61

What do you like?
I like cats.

## D Listen, point, and sing. CD2 62

### I Like Turtles

I like turtles.
What about you?
I like turtles, too.
I like turtles.
I want a turtle.
I want a turtle, too.



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# Let's Learn More

## A Learn the words. CD2 63

1. a monkey

2. a lion

3. a bear

4. a giraffe

5. an elephant

6. monkeys

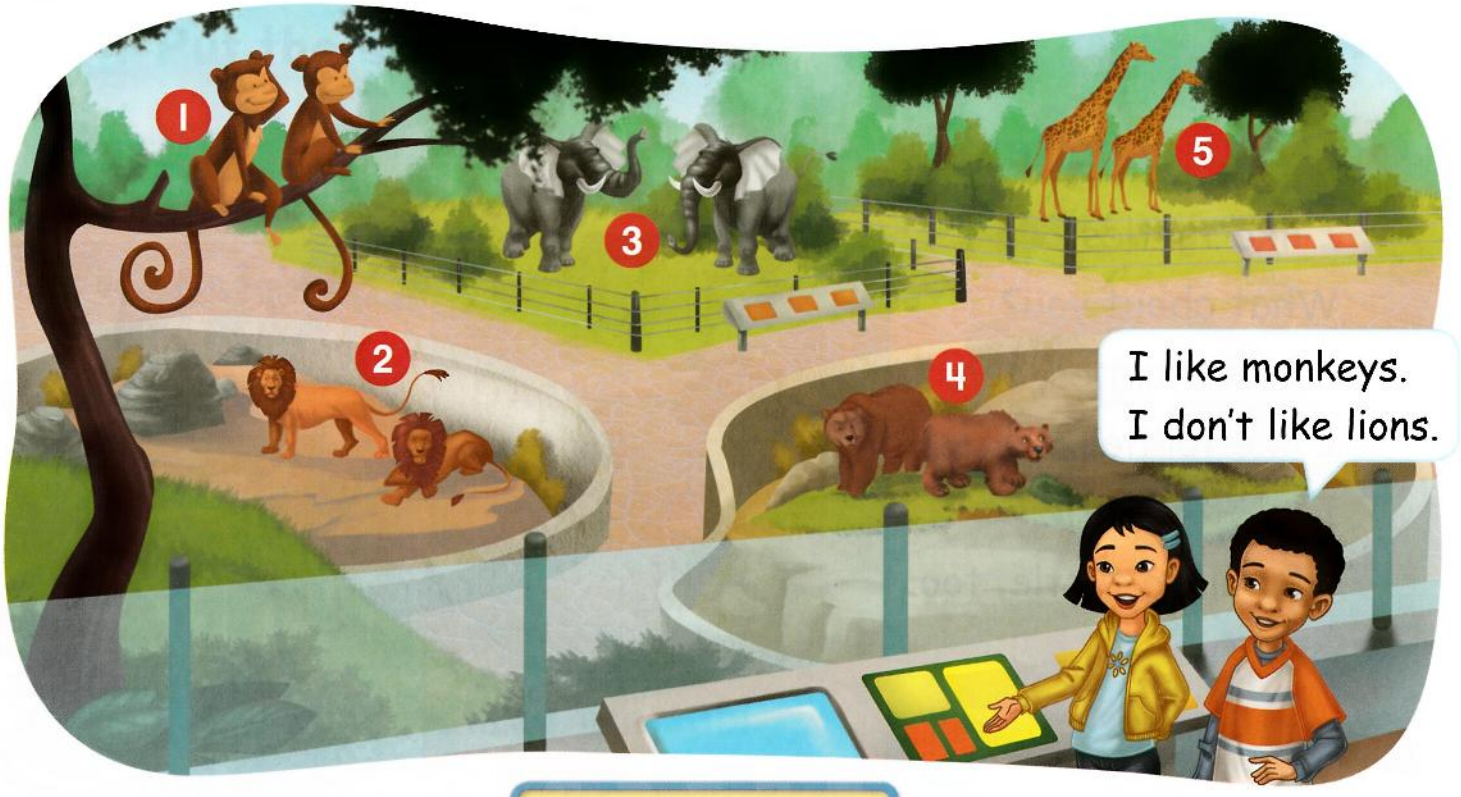
7. lions

8. bears

9. giraffes

10. elephants

## B Make sentences. CD2 64




CD2 65

I like monkeys.
I don't like lions.

