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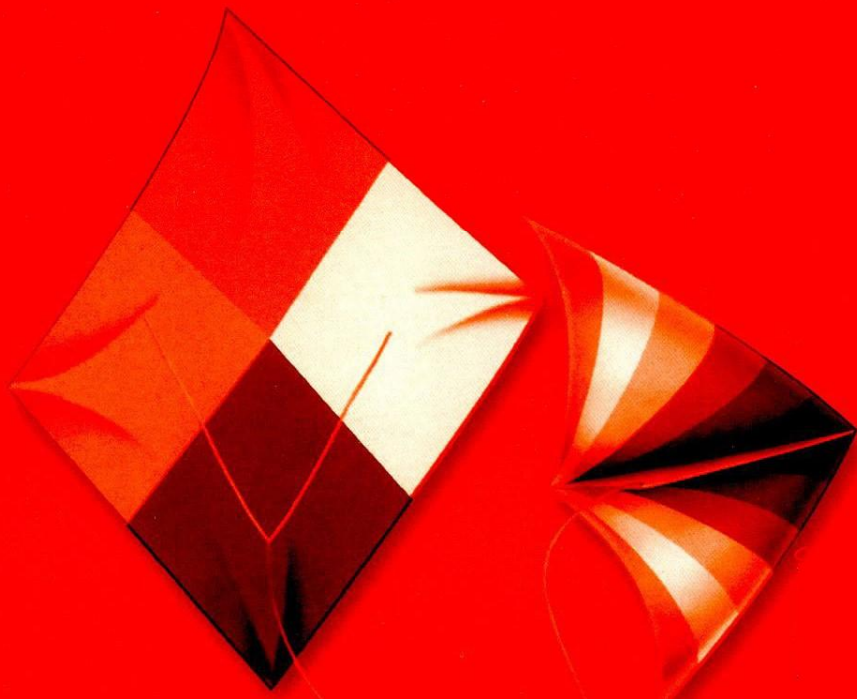
1

# LET'S GO



4th  
Edition

WORKBOOK



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OXFORD





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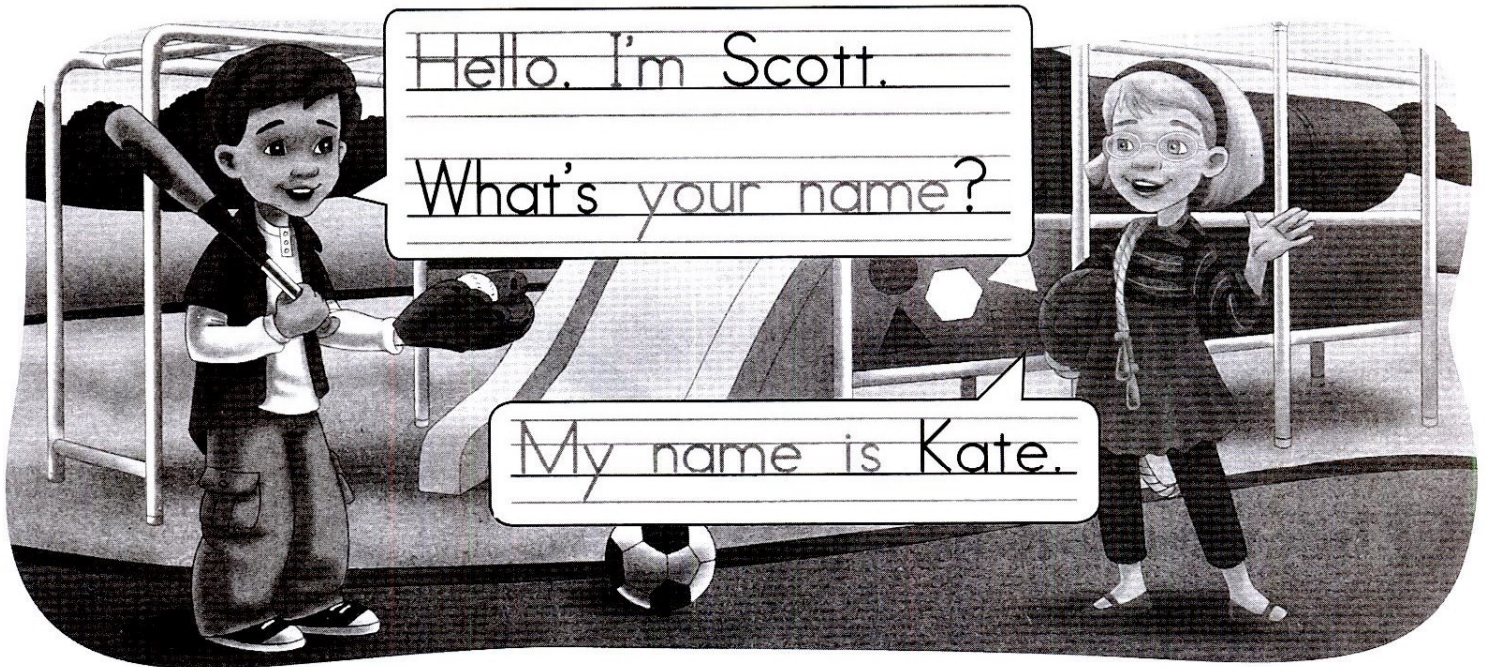


# Unit 1 Things for School

## Let's Talk



### A Read and trace.

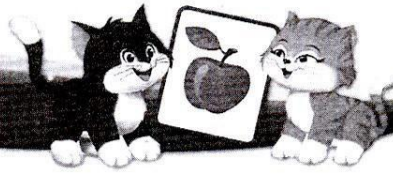


### B Trace and write.

1. What's your name?  
I'm Jenny.
2. What is =
3. I am =

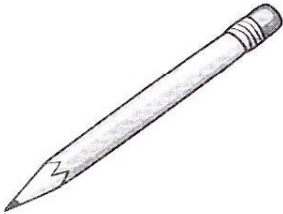






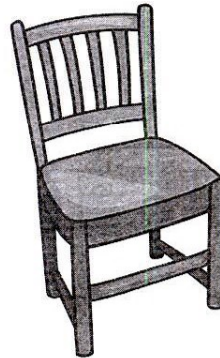
## A Check.

1.



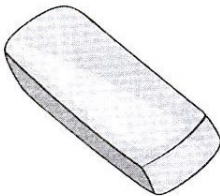
- ☐ a book  
☒ a pencil

2.



- ☐ a chair  
☐ a desk

3.



- ☐ a ruler  
☐ an eraser

4.



- ☐ a bag  
☐ a pen

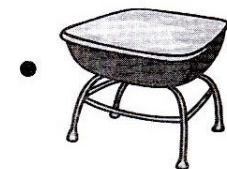
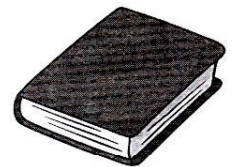
## B Trace and match.

1. It is a bag.

2. It is a ruler.

3. It is a desk.

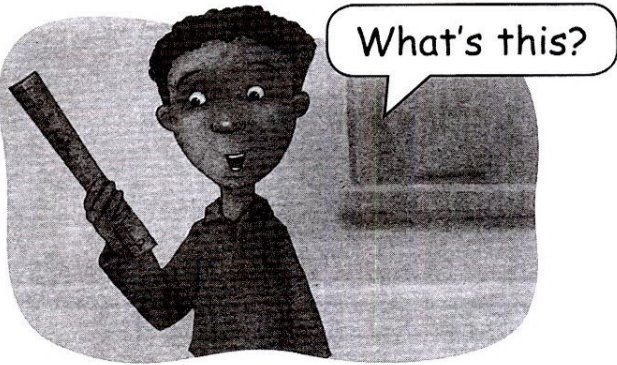
4. It is a book.





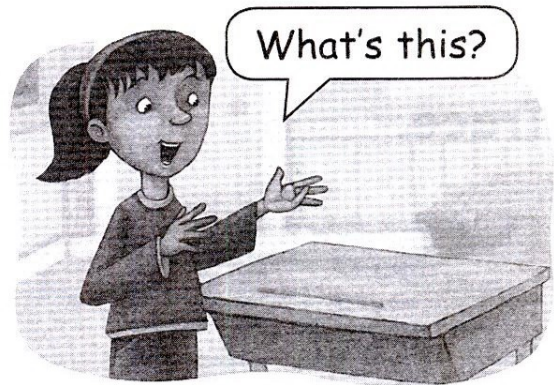
# C Read and write.

1.



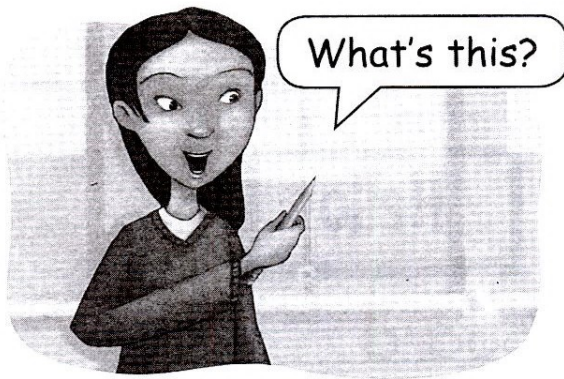
It's a ruler.

2.



It's

3.



4.



# D Match.

1.



•

- What's this?  
It's an eraser.

2.



•

- What's this?  
It's a pencil.

3.



•

- What's this?  
It's a pen.



# Let's Learn More



## A Trace.



1. a marker



2. a poster



3. a globe



4. a table

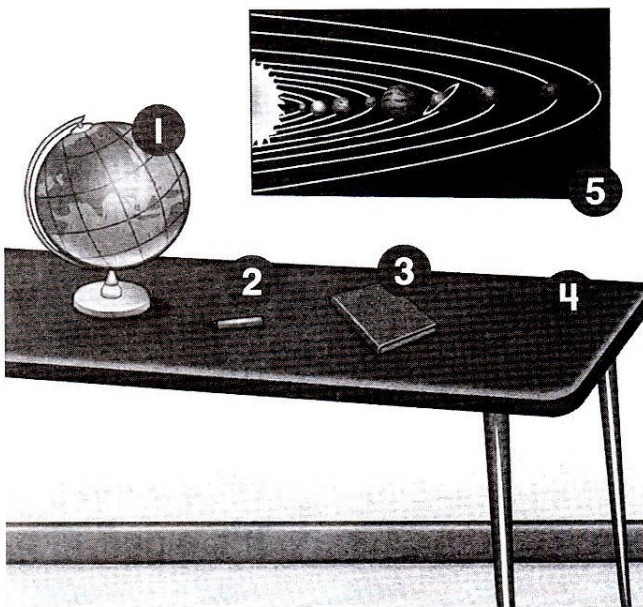


5. a wastebasket



6. a board

## B Trace and write.



1. This is a globe.  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

table  
book  
globe  
marker  
poster



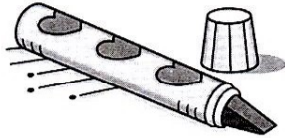
# C Unscramble, write, and circle.

1. this a Is marker

Is this ?

Yes, it is.

No, it isn't.

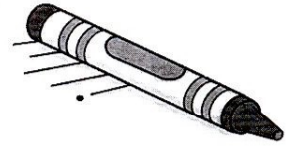


2. this Is crayon a

\_\_\_\_\_ ?

Yes, it is.

No, it isn't.

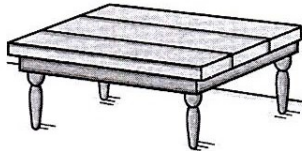


3. poster a Is this

\_\_\_\_\_ ?

Yes, it is.

No, it isn't.

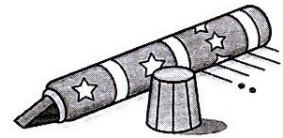


4. Is wastebasket this a

\_\_\_\_\_ ?

Yes, it is.

No, it isn't.



## D Match.

1. Take out your book.



2. Open your book.



3. Close your book.



4. Put away your book.




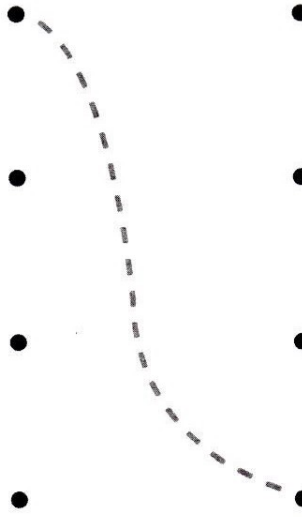

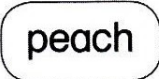

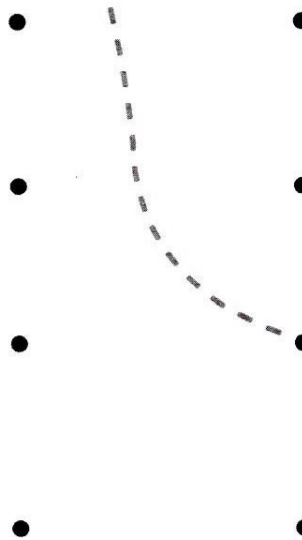



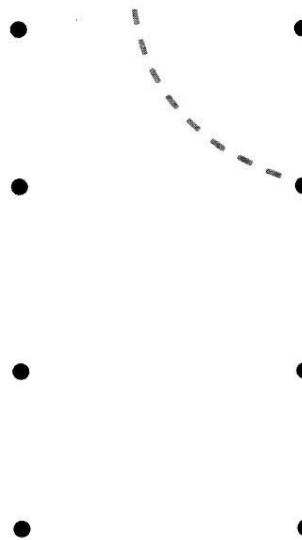
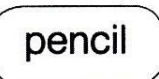
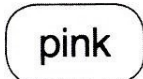

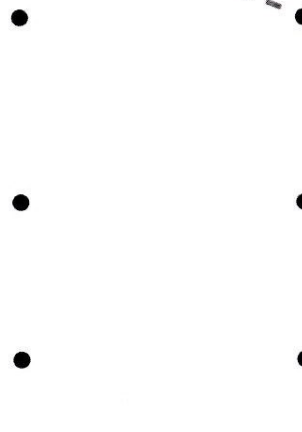
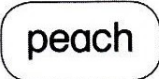


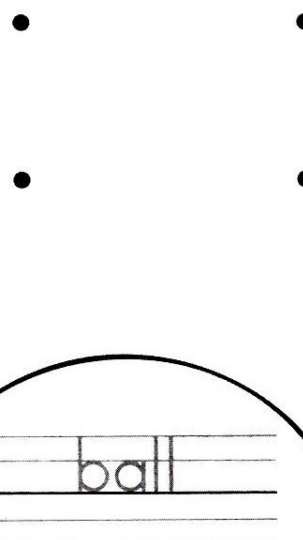



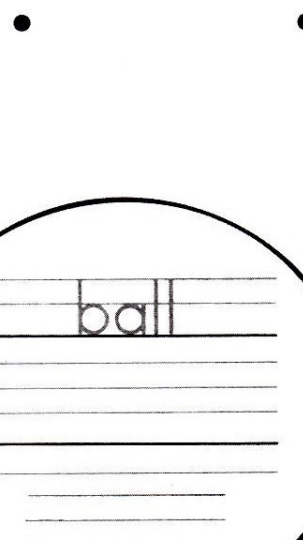
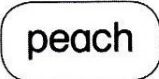

✓ Parent's signature : \_\_\_\_\_



# Let's Read

## Phonics

### A Match.

1.  •  •  •  •
2.  •  •  •  •
3.  •  •  •  •
4.  •  •  •  •
5.  •  •  •  •
6.  •  •  •  •

**Bb**

**Pp**

### B Write.

1. **Bb**

ball

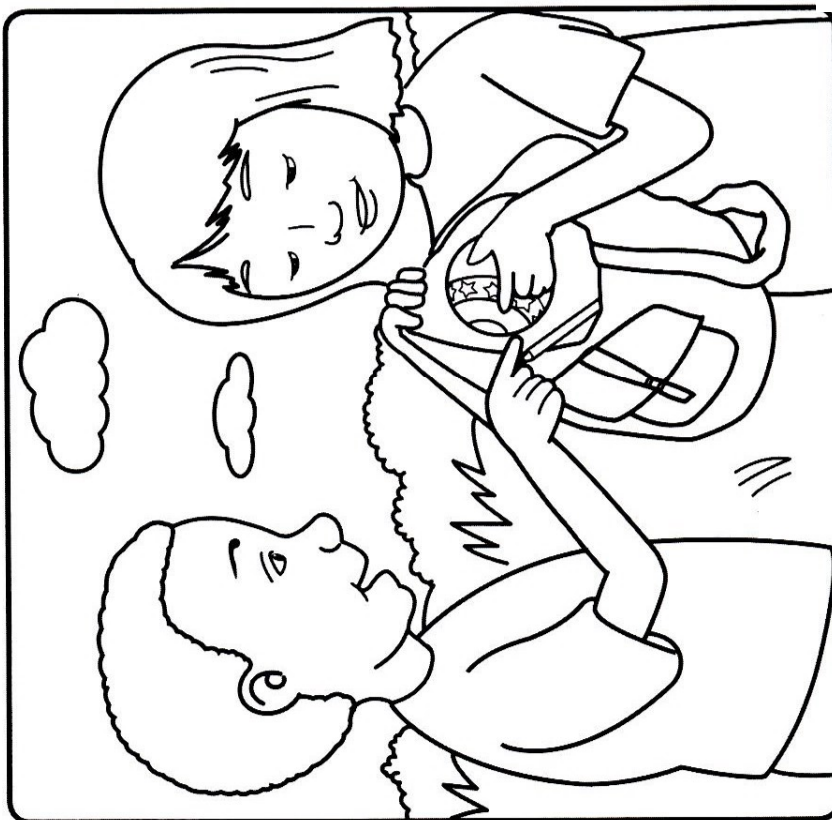
2. **Pp**

peach





# At the Park



What's this?



No, it isn't.  
It's a peach.

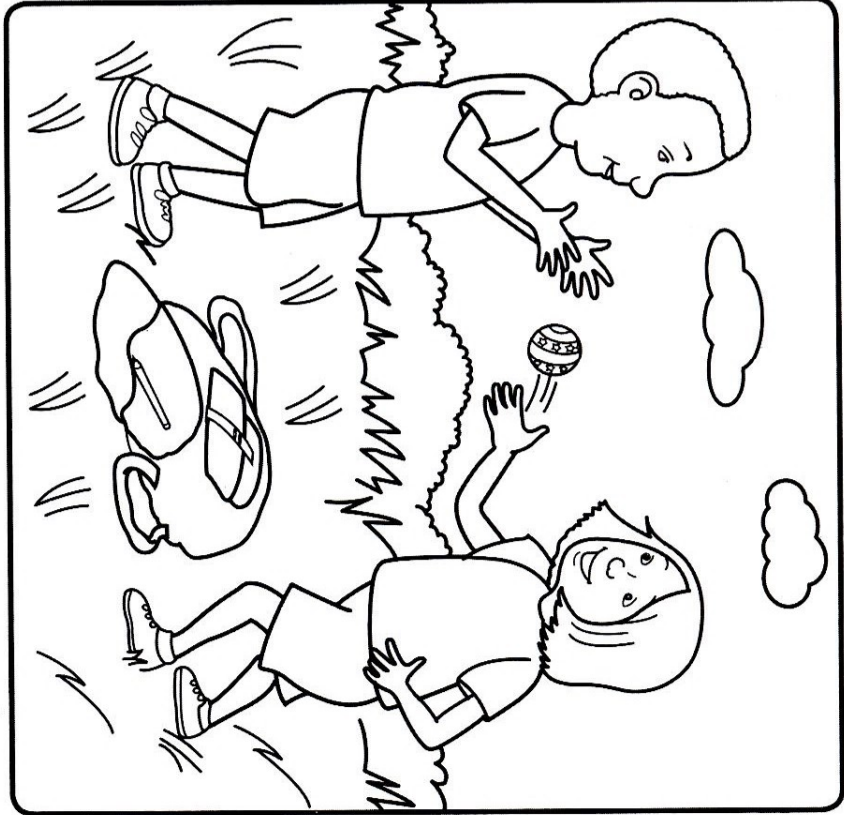
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2

It's a ball.



Is this a ball?



