

5

With Student
Audio CD



LET'S GO

4th
Edition

STUDENT BOOK



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Kate



Andy



Jenny



Scott



Let's Talk



Let's Learn



Let's Learn More



Let's Read



Let's Review

Let's Remember

A Listen, point, and say.

CD1
02

Do you want to go skateboarding?

That's too bad.

No, thanks. I can't.
I have a stomachache.

What happened?

I'm not sure. My kite
was under the tree.
Now it's in the tree.



Unit 1 How Much Food?

Let's Talk



A Listen and say.

CD1
03



Kate: Is everything ready for the party? Are there enough pretzels?

Jenny: I think so. There are three bags.



Kate: Do we have any soda?

Jenny: Yes, we do.

Kate: How many cans of soda are there?

Jenny: There's only one can. We don't have enough.



Kate: How many cans do we need?

Jenny: We need twelve cans.

Kate: OK. See you soon!

CD1
04

Are there enough pretzels?
I think so.
I don't think so.

B Practice the words. Ask and answer.

CD1
05

1. a can of tomatoes



2. cans of beans



3. a bag of potato chips



4. bags of pretzels



5. a bottle of water



6. bottles of soda



7. a piece of pizza



8. pieces of watermelon

CD1
06How many **cans of tomatoes** are there?There is one **can**.There are **three cans**.

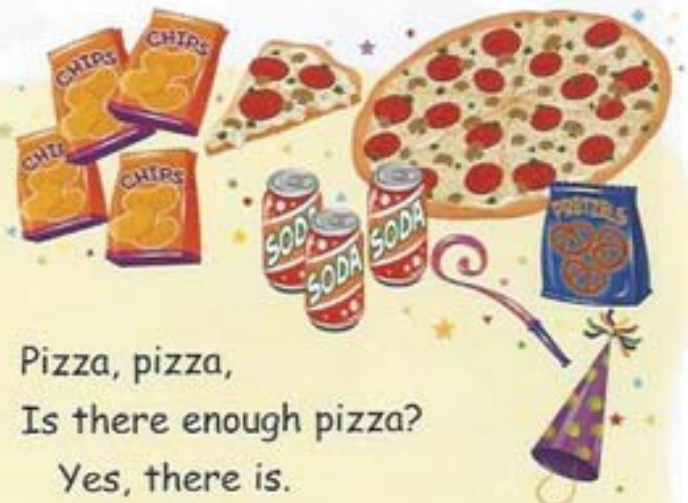
C Listen and sing.

CD1
07

One Piece of Pizza

Oh, there is one piece of pizza.
There are pretzels in a bag,
One piece of pizza,
Pretzels in a bag.

Oh, there are three cans of soda,
Pretzels in a bag,
Four bags of potato chips.
Oh, I love parties!



Pizza, pizza,
Is there enough pizza?
Yes, there is.
There's enough pizza.
There are enough pieces of pizza.
There's plenty of pizza pie. YES!

Let's Learn



A Learn the words.

CD1
08



1. a lot of nuts



2. a few nuts



3. a lot of cupcakes



4. a few cupcakes



5. a lot of blueberries



6. a few blueberries



7. a lot of cherries



8. a few cherries

B Make sentences.

CD1
09

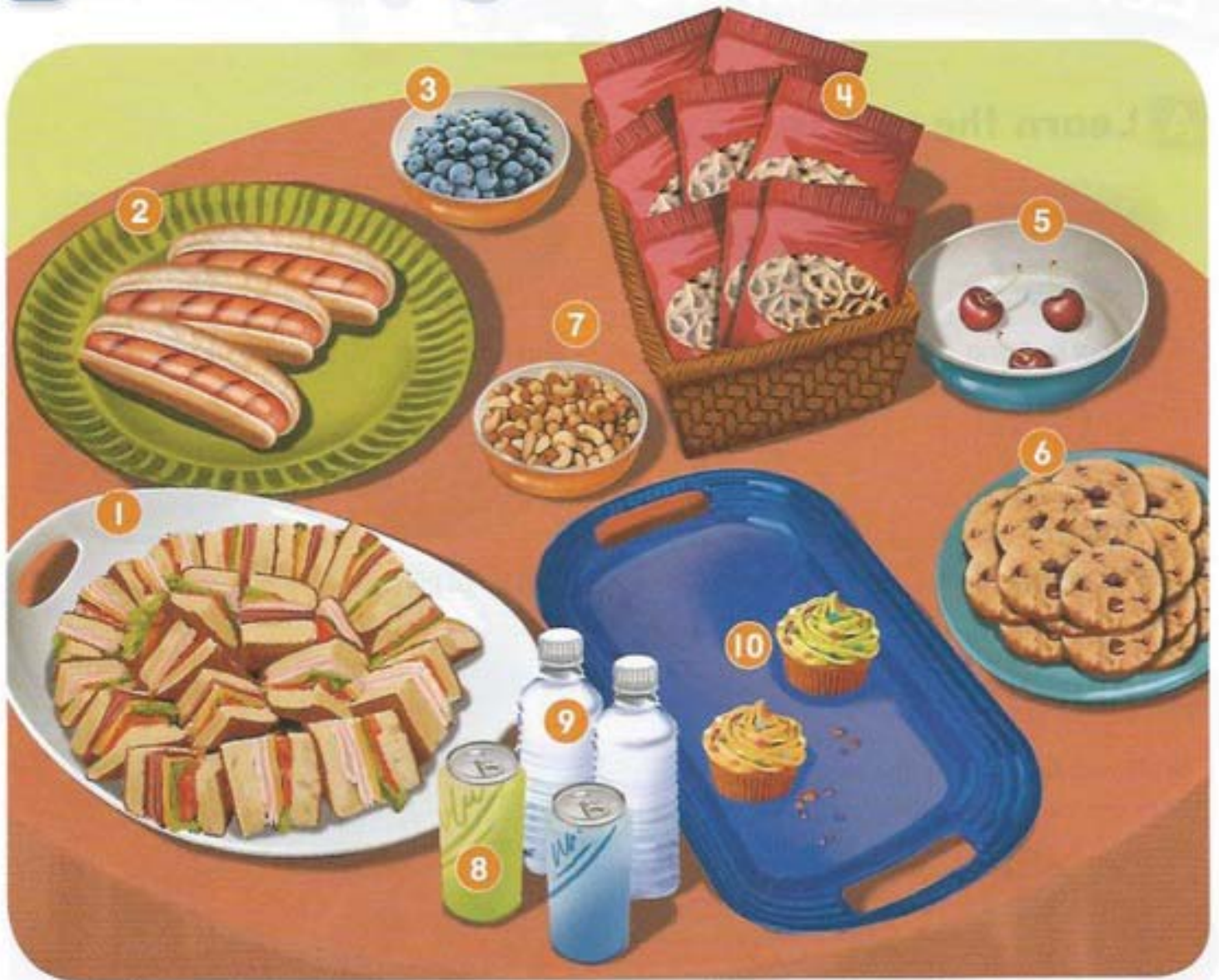
Jenny and Kate are getting food ready for a party. Do they have enough food?



There are a lot of **nuts**.
There are a few **cupcakes**.

C Ask and answer.

CD1
10



How many **sandwiches** are there?

There are

a lot of
a few

sandwiches.

D Ask your partner. Look at the picture in **C**.

CD1
11

Are there a lot of **cookies**?

Yes, there are. No, there aren't.

Let's Learn More



A Learn the words. CD1 12



1. a lot of pudding



2. a little pudding



3. a lot of fruit



4. a little fruit



5. a lot of lemonade



6. a little lemonade



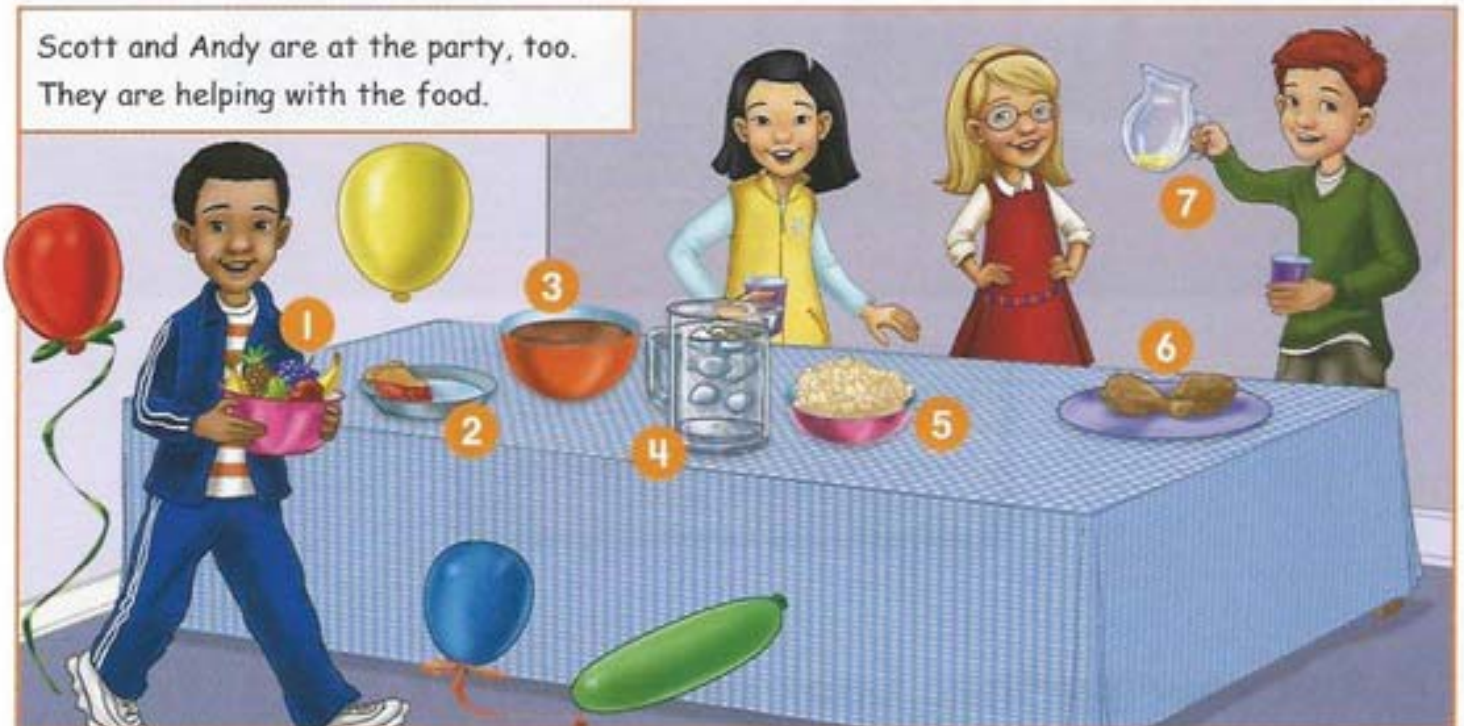
7. a lot of pie



8. a little pie

B Ask and answer. CD1 13

Scott and Andy are at the party, too.
They are helping with the food.



