

With Student  
Audio CD



6

# LET'S GO

4th  
Edition

STUDENT BOOK



R. Nakata  
K. Frazier  
B. Hoskins  
C. Graham

OXFORD

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Kate



Andy



Jenny



Scott



Let's Talk



Let's Learn



Let's Learn More



Let's Read



Let's Review

# Let's Remember

**A** Listen, point, and say. CD1  
02

Look at this boat.  
It's colorful!

Look at that one!  
It's very large.

Rick is faster than Tom.

Which one is faster?

Where's Andy?  
Have you seen him?

Yes. He's eating lunch over there.

What will you do after lunch?

I think I'll play tennis.  
What about you?

I'll go swimming.

Have you ever eaten sushi?

Yes, I have. I like sushi.

# Unit 1 School Days

## Let's Talk



### A Listen and say. CD1 03



**Kate:** Whose scarf is that?

**Jenny:** It's Anna's scarf.

**Kate:** Whose mittens are those?

**Jenny:** They're hers, too.



**Kate:** Is that her glove, too?

**Jenny:** No, it isn't. I think it's Jim's glove.

**Kate:** Which boy is Jim?

**Jenny:** He's the boy over there.



**Jenny:** Jim, I think this is yours.

**Jim:** Oh! Thanks for finding it.

**Jenny:** You're welcome.

CD1  
04

Thanks for finding it.  
You're welcome.

**B Practice the words. Ask and answer.**

CD1 05

1. scarf      2. mittens      3. gloves      4. glasses      5. belt      6. watch



Kate

Andy

Jenny

Scott

Anna

Jim

CD1 06

Whose scarf is that?  
It's Anna's scarf.  
It's hers.

my scarf = mine  
her scarf = hers  
his scarf = his  
your scarf = yours

**C Listen and sing.**

CD1 07

**Whose Boots Are These?**

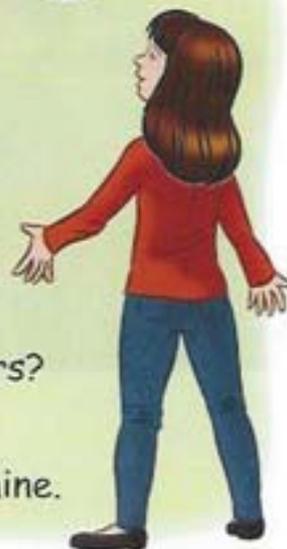
Whose boots are these?  
Whose boots are these?  
Whose boots are these?  
They're mine. They're my boots.

Whose boots are those?  
Whose boots are those?  
Whose boots are those?  
They're mine. They're my boots.



Whose boots are these?  
Whose boots are these?  
Whose boots are these?  
They're mine.

Are you sure they're yours?  
All of them?  
Yes, I'm sure they're mine.



# Let's Learn



## A Learn the words.

CD1  
08



1. watering the plants



2. feeding the fish



3. writing on the board



4. talking to the teacher



5. reading a textbook

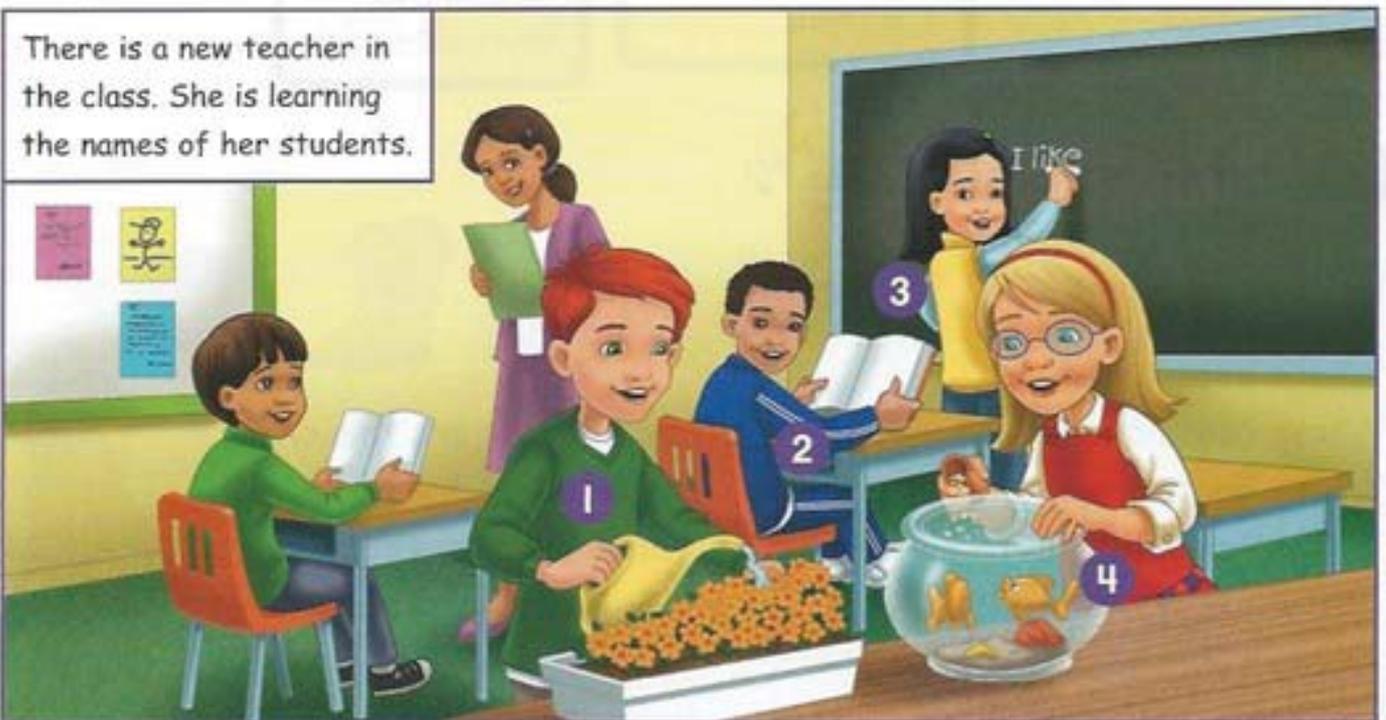


6. writing an essay

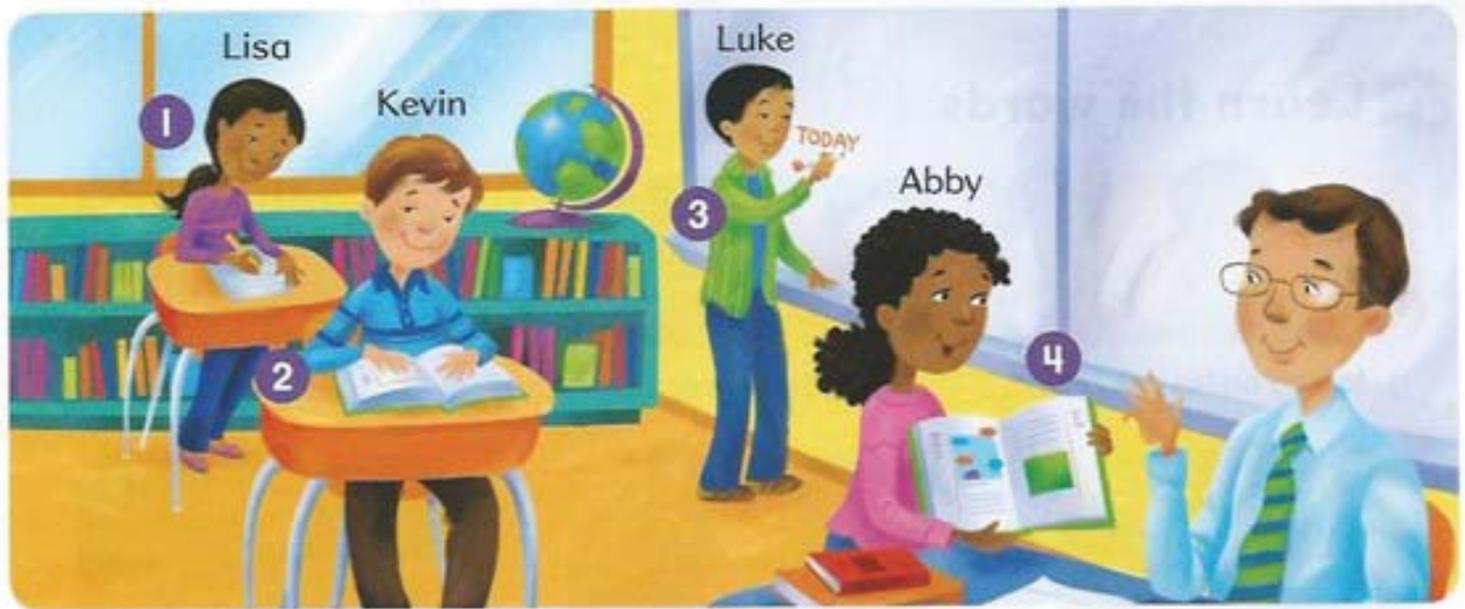
## B Ask and answer.

CD1  
09

There is a new teacher in the class. She is learning the names of her students.



Which boy is Scott?  
He's the boy who is watering the plants.

**C Ask and answer.**
CD1  
10

Which girl is Lisa?  
She's the girl who is writing an essay.

**D Listen and chant.**
CD1  
11
**Kim's Father Was Born in Seoul**

Kim's father was born in Seoul.  
They speak Korean at home.

Which man is Kim's father?  
He's the man who's waiting  
for the phone.

Ann's sister was born in Rome.  
They speak Italian at home.

Which girl is Ann's sister?  
She's the girl who's standing  
by the phone.



Ken's brother was born in Japan.  
They speak Japanese at home.  
Which boy is Ken's brother?  
He's the boy who's talking  
on the phone.

# Let's Learn More



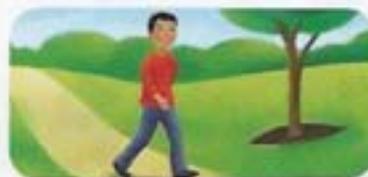
## A Learn the words.

CD1  
12

1. talking on his cell phone



2. reading a magazine



3. walking in the park



4. drinking some water



5. playing a game



6. sitting on a bench

## B Make sentences.

CD1  
13

Jenny was sitting on a bench when it started to rain.  
What were Andy, Kate, and Scott doing?



Jenny was sitting on a bench when it started to rain.

**C Play a game. Ask and answer.**

CD1  
14

What was *she* doing when it started to rain?

She was *skateboarding* when it started to rain.



**D Ask your partner.**

CD1  
15



What was she doing when she heard the noise?



What was he doing when he saw the skunk?

hear	→	heard
see	→	saw

## Let's Read



**A** Listen and read along. Then read again.

CD1  
16

## THE FIRST ICE POP



Do you like ice pops? A young boy made the first ice pop in 1905.

One cold night, Frank was making soda water outside. He mixed soda powder and water in a cup. He was mixing the soda with a straw when he heard his mother. "Come inside, Frank," she said.

Frank forgot to take his cup with him. In the morning, he saw the cup. The soda water was frozen. He pulled the frozen soda out of the cup.

It was an ice pop!



### New Words

ice pop  
soda  
mix  
soda powder  
straw  
freeze → frozen

**B** Choose the correct answer.

CD1  
17

- Who made the first ice pop?
- When did Frank make the ice pop?

- |                                  |   |
|----------------------------------|---|
| <input type="checkbox"/> Frank   | <input type="checkbox"/> Frank's mother |
| <input type="checkbox"/> in 1905 | <input type="checkbox"/> outside        |

### C Understand the vocabulary.

The soda water was **frozen**.

What does **frozen** mean?

a.



b.



c.



### D Ask your partner.

1. Have you ever made an ice pop? What flavor was it?
2. Why did the soda water freeze?

### E Listen and write. Do you hear **aw** or **ow**?

CD1  
18



1. c \_\_\_\_\_



2. s \_\_\_\_\_



3. p \_\_\_\_\_ der



4. str \_\_\_\_\_

### F Learn about words. Read and write.

I mix soda water every day.

