

2

# LET'S GO

4th  
Edition

STUDENT BOOK



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OXFORD

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Kate



Andy



Jenny



Scott



Let's Talk



Let's Learn



Let's Learn More



Let's Read

**Phonics**

Phonics



Let's Review

# Let's Remember

**A** Listen, point, and say.

CD1  
02

There are two cats!  
They're in the tree.

I like pizza.

I want chicken.

I have three balls.



I can fly a kite.

This is a flower.

These are flowers, too.

Here you are.

Thank you.

You're welcome.

# Unit 1 At School

## Let's Talk



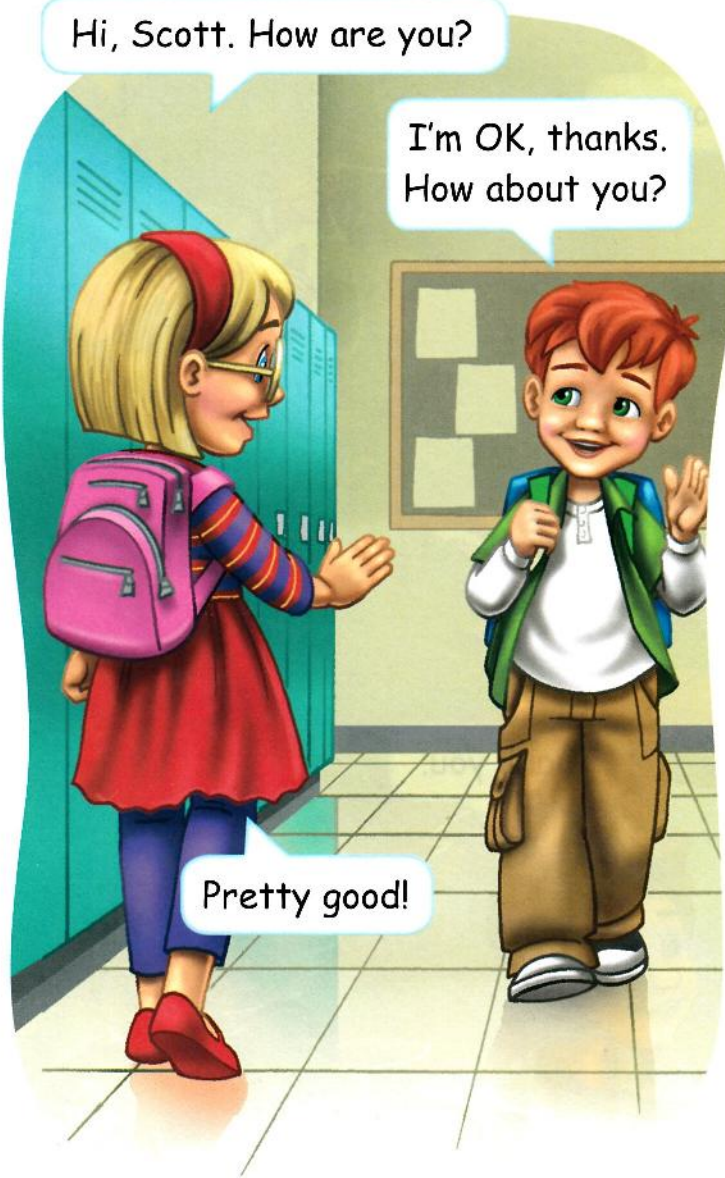
### A Listen and say.

CD1  
03

Hi, Scott. How are you?

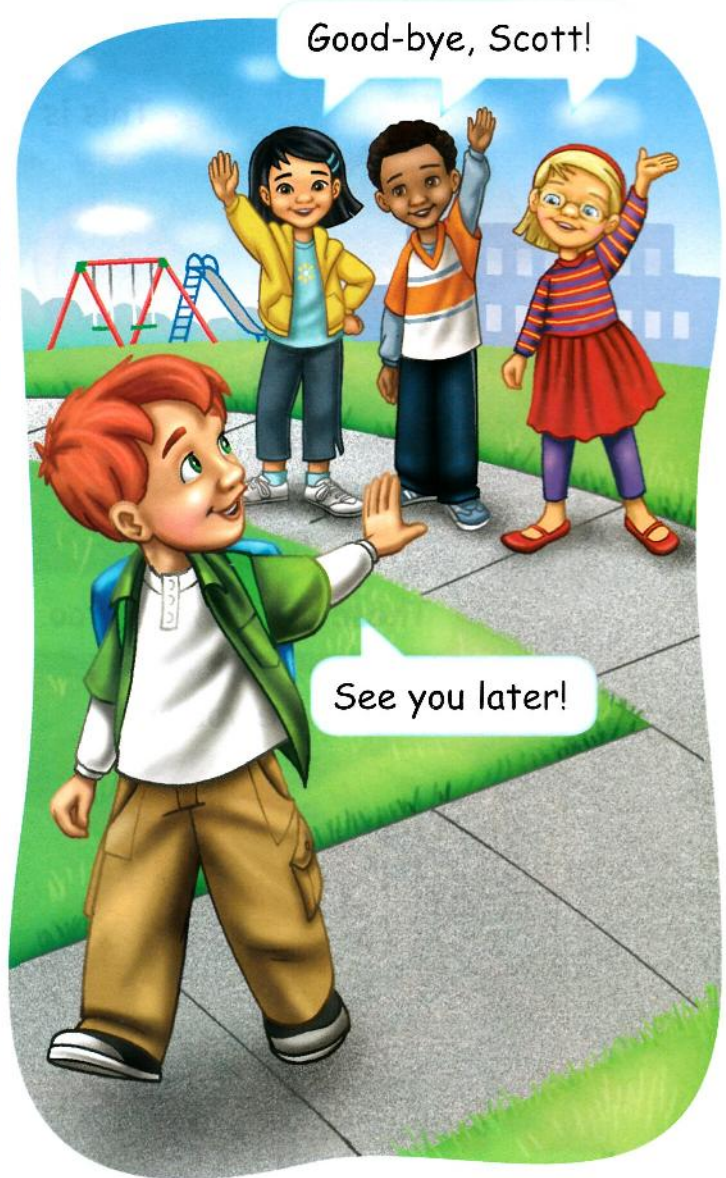
I'm OK, thanks.  
How about you?

Pretty good!



Good-bye, Scott!

See you later!



CD1  
04

How about you?  
I'm OK.  
Pretty good!

Good-bye!  
See you later!

I am = I'm

# **B** Listen and sing.

## The Hello and Good-Bye Song



Hi, Scott. How are you?

I'm fine, thank you.

Hi, Jenny. How are you?

Pretty good, thank you.

Hi, Andy. How are you?

OK, thank you.

Hi, Kate. How are you?

I'm fine.

Good-bye, Scott.

See you later, alligator!

Good-bye, Jenny.

See you later, alligator!

Good-bye, Andy.

See you later,

See you later.

See you later, alligator!

Good-bye, Kate!



# **C** Say and act. Say hello and good-bye.



# Let's Learn



## A Learn the words.

CD1  
06



1. a picture



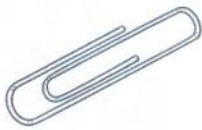
2. a window



3. a pencil sharpener



4. a workbook



5. a paper clip



6. a clock



7. a door

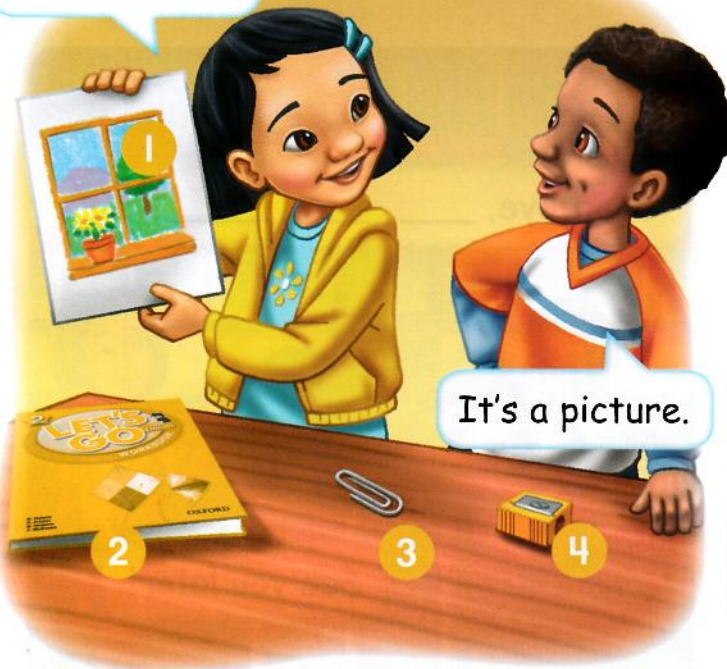


8. a calendar

## B Ask and answer.

CD1  
07

What's this?



It's a picture.

What's that?



It's a window.

CD1  
08

What's this?  
It's **a picture**.

What's that?  
It's **a window**.

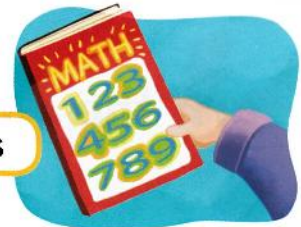
It is = It's  
What is = What's

**C Ask and answer.**

CD1  
09



this



that



CD1  
10

Is	this	a calendar?	Yes, it is.
	that		No, it isn't.

is not = isn't

**D Listen, point, and chant.**

CD1  
11



## What's This? What's That?

What's this?

What's that?

This is a spider.

That's a cat.

What's this?

What's that?

This is a baseball.

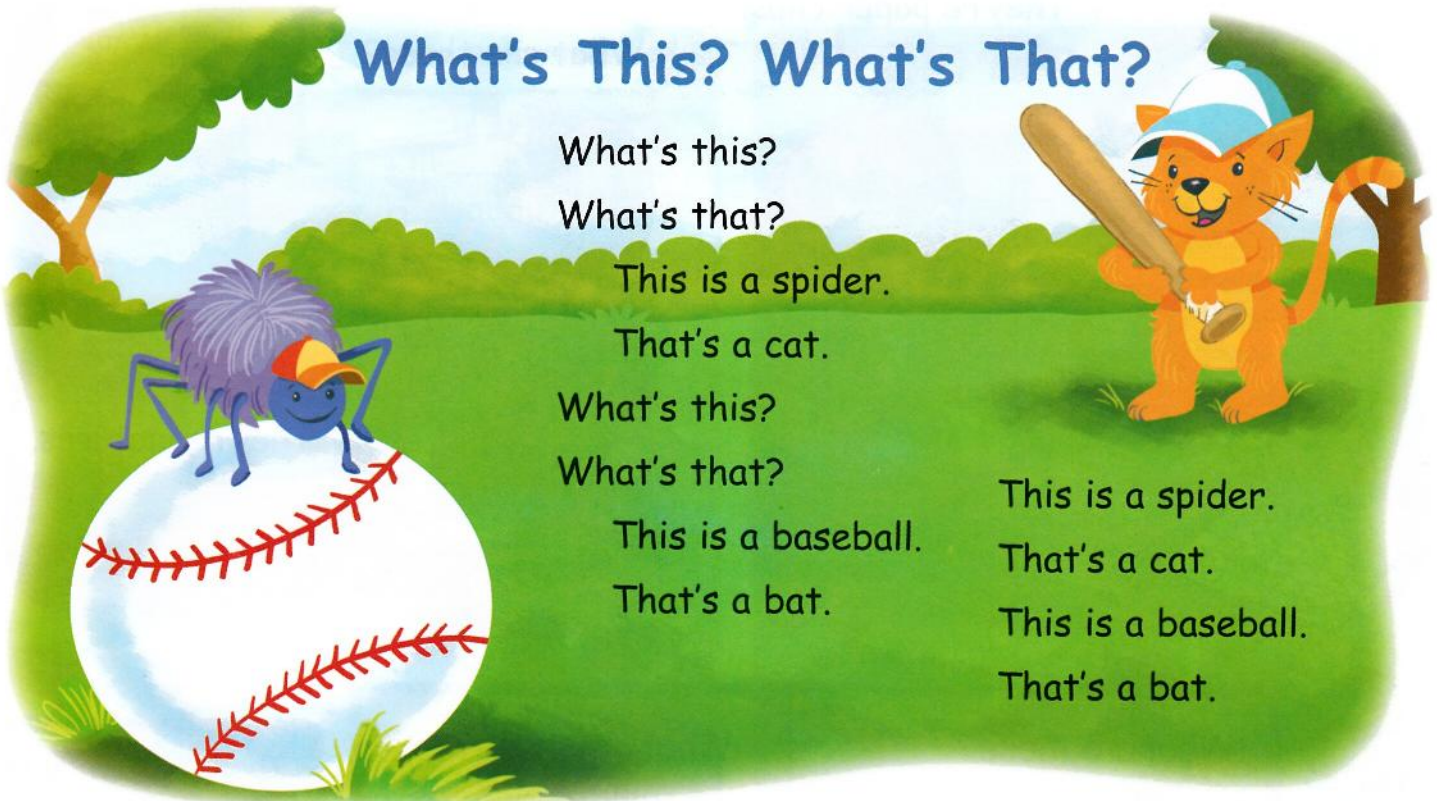
That's a bat.

This is a spider.

That's a cat.

This is a baseball.

That's a bat.





## A Learn the words.

CD1  
12



1. paper clips



2. pictures



3. clocks



4. workbooks



5. calendars



6. pencil sharpeners



7. windows



8. doors

## B Ask and answer.

CD1  
13

What are these?

They're paper clips.



What are those?

They're pictures.



CD1  
14

What are these?  
They're **paper clips**.

What are those?  
They're **pictures**.

They are = They're

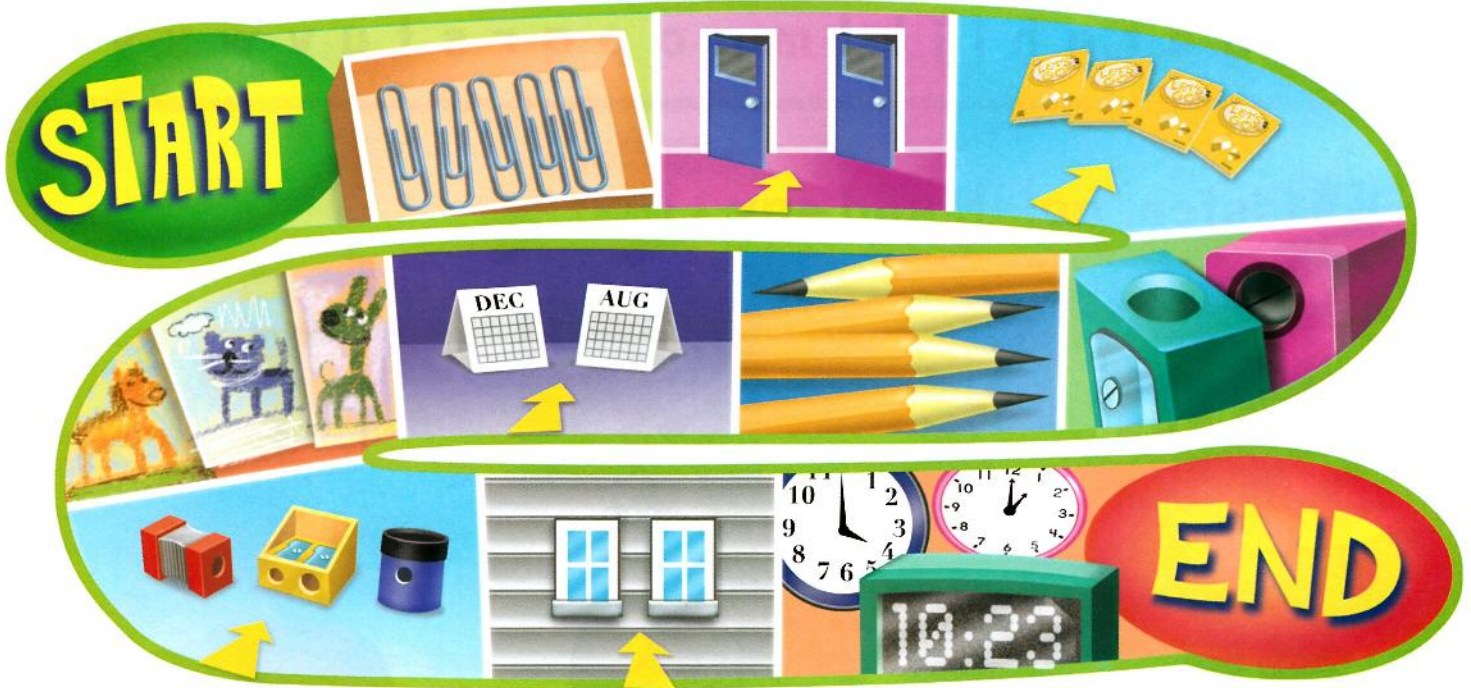
**C Play a game. Ask your partner.**

CD1  
15

Are these those doors?