How much **fruit** is there?
There is a lot of **fruit**.

How much **pie** is there?
There is a little **pie**.

C Ask and answer.

CD1
14

How many **peaches** are there?

There are

a lot of
a few

peaches.

How much **yogurt** is there?

There is

a lot of
a little

yogurt.

D Listen and chant.

CD1
15

Is There a Lot of Milk?

Is there a lot of milk?

Yes, there is.

There are bottles and bottles
and bottles of milk.



Is there a lot of popcorn?

There's a little popcorn.

Are there a lot of pancakes?

No, there aren't.

Are there a lot of grapes?

There are a few.

How many grapes?

One or two.



Let's Read



A Listen and read along. Then read again.

CD1
16

DINOSAURS

Dinosaurs lived millions of years ago. There were a lot of dinosaurs then. What did they eat? Did they buy bags of dinosaur food? Did they eat pieces of bread? No!

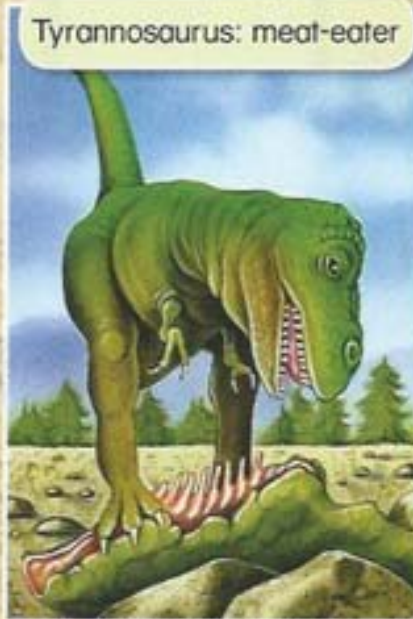
Scientists studied dinosaur teeth. The scientists learned many things. For example, many dinosaurs ate plants. Some dinosaurs ate meat.



Apotosaurus: plant-eater



Tyrannosaurus: meat-eater



can → could

Scientists studied bones, too. Many dinosaurs had big, long bones. They were tall. They could reach the leaves on trees, but they couldn't jump. Some dinosaurs had little, short bones. They could climb trees.

New Words

dinosaurs
millions of years ago
plants
meat

B Choose the correct answer.

CD1
17

1. What did dinosaurs eat?
 - a. a few pieces of bread
 - b. a lot of plants and meat
2. Could tall dinosaurs jump?
 - a. No, they couldn't.
 - b. Yes, they could.

C Understand the vocabulary.

They could **reach** the leaves on trees.

What does **reach** mean?

a.



b.



c.



D Ask your partner.

1. When did dinosaurs live?
2. What did scientists study?
3. What did scientists learn from dinosaur bones?

E Listen and write. Do you hear **mp** or **mb**?

CD1
18



1. ju_____



2. cli_____



3. la_____



4. co_____

F Learn about words. Read and write.



long

long + er



longer

1. short → _____

2. tall → _____

Unit 2 Comparing Animals

Let's Talk



A Listen and say.

CD 1
19



Andy: Did you know that a zebra is slower than a gazelle?

Scott: Really? I didn't know that.

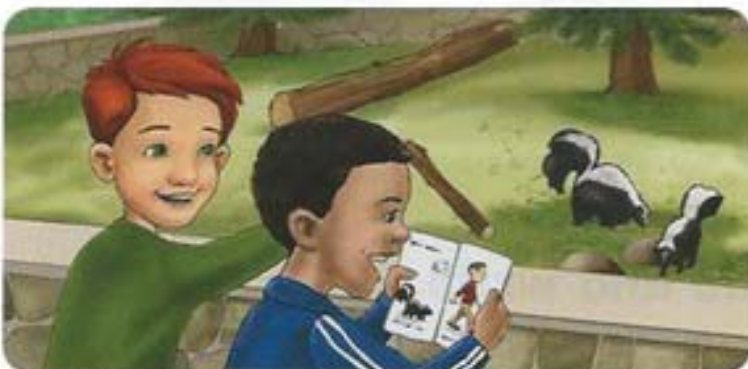


Andy: Which animal is faster? A cat or a polar bear?

Scott: I'm not sure. I think a polar bear is probably faster.

Andy: No! A cat is as fast as a polar bear!

Scott: Wow! Are you sure? That's interesting!



Andy: A man is faster than a skunk.

Scott: Are you sure?

Andy: Yes, I'm sure. Look!

Scott: That's good! He can run away!

CD 1
20

Are you sure?
Yes, I'm sure.
No, I'm not sure.

B Practice the words. Ask and answer.

CD1
21

1. a wolf
64 kph



2. a zebra
64 kph



3. a cheetah
114 kph



4. a gazelle
80 kph



5. a rhinoceros
43 kph



6. a polar bear
43 kph



7. a squirrel
19 kph



8. a skunk
12 kph

CD1
22

Is a **wolf** as fast as a **zebra**?
Yes, it is. No, it isn't. It's **slower**.

fast → as fast as → faster than
slow → as slow as → slower than

C Listen and chant.

CD1
23

A Gazelle Is as Fast as a Lion

A gazelle is as fast
as a lion.

But a lion is smarter
than a cow.

You're probably right,
but I'm not sure.

Is a lion smarter
than a cow?



A rhino is bigger than
a zebra.

But it's smaller than a
polar bear.

You're probably right,
but I'm not sure.

Is it smaller than
a polar bear?



Some skunks are as little
as squirrels.

Some skunks are as big
as cats.

You're probably right,
but I'm not sure.

Is a skunk as big as
a cat?

Let's Learn



A Learn the words.

CD1
24

polar bear



dog



gazelle

1. fast → faster → fastest



squirrel



skunk



turtle

2. slow → slower → slowest



cheetah



rhinoceros



elephant

3. large → larger → largest



puppy



kitten



mouse

4. small → smaller → smallest

B Ask and answer.

CD1
25

Scott and Jenny are at an animal exhibit. They are learning about the speed and size of animals.



Which one is faster?

The gazelle is faster. The gazelle is faster than the polar bear.

C Ask and answer.

CD1
26

1. fast



cheetah



polar bear



zebra

2. slow



cat



wolf



turtle

3. large



lion



rhinoceros



cow

4. small



mouse



skunk



squirrel

Which one is the fastest?
The cheetah is the fastest.

D Listen and chant.

CD1
27

Cheetah Chant

A greyhound is fast,
Faster than a cat,
But a cheetah is the fastest of all.

A racehorse is fast,
Faster than a fox,
But a cheetah is the fastest of all.

A rabbit is fast,
Faster than a cat,
But a cheetah is the fastest of all.

A rabbit is faster
than a baby kangaroo,
But a cheetah is the fastest of all.



Let's Learn More



A Learn the words. CD1 28



1. colorful



2. graceful



3. expensive



4. delicious

B Say these. CD1 29



The polar bear is the least colorful.



The squirrel is less colorful than the frog.



The frog is colorful.



The fish is more colorful than the frog.



The bird is the most colorful.

C Ask and answer. CD1 30

Kate and Jenny are in the zoo gift shop. They are comparing gifts.



Which one is more colorful?
The fish is more colorful.

Which one is less colorful?
The frog is less colorful.

D Play a game. Ask and answer.

CD1
31

Which one is the most **graceful**?
The **gazelle** is the most **graceful**.

Which one is the least **graceful**?
The **elephant** is the least **graceful**.



E Ask and answer. Look at the pictures in **D**.

CD1
32

Is the **skirt** more **expensive** than the **shirt**?
Yes, it is.
No, it isn't.

Let's Read



A Listen and read along. Then read again.

CD1
33

What Do You Know About Animals?

Polar bears have a good sense of smell. They can smell fish under the ice from far away. They are strong, and they can smash open ice blocks to catch the fish.



Zebras are not colorful, and they can't change color. But every zebra's stripes are different, just like fingerprints.



The mimic octopus isn't colorful. But it can change its color and shape. It can look like a jellyfish, a snake, or fifteen different animals.



A hummingbird is one of the smallest and lightest birds. It is lighter than a coin, and it can fly backwards.



A box jellyfish has 24 eyes. It is shaped like a box.

New Words

smash	change
hummingbird	fingerprints
backwards	jellyfish
mimic octopus	shape

B Choose the correct answer.

CD1
34

- What animal can change color and shape?
 - a jellyfish
 - a mimic octopus
- Is a coin heavier than a hummingbird?
 - Yes, it is.
 - No, it isn't.

C Understand the vocabulary.

It can **look like** fifteen different animals.

What does **look like** mean?

a.



b.



c.



D Ask your partner.

1. What bird can fly backwards?
2. Which animal is the most interesting? Why?

E Listen and write. Do you hear **ar** or **ir**?

CD1
35



1. b____d

2. sc____f

3. th____d

4. c____d

5. sh____k

F Learn about words. Read and write.



small

small + est

smallest



1. light → _____

2. slow → _____

3. tall → _____




4. strong → _____

Let's Review






A Listen and check.

CD1
36

1.   




A ☐ B ☐ C ☐

2.   

A ☐ B ☐ C ☐

3.   

A ☐ B ☐ C ☐

4.   

A ☐ B ☐ C ☐

B Listen and circle.