I mixed soda water yesterday.

mix + ed = mixed

1. pull + ed = \_\_\_\_\_

2. paint + ed = \_\_\_\_\_

3. play + ed = \_\_\_\_\_

4. talk + ed = \_\_\_\_\_

# Unit 2 At the Aquarium

## Let's Talk



### A Listen and say.

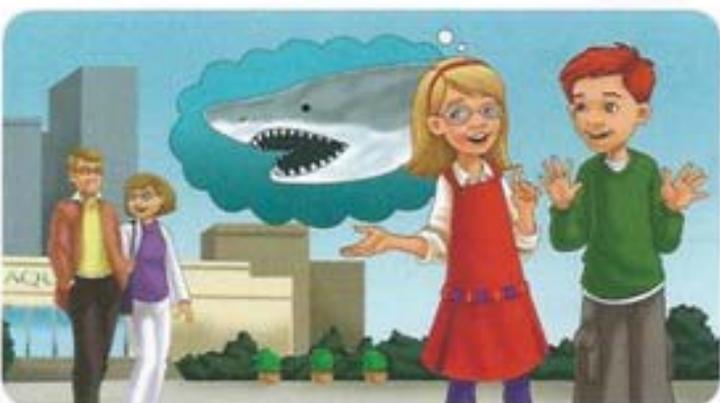
CD1  
19



**Scott:** What a great day!  
**Kate:** It sure was! But I'm tired now.  
**Scott:** Me, too. We really walked a lot.



**Kate:** What did you like best?  
**Scott:** I think I liked the penguins best.  
**Kate:** They were cute.  
**Scott:** What about you?



**Kate:** I liked the sharks.  
**Scott:** They were scary!

CD1  
20

What a great day!  
 It sure was!

**B Say these.**
CD1  
21

1. She was amazed.  
The penguins were amazing.



2. He was bored.  
The movie was boring.



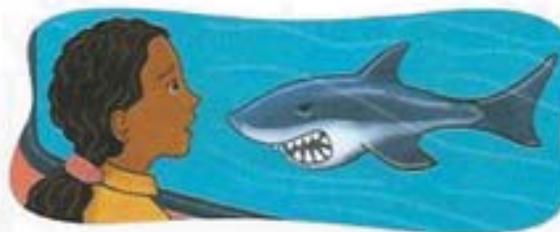
3. She was interested.  
The book was interesting.



4. He was tired.  
The race was tiring.



5. He was excited.  
The ride was exciting.

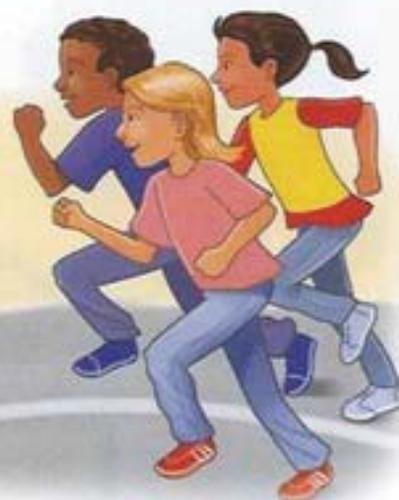


6. She was scared.  
The shark was scary.

**C Listen and chant.**
CD1  
22
**The Racing Chant**

Look at those kids!  
Look at them run!  
This is exciting!  
This is fun!

I'm excited!  
Look at them run!  
This is exciting!  
This is fun!



# Let's Learn



## A Learn the words.

CD1  
23



1. an aquarium



2. a tour



3. a lecture



4. an exhibit



5. a shark



6. an octopus

## B Make sentences.

CD1  
24

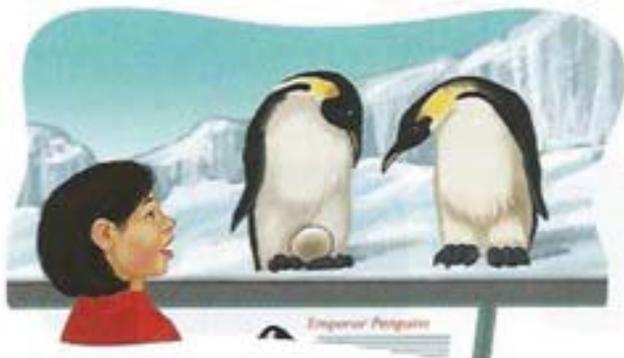
Andy and Jenny had a great day at the aquarium. All the exhibits were exciting. What was scary? What was interesting? What was amazing? What was tiring?



The **shark** was **scary**.

scary      amazing  
interesting      tiring

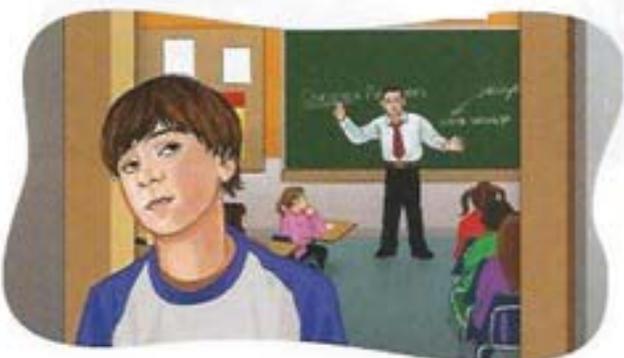
**C** Make sentences. CD1  
25



1. exhibit / amazing / amazed



2. sharks / exciting / excited



3. lecture / boring / bored



4. aquarium / interesting / interested

The exhibit was amazing. She was amazed.

**D** Listen and chant. CD1  
26

**The Aquarium Chant**

The aquarium was amazing.  
I was amazed.  
The sharks were really scary.  
But they weren't scared.

The dolphins were exciting.  
The kids were very excited.  
But Grandma thought it was boring.  
She was really bored.



# Let's Learn More



## A Learn the words.

CD1  
27



1. a jellyfish



2. a sea turtle



3. a squid



4. a video



5. a ride

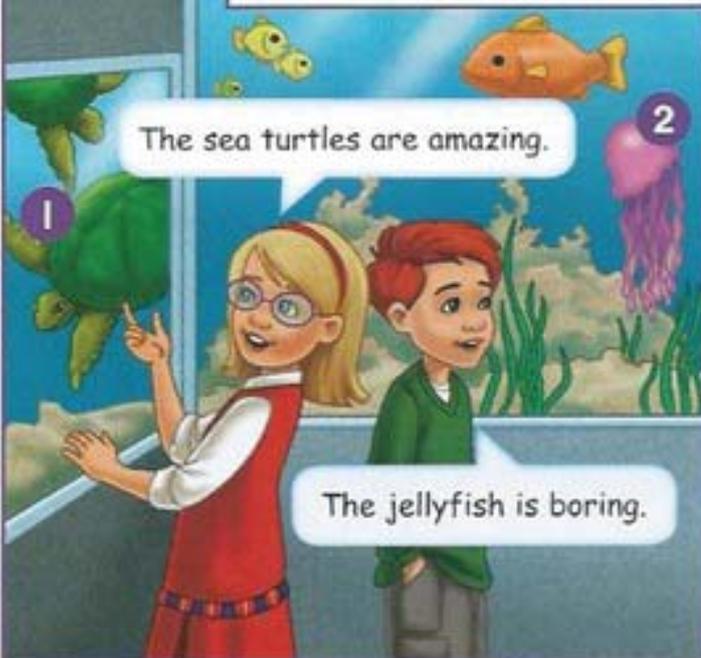


6. a pedal boat

## B Make sentences.

CD1  
28

The children were talking about the aquarium. What did they say?



1 The sea turtles are amazing.

2

The jellyfish is boring.



3 The ride is exciting.

4

The pedal boat is tiring.

Kate said the sea turtles were amazing.

is → was  
are → were

**C** Play a game. What did they say?

CD1  
29

He said he was amazed. She said the squid was scary.

**Start**

I'm amazed.

The squid is scary.

She is excited.

The lecture is boring.

He is scared.

**End**

They're tired.

The pedal boat is tiring.

The sea turtles are amazing.

The video is interesting.

The ride is exciting.

**D** What about you?

What do you think is exciting?

What do you think is boring?

## Let's Read

CD1  
30

**A** Listen and read along. Then read again.

## Waves in a Bottle

Do you like to look at waves when you go to the beach? You can look at waves in a bottle, too!



1. First, wash a bottle so you can reuse it. Put some water and a little blue color into the bottle.



2. Next, put oil into the bottle. You can put in some glitter, too.



3. Put some glue around the bottle cap and close the bottle. Close it tight!

When you move the bottle, you'll see waves!



### New Words

waves  
reuse  
oil  
glitter

**B** Choose the correct answer.

CD1  
31

1. What do you do first?  
2. What do you do last?

- wash the bottle  
 wash the bottle

- close the bottle  
 close the bottle

### C Understand the vocabulary.

First, wash the bottle so that you can **reuse** it.

What does **reuse** mean?



### D Ask your partner.

1. Do you like to go to the beach?
2. What do you like to do at the beach?

### E Listen and write. Do you hear **oi** or **oo**?

CD1  
32



1. c \_\_\_\_ n

2. b \_\_\_\_ k

3. \_\_\_\_ l

4. c \_\_\_\_ k

5. l \_\_\_\_ k

### F Learn about words. Read and write.

You can use a bottle.

Wash a bottle so that you can reuse it.

re + use = reuse

1. reread = re + \_\_\_\_\_

2. replay = re + \_\_\_\_\_

3. review = re + \_\_\_\_\_

4. remix = re + \_\_\_\_\_

# Let's Review



## A Listen and check. CD1 33

1.   

A       B       C

2.   

A       B       C

3.   

A       B       C

4.   

A       B       C

## B Listen and check. What did they say? CD1 34

1. A  scared      2. A  exciting  
B  scary      B  excited

## C Listen and check. CD1 35

1.  

A       B

2.  

A       B

**D** Let's read about pyramids.

CD1  
36



# Mystery Hunters

Matt and  
Megan's  
Blog



The Great Pyramids in Giza, Egypt

## Huge Ruins

There are many pyramids around the world. You can see pyramids in Egypt, in Africa, in Greece, in Mexico, and in China.



The Great Pyramid of Cholula, Mexico

The most famous pyramids are in Egypt. The largest pyramid is in Mexico. But, the oldest pyramids may be underwater.

Divers have found ruins in the ocean near Japan. They think they have found a very old city. Some of the ruins look like pyramids.



Underwater Pyramids, Japan

Who built the underwater city?  
Why did it sink?  
Was there an earthquake?  
Did the ocean rise?

**It's a mystery.**

## New Words

famous  
diver  
ruins  
sink  
earthquake  
rise  
mystery

## E Your turn!

- Have you ever seen a pyramid?
- Why do you think people built pyramids?
- Why did the underwater pyramids sink?
- What do you think? Write your opinion.

# Unit 3 Going Shopping

## Let's Talk



### A Listen and say. CD1 37



**Kate:** Hi, Andy. What are you doing here?

**Andy:** I need a present for my mother.

**Kate:** What are you going to get her?

**Andy:** I don't know.



**Andy:** What should I get her? Do you have any ideas?

**Kate:** Hmm. You could get her a teapot. Or you could get her a cookbook.

**Andy:** She doesn't like tea, and she already has a lot of cookbooks.



**Kate:** How about a scarf?

**Andy:** That's a great idea! These scarves are beautiful!

**Kate:** I think you should get her this scarf.

**Andy:** Yes! She'll love it.

CD1  
38

How about a scarf?  
That's a great idea!

get - buy

**B Say these.** CD1  
39



1. a scarf



2. a bracelet



3. a box of chocolates



4. a cookbook



5. a DVD



6. a book

**C Look at B. Ask your partner.**



mother



father



grandmother



grandfather



CD1  
40

What should she get her **mother**?

She should get 

her
him

 a **bracelet**.

**D Listen and chant.** CD1  
41

**I Need a Present for My Mother**

I need a present for my mother.

What should I get her?

How about a necklace?

She doesn't like jewelry.

You could buy a nice T-shirt.

She doesn't wear T-shirts.

You could give her a tennis racket.

She hates tennis.



You could make her a birthday cake.

I can't cook.

You should take her out to dinner!

Great idea! She'll love it!

# Let's Learn



## A Learn the words. CD1 42



1. a video camera



2. a necklace



3. a ring



4. a novel



5. a stuffed toy



6. earrings



7. golf clubs



8. a model

## B Ask and answer. CD1 43

The children are buying gifts for their families.  
What should they get?