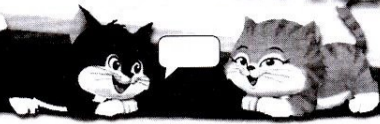
3





# Unit 2 Colors and Shapes

## Let's Talk



### A Read and trace.

Hi! How are you?

I'm fine. Thank you.

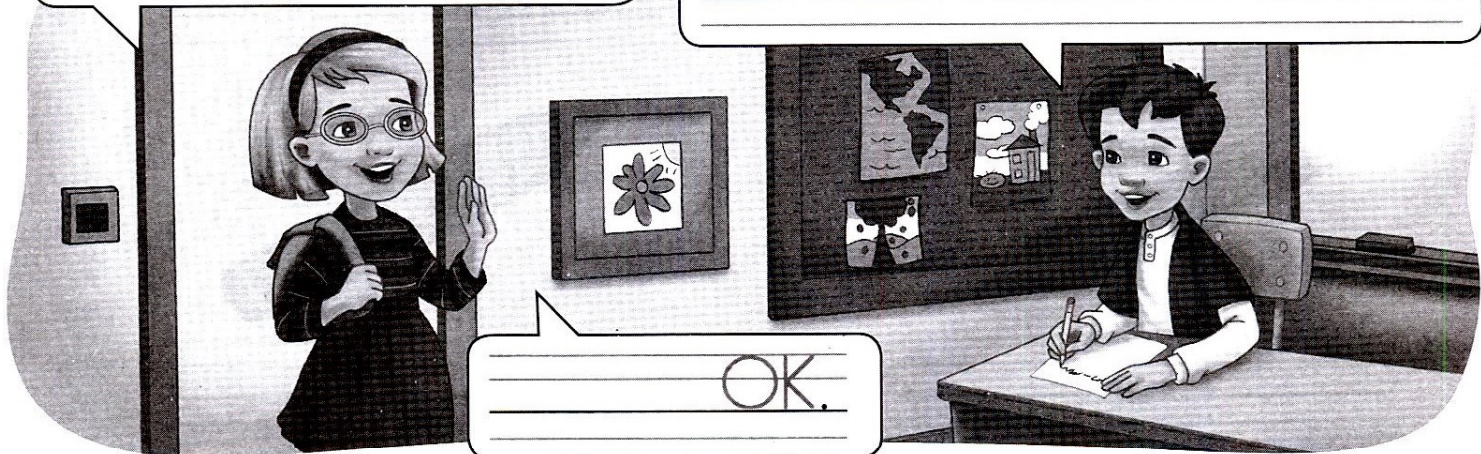


### B Read and write.

I'm      How are you?      Hi      great

\_\_\_\_\_, how are you?

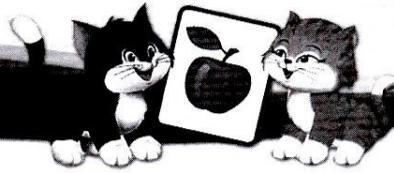
I'm \_\_\_\_\_?



OK.



# Let's Learn



## A Unscramble, match, and color.

1. clabk

black

2. regano

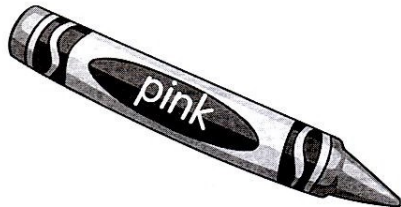
3. energ

4. weloly

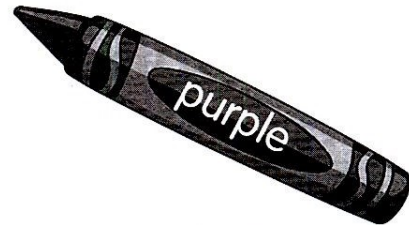
5. worbn



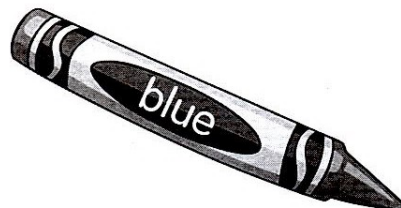
## B Look and write.



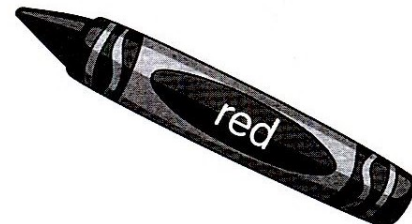
1. It's pink.



2. \_\_\_\_\_



3. \_\_\_\_\_




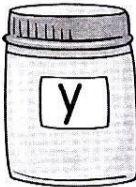
4. \_\_\_\_\_




# C Read, circle, and color.

b = brown      o = orange      r = red  
p = purple      g = green      y = yellow


1.  What color is this?  
It's red.  
It's yellow.

2.  What color is this?  
It's yellow.  
It's brown.

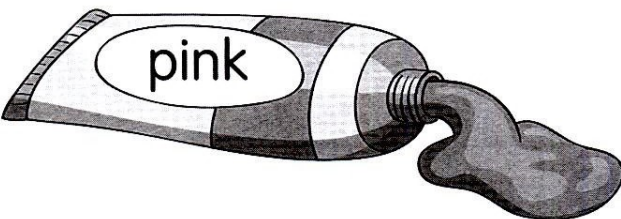
3.  What color is this?  
It's green.  
It's purple.

4.  What color is this?  
It's green.  
It's orange.

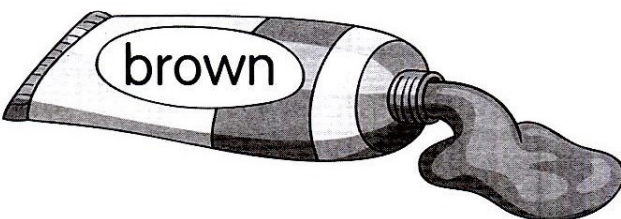
5.  What color is this?  
It's red.  
It's brown.

6.  What color is this?  
It's purple.  
It's orange.

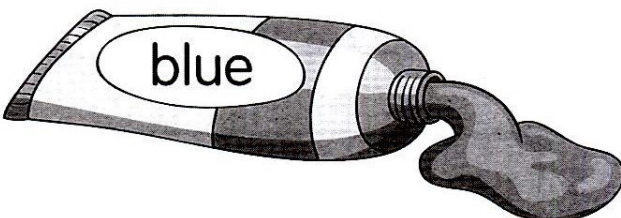
# D Trace, write, and color.

1. 

What color is this?  
It's pink.

2. 

What color \_\_\_\_\_?  
It's \_\_\_\_\_.

3. 

What \_\_\_\_\_?  
\_\_\_\_\_.

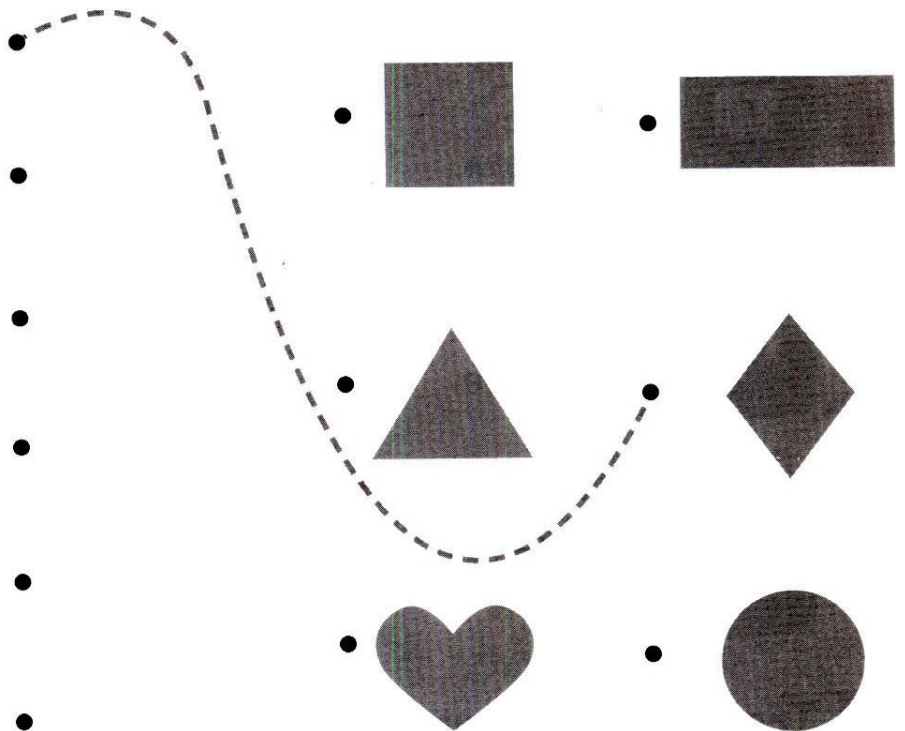


# Let's Learn More

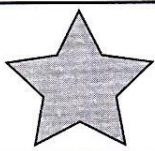

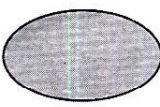




## A Trace and match.

1. a diamond
2. a circle
3. a triangle
4. a heart
5. a square
6. a rectangle





## B Read and check.

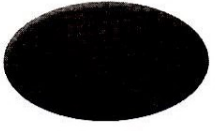
					
1. This is a rectangle.				✓	
2. This is an oval.					
3. This is a diamond.					
4. This is a star.					
5. This is a square.					





## C Look and circle.


1.  Is this a triangle?  
☒ Yes, it is.  
☐ No, it isn't.

2.  Is this a heart?  
 Yes, it is.  
 No, it isn't.

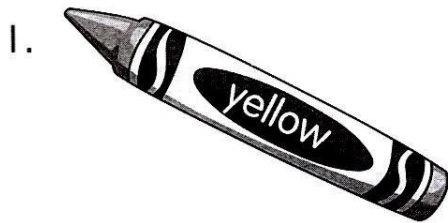
3.  Is this a star?  
 Yes, it is.  
 No, it isn't.

4.  Is this a rectangle?  
 Yes, it is.  
 No, it isn't.

5.  Is this a diamond?  
 Yes, it is.  
 No, it isn't.

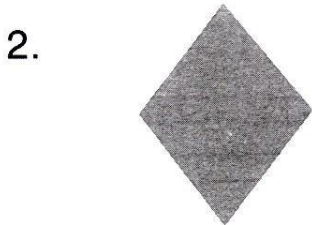
6.  Is this a circle?  
 Yes, it is.  
 No, it isn't.

## B Trace and write.



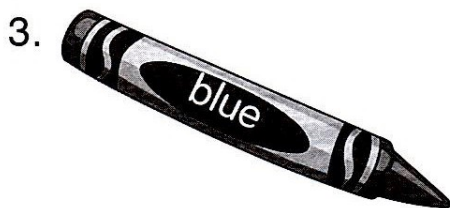
Is this yellow?

Yes, it is.



this a star?

No, . It's a



purple?

. It's



rectangle?




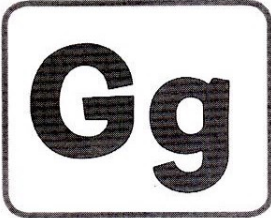
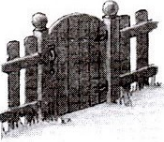


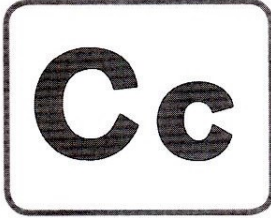

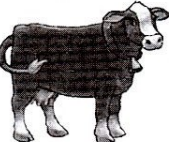
# Let's Read



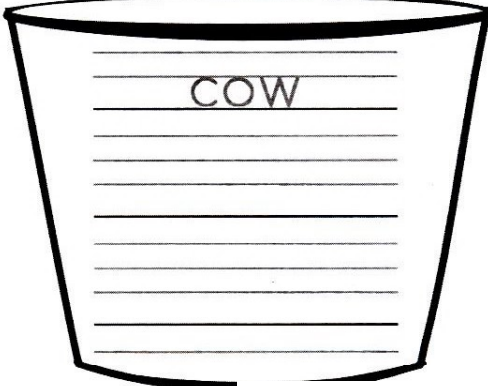
## Phonics

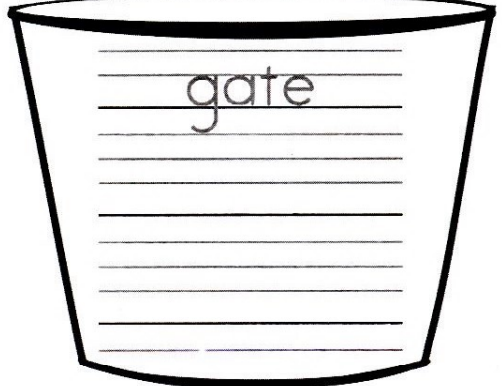


### A Match and trace.

1. 		• <u>cow</u>
2. 		• <u>gate</u>
3. 		• <u>cat</u>
4. 		• <u>coat</u>
5. 		• <u>goat</u>
6. 		• <u>girl</u>

### B Write.

1. **Cc** 

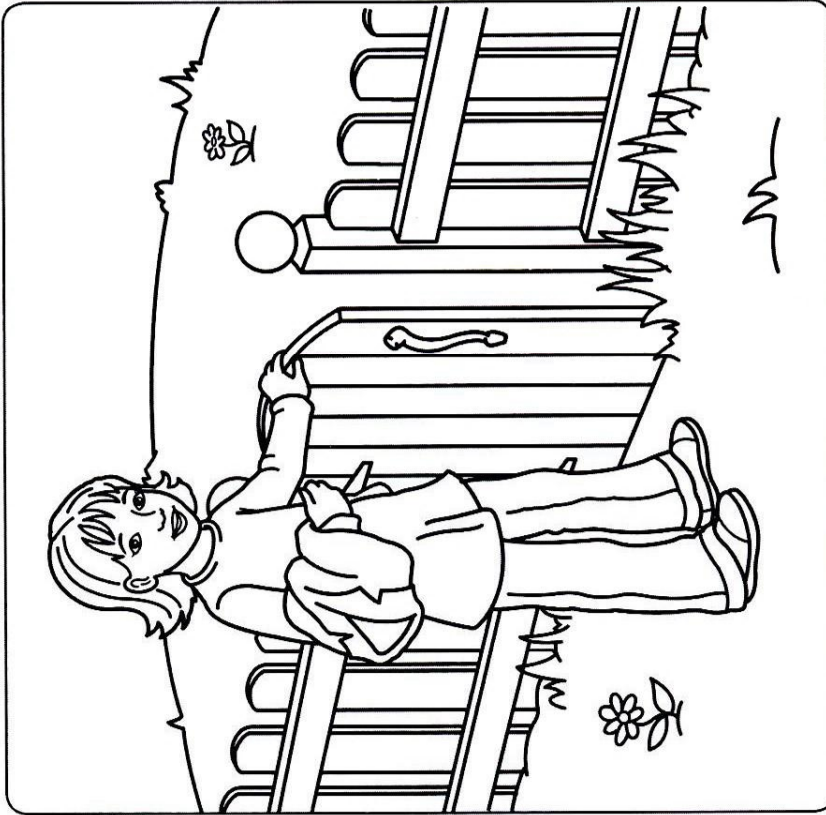
2. **Gg** 





# On the Farm

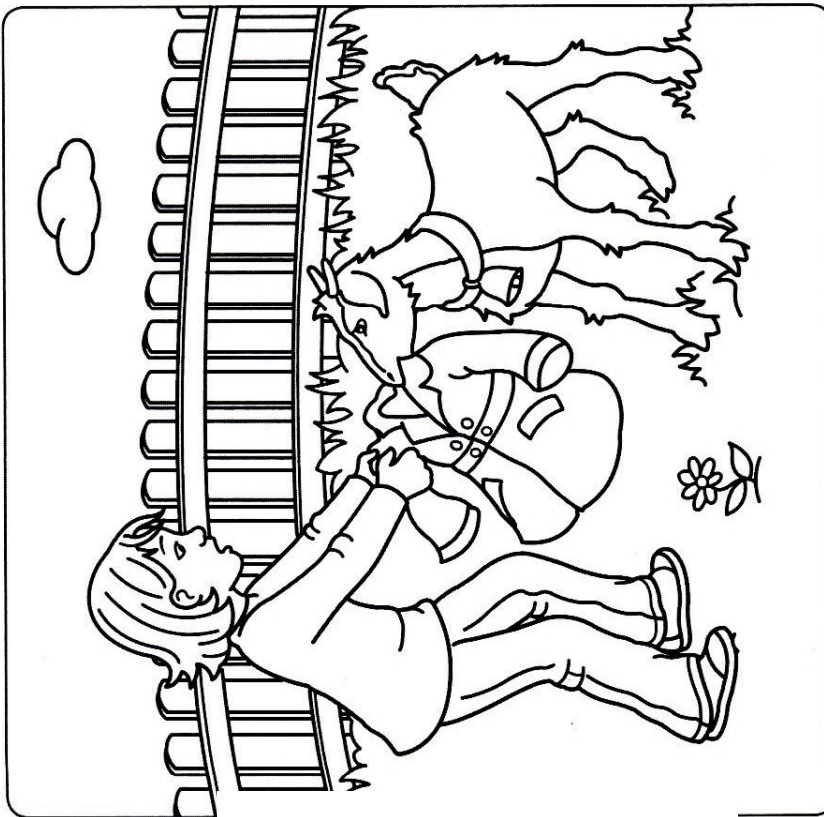
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This is my blue coat.  
This is a green gate.

1

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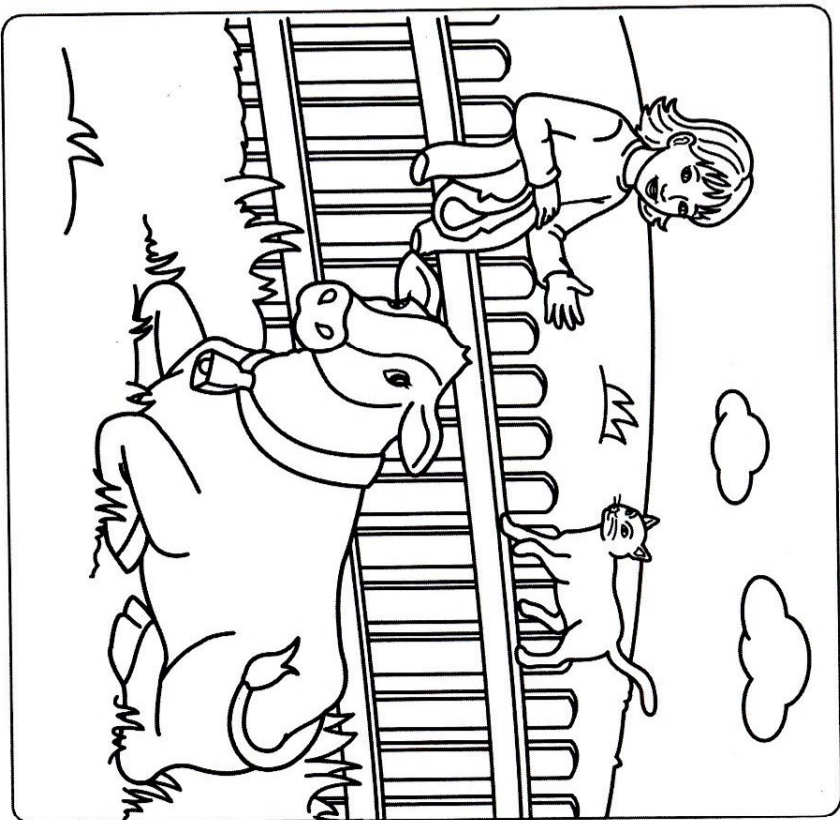


Oh, no!  
Is this my blue coat?

4

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**This is a brown cow.**  
**This is a black cat.**

2



**This is a white goat.**

3





# Let's Review



## A Read and match.

1. What's this?



•

• It's black.

2. Is this a diamond?



•

• It's a globe.

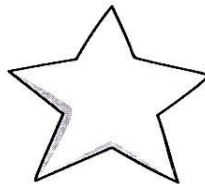
3. What color is this?



•

• No, it isn't. It's a circle.