CD1
37

1. a. It's slower. b. It's faster.

2. a. It's larger. b. It's smaller.

C Listen and check.




CD1
38

1.   




A ☐ B ☐ C ☐

2.   

A ☐ B ☐ C ☐

3.   

A ☐ B ☐ C ☐

4.   

A ☐ B ☐ C ☐

D Let's read about a panda kindergarten.

CD1
39

We're in China!

John and Lisa's Travel Blog

China



Ni Hao from Panda Kindergarten, China!

ni hao = hello

This week, we're volunteering at a panda kindergarten. Every morning, we clean the pandas' rooms, and then we feed them. They eat a lot of bamboo every day! Pandas also like carrots and apples. We didn't know that.



Newborn pandas are very small. They are about as light as a stick of butter. But they grow quickly.

We like watching the pandas. They really like to play. Baby pandas like to tumble, climb, and chase. They are very funny.



What About You?

- How many pets do you have?
- Do you like to watch baby animals? What do they do? Are they funny?

New Words

kindergarten
bamboo
carrot
newborn
stick of butter
tumble

E Write about a baby animal.

Comments

Unit 3 Last Weekend

Let's Talk



A Listen and say.

CD1
40



Jenny: How was your weekend?

Scott: It was great. How was yours?

Jenny: It was pretty good.



Scott: What did you do?

Jenny: My brother and I went for a bike ride.

Scott: That sounds like fun.



Jenny: What did you do last weekend?

Scott: I went shopping and bought this new bike.

Jenny: Wow! I like it.

Scott: Thanks.

CD1
41

How was your weekend?
It was great.
It was pretty good.

yours = your weekend

B Practice the words. Ask and answer.CD1
42

1. went for a walk



2. went for a bike ride



3. went for a swim



4. went bowling



5. went shopping



6. went skating

CD1
43

What did **he** do last weekend?
He went **for a walk**.

C Listen and chant.CD1
44**Last Summer, What Did You Do?**

Last summer, what did you do?

I went to Hawaii.

I did, too.

Did you buy anything?

Yes, I did. I bought
a two-dollar tie.

So did I.



Last winter, where did you go?

I went to London.

So did Joe.

Did you buy anything?

Yes, I did. I bought English tea.
So did he.

Let's Learn



A Learn the words.

CD1
45



1. skateboarding



2. hiking



3. taking pictures



4. playing volleyball



5. running



6. walking the dogs

B Ask and answer.

CD1
46

It was Saturday. Jenny and Scott saw Kate and Andy at the park. What were they doing before?



What was **Kate** doing?
She was **walking the dogs**.

C Ask and answer.
CD1
47

What was **she** doing yesterday?
She was **walking the dog**.

What were they doing yesterday?
They were **hiking**.

D Listen and chant.
CD1
48
Our Dogs

Last night, our dogs were having fun.
They were having a very good time.

What were they doing?
They were skateboarding.
They were having a very good time.



Your dogs were skateboarding?
Yes, they were.
They were having a very good time.

Let's Learn More



A Learn the words.

CD1
49



1. buying sneakers



2. mailing a package



3. playing catch



4. watching DVDs



5. borrowing books



6. surfing the Internet

B Ask and answer.

CD1
50

It's Sunday. The children met in the park again this afternoon. Where were they this morning? What were they doing there?



Where was **Andy** this morning?
He was at home.

What was **he** doing there?
He was watching DVDs.

51

She was buying boots at the mall.
They were



I was _____ at _____.

Let's Read



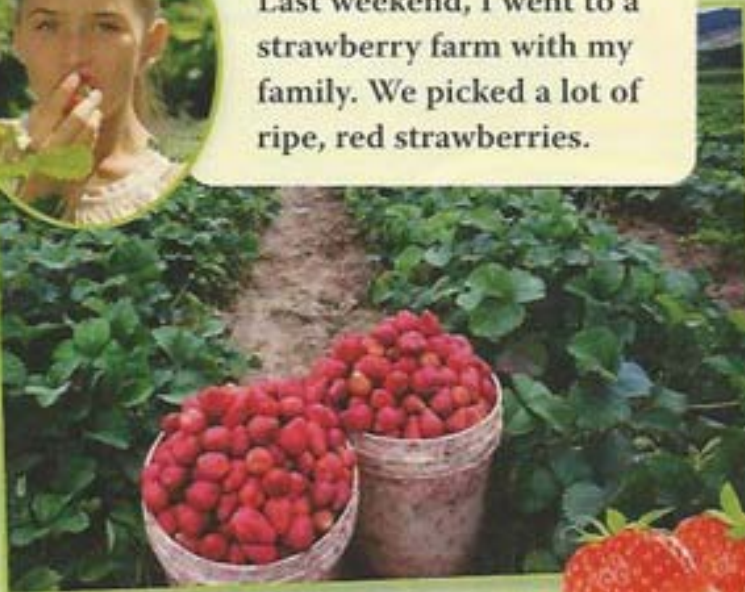
A Listen and read along. Then read again.

CD1
52

A Trip to the Strawberry Farm



Last weekend, I went to a strawberry farm with my family. We picked a lot of ripe, red strawberries.



Strawberries are the only fruit with seeds on the outside.



I was picking strawberries in one row. My brother and my parents were in the next row. I was watching my brother. Sometimes he was picking strawberries, but usually he was eating them.



We took them home and made strawberry jam and strawberry ice cream. It was fun!



New Words

pick
ripe
row
only
seeds

B Choose the correct answer.

CD1
53

1. Where were they last weekend? a. at a strawberry farm b. at a fruit store
2. What was her brother doing? a. buying strawberries b. eating strawberries



C Understand the vocabulary.

We **picked** a lot of ripe, red strawberries.

What does **picked** mean?

a.



b.



c.



D Ask your partner.

1. Do you like strawberries?
2. Are there a lot of strawberries in your refrigerator right now?
3. What's your favorite fruit?

E Listen and write. Do you hear **st** or **str**?

CD1
54



1. _____awberry
2. _____ar
3. _____ipes
4. _____ore
5. _____ing

F Learn about words. Read and write.



strawberry

strawberry - y + ies

strawberries



1. family → _____
2. cherry → _____

Unit 4 Activities

Let's Talk



A Listen and say.

CD1
55



Andy: Are you ready?
Kate: Not yet. Wait a minute.
Andy: Why?
Kate: I think I forgot to do something.



Andy: Did you put on sunscreen?
Kate: Yes, I did. I put it on.
Andy: Did you turn off the radio?
Kate: Yes, I turned it off.
Andy: OK. You're ready.



Kate: Oh, no! Now I remember.
Andy: What?
Kate: I forgot to take off my watch.
Andy: I hope it's waterproof.

CD1
56

Are you ready?
 Not yet. Wait a minute.

B Practice the words. Ask and answer.CD1
57

1. put on sunscreen



2. turn on the TV



3. take off your watch



4. turn off the radio



5. turn in your homework



6. turn up the heat



7. clean up your room



8. turn down the music

CD1
58Did you **put on sunscreen**?Yes, I **put it on**.No, I didn't **put it on**.**C Listen and sing.**CD1
59**Tom Came Home and Turned On the Radio**

Tom came home
and turned on the radio,
Turned on the radio,
Turned on the radio.
Tom came home
and turned on the radio.
Tom turned the radio on.



Paul came home
and put on a DVD,
Put on a DVD,
Put on a DVD.
Paul came home
and put on a DVD.
Paul put a DVD on.

Let's Learn



A Learn the words. CD1 60



1. walk quickly



2. walk slowly



3. speak loudly



4. speak quietly



5. paint beautifully



6. dance gracefully

B Ask and answer. CD1 61

Kate, Scott, Andy, and Jenny are at an outdoor fair.
Kate dances gracefully. How does Scott paint?



How does Kate dance?
She dances gracefully.

quick	→	quickly	quiet	→	quietly
slow	→	slowly	beautiful	→	beautifully
loud	→	loudly	graceful	→	gracefully

C Ask and answer.

CD1
62

1.



2.



3.



4.



5.



6.



Does she walk quickly?

Yes, she does.

No, she doesn't. She walks slowly.

D Listen and chant.

CD1
63



My Friend Joe Is Very Slow

My friend Joe is very slow.
He talks slowly, very slowly.
He walks slowly, very slowly.
Hurry up, Joe, let's go!

My friend Joe is very slow.
He eats slowly, very slowly.
He works slowly, very slowly.
He drives slowly, very slowly.
Hurry up, Joe. Let's go!

My friend Rick is very quick.
He talks quickly, very quickly.
He walks quickly, very quickly.
Slow down, Rick. Slow down!

My friend Rick is very quick.
He eats quickly, very quickly.
He works quickly, very quickly.
He drives quickly, very quickly.
Slow down, Rick. Slow down!



Let's Learn More



A Learn the words.

CD1
64

Hello!



1. play the guitar



2. speak English



3. ride a unicycle



4. bake



5. cook



6. sew

B Ask and answer.

CD1
65

Kate, Jenny, Scott, and Andy are in a show.
What do they do well?



What does **Kate** do well? **She sews** very well.

C Play a game. Make sentences.

CD1
66

She speaks English very well.

Start

Nice to meet you.



A

talks	dances
walks	paints
plays	speaks
rides	bakes

B

quickly	slowly
quietly	loudly
gracefully	beautifully
well	

End



D What about you?

Do you speak loudly or quietly?
Do you walk quickly or slowly?
What do you do well?

Let's Read



A Listen and read along. Then read again.