Should I get my sister a necklace or a ring?  
You should get her a ring.

**C Make sentences.**
CD1  
44

They should get him a novel.

**D Listen and chant.**
CD1  
45
**Today's My Brother's Birthday**

Today's my brother's birthday.  
 What should I buy him?  
 What should I do?  
 What should I buy for my brother?  
 My older brother, Lou?



Buy him a jacket,  
 Buy him a coat,  
 Buy him a bicycle,  
 Buy him a boat.

Buy him an airplane,  
 Buy him a car,  
 Buy him a chocolate candy bar.

# Let's Learn More



## A Learn the words. CD1 46



1. bought a drink



2. made a bracelet



3. sent a picture



4. gave a present



5. showed a T-shirt



6. told a story

## B Make sentences. CD1 47

Kate, Andy, and Jenny went to a fair. Jenny bought her brother a drink. Kate showed Andy a T-shirt. Andy sent Scott a picture.



She showed him a T-shirt.

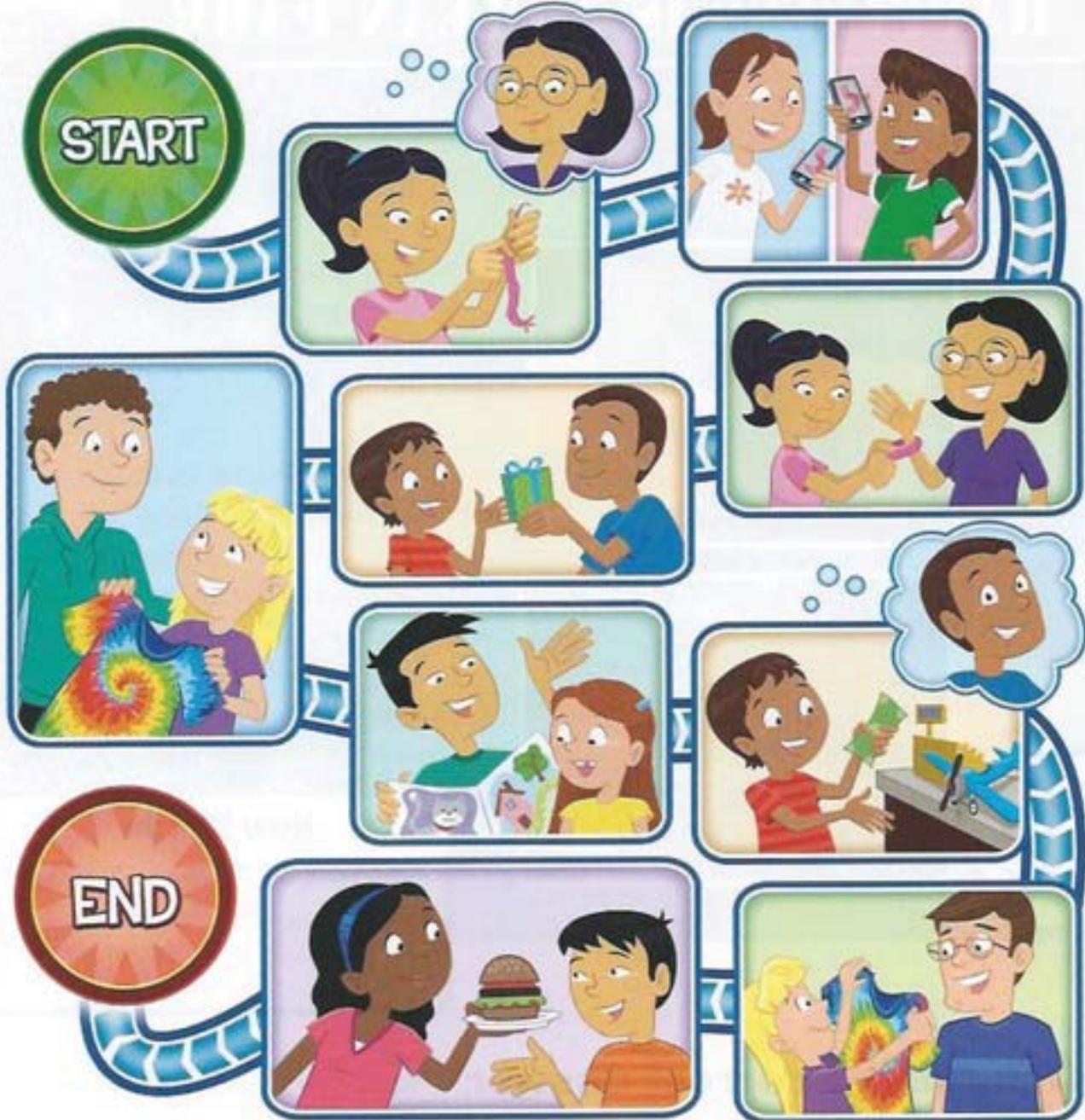
show	→	showed
send	→	sent
buy	→	bought

**C** Play a game. Ask and answer.

CD1  
48

What did she make her?  
She made her a bracelet.

buy	→	bought	give	→	gave
make	→	made	show	→	showed
send	→	sent	tell	→	told



**D** What about you?

Have you ever made something for your parents?  
What did you make?

## Let's Read



**A** Listen and read along. Then read again.

CD1  
49

## HAPPINESS IS A CLEAN PARK



Before



My name is David and this was my park. I've lived next to this park since I was a baby. I liked the park, but there was a lot of trash. It was ugly.



Last autumn, my friends and I cleaned up the park. We put up posters and asked people to help us.

A lot of people came in the afternoon. Their kindness was amazing. We put the trash into bags and swept the sidewalks with brooms.

This is my park now.  
It's beautiful!



After



### New Words

happiness  
trash  
autumn  
kindness

sweep → swept  
sidewalks  
brooms

**B** Choose the correct answer.

CD1  
50

1. What did the park look like before they cleaned it up?
2. What did the park look like after they cleaned it up?

- |                                    |                               |
|------------------------------------|-------------------------------|
| <input type="checkbox"/> beautiful | <input type="checkbox"/> ugly |
| <input type="checkbox"/> beautiful | <input type="checkbox"/> ugly |

**C Understand the vocabulary.**

I've lived next to this park **since I was a baby.**



What does **since I was a baby** mean?



**D Ask your partner.**

1. Do you live near a park?
2. Have you ever cleaned up a park?

**E Listen and write. Do you hear **au** or **oo**?**

CD1  
51



1. br\_\_\_\_\_m      2. \_\_\_\_\_gust      3. aftern\_\_\_\_\_n      4. m\_\_\_\_\_n      5. \_\_\_\_\_turnn

**F Learn about words. Read and write.**

They are kind.

kind + **ness** = kindness

Their kindness is amazing.

happy - **y** + **i** = happiness

1. \_\_\_\_\_ + ness = sadness
2. \_\_\_\_\_ - y + i = happiness
3. \_\_\_\_\_ + ness = lightness
4. \_\_\_\_\_ - y + i = heaviness

# Unit 4 Around Town

## Let's Talk



### A Listen and say. CD1 52



**Kate:** Where's the food court? Do you know?

**Jenny:** No, I don't. Let's look at the map.



**Kate:** Here it is. It's across from the music store.

**Jenny:** Where are we now?

**Kate:** We're here. We should go this way.



**Jenny:** There's the food court. Where are the boys?

**Kate:** They're over there, next to the ice cream shop.

**Jenny:** I see them!

CD1  
53

Where are we now?  
We're here.

**B Practice the words. Ask and answer.**

CD1  
54

1. ice cream shop

2. bakery

3. sports store

4. music store

5. clothing store

6. food court

7. bookstore

8. game store

CD1  
55

Where's the ice cream shop?  
It's next to the bakery.

next to  
across from  
between

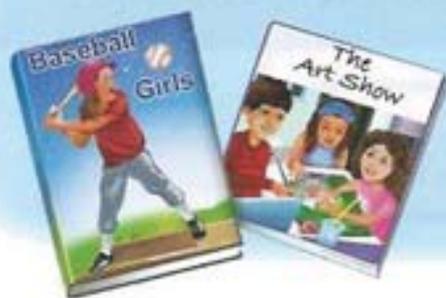
**C Listen, point, and sing.**

CD1  
56

**Where's the Bookstore?**

Where's the bookstore?  
It's next to the food court.  
Where's the food court?  
It's across from the bakery.

Where's the bakery?  
It's next to the ice cream shop.  
Come on! I'm hungry. Let's go!



# Let's Learn



## A Learn the words.

CD1  
57



1. on the corner



2. around the corner from



3. on the right



4. on the left



5. across the street from



6. next to

## B Ask and answer.

CD1  
58

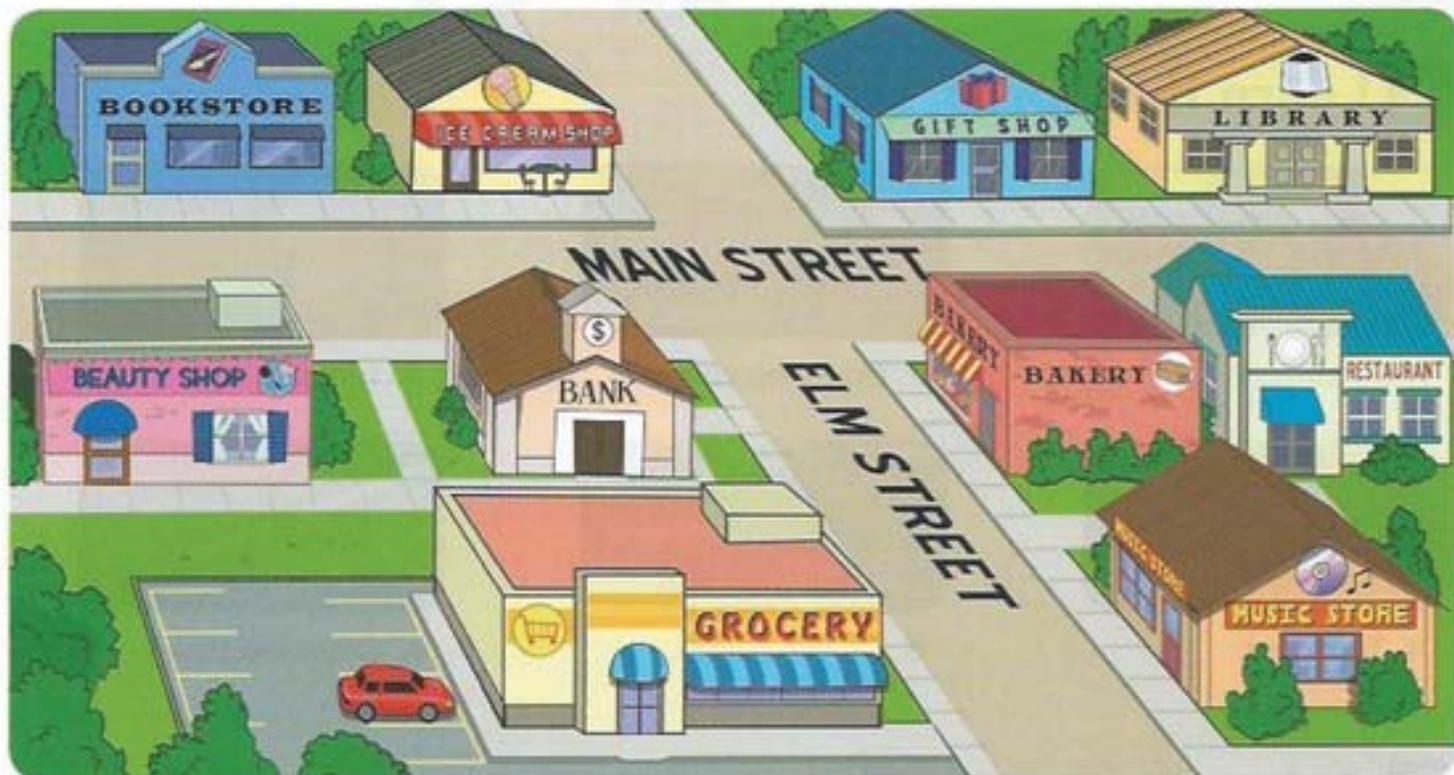
Andy and Scott are looking for places in town.



