

3

# LET'S GO

4th  
Edition

STUDENT BOOK



R. Nakata  
K. Frazier  
B. Hoskins  
C. Graham

OXFORD



# Table of Contents

**Let's Remember** ..... 2

Unit 1 **At School**..... 4

Unit 2 **Clothing** ..... 12

**Let's Review Units 1 and 2** .... 20

Unit 3 **Places** ..... 22

Unit 4 **Occupations** ..... 30

**Let's Review Units 3 and 4** ... 38

Unit 5 **Activities** ..... 40

Unit 6 **What Time Is It?** ..... 48

**Let's Review Units 5 and 6** ... 56

Unit 7 **Yesterday and Today** ..... 58

Unit 8 **My Home**..... 66

**Let's Review Units 7 and 8** ... 74

**Syllabus** ..... 76

**Word List** ..... 78



**Kate**



**Andy**



**Jenny**



**Scott**



**Let's Talk**



**Let's Learn**



**Let's Learn More**



**Let's Read**

**Phonics**

**Phonics**



**Let's Review**



# Let's Remember

**A** Listen, point, and say.

CD1  
02





It's a sunny day!



He's going to the park.

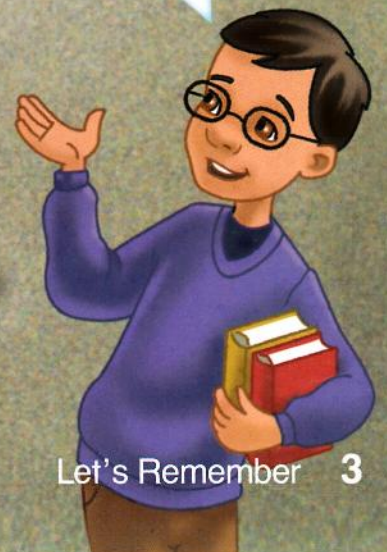
This is Kate's umbrella.



Good-bye!

These are my favorite cookies!

See you later.





# Unit 1 At School

## Let's Talk



### A Listen and say.

CD1  
03

Oh, no! I don't have any potato chips.

I think I have some.



Really? Can I have some?

Sure. Help yourself!

Thanks! Do you want some grapes?

Yes, please. Thanks!



CD1  
04

Can I have some?  
Sure. Help yourself!



**B Practice the words. Make sentences.**CD1  
05

1. popcorn



2. candy



3. peanuts



4. crackers



5. potato chips

CD1  
06

I have some **popcorn**.  
I don't have any **candy**.

**C Listen and sing.**CD1  
07**No Popcorn**

I have some candy,  
I have some grapes,  
but I don't have any popcorn.  
No popcorn, no popcorn,  
I don't have any popcorn!

Do you want some grapes?  
I have some, but I don't  
have any popcorn.  
Do you want some peanuts?  
I have some peanuts, but I don't  
have any popcorn.

No popcorn, no popcorn,  
I don't have any popcorn.  
I want some popcorn, yes, I do.  
I love popcorn!  
I do, too!





# Let's Learn



## A Learn the words.

CD1  
08



1. chalk



2. paint



3. tape



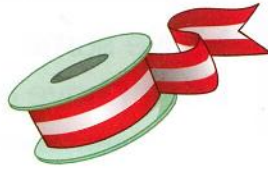
4. scissors



5. glue



6. paper



7. ribbon



8. string

## B Ask and answer.

CD1  
09



What does he have?

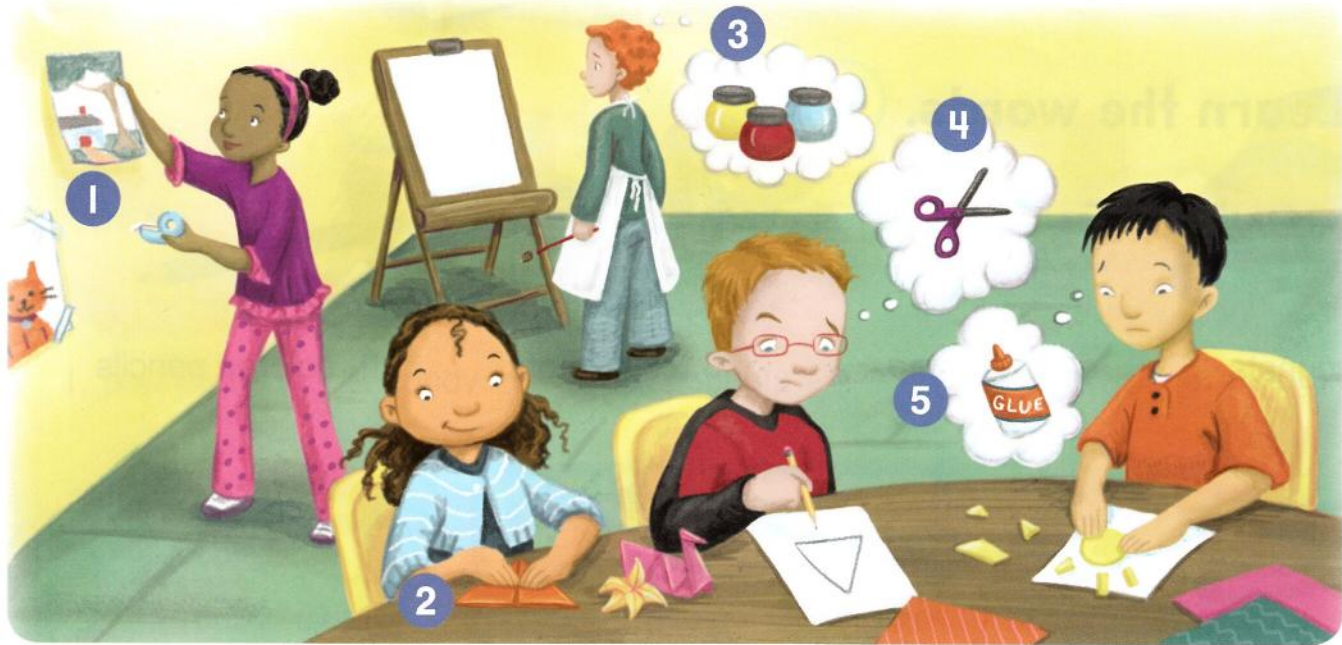
He has some chalk.

CD1  
10

What does | he | have?  
she

He | has some chalk.  
She



**C Make sentences.**
CD1  
11CD1  
12She has some **tape**.He doesn't have any **glue**.
**D Listen, point, and sing.**
CD1  
13

## Sue Doesn't Have Any Glue

Sue doesn't have any glue.  
 Sue doesn't have any glue.  
 Sue has some paper.  
 Sue has some string.  
 Sue has a bird,  
     and it's learning to sing.  
 Sue has some ribbon.  
 Sue has some chalk.  
 Sue has a dog,  
     and it's learning to talk.



But Sue isn't happy.  
 No, she's feeling blue.  
 Sue doesn't have any glue. (Boo hoo!)  
 Sue doesn't have any glue.





## A Learn the words.

CD1  
14



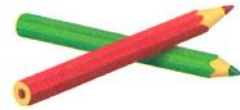
1. magnets



2. scissors



3. calculators



4. colored pencils



5. rubber bands



6. push pins



7. paint brushes



8. staplers

## B Ask and answer.

CD1  
15

Does she have any magnets?

Yes, she does.



CD1  
16



Does **she** have any **magnets**?

Yes, **she** does.

No, **she** doesn't.



**C Play a game. Ask your partner.**

CD1  
17

Do they have any **chalk**?

Yes, they do.  
No, they don't.



**D Make sentences.**

He has some \_\_\_\_\_.

They have some \_\_\_\_\_.

She has some \_\_\_\_\_.

They don't have any \_\_\_\_\_.



## Let's Read



## Phonics



**A** Listen, point, and say. CD1  
18

**bl**

black



glass



plate



blue




glue



plant



**B** Listen, point, and chant. CD1  
19 

## Big Black Butterfly

Quick! Look at the big **black** butterfly

Dancing on the little green **plant**!

Pick up your **glass**. Now he's on your **plate**!

He's on your **blue** gloves! He's beautiful!





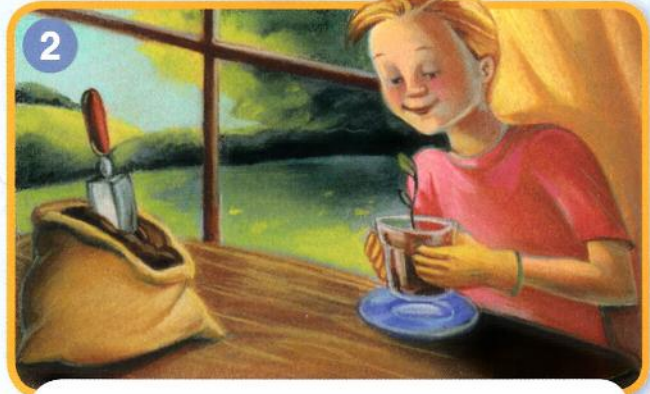
**C Listen and read along.**

CD1  
20

# Sam's Plant



Sam has a little green plant.  
He has a glass pot and a blue plate.



He puts the plant in the glass pot.  
He puts the pot on the blue plate.



The plant is big. Oh, no!  
Sam doesn't have any glue!



Sam puts the plant in a black pot.  
The black pot is big!

**D Listen and circle.**

CD1  
21

1. What color is the plate?

a. blue

b. black

2. Does Sam have any glue?

a. Yes, he does.

b. No, he doesn't.

3. Is the black pot big or little?

a. big

b. little



# Unit 2 Clothing

## Let's Talk



### A Listen and say.

CD1  
22

Which hat do you like?



I like the red one.

Which hat do you like?



I don't know.

What about this one?



Wow! I like that one!

We want these hats, please!



CD1  
23

Which hat do you like?  
I like the **red** one.  
I don't know.



**B Practice the words. Ask and answer.**

CD1  
24



1. striped



2. polka-dot



3. plaid



4. checked

CD1  
25

Which hat do you like?  
I like the **striped** one.

**C Listen and chant.**

CD1  
26



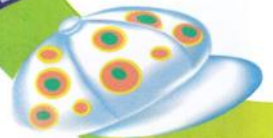
**Red Plaid Hat**

Which hat do you like?  
I like the striped one.  
Which one do you like?  
I don't know.

What about this one?  
It's OK, but oh! Look at that!  
Look at that red plaid hat! Wow!  
Look at that red plaid hat!  
Look at that red plaid hat!

Which hat do you like?  
I like the checked one.  
Which one do you like?  
I don't know.

What about this one?  
It's OK, but oh! Look at that!  
Look at that polka-dot hat! Wow!  
Look at that pink polka-dot hat!  
Look at that polka-dot hat!





# Let's Learn



## A Learn the words.

CD1  
27



1. a blouse



2. a skirt



3. a dress



4. a shirt



5. pants



6. shorts



7. shoes



8. socks

## B Ask and answer.

CD1  
28



CD1  
29



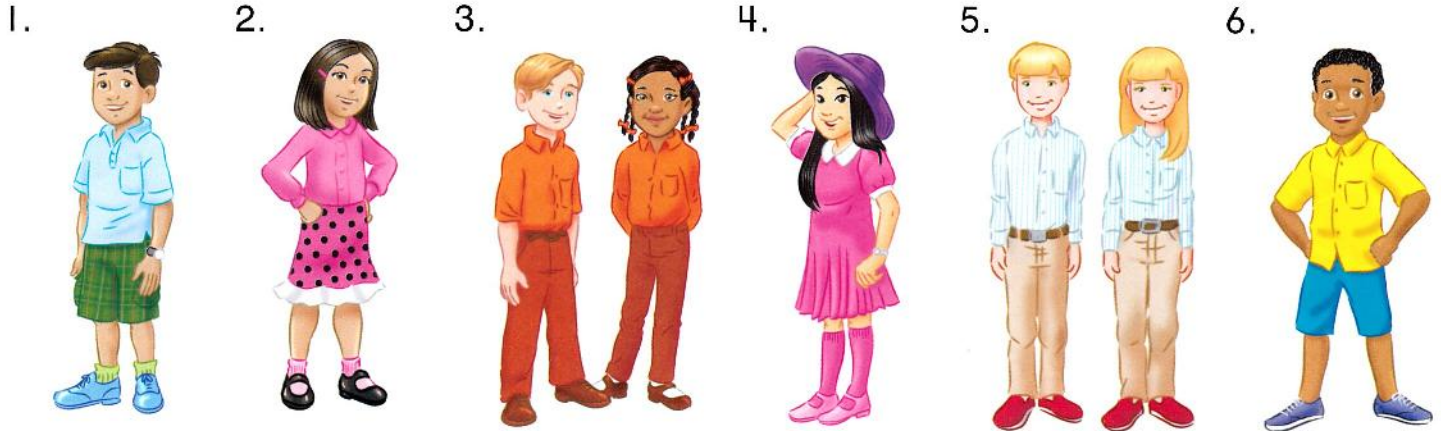
What's **she** wearing?

**She's** wearing **a dress**.



**C Make sentences.**

CD1  
30



He's wearing a shirt.  
He's not wearing a skirt.

They're wearing pants.  
They're not wearing shorts.

**D Listen, point, and sing.**

CD1  
32



## Cowboy Boots

Cowboy boots from Dallas, Texas.  
Cowboy boots from Dallas, Texas.  
Cowboy boots from Dallas, Texas.  
Everybody's wearing cowboy boots.

What's she wearing?

Cowboy boots.

What's he wearing?

Cowboy boots.

What are they wearing?

Cowboy boots.

Cowboy boots from Dallas, Texas.







## A Learn the words.

CD1  
33



1. a T-shirt



2. a jacket



3. a sweater



4. a sweatshirt



5. jeans



6. pajamas



7. slippers



8. boots

## B Ask and answer.

CD1  
34



CD1  
35

Whose **jacket** is this?  
It's **Scott's jacket**.

Whose **jeans** are these?  
They're **Jenny's jeans**.



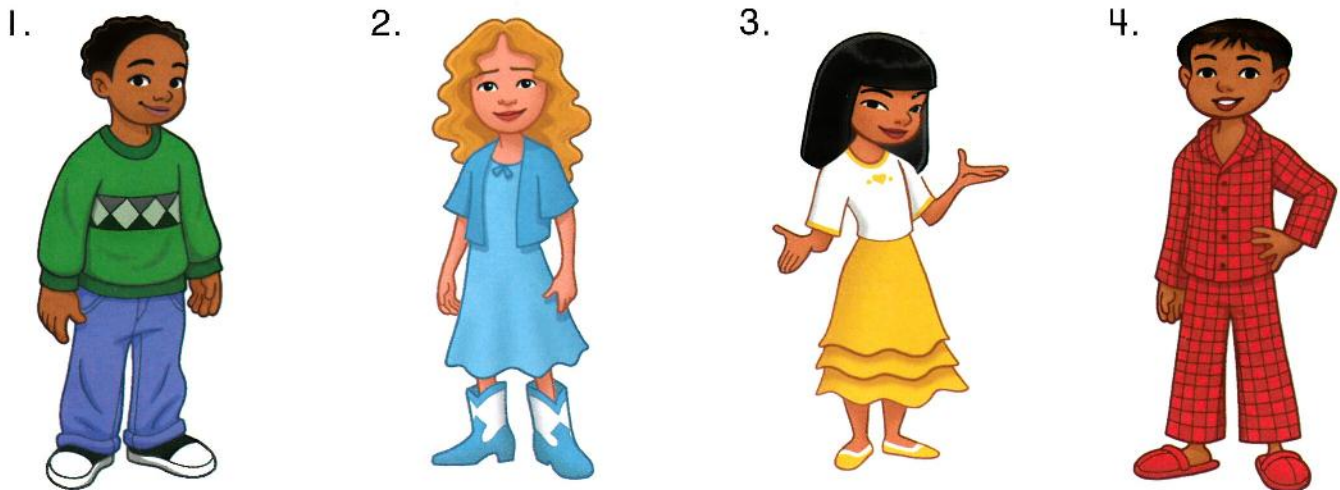
**C Make sentences.** CD1  
36



CD1  
37

It's **her** jacket. They're **her** boots.