4. Is this a star?

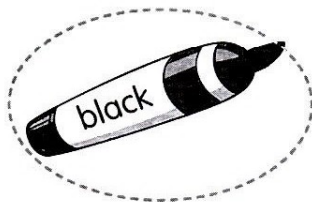
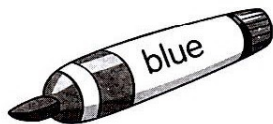


•

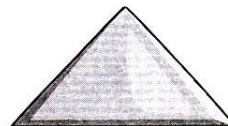
• Yes, it is.

## B Circle and color.

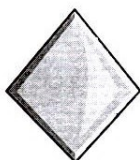
1. This is a black marker.



2. This a green triangle.



3. This is a blue diamond.



4. This is a red table.





### C Look and check.

What's in the bag?



- |   |                                    |
|---|------------------------------------|
| <input checked="" type="checkbox"/> a pencil case | <input type="checkbox"/> a crayon  |
| <input type="checkbox"/> a pencil                 | <input type="checkbox"/> a pen     |
| <input type="checkbox"/> a book                   | <input type="checkbox"/> a poster  |
| <input type="checkbox"/> a map                    | <input type="checkbox"/> a globe   |
| <input type="checkbox"/> a notebook               | <input type="checkbox"/> an eraser |
| <input type="checkbox"/> a ruler                  |                                    |

### D Match.

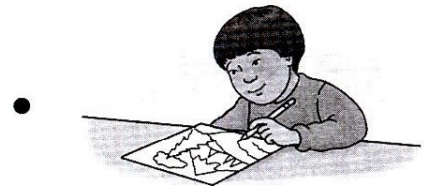
1. Put away your book. •

2. Draw a picture. •

3. Open your book. •

4. Put away your pencil. •

5. Take out your book. •





# Unit 3 At the Store

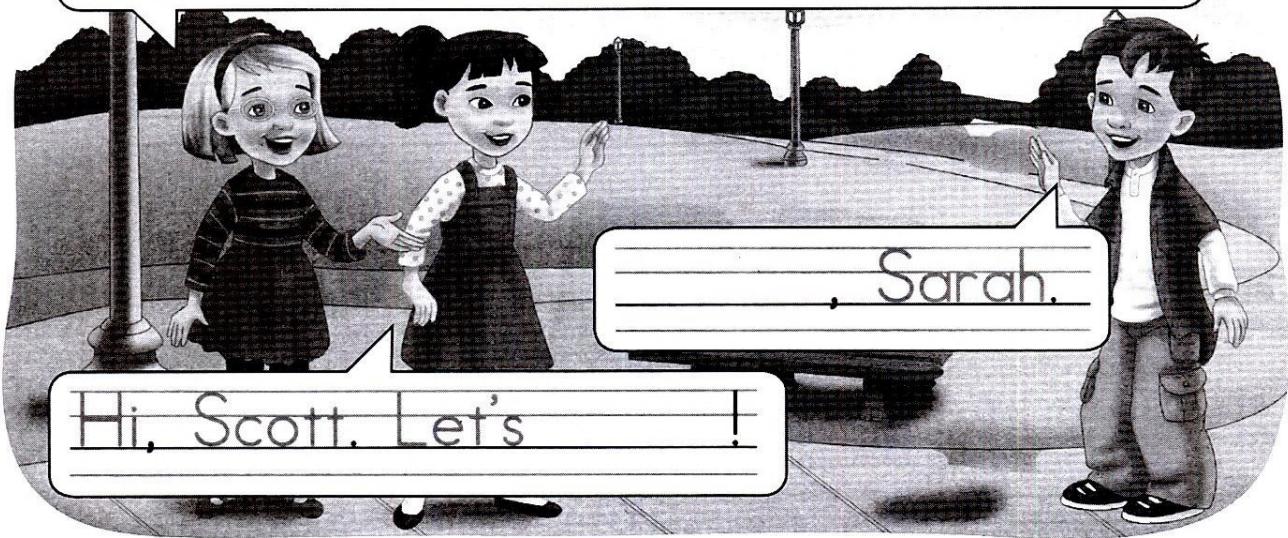
## Let's Talk



### A Trace and write.

Hello This play friend

Hi, Scott. \_\_\_\_\_ is my \_\_\_\_\_, Sarah.



### B Read and number.



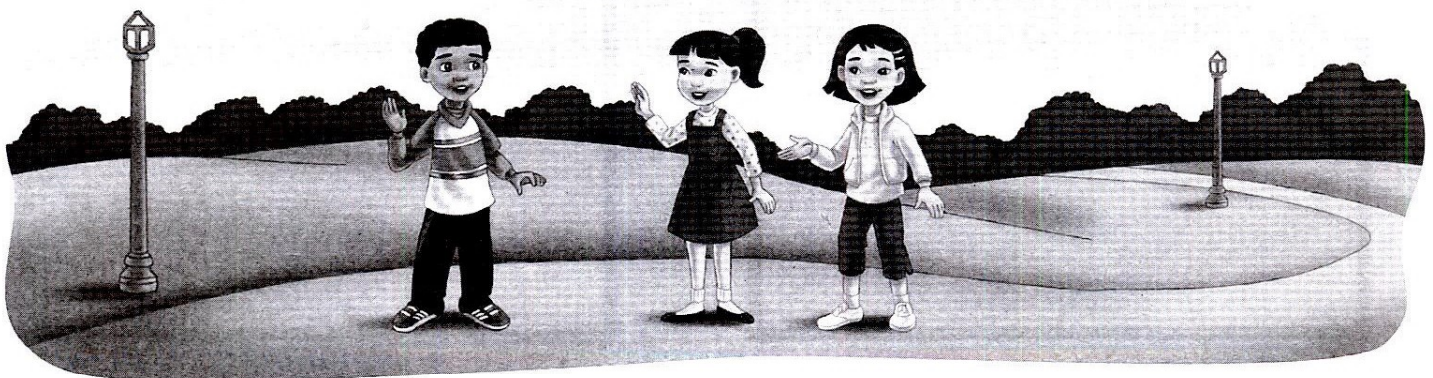
☐ Hi, Andy.  
Let's play!



☐ Hello,  
Sarah.



☒ Hi, Andy. This  
is my friend,  
Sarah.







## A Write.

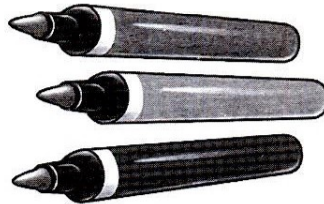
crayon  
markers

pencil case  
notebooks

crayons  
marker



1. pencil case



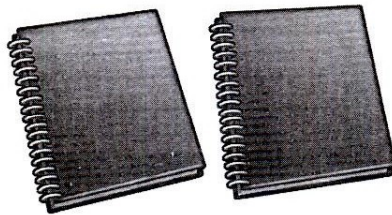
2. markers



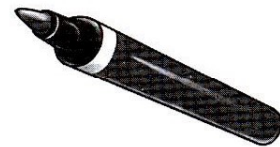
3.



4.



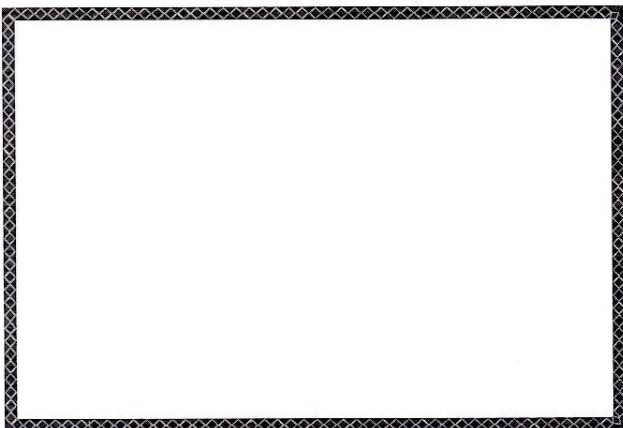
5.



6.

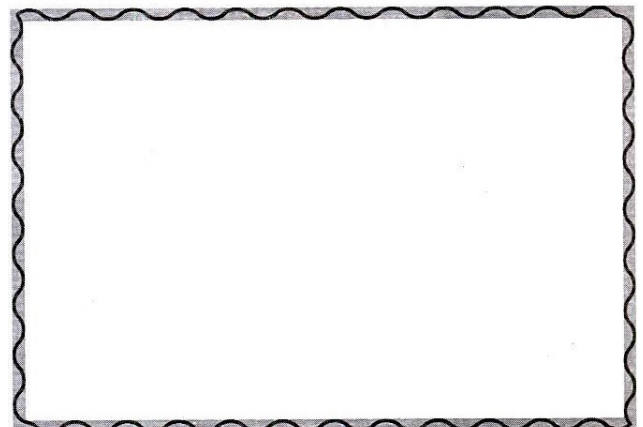
## B Read, draw, and color.

1. Draw 5 green notebooks.



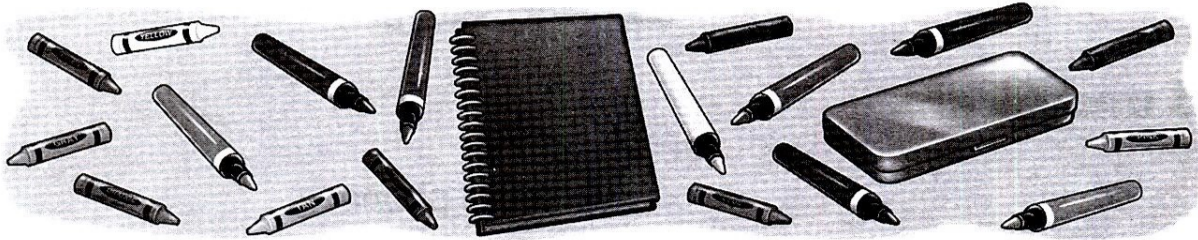
2. Draw 1 red table.

Draw 4 blue pencil cases.



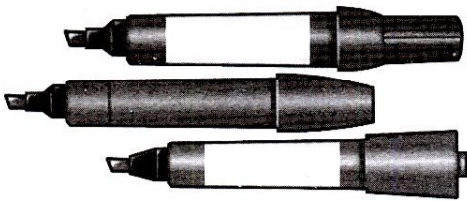


**C Look and circle.**



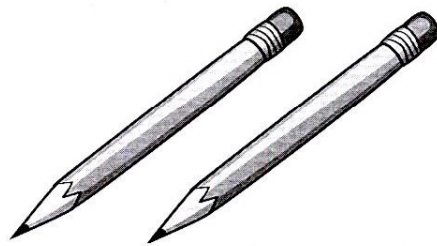
1. One crayon.  
☒ Ten crayons.
2. One pencil case.  
☐ Twelve pencil cases.
3. One marker.  
☐ Eight markers.
4. One notebook.  
☐ Ten notebooks.

**D Write and check.**



1. How many markers?

- ☒ Three markers.  
☐ Four markers.



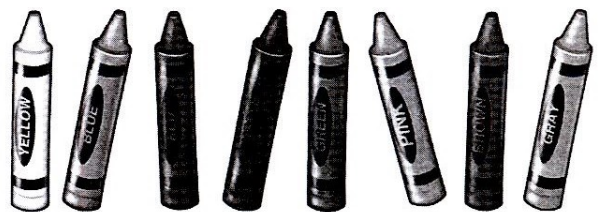
2. How many \_\_\_\_\_?

- ☐ Two pencils.  
☐ Three pencils.



3. \_\_\_\_\_?

- ☐ Five notebooks.  
☐ Seven notebooks.



4. \_\_\_\_\_?

- ☐ Eight crayons.  
☐ Ten crayons.

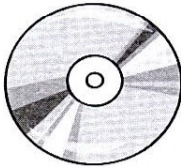
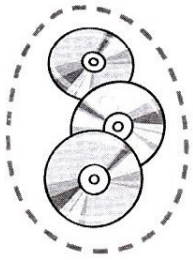


# Let's Learn More

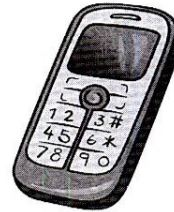


## A Read and circle.

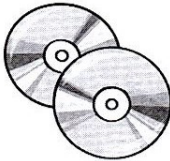
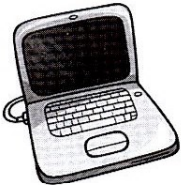
1. CDs



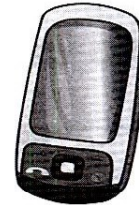
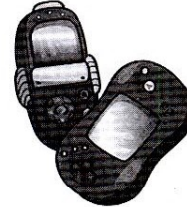
2. a cell phone



3. computers

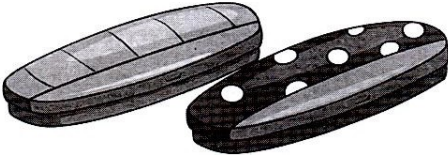


4. a video game



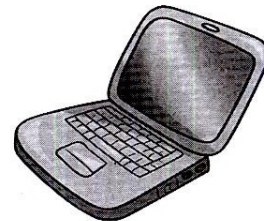
## A Look and check.

1.



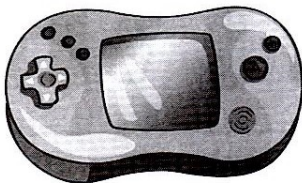
- ☐ It's a pencil case.  
☒ They're pencil cases.

2.



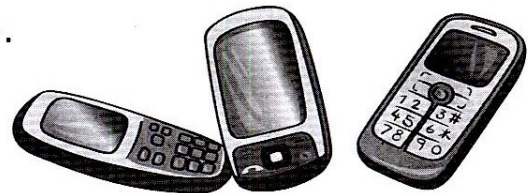
- ☐ It's a computer.  
☐ They're computers.

3.



- ☐ It's a video game.  
☐ They're video games.

4.



- ☐ It's a cell phone.  
☐ They're cell phones.



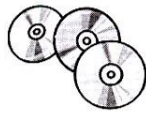
**C** Trace, write, and match.

1. What are these?

2. What's this?

3. ?

4. ?



- It's a video game.
- It's a cell phone.
- They're CDs.
- They're computers.

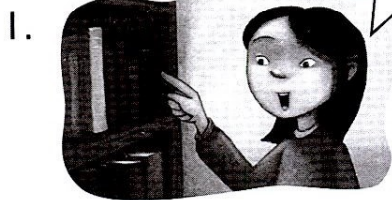
**D** Trace and write.

1, 2, 3, 4 ...

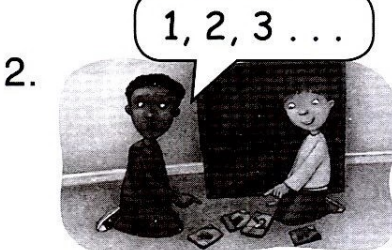
Point

Find

Count



Count the books.



the video games.



to the computer.



the video games.

✓ Parent's signature: \_\_\_\_\_



# Let's Read



## Phonics



### A Trace and match.

1. desk

2. tiger

3. two

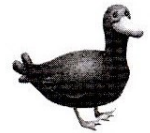
4. duck

5. door

6. toys

**Dd**

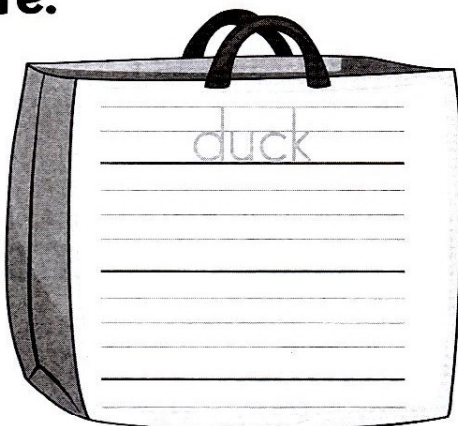
**Tt**



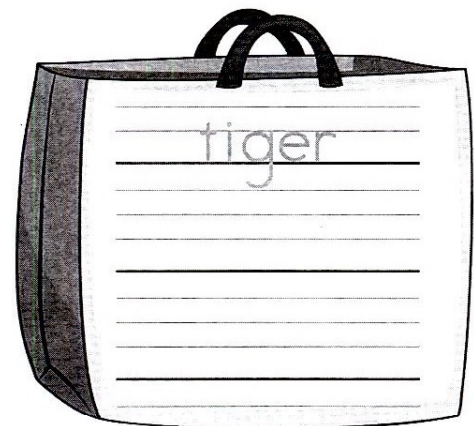
**2**

### B Write.

1. **Dd**



2. **Tt**

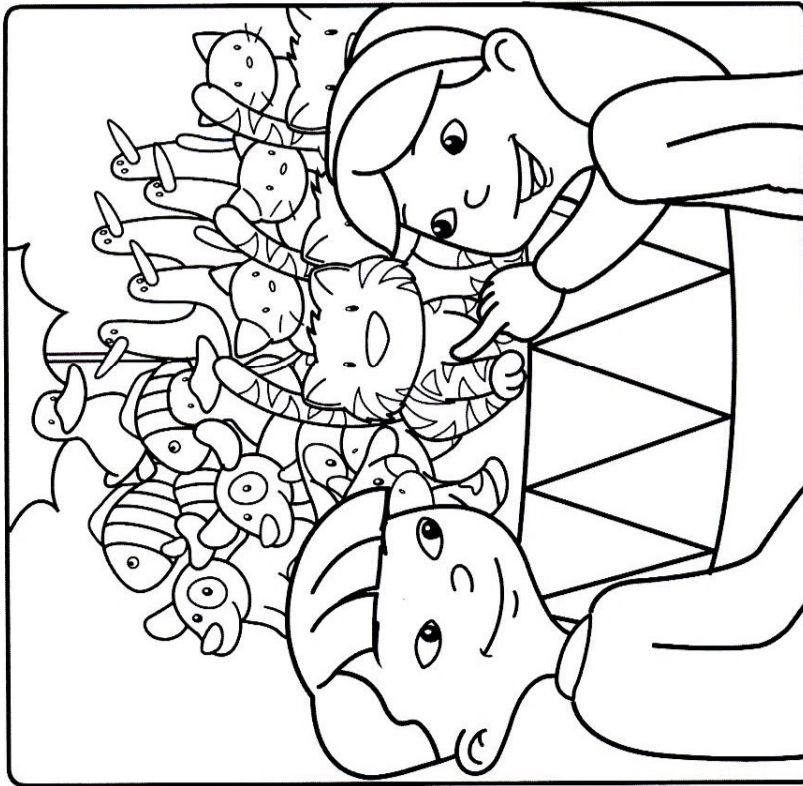






# At the Toy Store

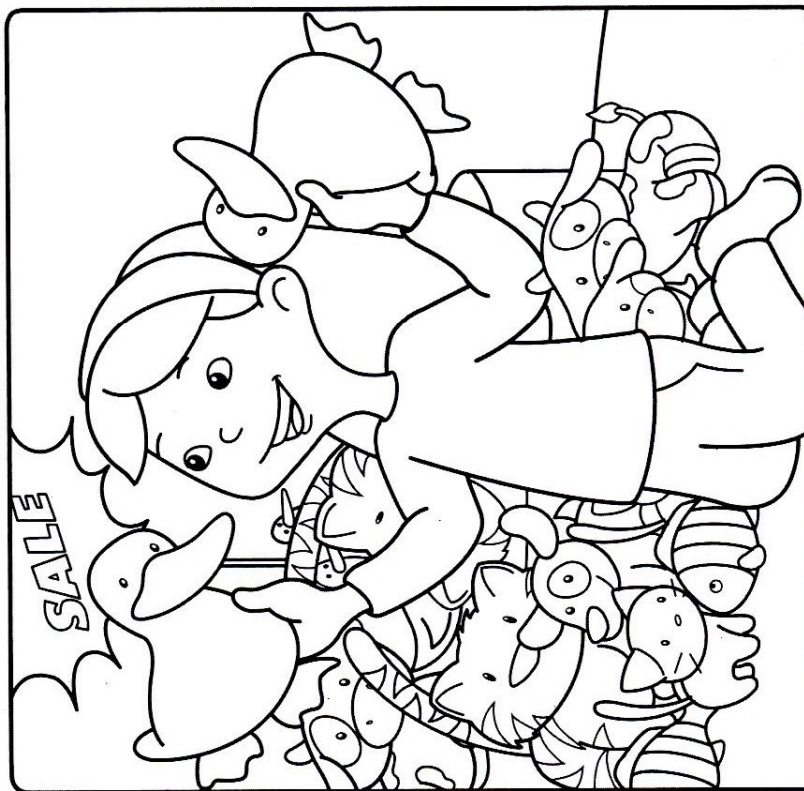
www.enkeshaf.com



Look at the toys!