Yes, they are.  
No, they aren't.

are not = aren't



**D Listen and do.**

CD1  
16



1. Point to the clock.



2. Touch the picture.



3. Write your name.



4. Sharpen your pencil.

## Let's Read



## Phonics

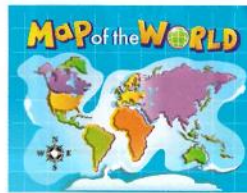


A B C D E F G H I J K L **M N** O P Q R S T U V W X Y Z  
a b c d e f g h i j k l **m n** o p q r s t u v w x y z

**A** Listen, point, and say.

CD1  
17

**Mm**



**Nn**



**B** Listen, point, and chant.

CD1  
18

## The M N Phonics Chant

Hop on the mop,  
Not the broom.  
I need the name  
Of the man in the moon.



**C Listen and read along.**
CD1  
19

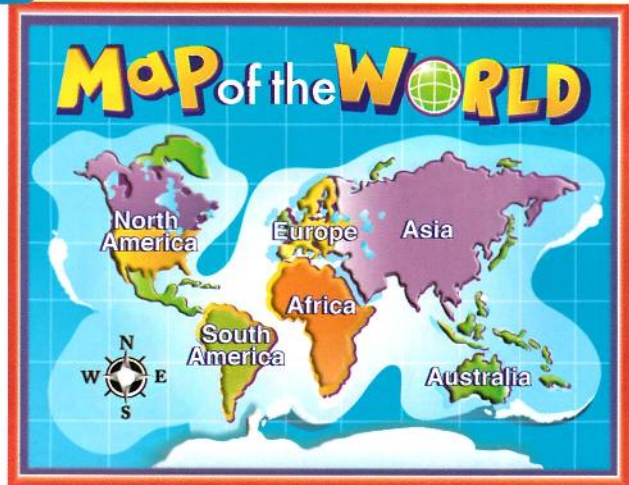
# What Do You See?

1



What's that?  
What do you see?  
There's a man with a mop.

2



What are those?  
What do you see?  
There are names on the map.

3



What's this?  
What do you see?  
There's a nut on my notebook.

4



What are these?  
What do you see?  
There are nine names on mugs.

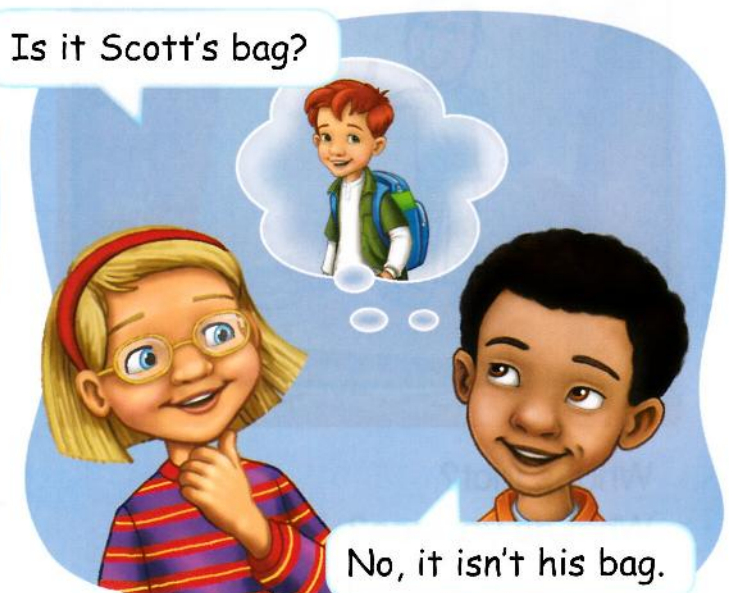
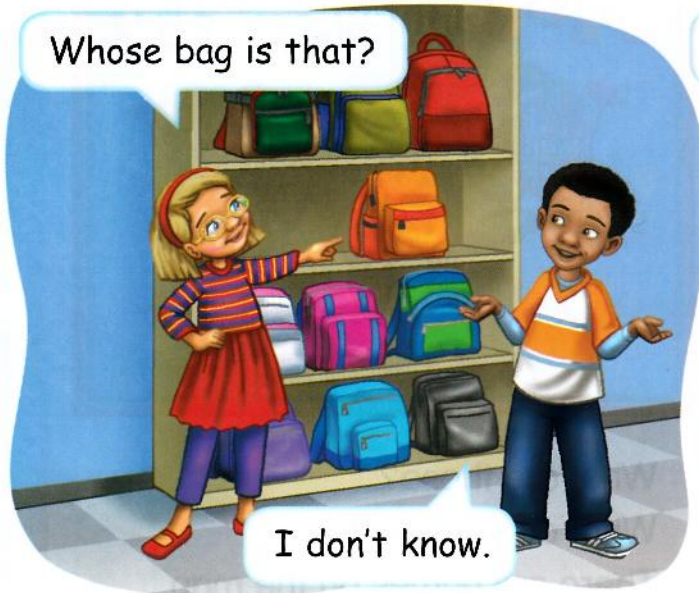
# Unit 2 My Things

## Let's Talk



### A Listen and say.

CD1  
20



CD1  
21

Whose bag is that?

It's **Jenny's** bag. It's **her** bag.

It's **Scott's** bag. It's **his** bag.

Jenny's = her  
Scott's = his

**B Listen and sing.** 

## Whose Bag Is That?

Whose bag is that?

I don't know.

Is it Scott's bag?

No, no, no.

It isn't his bag.

No, it isn't.

No, it isn't Scott's bag.

Is it Jenny's bag?

Yes, it is.

It's her bag.

Yes, it is.

It isn't his bag.

It's her bag.

It isn't Scott's bag.



**C Say and act. Ask your friend.**

Whose bag is that?

Is it \_\_\_\_\_'s bag?

No, it isn't \_\_\_\_\_ bag.



Is it \_\_\_\_\_'s bag?

Yes, it's \_\_\_\_\_ bag.



# Let's Learn



## A Learn the words.

CD1  
23



1. a key



2. a candy bar



3. a comic book



4. a comb



5. a coin



6. a brush



7. a tissue



8. a watch

## B Ask and answer.

CD1  
24

What do you have?

I have a key.



CD1  
25

What do you have?  
I have a key.

**C Play a game.**
CD1  
26

Do you have a **key**?  
Yes, I do.

Do you have a **tissue**?  
No, I don't.


**D Listen, point, and chant.**
CD1  
27

## What Do You Have in Your Bag?

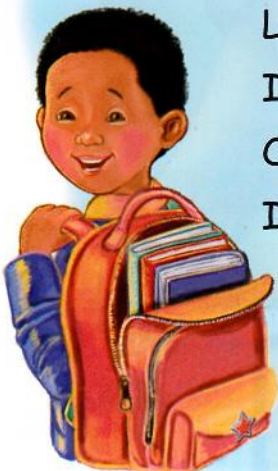
What do you have in your bag?

Look and see.

I have books! One, two, three.

One for you, and two for me.

I have books! One, two, three.



What do you have in your bag?

Look and see.

I have candy bars!

One, two, three.

One for you, and  
two for me.

I have candy bars!

One, two, three.





## A Learn the words.

CD1  
28



1. a camera



2. a key chain



3. a music player



4. a calculator



5. a train pass



6. an umbrella



7. a lunch box



8. a wallet

## B Ask and answer.

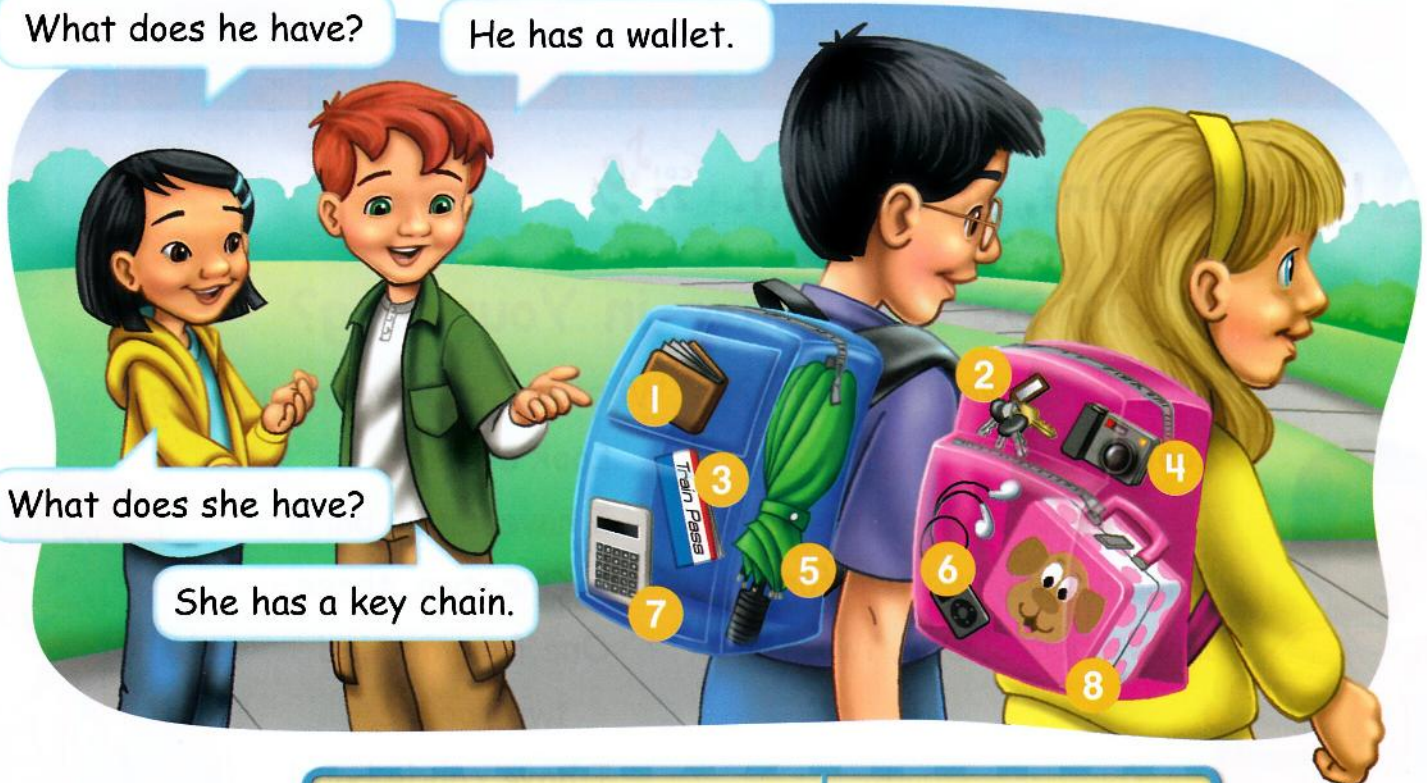
CD1  
29

What does he have?

He has a wallet.

What does she have?

She has a key chain.



CD1  
30

What does he/she have?

He/She has a wallet.

**C Ask your partner.** CD1  
31



CD1  
32

Does **she** have **an umbrella**?  
Yes, **she** does.  
No, **she** doesn't.

**D Listen and do.** CD1  
33



1. Listen to music.



2. Eat lunch.



3. Buy a comic book.



4. Take a picture.



## Phonics



A B C D E **F** G H I J K L M N O P Q R S T U **V** W X Y Z  
a b c d e **f** g h i j k l m n o p q r s t u **v** w x y z

**A** Listen, point, and say.

CD1  
34

**Ff**



fan

**5**

five



fork

**Vv**



van



vest



violin

**B** Listen, point, and chant.

CD1  
35



### The F V Phonics Chant

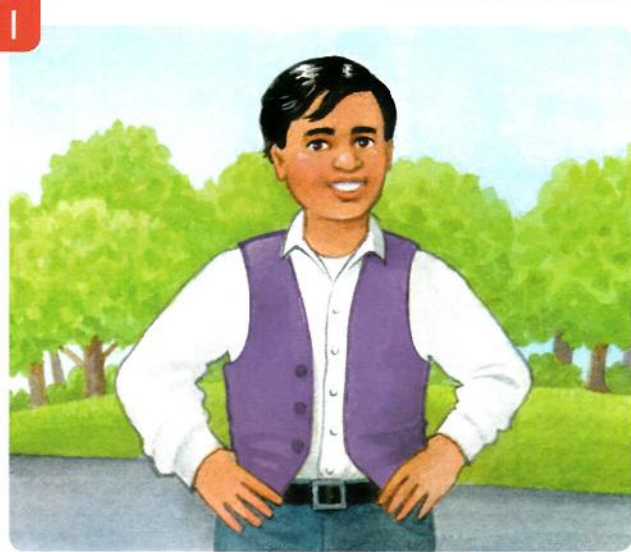
The fox feels fine  
On his visit to the van.  
The van's very hot.  
The fox loves the fan.



**C** Listen and read along.

CD1  
36

## Making Music



This is a man.  
He has a vest.  
He feels fine.



What's that?  
It's a van with a fan.



What's in the van?  
There's one violin.



Look! There are five violins  
and five vests!

## A Listen and check.

CD1  
37

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



B ☐



C ☐

5.



A ☐



B ☐



C ☐

6.



A ☐



B ☐

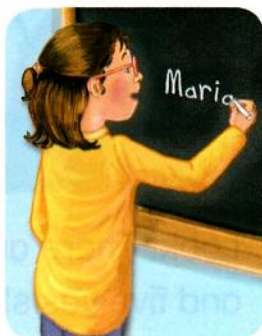


C ☐

7.



A ☐



B ☐

8.



A ☐



B ☐

**B Play a game.**



It's a **key**.  
They're **pictures**.  
He has a **comic book**.