**D Ask and answer.** CD1  
38



CD1  
39

Is **his** sweater green?  
Yes, it is.  
No, it isn't.

Are **her** boots blue and white?  
Yes, they are.  
No, they aren't.



# Let's Read



## Phonics



**A** Listen, point, and say.

CD1  
40

**br**

brown



**gr**

green



**pr**

pretty



bread



grapes



prune



**B** Listen, point, and chant.

CD1  
41



### Brown Bread for Breakfast

Brown bread for breakfast!

Two green grapes for lunch!

Brown bread for breakfast!

Pretty little prunes for brunch!





# C Listen and read along.

CD1  
42

## Weather Around the World



It's sunny today in Australia. Brenda is eating green grapes.

Australia



It's windy today in Brazil. Pia is wearing a brown scarf.

Brazil



It's snowy today in Greenland. Greg is at home. Greg and his brother are baking prune bread.

Greenland

# D Listen and circle.

CD1  
43

- |                                    |           |           |
|------------------------------------|-----------|-----------|
| 1. What is Brenda eating?          | a. grapes | b. prunes |
| 2. What color is Pia's scarf?      | a. brown  | b. green  |
| 3. How's the weather in Greenland? | a. rainy  | b. snowy  |



# Let's Review

CD1  
44

## A Listen and check.

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



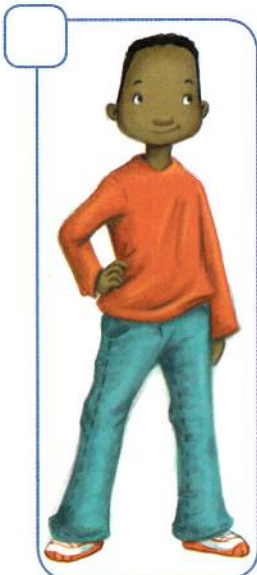
B ☐



C ☐

## B Listen and number.

CD1  
45

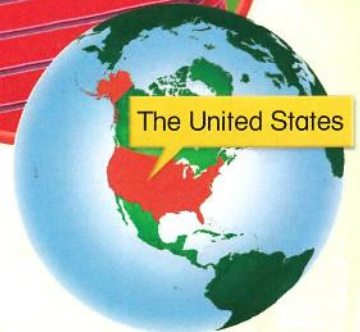
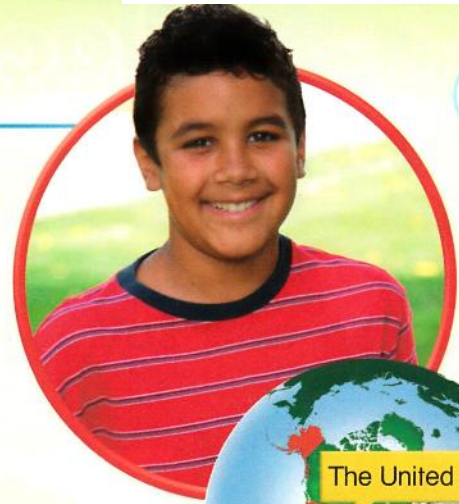




# C Let's Read About Tony

CD1  
46

My name is Tony. I live in the United States. I go to a small school. There are twelve students in my class. We use computers in class.



My school



My class

## What about you?

- Where do you live?
- How many students are in your class?

## New Words

live  
students  
class  
computers

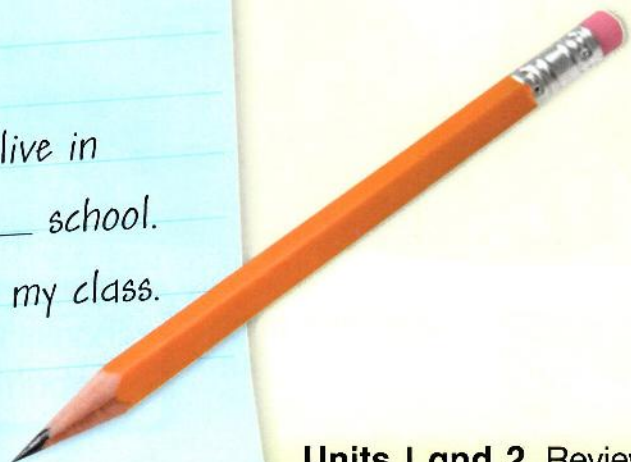
## D Your turn. Write a letter to Tony.

Dear Tony,

My name is \_\_\_\_\_. I live in  
\_\_\_\_\_. I go to a \_\_\_\_\_ school.  
There are \_\_\_\_\_ students in my class.

Your friend,

\_\_\_\_\_





# Unit 3 Places

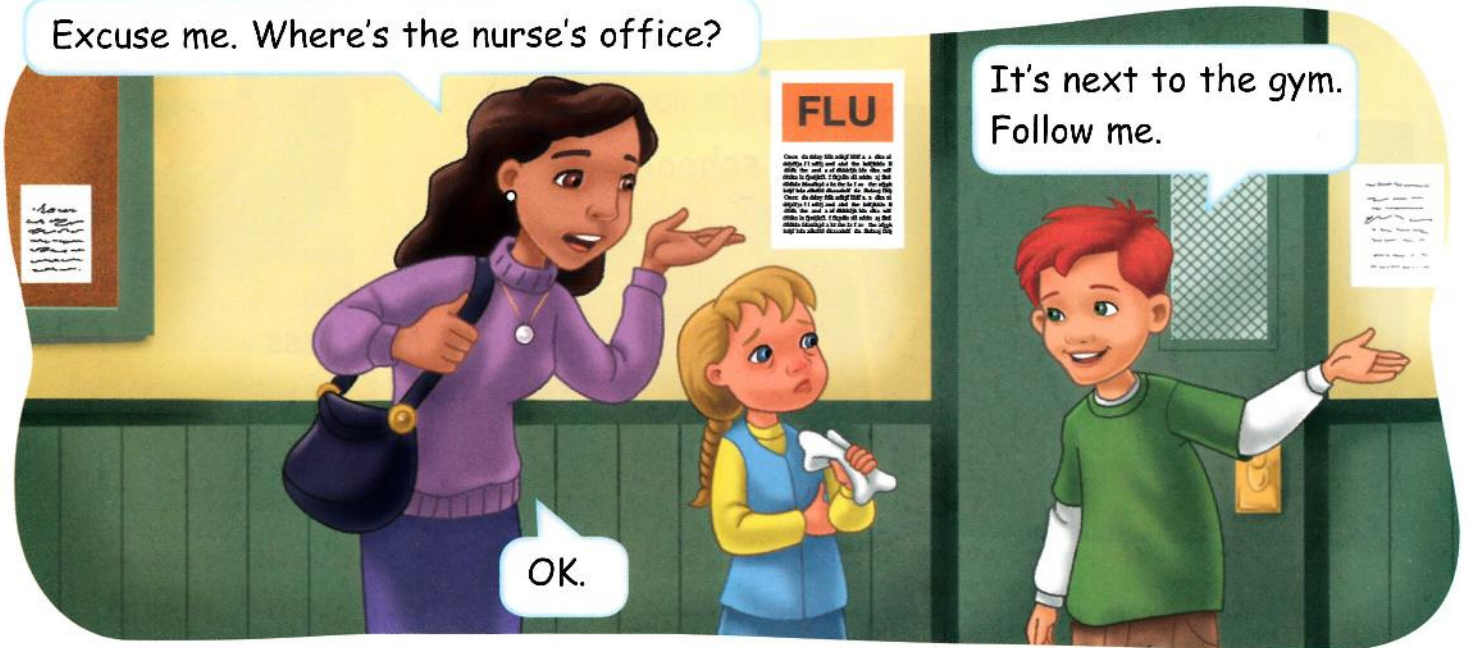
## Let's Talk



### A Listen and say.

CD1  
47

Excuse me. Where's the nurse's office?



It's next to the gym.  
Follow me.

OK.

Here's the nurse's office.



Thanks for your help.

You're welcome.

CD1  
48

Thanks for your help.  
You're welcome.



# B Practice the words. Ask and answer.

CD1  
49

1. music room

2. classroom

3. gym



4. art room

5. lunchroom

6. office

Where's the **lunchroom**?

It's **next to** the **art room**.

It's **across from** the **classroom**.

It's **between** the **art room** and the **office**.

CD1  
50

  
across from

  
between

  
next to

# C Listen, point, and sing.

CD1  
51

## Where's the Classroom?

Where's the classroom?

It's next to the gym.

Where's the classroom?

It's next to the gym.

Where's the gym?

It's next to the classroom.

Where's the classroom?

It's next to the gym.

Where's the music room?

It's across from the art room.

Where's the art room?

It's across from the music room.

Where's the lunchroom?

It's between the art room and the office.

Where's the office?

It's across from the gym.







## A Learn the words.

CD1  
52



1. clinic



2. repair shop



3. office



4. factory



5. store



6. bakery

## B Ask and answer.

CD1  
53



CD1  
54

Where's **he** going?

**He's** going to the **store**.



**C Ask and answer.** CD1  
55



Are they going to the office?  
Yes, they are.  
No, they aren't.

**D Listen, point, and chant.** CD1  
57



## Where Are You Going?

Where are you going?  
I'm going to the park.  
Are you going with Tom?  
No, I'm going with Mark.



Where is Sue going?  
She's going to the store.  
Is she going at three?  
No, she's going at four.

Where is Jack going?  
He's going to Brazil.  
Is he going with Bob?  
No, he's going with Bill.







## A Learn the words.

CD1  
58



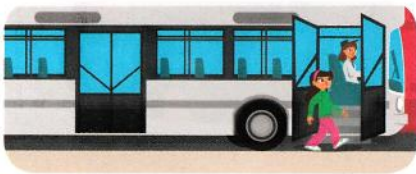
1. by car



2. by bike



3. on foot



4. by bus



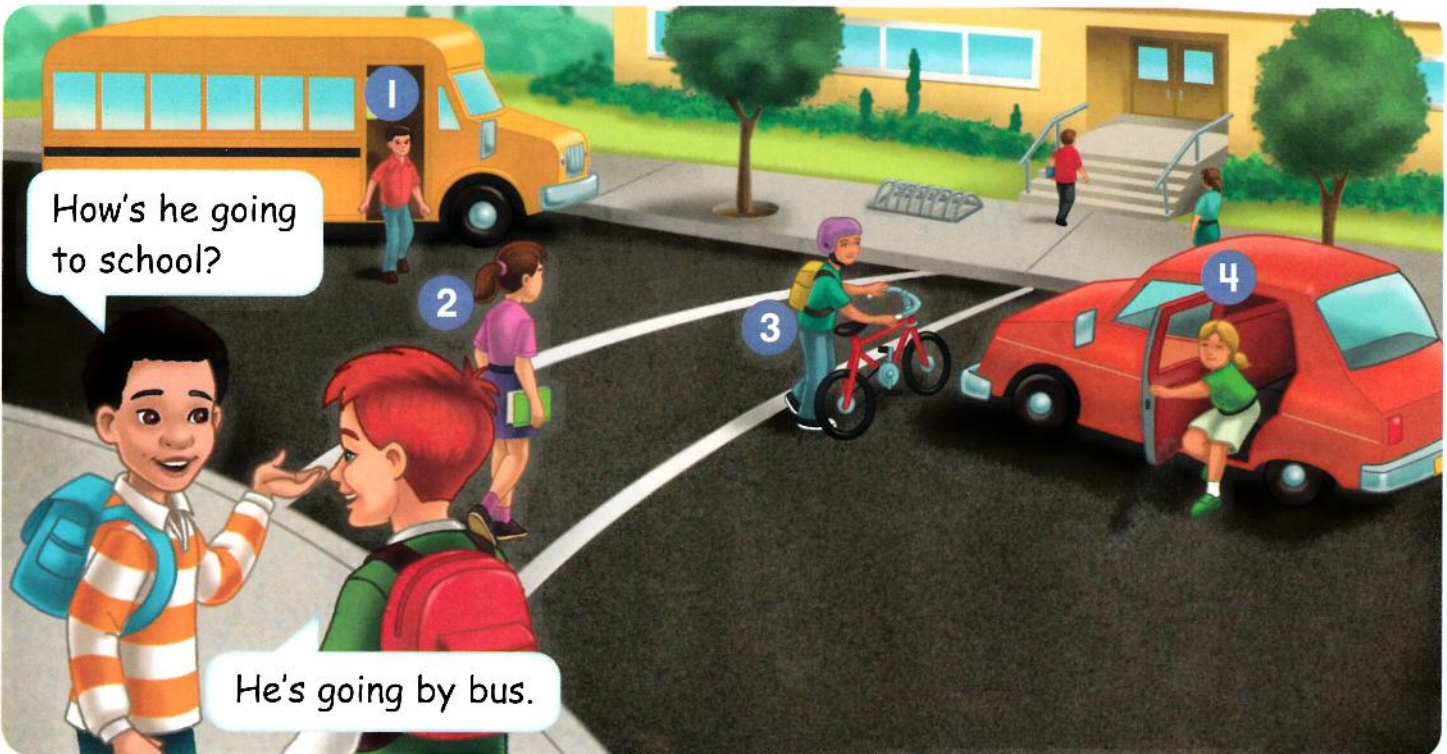
5. by taxi



6. by train

## B Ask and answer.

CD1  
59



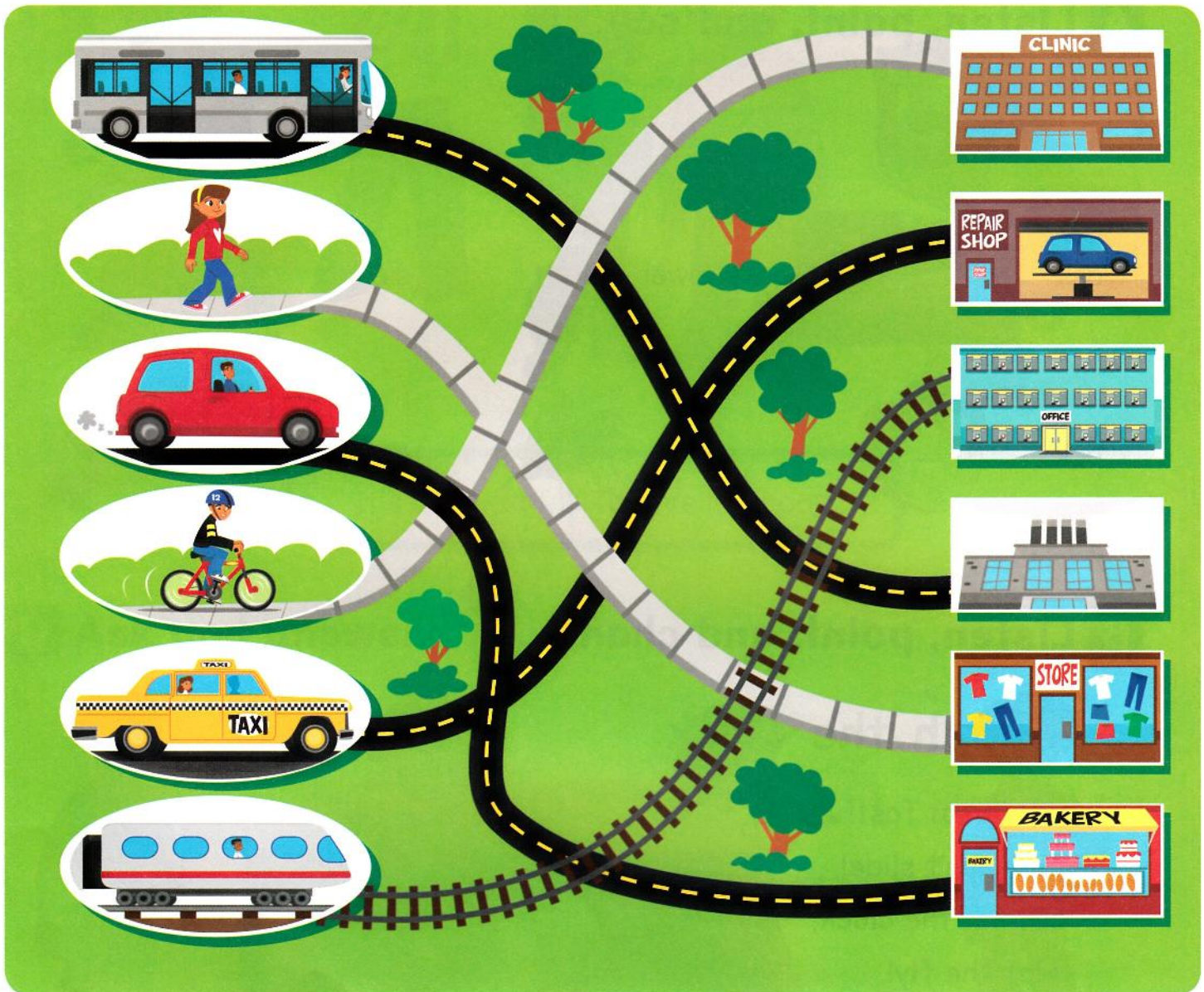
CD1  
60



How's **he** going to school?