CD1
67

A Tornado in a Bottle

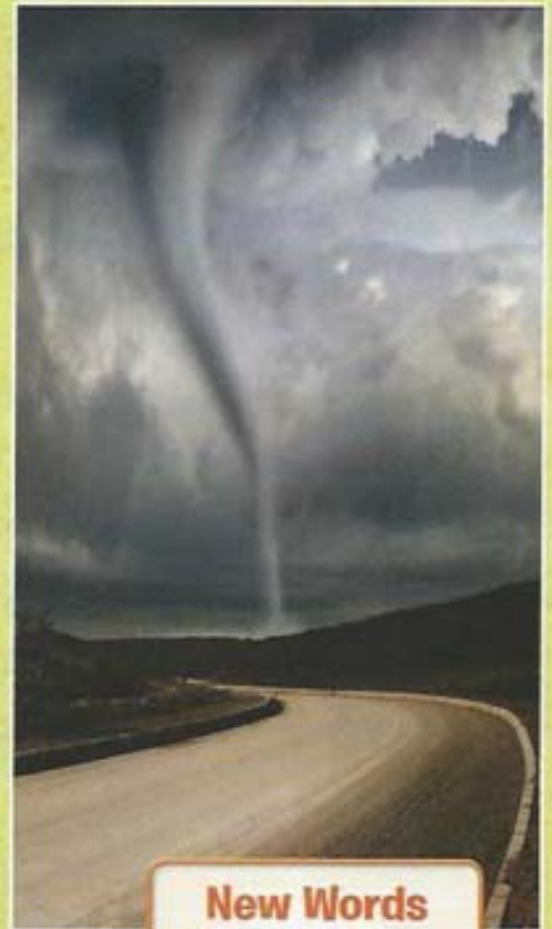
A tornado is a storm. In this storm, the wind moves very quickly in a circle. Tornadoes can pick up trees, cars, and houses!

You can make a model tornado in a bottle. Here's how to do it.

1. Use two bottles. Put water in one of the bottles. Put tape on the mouth of the bottle. Make a hole.



2. Tape the necks of the bottles tightly together.
3. Turn over the bottles. Tilt the bottles and swirl the water in a circle. You are going to see a little tornado.



New Words

tornado	hole
storm	tightly
wind	tilt
model	swirl

B Choose the correct answer.

CD1
68

1. Does a tornado move slowly?
 - a. Yes, it does.
It moves very slowly.
 - b. No, it doesn't.
It moves quickly.
2. What can a tornado do?
 - a. pick up houses
 - b. fill bottles with water

C Understand the vocabulary.

Tilt the bottles and **swirl** the water in a circle.

What does **swirl** mean?

a.



b.



c.



D Ask your partner.

1. What is a tornado?
2. How does a tornado move?

E Listen and write. Do you hear **It** or **Id**?

CD1
69



1. ti_____

2. co_____

3. qui_____

4. o_____

5. be_____

F Learn about words. Read and write.



tight

tight + ly

tightly



1. quick → _____

2. loud → _____

3. soft → _____

4. slow → _____

Let's Review

CD1
70

A Listen and number.



CD1
71

B Listen and check.

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.

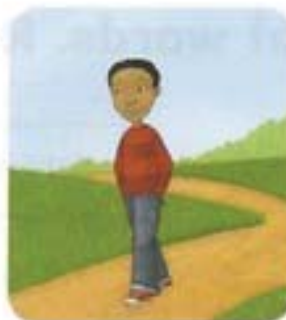


A ☐



B ☐

4.



A ☐



B ☐

C Let's read about the Great Barrier Reef.

CD1
72

We're in Australia!

John and Lisa's Travel Blog

Great Barrier
Reef, Australia

G'day from the Great Barrier Reef in Australia!

Today we went scuba diving. We swam slowly around the coral and saw some clownfish. They were very colorful and friendly.



Then we saw a big sea turtle. Turtles are not graceful on land, but they are very graceful in the water.



We swam back to the boat. Dolphins swam next to us and jumped out of the water.

This is the world's largest coral reef. It's a beautiful underwater world!

g'day = good day



What About You?

- Can you swim underwater?
- What can you see underwater?

New Words

scuba diving
coral reef
clownfish
underwater

D Write about a water activity.

Comments

Unit 5 The Future

Let's Talk



A Listen and say.

CD2
02



Kate: What do you think you'll be when you grow up?

Jenny: I think I'll be a tennis player.

Kate: Good idea! You play tennis very well.



Kate: What about me? What do you think I'll be?

Jenny: Hmm. Maybe you'll be an engineer.

Kate: Really? I don't think so. I hate math.



Kate: I think I'll be a designer.

Jenny: You're probably right. You're really good at drawing.

Kate: Maybe I'll make a tennis outfit for you.

Jenny: That'll be great! Thanks.

CD2
03

I think I'll be a tennis player.
Good idea!
You're probably right.

you will = you'll
I will = I'll
That will = That'll

B Practice the words.

CD2
04



1. a tennis player



2. a movie director



3. a designer



4. a hair stylist



5. a surgeon



6. a flight attendant

C Ask and answer.



CD2
05

What do you think **he'll** be?
I think **he'll** be a **hair stylist**.

he will = he'll
she will = she'll

D Listen and chant.

CD2
06

What Will Lynn Be?

Will Lynn be a lawyer?

No, I don't think so.

Will she be a doctor?

No, I don't think so.

She won't be a lawyer.

She won't be a doctor.

What do you think she'll be?

I think she'll be an English teacher.

We'll see!



Let's Learn



A Learn the words.

CD2
07



1. do the laundry



2. set the table



3. make the bed



4. dust the furniture



5. mop the floor



6. wash the car

B Ask and answer.

CD2
08

It's Saturday. Will Jenny, Andy, Kate, and Scott do their chores?



Will Jenny mop the floor?
Yes, she will. No, she won't.

will not = won't

C Ask and answer.

CD2
09



What will **she** do next?
She'll probably **do the laundry**.

they will = they'll
he will = he'll
she will = she'll

D Listen and chant.

CD2
10

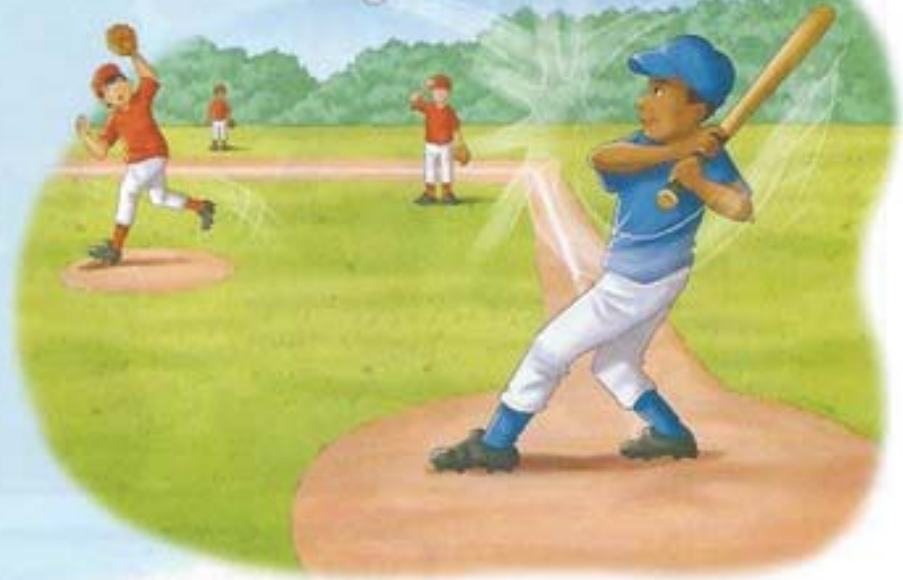
Will He Hit a Home Run?

Will he hit a home run?
He probably won't.

Do the Reds play well?
No, they don't.

Who will score a run?
Maybe Bill.

Will the Blue Boys win?
They probably will.



Let's Learn More



A Learn the words.

CD2 11



1. do homework



2. wash the dishes



3. clean my desk



4. set the alarm



5. go fishing



6. go swimming



7. go bowling



8. go to sleep

B Ask and answer.

CD2 12

Kate, Jenny, Andy, and Scott are talking about what they will do after class.

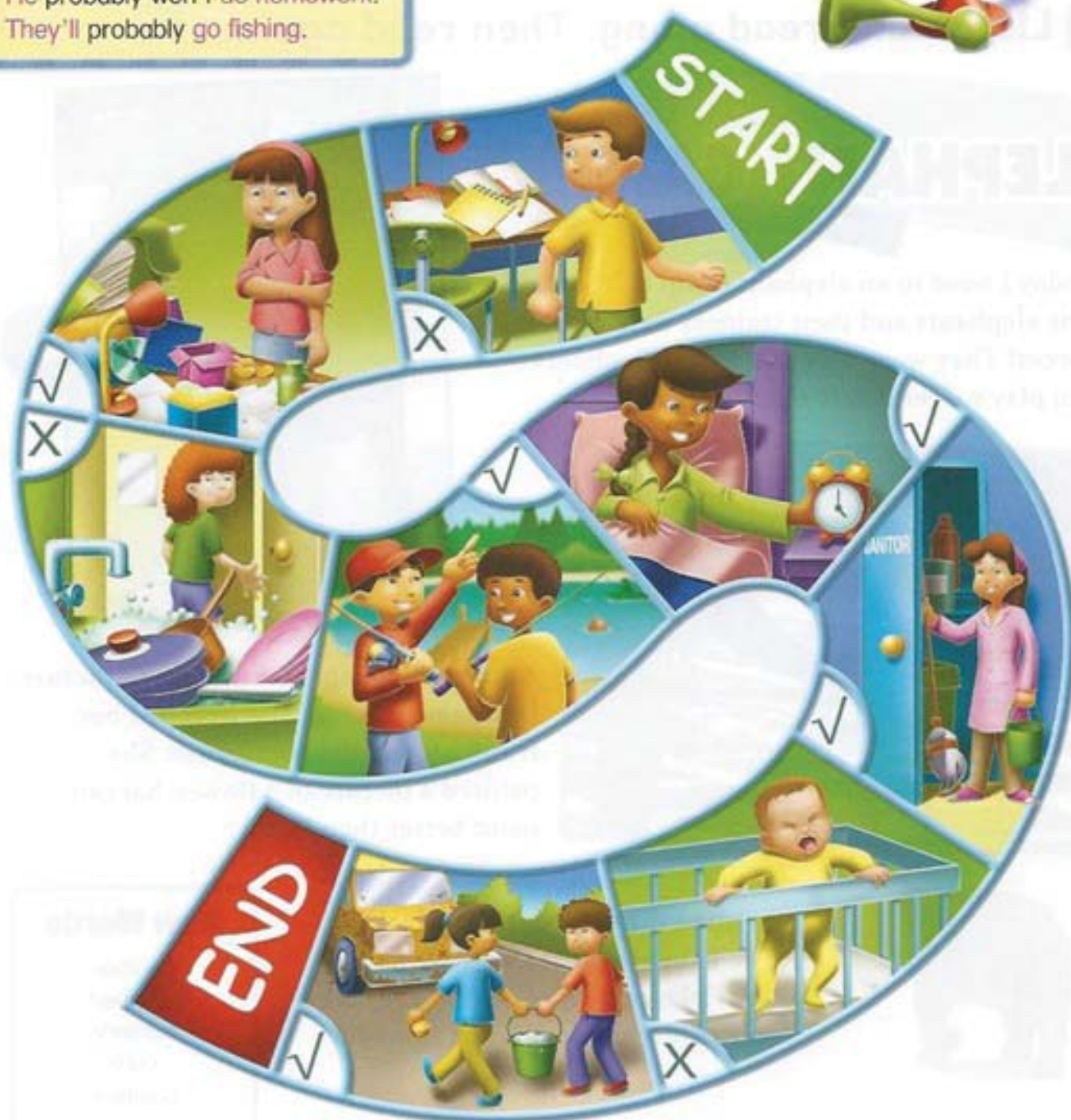


What will you do after class?
I think I'll **go to sleep** after class.