1

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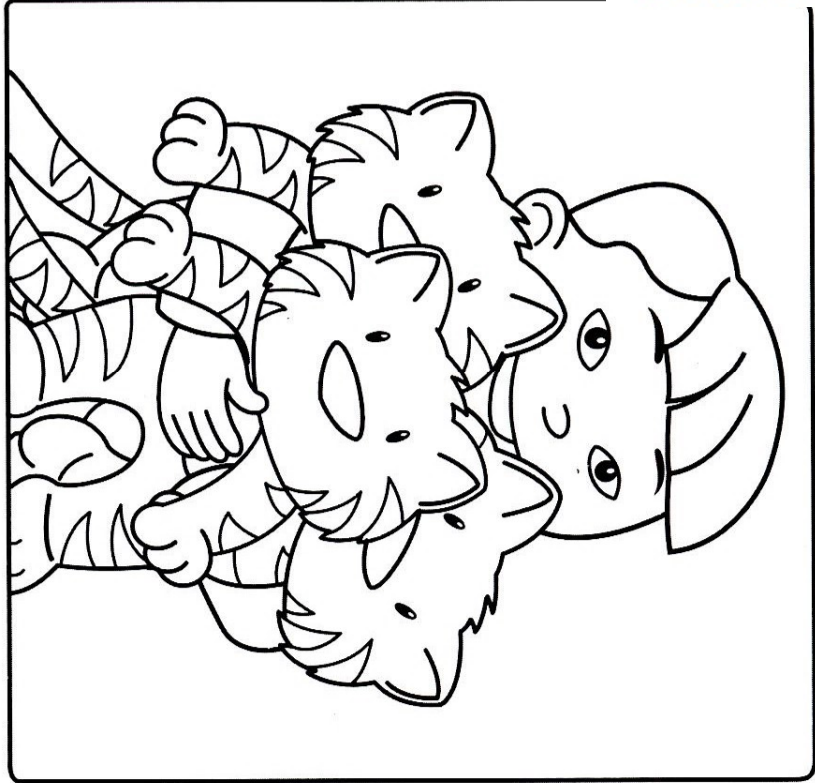
Two ducks!

4

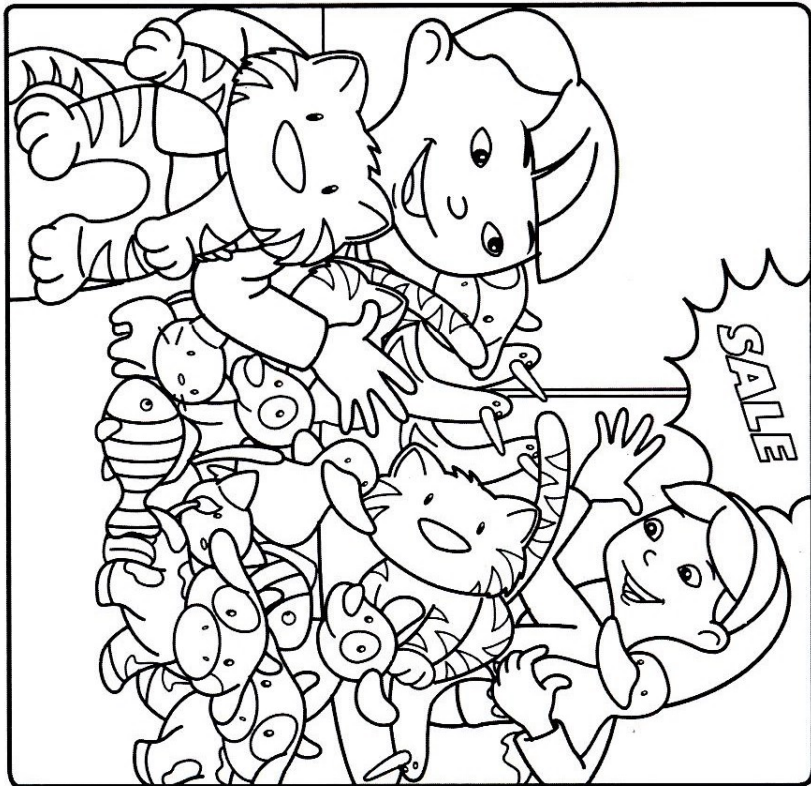
www.enkeshaf.com



2



They're tigers.



How many ducks?

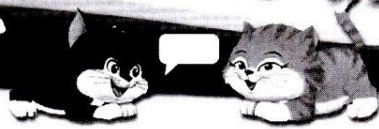
3





# Unit 4 People at Home

## Let's Talk



### A Read and number.

☐


It's nice to meet you, Andy.

☐


Hi, Mom! This is my friend, Andy.

☐


It's nice to meet you, too.



### B Trace and write.

1.



This is my mother.

2.



This is

3.



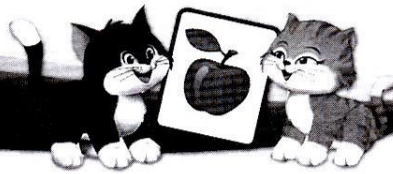
4.



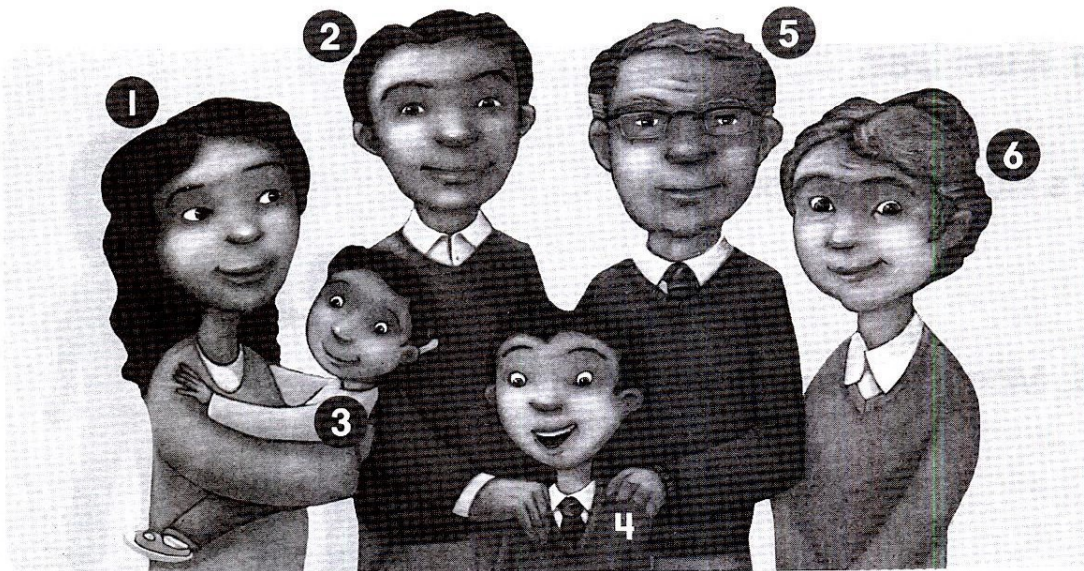
father  
mother  
sister  
brother

✓ Parent's signature : \_\_\_\_\_





## A Trace and write.



baby sister  
mother  
grandfather  
father  
brother  
grandmother

1. mother

2. \_\_\_\_\_

3. \_\_\_\_\_

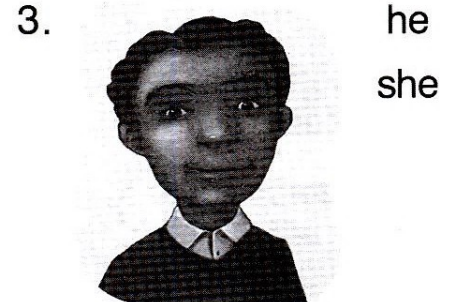
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

www.irLanguage.com

## B Circle.





**C Read and match.**



1. grandmother

2. brother

3. baby sister

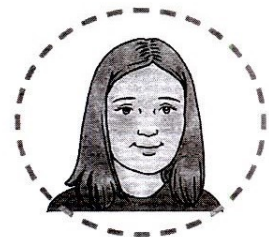
4. grandfather



**D Read, write, and circle.**

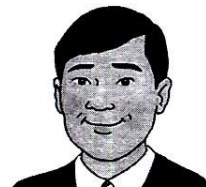
1. Who's she?

She's my sister.



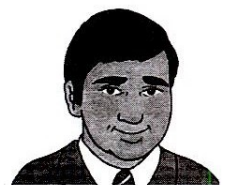
2. he?

He's my father.



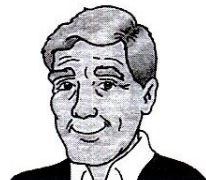
3. ?

She's my mother.



4. ?

She's my grandmother.





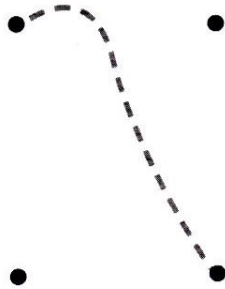
# Let's Learn More



www.enkeshaf.com

## A Trace and match.

1. young



tall



2. short



old



3. pretty

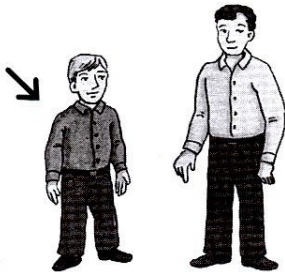


handsome



## B Unscramble and write.

1. horts



He's short.

2. yetrtp

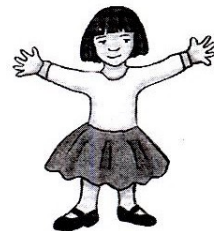


She's

3. dol

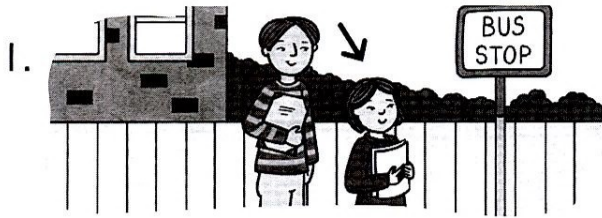


4. ongyu



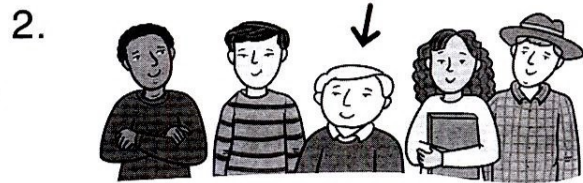


# C Trace and write.



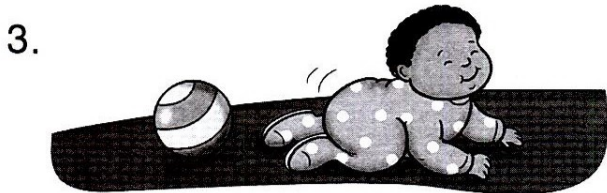
Is she short?

Yes, she is.



Is he tall?

No, he isn't.



Is he young?

Yes, .

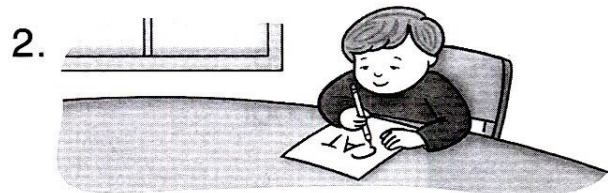


Is she tall?

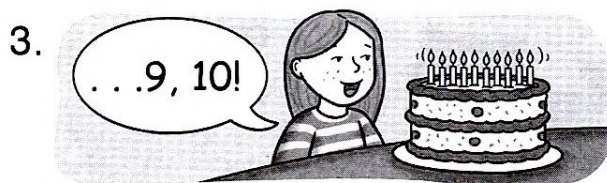
# D Look and circle.



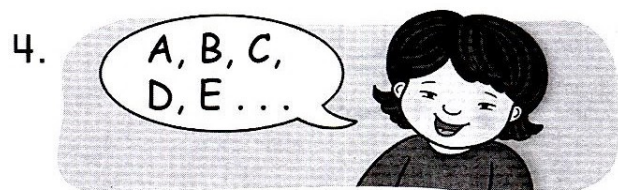
- a. Read a book.  
b. Count to ten.



- a. Say the alphabet.  
b. Write the word.



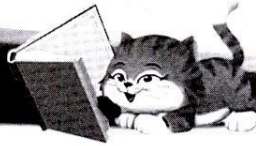
- a. Say the alphabet.  
b. Count to ten.



- a. Write the word.  
b. Say the alphabet.



# Let's Read

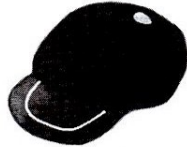


## Phonics



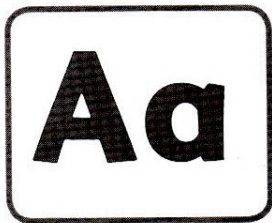
### A Unscramble and write.

1. pac



cap

2. gab



3. tac



4. peapl



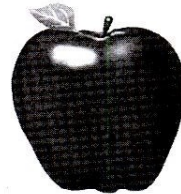
### B Look and check.

1.



- ☒ cap  
☐ coat

2.



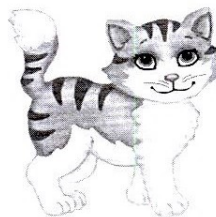
- ☐ goat  
☐ apple

3.



- ☐ gate  
☐ bag

4.



- ☐ cat  
☐ cap



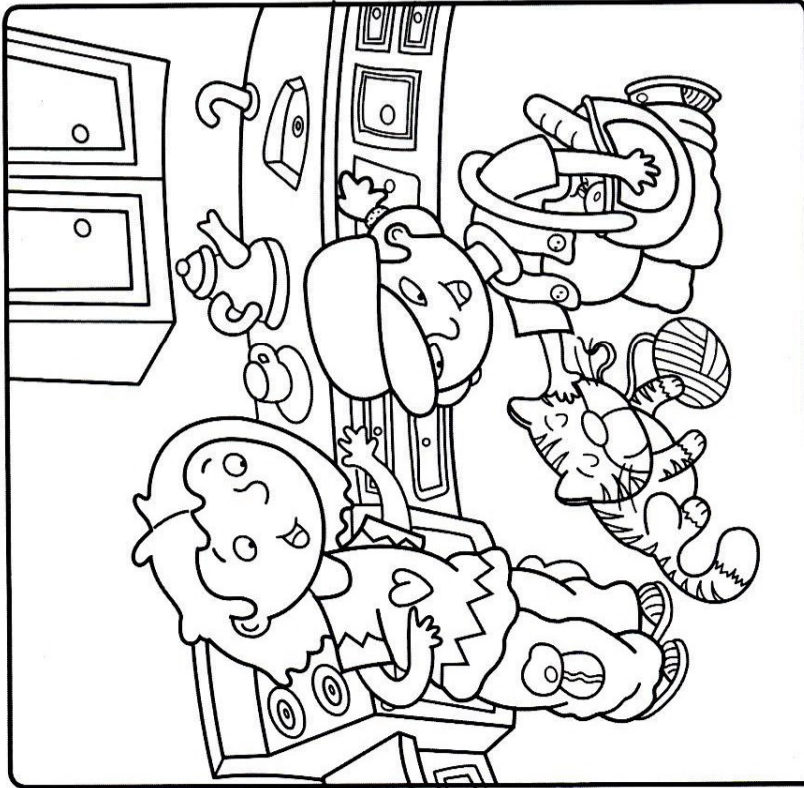


# Let's Go to the Park



[www.enkeshaf.com](http://www.enkeshaf.com)

**Who's he?  
He's my brother!**



**Is this your cat?  
Yes, it is.**

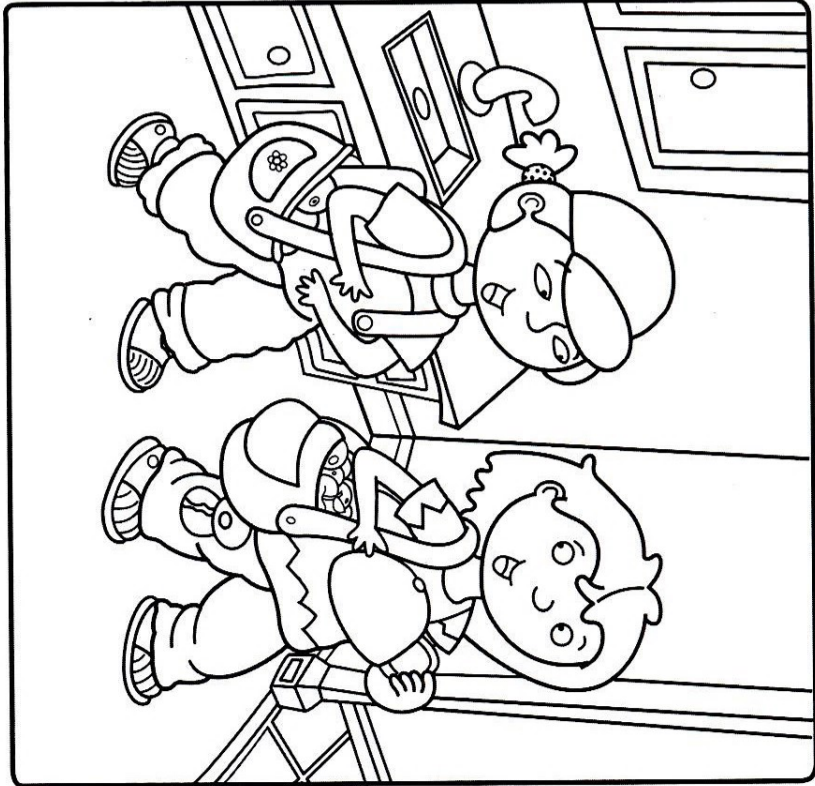
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[www.enkeshaf.com](http://www.enkeshaf.com)



2

This is my bag.  
This is my cap.



www.irLanguage.com

Look at the apples!



www.enkeshaf.com

3





# Let's Review



## A Look and write.

1. What are these?



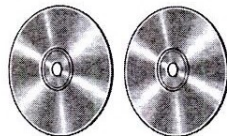
They're cell phones.

2. What is this?



It's

3. What are these?



## B Read and write.

1. Who's he?

He's my brother.



Who's she  
Who's he  
What are these  
What's this

2. ?

They're cell phones.



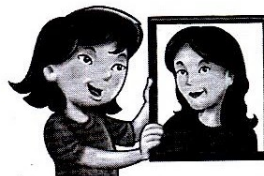
3. ?

It's a computer.



4. ?

She's my mother.

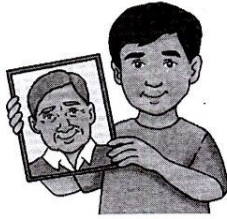




# **C Trace and write.**

1. Who's he?

grandfather  
old



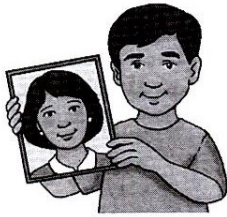
He's my \_\_\_\_\_.

He's \_\_\_\_\_.

She's \_\_\_\_\_.

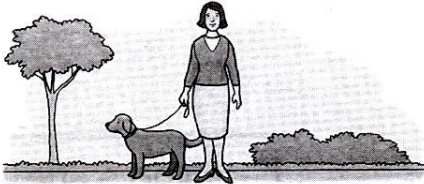
2. Who's she?

mother  
pretty



## **D Look and circle.**

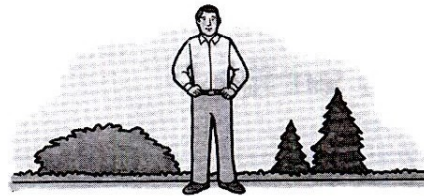
1.



tall

short

2.



handsome

pretty

3.



sister

mother

4.



baby sister

brother

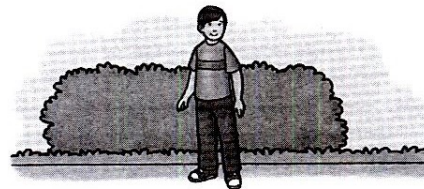
5.



young

old

6.