**He's** going **by bus**.



**C Play a game. Ask your partner.**
CD1  
61Where's **he** going?**He's** going to the **factory**.How's **he** going there?**He's** going **by bus**.
**D What about you?**

How do you go to school?

How do you go to the park?

How do you go to the store?



# Let's Read



## Phonics



**A** Listen, point, and say.

CD1  
62

**cl**

class



**fl**

flower



**sl**

sleep



clock



fly



slow



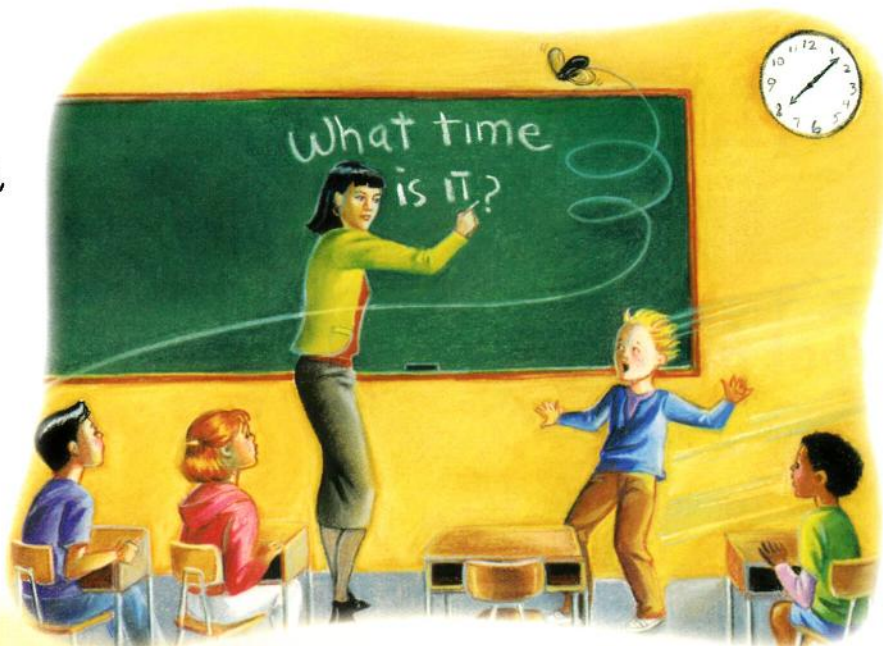
**B** Listen, point, and chant.

CD1  
63



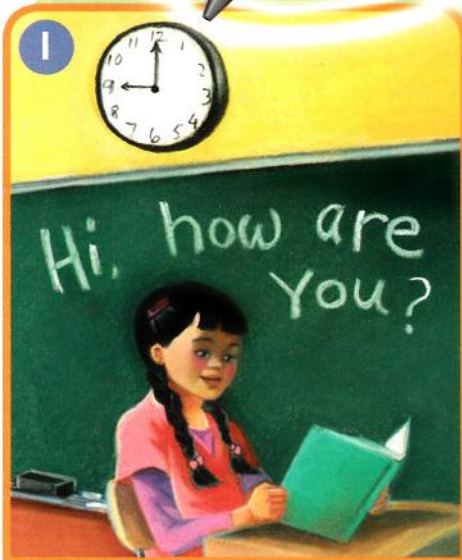
### Watch the Clock

Slow, not fast!  
Sit, don't slide!  
Watch the clock,  
Not the fly!

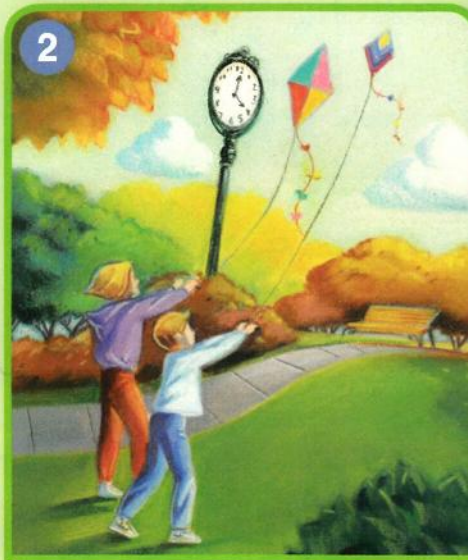




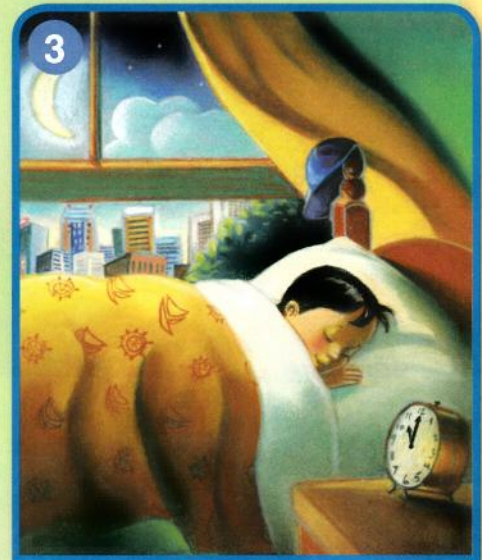
# C Listen and read along.

CD1  
64


Marta lives in Peru.  
At 9:00 a.m., she is in English class at school.



Josef and Marie live in Slovakia. It is 4:00 in the afternoon. They are flying kites at the park.



Li-Peng lives in Singapore. The clock by his bed reads 11:00 p.m. He is sleeping.

# D Listen and circle.

CD1  
65

- |                                      |                   |                     |
|--------------------------------------|-------------------|---------------------|
| 1. What time is it in Peru?          | a. 9:00 a.m.      | b. 12:30 p.m.       |
| 2. Are Josef and Marie flying kites? | a. Yes, they are. | b. No, they aren't. |
| 3. What is Li-Peng doing?            | a. eating lunch   | b. sleeping         |



# Unit 4 Occupations

## Let's Talk



### A Listen and say.

CD1  
66

What does your father do?

He's a pilot.



My mother's an office worker.

I'm not sure!

Oh. What does an office worker do?

CD1  
67

What does an office worker do?  
I'm not sure!



**B Practice the words. Ask and answer.**

CD1  
68



1. a pilot



2. a zookeeper



3. an astronomer



4. a baseball player

CD1  
69

What does your **mother** do?  
**She's a pilot.**

**C Listen, point, and sing.**

CD1  
70

**What Does Your Father Do?**

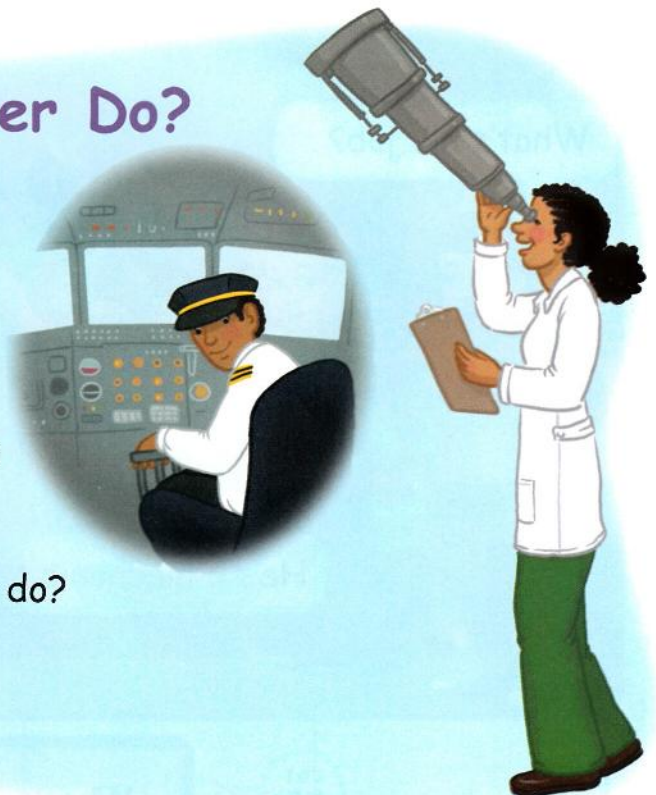


What does your father do?  
He's a pilot.

What does your mother do?  
She's an astronomer.

What does your brother do?  
He's an office worker.

What does an office worker do?  
I'm not sure!





# Let's Learn



## A Learn the words.

CD1  
71



1. a veterinarian



2. a mechanic



3. a salesclerk



4. a factory worker



5. a photographer



6. a baker

## B Ask and answer.

CD1  
72



CD1  
73

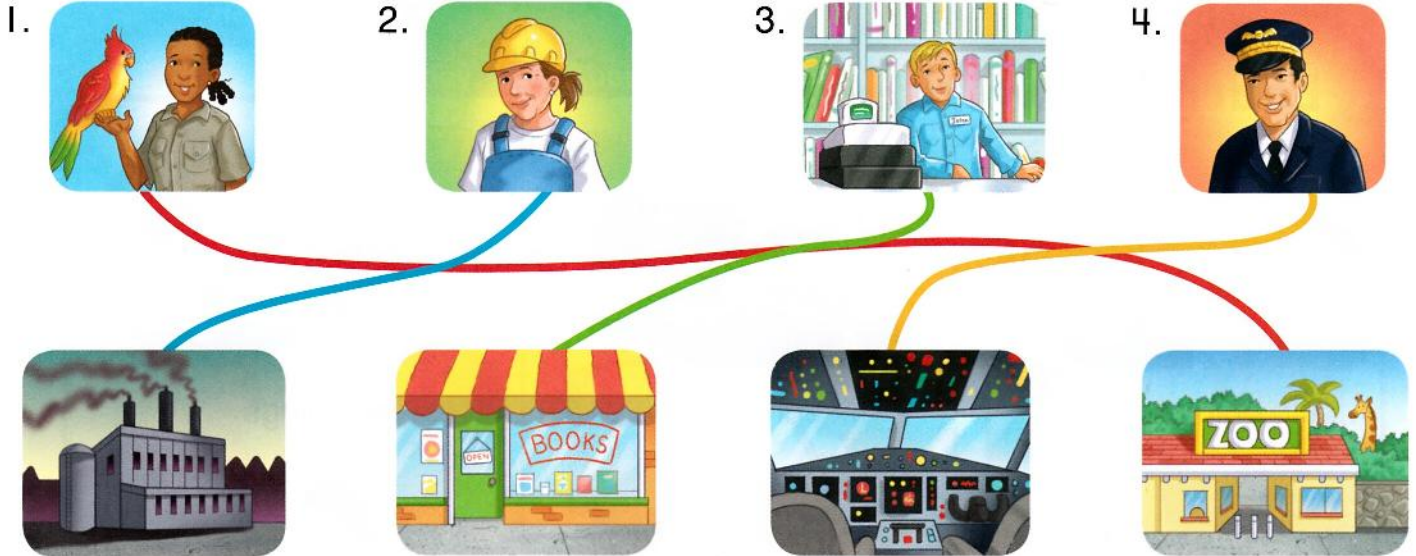
What's **his** job?

**He's** a mechanic.



# C Ask and answer.

CD1  
74



CD1  
75

Is **she** a zookeeper?  
Yes, **she** is.  
No, **she** isn't.

# D Listen and sing.

CD1  
76

## Jack's a Mechanic

Jack's a mechanic,  
A very good mechanic.  
He fixes cars all day  
In the repair shop.

Jack's a mechanic,  
A very good mechanic.  
He fixes cars all day  
In the repair shop.



Jack fixes new ones.  
Jack fixes blue ones.  
He fixes old ones, too,  
In the repair shop.

Jack's a mechanic.  
A very good mechanic.  
He fixes cars all day.  
He fixes cars all day.





## A Learn the words.

CD1  
77



1. help animals



2. fix cars



3. sell things



4. make things



5. take pictures



6. use a computer

## B Ask and answer.

CD1  
78

1. What does a veterinarian do?

A veterinarian helps animals.

2. A veterinarian helps animals.

3. A veterinarian helps animals.

4. A veterinarian helps animals.

CD1  
79

What does a **veterinarian** do?  
A **veterinarian** helps animals.

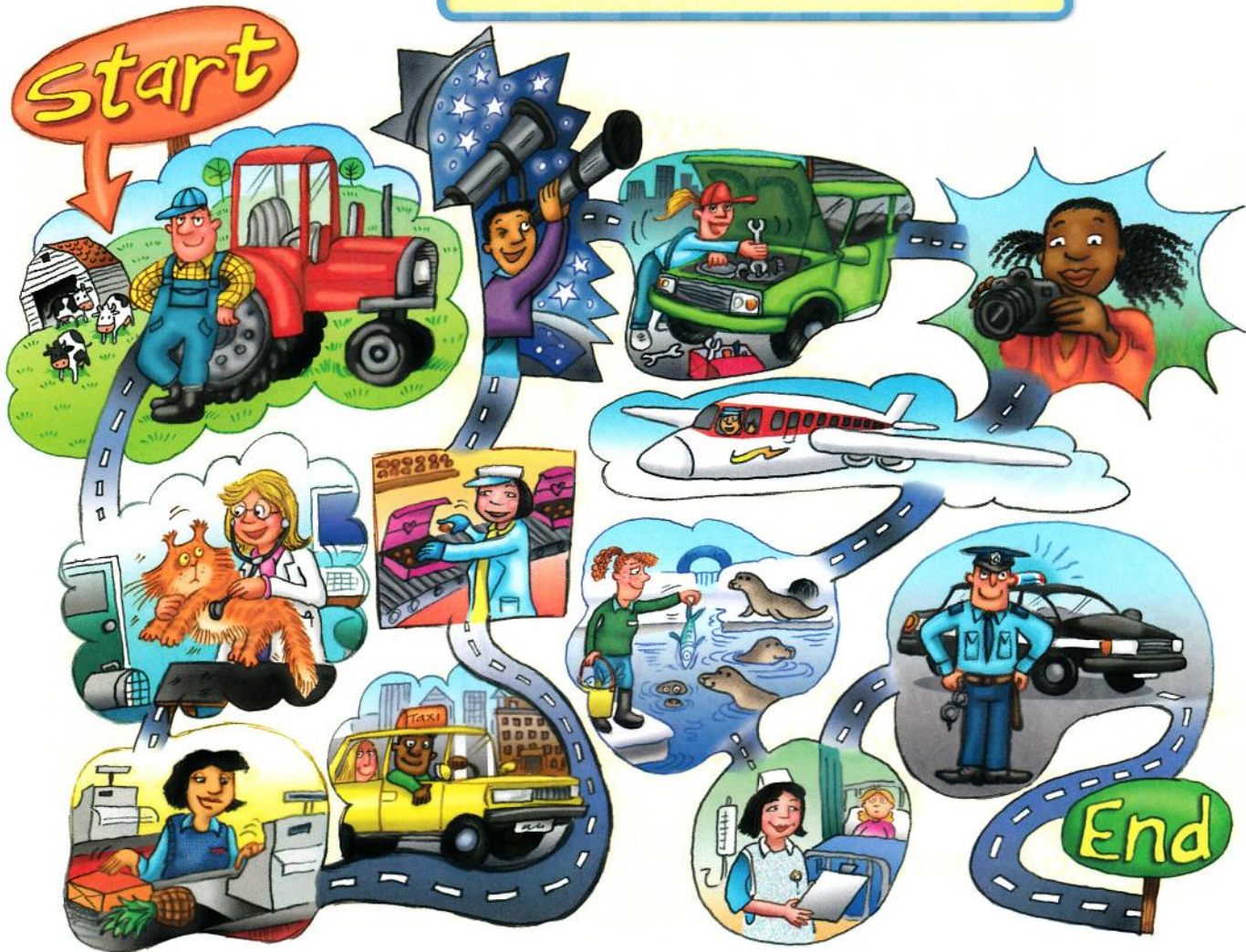
help	→	helps	make	→	makes
fix	→	fixes	take	→	takes
sell	→	sells	use	→	uses



**C Play a game. Guess the job.**

CD1  
80

He works on a farm. He grows food.  
Is he a farmer?