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## C Listen, point, and chant. CD2 66

### Do You Like Cats?

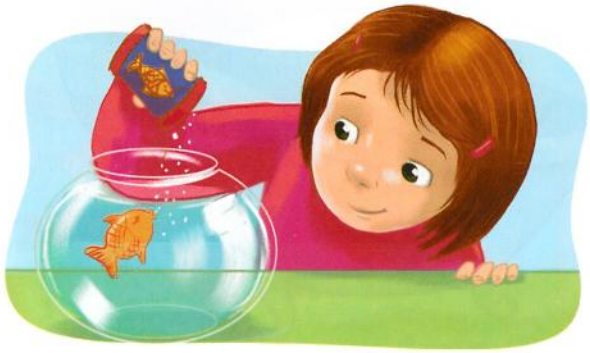
Do you like cats?
Yes, I do.
Do you like dogs?
Yes, I do.
Do you like spiders?
No, I don't.
I don't like spiders!

Do you like birds?
Yes, I do.
Do you like rabbits?
Yes, I do.
Do you like frogs?
No, I don't.
I don't like frogs!

## D Listen and do. CD2 67

1. hear a lion

2. see a rabbit



3. feed a fish

4. pet a goat

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# Let's Read

## Phonics

A B C D E F G H I J K L M N O P Q R S T **U** V W X Y Z
a b c d e f g h i j k l m n o p q r s t **u** v w x y z

### A Listen, point, and say. CD2 68

**Uu**

umbrella

tub

bug

cup

### B Put the sounds together. CD2 69

| | | |
|---|---|---|
| t u b | b u g | c u p |

### C Listen, point, and chant. CD2 70

**The U Phonics Chant**

U u umbrella U u cup
U u umbrella U u tub
Bug cup bug tub
Bug on an umbrella in the tub!

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**D** Listen and read along. CD2 71

# On the Playground

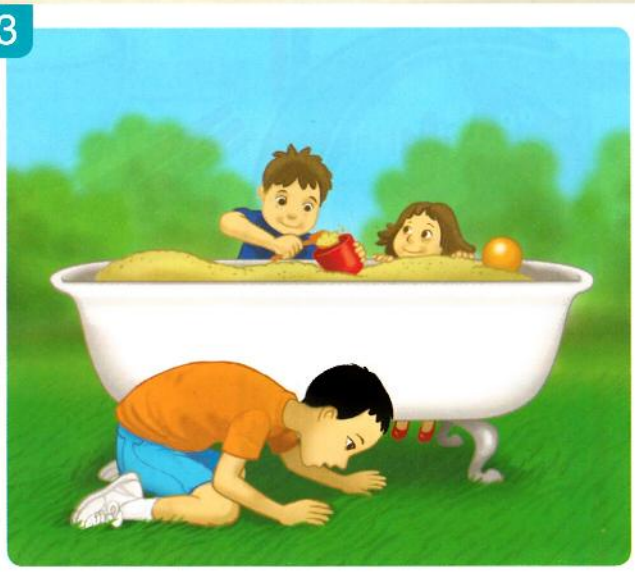
1

Oh, no!
Where is my bug?

2

Is it on the umbrella?
No, it isn't.

3



Is it under the tub?
No, it isn't.