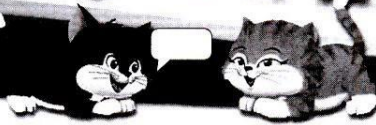
brother

father



# Unit 5 Happy Birthday!

## Let's Talk



### A Read and write.

you      How old      birthday      seven      Thank      is

1.

Happy birthday, Jenny!  
\_\_\_\_\_ are you?



I'm \_\_\_\_\_ years old.

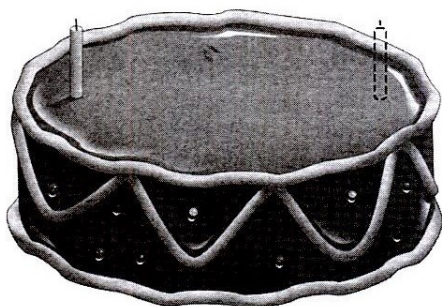
2.

This \_\_\_\_\_ for \_\_\_\_\_.

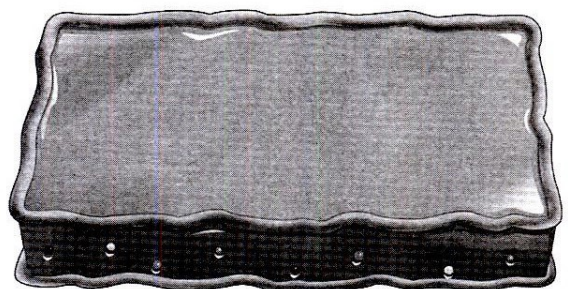


\_\_\_\_\_ you!

### B Write and draw.



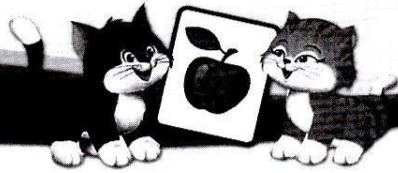
1. I'm six years old.



2. I'm \_\_\_\_\_.

✓ Parent's signature: \_\_\_\_\_





## A Read and match.

1. a baseball

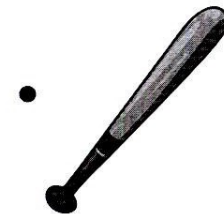
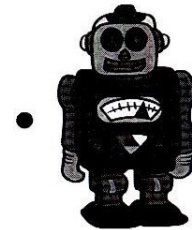
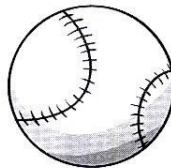
2. a robot

3. a bat

4. a car

5. a doll

6. a puzzle



## B Look and circle.

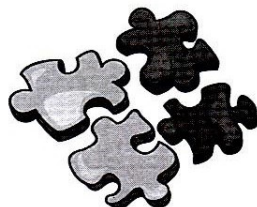
1. It's a kite.  
bat.



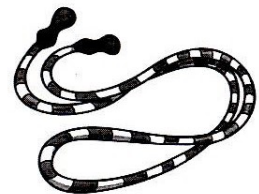
2. It's a baseball.  
doll.



3. It's a puzzle.  
bicycle.



4. It's a yo-yo.  
jump rope.





# C Write and check.

1. What is it?



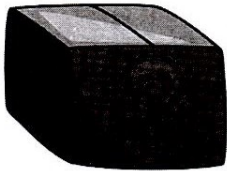
- ☐ It's a robot.
- ☒ It's a puzzle.
- ☐ I don't know.

2. What ?



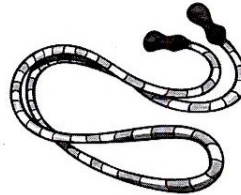
- ☐ It's a bicycle.
- ☐ It's a yo-yo.
- ☐ I don't know.

3. ?



- ☐ It's a doll.
- ☐ It's a car.
- ☐ I don't know.

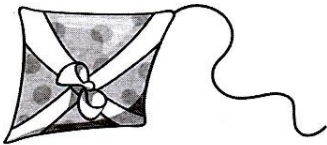
4. ?



- ☐ It's a jump rope.
- ☐ It's a ball.
- ☐ I don't know.

# D Write.

1. What is it?



It's a kite.

2. What ?



It's .

3. ?



\_\_\_\_\_.

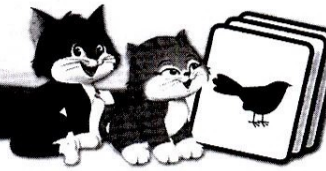
4. ?



\_\_\_\_\_.

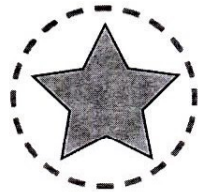


# Let's Learn More



## A Trace and circle.

1. big



2. little



3. long



4. short



5. round



6. square



## B Circle and write.

1. long  
short



It's a long jump rope.

2. big  
little



It's a \_\_\_\_\_ bicycle.

3. round  
square



It's a \_\_\_\_\_ CD.

4. new  
old



It's an \_\_\_\_\_ kite.



## C Read and check.

1. Is it a long pencil case?



Yes, it is.



No, it isn't. It's a short pencil case.

2. Is it an old video game?



Yes, it is.



No, it isn't. It's a new video game.

3. Is it an old bicycle?



Yes, it is.



No, it isn't. It's a new bicycle.

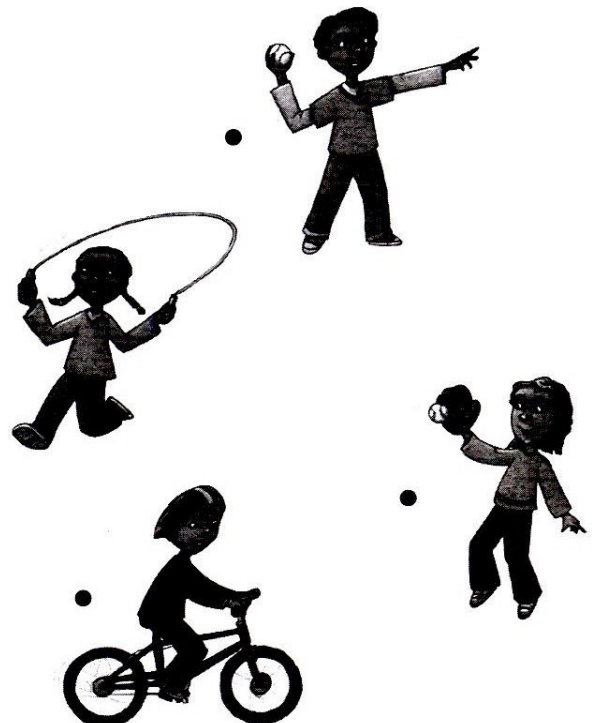
## D Trace and match.

1. jump rope

2. catch a ball

3. ride a bicycle

4. throw a ball





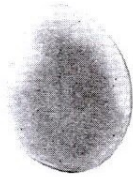
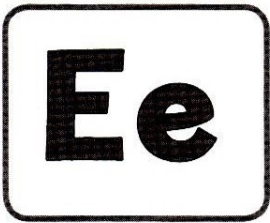
# Let's Read



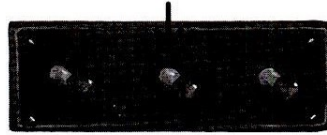
## Phonics



### A Write.



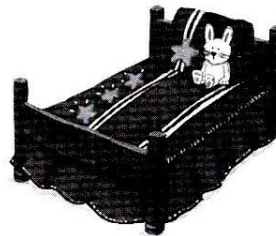
egg



p g



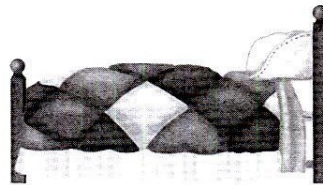
p t



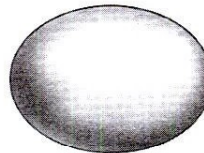
b d

### B Match.

1. pet



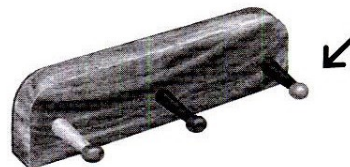
2. peg



3. bed



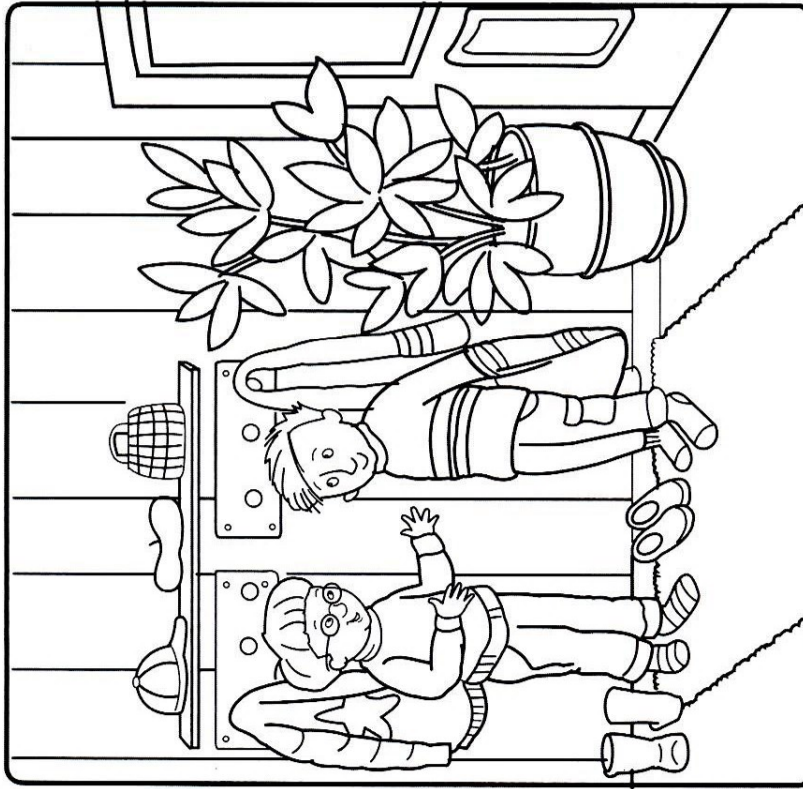
4. egg





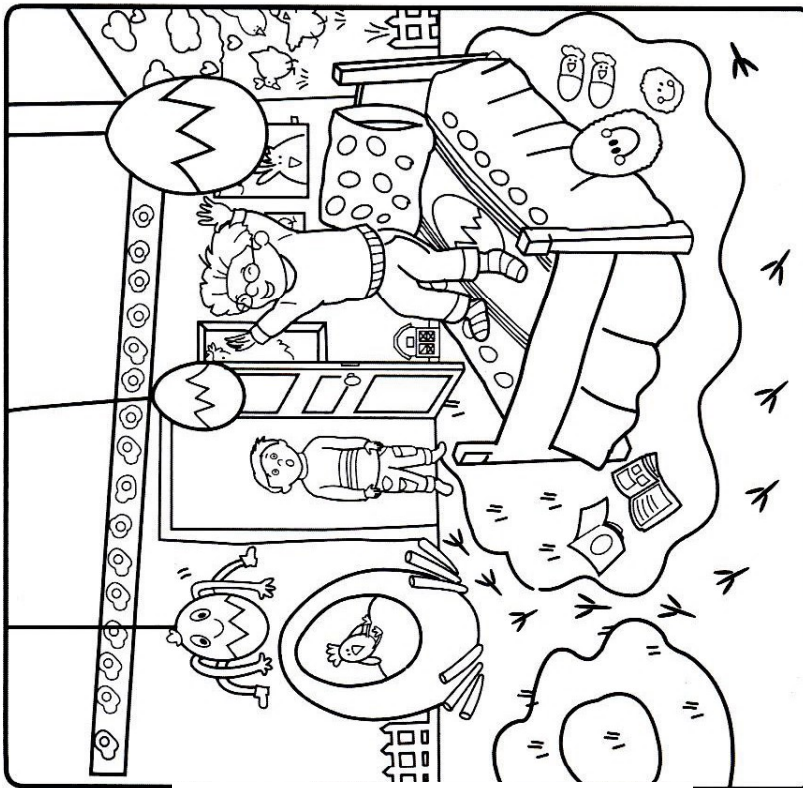


# At Home



Put your coat on a peg.

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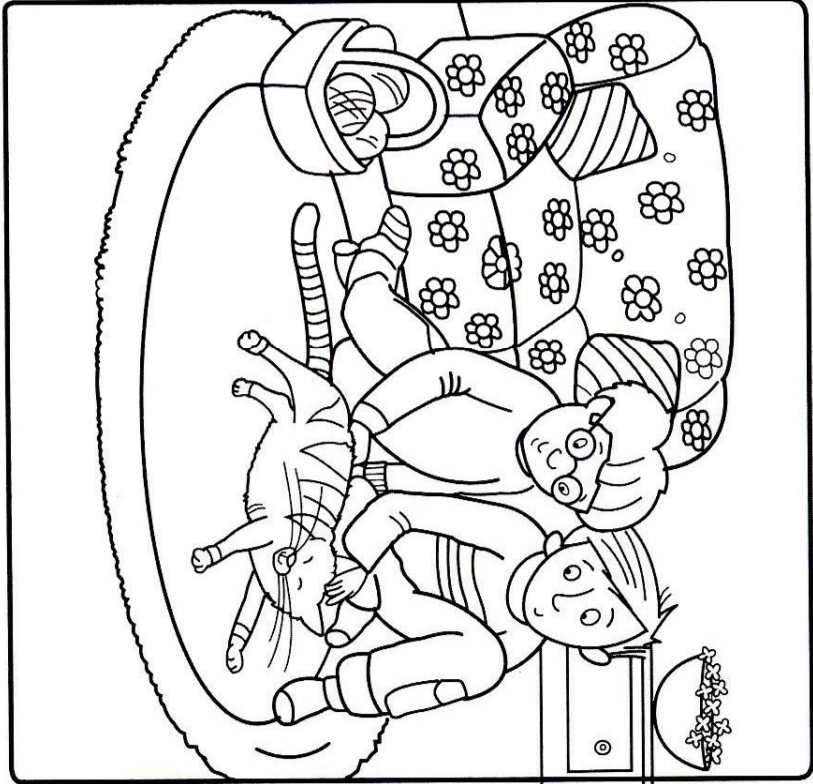
I like eggs!

www.enkeshaf.com

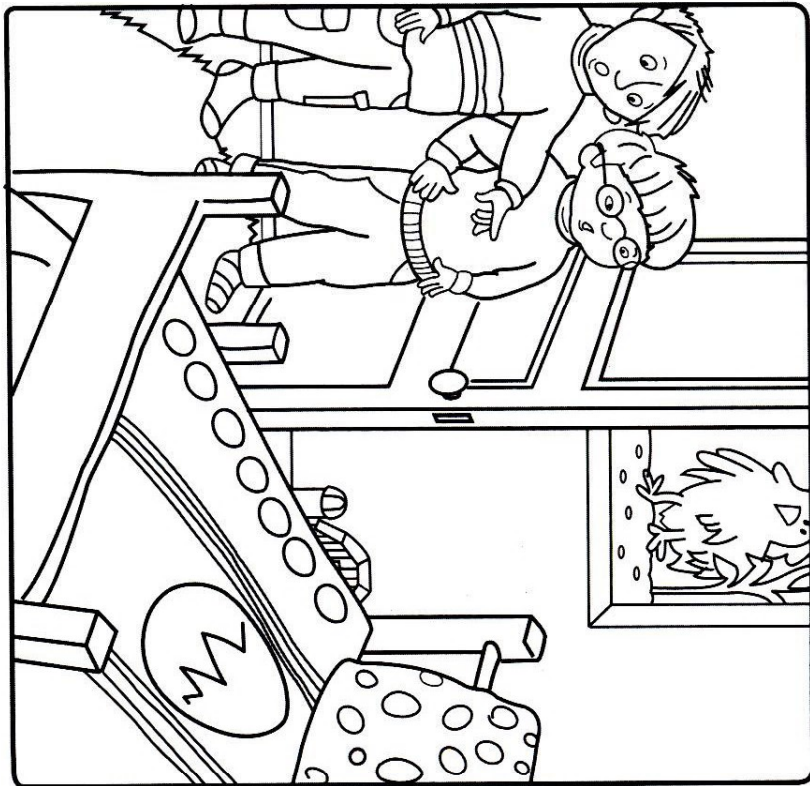
www.enkeshaf.com



2



This is my pet.  
It's a cat.



Is this an egg?  
Yes, it is.

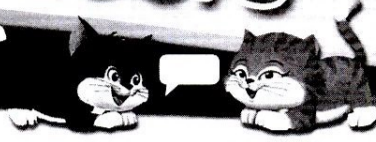
3





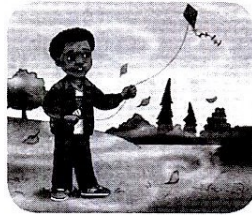
# Unit 6 Outdoors

## Let's Talk



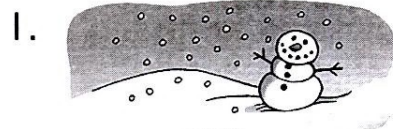
### A Trace and match.

1. windy
2. sunny
3. snowy
4. cloudy
5. rainy

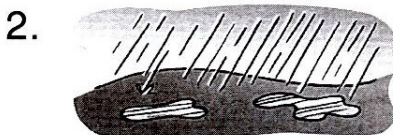


### B Write.

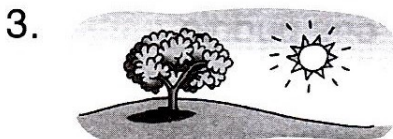
How is the weather?



It's snowy today.



It's \_\_\_\_\_ today.



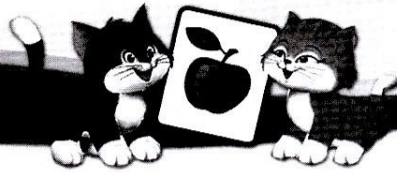
\_\_\_\_\_ today.



\_\_\_\_\_ .

sunny  
rainy  
cloudy  
snowy



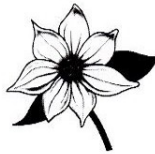


## A Write and match.

1. a puddle



2.



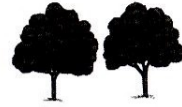
3.



4.



puddles



a puddle  
puddles  
a flower  
flowers  
a cloud  
clouds  
a tree  
trees

## B Read and circle.

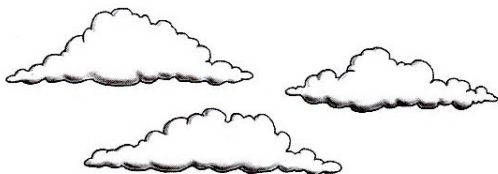
1. There is  
There are five flowers.



2. There is  
There are one tree.



3. There is  
There are three clouds.



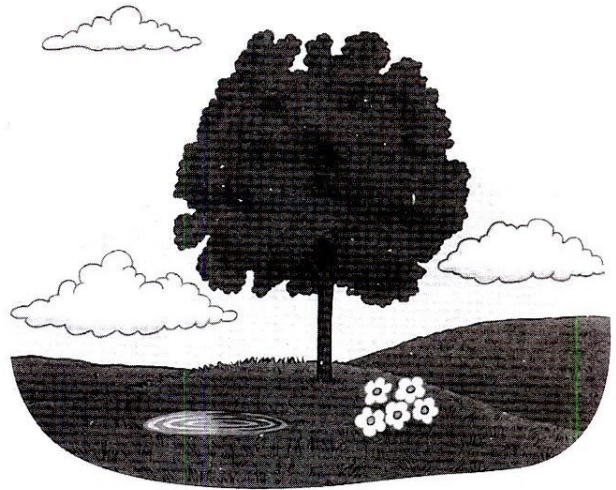
4. There is  
There are one puddle.