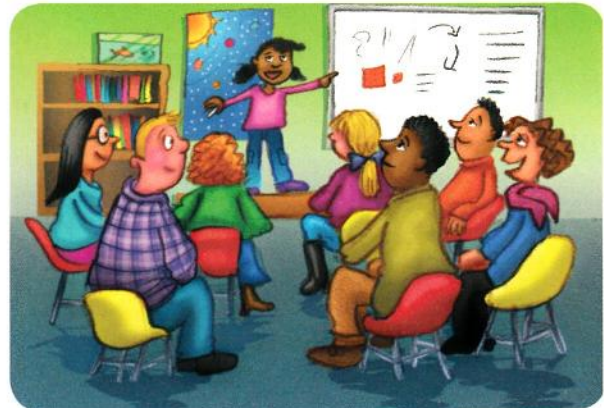


**D Answer the questions.**

CD1  
81



1. Does a doctor fix cars?



2. Does a student teach teachers?



## Let's Read



## Phonics



**A** Listen, point, and say. CD1  
82

**cr**

**fr**



crab



crocodile



friends



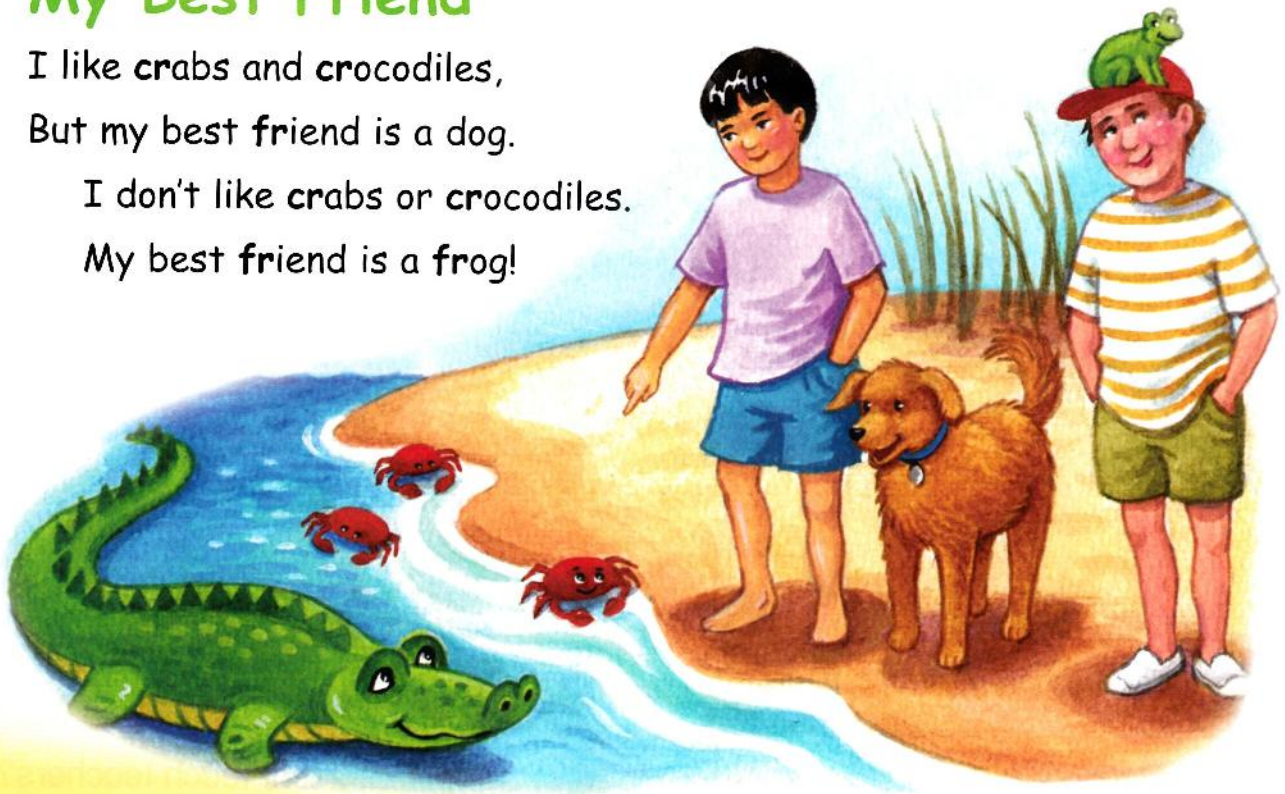
frog

**B** Listen, point, and chant. CD1  
83 

## My Best Friend

I like crabs and crocodiles,  
But my best friend is a dog.

I don't like crabs or crocodiles.  
My best friend is a frog!

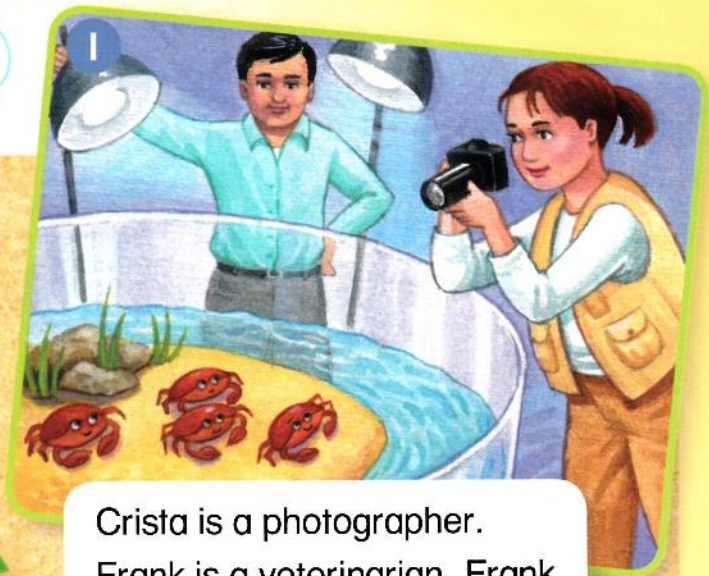




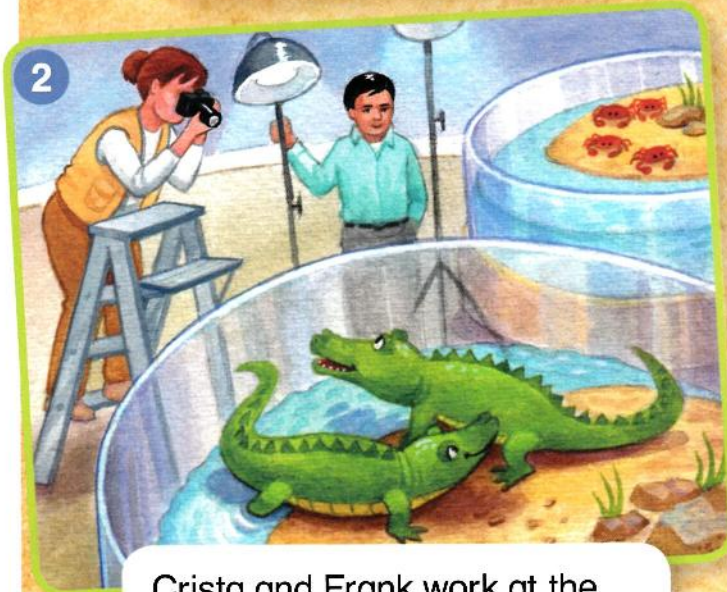
**C Listen and read along.**

CD1  
84

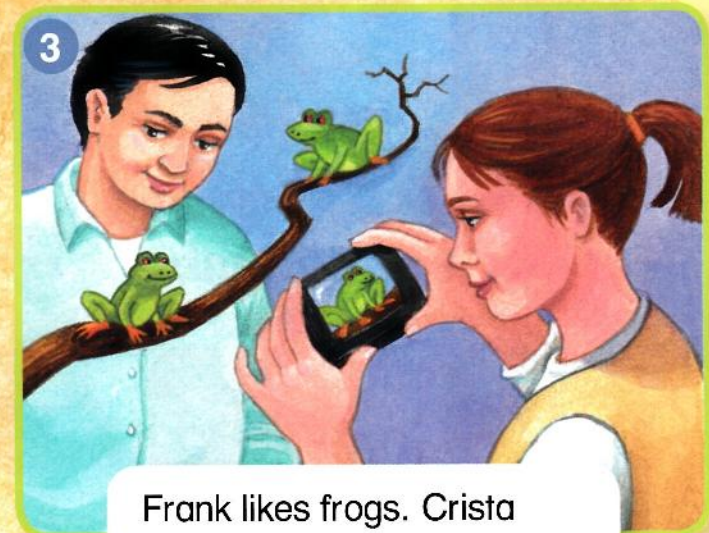
# TAKING PICTURES AT THE ZOO



Crista is a photographer.  
Frank is a veterinarian. Frank helps Crista. He is her friend.



Crista and Frank work at the zoo. They take pictures of small crabs and big crocodiles.



Frank likes frogs. Crista doesn't like frogs, but she takes pictures of everything!

**D Listen and circle.**

CD1  
85

1. What does Crista do?
  - a. takes pictures
  - b. takes care of animals
2. Where is Crista taking pictures?
  - a. at the zoo
  - b. at the beach
3. Is she taking a picture of a tree?
  - a. Yes, she is.
  - b. No, she isn't.



## A Listen and check.

CD1  
86



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐

## B Listen and number.

CD1  
87



## C Listen and check.

CD1  
88



A ☐

B ☐

C ☐



A ☐

B ☐

C ☐



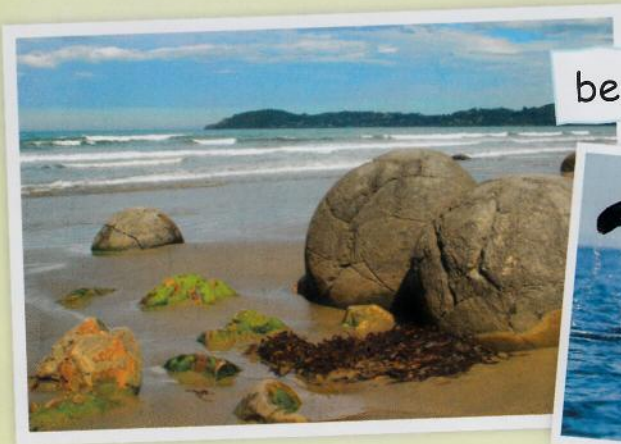
# D Let's Read About Shelly

CD1  
89

My name is Shelly. I live in New Zealand. My summer vacation is in December and January. I go to the beach every day. Sometimes I can see whales. New Zealand is great!



New Zealand



beach



whale

## What about you?

- Where do you live?
- Is your summer vacation in December or January?
- Do you go to the beach every day?

## New Words

summer vacation  
December  
January  
beach  
whales

## E Your turn. Write a postcard to Shelly.

Hi Shelly,

My name is \_\_\_\_\_.

I live in \_\_\_\_\_. My summer vacation is in \_\_\_\_\_.

I \_\_\_\_\_ every day.

\_\_\_\_\_ is great!

Your friend,

\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Unit 5 Activities

## Let's Talk



### A Listen and say.

CD2  
02

Can you play tomorrow?

Sorry, I can't. I'm busy on Saturday.



Oh. What about Sunday?  
Can you play?

Great! See you on Sunday!



Yes, I can. I'm free.



CD2  
03

Can you play tomorrow?  
Sorry, I can't. I'm busy.  
Yes, I can. I'm free.



**B Practice the words. Ask and answer.**CD2  
04

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
						

CD2  
05

Can you play on **Sunday**?  
Yes, I can.  
No, I can't.

**C Listen and sing.**CD2  
06**Busy, Busy, Busy**

Busy, busy, busy every day.

Busy, busy, busy, I can't play.

Are you busy Monday?

Yes, I am.

English classes, music classes

Monday, Tuesday, Wednesday, Thursday.

Are you busy Friday?

Yes, I am.

Friday is a busy day.

Are you busy Saturday?

Can you play?

No! Saturday's a very, very busy day.



Busy, busy, busy, I can't play.

I'm busy, busy every day,  
but not on Sunday!

Sunday is my free day,  
and I can play!

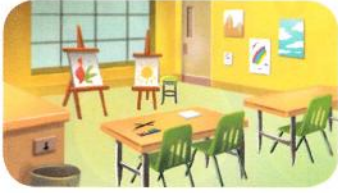


# Let's Learn



## A Learn the words.

CD2  
07



1. art class



2. English class



3. music class



4. math class



5. swimming class



6. computer class

## B Ask and answer.

CD2  
08

What do you do on Monday?

I go to art class.



CD2  
09





What do you do on **Monday**?  
I go to **art class**.



# C Ask and answer.

CD2  
10

	1 Monday	2 Tuesday	3 Wednesday	4 Thursday	5 Friday
					
					

CD2  
11

What does **she** do on **Monday**?  
**She** goes to **computer class**.

# D Listen, point, and chant.

CD2  
12

## What Do You Do on Monday?

What do you do on Monday?

I go to art class.

I go to art class every Monday.

Every Monday I go to art class.

Every day I paint and draw.



What do you do on Friday?

I go to swimming class.

I go to swimming class every Friday.

Every Friday I go to swimming class.

Every day I swim in the pool.

What do you do on Wednesday?

I go to music class.

I go to music class every Wednesday.

Every Wednesday I go to music class.

I play the piano every day.







## A Learn the words.

CD2  
13



1. play outside



2. take a nap



3. watch TV



4. go shopping



5. play video games



6. practice the piano

## B Ask and answer.

CD2  
14

What does he do on the weekend?

**Scott's Weekend**  
**Saturday**      **Sunday**

1 play outside

2 watch TV

3 practice the piano

4 go shopping

5 take a nap

6 play video games

He plays outside.

CD2  
15

What does he do on the weekend?

He **plays outside**.

play	→	plays
watch	→	watches
practice	→	practices
go	→	goes
take	→	takes



**C Play a game. Yes or no?**

CD2  
16

Does **he** ride a bike on the weekend?

Yes, **he** does.

No, **he** doesn't.



**D Ask your partner. Check (✓).**

CD2  
17

What do you do on the weekend?