Where's the ice cream shop?

It's on the corner. It's across the street from the bank.

**C** Make sentences. CD1  
59



1. bakery      2. restaurant      3. music store      4. ice cream shop      5. bookstore



6. beauty shop

7. bank

8. grocery store

9. gift shop

10. library



The bakery is on the corner. It's next to the restaurant.

**D** What about you?

Where is the bank in your town?  
Where is the library in your school?

# Let's Learn More



## A Learn the words. CD1 60



1. Go straight.



2. Go to the corner.



3. Turn left.



4. Turn right.



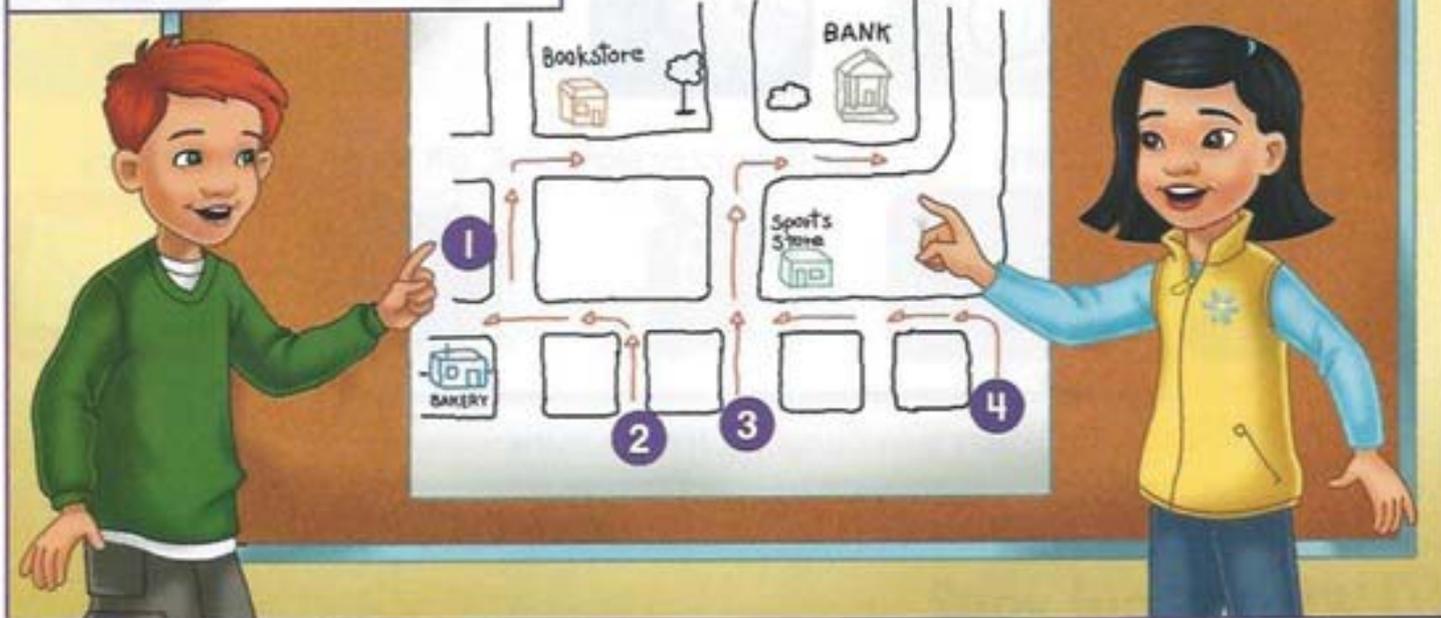
5. Go two blocks.



6. Cross the street.

## B Ask and answer. CD1 61

Scott and Jenny are playing a game.  
Scott is giving her directions.



Go to the corner and turn right. Where are you?  
I'm at the bookstore.

**C Play a game.**  
**Give directions.**

CD1  
62

How do I get to the park?  
Go two blocks and turn right.



**D Listen and chant.**

CD1  
63

**I'm Looking for Joe**

I'm looking for Joe. Where did he go?

I think he went to the auto show.

How did he get there?

I know.

I saw him walk to the auto show.

He walked two blocks and then  
turned right.

He stopped for a minute at the  
traffic light.

**AUTO SHOW**



He crossed the street when the  
light turned green.

Then he stopped on the corner to  
talk to Eileen.

He said, "Eileen, come on, let's go."

Then they went straight to the  
auto show.

## Let's Read



**A** Listen and read along. Then read again.

CD1  
64

Earth is called the Blue Planet. Do you know why? The Earth looks blue from space because there is water on 70% of our planet.



Sometimes there are storms over warm ocean water. These are hurricanes. The wind is very strong, and it blows in a circle. North of the equator, hurricane winds blow counterclockwise. South of the equator, the winds blow clockwise.

Hurricanes form at the equator. It is very rainy and moist there. There are many different animals and beautiful plants.



## New Words

planet  
earth  
space  
hurricane  
equator  
counterclockwise  
clockwise

**B** Choose the correct answer.

CD1  
65

- Why is Earth called the Blue Planet?
  - Because it's in space.
  - Because there is water on 70% of the planet.
- How do hurricane winds blow north of the equator?
  - clockwise
  - counterclockwise



**C Understand the vocabulary.**

The winds blow **clockwise**.

What does **clockwise** mean?

a.



b.



c.



**D Ask your partner.**

1. Do you live north of the equator or south of the equator?
2. How will the hurricane winds blow here?

**E Listen and write. Do you hear **ow** or **or**?**

CD1  
66



1. bl\_\_\_\_\_

2. yell\_\_\_\_\_

3. st\_\_\_\_\_m

4. sn\_\_\_\_\_

5. n\_\_\_\_\_th

**F Learn about words. Read and write.**

There is a lot of rain.  
It is very rainy.

rain + y = rainy

1. \_\_\_\_\_ + \_\_\_\_\_ = windy

2. \_\_\_\_\_ + \_\_\_\_\_ = snowy

3. storm + \_\_\_\_\_ = \_\_\_\_\_

4. sleep + \_\_\_\_\_ = \_\_\_\_\_

# Let's Review



## A Listen and check.

CD1  
67

1.   

A       B       C

2.   

A       B       C

3.   

A       B       C

4.   

A       B       C

## B Listen and check.

CD1  
68

1.  

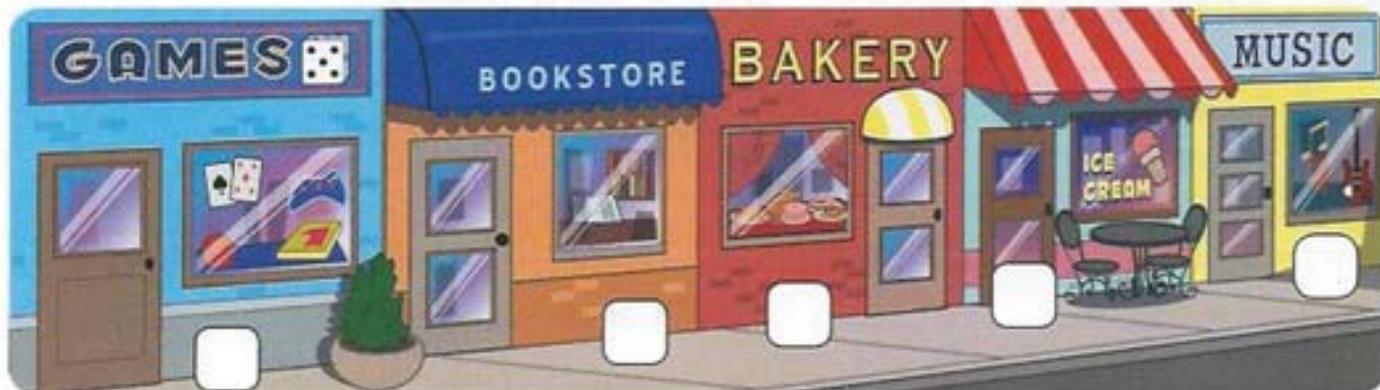
A       B

2.  

A       B

## C Listen and number.

CD1  
69



**D** Let's read about the mysterious statues.

CD1  
70

## Mystery Hunters

Matt and  
Megan's  
Blog



Moai heads on Easter Island



More moai heads



Easter Island is located in the South Pacific Ocean

### Easter Island: Mysterious Statues

Have you ever seen people moving a giant statue? They use a crane. How did ancient people move giant statues?

Ancient people on Easter Island carved more than 800 large stone statues, called *moai*. They put the *moai* around the island. Each *moai* is taller than an elephant and heavier than two elephants. How did people move them? There were no cranes a thousand years ago.

We can't ask the Easter Island people. They have disappeared. But we can still see their statues on the island.

**It's a mystery.**

### New Words

giant  
statue = moai  
ancient  
stone  
a thousand  
Easter Island  
disappeared

### E Your turn!

Have you ever seen people moving a statue?

How did the Easter Island people move the *moai*?

What do you think? Write your opinion.

# Unit 5 Explore the World

## Let's Talk



### A Listen and say. CD2 02



**Kate:** Have you met Anh? She's the girl who is talking to Jenny.

**Scott:** No, I haven't. Is she here on a homestay?

**Kate:** Yes, she is. She's staying with Jenny's family.

**Scott:** Really? Where's she from?

**Kate:** She's from Vietnam.



**Scott:** Does Anh speak English?

**Kate:** Yes, she does. She speaks Vietnamese and English, too.

**Scott:** I'd like to meet her.

**Kate:** OK, let's go. Excuse me, Jenny. Scott wants to meet Anh.



**Scott:** Hi, Anh! Are you enjoying your homestay?

**Anh:** Yes, I am. Have you ever been on a homestay?

**Scott:** Not yet, but I would like to go on one someday.

**Anh:** You should come to Vietnam and stay with my family.

**Scott:** That's a great idea. Thanks!

CD2  
03

Have you met Anh?

Yes, I have. No, I haven't.

## B Practice the words. Ask and answer. CD2 04

CD2  
05Where's *she* from?

She's from Australia. She's Australian.

## C Listen and chant. CD2 06

### Homestay Plans

I'm studying Spanish. How about you?

I'm studying Spanish, too.

I want to go on a homestay.

I want to do that, too.

When could we go on a homestay?

We could leave at the end of May.

Where could we practice our Spanish?

We could go to Monterrey.



He's studying English. How about Sue?

She's studying English, too.

He wants to go on a homestay.

She wants to do that, too.

Do you think they could go on a homestay?

Yes, I think they could.

Where could they practice their English?

They could go to Hollywood!