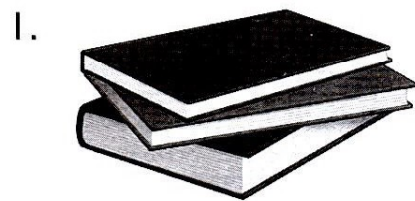


**C Count and write.**

1. There are five flowers.
2. There's one
- 3.
- 4.



**D Count and write.**

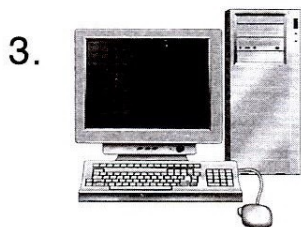


How many books are there?

There are three books.



pens are there?



computers ?

There's



erasers.

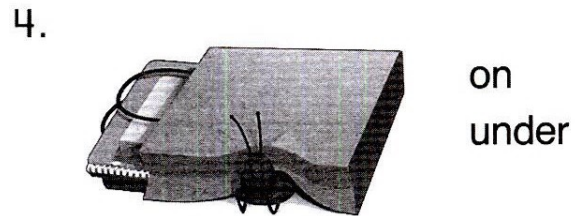
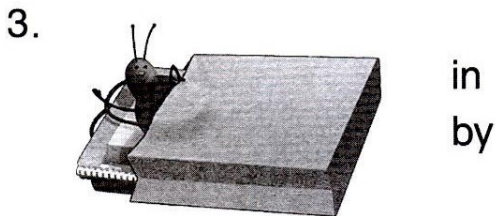
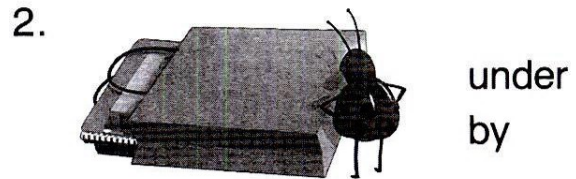
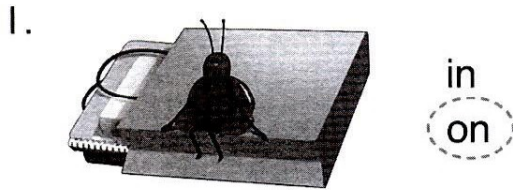


# Let's Learn More

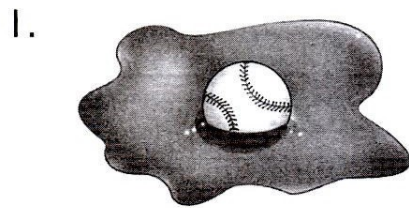


www.enkeshaf.com

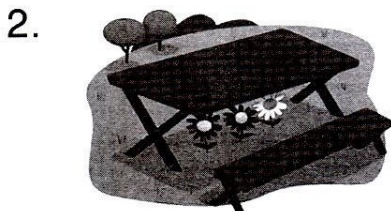
## A Circle.



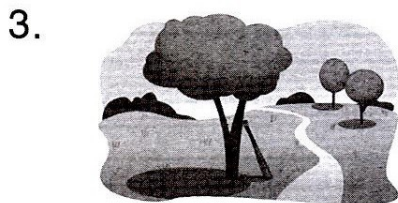
## B Trace and write.



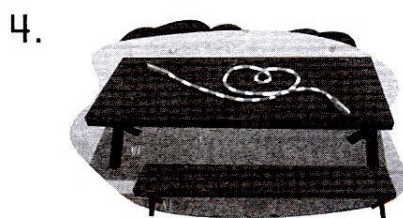
Where's the baseball?  
It's in the puddle.



are the flowers?  
They're the table.



the bat?  
the tree.

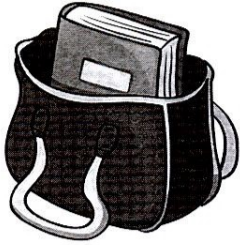


the jump rope?  
the table.



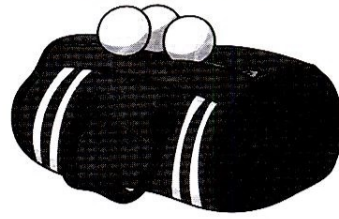
**C Read and write.**

by in on under



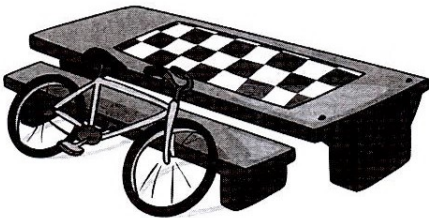
1. Where's the book?

It's in the bag.



2. Where are the balls?

They're on the bag.



3. Where's the bicycle?

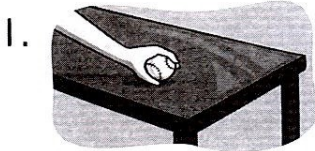
It's under the table.



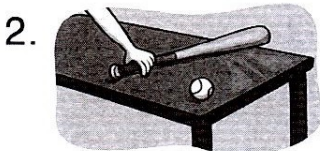
4. Where are the dolls?

They're under the table.

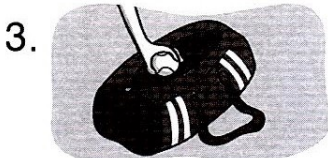
**D Look and write.**



Put the baseball on the table.



Put the bat on the baseball.



on the bag.



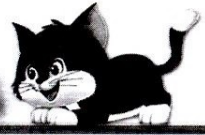
under the tree.



# Let's Read

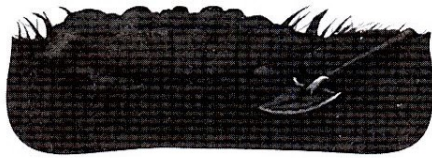


## Phonics



### A Circle.

1.

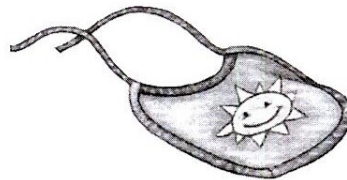


p	a	t
b	i	g
b	e	d

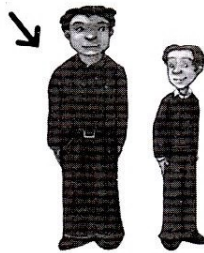


2.

t	a	b
p	i	t
b	e	g



3.

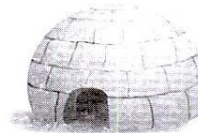


p	e	g
b	e	d
d	i	d

### B Match.

1. pit

•



2. bib

•

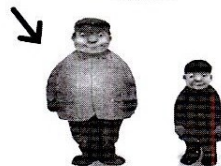
•



3. igloo

•

•



4. big

•

•

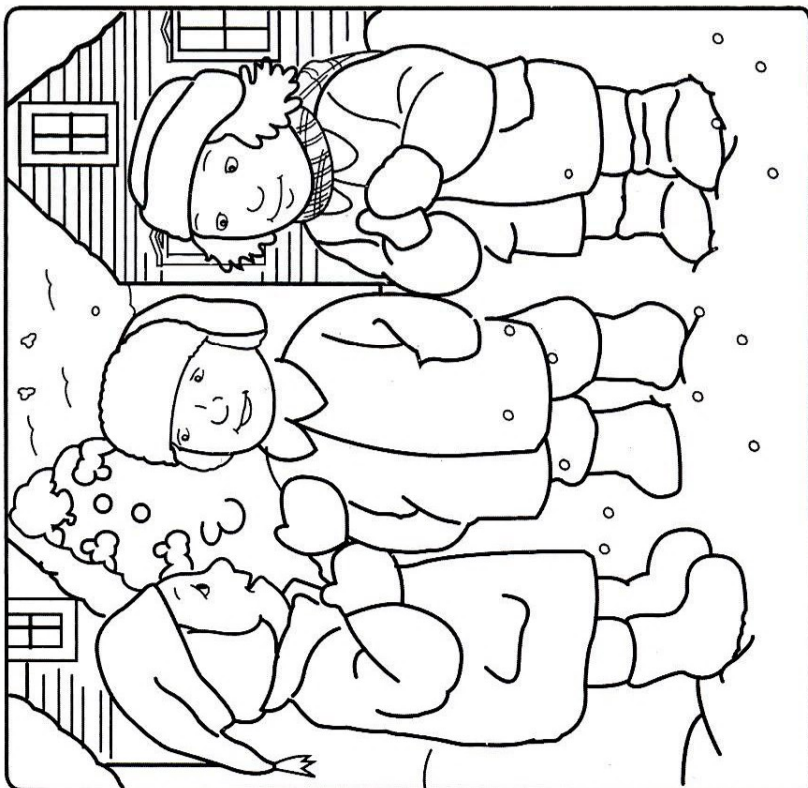






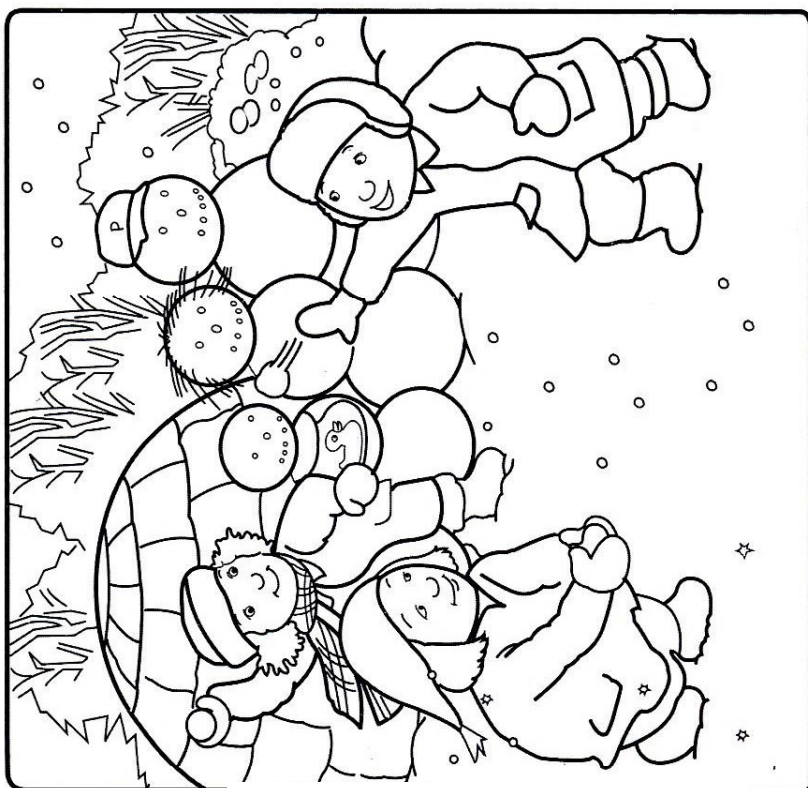
# In the Snow

www.enkeshaf.com



It's snowy.  
Let's make an igloo.

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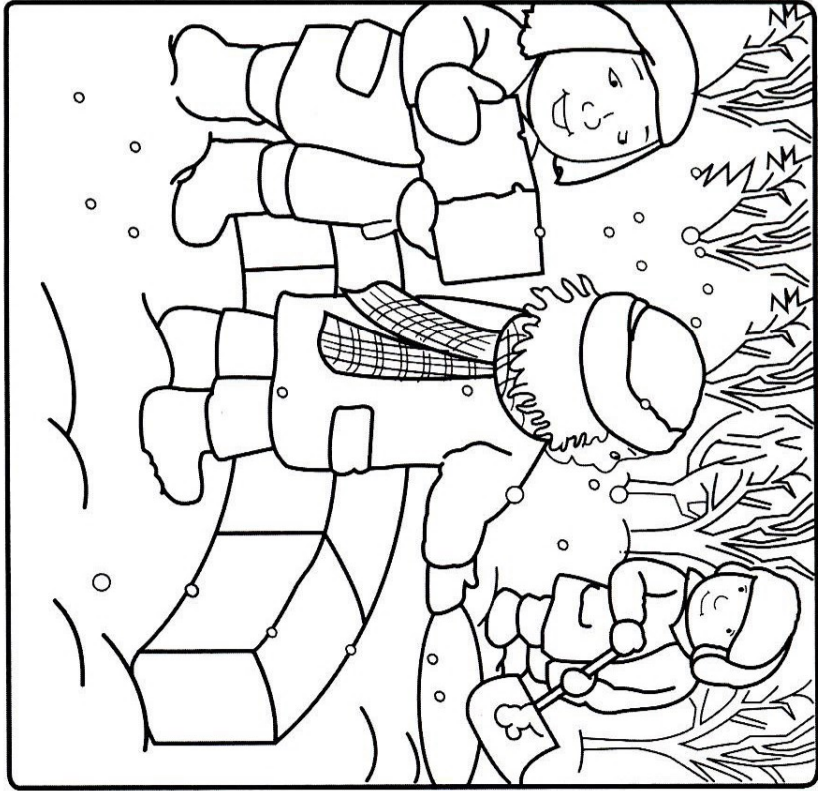


Let's play!

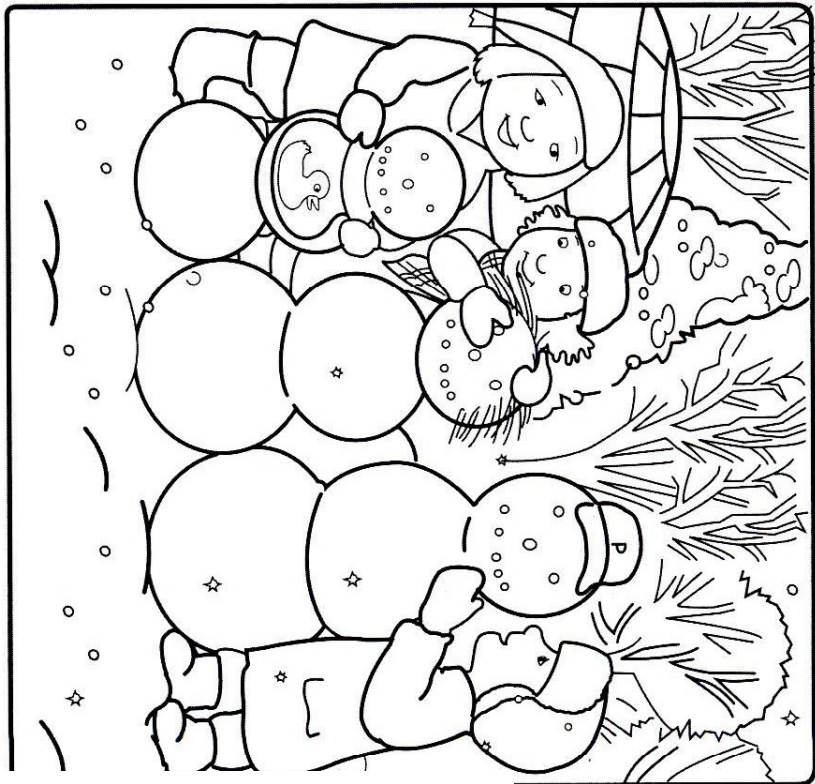
www.enkeshaf.com



2



**These are big squares.  
This is a big pit.**



**This is the baby.  
This is a bib.**

3





# Let's Review



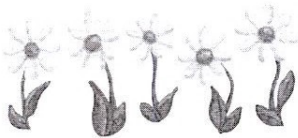
## A Read and write.

Where are the flowers      How many flowers are there  
What is it      Where's the book      Is it a big box



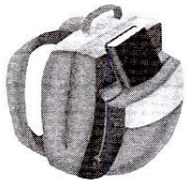
1. What is it?

It's a short pencil.



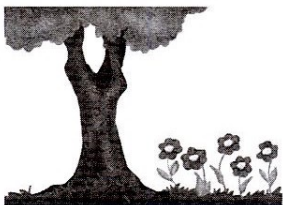
2. \_\_\_\_\_?

There are five flowers.



3. \_\_\_\_\_?

It's in the bag.



4. \_\_\_\_\_?

They're next to the tree.



5. \_\_\_\_\_?

No, it isn't. It's a little box.



**B Write.**

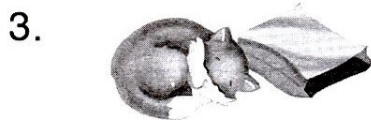
in on under by



The cat is in the bag.

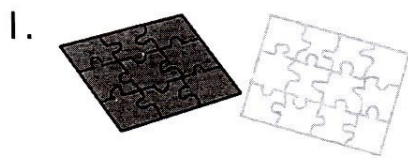


The cat is



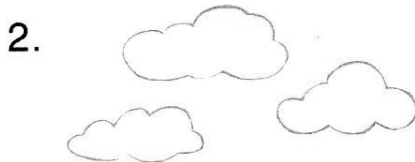
**C Look and write.**

three two four one



How many puzzles are there?

There are two puzzles.



How many clouds are there?

There are



How many dolls are there?

There's

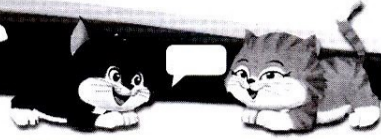


How many puddles are there?



# Unit 7 Food

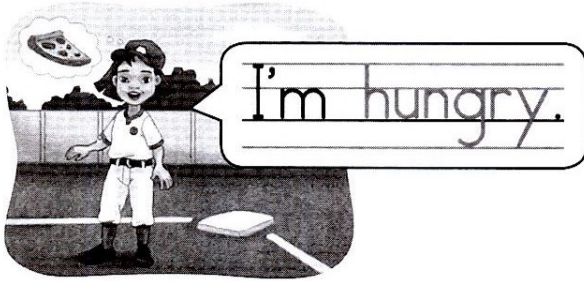
## Let's Talk



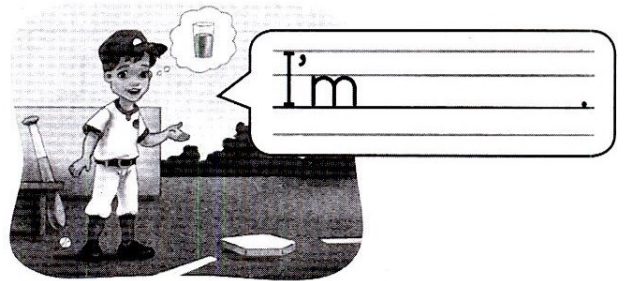
### A Write.

hungry thirsty

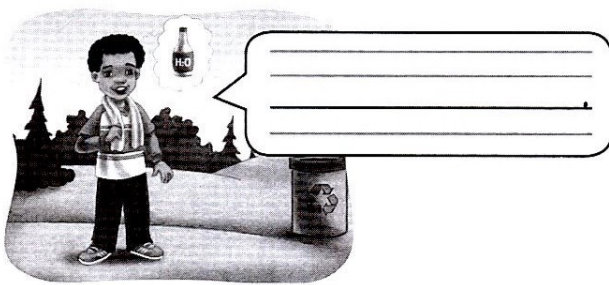
1.



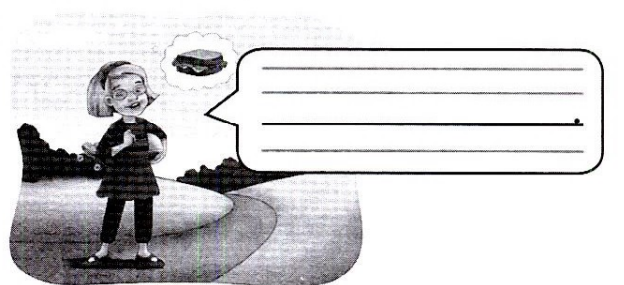
2.



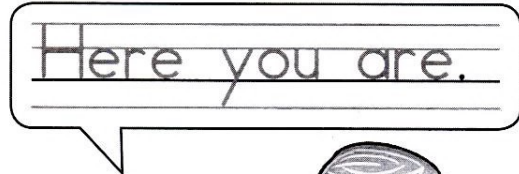
3.



4.



### B Trace and write.

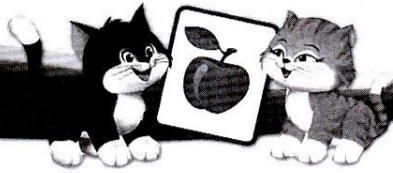


You're welcome.  
Thank you.  
Here you are.