	Do you _____?			
You				
Your partner				



**A** Listen, point, and say.

CD2  
18

dr

tr



draw



drum



train



tree

**B** Listen, point, and chant.

CD2  
19

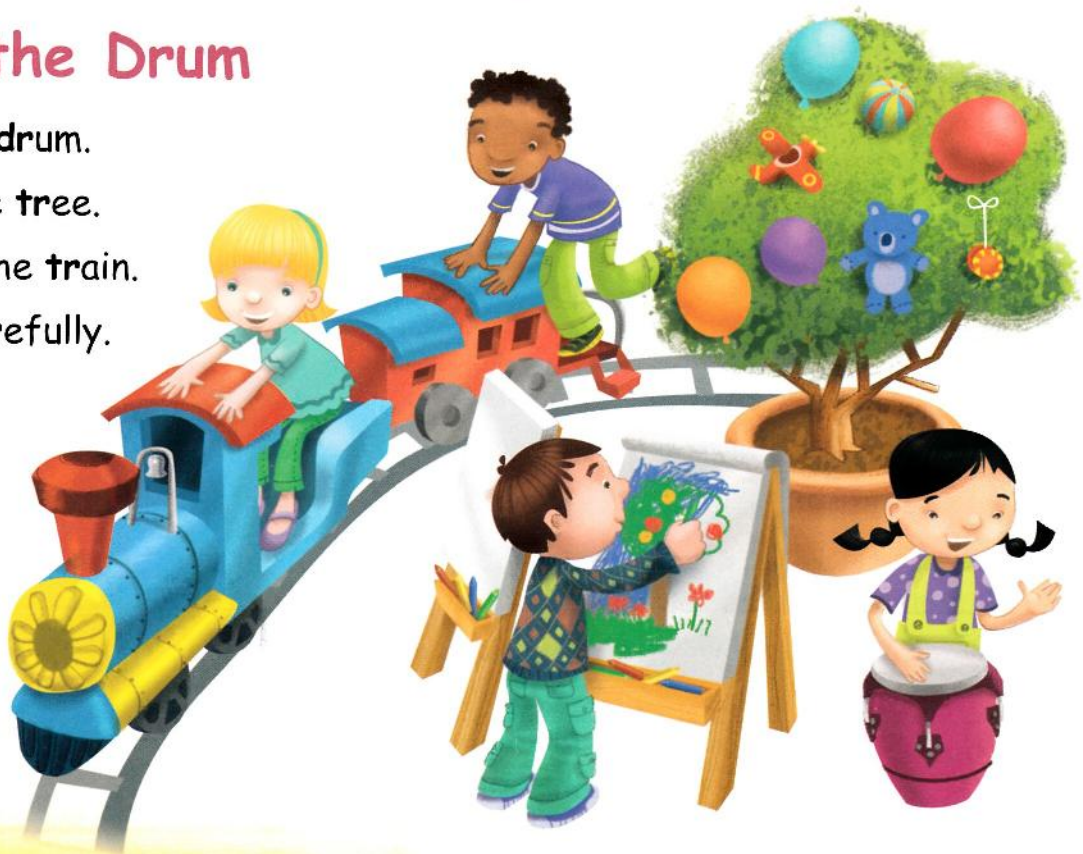
### Play the Drum

Play the drum.

Draw the tree.

Hop on the train.

Drive carefully.





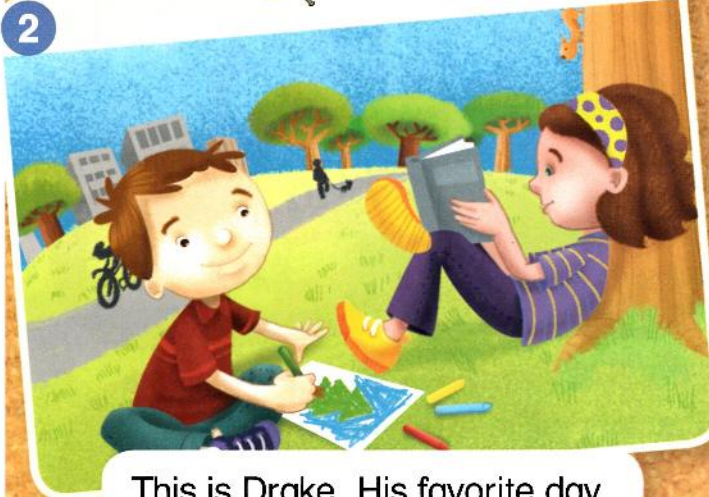
# C Listen and read along.

CD2  
20

## Favorite Days



This is Tracy. Her favorite day is Saturday. She plays drums with her father.



This is Drake. His favorite day is Tuesday. He draws pictures with his sister.



This is Trang. His favorite day is Sunday. He goes to his grandmother's house by train.

# D Listen and circle.

CD2  
21

1. What does Tracy do on Saturday?
2. Does Drake draw pictures on Tuesday?
3. How does Trang go to his grandmother's house?

- |                      |                    |
|----------------------|--------------------|
| a. plays video games | b. plays drums     |
| a. Yes, he does.     | b. No, he doesn't. |
| a. on a train        | b. on a bike       |



# Unit 6 What Time Is It?

## Let's Talk



### A Listen and say.

CD2  
22



CD2  
23

I'm sorry I'm late.  
That's OK.



# B Practice the words. Ask and answer.

CD2  
24



3:15

three fifteen  
a quarter after three



3:30

three thirty  
half past three



3:45

three forty-five  
a quarter to four



4:00

four o'clock

CD2  
25

What time is it?

It's **three fifteen**.

It's **a quarter after three**.

# C Listen and sing.

CD2  
26



## Three Fifteen

3:15.

A quarter after three.

3:15.

A quarter after three.

What time is it?

Please tell me.

It's fifteen minutes after three.

8:15.

A quarter after eight.

8:15.

A quarter after eight.

What time is it?

Are we late?

It's fifteen minutes after eight.

10:15.

A quarter after ten.

10:15.

A quarter after ten.

Let's all sing this song again.

It's fifteen minutes after ten.





# Let's Learn



## A Learn the words.

CD2  
27

100%				
M	Tu	W	Th	F
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

1. always

80%				
M	Tu	W	Th	F
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. usually

40%				
M	Tu	W	Th	F
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. sometimes

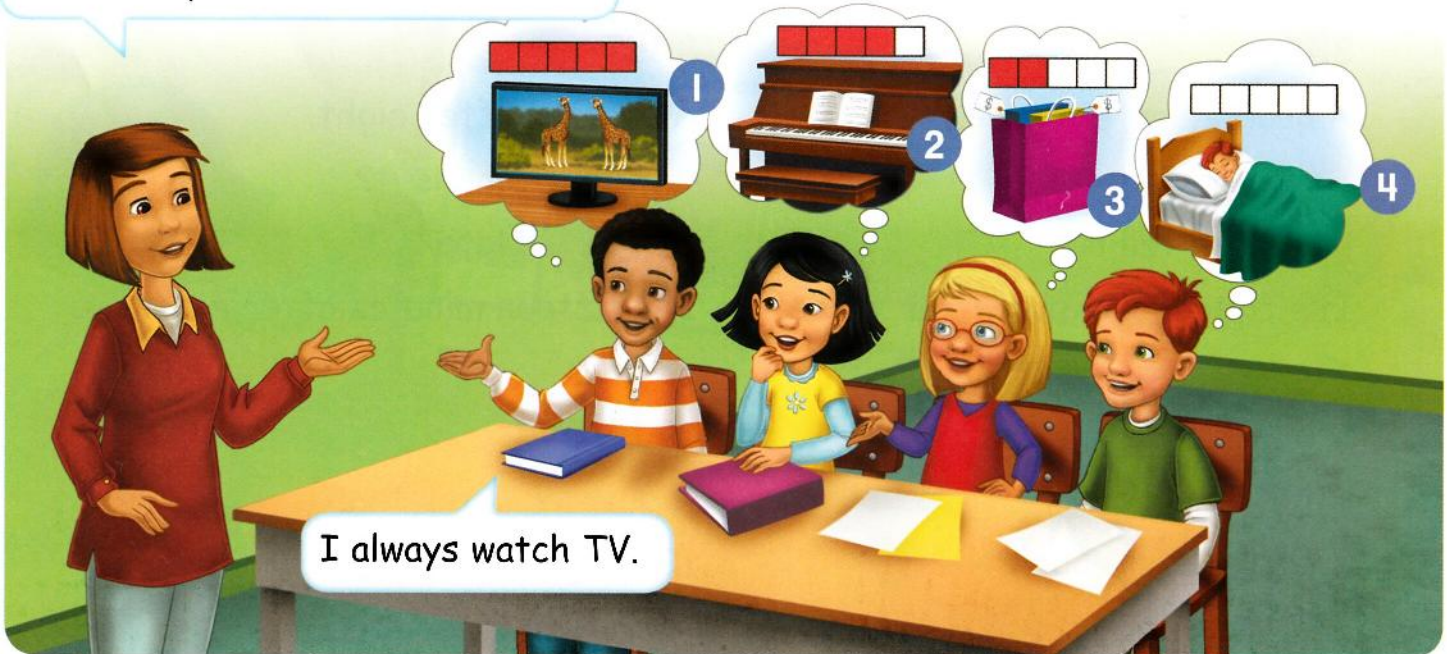
0%				
M	Tu	W	Th	F
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. never

## B Ask and answer.

CD2  
28

What do you do on the weekend?



I always watch TV.

CD2  
29



What do you do on the weekend?  
I **always** watch TV.



# C Ask and answer.

CD2  
30

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

CD2  
31

What does **he** do on the weekend?  
He sometimes watches TV.

# D Listen and chant.

CD2  
32

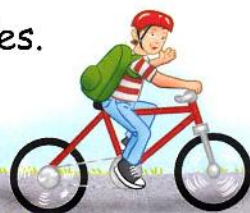
## Ben Rides His Bike to School

Ben rides his bike to school.  
Ben always rides.  
He never walks. He always rides.  
Ben always rides.

Wendy rides her bike to school.  
Wendy usually rides.  
Sometimes she walks or takes the bus,  
but Wendy usually rides.

Amy usually walks to school.  
Amy usually walks.  
Sometimes she rides or takes the bus,  
but Amy usually walks.

David always walks to school.  
David never rides.  
He always walks. He never rides.  
David never rides.







## A Learn the words.

CD2  
33



1. play tennis



2. read e-mail



3. do gymnastics



4. study English



5. do homework



6. practice karate

## B Ask and answer.

CD2  
34

When does she play tennis?

She usually plays tennis after school.



CD2  
35

When does she **play tennis**?  
She usually **plays tennis** after school.

read	→	reads
do	→	does
study	→	studies



# C Ask your partner. Check (✓).

CD2  
36

1. Do you ride your bike after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

2. Do you read e-mail after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

3. Do you take a nap after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				

4. Do you do homework after school?



	Always	Usually	Sometimes	Never
You				
Your Partner				


Do you **ride your bike** after school?

Yes, I always  
usually  
sometimes **ride my bike.**

No, I never **ride my bike.**

## D What about you?

Do you cook on the weekend?

When do you study English?

What do you usually do after school?



## Let's Read



## Phonics



**A** Listen, point, and say. CD2  
38

**sw**

**st**



swim



swings



student



study

**B** Listen, point, and chant. CD2  
39 

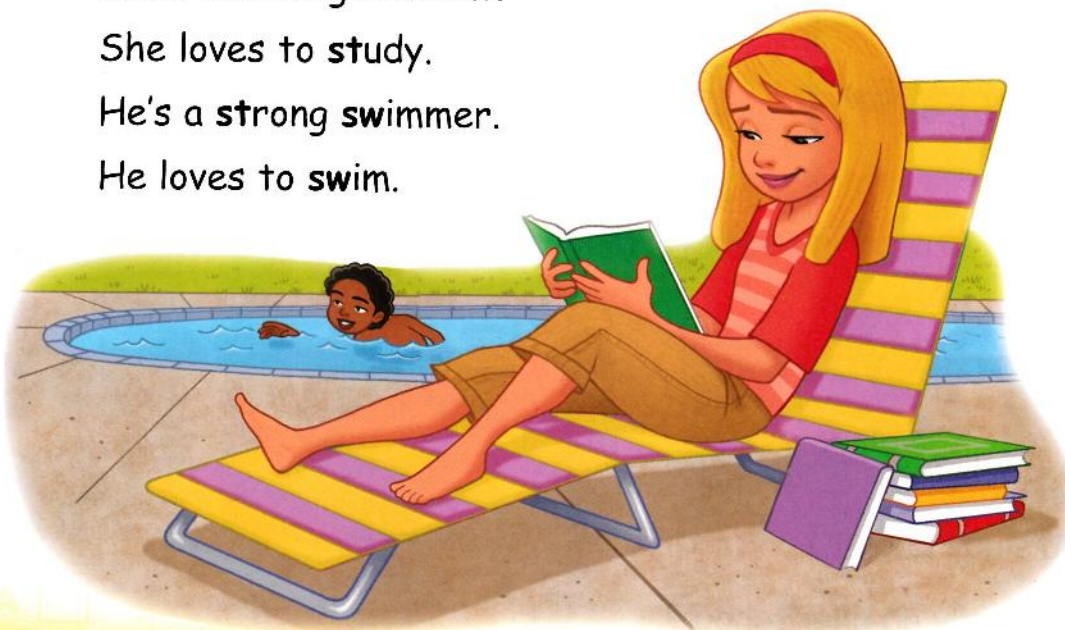
## She Loves to Study

She's a **strong student**.

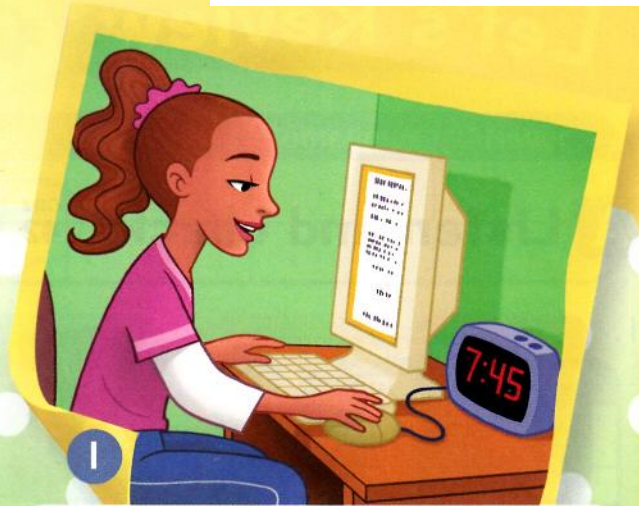
She loves to **study**.

He's a **strong swimmer**.

He loves to **swim**.





**C Listen and read along.**CD2  
40**Stacy's Day**

1 Stacy is a busy student. She always reads e-mail before school. She goes to school at 8:00.



2 Stacy studies English at school. Sometimes, she studies in her classroom. Sometimes, she studies on the swings.



3 After school, Stacy usually goes to swim practice. She always does her homework at night. Then she watches TV.

**D Listen and circle.**CD2  
41

1. What time does Stacy go to school?      a. at 7:45      b. at 8:00
2. Does Stacy study English on the swings?      a. Yes, she does.      b. No, she doesn't.
3. When does Stacy usually go to swim practice?      a. before school      b. after school



## A Listen and check.

CD2  
42

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



B ☐



C ☐

5.



A ☐



B ☐



C ☐

6.



A ☐



B ☐



C ☐

7.



A ☐



B ☐

8.



A ☐



B ☐



## B Let's Read About Kevin

My name is Kevin. I live in Ireland.  
My family likes music. My father plays  
the guitar. My mother plays the flute.  
I play the violin. My sister dances.  
We usually practice every day.

CD2  
43

Ireland



Ireland



guitar



flute



### What about you?

- Do you like music?
- Do you usually practice after school?

### New Words

guitar  
flute

## C Your turn. Write an e-mail to Kevin.

Hi, Kevin!

My name is \_\_\_\_\_. I live in  
\_\_\_\_\_. I like \_\_\_\_\_. I play the  
\_\_\_\_\_. I usually practice \_\_\_\_\_.

Bye!

\_\_\_\_\_



# Unit 7 Yesterday and Today

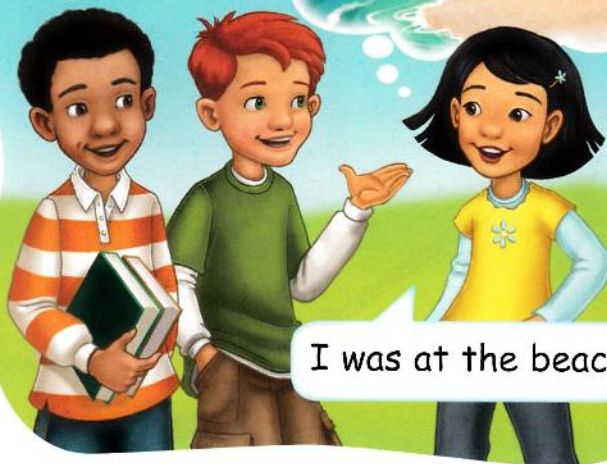
## Let's Talk



### A Listen and say.

CD2  
44

Where were you yesterday?