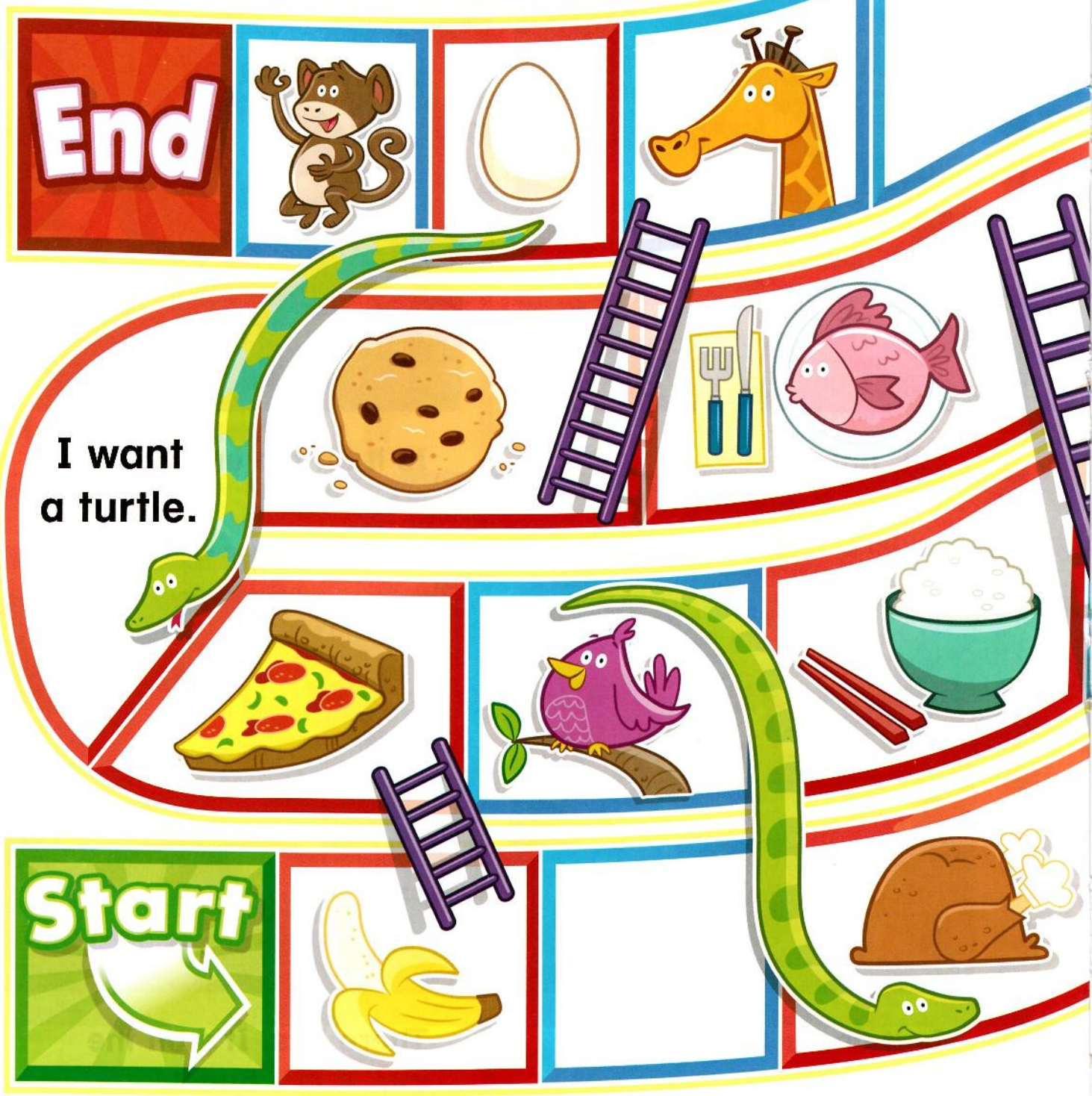
4

There it is. It's on the cup. I like bugs!

# Let's Review

**A** **Play a game.**
**Make sentences.**

☐ I like _____.
☐ I want a _____.



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I like fish.

I want a cat.

I like bananas.

| I Can | Unit 7 | Unit 8 |
|---|---|---|
| 1. Say the words. | ☐ | ☐ |
| 2. Make sentences. | ☐ | ☐ |
| 3. Ask and answer. | ☐ | ☐ |
| 4. Sing the songs. | ☐ | ☐ |
| 5. Read the story. | ☐ | ☐ |

I can do it!