# Let's Learn

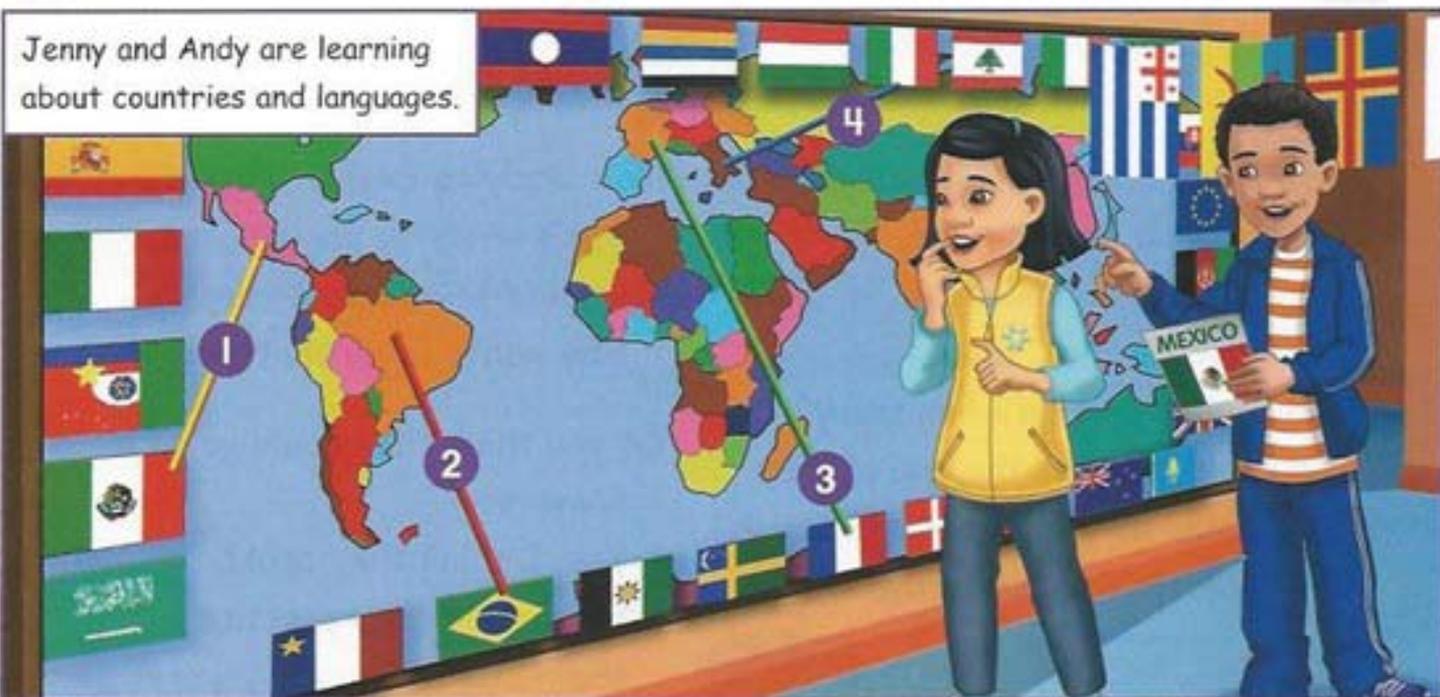


## A Learn the words. CD2 07

 1. Brazil	 Bom dia!	 3. France	 Bonjour!
 5. Italy	 Buongiorno!	 7. Mexico	 ¡Buenos días!
2. Portuguese	6. Italian	4. French	8. Spanish

## B Make sentences. CD2 08

Jenny and Andy are learning about countries and languages.



People in Mexico speak Spanish.  
Spanish is spoken in Mexico.

**C Ask and answer.** CD2  
09

1. Vietnam      2. Brazil      3. France      4. Mexico      5. Italy

Muito obrigada.      Muito obrigado.      Merci beaucoup.      Molte grazie.      Muchas gracias.

Portuguese      French      Italian      Spanish      Vietnamese

What language is spoken in **Vietnam**?  
**Vietnamese** is spoken in **Vietnam**.

**D Listen and sing.** CD2  
10

**Have You Met Alice?**

Bom dia!

Have you met Alice?  
 She was born in Dallas.  
 But now she goes to school in Brazil.  
 Does she speak Portuguese?  
 Yes, she does.  
 English is not spoken at her school.

Have you met Maria?  
 She was born in Korea.  
 But her mother was born in Rome.  
 Her father's Korean.  
 Her mother's Italian.  
 And Korean is spoken at home.

Annyeong.



# Let's Learn More



## A Learn the words. CD2 11



1. black beans



2. croissants



3. spaghetti



4. rice noodles



5. burritos



6. meat pies

## B Ask and answer. CD2 12

Kate and Jenny like eating foods from different countries.

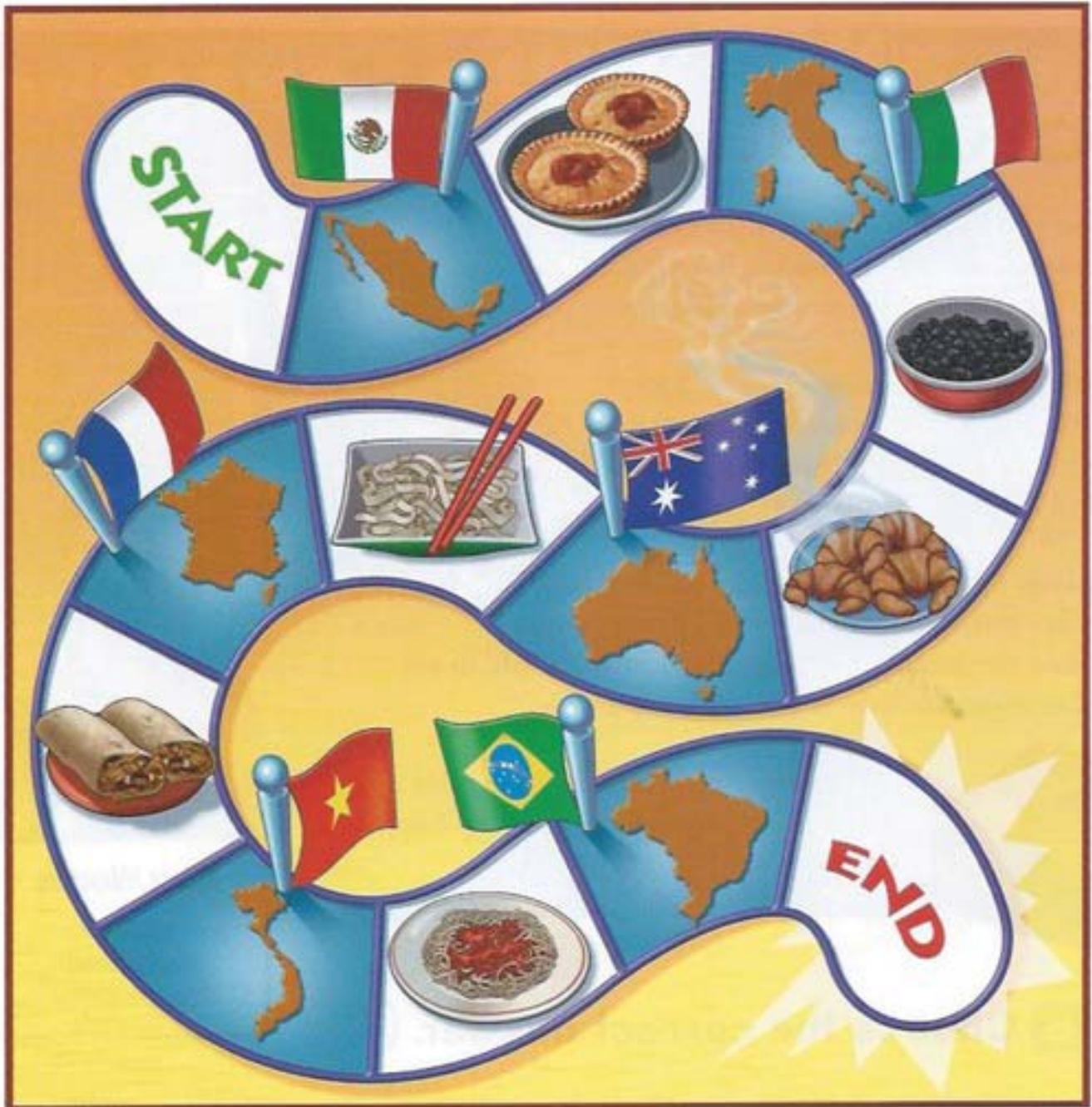


Where are **black beans** eaten?  
Black beans are eaten in **Brazil**.

**C** Play a game. Make sentences.

CD2  
13

Croissants are eaten in France.  
Spanish is spoken in Mexico.



**D** What about you?

What languages are spoken in your classroom?  
What foods are eaten in your country?

## Let's Read



**A** Listen and read along. Then read again.

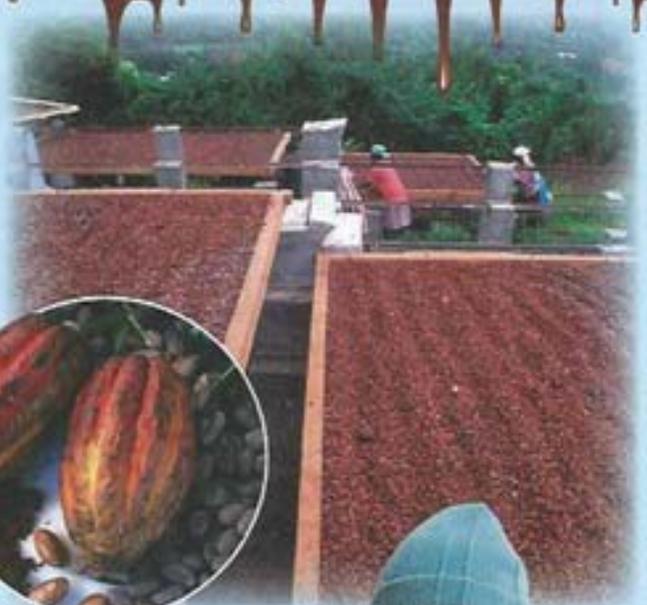
CD2  
14

## Chocolate

Do you like chocolate? It's in candy, cakes, and bread, and we have chocolate drinks, too. It's sweet and delicious!

We can thank the Mexicans. They discovered cacao seeds. They made a chocolate drink from the seeds, but it was very bitter.

Later, Spanish people came to Mexico. They put sugar in their chocolate. People liked the sweet chocolate. Only rich people drank chocolate because it was very expensive.



I love eating chocolate! I have a lot of chocolate in my house. I'm very happy. Thank you, Mexico!

### New Words

discover  
cacao seeds  
Spanish people

**B** Choose the correct answer.

CD2  
15

- How did the Mexican chocolate drink taste?
- How did the Spanish chocolate drink taste?

 sweet

 bitter

 sweet

 bitter

### C Understand the vocabulary.

They **discovered** cacao seeds.

What does **discover** mean?



### D Ask your partner.

1. Do you like chocolate?
2. Do you like sweet chocolate or bitter chocolate?

### E Listen and write. Do you hear **ea** or **ou**?

CD2  
16



1. c\_\_\_\_\_nt

2. br\_\_\_\_\_d

3. h\_\_\_\_\_d

4. h\_\_\_\_\_se

### F Learn about words. Read and write.

I eat chocolate.

I love eating chocolate.

eat + **ing** = eating

1. drink + ing = \_\_\_\_\_

2. discover + \_\_\_\_\_ = \_\_\_\_\_

3. \_\_\_\_\_ + \_\_\_\_\_ = singing

4. \_\_\_\_\_ + \_\_\_\_\_ = blowing

# Unit 6 Doing Things

## Let's Talk



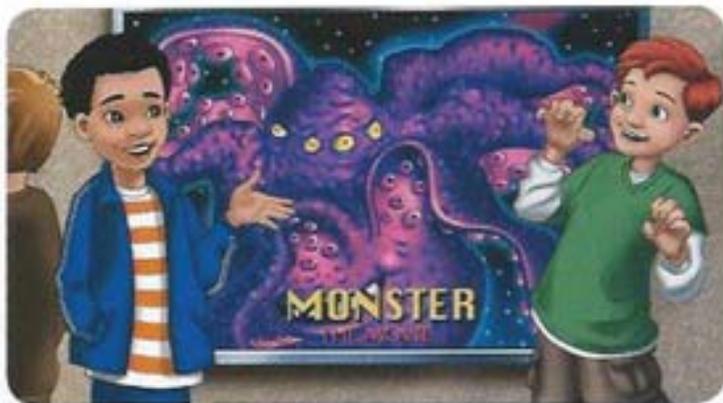
### A Listen and say. CD2 17



**Scott:** I'm sorry I'm late.  
**Andy:** That's OK.  
**Scott:** How long have you been waiting?  
**Andy:** Not long. Only a few minutes.



**Scott:** Have you already bought your ticket?  
**Andy:** Yes, I have, and I bought your ticket, too!  
**Scott:** Wow, thanks!



**Scott:** I'm excited to see this movie!  
**Andy:** Me, too. I've heard it's funny.  
**Scott:** Really? I've heard it's scary.  
**Andy:** Oh. Maybe it's scary and funny.

CD2  
18

Have you already bought your ticket?  
 Yes, I have. No, not yet.

I have - I've

**B Practice the words. Make sentences.**

CD2  
19



1. cleaned his desk



2. washed her hands



3. watched the movie



4. walked the dog



5. gone to the store



6. eaten dinner



7. fed the cat



8. done his homework

CD2  
20

He has already cleaned his desk.  
He hasn't cleaned his desk yet.

**C Listen and chant.**

CD2  
21

**Have You Finished Your Homework?**

Have you finished your homework?