**I Can**

**Unit 1**

**Unit 2**

1. Say the words.
2. Make sentences.
3. Ask and answer.
4. Sing the songs.
5. Read the stories.

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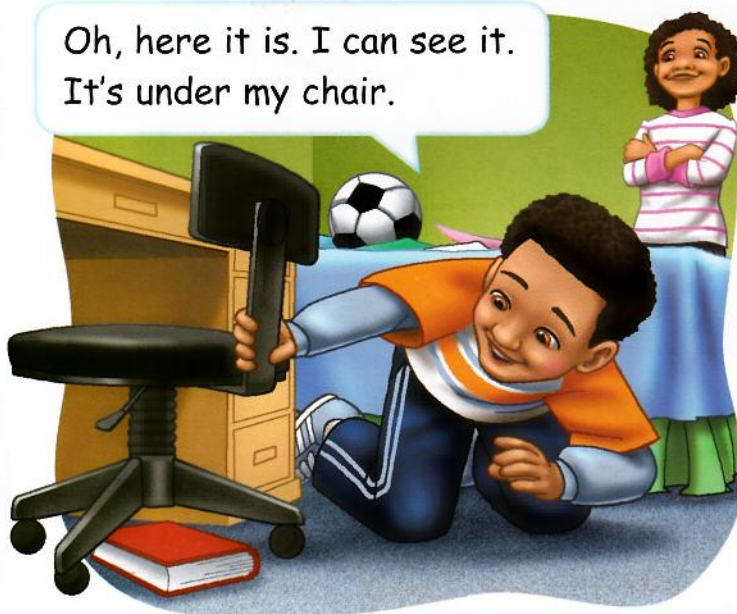
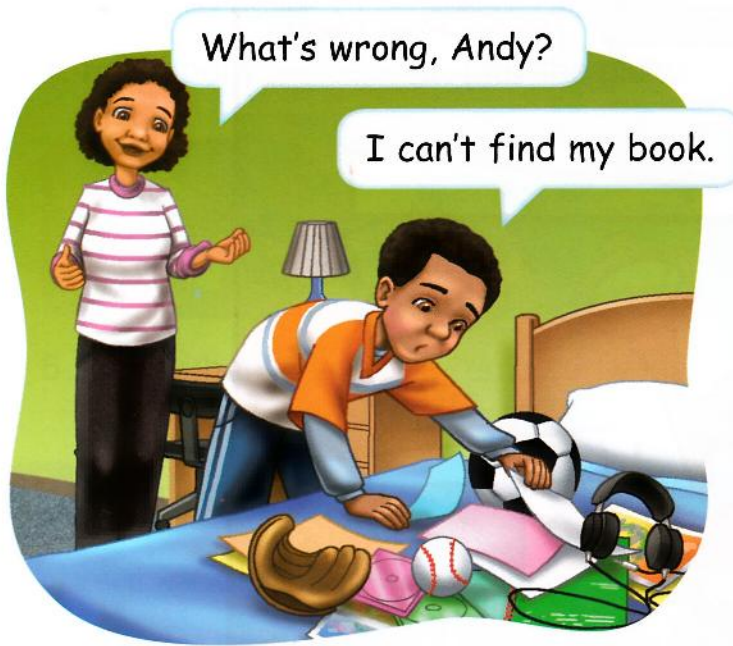
# Unit 3 Things I Can Do

## Let's Talk



### A Listen and say.

CD1  
38



CD1  
39

What's wrong?  
I can't find my **book**.

cannot = can't

**B Listen and sing.****What's Wrong?**

What's wrong, Andy?

I can't find my book.

What's wrong, Andy?

I can't find my book.



I can't hear the teacher.

He can't hear the teacher.

I can't reach the bookshelf.

He can't reach the bookshelf.

I can't find my pencil.

He can't find his pencil.

I can't see the board.

He can't see the board.

Oh, Andy!

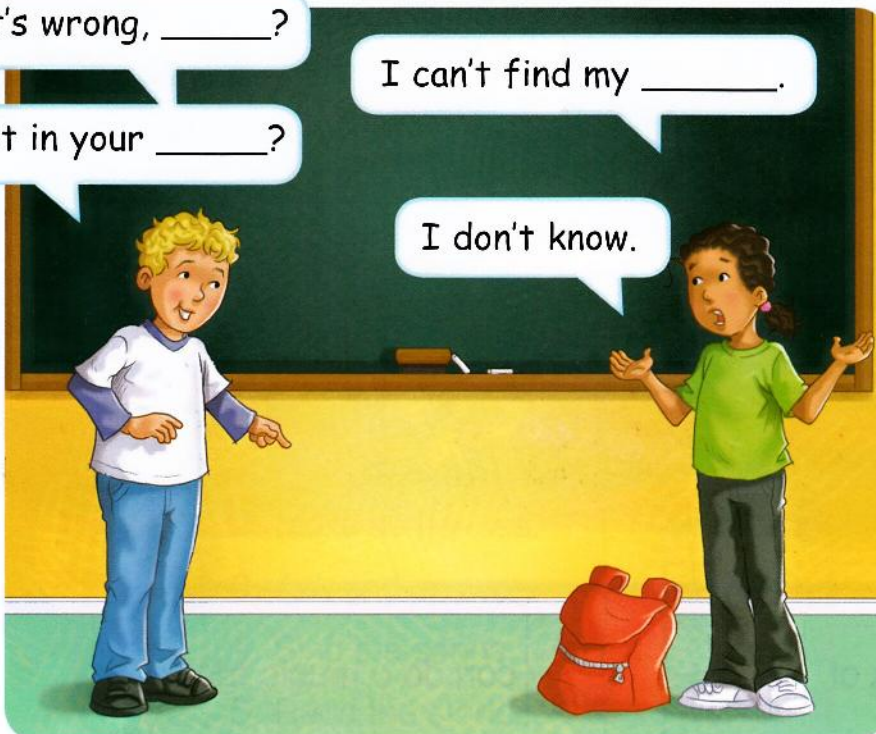
**C Say and act. Ask your friend.**

What's wrong, \_\_\_\_\_?

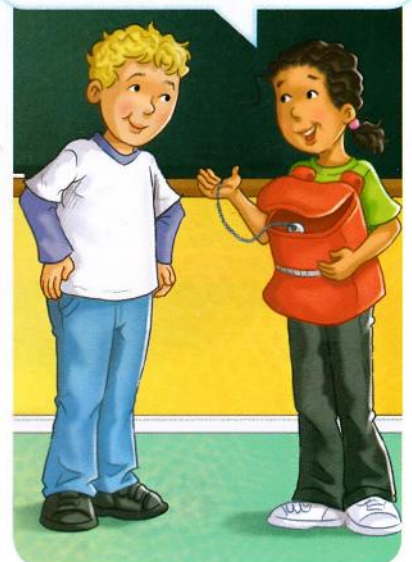
Is it in your \_\_\_\_\_?

I can't find my \_\_\_\_\_.

I don't know.



Oh, here it is. It's in my \_\_\_\_\_. Thanks!



# Let's Learn



## A Learn the words.

CD1  
41



1. ride a pony



2. play the piano



3. do a magic trick



4. play hopscotch



5. play with a yo-yo



6. do a cartwheel



7. do a somersault



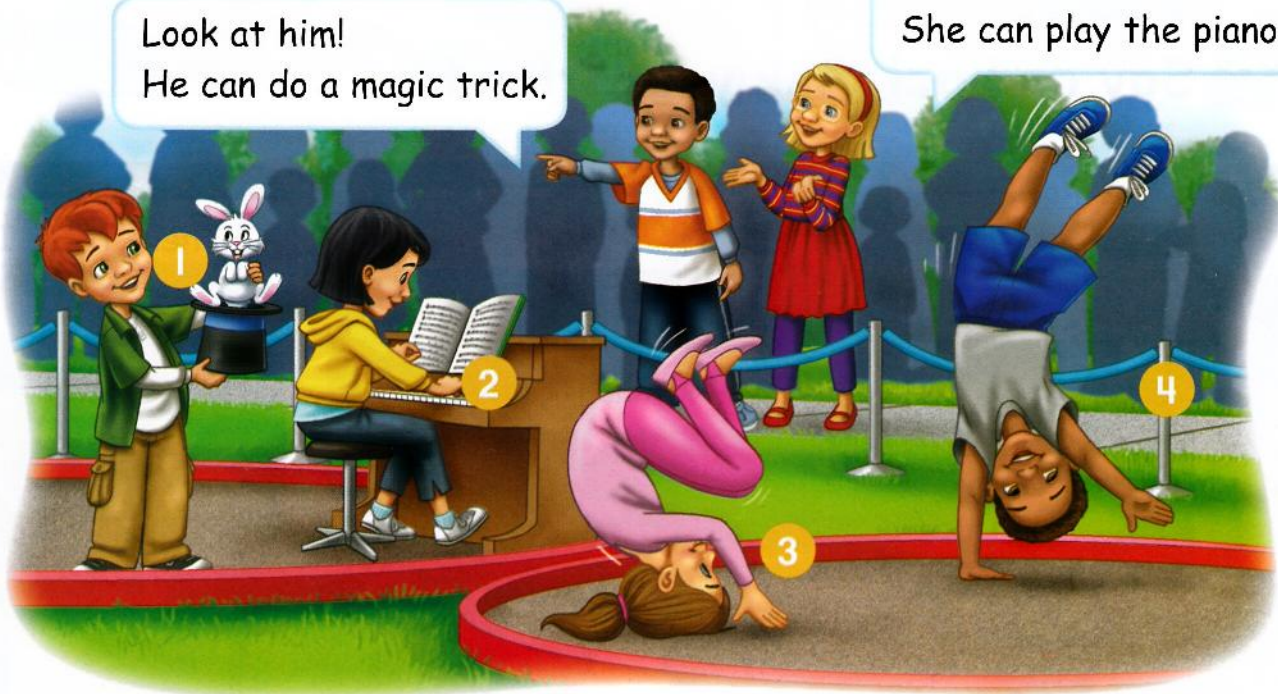
8. jump rope

## B Make sentences.

CD1  
42

Look at him!  
He can do a magic trick.

Look at her!  
She can play the piano.

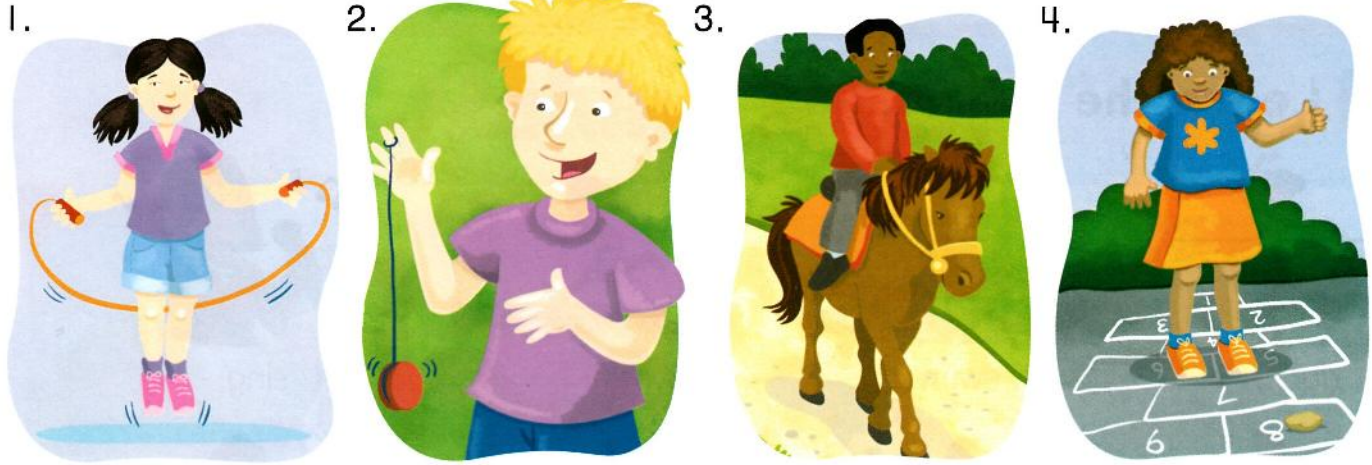


CD1  
43

Look at	him!	He	can do a magic trick.
	her!	She	

**C Ask and answer.**

CD1  
44



CD1  
45

What can **she** do?  
**She** can **jump rope**.

**D Listen, point, and chant.**

CD1  
46

**Look at Me!**

Look at me.  
I can climb a tree.  
Look at me.  
Look at me.



Look at him. He can swim.  
Look at him. He can swim.



Look at me.  
I can climb a tree.  
Look at me.  
Look at me.



Look at her. She can run.  
Look at her. She can run.

Look at me.  
I can climb a tree.  
Look at me.  
Look at me.



## A Learn the words.

CD1  
47



1. dance



2. swim



3. run



4. sing



5. skip



6. read



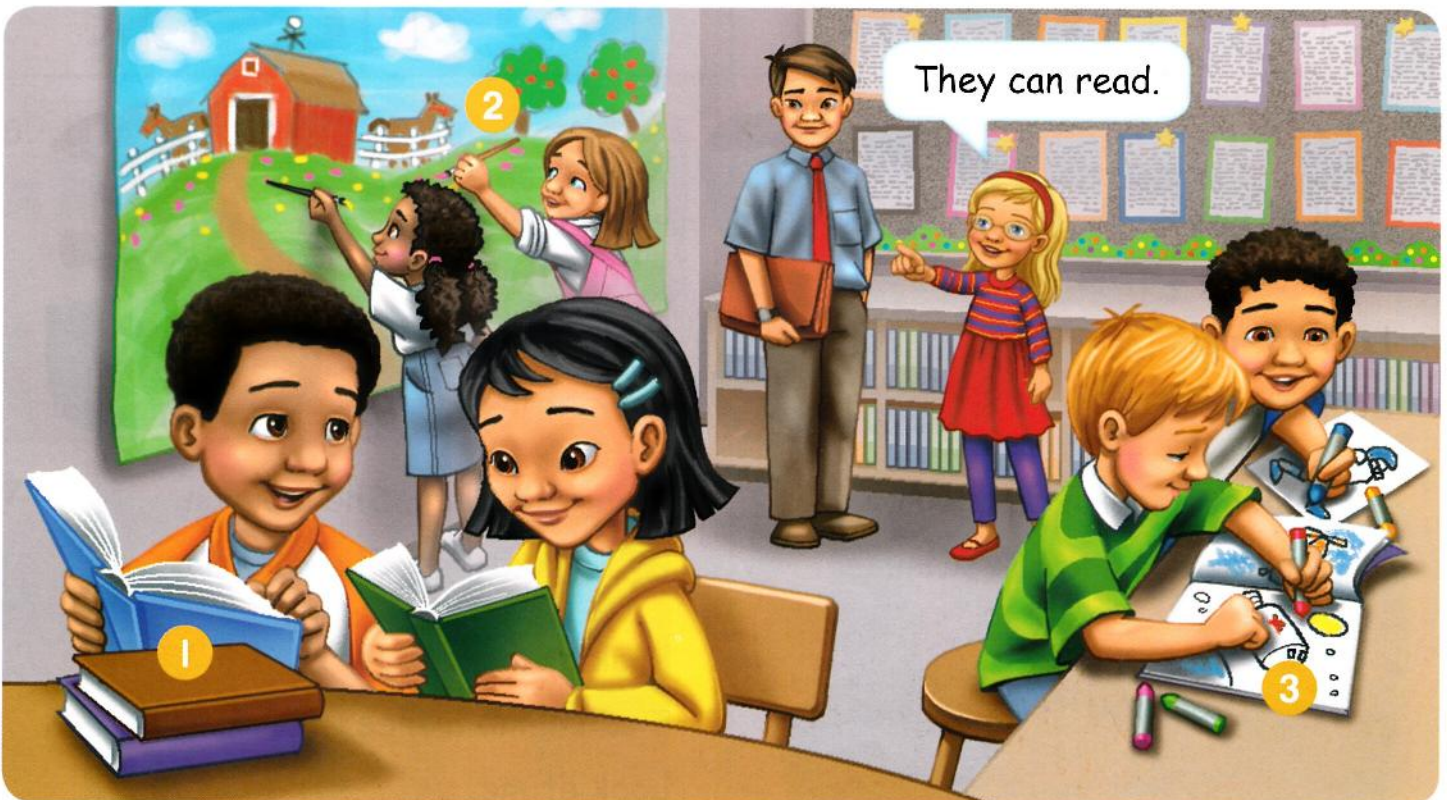
7. paint



8. color

## B Make sentences.

CD1  
48



CD1  
49

They can read.