C Play a game. Make sentences.

CD2
13

He probably won't do homework.
They'll probably go fishing.



D What about you?

What will you do after class?

I'll probably _____.

I probably won't _____.

Let's Read

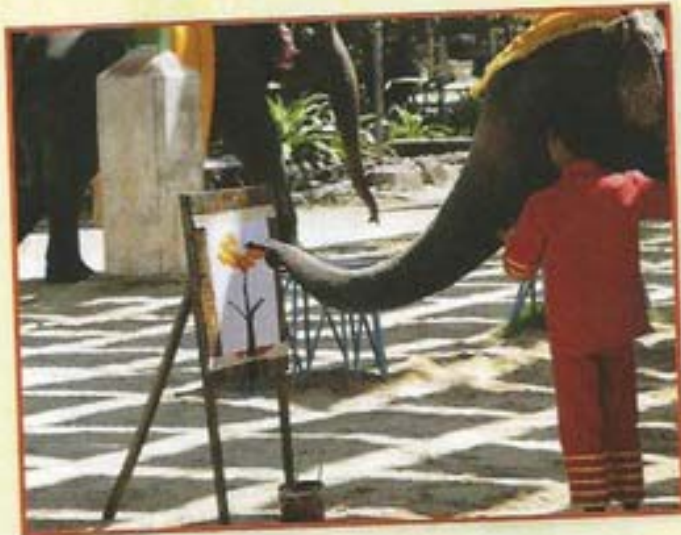


A Listen and read along. Then read again.

CD2
14

ELEPHANT CAMP

Today I went to an elephant camp in Thailand. The elephants and their trainers were playing soccer! They were very good. The elephants can play soccer better than I can!



Another elephant was painting a picture. Her name was Sai. She wrapped her trunk around the paintbrush. She painted a picture of a flower. Sai can paint better than I can!



I visited the elephant nursery, too. The baby elephants were very cute. They played all day. Maybe they'll be soccer players or painters someday!

New Words

another
wrapped
nursery
cute
painters

B Choose the correct answer.

CD2
15

1. Where did he go?

a. to a zoo

b. to a camp

2. What did the baby elephants do all day?

a. They painted.

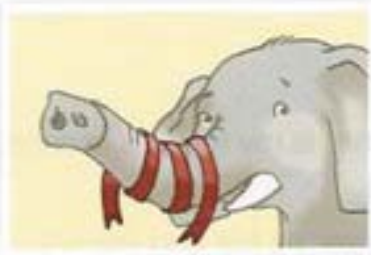
b. They played.

C Understand the vocabulary.

She **wrapped** her trunk around the paintbrush.

What does **wrapped her trunk around** mean?

a.



b.



c.



D Ask your partner.

1. Can elephants paint pictures?
2. Where were the baby elephants?

E Listen and write. Do you hear **wr** or **wh**?

CD2
16



1. _____ite



2. _____ap



3. _____ite



4. _____ale

F Learn about words. Read and write.



paint



brush

paint + brush

paintbrush



1. homework = _____ + _____

2. sunglasses = _____ + _____

3. snowboard = _____ + _____

4. jellyfish = _____ + _____

Unit 6 Fun in the Seasons

Let's Talk



A Listen and say.

CD2
17



Scott: Summer is my favorite season.

Andy: Why?

Scott: Because it's hot and there's no school.



Scott: What's your favorite season?

Andy: Winter.

Scott: Why?

Andy: Because I like skiing.



Scott: I like skiing, too ... waterskiing!

Andy: That sounds like fun. Let's go waterskiing this summer!

CD2
18

I like waterskiing.
That sounds like fun.

Did You Know?

Summer in the Northern Hemisphere is usually June, July, and August. Summer in the Southern Hemisphere is usually December, January, and February.

B Practice the words. Ask and answer.

CD2
19

winter



1. ice skating

2. skiing

spring



3. planting flowers

4. flying kites

summer



5. going to the beach

6. waterskiing

fall



7. camping

8. picking apples

CD2
20Why do you like **winter**?I like **winter** because I like **ice skating**.

C Listen and chant.

CD2
21

What's Your Favorite Season?

What's your favorite season?

I love winter.

I don't like winter at all.

Why do you hate winter?

Because I hate the cold.

I like spring or fall.

What's your favorite season?

I love summer.

I don't like summer at all.

Why do you hate summer?

Because I hate the heat.

I don't like summer at all.



Let's Learn



A Learn the words.

CD2
22



1. went backpacking



2. raked leaves



3. went sledding



4. had a snowball fight



5. had a picnic



6. picked flowers



7. went swimming



8. built a sandcastle

B Ask and answer.

CD2
23

Andy, Kate, Scott, and Jenny are showing photos of what they did last weekend.



What did you do last weekend?
I **built** a sandcastle.

C Ask and answer.

CD2
24



What did **he** do last weekend?
He went **backpacking**.

D Listen and sing.

CD2
25

What Did You Do?

What did you do?
Where did you go?
Who did you see last night?
Please tell me.
What did you do?
Where did you go?
I had fun last night.
Oh, what did you do?
Where did you go?



I had a wonderful time.
I stayed home and did my homework.
I had a wonderful time.

Let's Learn More



A Learn the words.

CD2
26



1. go trekking



2. go to a water park



3. go rafting



4. go to a baseball game



5. go scuba diving



6. go surfing



7. go snowboarding



8. go horseback riding

B Make sentences.

CD2
27

Andy, Scott, Jenny, and Kate are planning their next vacations. What will they do?



Andy will probably go surfing.

C Ask and answer.

CD2
28

1.



last summer



next summer

2.



last winter



next winter

3.



last spring



next spring

4.



last fall



next fall

What did **he** do last **summer**?
He went to a water park.

What will **he** do next **summer**?
He'll probably go scuba diving.

D What about you?

What did you do last summer?
What did you do last month?

What will you do next summer?
What will you do tomorrow?

Let's Read



A Listen and read along. Then read again.

CD2
29

Butterflies



The monarch butterflies are here in California! They usually live in the north in the summer. Every winter, they spread their wings and fly south to Mexico because they don't like the cold.



Monarch butterflies are beautiful. They fill the sky with orange and black spots when they fly.



In the winter, the butterflies stop in California to rest. They are in all the trees. Winter is my favorite season because the butterflies are here. They are graceful, colorful, and wonderful.



In the spring, they will fly north again to Canada.

New Words

monarch butterfly
north
spread
wings
south
wonderful

B Choose the correct answer

CD2
30

1. Where do monarch butterflies usually live? a. in the north b. in the south
2. Where will the butterflies go in the spring? a. north b. south



C Understand the vocabulary.

They **spread** their wings and fly.

What does **spread** mean?

a.



b.



c.



D Ask your partner.

1. Why do the butterflies fly south in the winter?
2. What's your favorite season? Why?

E Listen and write. Do you hear **spr** or **sp**?

CD2
31



1. ____ot



2. ____ing



3. ____aghetti



4. ____ead



5. ____eak

F Learn about words. Read and write.



color

color + **ful**

colorful



1. grace _____

2. wonder _____

Let's Review



A Listen and check.

CD2
32

1.



A ☐



B ☐



C ☐

2.



A ☐



B ☐



C ☐

3.



A ☐



B ☐



C ☐

4.



A ☐



B ☐



C ☐

5.



A ☐



B ☐



C ☐

6.



A ☐



B ☐



C ☐

7.



A ☐



B ☐



C ☐

8.



A ☐



B ☐



C ☐

B Let's read about Mt. Everest.

CD2
33

We're in Nepal!

John and Lisa's Travel Blog

Mt. Everest,
Nepal

Namaste from Mt. Everest, Nepal!

namaste = hello



We're not at the top of Mt. Everest because only mountain climbers can go there. But we can see the top!



We stayed with a host family in a small village last night. Everyone was very friendly. We ate curry and bread for dinner. It was delicious.



Summer is trekking season. It's too cold in the winter. Tomorrow, our guides will take us to the Everest Base Camp. We'll be at the top of the world!

What About You?

- What did you do last weekend? Did you go trekking in the mountains?
- Do you think you'll eat curry for dinner? What will you probably eat for dinner?

New Words

Mt. Everest
host family
village
curry

C Write about your visit to a new place.

Comments

Unit 7 The Senses

Let's Talk



A Listen and say.

CD2
34



Scott: Something smells good. What are you doing?

Kate: I'm baking cookies.

Scott: Are they done?

Kate: Almost.



Kate: Oh, no.

Scott: What happened?

Kate: I don't know. They don't look good.

Scott: They smell good. I'll try one.



Kate: How is it?

Scott: It tastes great!

CD2
35

What happened?
I don't know.

B Say these. CD2
36

1.



Look at the butterfly.
It looks beautiful.



2.



Listen to the music.
It sounds wonderful.



3.



Smell the flower.
It smells good.



4.