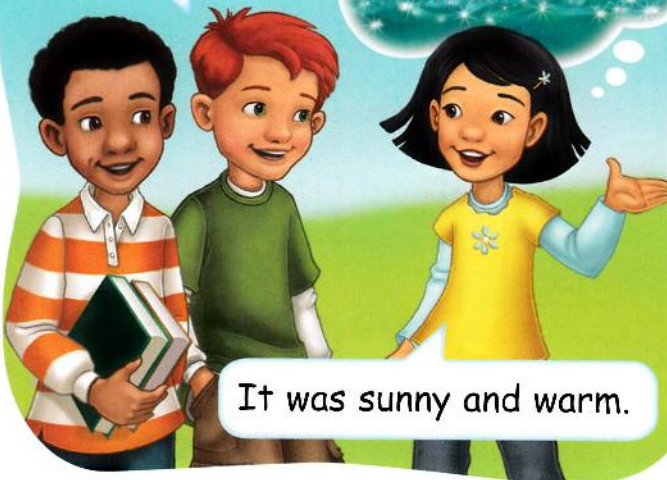
I was at the beach.

How was it?



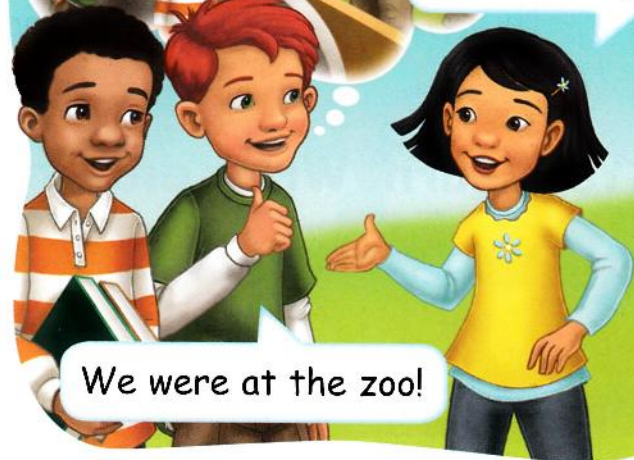
It was fun!

How was the weather?



It was sunny and warm.

How about you?



We were at the zoo!

CD2  
45

How was it?  
It was fun!



**B Practice the words. Ask and answer.**

CD2  
46



1. at the zoo



2. at the store



3. at the beach

CD2  
47

Where were you yesterday?  
I was **at the zoo**.

**C Listen and sing.**

CD2  
48

**Where Were You at Two?**

Where were you at two?

I was at the zoo.

Where were you at three?

I was by a tree.

Where were you at four?

We were at the store.

Where were you at five o'clock?

I was on a great big rock.



Where was he at two?

He was at the zoo.

Where was she at three?

She was by a tree.

Where were they at four?

They were at the store.

Where was Jack? Where was Ray?

They were here all day.





# Let's Learn



## A Learn the words.

CD2  
49



1. sunny



2. rainy



3. cloudy



4. snowy



5. breezy



6. stormy



7. chilly

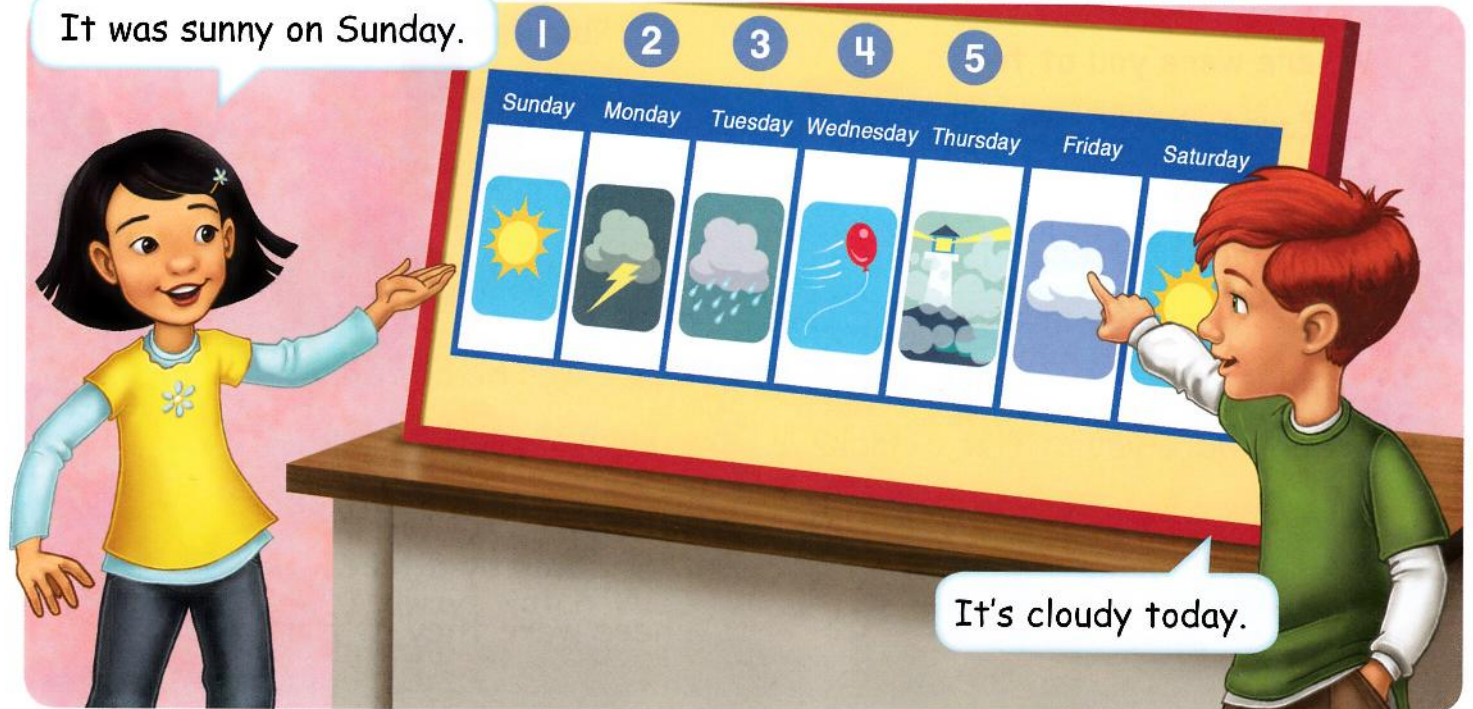


8. foggy

## B Make sentences.

CD2  
50

It was sunny on Sunday.



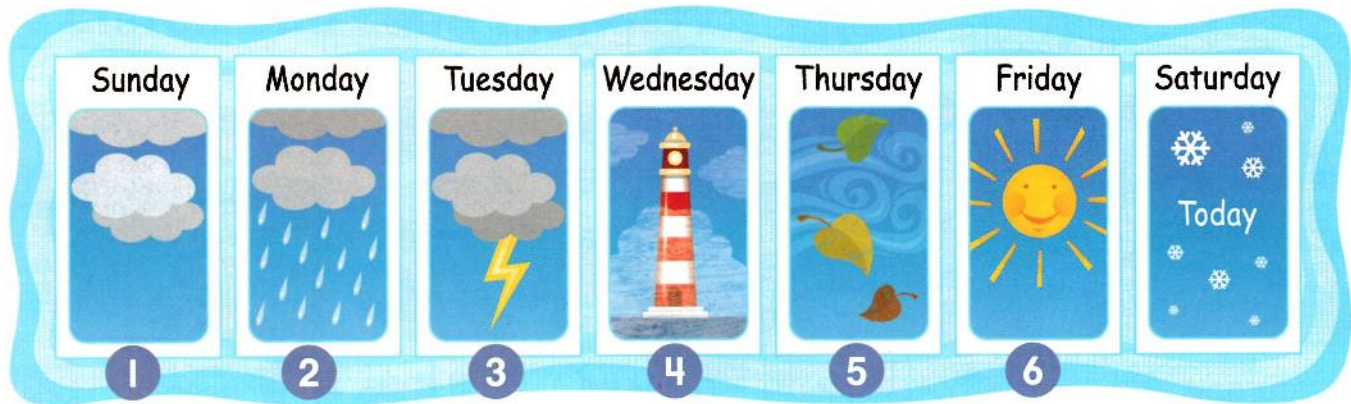
It's cloudy today.

CD2  
51

It was **sunny** on **Sunday**.  
It's cloudy today.

is → was



**C Ask your partner.**
CD2  
52CD2  
53

How was the weather on **Sunday**?  
It was **cloudy**.

How's the weather today?  
It's **snowy**.

**D Listen, point, and sing.**
CD2  
54

## How Was the Weather Yesterday?

How was the weather yesterday?

Rainy, it was rainy.

How is the weather today?

It's sunny today. Hooray!

How was the weather yesterday?

Stormy, it was stormy.

How is the weather today?

It's sunny today. Hooray!

How was the weather yesterday?

Snowy, it was snowy.

How is the weather today?

It's sunny today. Hooray!

How was the weather yesterday?

Foggy, it was foggy.

How is the weather today?

It's sunny today. Hooray!





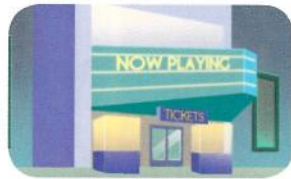


## A Learn the words.

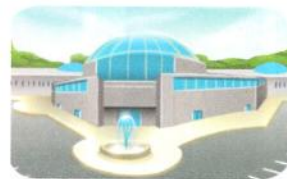
CD2  
55



1. restaurant



2. movie theater



3. mall



4. amusement park



5. circus



6. hospital



7. library



8. airport

## B Ask and answer.

CD2  
56



Where were you yesterday?

I was at the circus.



Where were you yesterday?

I was at the airport.

CD2  
57



Where were you yesterday?  
I was at the **circus**.



# C Play a game. Ask your partner.

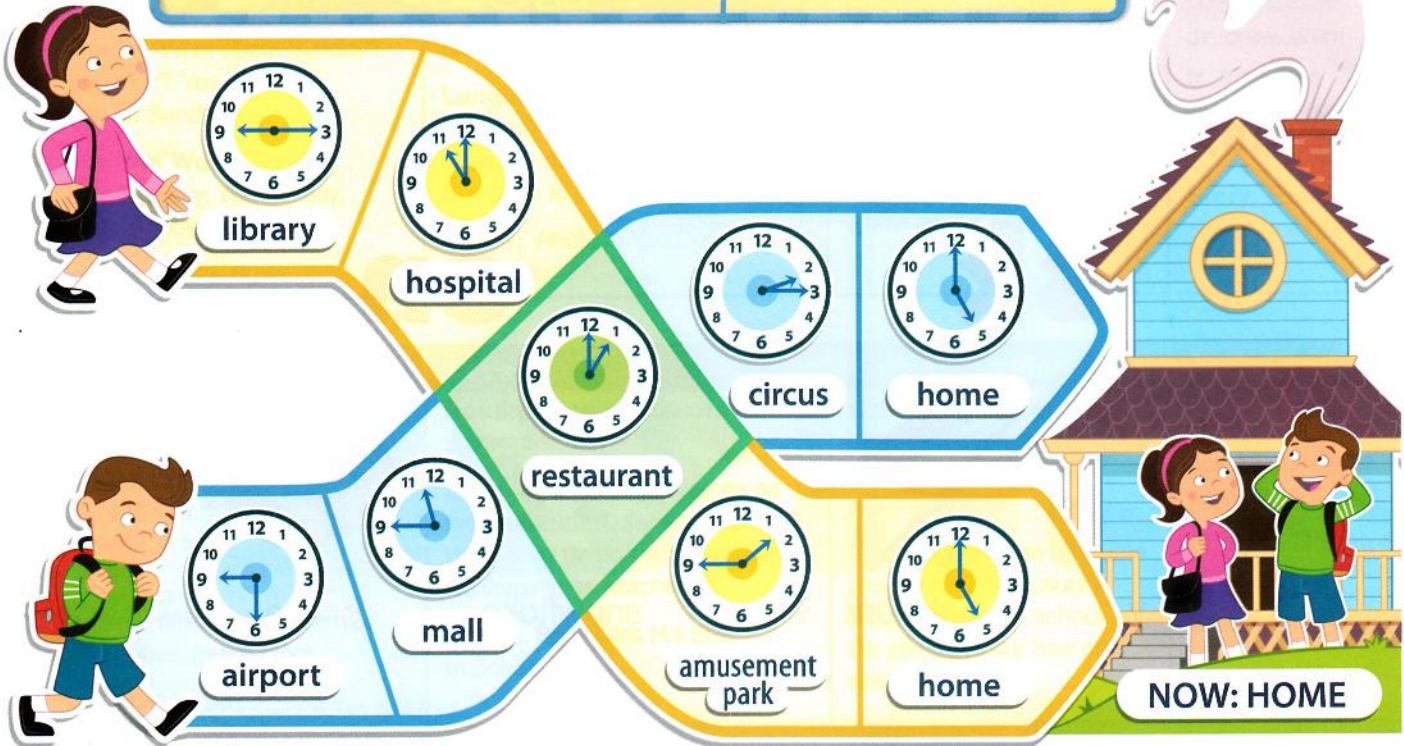
CD2  
58

Where was **she** at 1:00?

She was at the restaurant.

Where is **she** now?

She's at home.



# D Ask and answer.

CD2  
59

	<b>1</b> gym 9:45 ✓	<b>2</b> music room 11:15 ✗	<b>3</b> lunchroom 12:30 ✓	<b>4</b> art room 1:45 ✓
	<b>5</b> art room 9:30 ✓	<b>6</b> computer room 11:00 ✓	<b>7</b> lunchroom 12:00 ✗	<b>8</b> library 2:30 ✓

Was **he** in the lunchroom at 12:00?

Yes, **he** was.

No, **he** wasn't.

CD2  
60





## Phonics



**A** Listen, point, and say.

CD2  
61

**sk**



sky



skylark

**sn**



snowflake



snake

**B** Listen, point, and chant.

CD2  
62



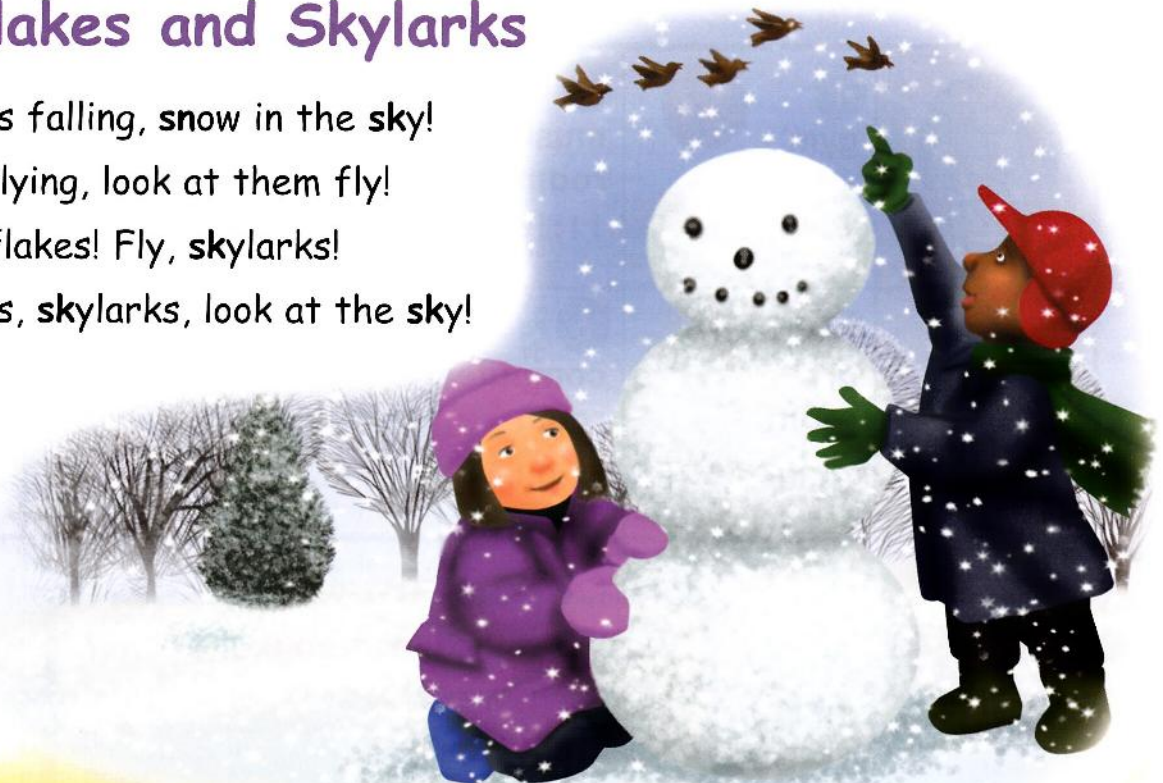
### Snowflakes and Skylarks

Snowflakes falling, snow in the sky!