**C Play a game. Ask your partner.**

CD1  
50

Can they **skip**?  
Yes, they can.  
No, they can't.



**D Listen and do.**

CD1  
51



1. Play baseball.



2. Ride a bicycle.



3. Use chopsticks.



4. Speak English.

## Let's Read



## Phonics



A B C D E F G H I J K **L** M N O P Q **R** S T U V W X Y Z  
a b c d e f g h i j k **l** m n o p q **r** s t u v w x y z

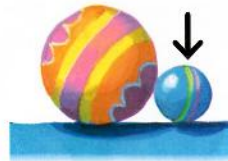
**A** Listen, point, and say.

CD1  
52

**Ll**



long



little



like

**Rr**



run



race



ride

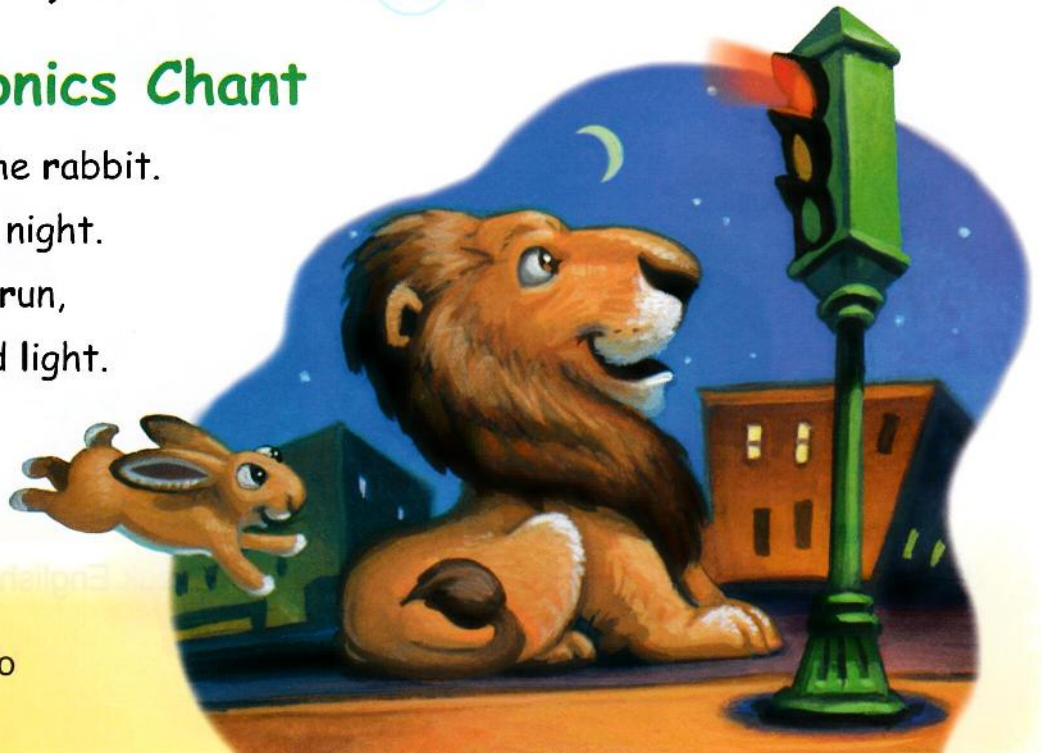
**B** Listen, point, and chant.

CD1  
53



## The L R Phonics Chant

The lion runs like the rabbit.  
He loves to race at night.  
Lions really love to run,  
And stop at the red light.



**C Listen and read along.**
CD1  
54

# What Can You Do?

1



Can you run a long race?  
No, I can't.

2



They can run.  
They like long races.

3



What about you?  
What can you do?

4



I can ride a little unicycle.  
Yes, I can. Look at me!

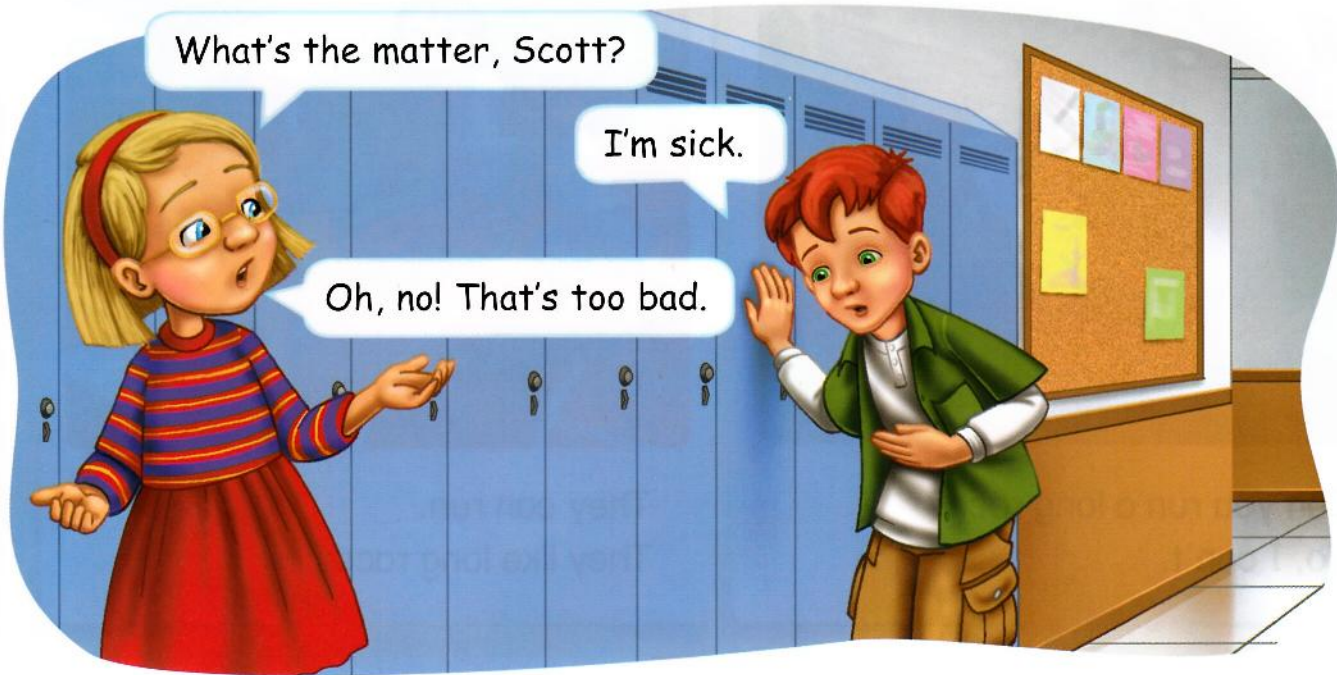
# Unit 4 Occupations

## Let's Talk



### A Listen and say.

CD1  
55



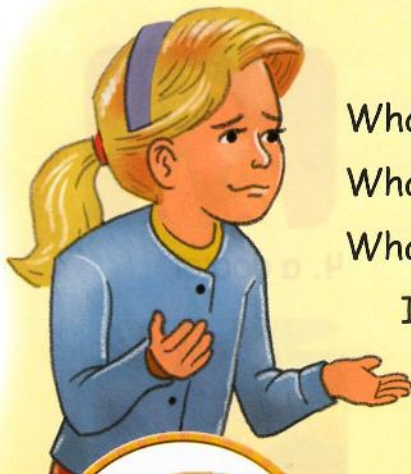
CD1  
56

I hope you feel better soon.  
Thanks.

# B Listen and sing.

CD1  
57

## What's the Matter?



What's the matter?  
What's the matter?  
What's the matter?  
I am sick.

What's the matter?  
Are you OK?  
I am sick today.  
Oh, no!



hot



cold



tired

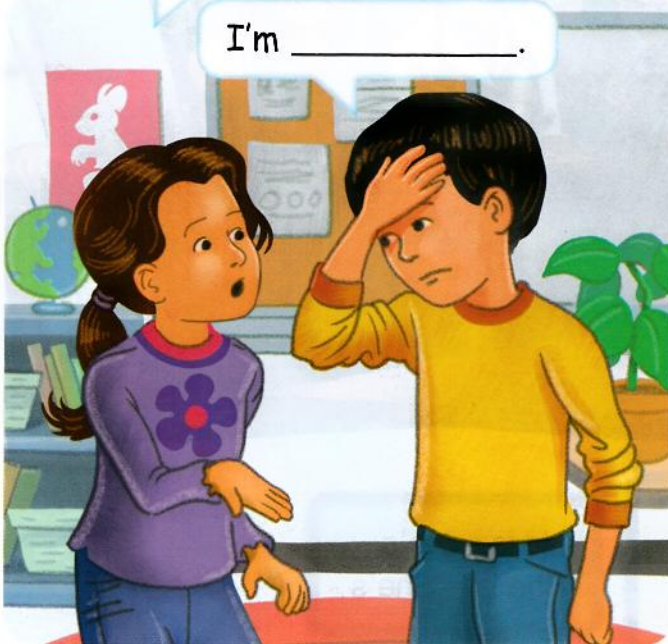


sad

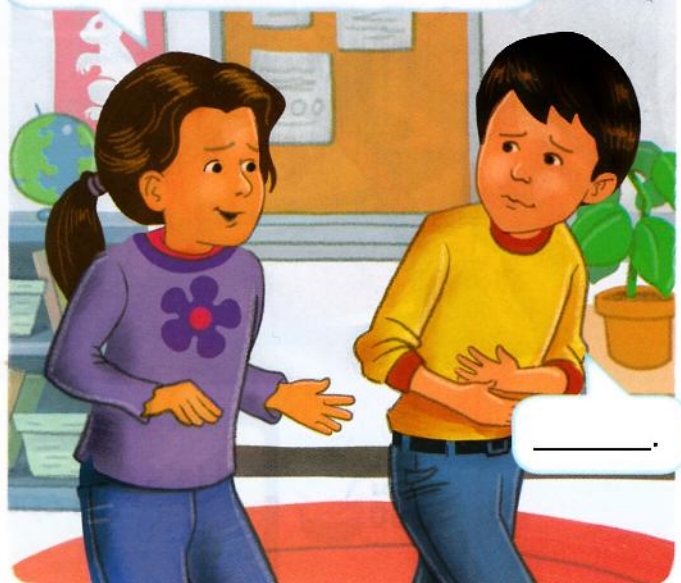
# C Say and act. What's the matter?

What's the matter, \_\_\_\_\_?

I'm \_\_\_\_\_.



That's too bad.  
I hope you feel better soon.



# Let's Learn



## A Learn the words.

CD1  
58



1. a cook



2. a nurse



3. a taxi driver



4. a doctor



5. a police officer



6. a teacher



7. a student



8. a farmer

## B Make sentences.

CD1  
59



He's a cook.

She's a teacher.

CD1  
60

He's  
She's

a cook.

He is = He's  
She is = She's

**C Ask and answer.**
CD1  
61CD1  
62

Who's **he**?  
He's a **student**.

Who is = Who's

**D Listen, point, and chant.**
CD1  
63

## Is He a Teacher?

Is he a teacher?

Yes, he is.

Is she a student?

Yes, she is.

Are they nurses?

No, they aren't.

They're doctors.

Is he a farmer?

No, he isn't.

Is she a cook?

No, she isn't.

Are they teachers?

No, they aren't.

They're students.





## A Learn the words.

CD1  
64



1. pilots



2. salesclerks



3. office workers



4. engineers



5. dentists



6. firefighters



7. teachers



8. students

## B Ask and answer.

CD1  
65





CD1  
66



Who are they?  
They're **office workers**.



# C Ask and answer.



CD1  
67CD1  
68Are they **dentists**?

Yes, they are. No, they aren't.

1.  

2.  

3.  

4.  

# D Listen and do.

CD1  
69

1. Drive a taxi.



2. Use a computer.



3. Fly a plane.



4. Climb a ladder.

## Let's Read



## Phonics



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**A** Listen, point, and say. CD1  
70

a\_e

ai

ay



game



make



paint



rain



play



today

**B** Listen, point, and chant. CD1  
71 

## The Long A Phonics Chant



Play today!  
Paint the rain.  
Make a cake.  
Paint a wave.



**C** Listen and read along.

CD1  
72

## A Rainy Day



Oh, no! Look at the rain.  
We can't play today.



I can make a cake.  
I'm a cook!



Let's play a game.  
No, let's paint.



I can paint pictures.  
Look at my pictures!

## A Listen and check.

CD1  
73

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



B ☐



C ☐

5.



A ☐



B ☐



C ☐

6.



A ☐



B ☐



C ☐

7.



A ☐



B ☐

8.



A ☐



B ☐

**B Play a game.**

They're **firefighters**.

She can **swim**.



I Can	Unit 3	Unit 4
1. Say the words.	<input type="checkbox"/>	<input type="checkbox"/>
2. Make sentences.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ask and answer.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sing the songs.	<input type="checkbox"/>	<input type="checkbox"/>
5. Read the stories.	<input type="checkbox"/>	<input type="checkbox"/>

# Unit 5 Things to Eat

## Let's Talk



### A Listen and say.

CD2  
02

What's for lunch, Mom?

Spaghetti.

Mmm. That's good.  
I like spaghetti.

I do, too.

Do you want spaghetti?

Yes, please.

No, thank you!

Do you want **spaghetti**?  
Yes, please.  
No, thank you!

CD2  
03

**B Listen and sing.**


## The Spaghetti Song

Do you like spaghetti?

Yes, I do.

I do, too.

I do, too.

Do you like spaghetti?

Yes, I do.

I like spaghetti, too!

Do you want spaghetti?

Yes, I do.

I do, too.

I do, too.

Do you want spaghetti?

Yes, I do.

I want spaghetti, too!


**C Say and act. Talk about food.**


# Let's Learn



## A Learn the words.

CD2  
05



1. an omelet



2. a peach



3. a pear



4. a pancake



5. yogurt



6. cereal



7. tea



8. hot chocolate

## B Ask and answer.

CD2  
06

What does she want?

She wants a peach.



CD2  
07

What does **she** want?  
**She** wants **a peach**.

**C Play a game.**
CD2  
08Does **he** want **cereal**?Yes, **he** does. No, **he** doesn't.
**D Listen, point, and chant.**
CD2  
09

### Hungry Boy Chant

What does he want?

What does he want?

Listen carefully.

He wants

One egg,

Two bananas,

Three pancakes,

Four milk shakes,

Five cookies,

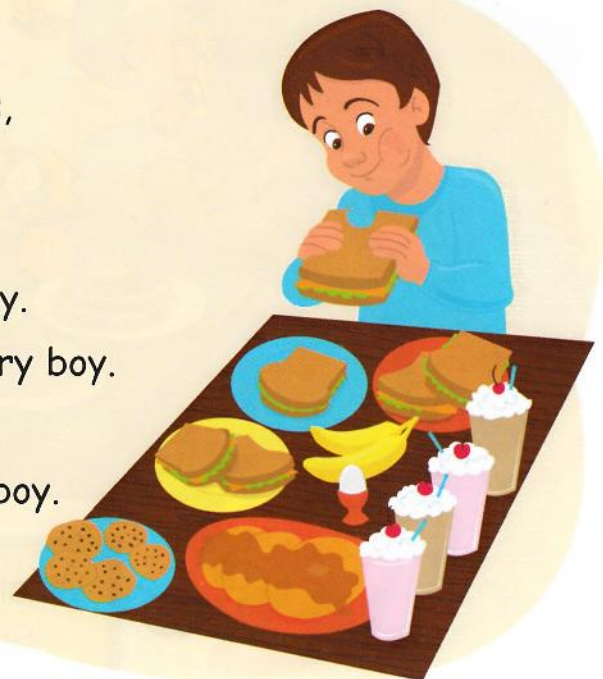
Six sandwiches.