No, not yet.

You haven't finished?

No, not yet.

How about you?

I've already finished mine.

Good for you!



Have you been to France?

No, not yet.

You haven't been to France?

No, not yet.



How about you?

I've already been there twice.

Lucky you!

Have you eaten dinner?

No, not yet.

You haven't eaten dinner?

No, not yet.

How about you?

I haven't eaten lunch or dinner.

Poor you!



# Let's Learn



## A Learn the words.

CD2  
22



1. studied English



2. lived in New York



3. taught French



4. played soccer



5. had a cat



6. been at the hotel

## B Ask and answer.

CD2  
23

Jenny is interviewing her French teacher.



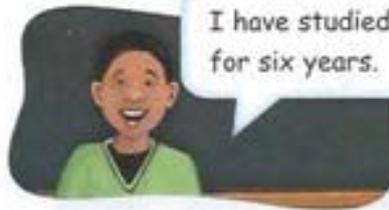
	for	since
1	five years	2007
2	one year	last year
3	three months	May
4	four years	2008

How long have you taught French?  
I have taught French for five years.  
I have taught French since 2007.

## C Ask and answer.

CD2  
24

1. had a cat / May

2. studied English /  
six years3. lived in New York /  
20074. been at the hotel /  
yesterday evening5. played soccer /  
one hour6. taught French /  
six months

How long has she had a cat?  
She has had a cat since May.

How long has he studied English?  
He has studied English for six years.

## D Listen and sing.

CD2  
25

### How Long Has She Known Him?

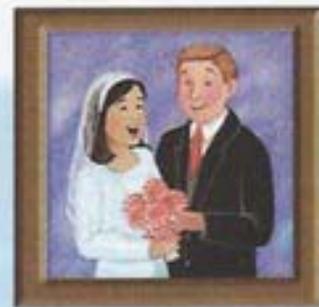
She's known him for a long, long time.

She's known him since she was four.

She met him in Singapore.

They got married in a candy store.

They had a baby in nineteen eighty-four.

They've been married  
for a long, long time.They've been happy  
for a long, long time.

They've known each other

for a long, long, long, long time.

# Let's Learn More



## A Learn the words.

CD2  
26

1. talking on the phone



2. visiting Bangkok



3. riding her bicycle



4. cleaning his room



5. waiting

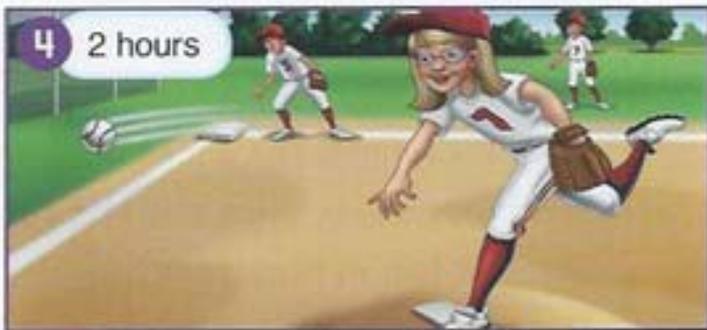
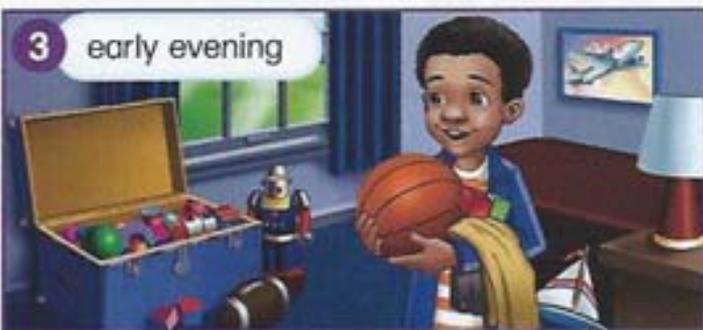


6. playing baseball

## B Make sentences.

CD2  
27

The children are busy. What are they doing? How long have they been doing it?



Jenny is riding her bicycle.  
She has been riding her bicycle for 45 minutes.

Scott is waiting.  
He has been waiting since ten o'clock.

**C Ask and answer.**
CD2  
28

1. last week



2. 15 minutes



3. one hour



4. noon



5. three o'clock



6. 30 minutes

How long has she been visiting Bangkok?  
She has been visiting Bangkok since last week.

How long has she been waiting?  
She has been waiting for 15 minutes.

**D Listen and chant.**
CD2  
29

### How Long Have You Been Waiting?

How long have you been waiting for Ken?

I've been waiting for Ken since ten.

How long has he been talking to Sue?

He's been talking to Sue since two.

How long has Anne been taking a bath?

She's been taking a bath for an hour and a half.

How long have you been studying with Ray?

I started yesterday.



## Let's Read



**A** Listen and read along. Then read again.

CD2  
30

## My Life with the Circus

My name is Mei. I'm an acrobat. Everyone in my family is an acrobat, too. We perform with a circus. I've been a performer since I was a little girl.

I don't go to school because we travel a lot. Teachers travel with us. Every morning, I study with other circus children. Every afternoon, I practice acrobatics with my family. I need strong arms and legs.

I jump, flip, and twirl in the air. My brother throws me, and my father catches me. It's hard work, but I like performing.

### New Words

life  
circus  
acrobat / acrobatics  
everyone  
hard work

**B** Choose the correct answer.

CD2  
31

1. What does Mei do?

She's a student.

She's an acrobat.

2. When does Mei practice?

every morning

every afternoon

## C Understand the vocabulary.

We **perform** with a circus.

What does **perform** mean?

a.



b.



c.



## D Ask your partner.

1. Have you ever been to a circus? How was it?
2. Have you ever seen acrobats? What did they do?

## E Listen and write. Do you hear **ar** or **ir**?

CD2  
32



1. h \_\_\_\_ d

2. tw \_\_\_\_ l

3. \_\_\_\_ m

4. g \_\_\_\_ l

## F Learn about words. Read and write.

I like to perform.

I am a performer.

perform + er = performer

1. play + er = \_\_\_\_\_

2. paint + er = \_\_\_\_\_

3. \_\_\_\_\_ + \_\_\_\_\_ = teacher

4. \_\_\_\_\_ + \_\_\_\_\_ = farmer

# Let's Review



## A Listen and check.

CD2  
33A B A B A B A B 

## B Listen and check.

CD2  
34

1. A  Portuguese is spoken in Brazil.  
B  People in Brazil speak Portuguese.
3. A  People in France speak French.  
B  French is spoken in France.

2. A  Spaghetti is eaten in Italy.  
B  People in Italy eat spaghetti.
4. A  Rice noodles are eaten in Vietnam.  
B  People in Vietnam eat rice noodles.

## C Listen and check.

CD2  
35

1. A  He has been playing soccer for 45 minutes.  
B  He has been playing soccer since yesterday.
2. A  She has lived in Paris for two years.  
B  She has been living in Paris since 2008.
3. A  He has taught French since last spring.  
B  He has been teaching French for six months.
4. A  She has been waiting since 1:00 this afternoon.  
B  She has waited for 15 minutes.



## D Let's read about hieroglyphics.

CD2  
36

# Mystery Hunters

Matt and  
Megan's  
Blog



Pyramid of Khafre, Egypt

### Writing with Pictures

In the ancient pyramids of Egypt, there were a lot of pictures on the walls. Scholars said the pictures were writing. These were called hieroglyphics. But no one was able to read them.



The Rosetta Stone in the British Museum

In 1799, French soldiers discovered a stone near Rosetta, a city in Egypt. This famous stone helped scholars read the pictures.

Today we don't use hieroglyphics, but we have rebus writing. A rebus is a picture puzzle. Each picture is a sound. When you read these sounds together, you will know the meaning.



Hieroglyphics at Edfu Temple, Egypt

### Try to read this.

👁️ + ❤️ + U

👁️ = I

❤️ = love

U = you

### New Words

hieroglyphics  
scholars  
soldiers  
stone  
city  
rebus

## E Your turn!

Does your language use picture writing?

Try to make a rebus sentence.

Tell about your rebus.

# Unit 7 About Me

## Let's Talk



### A Listen and say. CD2 37



**Kate:** Is that you?

**Scott:** Yes, it is.

**Kate:** Why were you hiding behind your dad?

**Scott:** I was shy.



**Kate:** Really? I don't believe it!

**Scott:** It's true. Sometimes I'm still shy.

**Kate:** Me, too. I'm shy when I meet new people.



**Kate:** How old were you in this photo?

**Scott:** I was five.

**Kate:** When did you learn how to do karate?

**Scott:** When I was four.

**Kate:** You looked cute!

CD2  
38

Really? I don't believe it!  
It's true.

**B Practice the words. Ask and answer.**

CD2  
39



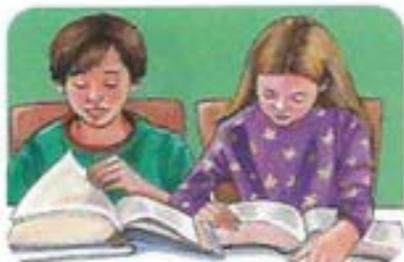
1. outgoing



2. shy



3. friendly



4. studious



5. cheerful



6. generous

CD2  
40

What are they like?  
They are **outgoing**.

**C Listen and sing.**

CD2  
41

**What's She Like?**

What's she like?

She's shy.

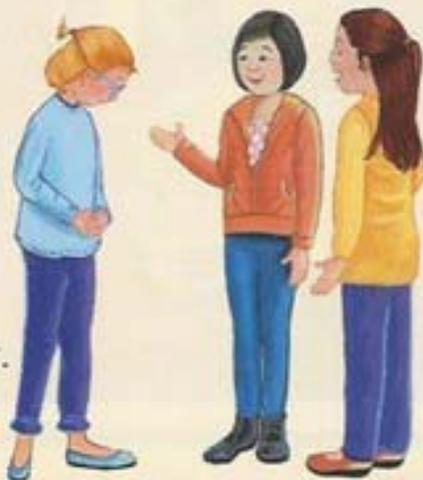
She's very very shy.

Is she friendly?

Yes, she is,  
but she's very very shy.

Is she studious?

Yes, she is.



Is she cheerful?

Yes, she is.

Is she generous?

Yes, she is,  
but she's very very shy.

# Let's Learn



## A Learn the words.

CD2  
42



1. learn how to walk



2. learn how to write my name



3. learn how to read



4. learn how to ride a bike



5. learn how to ice skate



6. learn how to tie my shoes

## B Ask and answer.

CD2  
43

Kate and Jenny are looking at old pictures.



When did you learn how to write your name?  
I learned how to write my name when I was five.

**C Ask and answer.** CD2  
44



1. one year old



2. six years old



3. eight years old



4. five years old



5. nine years old



6. four years old

When did he learn how to walk?  
He learned how to walk when he was one.

one = one year old

**D Listen and chant.** CD2  
45

**How Old Were You?**

How old were you when you learned how to run?

I was one, I was one.



How old were you when you learned how to ski?

I was three, I was three.



How old were you when you went to the zoo?

I was two, I was two.



I was three when I learned how to ski.

I was two when I went to the zoo.

I was one when I learned how to run.

# Let's Learn More



## A Learn the words. CD2 46



1. fly a helicopter



2. run a marathon



3. visit London



4. speak more languages



5. play golf



6. drive a car



7. act in a play



8. conduct an orchestra

## B Make sentences. CD2 47

Scott, Jenny, Andy, and Kate are daydreaming.