Touch the rabbit.
It feels soft.



5.



Taste the candy.
It tastes sweet.

**C Practice the words. Make sentences.** CD2
37

1. sunset



2. bird



3. rose



4. pillow



5. strawberry

CD2
38

Look at the sunset.
It looks beautiful.

D Listen and chant. CD2
39**Listen! Do You Hear That Music?**

Listen! Do you hear that music?
Yes, I do. It sounds beautiful!

Smell the roses. They smell sweet.
Mmmmm. They smell wonderful!

Look! Do you see that rainbow?
Yes, I do. It looks amazing!

Touch this pillow. It feels soft.
Mmmmm. It feels nice!

Taste these cookies. They taste good.
Mmmmm. They're delicious!



Let's Learn



A Learn the words.

CD2
40



1. rainbow / beautiful



2. mask / ugly



3. music / wonderful



4. noise / awful



5. garbage / bad

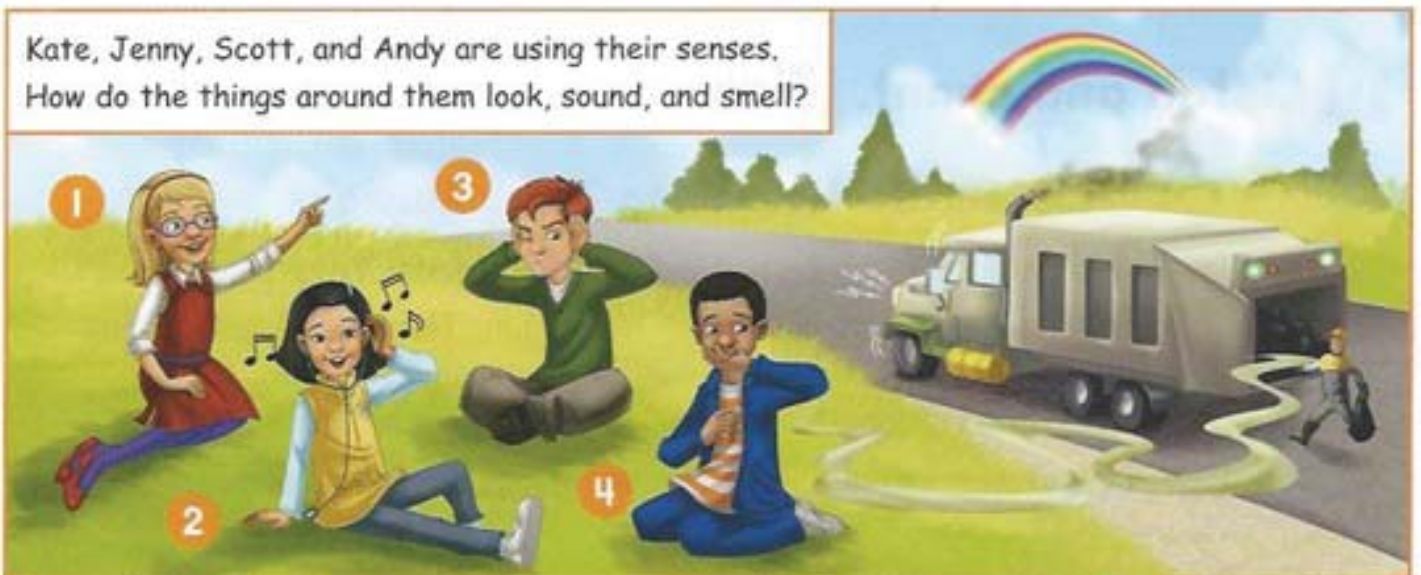


6. soap / good

B Make sentences.

CD2
41

Kate, Jenny, Scott, and Andy are using their senses.
How do the things around them look, sound, and smell?



The rainbow looks beautiful.

look	→	looks
sound	→	sounds
smell	→	smells

C Ask and answer.

CD2
42



1. butterfly / beautiful



2. garbage / bad



3. noise / awful



4. mask / ugly



5. music / wonderful



6. rose / good

How does the butterfly look?
It looks beautiful.

D Listen and chant.

CD2
43

I Smell Smoke



I smell smoke.
Something's burning.
It smells terrible.
It smells awful.

I see a horse.
Somebody's riding.
It looks wonderful.
It looks beautiful.



I hear music.
Somebody's singing.
It sounds wonderful.
It sounds beautiful.

I hear English.
Somebody's speaking.
It sounds interesting.
It sounds beautiful.



Let's Learn More



A Learn the words.

CD2
44

1. pillow / soft



2. rock / hard



3. mirror / smooth



4. tree / rough



5. honey / sweet



6. lemon / sour



7. potato chip / salty



8. dark chocolate / bitter

B Ask and answer.

CD2
45

Jenny and Andy went to a day care center. They talked with the children about the senses.



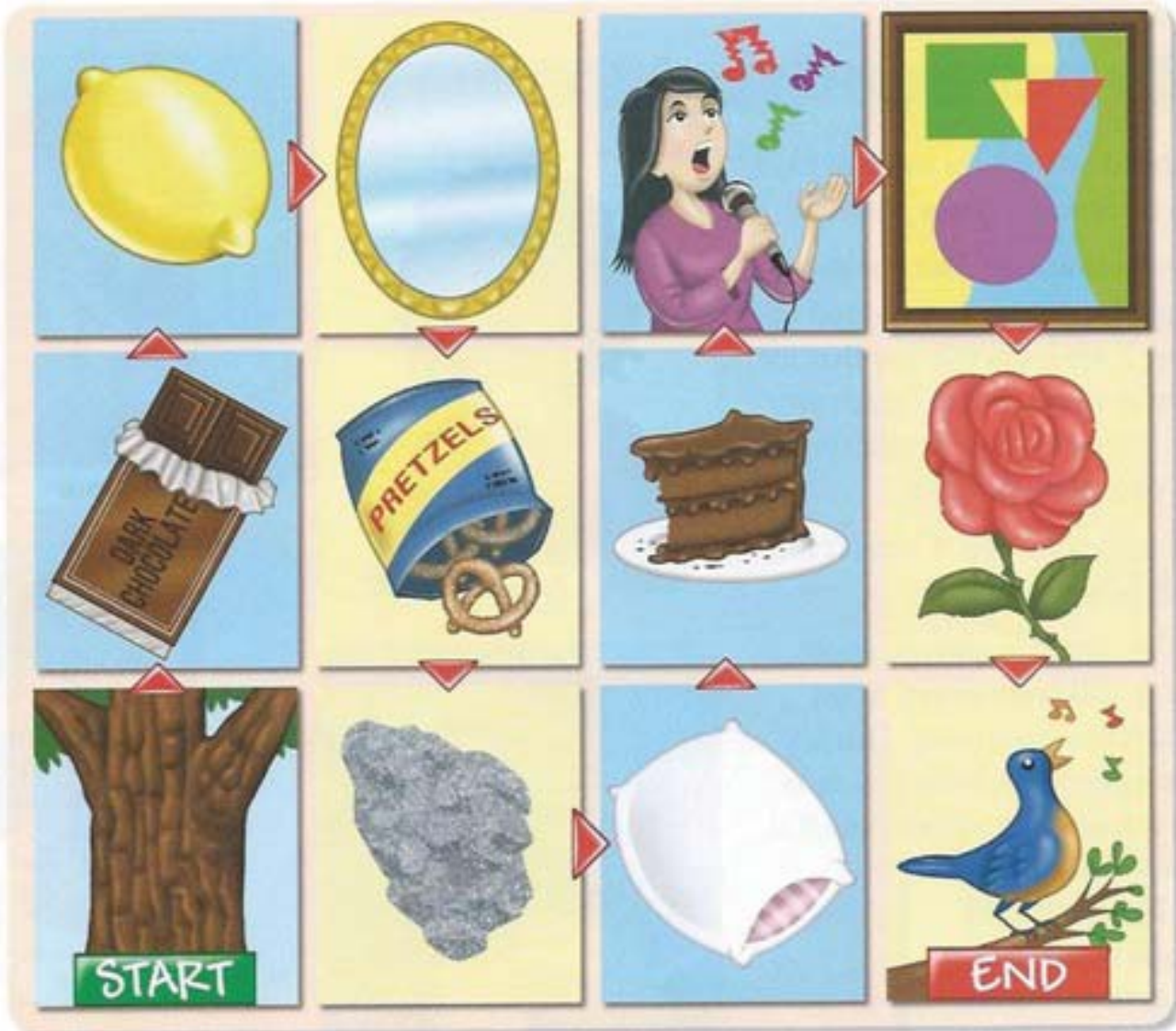
How does the **mirror** feel?
The **mirror** feels smooth.

feel → feels
taste → tastes

C Play a game. Ask and answer.

CD2
46

Does it feel rough or smooth?
It feels rough.



D Ask your partner.

CD2
47

Which do you like better, salty food or sweet food?
I like salty food better.

1. salty food or sweet food?
2. loud music or quiet music?
3. sweet chocolate or bitter chocolate?
4. a soft pillow or a hard pillow?

Let's Read



A Listen and read along. Then read again.

CD2
48

Why Do Foods Taste Different?

You need two things to taste food: taste buds and a sense of smell.

Taste buds are on your tongue. They help you taste each kind of flavor. Taste buds tell you that ice cream is sweet, potato chips are salty, lemons are sour, and some dark chocolate is bitter.

Your sense of smell is important, too. It helps you taste.

Try this. Drink a glass of apple juice. It will taste sweet. Then pinch your nose closed. Drink some more juice. Now you can't taste it because you can't smell it.

New Words

taste buds flavor
sense pinch
tongue



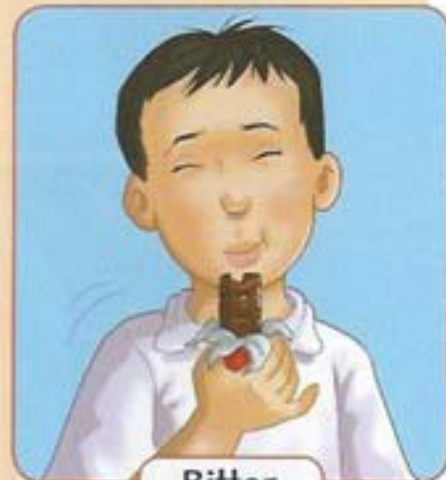
Sweet



Sour



Salty



Bitter

B Choose the correct answer.