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# Let's Go 1 Syllabus

## Let's Remember

**Alphabet Aa–Zz**
**Numbers 1–10**
**Language:** What can you do? I can walk. I can run. I can jump. I can dance.

## Unit 1 Things for School

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** What's your name? My name is Kate.<br>**Song:** The Hello Song | **School Supplies:** a pencil, a pen, a bag, a book, a desk, a chair, a ruler, an eraser<br>**Language:** What's this? It's a pencil/an eraser.<br>**Chant:** What's This? It's a Book. | **Classroom Objects:** a map, a marker, a globe, a table, a board, a wastebasket, a poster, a crayon<br>**Language:** This is a map. Is this a poster? Yes, it is. No, it isn't.<br>**Listen and do:** take out, open, close, put away | **Phonics**<br>**Bb** bird, ball, boy<br>**Pp** peach, pencil, pink<br>**The BP Phonics Chant**<br>**Story:** At the Park |

## Unit 2 Colors and Shapes

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** How are you? I'm fine. Thank you.<br>**Song:** Hi! How are you? | **Colors:** yellow, blue, red, green, purple, orange, brown, pink, black, white<br>**Language:** What color is this? It's orange. This is a pencil. It's yellow and pink.<br>**Song:** The Black Cat Song | **Shapes:** a triangle, a square, a circle, a star, a diamond, a heart, an oval, a rectangle<br>**Language:** This is a star. It's blue. It's a blue star. Is this a red square? Yes, it is. No, it isn't.<br>**Listen and do:** pick up, draw | **Phonics**<br>**Cc** cat, coat, cow<br>**Gg** girl, gate, goat<br>**The CG Phonics Chant**<br>**Story:** On the Farm |

Let's Review Units 1 and 2

## Unit 3 At the Store

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** This is my friend, Sarah. Hello, Sarah.<br>**Song:** This Is My Friend | **Writing Supplies:** a crayon, a marker, a notebook, a pencil case, crayons, markers, notebooks, pencil cases<br>**Language:** How many crayons? Three crayons.<br>**Song:** How Many? | **Electronics:** a CD, a video game, a cell phone, a computer, CDs, video games, cell phones, computers<br>**Language:** What's this? It's a cell phone. What are these? They're CDs.<br>**Listen and do:** point to, find, count | **Phonics**<br>**Dd** desk, duck, door<br>**Tt** tiger, two, toys<br>**The DT Phonics Chant**<br>**Story:** At the Toy Store |

## Unit 4 People at Home

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** It's nice to meet you, Scott. It's nice to meet you, too.<br>**Song:** The Family Song | **Family Words:** grandmother, grandfather, mother, father, sister, brother, baby sister, baby brother<br>**Language:** Who's she/he? She's my grandmother. He's my grandfather.<br>**Chant:** Who's She? | **Describing People:** tall, short, young, old, pretty, handsome<br>**Language:** She's my mother. She's pretty.<br>**Song:** Is He Short? Is He Tall?<br>**Listen and do:** say, count, read, write | **Phonics**<br>**Aa** apple, cat, cap, bag<br>**The A Phonics Chant**<br>**Story:** Let's Go to the Park |

Let's Review Units 3 and 4

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## Unit 5 Happy Birthday!

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** Happy Birthday, Jenny! How old are you? I'm seven years old.<br>This is for you. Thank you.<br>**Song:** The Happy Birthday Song | **Toys:** a yo-yo, a baseball, a kite, a doll, a car, a robot, a bicycle, a jump rope, a puzzle, a bat<br>**Language:** What is it?<br>I don't know. It's a yo-yo.<br>**Chant:** The Yo-Yo Chant | **Describing Things:** big, little, new, old, long, short, round, square<br>**Language:** It's little.<br>It's a little box.<br>**Chant:** Is It a Big Box?<br>**Listen and do:** ride, jump, throw, catch | **Phonics**<br>**Ee**<br>egg, bed, pet, peg<br>**The E Phonics Chant**<br>**Story:** At Home |