He's a hungry boy.

He's a very hungry boy.

He's a hungry boy.

He's a very hungry boy.



# Let's Learn More



## A Learn the words.

CD2  
10



1. grapes



2. pancakes



3. peaches



4. hamburgers



5. stew



6. cheese



7. pasta



8. steak

## B Ask and answer.

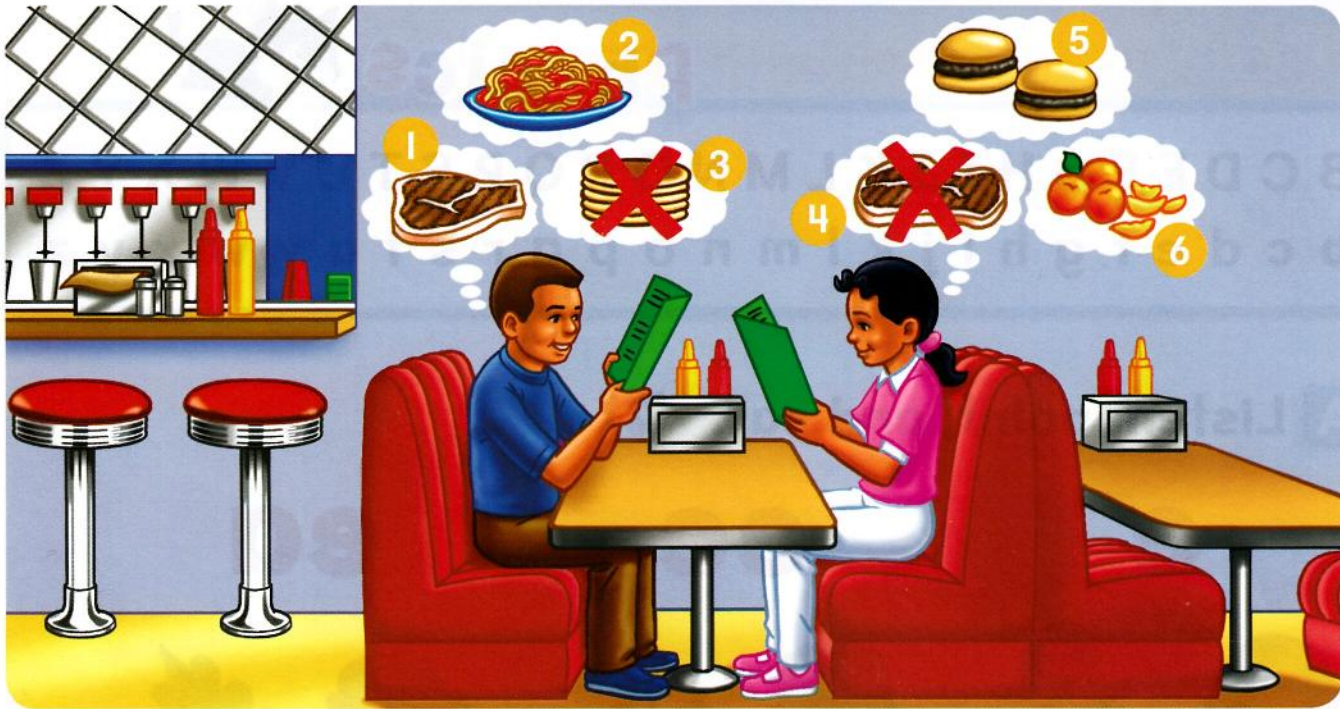
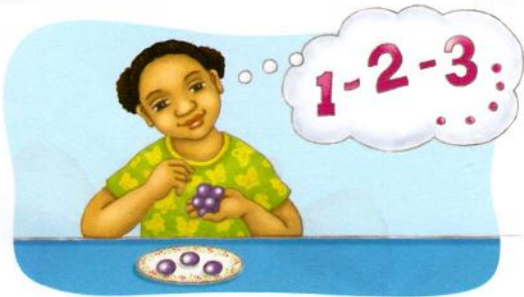
CD2  
11



CD2  
12

What does **she** like?

**She** likes **pancakes**.

**C Ask your partner.**
CD2  
13CD2  
14Does **he** like **steak**?Yes, **he** does.No, **he** doesn't.
**D Listen and do.**
CD2  
15

1. Count the grapes.



2. Eat a hamburger.



3. Make pancakes.



4. Peel peaches.

## Let's Read



## Phonics



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**A** Listen, point, and say. CD2  
16

e

ee

ea



me



we



tree



weed



clean



leaf

**B** Listen, point, and chant. CD2  
17 

## The Long E Phonics Chant

He eats weeds.  
So does she.  
She loves weeds.  
Not me!



**C** Listen and read along.

CD2  
18

## Weeds and Trees

1



We like trees.  
We don't like weeds.

2



Look at me!  
I have a green and yellow leaf.

3



Look at the park.  
It's clean!

4



I'm hungry.  
Can we eat weeds?

# Unit 6 My House

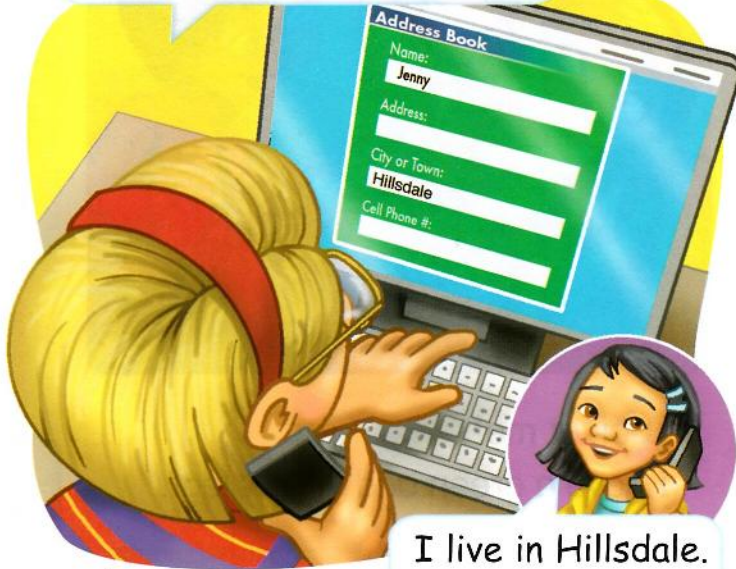
## Let's Talk



### A Listen and say.

CD2  
19

Where do you live, Jenny?



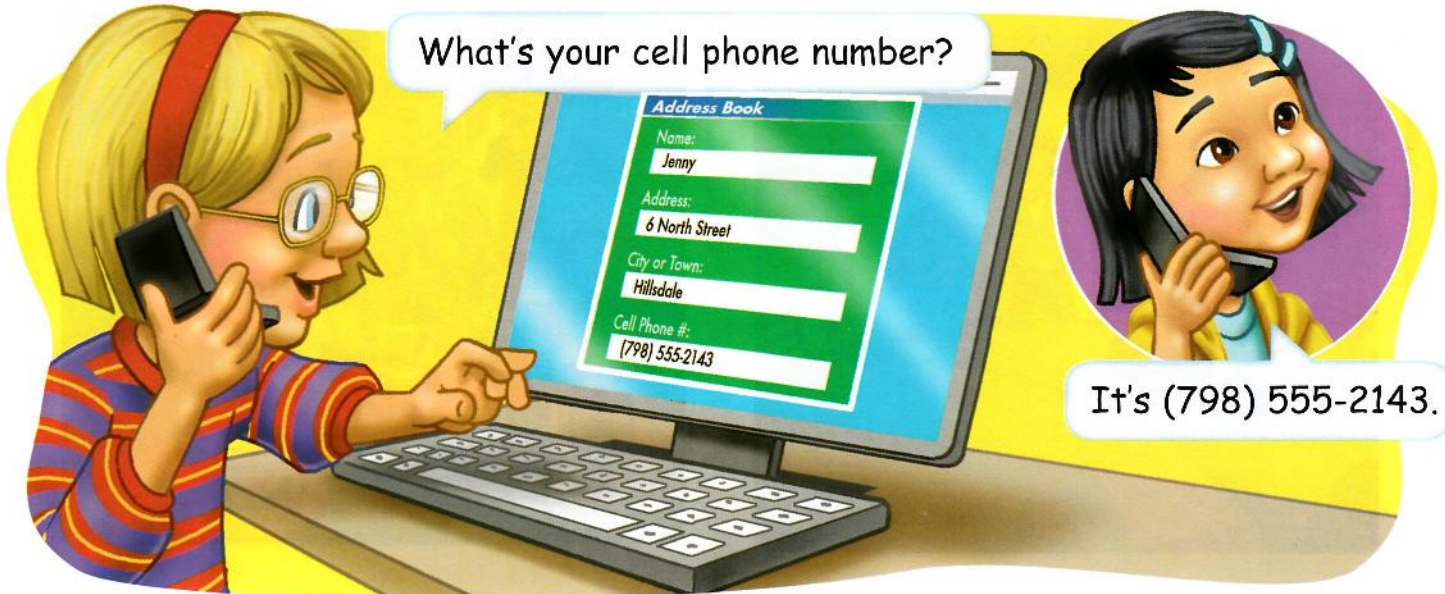
I live in Hillsdale.

What's your address?



It's 6 North Street.

What's your cell phone number?



It's (798) 555-2143.

CD2  
20

Where do you live?  
I live in Hillsdale.

What's your address?  
It's 6 North Street.

**B Listen and sing.**



**Hillsdale**



Where do you live?

In Hillsdale.

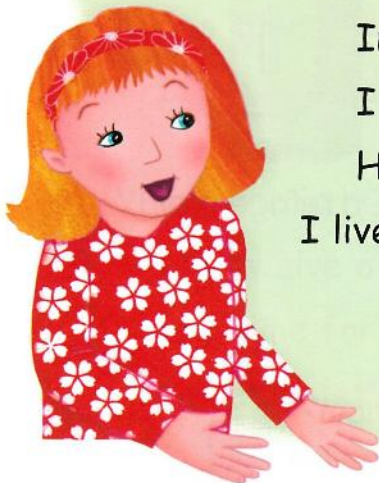
Where do you live?

In Hillsdale.

I live in Hillsdale.

How about you?

I live in Hillsdale, too.



What's your address

in Hillsdale?

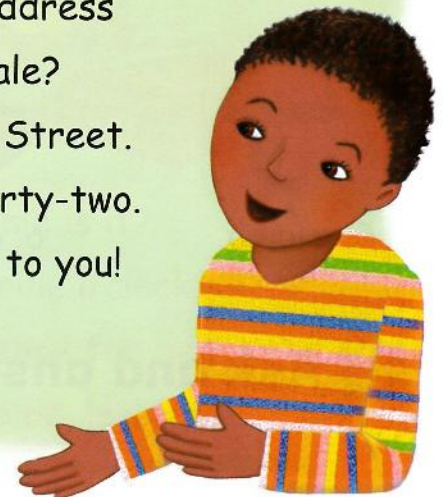
What's your address

in Hillsdale?

It's North Street.

Number forty-two.

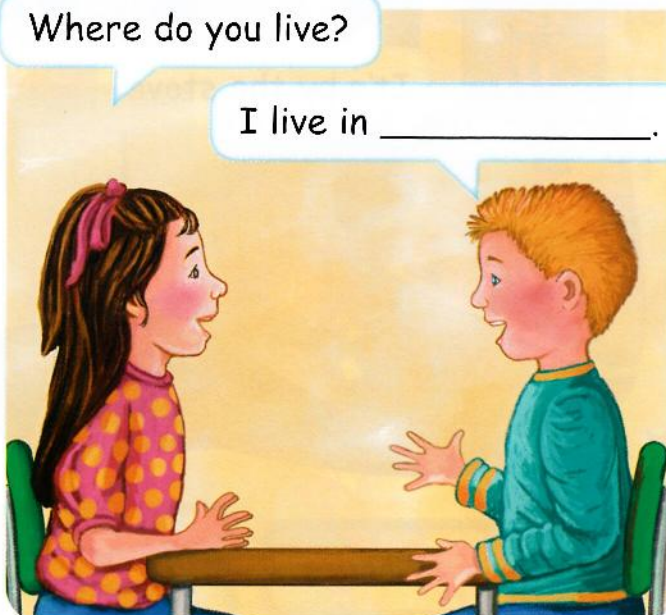
I live next to you!



**C Say and act. Tell where you live.**

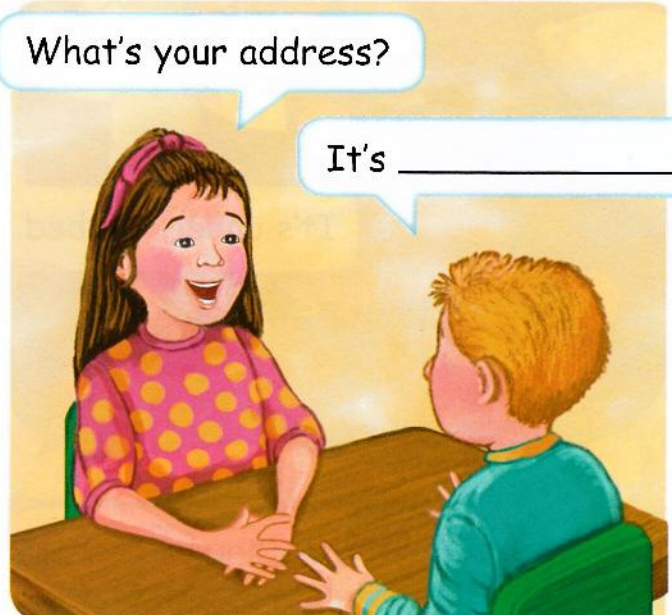
Where do you live?

I live in \_\_\_\_\_.



What's your address?

It's \_\_\_\_\_.



# Let's Learn



## A Learn the words. CD2 22



1. a bed



2. a bathtub



3. a sofa



4. a stove



5. a lamp



6. a sink



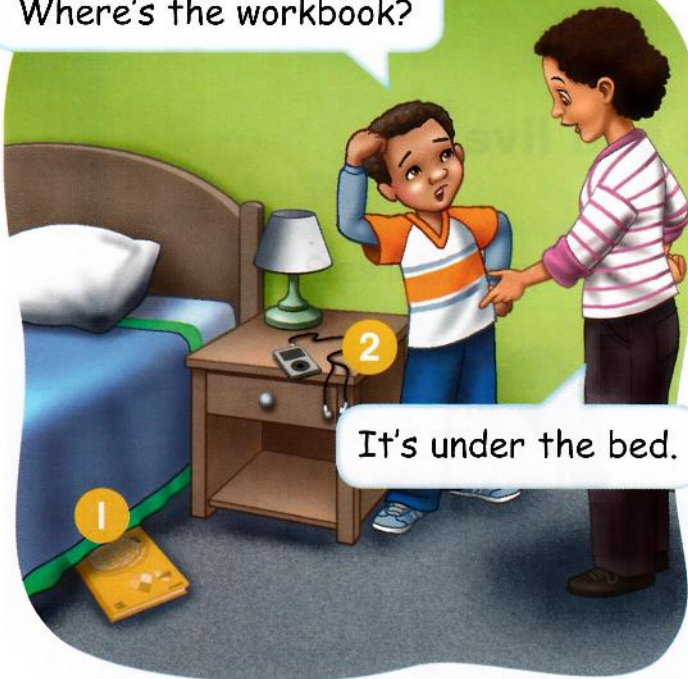
7. a TV



8. a refrigerator

## B Ask and answer. CD2 23

Where's the workbook?



It's under the bed.

Where's the key chain?



It's by the stove.