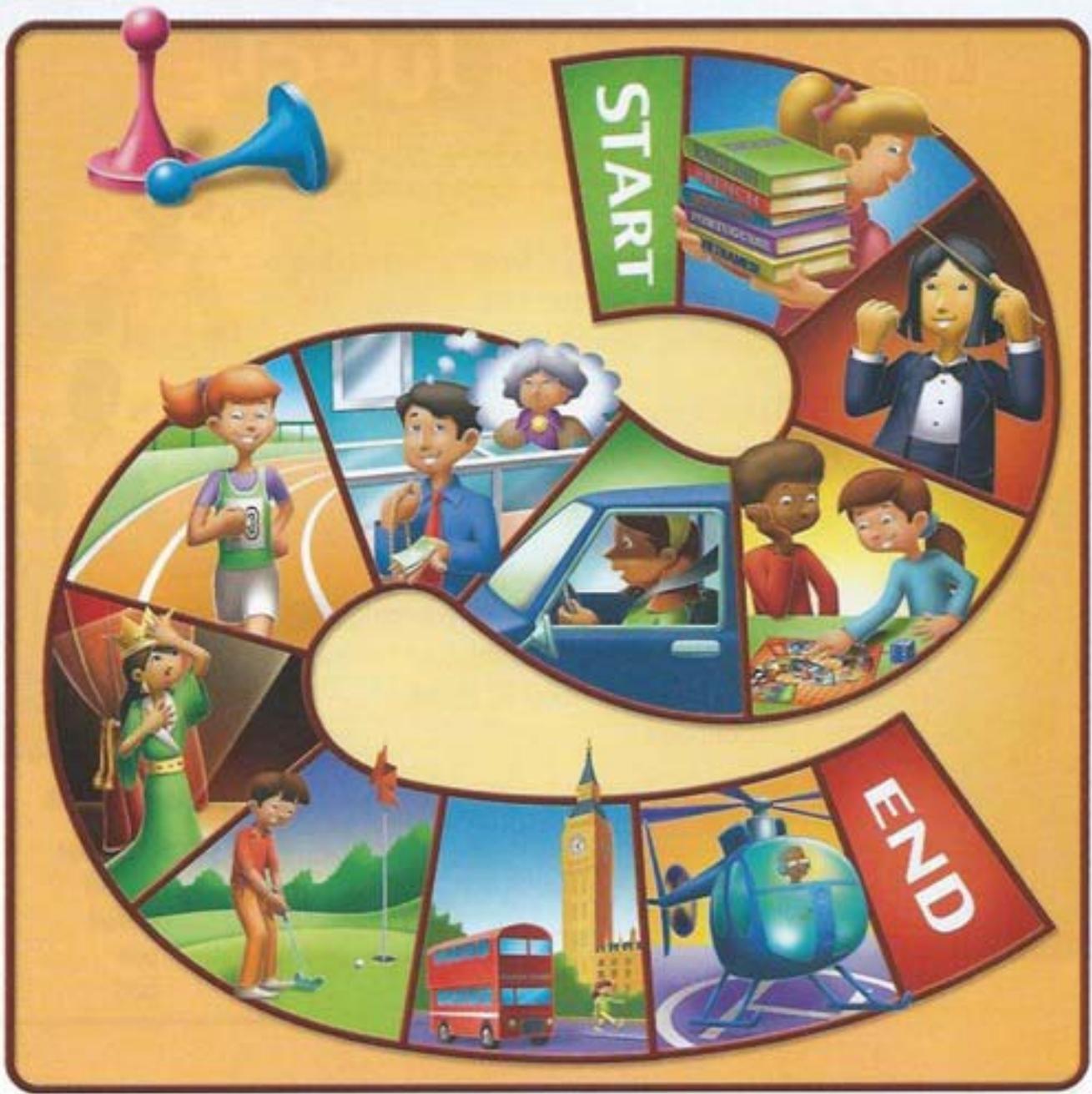


I wish I could conduct an orchestra.

**C** Play a game. Ask and answer.

CD2  
48

What does she wish she could do?  
She wishes she could speak more languages.



**D** What about you?

What do you wish you could do?

## Let's Read



**A** Listen and read along. Then read again.

CD2  
49

# Learn How to JUGGLE

Have you ever wished you could juggle?  
Here's how. Start with three beanbags.

- 1** Throw beanbag A from hand to hand. It's easy, but don't be careless. The beanbag should come to eye level.
- 2** Use a pair of beanbags. Throw beanbag A. Just before you catch it, throw beanbag B.
- 3** Add one more beanbag. Throw beanbag A. Just before you catch it, throw beanbag B. Then, just before you catch beanbag B, throw beanbag C.



Practice a lot and you'll be a juggler!

## New Words

juggle/juggler  
eye level  
careless  
pair  
add

**B** Choose the correct answer.

CD2  
50

1. How many beanbags should you start with?  one beanbag  three beanbags
2. How should you throw beanbag A?  carelessly  from hand to hand



**C Understand the vocabulary.**

The beanbag should come to **eye level**.

What does **eye level** mean?



**D Ask your partner.**

1. Have you ever seen a juggler?
2. Have you ever wished you could juggle?

**E Listen and write. Do you hear **air** or **er**?**

CD2  
51



1. p\_\_\_\_\_      2. juggl\_\_\_\_\_      3. flow\_\_\_\_\_      4. ch\_\_\_\_\_      5. h\_\_\_\_\_

**F Learn about words. Read and write.**

Take care.

Don't be careless.

care + **less** = careless

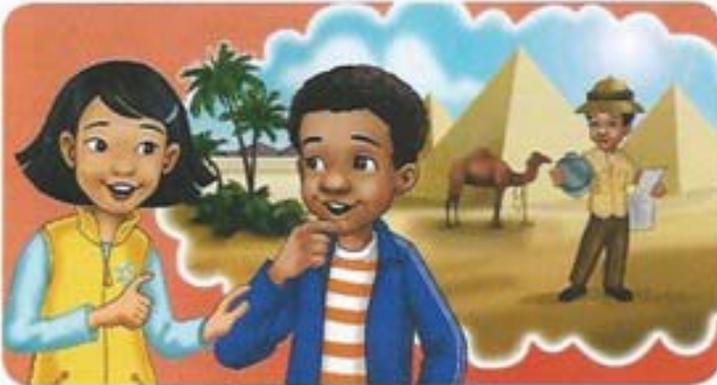
1. color + less = \_\_\_\_\_      2. sugar + less = \_\_\_\_\_  
 3. \_\_\_\_\_ + \_\_\_\_\_ = toothless      4. \_\_\_\_\_ + \_\_\_\_\_ = harmless

# Unit 8 In the Future

## Let's Talk



### A Listen and say. CD2 52



**Jenny:** If you could go anywhere, where would you go?

**Andy:** I would go to Egypt.

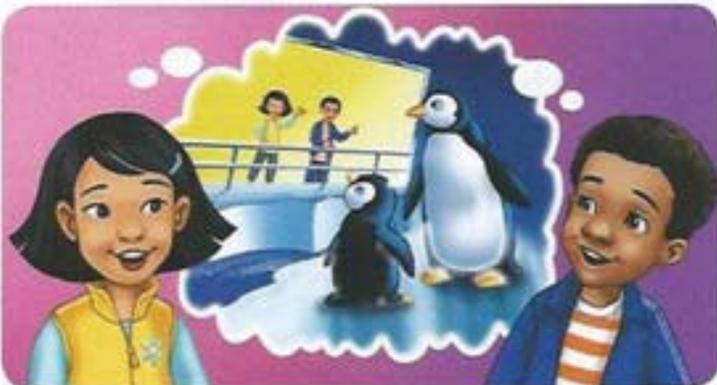
**Jenny:** Why?

**Andy:** I'd like to see the pyramids.



**Andy:** What about you? Where would you go?

**Jenny:** I'd go to Antarctica.



**Andy:** Why would you go there? It's cold.

**Jenny:** I'd like to see penguins.

**Andy:** If you want to see penguins, we can go to the zoo.

**Jenny:** That's true. The zoo is warmer than Antarctica!

CD2  
53

I would go to Egypt.  
Why?  
I'd like to see the pyramids.

I would = I'd

**B Practice the words. Ask and answer.**

CD2  
54



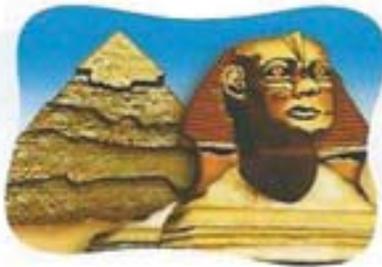
1. the Amazon jungle



2. Mt. Everest



3. the bottom of the ocean



4. the pyramids of Egypt



5. the moon



6. the equator

CD2  
55

If you could go anywhere, where would you go?  
I would go to **the Amazon jungle**.

**C Listen and sing.**

CD2  
56



**If You Could Go Anywhere**

If you could go anywhere,  
Where would you go?

I'd take a plane to Mexico.

If you could be anything,  
What would you be?

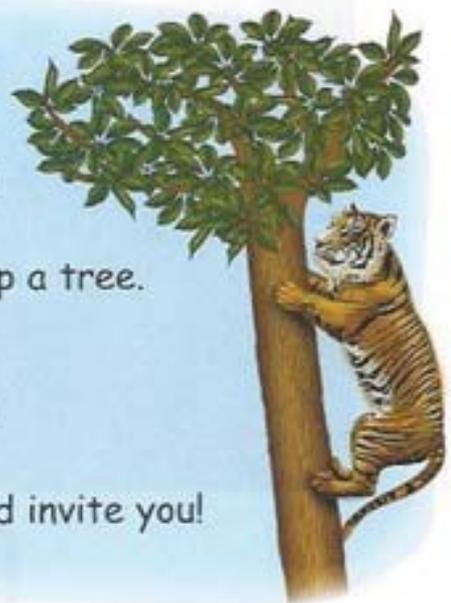
I'd be a tiger running up a tree.

If you could buy anything,  
What would you buy?

I'd buy an airplane and  
learn how to fly.

If you could do anything,  
What would you do?

I'd have a party, and I'd invite you!



# Let's Learn



## A Learn the words.

CD2  
57

1. go to Antarctica



2. go to Mars



3. meet a TV star



4. meet a sports star



5. buy a pony



6. buy a motorbike



7. go kayaking



8. go skydiving

## B Make sentences.

CD2  
58

The children are dreaming. What would they do if they could do anything?



If I could do anything, I would buy a pony.

### C Ask and answer.

CD2  
59

1. go to Hawaii



2. meet a TV star



3. buy a bird



4. sail a boat



5. meet a sports star



6. go to New York



7. fly a helicopter



8. go rafting

If you could do anything, what would you do?  
I would go to Hawaii.

### D Listen and chant.

CD2  
60

#### If You Could Do Anything

If you could do anything,  
what would you do?

I'd climb Mt. Everest from Katmandu.  
I would, if I could. I would, if I could.

If you could speak any language,  
what would you speak?

I'd speak French, English,  
Japanese, and Greek.

I would, if I could. I would, if I could.



If you could buy anything,  
what would you buy?

I'd buy a little plane and learn how to fly.

I would, if I could. I would, if I could.



# Let's Learn More

## A Play a game.

Roll a die. Move your marker. Follow the directions at the top of page 71.