CD2
49

- | | | |
|---|------------------|-------------------|
| 1. Where are your taste buds? | a. on your nose | b. on your tongue |
| 2. Can you taste food when you pinch your nose? | a. Yes, you can. | b. No, you can't. |

C Understand the vocabulary.

Pinch your nose closed.

What does **pinch** mean?

a.



b.



c.



D Ask your partner.

1. Why do foods taste different?
2. What's your favorite flavor? Why?

E Listen and write. Do you hear **nch** or **ch**?

CD2
50



1. pi_____

2. rea_____

3. lu_____

4. pea_____

F Learn about words. Read and write.



salt

salt + y

salty



1. rain



2. snow



3. cloud



4. wind



Unit 8 New Experiences

Let's Talk



A Listen and say.

CD2
51



Jenny: Guess what!

Scott: What?

Jenny: I'm going to go to France this summer.

Scott: That's exciting!



Scott: Have you been there before?

Jenny: No. It's my first time.

Scott: I've been there twice. My uncle lives there. I visited him last summer.



Jenny: Wow! You're lucky! I don't know anyone there.

Scott: You'll love France!

Jenny: There's only one problem. I don't speak French!

CD2
52

Have you been there before?
No. It's my first time.
Yes. I've been there twice.

be → been

B Practice the words. Ask and answer.

CD2
53



1. Egypt



2. China



3. Hawaii



4. Nepal



5. the Grand Canyon



6. Mt. Everest



7. France



8. the Great
Barrier Reef

CD2
54

Have you ever been to **Egypt**?
Yes, I have. No, I haven't.

C Listen and chant.

CD2
55

Have You Ever?

Have you ever climbed
Mt. Everest?

Yes, I have.
I loved it.
You will, too.

Have you ever been
to China?

Yes, I have.
I loved it.
You will, too.

Have you ever been to **Egypt**?
No, I haven't.

Have you ever been to **Hawaii**?
No, I haven't.

I've been there and everywhere.
I loved it.
You will, too.



Let's Learn



A Learn the words.

CD2
56



1. fried noodles



2. potato salad



3. sushi



4. ravioli



5. crepes



6. kimchi



7. tofu



8. tacos

B Ask and answer.

CD2
57

Kate and Andy are talking about foods they have eaten. They want to taste new foods.



Have you ever eaten **sushi**?
Yes, I have. No, I haven't.

eat → eaten

C Make sentences.

CD2
58

I've eaten **crepes**.
I've never eaten **kimchi**.

I have → I've

D Listen, point, and chant.

CD2
59

Have You Ever Eaten Sushi?

Have you ever eaten sushi?

No, I haven't, but I'll try it tonight.
All right.

Have you ever eaten tacos?

No, I haven't, but I'll try them
tonight.
All right.

Have you ever eaten tofu?

Yes, I have.



Have you ever eaten crepes?

Yes, I have.

But I've never eaten sushi.

And I've never eaten tacos.

I'll try them tonight.

All right.

Let's Learn More



A Learn the words.

CD2
60

1. a crocodile



2. an ostrich



3. a panda



4. a penguin



5. a llama



6. a kangaroo



7. a koala



8. a hippopotamus

B Ask and answer.

CD2
61

Scott and Jenny are talking about animals they have seen. Scott has seen a crocodile and a penguin. Jenny has seen a panda, an ostrich, and a kangaroo.



Have you ever seen a crocodile?
Yes, I have.
No, I haven't.

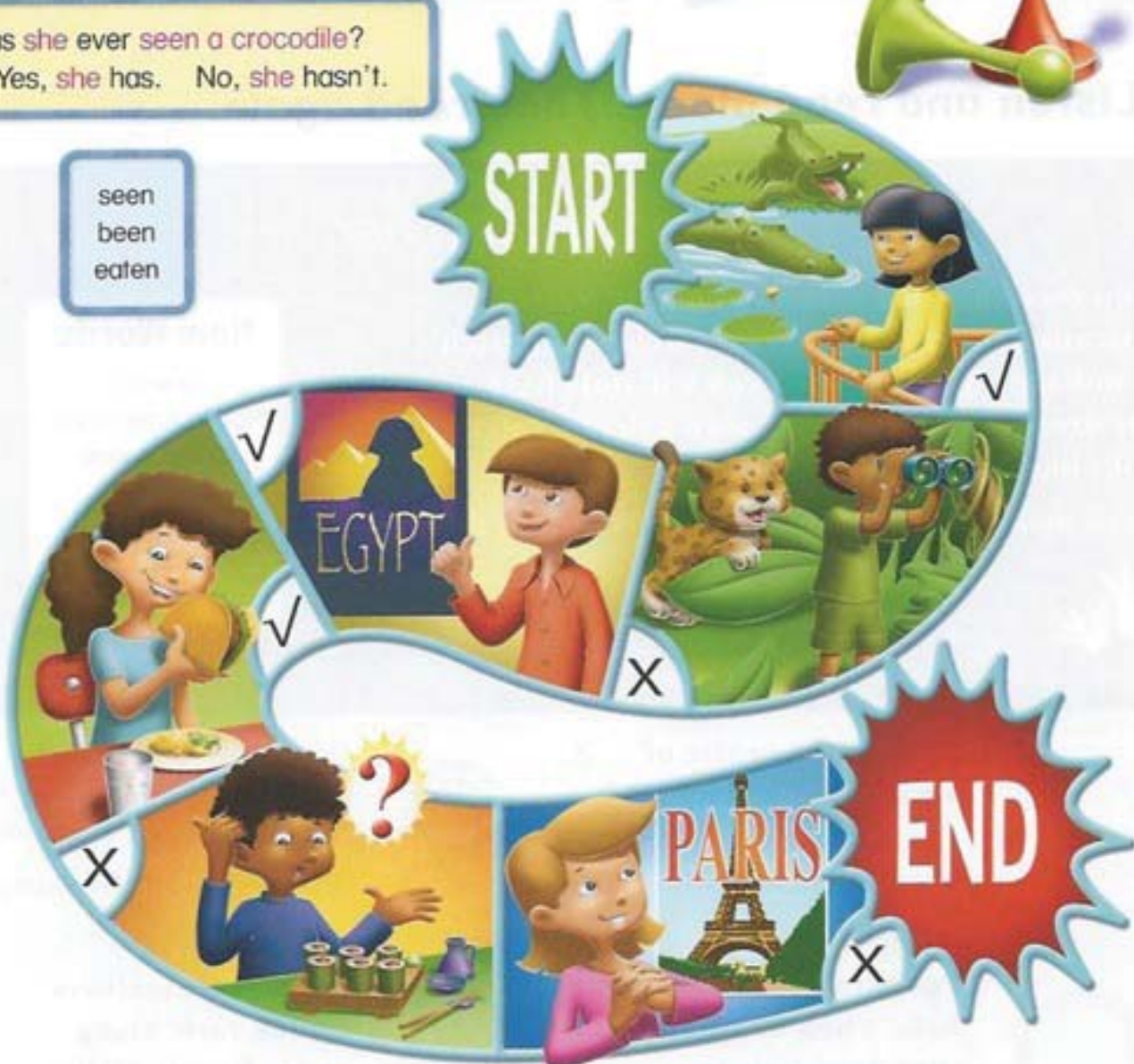
see → seen

C Play a game. Ask and answer.

CD2
62

Has **she** ever **seen** a crocodile?
Yes, **she** has. No, **she** hasn't.

seen
been
eaten



D What about you?

CD2
63

1.  Hawaii
2. 
3. 
4. 

I've **been** to Hawaii.
I've never **been** to Hawaii.

Let's Read



A Listen and read along. Then read again.

CD2
64

The Dream Catcher

Do you ever have bad dreams at night? Native Americans believe that a dream catcher can catch your unhappy dreams. Then you will only have happy dreams. Have you ever seen a dream catcher? It looks like a spider's web.

You can make a dream catcher. Here is how to do it.

New Words

dream
Native Americans
spider's web
weave
hang down
tie
feather



feathers




beads





a paper plate




yarn

1.  Cut out the center of a paper plate. Around the plate, make holes about 1 cm apart.

3.  Now weave across the plate. A few pieces of yarn can hang down. Put beads on the yarn.

2.  Put yarn into one hole. Then weave the yarn from hole to hole, up and over, around the plate.

4.  Finally, tie feathers to the yarn. Hang your dream catcher on the wall. Sweet dreams!

B Choose the correct answer.

CD2
65

1. What does a dream catcher look like? a. a paper plate b. a spider's web
2. What does a dream catcher do? a. It catches happy dreams. b. It catches unhappy dreams.

C Understand the vocabulary.

Cut out the center of a paper plate.

What does **cut out the center** mean?



D Ask your partner.

1. Have you ever seen a dream catcher?
2. Do you remember your dreams?

E Listen and write. Do you hear **tch** or **t**?

CD2
66



1. pu_____



2. ca_____



3. ca_____



4. hopsco_____

F Learn about words. Read and write.



happy

un + happy

unhappy



1. friendly → _____

2. do → _____

3. wrap → _____

4. sure → _____

Let's Review



A Listen and number.

CD2
67

a



b



c



d



e



f



g



h



B Listen and check.

CD2
68

Jenny



Andy

Yes

No

Yes

No

1. eaten tacos

2. been to Hawaii

3. seen a crocodile

C Let's read about the Grand Canyon.

CD2
69

We're in the U.S.A.!

John and Lisa's Travel Blog

Grand Canyon,
U.S.A.

Hello from the Grand Canyon, U.S.A.!

This morning, we went rafting on the Colorado River. The river goes through the Grand Canyon. We went through a lot of rapids. They were very rough. We've never gone rafting before. It was exciting.



In the afternoon, we camped near the river. For dinner, the guides cooked steaks over a campfire. The steaks smelled and tasted delicious!



Tonight we're going to sleep outside. We can hear the river. It sounds wonderful. We can also see a lot of stars. We've never seen so many stars!