Skylarks flying, look at them fly!

Fall, snowflakes! Fly, skylarks!

Snowflakes, skylarks, look at the sky!



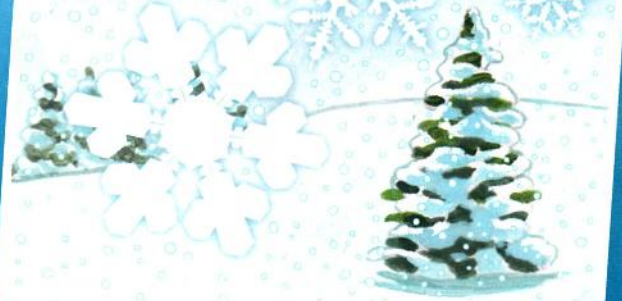


**C Listen and read along.**

CD2  
63

**WHAT WERE  
THEY BEFORE?**

1



The sky is cloudy, and it is snowing.  
These are snowflakes.  
What were they before?  
They were water!



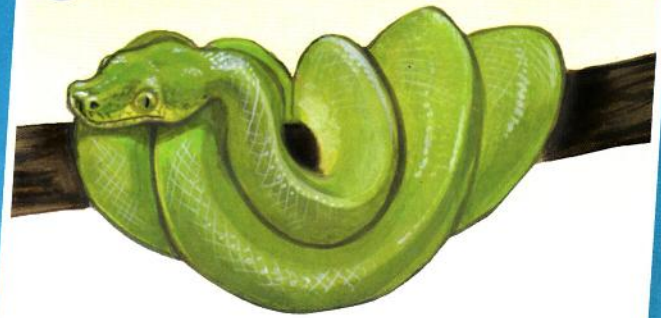
2



This is a skylark. It sometimes  
sings pretty songs.  
What was it before?  
It was an egg!



3



This is a snake. It is long  
and lives in trees.  
What was it before?  
It was an egg, too!



**D Listen and circle.**

CD2  
64

1. Were snowflakes water?

a. Yes.

b. No.

2. Can a skylark sing?

a. No, it can't.

b. Yes, it can.

3. Where does a snake live?

a. in a tree

b. on a rock



# Unit 8 My Home

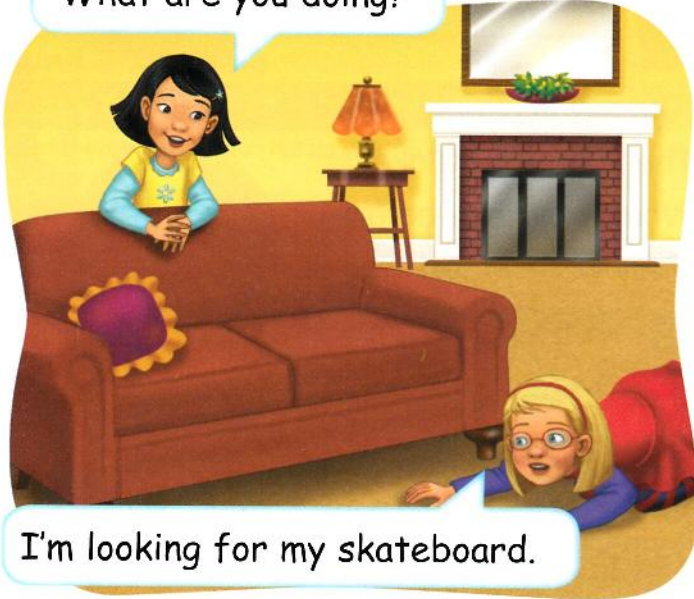
## Let's Talk



### A Listen and say.

CD2  
65

What are you doing?

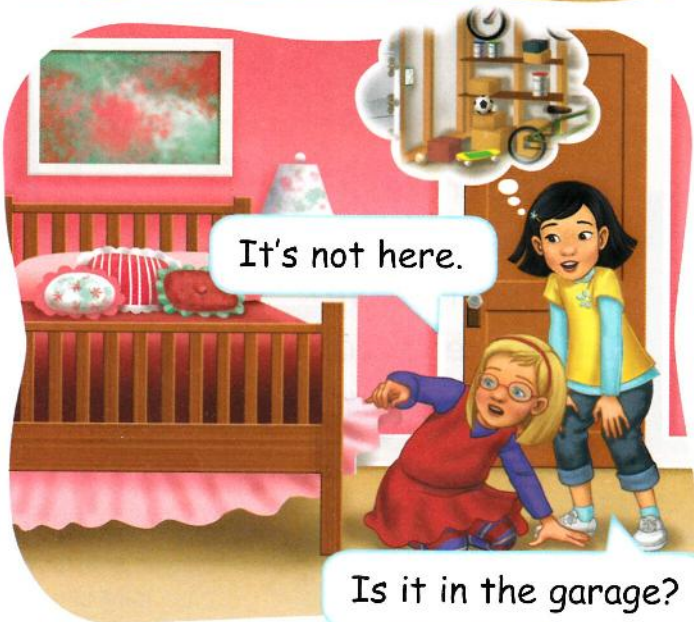


I'm looking for my skateboard.

Where was it yesterday?



It was in my bedroom!



It's not here.

Is it in the garage?



I don't see it.  
I hope we find it!

Me, too!

CD2  
66

I hope we find it!  
Me, too!



**B Practice the words. Ask and answer.**

CD2  
67



1. bedroom



2. living room



3. bathroom



4. dining room



5. kitchen



6. garage

CD2  
68

Where's the skateboard?  
It's in the **bedroom**.

**C Listen, point, and chant.**

CD2  
69

**Where's the Bed?**

Where's the bed?  
It's in the bedroom.  
Is this the bedroom?  
Yes, it is.



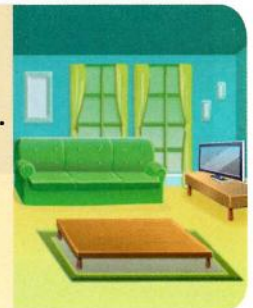
Where's the stove?  
It's in the kitchen.  
Is this the kitchen?  
Yes, it is.



Where's the bathtub?  
It's in the bathroom.  
Is this the bathroom?  
Yes, it is.



Where's the sofa?  
It's in the living room.  
Is this the living room?  
Yes, it is.





# Let's Learn



## A Learn the words.

CD2  
70



1. a skateboard



2. a scooter



3. a unicycle



4. a sled



5. a snowboard



6. skis



7. in-line skates



8. ice skates

## B Make sentences.

CD2  
71

I can't find my skateboard.

It was in the garage yesterday.



CD2  
72



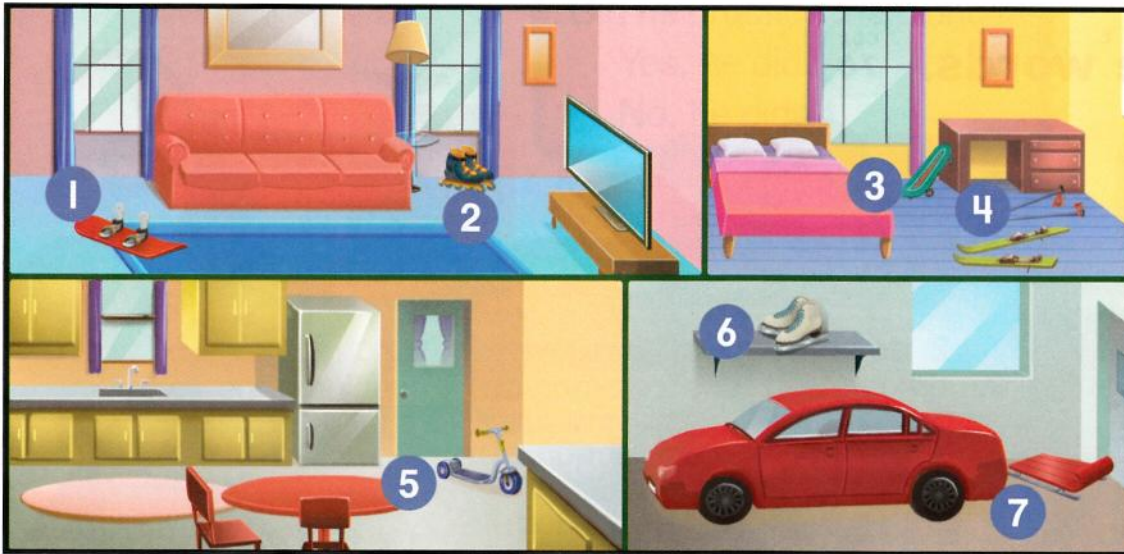
I can't find my **skateboard**.

It was in the garage yesterday.



**C Ask and answer.** CD2  
73

Yesterday



Today



CD2  
74

Where was the **snowboard**?  
It was in the **living room**.

Where were the **skis**?  
They were in the **bedroom**.

**D Listen and sing.** CD2  
75

## Where's My Skateboard?

Skateboard, scooter,  
In-line skates.  
Skateboard, scooter,  
In-line skates.



Where's my skateboard?  
I can't find it.  
It was in the living room yesterday.

Is it in the kitchen?  
No, it isn't.  
Is it in the bedroom?  
No, it isn't.  
Was it in the living room?  
Yes, it was,  
but it's not in the living room now!







## A Learn the words.

CD2  
76



1. eat breakfast



2. do homework



3. watch TV



4. talk on the phone



5. play a video game



6. ride a bike

## B Make sentences.

CD2  
77

What did you do yesterday?



I ate breakfast.

CD2  
78

What did you do yesterday?  
I **ate** breakfast.

eat → ate

do → did

watch → watched

talk → talked

play → played

ride → rode



**C Play a game. Ask your partner.**

CD2  
79

Did he **practice the piano**?  
Yes, he did.  
No, he didn't.



**D What about you?**

What did you eat yesterday?

What did you do on Sunday?

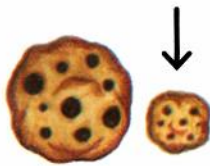
Did you do homework this weekend?



**A** Listen, point, and say.

CD2  
80

### sm



small



smile

### sc



scary



scooter

**B** Listen, point, and chant.

CD2  
81

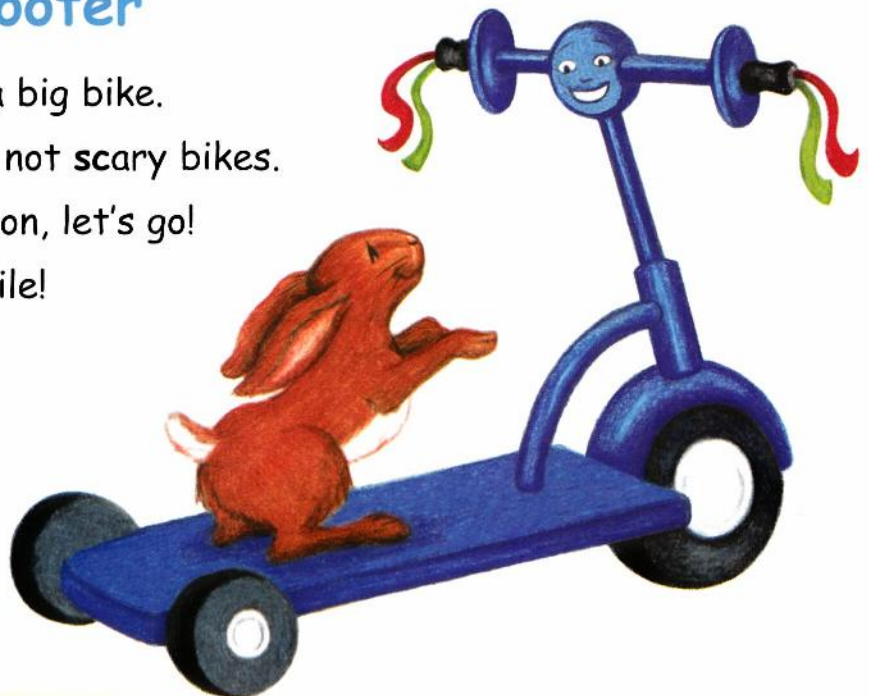
### I'm a Small Scooter

I'm a **small** scooter, not a big bike.

I love **small** scooters, not **scary** bikes.

I like **small** bunnies. Hop on, let's go!

Come on, little bunny, **smile**!



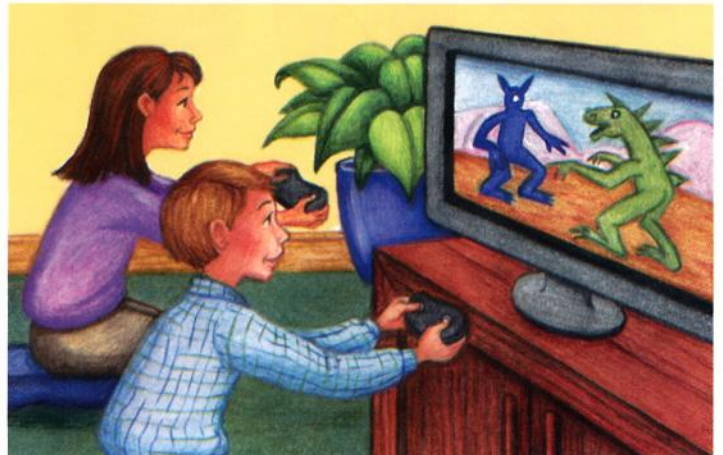


**C Listen and read along.**CD2  
82

- 1 Last Saturday Rob went to Ali's house. They played outside. They rode their scooters.



- 2 Last Saturday Monica and Lee ate lunch at the park. They ate big sandwiches and small scones.



- 3 Last Saturday Lynn and Hal played video games. They like scary games!

**D Listen and circle.**CD2  
83

1. Where did Rob go last Saturday?
2. Were the scones big or small?
3. Did Lynn and Hal play a scary game?

- |                   |                     |
|-------------------|---------------------|
| a. to the zoo     | b. to Ali's house   |
| a. big            | b. small            |
| a. Yes, they did. | b. No, they didn't. |



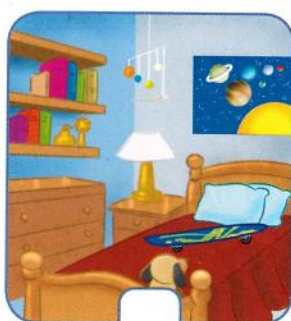
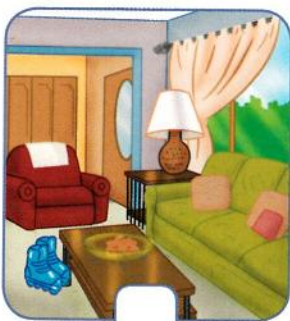
# Let's Review

CD2  
84

## A Listen and check.

A ☐B ☐C ☐A ☐B ☐C ☐A ☐B ☐C ☐A ☐B ☐C ☐A ☐B ☐C ☐A ☐B ☐C ☐

## B Listen and number.

CD2  
85



# C Let's Read About **Melissa**

CD2  
86

My name is Melissa. I live in Canada.  
My mother is a tour guide. She helps  
tourists see our country. Sometimes I  
help my mother. I like to help tourists, too.



tourists



CN Tower

## What about you?

- Do you help your mother and father?
- Do you help tourists?