CD2 24

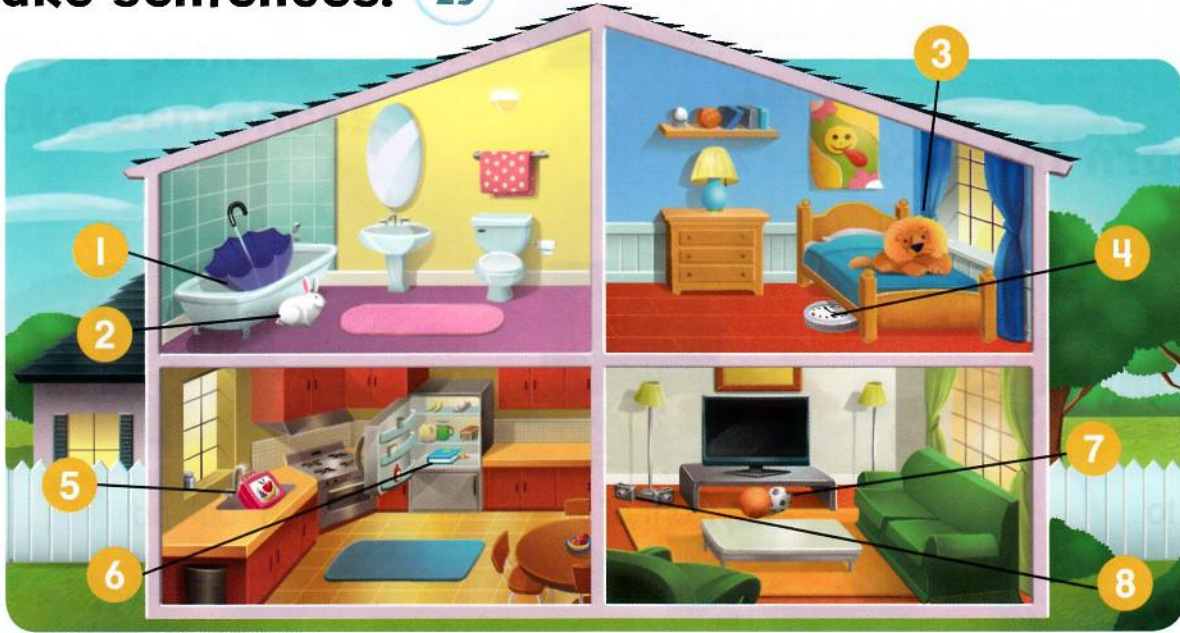
Where's the **workbook**?  
It's **under** the **bed**.

Where is = Where's

in    under  
on    by

**C Make sentences.**

CD2  
25



CD2  
26



There's **an umbrella** in the **bathtub**.  
There are **balls** under the **TV**.

There is = There's

**D Listen, point, and chant.**

CD2  
27



## Are There Books in the Bathtub?

Are there books in the bathtub?

No, there aren't.

Are there books in the sink?

No, there aren't.

Are there books in the refrigerator?

No, there aren't.

No, there aren't.

No, there aren't.

Is there a bird on the bed?

Yes, there is.

Is there a spider on the sofa?

Yes, there is.

Is there a baby in the bathtub?

Yes, there is.

Yes, there is.

Yes, there is.





## A Learn the words.

CD2  
28



1. next to



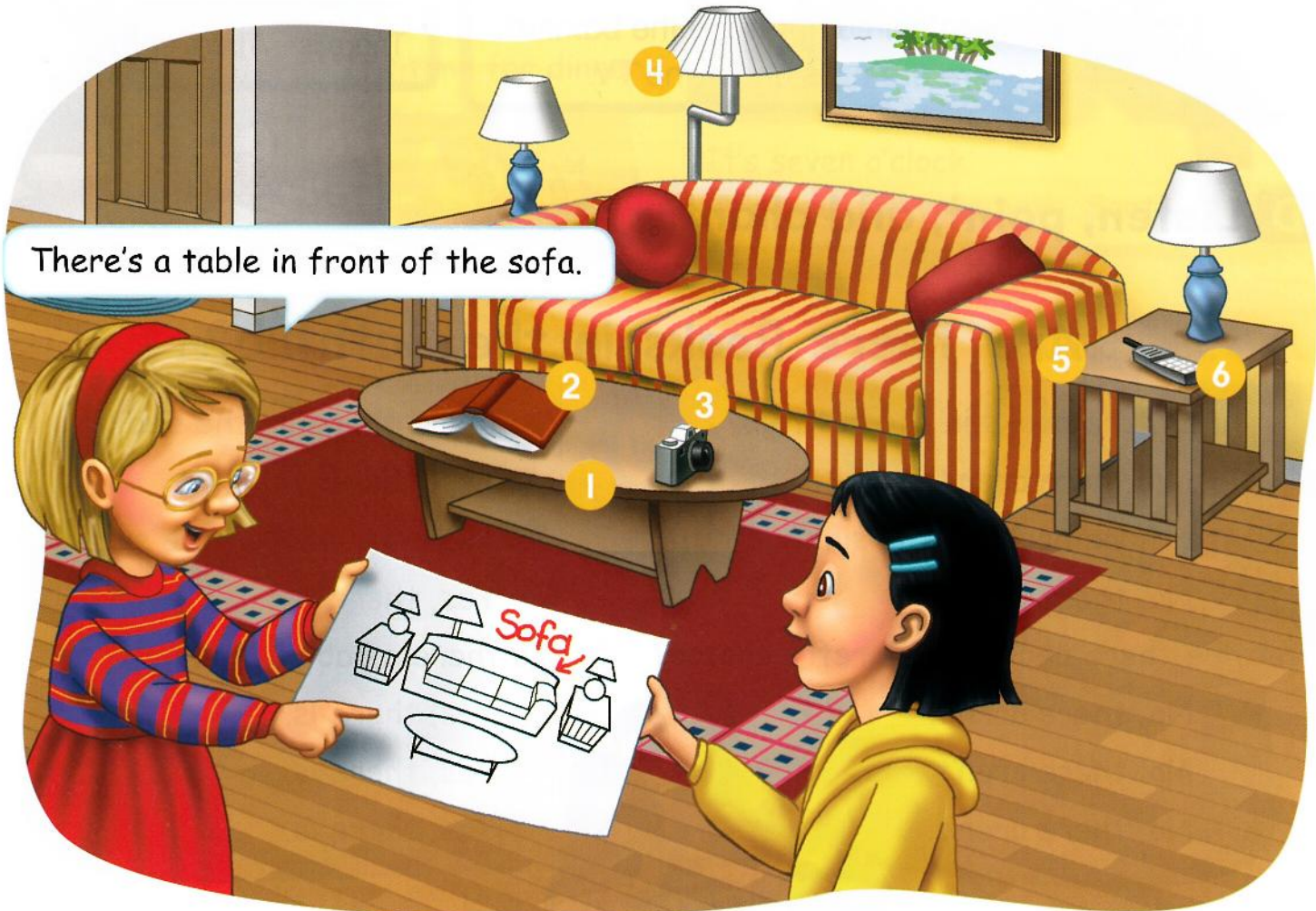
2. in front of



3. behind

## B Make sentences.

CD2  
29



CD2  
30

There's a **table** in front of the **sofa**.

**C Play a game. Ask your partner.**

CD2  
31

Is there a **stove** **next to** the **sink**?  
Yes, there is.  
No, there isn't.

in	in front of
on	behind
under	next to



**D Listen and do.**

CD2  
32



1. Wash the dishes.



2. Take a bath.



3. Clean the room.



4. Make the bed.

## Let's Read



## Phonics



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**A** Listen, point, and say.

CD2  
33

i \_ e

y

i



kite



ride



fly



my



climb



find

**B** Listen, point, and chant.

CD2  
34



## The Long I Phonics Chant

I like to fly my kite.

I like to ride my bike.

I don't like bikes. I like to hike.

I hate to hike. I like bikes.



**C** Listen and read along.

CD2  
35

## Save that Kite!

1



What's wrong?  
I can't find my kite.

2



Look! There are five kites  
in the tree.  
My kite is red and white.

3



Cat, please climb this tree.  
My kite is red and white.  
Grab that line!

4






Thank you, Cat!  
Now I can fly my kite!




# Let's Review

CD2  
36

## A Listen and check.

1.   




A ☐ B ☐ C ☐

2.   



A ☐ B ☐ C ☐

3.   

A ☐ B ☐ C ☐

4.   

A ☐ B ☐ C ☐

5.  

A ☐ B ☐

6.  

A ☐ B ☐

CD2  
37

## B Listen and number.



**C Play a game.**  
**Make sentences.**

The **yogurt** is **by** the **bowl**.

He's a **police officer**.



I Can	Unit 5	Unit 6
1. Say the words.	<input type="checkbox"/>	<input type="checkbox"/>
2. Make sentences.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ask and answer.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sing the songs.	<input type="checkbox"/>	<input type="checkbox"/>
5. Read the stories.	<input type="checkbox"/>	<input type="checkbox"/>

# Unit 7 Routines

## Let's Talk

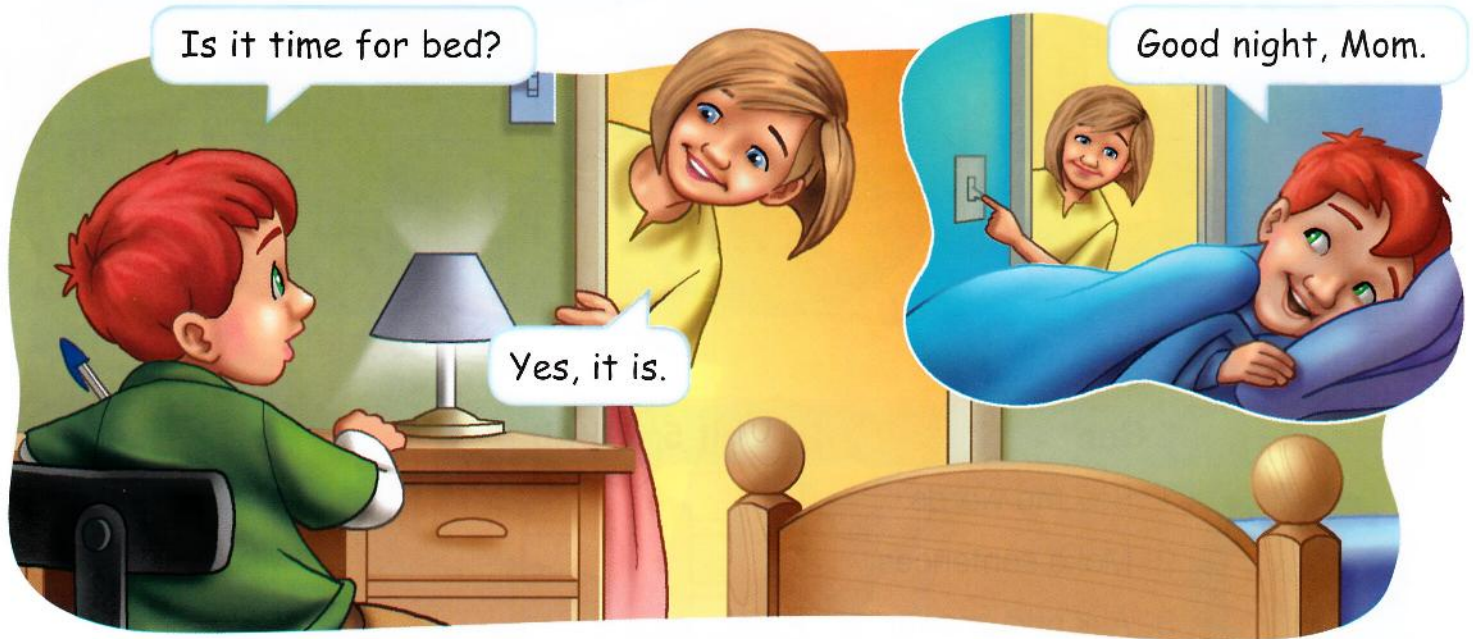


### A Listen and say.

CD2  
38



What time is it?



CD2  
39

What time is it?  
It's **six o'clock**.

## B Listen and sing.



### What Time Is It?

What time is it?

It's eight o'clock.

It's time for school. Let's go!

Come on, let's go!

It's time for school.

It's eight o'clock. Let's go!



What time is it?

It's twelve o'clock.

It's time for lunch. Let's go!

Come on, let's go!

It's time for lunch.

It's twelve o'clock. Let's go!



What time is it?

It's nine o'clock.

It's time for bed. Let's go!

Come on, let's go!

It's time for bed.

It's nine o'clock. Let's go!

## C Say and act. Tell time.

What time is it?

It's \_\_\_\_\_.

It's time for \_\_\_\_\_.



# Let's Learn



## A Learn the words.

CD2  
41



1. get up



2. brush my teeth



3. wash my face



4. comb my hair



5. get dressed

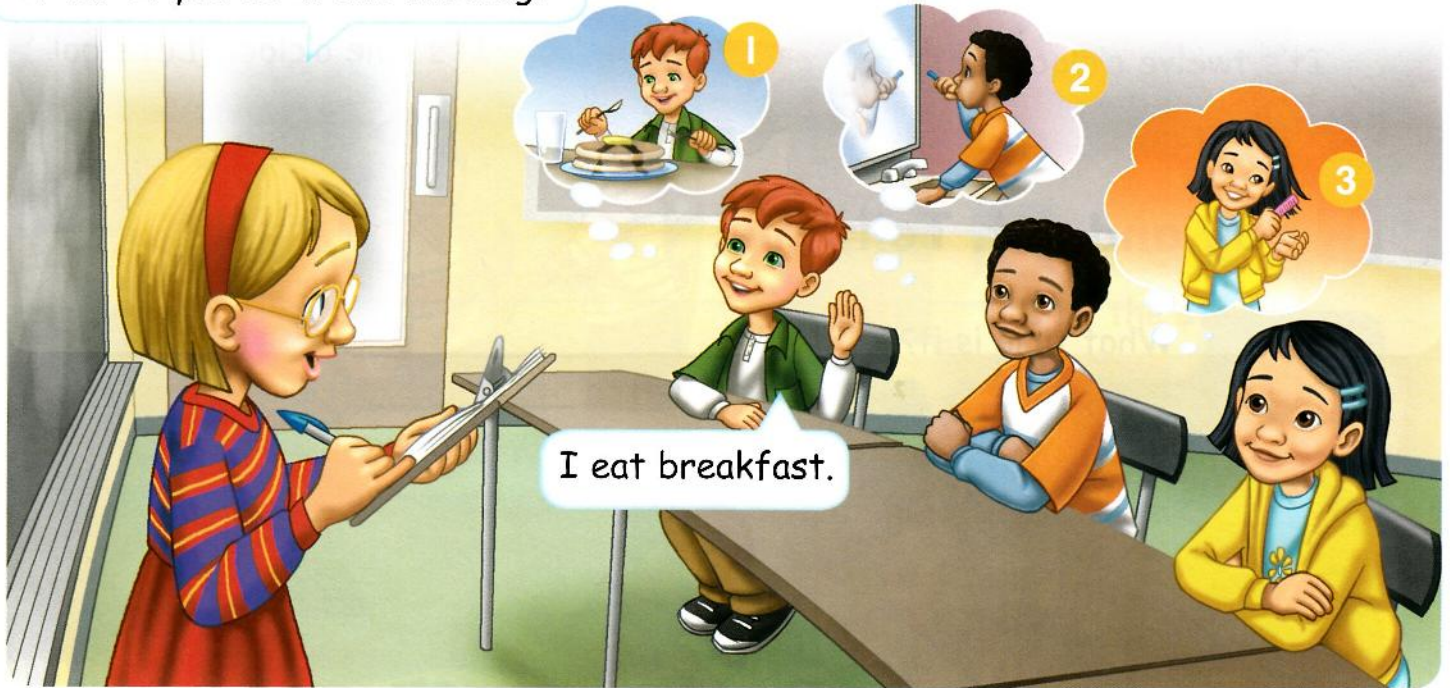


6. eat breakfast

## B Ask and answer.

CD2  
42

What do you do in the morning?