## Unit 6 Outdoors

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** How's the weather? It's sunny.<br>**Weather:** sunny, rainy, windy, cloudy, snowy<br>**Song:** How's the Weather? | **Nature:** a flower, a tree, a cloud, a puddle, flowers, trees, clouds, puddles<br>**Language:** How many flowers/trees are there?<br>There is one flower.<br>There are four trees. | **Location Words:** in, on, under, by<br>**Language:** Where's the bat?<br>It's on the table.<br>Where are the balls?<br>They're under the table.<br>**Song:** Where Are The Bugs?<br>**Listen and do:** put on, put by, put in, put under | **Phonics**<br>**Ii**<br>igloo, bib, big, pit<br>**The I Phonics Chant**<br>**Story:** In the Snow |
| Let's Review Units 5 and 6 | | | |

## Unit 7 Food

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** I'm hungry. I want an apple. I'm thirsty. I want juice. Here you are. Thank you. You're welcome.<br>**Song:** I Want an Apple | **Foods:** a banana, a soda, a milkshake, a cookie, a sandwich, a salad, an egg, an orange<br>**Language:** What do you want?<br>I want a banana.<br>**Song:** What Do You Want? | **More Foods:** chicken, fish, pizza, bread, rice, milk, cake, ice cream<br>**Language:** I want chicken.<br>I don't want fish. Do you want pizza?<br>Yes, I do. No, I don't.<br>**Listen and do:** wash, eat, drink, brush | **Phonics**<br>**Oo**<br>octopus, dot, pot, top<br>**The O Phonics Chant**<br>**Story:** On the Beach |

## Unit 8 Animals

| Let's Talk | Let's Learn | Let's Learn More | Let's Read |
|---|---|---|---|
| **Conversation:** What's your favorite color? Red. What about you? I like blue.<br>**Song:** What's Your Favorite Color? | **Pets:** a cat, a dog, a bird, a rabbit, a frog, cats, dogs, birds, rabbits, frogs<br>**Language:** There's a rabbit. I like rabbits.<br>What do you like?<br>**Song:** I Like Turtles | **Zoo Animals:** a monkey, a lion, a bear, a giraffe, an elephant, monkeys, lions, bears, giraffes, elephants<br>**Language:** I like monkeys.<br>I don't like lions.<br>**Listen and do:** hear, see, feed, pet | **Phonics**<br>**Uu**<br>umbrella, tub, bug, cup<br>**The U Phonics Chant**<br>**Story:** On the Playground |
| Let's Review Units 7 and 8 | | | |

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# Word List


**A**
about . . . . . 66
am . . . . . 4
and . . . . . 15
apple . . . . . 36
are . . . . . 12

**B**
baby . . . . . 32
bag . . . . . 6
ball . . . . . 10
banana . . . . . 60
baseball . . . . . 42
bat . . . . . 42
bear . . . . . 70
bed . . . . . 46
bib . . . . . 54
bicycle . . . . . 42
big . . . . . 44
bird . . . . . 10
birthday . . . . . 40
black . . . . . 14
blue . . . . . 14
board . . . . . 8
book . . . . . 6
box . . . . . 44
boy . . . . . 10
bread . . . . . 62
brother . . . . . 32
brown . . . . . 14
brush . . . . . 63
bug . . . . . 72
by . . . . . 52

**C**
cake . . . . . 62
can . . . . . 3
cap . . . . . 36
car . . . . . 42
cat . . . . . 18
catch . . . . . 45
CD . . . . . 26
cell phone . . . . . 26
chair . . . . . 6
chicken . . . . . 62
circle . . . . . 16
close . . . . . 9
cloud . . . . . 50
cloudy . . . . . 48
coat . . . . . 18
color . . . . . 14
computer . . . . . 26
cookie . . . . . 60
count . . . . . 27
cow . . . . . 18
crayon . . . . . 8
cup . . . . . 72

**D**
dance . . . . . 3
desk . . . . . 6
diamond . . . . . 16
dig . . . . . 54
do . . . . . 3
dog . . . . . 68
doll . . . . . 42
door . . . . . 28
dot . . . . . 64
draw . . . . . 17
drink . . . . . 63
duck . . . . . 28

**E**
eat . . . . . 63
egg . . . . . 46
eight (8) . . . . . 3
elephant . . . . . 70
eraser . . . . . 6

**F**
father . . . . . 32
favorite . . . . . 66
feed . . . . . 71
find . . . . . 27
fine . . . . . 12
fish . . . . . 62
five (5) . . . . . 3
flower . . . . . 50
four (4) . . . . . 3
friend . . . . . 22
frog . . . . . 68