## New Words

tour guide  
tourists  
country

## D Your turn. Write a letter to Melissa.

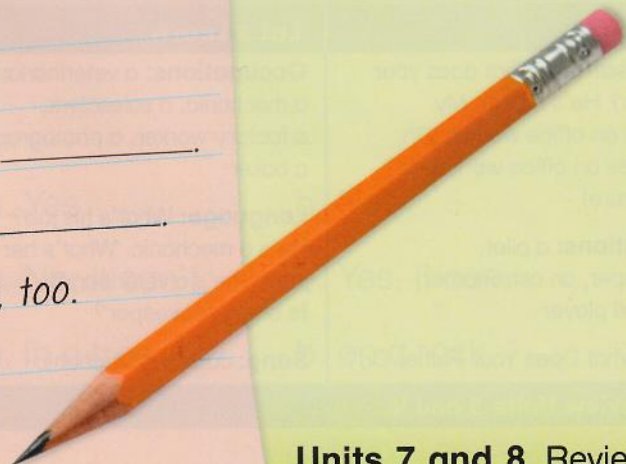
Dear Melissa,

My name is \_\_\_\_\_. I live in \_\_\_\_\_.

My \_\_\_\_\_ is a \_\_\_\_\_.  
\_\_\_\_\_. Sometimes I help, too.

Your friend,

\_\_\_\_\_





What time is it? This is Kate's umbrella. See you later.  
 She's my doctor. He's going to the park.  
 I have a new game! It's a sunny day!

## Unit 1 At School

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> I don't have any potato chips! I think I have some. Can I have some? Sure. Help yourself! Thanks! Do you want some grapes? Yes, please.  <b>Snacks:</b> popcorn, candy, peanuts, crackers, potato chips  <b>Song:</b> No Popcorn	<b>School Items:</b> chalk, paint, tape, scissors, glue, paper, ribbon, string  <b>Language:</b> What does he/she have? He/She has some chalk. He/She doesn't have any glue.  <b>Song:</b> Sue Doesn't Have Any Glue	<b>School Items:</b> magnets, scissors, calculators, colored pencils, rubber bands, push pins, paint brushes, staplers  <b>Language:</b> Does he/she have any magnets? Do they have any chalk?	<b>Phonics</b> <b>bl</b> black, blue <b>gl</b> glass, glue <b>pl</b> plate, plant  <b>Phonics Chant:</b> Big Black Butterfly  <b>Story:</b> Sam's Plant

## Unit 2 Clothing

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> Which hat do you like? I like the red one. I don't know. What about this one? Wow! I like that one! We want these hats, please!  <b>Patterns:</b> striped, polka dot, plaid, checked  <b>Chant:</b> Red Plaid Hat	<b>Clothing:</b> a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks  <b>Language:</b> What's she wearing? She's wearing a dress. He's wearing a shirt. He's not wearing a skirt. They're wearing pants. They're not wearing shorts.  <b>Song:</b> Cowboy Boots	<b>Clothing:</b> a T-shirt, a jacket, a sweater, a sweatshirt, jeans, pajamas, slippers, boots  <b>Language:</b> Whose jacket is this? It's Scott's jacket. Whose jeans are these? They're Jenny's jeans. It's her jacket. They're her boots. Is his sweater green?	<b>Phonics</b> <b>br</b> brown, bread <b>gr</b> green, grapes <b>pr</b> pretty, prune  <b>Phonics Chant:</b> Brown Bread for Breakfast  <b>Science Story:</b> Weather Around the World

Let's Review Units 1 and 2

Reading: Let's Read About Tony in the United States

## Unit 3 Places

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> Excuse me. Where's the nurse's office? It's next to the gym. Follow me. Here's the nurse's office. Thanks for your help. You're welcome.  <b>Rooms:</b> music room, classroom, gym, art room, lunchroom, office, across from, between, next to  <b>Song:</b> Where's the Classroom?	<b>Places:</b> clinic, repair shop, office, factory, store, bakery  <b>Language:</b> Where's he going? He's going to the store. Are they going to the office?  <b>Chant:</b> Where Are You Going?	<b>Transportation:</b> by car, by bike, on foot, by bus, by taxi, by train  <b>Language:</b> How's he going to school? He's going by car. Where's he going? He's going to the factory. How's he going there? He's going by bus.	<b>Phonics</b> <b>cl</b> class, clock <b>fl</b> flower, fly <b>sl</b> sleep, slow  <b>Phonics Chant:</b> Watch the Clock  <b>Story:</b> At the Same Time

## Unit 4 Occupations

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> What does your father do? He's a pilot. My mother's an office worker. Oh. What does an office worker do? I'm not sure!  <b>Occupations:</b> a pilot, a zookeeper, an astronomer, a baseball player  <b>Song:</b> What Does Your Father Do?	<b>Occupations:</b> a veterinarian, a mechanic, a salesclerk, a factory worker, a photographer, a baker  <b>Language:</b> What's his job? He's a mechanic. What's her job? She's a veterinarian. Is she a zookeeper?  <b>Song:</b> Jack's a Mechanic	<b>What People Do:</b> help animals, fix cars, sell things, make things, take pictures, use a computer  <b>Language:</b> What does a veterinarian do? A veterinarian helps animals. He works on a farm. He grows food. Is he a farmer?	<b>Phonics</b> <b>cr</b> crab, crocodile <b>fr</b> friends, frog  <b>Phonics Chant:</b> My Best Friend  <b>Story:</b> Taking Pictures at the Zoo

Let's Review Units 3 and 4

Reading: Let's Read About Shelly in New Zealand





## Unit 5 Activities

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> Can you play tomorrow? Sorry, I can't. I'm busy on Saturday. What about Sunday? Can you play? Yes. I'm free. See you on Sunday! <b>Days of the Week:</b> Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday <b>Song:</b> Busy, Busy, Busy	<b>Classes:</b> art class, English class, music class, math class, swimming class, computer class <b>Language:</b> What do you do on Monday? I go to art class. What does she do on Monday? She goes to computer class. <b>Chant:</b> What Do You Do on Monday?	<b>Activities:</b> play outside, take a nap, watch TV, go shopping, play video games, practice the piano <b>Language:</b> What does he do on the weekend? He plays outside. Does he ride a bike on the weekend?	<b>Phonics</b> <b>dr</b> draw, drum <b>tr</b> train, tree <b>Phonics Chant:</b> Play the Drum <b>Story:</b> Favorite Days

## Unit 6 What Time Is It?

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> I'm hungry. Me, too. When do you eat dinner? At 5:30. What time is it now? It's 5:45. Oh, no! I'm late. Bye! See you tomorrow! I'm sorry I'm late. That's OK. <b>Time:</b> three fifteen, three thirty, three forty-five, four o'clock <b>Song:</b> Three Fifteen	<b>Routines:</b> always, usually, sometimes, never <b>Language:</b> What do you do on the weekend? I always watch TV. What does he do on the weekend? He sometimes watches TV. <b>Chant:</b> Ben Rides His Bike to School	<b>Activities:</b> play tennis, read e-mail, do gymnastics, study English, do homework, practice karate <b>Language:</b> When does she play tennis? She usually plays tennis after school. Do you ride your bike after school?	<b>Phonics</b> <b>sw</b> swim, swings <b>st</b> student, study <b>Phonics Chant:</b> She Loves to Study <b>Story:</b> Stacy's Day

Let's Review Units 5 and 6

Reading: Let's Read About Kevin in Ireland

## Unit 7 Yesterday and Today

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> Where were you yesterday? I was at the beach. How was it? It was fun! How was the weather? It was sunny and warm. How about you? We were at the zoo! <b>Places:</b> at the zoo, at the store, at the beach <b>Song:</b> Where Were You at Two?	<b>Weather:</b> sunny, rainy, cloudy, snowy, breezy, stormy, chilly, foggy <b>Language:</b> It was sunny on Sunday. It's cloudy today. How was the weather on Sunday? How's the weather today? It's snowy. <b>Song:</b> How Was the Weather Yesterday?	<b>Places:</b> restaurant, movie theater, mall, amusement park, circus, hospital, library, airport <b>Language:</b> Where were you yesterday? I was at the circus. Where was she at 1:00? Where is she now? She's at home. Was he in the lunchroom at 12:00?	<b>Phonics</b> <b>sk</b> sky, skylark <b>sn</b> snowflake, snake <b>Phonics Chant:</b> Snowflakes and Skylarks <b>Science Story:</b> What Were They Before?

## Unit 8 My Home

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<b>Conversation:</b> What are you doing? I'm looking for my skateboard. Where was it yesterday? It was in my bedroom! It's not here. I hope we find it! Me, too! <b>Places:</b> bedroom, living room, bathroom, dining room, kitchen, garage <b>Chant:</b> Where's the Bed?	<b>Sports:</b> a skateboard, a scooter, a unicycle, a sled, a snowboard, skis, in-line skates, ice skates <b>Language:</b> I can't find my skateboard. It was in the garage yesterday. Where was the snowboard? Where were the skis? <b>Song:</b> Where's My Skateboard?	<b>Activities:</b> eat breakfast, do homework, watch TV, talk on the phone, play a video game, ride a bike <b>Language:</b> What did you do yesterday? I ate breakfast. Did he practice the piano?	<b>Phonics</b> <b>sm</b> small, smile <b>sc</b> scary, scooter <b>Phonics Chant:</b> I'm a Small Scooter <b>Story:</b> Last Saturday

Let's Review Units 7 and 8

Reading: Let's Read About Melissa in Canada



<b>A</b>	everything . . . . . 37	<b>N</b>	sky . . . . . 64	wearing . . . . . 14
a.m. . . . . 29	excuse me . . . . . 22	nap . . . . . 53	skylark . . . . . 64	Wednesday . . . . . 41
across . . . . . 23	<b>F</b>	never . . . . . 50	sled . . . . . 68	weekend . . . . . 44
after . . . . . 49	factory . . . . . 24	next to . . . . . 22	slide . . . . . 28	were . . . . . 58
again . . . . . 49	factory worker . . . . . 32	<b>O</b>	slippers . . . . . 16	whales . . . . . 39
airport . . . . . 62	falling . . . . . 64	o'clock . . . . . 49	slow . . . . . 28	when . . . . . 52
always . . . . . 50	fifteen . . . . . 49	office . . . . . 24	small . . . . . 21	where's . . . . . 22
amusement park . . . . . 62	fix . . . . . 34	on foot . . . . . 26	smile . . . . . 72	which . . . . . 12
animals . . . . . 34	flute . . . . . 57	outside . . . . . 73	snake . . . . . 64	whose . . . . . 16
any . . . . . 4	foggy . . . . . 60	<b>P</b>	snowboard . . . . . 68	works . . . . . 35
art . . . . . 23	follow . . . . . 22	p.m. . . . . 29	snowflake . . . . . 64	wow . . . . . 12
astronomer . . . . . 31	forty-five . . . . . 49	paint brushes . . . . . 8	snowing . . . . . 65	<b>Y</b>
ate . . . . . 70	free . . . . . 40	pajamas . . . . . 16	socks . . . . . 14	yesterday . . . . . 58
<b>B</b>	Friday . . . . . 41	pants . . . . . 14	sometimes . . . . . 39	you're welcome . . . . . 22
baker . . . . . 32	fun . . . . . 58	paper . . . . . 6	song . . . . . 49	yourself . . . . . 4
bakery . . . . . 24	<b>G</b>	past . . . . . 49	sorry . . . . . 40	<b>Z</b>
baseball player . . . . . 31	garage . . . . . 66	peanuts . . . . . 5	staplers . . . . . 8	zookeeper . . . . . 31
bathroom . . . . . 67	glass . . . . . 10	photographer . . . . . 32	stormy . . . . . 60	
beach . . . . . 39	gloves . . . . . 10	piano . . . . . 43	string . . . . . 6	
beautiful . . . . . 10	go shopping . . . . . 44	plaid . . . . . 13	striped . . . . . 13	
bedroom . . . . . 66	going . . . . . 24	plant . . . . . 10	strong . . . . . 54	
between . . . . . 23	great . . . . . 39	plate . . . . . 10	studies . . . . . 52	
blouse . . . . . 14	guitar . . . . . 57	play . . . . . 40	study . . . . . 52	
blue . . . . . 7	gym . . . . . 22	play outside . . . . . 44	summer . . . . . 39	
boots . . . . . 15	<b>H</b>	play tennis . . . . . 52	Sunday . . . . . 40	
breakfast . . . . . 18	half . . . . . 49	played . . . . . 70	sure . . . . . 4	
breezy . . . . . 60	happy . . . . . 7	please . . . . . 4	sweater . . . . . 16	
brunch . . . . . 18	has . . . . . 6	polka-dot . . . . . 13	sweatshirt . . . . . 16	
bunnies . . . . . 72	hat . . . . . 12	pool . . . . . 43	swimmer . . . . . 54	
bunny . . . . . 72	have . . . . . 4	popcorn . . . . . 5	swings . . . . . 54	
bus . . . . . 26	help . . . . . 4	pot . . . . . 11	<b>T</b>	
busy . . . . . 40	help animals . . . . . 34	potato chips . . . . . 4	T-shirt . . . . . 16	
but . . . . . 5	here's . . . . . 22	practice . . . . . 44	take a nap . . . . . 44	
butterfly . . . . . 10	hooray . . . . . 61	practice karate . . . . . 52	talked . . . . . 70	
by . . . . . 26	hope . . . . . 66	practice the piano . . . . . 44	tape . . . . . 6	
bye . . . . . 48	hospital . . . . . 62	prune . . . . . 18	teach . . . . . 35	
<b>C</b>	house . . . . . 47	push pins . . . . . 8	tell . . . . . 49	
carefully . . . . . 46	<b>I</b>	<b>Q</b>	thanks . . . . . 4	
chalk . . . . . 6	ice skates . . . . . 68	quarter . . . . . 49	that . . . . . 13	
checked . . . . . 13	in-line skates . . . . . 68	quick . . . . . 10	them . . . . . 64	
chilly . . . . . 60	<b>J</b>	<b>R</b>	then . . . . . 55	
chips . . . . . 4	jacket . . . . . 16	read e-mail . . . . . 52	they're . . . . . 16	
circus . . . . . 62	jeans . . . . . 16	repair . . . . . 33	think . . . . . 4	
class . . . . . 21	job . . . . . 32	repair shop . . . . . 24	thirty . . . . . 49	
classroom . . . . . 23	<b>K</b>	restaurant . . . . . 62	this . . . . . 12	
clinic . . . . . 24	kitchen . . . . . 67	ribbon . . . . . 6	three . . . . . 25	
cloudy . . . . . 60	<b>L</b>	ride a bike . . . . . 70	Thursday . . . . . 41	
colored pencils . . . . . 8	last . . . . . 73	rock . . . . . 59	time . . . . . 29	
come . . . . . 72	late . . . . . 48	rode . . . . . 70	tomorrow . . . . . 40	
cook . . . . . 53	learning . . . . . 7	rubber bands . . . . . 8	tour guide . . . . . 75	
crab . . . . . 36	live . . . . . 21	<b>S</b>	tourists . . . . . 75	
crackers . . . . . 5	living room . . . . . 67	Saturday . . . . . 40	Tuesday . . . . . 41	
crocodile . . . . . 36	lunchroom . . . . . 23	scarf . . . . . 19	twelve . . . . . 21	
<b>D</b>	<b>M</b>	scary . . . . . 72	<b>U</b>	
day . . . . . 33	magnets . . . . . 8	scissors . . . . . 6	up . . . . . 10	
did . . . . . 70	make things . . . . . 34	scooter . . . . . 68	use . . . . . 21	
dining room . . . . . 67	mail . . . . . 25	sell . . . . . 34	usually . . . . . 50	
do gymnastics . . . . . 52	math . . . . . 42	sell things . . . . . 34	<b>V</b>	
doing . . . . . 29	me . . . . . 48	shirt . . . . . 14	vacation . . . . . 39	
draw . . . . . 43	mechanic . . . . . 32	shoes . . . . . 14	veterinarian . . . . . 32	
dress . . . . . 14	Monday . . . . . 41	shorts . . . . . 14	<b>W</b>	
drum . . . . . 46	movie theater . . . . . 62	skateboard . . . . . 66	warm . . . . . 58	
<b>E</b>		skirt . . . . . 14	was . . . . . 58	
English . . . . . 42		skis . . . . . 68	watches . . . . . 44	
every . . . . . 39			water . . . . . 65	