I eat breakfast.

CD2  
43



What do you do in the morning?

I eat breakfast.

**C Ask and answer.**CD2  
44

1.



2.



3.



4.



5.



6.

CD2  
45Do you **wash your face** in the afternoon?

Yes, I do.

No, I don't.

**D Listen, point, and chant.**CD2  
46**What Do You Do in the Morning?**

What do you do in the morning?

What do you do in the morning?

What do you do?

What do you do?

What do you do in the morning?

What do you do?

I brush my teeth.

What do you do?

I wash my face.

I get up and brush my teeth,  
Wash my face, and comb my hair.

I get up and brush my teeth,  
Wash my face, and comb my hair.

What do you do?

I comb my hair.

I comb my hair  
in the morning.





## A Learn the words.

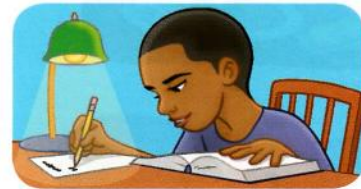
CD2  
47



1. eat dinner



2. talk on the phone



3. do homework



4. take a bath



5. watch TV



6. study English

## B Ask and answer.

CD2  
48

What does he do in the evening?

Scott	1	2
Jenny	3	4
Maria	5	6

He watches TV.

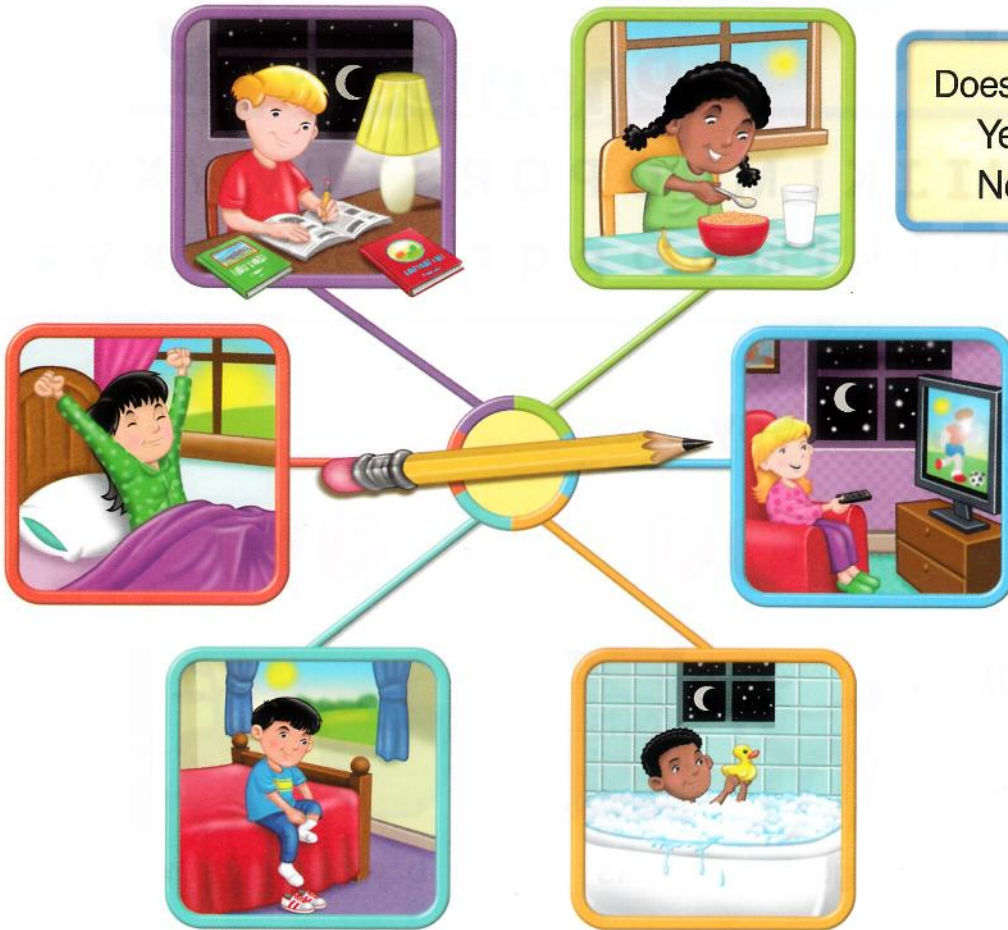
CD2  
49

What does **he** do in the evening?  
**He watches TV.**

watches	does
takes	studies
talks	eats

**C Play a game. Ask your partner.**

CD2  
50



Does **she** watch **TV** at night?  
Yes, **she** does.  
No, **she** doesn't.

**D Listen and do.**

CD2  
51



1. Play the violin.



2. Take a shower.



3. Play video games.



4. Go to bed.

## Let's Read



## Phonics



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**A** Listen, point, and say. CD2  
52

**o\_e**

**oa**

**ow**



home



rope



goat



oats



bowl



grow

**B** Listen, point, and chant. CD2  
53 

## The Long O Phonics Chant

My goat loves oats,  
Chicken bones,  
Roses in a bowl,  
And ice cream cones.

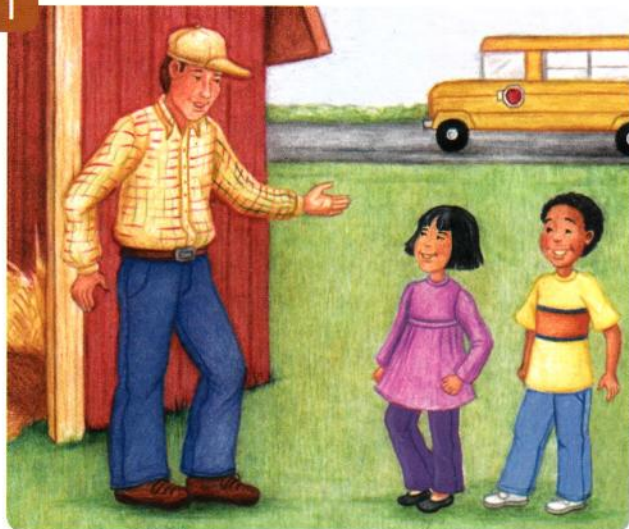


**C** Listen and read along.

CD2  
54

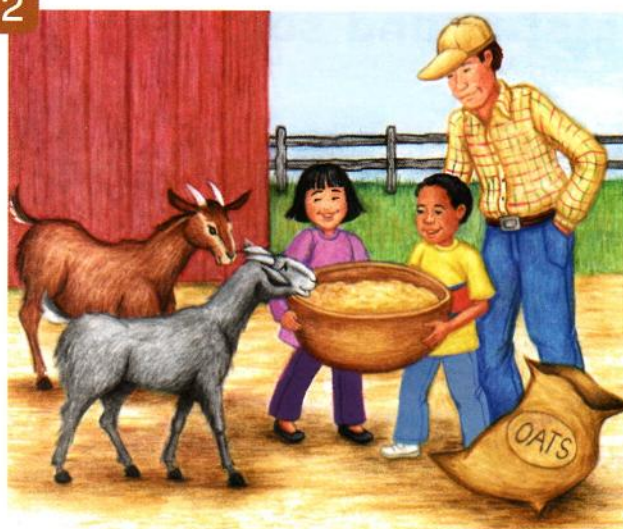
# A Day on the Farm

1



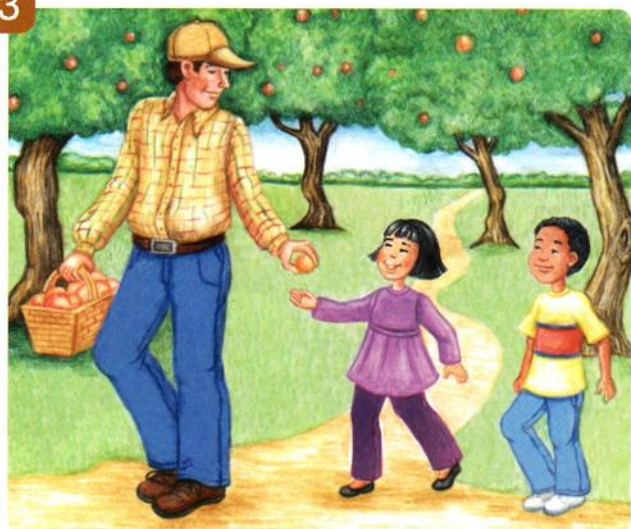
This is my home. I live on a farm. Where do you live?

2



The goats eat oats in the morning. What do you eat?

3



I grow peaches. Do you eat peaches in the afternoon?  
Yes, we do!

4



Can we ride the pony?  
Yes. Hold the rope.

# Unit 8 Doing Things

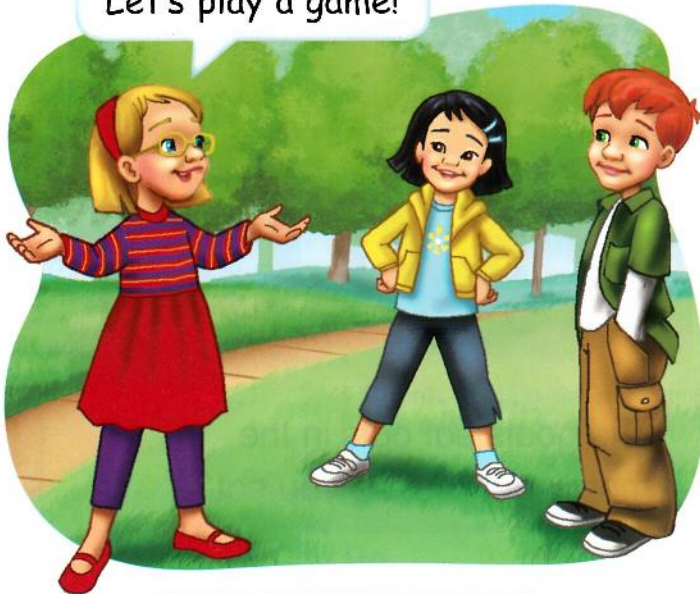
## Let's Talk



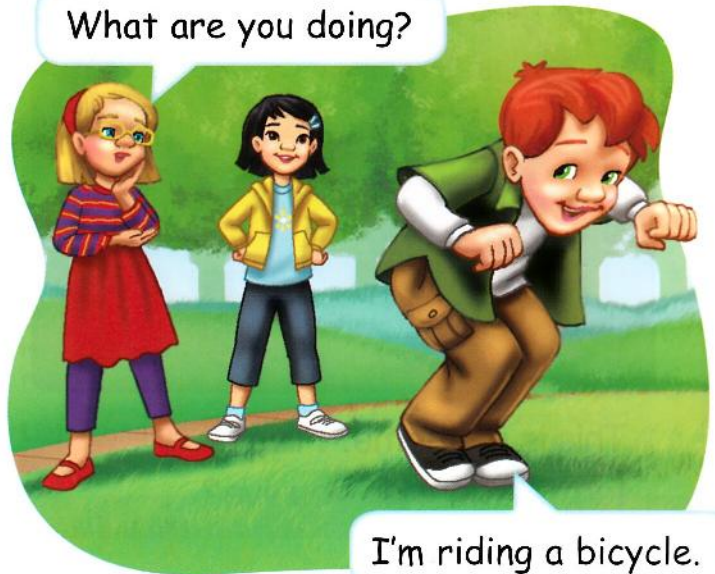
### A Listen and say.

CD2  
55

Let's play a game!



What are you doing?



I'm riding a bicycle.

What are you doing?

We're swimming.



CD2  
56

What are you doing?  
I'm **riding a bicycle**.  
We're **swimming**.

We are = We're

**B Listen and sing.** CD2 57 

## What Are You Doing?



What are you doing?  
I'm playing a game.  
Watch what I do,  
And then do the same.

Clap your hands.  
Count to three.  
Wiggle your toes.  
Smile at me.



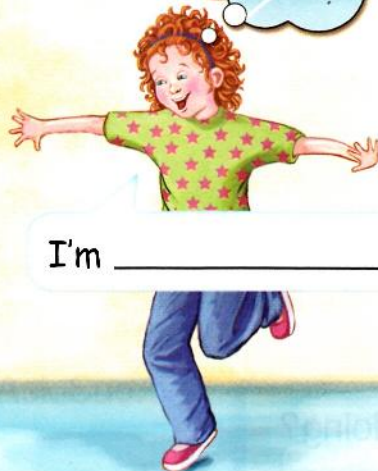
Nod your head.  
Bend your knees.  
Stamp your feet.  
Now say "Please."

Snap your fingers.  
Climb a tree.  
Raise your arms.  
Wave at me.



**C Say and act. Play a guessing game.**

What are you doing?



I'm \_\_\_\_\_.

What are you doing?



We're \_\_\_\_\_.

# Let's Learn



## A Learn the words.

CD2  
58



1. dancing



2. swimming



3. sleeping



4. drawing



5. singing



6. running



7. walking



8. reading

## B Ask and answer.

CD2  
59

What's he doing?



He's drawing.

CD2  
60

What's **he** doing?  
**He's drawing.**

**C Ask and answer.**

CD2  
61

1.



2.



3.



4.



5.



6.



CD2  
62



Is **she** swimming?

Yes, **she** is.

No, **she** isn't.

**D Listen, point, and sing.**

CD2  
63



**Doing Things**



What's he doing?

Reading.

He's reading,

He's reading.

What's he reading?

He's reading a comic  
book and talking on  
the telephone.

What's she doing?

Eating.

She's eating,

She's eating.

What's she eating?

She's eating spaghetti  
and talking on  
the telephone.

What are you doing?

Cooking.

I'm cooking,

I'm cooking.

What are you cooking?

I'm cooking breakfast  
and talking on  
the telephone.



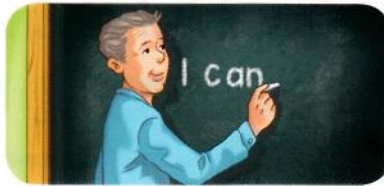


## A Learn the words.

CD2  
64



1. at home



2. at school



3. at the park



4. at the store



5. at the library



6. at the zoo

## B Ask and answer.

CD2  
65



CD2  
66



Where is **Kate**?

**She's at the library.**

**C Play a game. Ask your partner.**

CD2  
67

Where is **he**?

**He's at the park.**

What's **he** doing?

**He's playing baseball.**



study → studying  
eat → eating

buy → buying  
take → taking

**D Listen and do.**

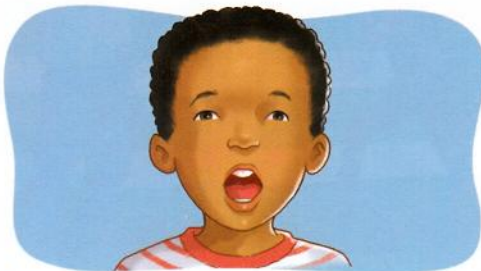
CD2  
68



1. Snap your fingers.



2. Stamp your feet.



3. Open your mouth.



4. Close your eyes.

## Let's Read



## Phonics



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**A** Listen, point, and say.