**G**
gate . . . . . 18
giraffe . . . . . 70
girl . . . . . 18
globe . . . . . 8
goat . . . . . 18
grandfather . . . . . 32
grandmother . . . . . 32
green . . . . . 14

**H**
hands . . . . . 63
handsome . . . . . 34
happy . . . . . 40
he . . . . . 32
hear . . . . . 71
heart . . . . . 16
hello . . . . . 4
here . . . . . 58
hi . . . . . 12
how . . . . . 12
hungry . . . . . 58

**I**
ice cream . . . . . 62
igloo . . . . . 54
in . . . . . 52
is . . . . . 4
it . . . . . 6

**J**
juice . . . . . 58
jump rope . . . . . 42

**K**
kite . . . . . 42
know . . . . . 42

**L**
let's . . . . . 55
like . . . . . 47
lion . . . . . 70
little . . . . . 44
long . . . . . 44
look . . . . . 29

**M**
make . . . . . 55
many . . . . . 24
map . . . . . 8
marker . . . . . 8
meet . . . . . 30
milk . . . . . 62
milkshake . . . . . 60
monkey . . . . . 70
mother . . . . . 32
my . . . . . 4

**N**
name . . . . . 4
new . . . . . 44
nice . . . . . 30
nine (9) . . . . . 3
no . . . . . 9
not . . . . . 42
notebook . . . . . 24

**O**
octopus . . . . . 64
old . . . . . 34
on . . . . . 52
one (1) . . . . . 3
open . . . . . 9
orange . . . . . 14
oval . . . . . 16

**P**
pat . . . . . 36
peach . . . . . 10
peg . . . . . 46
pen . . . . . 6
pencil . . . . . 6
pencil case . . . . . 24
pet . . . . . 46
pick up . . . . . 17
pink . . . . . 10
pit . . . . . 54
pizza . . . . . 62
poster . . . . . 8
pot . . . . . 64
pretty . . . . . 34
puddle . . . . . 50
purple . . . . . 14
put . . . . . 47
put away . . . . . 9
puzzle . . . . . 42

**R**
rabbit . . . . . 68
rainy . . . . . 48
read . . . . . 35
rectangle . . . . . 16
red . . . . . 14
rice . . . . . 62
ride . . . . . 45
robot . . . . . 42
round . . . . . 44
ruler . . . . . 6
run . . . . . 3

**S**
salad . . . . . 60
sandwich . . . . . 60
say the alphabet . . . . . 35
see . . . . . 71
seven (7) . . . . . 3
she . . . . . 32
short . . . . . 34
sister . . . . . 32
six (6) . . . . . 3
snow . . . . . 55
snowy . . . . . 48
soda . . . . . 60
square . . . . . 16
star . . . . . 16
sunny . . . . . 48

**T**
table . . . . . 8
take out . . . . . 9
tall . . . . . 34
tap . . . . . 36
teeth . . . . . 63
ten (10) . . . . . 3
thank you . . . . . 12
there . . . . . 50
these . . . . . 26
they . . . . . 26
thirsty . . . . . 58
this . . . . . 6
three (3) . . . . . 3
throw . . . . . 45
tiger . . . . . 28
to . . . . . 27
too . . . . . 30
top . . . . . 64
toys . . . . . 28
tree . . . . . 50
triangle . . . . . 16
tub . . . . . 72
turtle . . . . . 69
two (2) . . . . . 3

**U**
umbrella . . . . . 72
under . . . . . 52

**V**
video game . . . . . 26

**W**
walk . . . . . 3
want . . . . . 58
wash . . . . . 63
wastebasket . . . . . 8
weather . . . . . 48
welcome . . . . . 58
what . . . . . 3
where . . . . . 52
white . . . . . 14
who . . . . . 32
windy . . . . . 48
word . . . . . 35
write . . . . . 35

**Y**
years . . . . . 40
yellow . . . . . 14
yes . . . . . 9
yo-yo . . . . . 42
you . . . . . 3
young . . . . . 34
your . . . . . 4