What About You?

- Have you ever gone rafting?
- Have you ever cooked over a campfire?

New Words

Colorado River
rapids
campfire

D Write about a new experience.

Comments

Let's Go 5 Syllabus

Let's Remember

Do you want to go skateboarding?
What happened?
Which ball is bigger?

Is it going to rain?
I'm not sure.
It's dark. You need a flashlight.

Unit 1 How Much Food?

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Is everything ready for the party? Are there enough pretzels? I think so. How many cans of soda are there? There is only one can. How many cans do we need? We need twelve cans.</p> <p>Food: a can of tomatoes, cans of beans, a bag of potato chips, bags of pretzels, a bottle of water, bottles of soda, a piece of pizza, pieces of watermelon</p> <p>Song: One Piece of Pizza</p>	<p>Quantities of Food: a lot of/a few nuts, a lot of/a few cupcakes, a lot of/a few blueberries, a lot of/a few cherries</p> <p>Language: There are a lot of nuts. There are a few cupcakes. How many sandwiches are there? There are a lot of/a few sandwiches.</p>	<p>Quantities of Food: a lot of/a little pudding, a lot of/a little fruit, a lot of/a little lemonade, a lot of/a little pie</p> <p>Language: How much fruit is there? There is a lot of fruit. There is a little pie. How many peaches are there?</p> <p>Chant: Is There a Lot of Milk?</p>	<p>Descriptive Article: Dinosaurs</p> <p>Questions</p> <p>Vocabulary: reach</p> <p>Phonics: mp jump mb climb</p> <p>Word Study: long + er = longer</p>

Unit 2 Comparing Animals

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Did you know that a zebra is slower than a gazelle? Which animal is faster? A cat or a polar bear? I'm not sure. A cat is as fast as a polar bear! Are you sure? Yes, I'm sure.</p> <p>Animals: a wolf, a zebra, a cheetah, a gazelle, a rhinoceros, a polar bear, a squirrel, a skunk</p> <p>Chant: A Gazelle is as Fast as a Lion</p>	<p>Comparatives: fast, faster, fastest; slow, slower, slowest; large, larger, largest; small, smaller, smallest</p> <p>Language: Which one is faster? The gazelle is faster. Which one is the fastest? The cheetah is the fastest.</p> <p>Chant: Cheetah Chant</p>	<p>Descriptions: colorful, graceful, expensive, delicious</p> <p>Language: Which one is more/less colorful? The fish is more colorful. The frog is less colorful. Which one is the most/the least graceful? The gazelle is the most graceful. The elephant is the least graceful.</p>	<p>Article: What Do You Know About Animals?</p> <p>Questions</p> <p>Vocabulary: look like</p> <p>Phonics: ir bird ar scarf</p> <p>Word Study: small + est = smallest</p>

Let's Review Units 1 and 2

Reading: John and Lisa's Travel Blog—Panda Kindergarten, China

Unit 3 Last Weekend

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: How was your weekend? It was great. How was yours? It was pretty good. What did you do? My brother and I went for a bike ride. That sounds like fun. What did you do last weekend? I went shopping and bought this new bike.</p> <p>Weekend Activities: went for a walk/a bike ride/a swim; went bowling/shopping/skating</p> <p>Chant: Last Summer, What Did You Do?</p>	<p>Weekend Activities: skateboarding, hiking, taking pictures, playing volleyball, running, walking the dogs</p> <p>Language: What was Kate doing? She was walking the dogs. What was she doing yesterday? What were they doing yesterday?</p> <p>Chant: Our Dogs</p>	<p>Weekend Activities: buying sneakers, mailing a package, playing catch, watching DVDs, borrowing books, surfing the Internet</p> <p>Language: Where was Andy this morning? He was at home. What was he doing there? He was watching DVDs. What were they doing this afternoon?</p>	<p>Informational Story: A Trip to the Strawberry Farm</p> <p>Questions</p> <p>Vocabulary: picked</p> <p>Phonics: str strawberry st star</p> <p>Word Study: strawberry - y + ies = strawberries</p>

Unit 4 Activities

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Are you ready? Not yet. Wait a minute. I think I forgot to do something. Did you put on sunscreen? Yes, I put it on. Did you turn off the radio? Yes, I turned it off. Oh, no! I forgot to take off my watch.</p> <p>Routines: put on sunscreen, turn on the TV, take off your watch, turn off the radio, turn in your homework, turn up the heat, clean up your room, turn down the music</p> <p>Song: Tom Came Home and Turned On the Radio</p>	<p>Adverbs: walk quickly, walk slowly, speak loudly, speak quietly, paint beautifully, dance gracefully</p> <p>Language: How does Kate dance? She dances gracefully. Does she walk quickly? Yes, she does. No, she doesn't. She walks slowly.</p> <p>Chant: My Friend Joe Is Very Slow</p>	<p>Activities: play the guitar, speak English, ride a unicycle, bake, cook, sew</p> <p>Language: What does Kate do well? She sews very well. She speaks English very well.</p>	<p>How-To Article: A Tornado in a Bottle</p> <p>Questions</p> <p>Vocabulary: swirl</p> <p>Phonics: lt tilt ld cold</p> <p>Word Study: tight + ly = tightly</p>

Let's Review Units 3 and 4

Reading: John and Lisa's Travel Blog—Great Barrier Reef, Australia



Unit 5 The Future

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: What do you think you'll be when you grow up? I think I'll be a tennis player. You play tennis very well. What do you think I'll be? Maybe you'll be an engineer. I don't think so. I think I'll be a designer. You're probably right. You're really good at drawing.</p> <p>Occupations: a tennis player, a movie director, a designer, a hair stylist, a surgeon, a flight attendant</p> <p>Chant: What Will Lynn Be?</p>	<p>Chores: do the laundry, set the table, make the bed, dust the furniture, mop the floor, wash the car</p> <p>Language: Will Jenny mop the floor? Yes, she will. No, she won't. What will she do next? She'll probably do the laundry.</p> <p>Chant: Will He Hit a Home Run?</p>	<p>After School: do homework, wash the dishes, clean my desk, set the alarm, go fishing/swimming/bowling, go to sleep</p> <p>Language: What will you do after class? I think I'll go to sleep after class. He probably won't do homework. They'll probably go fishing.</p>	<p>Photo Essay: Elephant Camp</p> <p>Questions</p> <p>Vocabulary: wrapped</p> <p>Phonics: wr write wh white</p> <p>Word Study: paint + brush = paintbrush</p>

Unit 6 Fun in the Seasons

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Summer is my favorite season. What's your favorite season? Winter. Why? Because I like skiing. I like skiing too... waterskiing! That sounds like fun.</p> <p>Seasonal Activities: winter, spring, summer, fall, ice skating, skiing, planting flowers, flying kites, going to the beach, waterskiing, camping, picking apples</p> <p>Chant: What's Your Favorite Season?</p>	<p>Seasonal Events: went backpacking/sledding/swimming, raked leaves, had a snowball fight/picnic, picked flowers, built a sandcastle</p> <p>Language: What did you do last weekend? I built a sandcastle. What did he do last weekend?</p> <p>Song: What Did You Do?</p>	<p>Vacation Ideas: go trekking/rafting/scuba diving/surfing/snowboarding/horseback riding; got to a water park/baseball game</p> <p>Language: Andy will probably go surfing. What did he do last summer? He went to a water park. What will he do next summer?</p>	<p>Photo Essay: Butterflies</p> <p>Questions</p> <p>Vocabulary: spread</p> <p>Phonics: sp spot spr spring</p> <p>Word Study: color + ful = colorful</p>

Let's Review Units 5 and 6

Reading: John and Lisa's Travel Blog – Mt. Everest, Nepal

Unit 7 The Senses

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Something smells good. What are you doing? I'm baking cookies. Are they done? Almost. What happened? I don't know. They don't look good. They smell good. I'll try one. How is it? It tastes great!</p> <p>Using the Senses: look, listen, smell, touch, taste, sunset, bird, rose, pillow, strawberry</p> <p>Chant: Listen! Do You Hear That Music?</p>	<p>Senses: rainbow/beautiful, mask/ugly, music/wonderful, noise/awful, garbage/bad, soap/good</p> <p>Language: The rainbow looks beautiful. How does the butterfly look? It looks beautiful.</p> <p>Chant: I Smell Smoke</p>	<p>Senses: pillow/soft, rock/hard, mirror/smooth, tree/rough, honey/sweet, lemon/sour, potato chip/salty, dark chocolate/bitter</p> <p>Language: How does the mirror feel? The mirror feels smooth. Does it feel smooth or rough? It feels rough.</p>	<p>Descriptive Article: Why Do Foods Taste Different?</p> <p>Questions</p> <p>Vocabulary: pinch</p> <p>Phonics: nch pinch ch reach</p> <p>Word Study: salt + y = salty</p>

Unit 8 New Experiences

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p>Conversation: Guess what? I'm going to go to France this summer. Have you been there before? No. It's my first time. I've been there twice. You'll love France. There's only one problem. I don't speak French!</p> <p>Places: Egypt, China, Hawaii, Nepal, the Grand Canyon, Mt. Everest, France, the Great Barrier Reef</p> <p>Chant: Have You Ever?</p>	<p>International Foods: fried noodles, potato salad, sushi, ravioli, crepes, kimchi, tofu, tacos</p> <p>Language: Have you ever eaten sushi? Yes, I have. No, I haven't. I've eaten crepes. I've never eaten kimchi.</p> <p>Chant: Have You Ever Eaten Sushi?</p>	<p>Animals from Many Places: a crocodile, an ostrich, a panda, a penguin, a llama, a kangaroo, a koala, a hippopotamus</p> <p>Language: Have you ever seen a crocodile? Yes, I have. No, I haven't. Has he ever seen a crocodile? Yes, she has. No, she hasn't.</p>	<p>How-to Article: The Dream Catcher</p> <p>Questions</p> <p>Vocabulary: cut out</p> <p>Phonics: t put tch catch</p> <p>Word Study: un + happy = unhappy</p>

Let's Review Units 7 and 8

Reading: John and Lisa's Travel Blog—Grand Canyon, U.S.A.

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