CD2  
69

u\_e



huge



tube

ue



blue



glue

ew



few



new

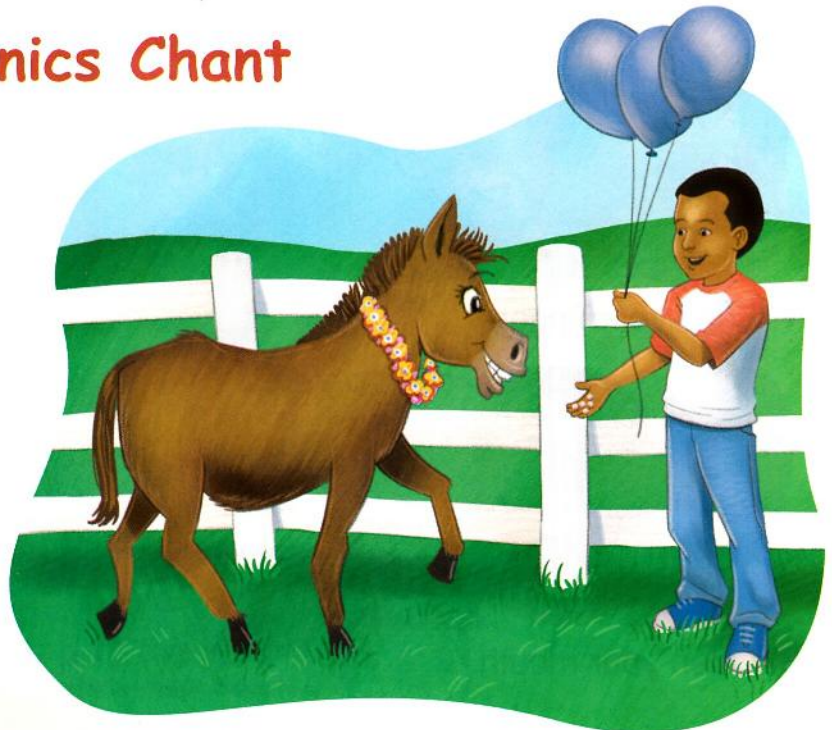
**B** Listen, point, and chant.

CD2  
70



## The Long U Phonics Chant

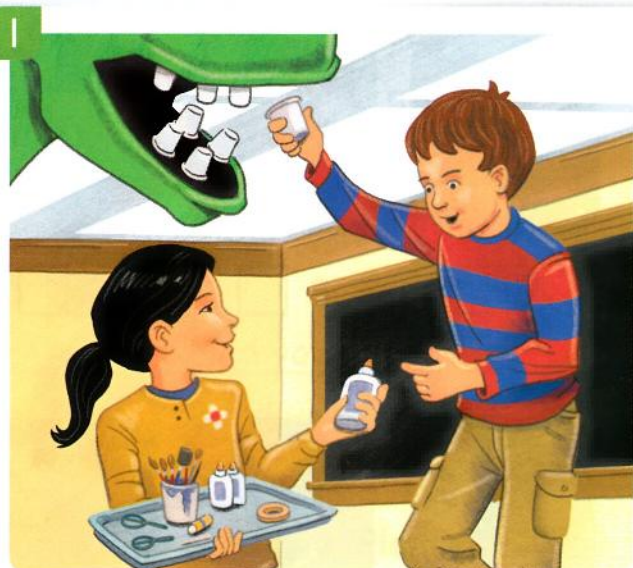
My mule is cute.  
Her name is June.  
She loves sugar cubes  
And new blue balloons.



**C** Listen and read along.

CD2  
71

## Making Art



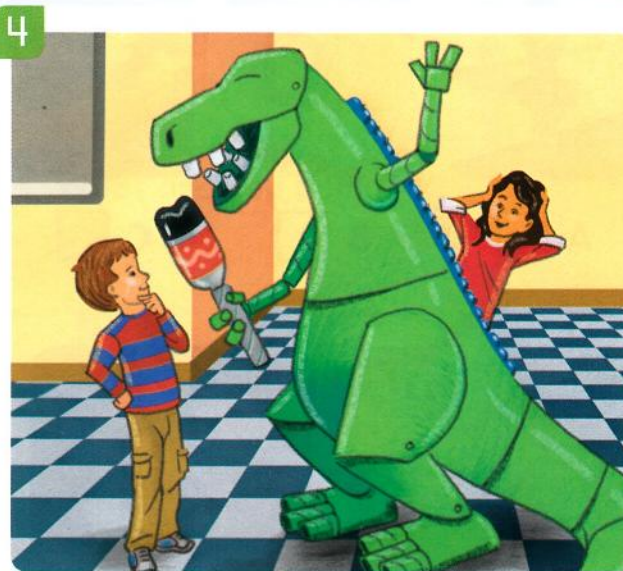
Do you have glue?  
Yes, I do. It's new.



Is that blue?  
Yes, it is. I like blue.



Do you have a few tubes?  
No, I don't. Ask Sue.



Look at it.  
It's huge! It's singing!

## A Listen and check.

CD2  
72



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐



A ☐

B ☐

jump → jumping  
skip → skipping  
do → doing  
watch → watching



I Can	Unit 7	Unit 8
1. Say the words.	<input type="checkbox"/>	<input type="checkbox"/>
2. Make sentences.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ask and answer.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sing the songs.	<input type="checkbox"/>	<input type="checkbox"/>
5. Read the stories.	<input type="checkbox"/>	<input type="checkbox"/>

I like. I want. I have. I can.  
There are, they're, this is, these are.

Here you are. Thank you.  
You're welcome.

## Unit 1 At School

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> How are you? I'm OK. How about you? Pretty good! Good-bye. See you later!  <b>Song:</b> The Hello and Good-Bye Song	<b>School Items:</b> a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar  <b>Language:</b> What's this/that? It's a picture. Is this/that a calendar?  <b>Chant:</b> What's This? What's That?	<b>School Items:</b> paper clips, pictures, clocks, workbooks, calendars, pencil sharpeners, windows, doors  <b>Language:</b> What are these/those? They're paper clips.  <b>Listen and do:</b> point, touch, write, sharpen	<b>Phonics</b> <b>Mm</b> mop, map, mug <b>Nn</b> notebook, nine, nut <b>The MN Phonics Chant</b> <b>Story:</b> What Do You See?

## Unit 2 My Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> Whose bag is that? Is it Scott's bag? No, it isn't his bag. Is it Jenny's bag? Yes, it's her bag.  <b>Song:</b> Whose Bag Is That?	<b>Things:</b> a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch  <b>Language:</b> What do you have? I have a key. Do you have a tissue?  <b>Chant:</b> What Do You Have in Your Bag?	<b>More Things:</b> a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet  <b>Language:</b> What does he/she have? He/She has a wallet. Does he/she have an umbrella?  <b>Listen and do:</b> listen, eat, buy, take	<b>Phonics</b> <b>Ff</b> fan, five, fork <b>Vv</b> van, vest, violin <b>The FV Phonics Chant</b> <b>Story:</b> Making Music

## Let's Review Units 1 and 2

## Unit 3 Things I Can Do

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> What's wrong, Andy? I can't find my book. Is it in your desk? It's under my chair.  <b>Song:</b> What's Wrong?	<b>Actions:</b> ride a pony, play the piano, do a magic trick, play hopscotch, play with a yo-yo, do a cartwheel, do a somersault, jump rope  <b>Language:</b> Look at him/her. He/She can do a magic trick. What can he/she do?  <b>Chant:</b> Look at Me!	<b>Actions:</b> dance, swim, run, sing, skip, read, paint, color  <b>Language:</b> They can read. Can they skip?  <b>Listen and do:</b> play, ride, use, speak	<b>Phonics</b> <b>Ll</b> long, little, like <b>Rr</b> run, race, ride <b>The LR Phonics Chant</b> <b>Story:</b> What Can You Do?

## Unit 4 Occupations

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> What's the matter, Scott? I'm sick. I hope you feel better soon! Thanks.  <b>Song:</b> What's the Matter?	<b>Jobs:</b> a cook, a nurse, a taxi driver, a doctor, a police officer, a teacher, a student, a farmer  <b>Language:</b> He's/She's a cook. Who's he/she?  <b>Chant:</b> Is He a Teacher?	<b>Jobs:</b> pilots, salesclerks, office workers, engineers, dentists, firefighters, teachers, students  <b>Language:</b> Who are they? They're office workers. Are they dentists?  <b>Listen and do:</b> drive, use, fly, climb	<b>Phonics</b> <b>a_e</b> game, make <b>ai</b> paint, rain <b>ay</b> play, today <b>Long A Phonics Chant</b> <b>Story:</b> A Rainy Day

## Let's Review Units 3 and 4



## Unit 5 Things to Eat

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> What's for lunch, Mom? Spaghetti. I like spaghetti. I do, too. Do you want spaghetti? Yes, please. No, thank you! <b>Song:</b> The Spaghetti Song	<b>Food:</b> an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate <b>Language:</b> What does she want? She wants a peach. Does he want cereal? <b>Chant:</b> Hungry Boy Chant	<b>Food:</b> grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak <b>Language:</b> What does she like? She likes pancakes. Does she like steak? <b>Listen and do:</b> count, eat, make, peel	<b>Phonics</b> e me, we ee tree, weed ea clean, leaf <b>Long E Phonics Chant</b> <b>Story:</b> Weeds and Trees

## Unit 6 My House

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> Where do you live? I live in Hillsdale. What's your address? It's 6 North Street. What's your cell phone number? It's (798) 555-2143. <b>Song:</b> Hillsdale	<b>Household Items:</b> a bed, a bathtub, a sofa, a stove, a lamp, a sink, a TV, a refrigerator <b>Language:</b> Where's the workbook? It's under/by/in/on the bed. <b>Chant:</b> Are There Books in the Bathtub?	<b>Locations:</b> next to, in front of, behind <b>Language:</b> There's a table in front of the sofa. Is there a stove next to the sink? <b>Listen and do:</b> wash, take, clean, make	<b>Phonics</b> i_e kite, ride y fly, my i climb, find <b>Long I Phonics Chant</b> <b>Story:</b> Save that Kite!

### Let's Review Units 5 and 6

## Unit 7 Routines

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> What time is it? It's six o'clock. It's time for dinner. It's seven o'clock. It's time for your bath. Is it time for bed? Yes, it is. Good night, Mom. <b>Song:</b> What Time Is It?	<b>Morning Routines:</b> get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast <b>Language:</b> What do you do in the morning? I eat breakfast. Do you wash your face in the afternoon? <b>Chant:</b> What Do You Do in the Morning?	<b>Evening Activities:</b> eat dinner, talk on the phone, do homework, take a bath, watch TV, study English <b>Language:</b> What does he do in the evening? He watches TV. Does she watch TV at night? <b>Listen and do:</b> play, take, go	<b>Phonics</b> o_e home, rope oa goat, oats ow bowl, grow <b>Long O Phonics Chant</b> <b>Story:</b> A Day on the Farm

## Unit 8 Doing Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> Let's play a game! What are you doing? I'm riding a bicycle. We're swimming. <b>Song:</b> What Are You Doing?	<b>Actions:</b> dancing, swimming, sleeping, drawing, singing, running, walking, reading <b>Language:</b> What's he doing? He's drawing. Is she swimming? <b>Song:</b> Doing Things	<b>Places:</b> at home, at school, at the park, at the store, at the library, at the zoo <b>Language:</b> Where is she/he? She's/He's at the library. What's he doing? He's playing baseball. <b>Listen and do:</b> snap, stamp, open, close	<b>Phonics</b> u_e huge, tube ue blue, glue ew few, new <b>Long U Phonics Chant</b> <b>Story:</b> Making Art

### Let's Review Units 7 and 8

## A

address ..... 48  
afternoon ..... 61  
aren't ..... 9  
at ..... 24

## B

bag ..... 12  
bathtub ..... 50  
behind ..... 52  
bike ..... 54  
blue ..... 72  
bowl ..... 64  
brush ..... 14  
brush my teeth ..... 60  
buy a comic book ..... 17

## C

calculator ..... 16  
calendar ..... 6  
camera ..... 16  
candy bar ..... 14  
cereal ..... 42  
cheese ..... 44  
clean ..... 46  
clean the room ..... 53  
climb a ladder ..... 35  
clock ..... 6  
close your eyes ..... 71  
coin ..... 14  
comb ..... 14  
comb my hair ..... 60  
comic book ..... 14  
computer ..... 35  
cook ..... 32  
count the grapes ..... 45

## D

dance ..... 26  
dancing ..... 68  
dentists ..... 34  
do a cartwheel ..... 24  
do a magic trick ..... 24  
do a somersault ..... 24  
do homework ..... 62  
doctor ..... 32  
door ..... 6  
doors ..... 8  
drawing ..... 68  
drive a taxi ..... 35

## E

eat lunch ..... 17  
eat breakfast ..... 60  
eat dinner ..... 62  
engineers ..... 34  
evening ..... 62

## F

fan ..... 18  
farmer ..... 32  
few ..... 72  
firefighters ..... 34  
five ..... 18  
fly a plane ..... 35  
fork ..... 18  
fox ..... 18

## G

game ..... 36  
get dressed ..... 60  
get up ..... 60  
glue ..... 72  
goat ..... 64  
grapes ..... 44  
grow ..... 64

## H

hamburgers ..... 44  
her ..... 12  
hike ..... 54  
his ..... 12  
home ..... 64  
hopscotch ..... 24  
hot chocolate ..... 42  
huge ..... 72

## I

in front of ..... 52

## J

jump rope ..... 24

## K

key ..... 14  
key chain ..... 16

## L

lamp ..... 50  
leaf ..... 46  
library ..... 70  
line ..... 55  
little ..... 28  
long ..... 28  
lunch ..... 17  
lunch box ..... 16

## M

map ..... 10  
moon ..... 10  
mop ..... 10  
morning ..... 60  
mug ..... 10  
mule ..... 72  
music player ..... 16

## N

new ..... 72  
next to ..... 52  
night ..... 58  
nine ..... 10  
notebook ..... 10  
nurse ..... 32  
nut ..... 10

## O

oats ..... 64  
office workers ..... 34  
omelet ..... 42  
open your mouth ..... 71

## P

paint ..... 26  
pancake ..... 42  
paper clip ..... 6  
park ..... 70  
pasta ..... 44  
peach ..... 42  
pear ..... 42  
peel peaches ..... 45  
pencil sharpener ..... 6  
picture ..... 6  
pilots ..... 34  
pizza ..... 2  
play hopscotch ..... 24  
play the piano ..... 24  
play with a yo-yo ..... 24  
police officer ..... 32

## R

race ..... 28  
reading ..... 68  
refrigerator ..... 50  
ride a bicycle ..... 27  
ride a pony ..... 24  
riding ..... 66  
run ..... 26  
running ..... 68

## S

salesclerks ..... 34  
school ..... 70  
sharpen your  
pencil ..... 9  
sick ..... 30  
sing ..... 26  
singing ..... 68  
sink ..... 50  
skip ..... 26  
sleeping ..... 68  
snap your fingers ..... 71  
sofa ..... 50  
somersault ..... 24

spaghetti ..... 40  
speak English ..... 27  
stamp your feet ..... 71  
steak ..... 44  
stew ..... 44  
store ..... 70  
stove ..... 50  
student ..... 32  
study English ..... 62  
swim ..... 26  
swimming ..... 68

## T

table ..... 52  
take a bath ..... 62  
take a picture ..... 17  
take a shower ..... 63  
talk on the phone ..... 62  
taxi driver ..... 32  
tea ..... 42  
teacher ..... 32  
tissue ..... 14  
today ..... 36  
touch the picture ..... 9  
train pass ..... 16  
tube ..... 72  
TV ..... 50

## U

umbrella ..... 16  
unicycle ..... 29  
use a computer ..... 35  
use chopsticks ..... 27

## V

van ..... 18  
vest ..... 18  
video games ..... 63  
violin ..... 18

## W

walking ..... 68  
wallet ..... 16  
wash the dishes ..... 53  
wash my face ..... 60  
watch ..... 14  
watch TV ..... 62  
we ..... 46  
weeds ..... 46  
window ..... 6  
with ..... 19  
workbook ..... 6  
write your name ..... 9

## Y

yogurt ..... 42

## Z

zoo ..... 70