# Let's Learn




## A Write.

1.  →

2.  →

3.  →

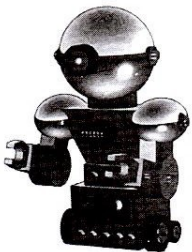
4.  →

S	A	N	D	W	I	C	H
				G			
		L		D			
					N	A	N
					A		

5. I'm thirsty. I want a \_\_\_\_\_.

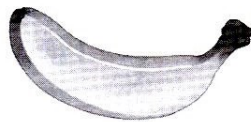
## B Look and circle.

1. What do you want?



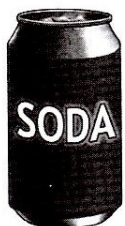
a robot  
a yo-yo  
a doll

2. What do you want?



an egg  
a banana  
a cookie

3. What do you want?



a salad  
a soda  
a sandwich

4. What do you want?



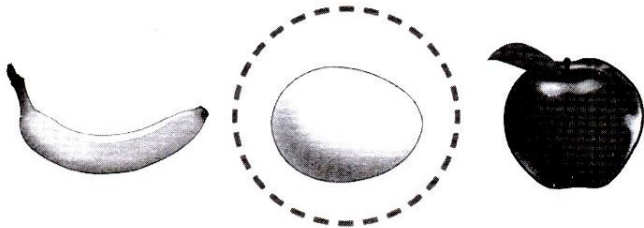
a pen  
a pencil  
an eraser



# C Trace, write, and circle.

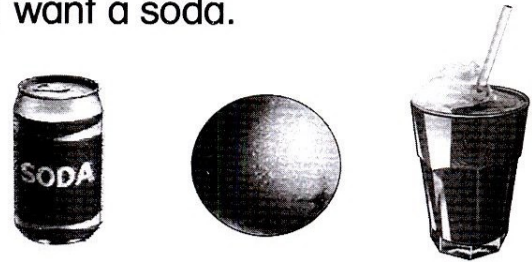
1. What do you want?

I want an egg.



2. What do \_\_\_\_\_?

I want a soda.



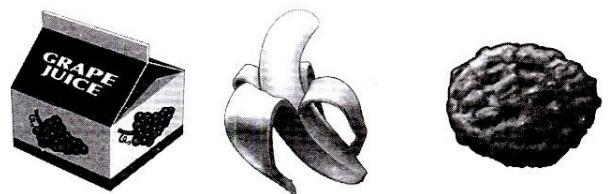
3. \_\_\_\_\_?

I want a sandwich.



4. \_\_\_\_\_?

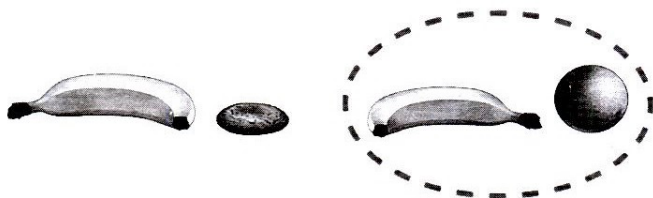
I want a banana.



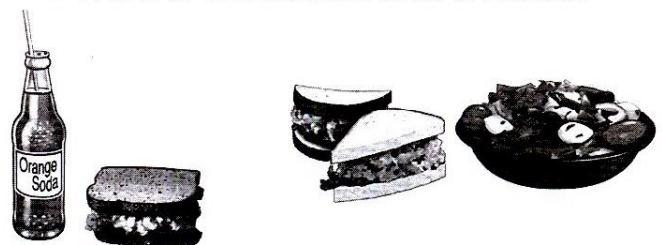
# D Read and circle.

What do you want?

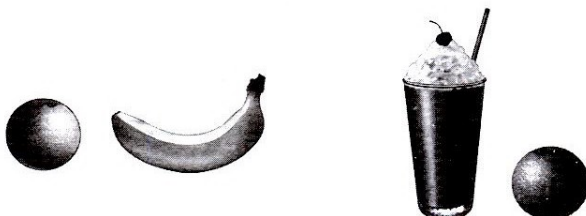
1. I want a banana and an orange.



2. I want a sandwich and a salad.



3. I want an orange and a banana.



4. I want a milkshake and a cookie.



✓ Parent's signature : \_\_\_\_\_



# Let's Learn More



## A Unscramble, write, and match.

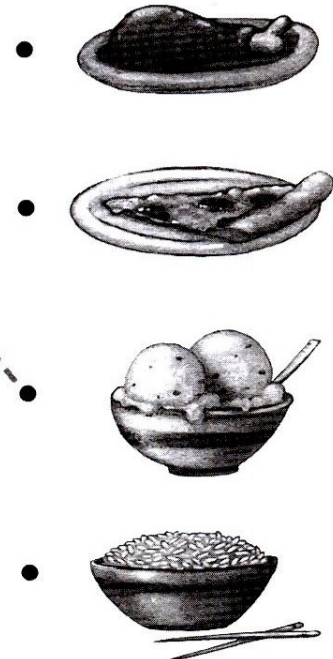
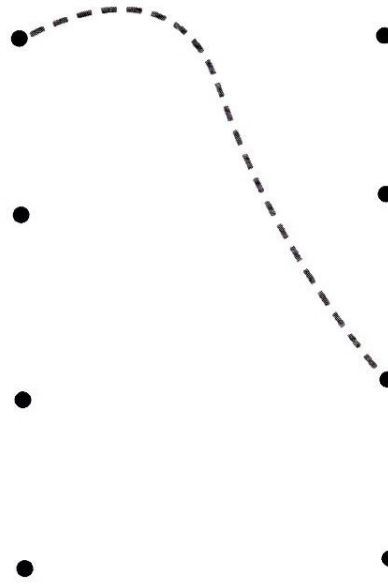
1. cie samerc

ice cream

2. zizap

3. cire

4. cichekn

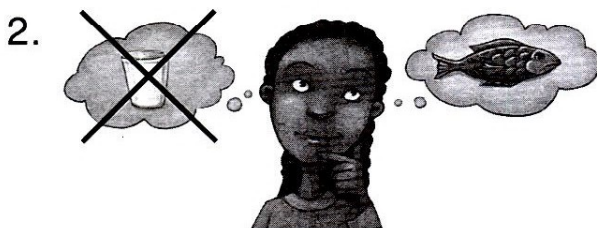


## B Write.



I want cake.

I don't want bread.

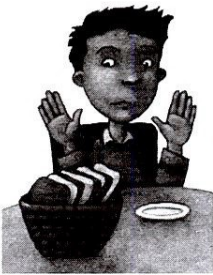



I fish.







## C Read and circle.

1.  Do you want bread?  
Yes, I do.  
No, I don't.

2.  Do you want pizza?  
Yes, I do.  
No, I don't.

3.  Do you want cake?  
Yes, I do.  
No, I don't.

4.  Do you want chicken?  
Yes, I do.  
No, I don't.

## D Trace and match.

1. brush my teeth

2. eat pizza

3. drink milk

4. wash my hands





# Let's Read

## Phonics

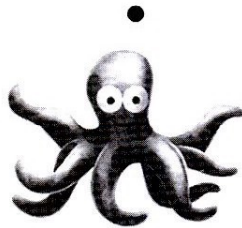
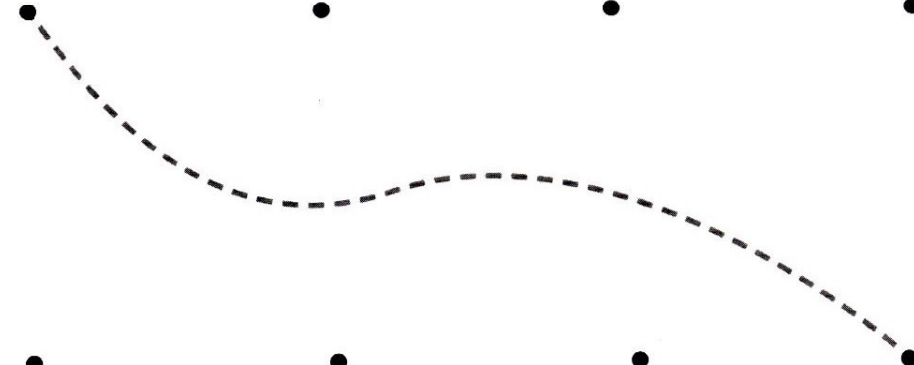
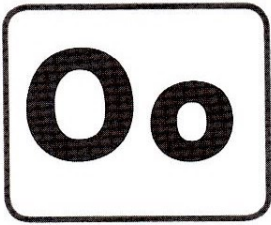
### A Read and match.

1. pot

2. top

3. dot

4. octopus



### B Write and circle.

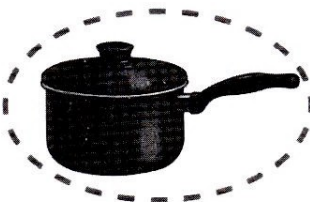
1. p

2. d

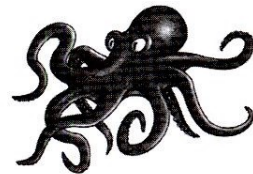
3. o

4. t

a.



b.



a.



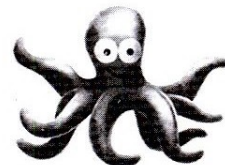
b.



a.



b.



a.



b.

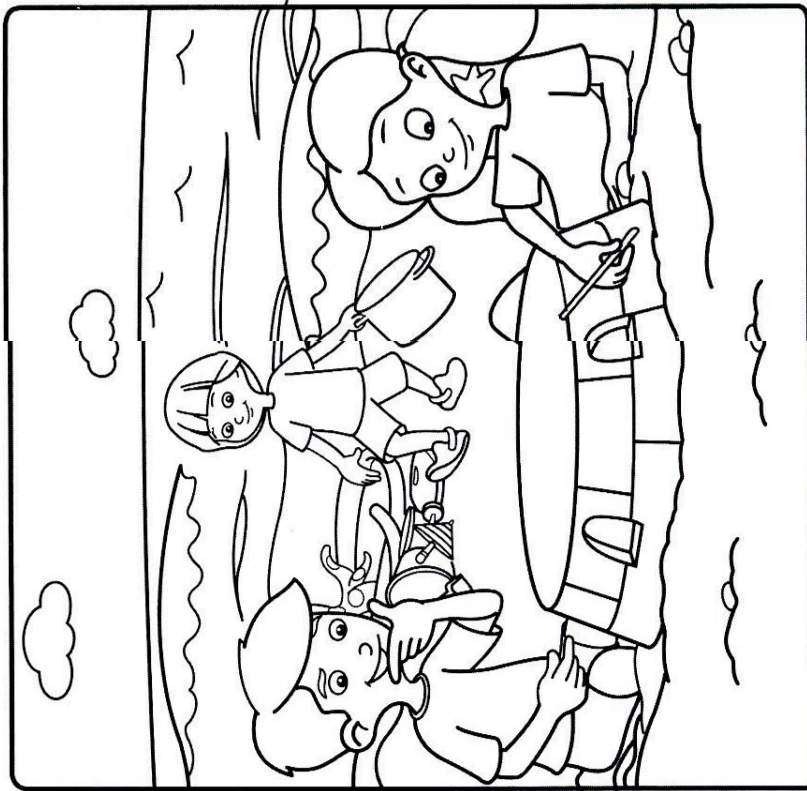






# On the Beach

www.enkeshaf.com



Where is the pot?  
I want the pot.

1

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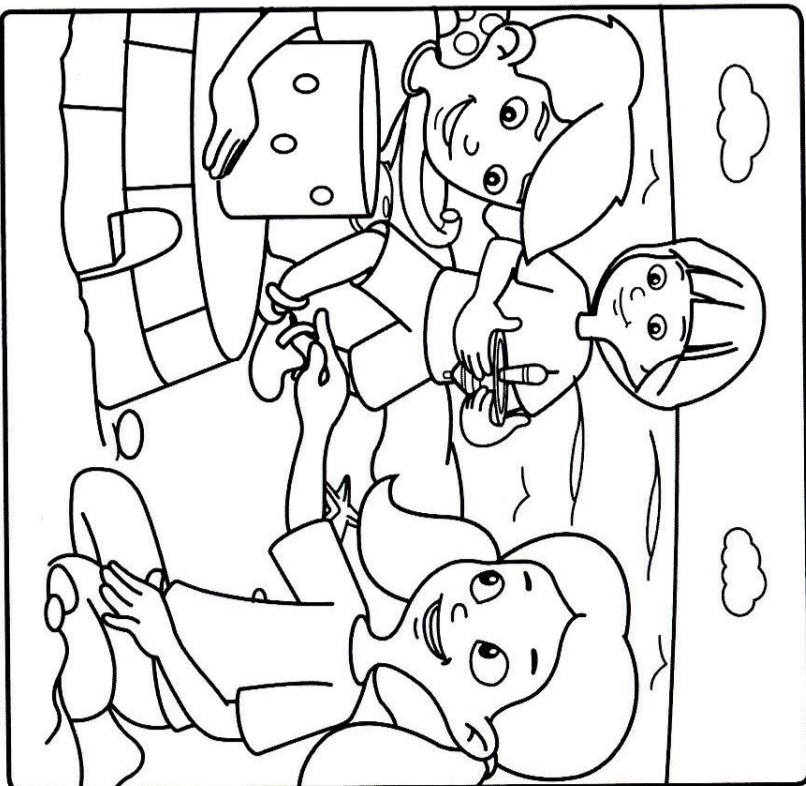


This is my octopus!

www.enkeshaf.com

4





**Where is the top?  
I want the top.**

2



**What is it? It's a dot.  
Look at the dots.**

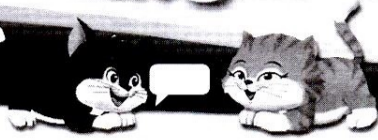
3





# Unit 8 Animals

## Let's Talk



### A Trace and write.

What's your favorite color?



Blue. What about you?

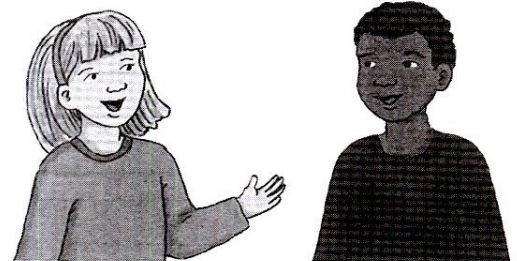
I like green.

### B Unscramble, write, and number.

green I like

3

I like green.



color favorite is What your

□

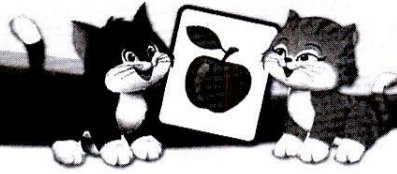
?

about What you Purple


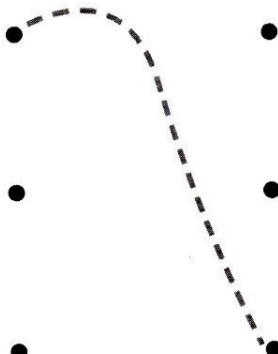


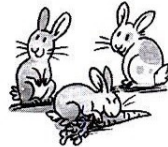




□

?



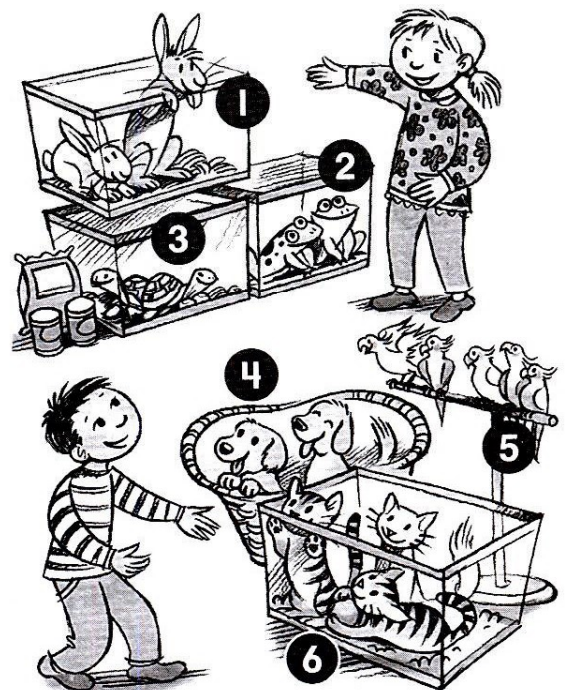


## A Trace, match, and write.

1. 	a frog		• 	birds
2. 			• 	rabbits
3. 	a dog		• 	
4. 			• 	

## B Write.

1. I like rabbits.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

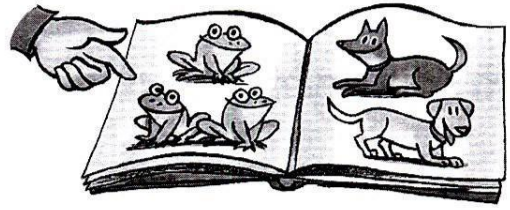




# C Write and circle.

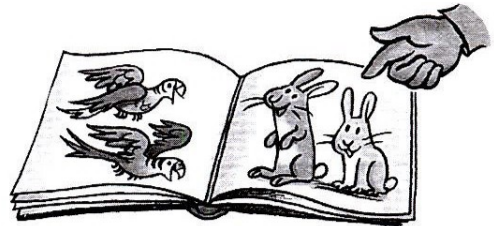
1. What do you like?

I like frogs.  
birds.



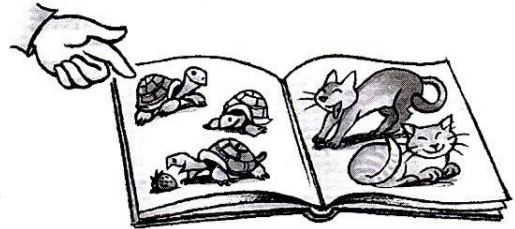
2. \_\_\_\_\_?

I like birds.  
rabbits.



3. \_\_\_\_\_?

I like turtles.  
rabbits.



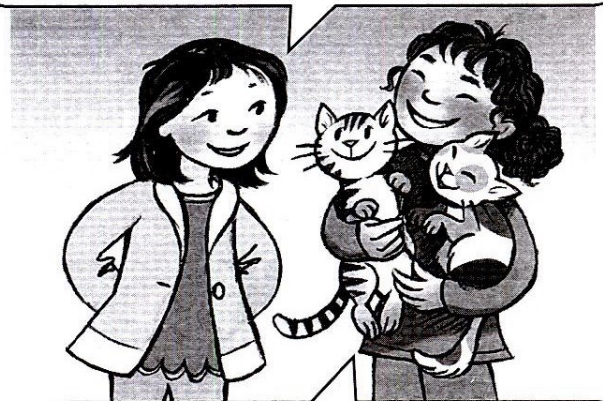
# D Trace and write.

What do you like?



I like \_\_\_\_\_.

What do you like?



I like \_\_\_\_\_.



# Let's Learn More



## A Unscramble, write, and match.

1. noil

a lion

2. yonmek

a

3. frigeaf

a

4. thelepan

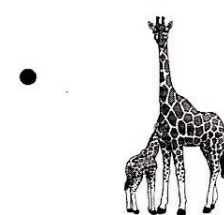
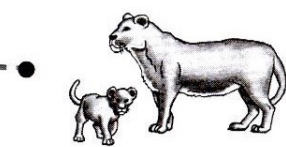
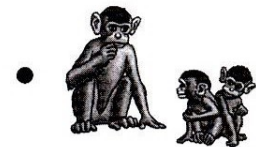
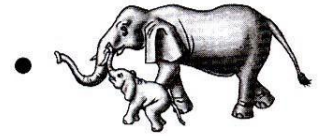
an

e

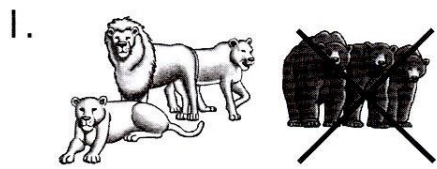
tions

m

g

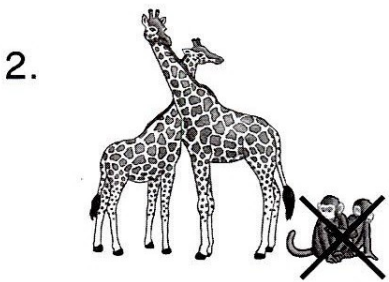


## B Write.



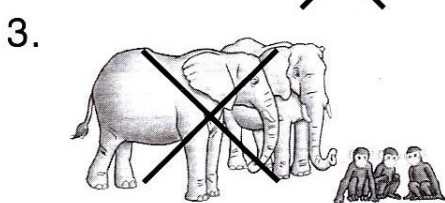
I like lions.

I don't like bears.



giraffes.

monkeys.





**C Write.**

1. Do you like lions?

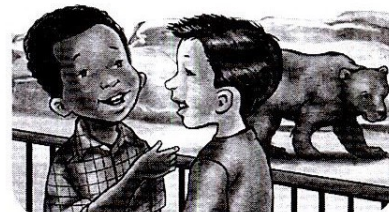
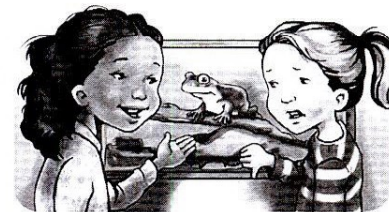
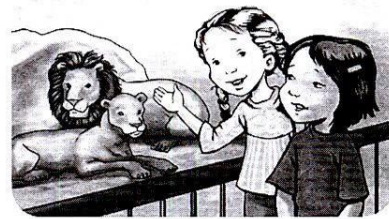
No, I don't.

2. \_\_\_\_\_?

Yes, I do.

3. \_\_\_\_\_?

No, I don't.

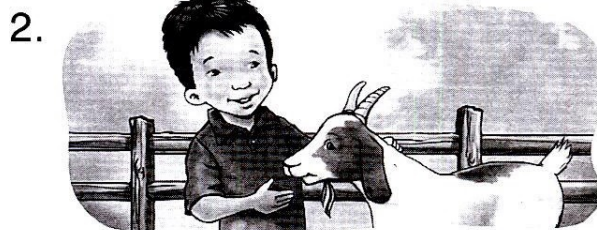


**D Look and write.**

rabbit fish lion goat



feed a



pet a



see a



hear a

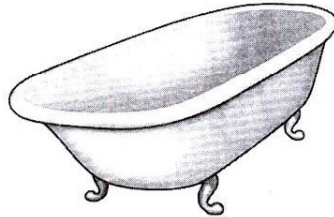


# Let's Read

## Phonics

### A Circle.

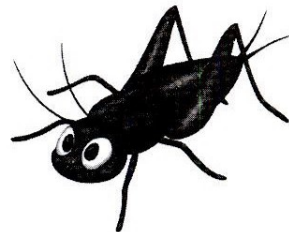
1.



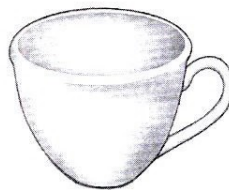
p   u   t  
b   o   p  
t   a   b

2.

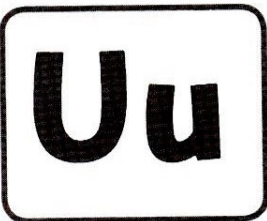
b   u   t  
p   o   d  
d   i   g



3.



p   a   t  
c   o   p  
t   u   g



### B Write and match.

bug   umbrella   tub   cup

1.



•

•

b

2.

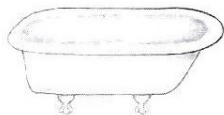


•

•

u

3.



•

•

t

4.



•

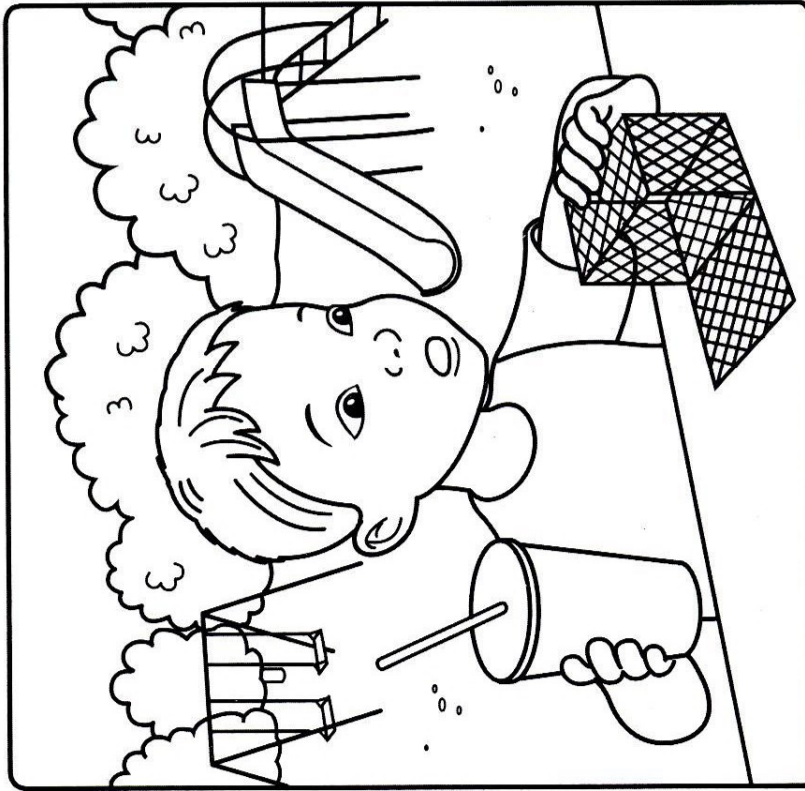
•

c





# On the Playground



Oh, no!  
Where is my bug?

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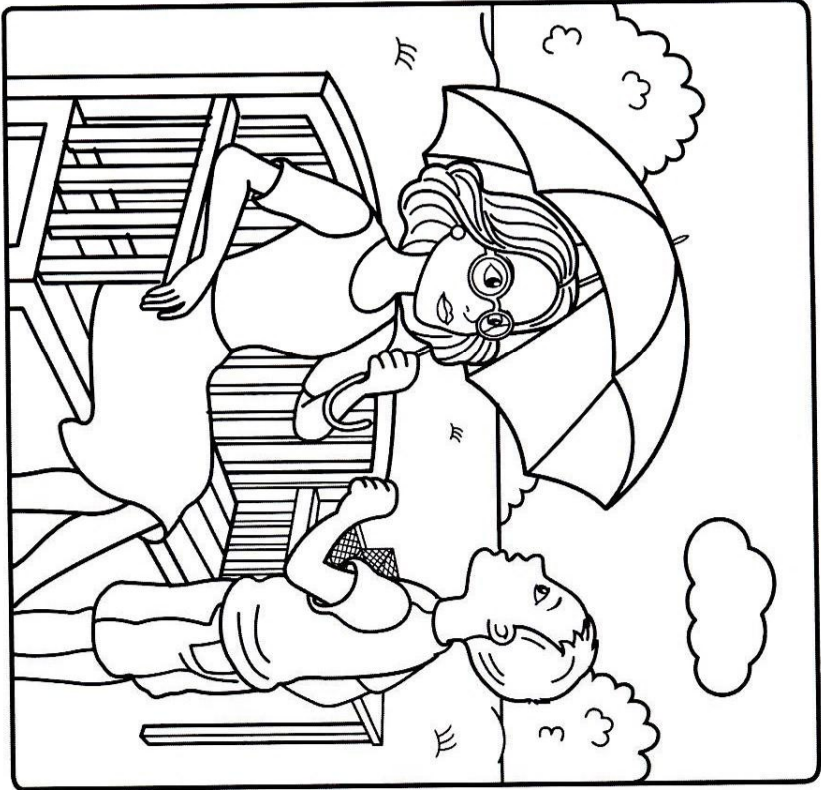
There it is. It's on the cup.  
I like bugs!

www.enkeshaf.com

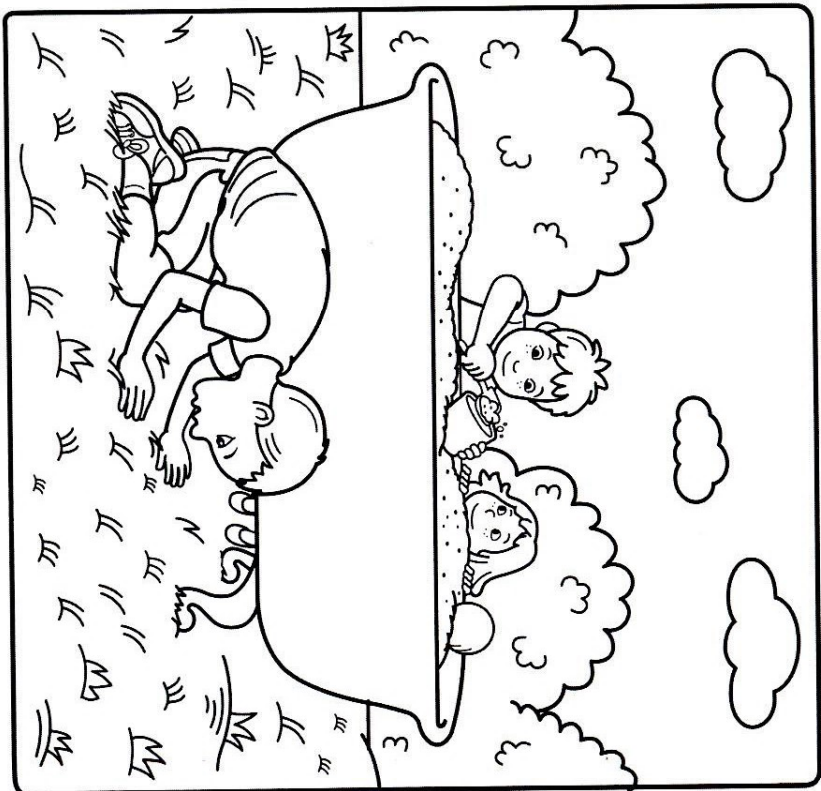
www.enkeshaf.com



2



Is it on the umbrella?  
No, it isn't.



Is it under the tub?  
No, it isn't.

3





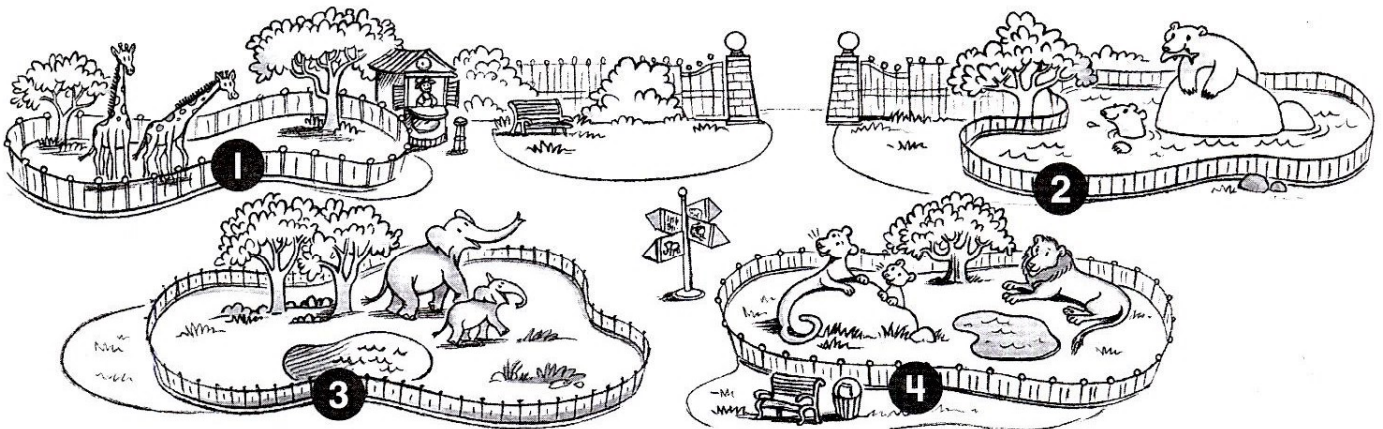
# Let's Review



## A Read and match.

- |                           |   |                                |
|---------------------------|---|--------------------------------|
| 1. Do you like lions?     | • | • Yes, I do. I want an orange. |
| 2. What do you want?      | • | • I want pizza.                |
| 3. Do you want ice cream? | • | • Yes, I do. I like lions.     |
| 4. What do you like?      | • | • I like monkeys.              |
| 5. Do you want an orange? | • | • No, I don't. I want pizza.   |

## B Look and write.



1. I like giraffes.

2. \_\_\_\_\_ bears.

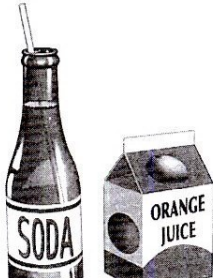
3. \_\_\_\_\_ elephants.

4. \_\_\_\_\_ lions.

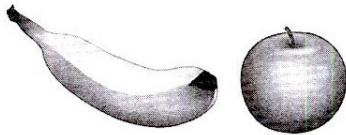


# **C Look and check.**

1.  ☐ pizza  
☐ chicken  
☒ a salad  
☒ a sandwich  
☐ an egg

2.  ☐ a milkshake  
☐ milk  
☐ a soda  
☐ water  
☐ juice

3.  ☐ cake  
☐ fish  
☐ pizza  
☐ ice cream  
☐ an orange

4.  ☐ bread  
☐ an apple  
☐ rice  
☐ a banana  
☐ a cookie

# **D Unscramble, write, and match.**

1. rkidn kmli

drink milk

2. shaw ym dansh

3. shurb ym ehtet

4. defe a shif





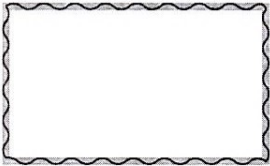
# My Picture Dictionary

Draw, color and write.

**A**

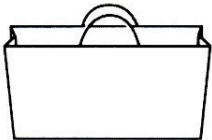


Andy

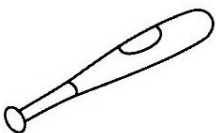


an apple

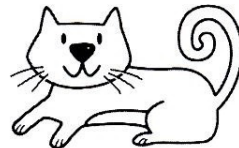
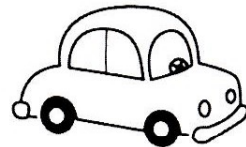
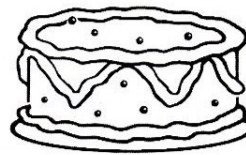
**B**



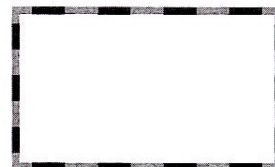
black



**C**



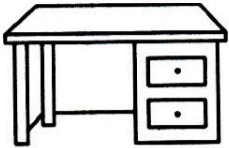
a circle



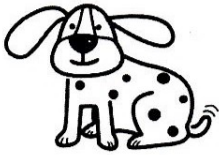
crayons



**D**



\_\_\_\_\_



\_\_\_\_\_



a duck

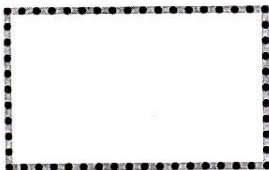
**E**



an egg

8

\_\_\_\_\_

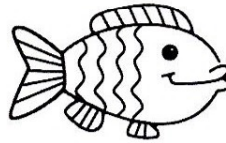


an elephant



\_\_\_\_\_

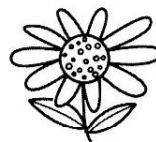
**F**



\_\_\_\_\_

5

\_\_\_\_\_

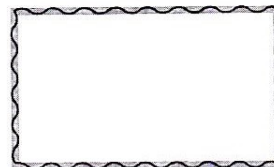


\_\_\_\_\_

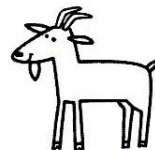
4

\_\_\_\_\_

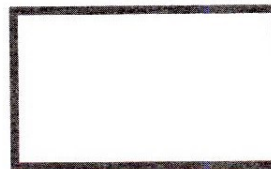
**G**



a girl



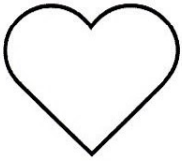
\_\_\_\_\_



green



**H**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**L**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**I**

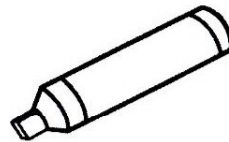


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**M**

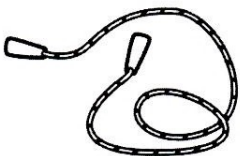


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

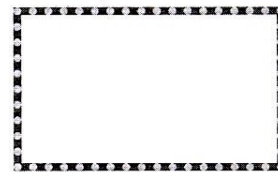
**J**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

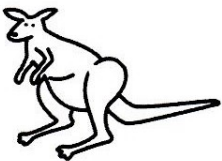


markers



me

**K**



\_\_\_\_\_

\_\_\_\_\_

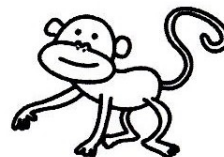
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

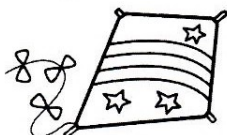
\_\_\_\_\_



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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**N**

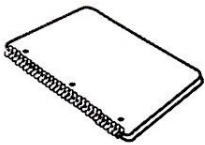


name



a nest

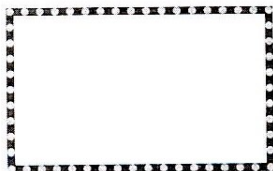
9



**O**

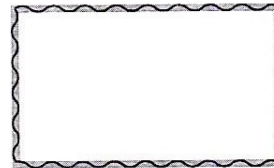
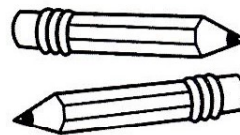
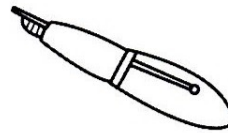
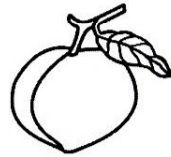


an octopus

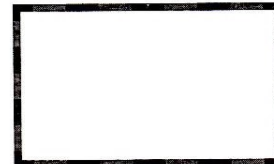


orange

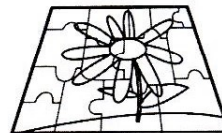
**P**



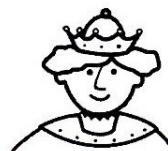
pink



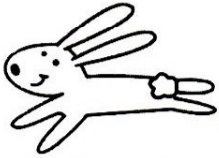
purple



**Q**

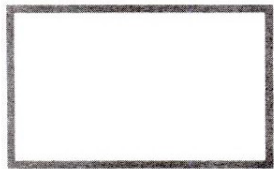






\_\_\_\_\_

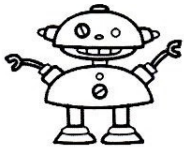
\_\_\_\_\_



red \_\_\_\_\_

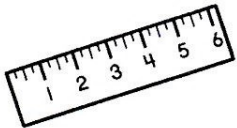


rice \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



7

\_\_\_\_\_

\_\_\_\_\_

6

\_\_\_\_\_

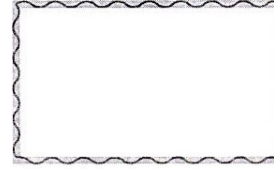
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a square \_\_\_\_\_



a star \_\_\_\_\_



sunny \_\_\_\_\_



a table \_\_\_\_\_

10

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U

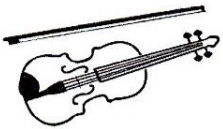


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V



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W

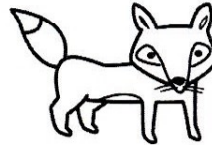


a watch



white

X

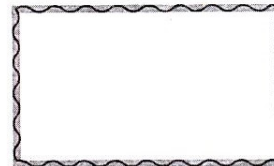


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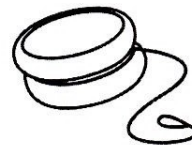
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Y



yellow



\_\_\_\_\_

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Z



zero



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