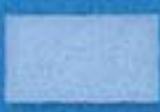
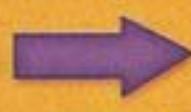
A colorful board game path with various instructions and questions. The path starts at a purple 'START' star and ends at a yellow 'END' star. The path is divided into several colored sections with the following text:

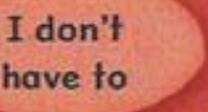
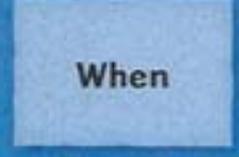
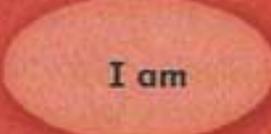
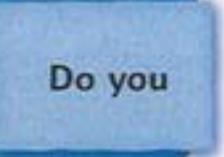
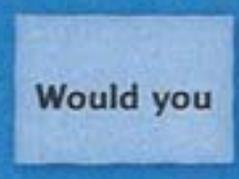
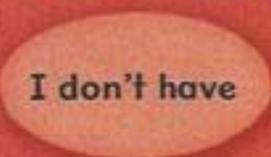
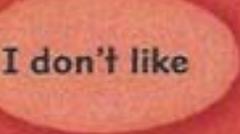
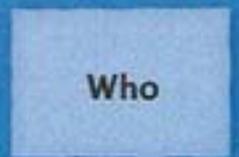
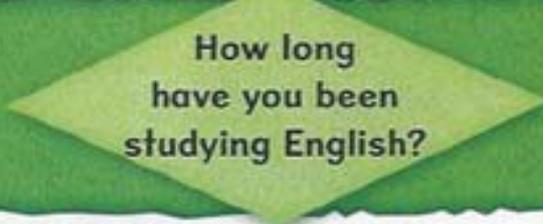
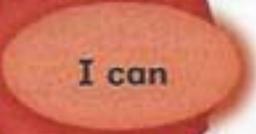
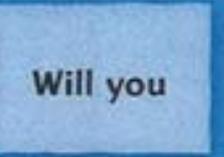
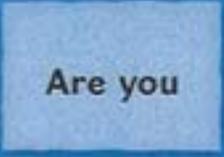
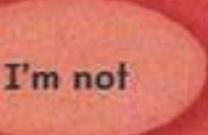
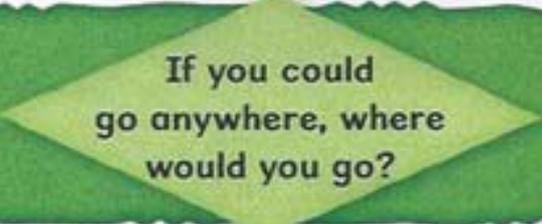
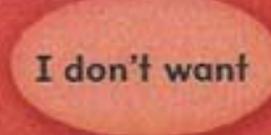
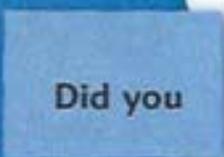
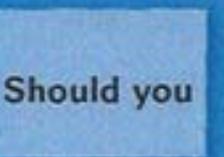
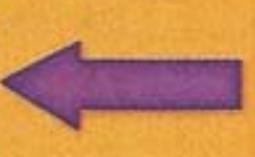
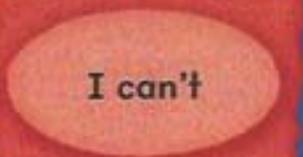
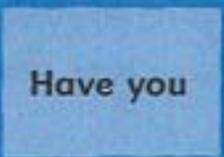
- START** (Purple star)
- I have** (Red oval)
- What did you do yesterday?** (Green diamond)
- What** (Blue square)
- I won't** (Red oval)
- Where** (Blue square)
- I should** (Red oval)
- I like to** (Red oval)
- When did you learn how ride a bike?** (Green diamond)
- I want to** (Red oval)
- (Purple arrow pointing right)
- Can you** (Blue square)
- What time** (Blue square)
- I don't like to** (Red oval)
- What are you like?** (Green diamond)
- I have to** (Red oval)
- ↶** (Purple arrow pointing left)
- Why** (Blue square)
- END** (Yellow star)
- If you could do anything, what would you do?** (Green diamond)
- I'd like to** (Red oval)
- Have** (Blue square)

Decorative elements include a staircase illustration on the yellow sections and a purple arrow on the orange section.

Let's Read

Directions

					
Ask a question	Answer the question	Make a sentence	Go back 3 spaces	Go ahead 3 spaces	Cross the bridge

				
I don't have to		When	I am	Do you
				
Have you ever visited another country?	Would you	I don't have		
				
I don't like	Who	How long have you been studying English?	I can	
				
Will you		I'm going to	Are you	
				
I'm not	If you could go anywhere, where would you go?	I don't want	Did you	
				
Should you		I can't	Have you	

## Let's Read

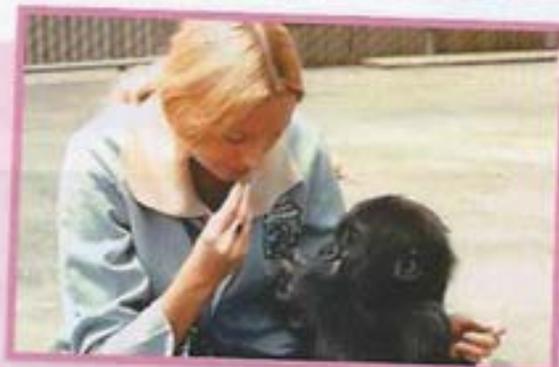


**A** Listen and read along. Then read again.

CD2  
61

# Koko

Koko is an amazing gorilla. She can talk. She learned how to use American Sign Language when she was one year old.



Koko likes kittens because their fur is soft. She likes to pet them and listen to them purr. If I could meet anyone, I would meet Koko!

She was born on July 4th, 1971. Her full name is Hanabi-Ko. That means "fireworks child" in Japanese.

Every year, she has a birthday party. She and her friends eat her favorite foods—apples, carrots, corn, and tofu. There is always cake, too!



## New Words

American  
Sign Language  
corn  
kittens  
fur  
pet  
purr

**B** Choose the correct answer.

CD2  
62

1. What does Koko do every year?  She pets kittens.  She has a birthday party.
2. What animals does Koko like?  kittens  puppies



### C Understand the vocabulary.

She learned how to use **American Sign Language** when she was one year old.

What does **American Sign Language** mean?

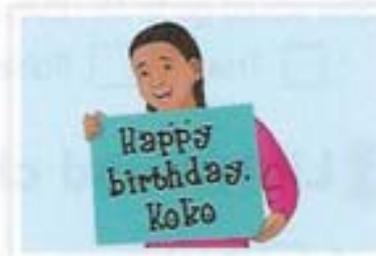
a.



b.



c.



### D Ask your partner.

1. Have you ever seen a gorilla? Where?
2. Have you ever seen someone use sign language?

### E Listen and write. Do you hear **or** or **ur**?

COZ  
63



1. g \_\_\_\_ illa

2. f \_\_\_\_

3. c \_\_\_\_ n

4. p \_\_\_\_ r

### F Learn about words. Read and write.

birthday = birth + day

1. beanbag = \_\_\_\_\_ + \_\_\_\_\_
2. football = \_\_\_\_\_ + \_\_\_\_\_
3. \_\_\_\_\_ = back + pack
4. \_\_\_\_\_ = pan + cake

# Let's Review



## A Listen and check. CD2 64

- |  |  |
|--|--|
| <p>1. He would go kayaking.<br/> <input type="checkbox"/> True    <input type="checkbox"/> False</p> <p>3. She would go to Mt. Everest.<br/> <input type="checkbox"/> True    <input type="checkbox"/> False</p> | <p>2. He would meet a sports star.<br/> <input type="checkbox"/> True    <input type="checkbox"/> False</p> <p>4. He would buy a motorbike.<br/> <input type="checkbox"/> True    <input type="checkbox"/> False</p> |
|--|--|

## B Listen and check. CD2 65

- |   |  |
|---|--|
| <p>1. A <input type="checkbox"/> fly a helicopter<br/>         B <input type="checkbox"/> drive a car</p> <p>3. A <input type="checkbox"/> act in a play<br/>         B <input type="checkbox"/> speak more languages</p> | <p>2. A <input type="checkbox"/> visit London<br/>         B <input type="checkbox"/> conduct an orchestra</p> <p>4. A <input type="checkbox"/> run a marathon<br/>         B <input type="checkbox"/> play golf</p> |
|---|--|

## C Listen and match. CD2 66



1. Amy learned how to walk

a. when he was five.



2. Brad learned how to tie his shoes

b. when she was seven.



3. Nick learned how to ride a bike

c. when she was one.



4. Emma learned how to ice skate

d. when he was nine.

**D** Let's read about the mysterious drawings. CD2  
67



## Mystery Hunters

Matt and  
Megan's  
Blog



The Condor



The Spider



Another view of the Nazca area

### The Nazca Lines: Mysterious Drawings

In the Nazca desert in Peru, there are hundreds of giant drawings of animals and shapes. The drawings are thousands of years old and very large. Some are almost one kilometer long.

You can easily see the lines when you walk in the desert. But, on the ground, they just look like lines in the dirt. You can only see the pictures from high in the sky. And they were drawn long before there were airplanes.

Who made the Nazca drawings? How did they make them? And who looked at them from the sky?

**It's a mystery.**

### New Words

desert  
hundreds  
thousands  
one kilometer long

### E Your turn!

Have you ever seen ancient drawings?  
Who drew them?  
What do you think? Write your opinion.

Where did you see them?  
What do they mean?

# Let's Go 6 Syllabus

## Let's Remember

Look at this boat. It's colorful!  
Which boy is faster?  
Where's Andy? Have you seen him?

Have you ever eaten sushi?  
What will you do after lunch?

## Unit 1 School Days

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Whose scarf is that? It's Anna's scarf. Whose mittens are those? They're hers, too. Is that her glove, too? I think it's Jim's glove. Which boy is Jim? He's the boy over there. Jim, here's your other glove. Thanks for finding it.</p> <p><b>Items:</b> scarf, mittens, gloves, glasses, belt, watch</p> <p><b>Song:</b> Whose Boots Are These?</p>	<p><b>School Activities:</b> watering the plants, feeding the fish, writing on the board, talking to the teacher, reading a textbook, writing an essay</p> <p><b>Language:</b> Which boy is Scott? He's the boy who is watering the plants. Which girl is Lisa?</p> <p><b>Chant:</b> Kim's Father Was Born in Seoul</p>	<p><b>Activities:</b> talking on his cell phone, reading a magazine, walking in the park, drinking some water, playing a game, sitting on a bench</p> <p><b>Language:</b> Jenny was sitting on a bench when it started to rain. What was he doing when it started to rain?</p>	<p><b>Historical Story:</b> The First Ice Pop</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> frozen</p> <p><b>Phonics:</b> ow cow aw saw</p> <p><b>Word Study:</b> mix + ed = mixed</p>

## Unit 2 At the Aquarium

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> What a great day! It sure was! But I'm tired now. What did you like best? I think I liked the penguins best. They were cute. What about you? I liked the sharks. They were scary!</p> <p><b>Adverbs:</b> amazed/amazing, bored/boring, interested/interesting, tired/tiring, excited/exciting, scared/scary</p> <p><b>Chant:</b> The Racing Chant</p>	<p><b>Places:</b> an aquarium, a tour, a lecture, an exhibit, a shark, an octopus</p> <p><b>Language:</b> The shark was scary. The exhibit was amazing. She was amazed.</p> <p><b>Chant:</b> Aquarium Chant</p>	<p><b>Things to See and Do:</b> a jellyfish, a sea turtle, a squid, a video, a ride, a pedal boat</p> <p><b>Language:</b> Kate said the sea turtles were amazing. He said he was amazed. She said the squid was scary.</p>	<p><b>How-to Article:</b> Waves in a Bottle</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> reuse</p> <p><b>Phonics:</b> oi coin oo book</p> <p><b>Word Study:</b> re + use = reuse</p>

Let's Review Units 1 and 2

Reading: Matt and Megan's Mystery Hunters Blog—Pyramids

## Unit 3 Going Shopping

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> I need a present for my mother. What should I get her? Do you have any ideas? You could get her a teapot. Or you could get her a cookbook. She doesn't like tea, and she already has a lot of cookbooks. How about a scarf? That's a great idea!</p> <p><b>Presents:</b> a scarf, a bracelet, a box of chocolates, a cookbook, a DVD, a book</p> <p><b>Chant:</b> I Need a Present for My Mother</p>	<p><b>Gifts:</b> a video camera, a necklace, a ring, a novel, a stuffed toy, earrings, golf clubs, a model</p> <p><b>Language:</b> Should I get my sister a necklace or a ring? You should get her a ring. They should get him a novel.</p> <p><b>Chant:</b> Today's My Brother's Birthday</p>	<p><b>Activities:</b> bought a drink, made a bracelet, sent a picture, gave a present, showed a T-shirt, told a story</p> <p><b>Language:</b> She showed him a T-shirt. What did she make her? She made her a bracelet.</p>	<p><b>Story:</b> Happiness is a Clean Park</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> since I was a baby</p> <p><b>Phonics:</b> oo broom ou August</p> <p><b>Word Study:</b> kind + ness = kindness</p>

## Unit 4 Around Town

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Where's the food court? Let's look at the map. It's across from the music store. We should go this way. There's the food court. Where are the boys? They're over there, next to the ice cream shop.</p> <p><b>Places:</b> ice cream shop, bakery, sports store, music store, clothing store, bookstore, food court, game store</p> <p><b>Song:</b> Where's the Bookstore?</p>	<p><b>Directions:</b> on the corner, around the corner from, on the right, on the left, across the street from, next to</p> <p><b>Language:</b> Where's the ice cream shop? It's across the street from the bank. The bank is on the corner. It's next to the grocery store.</p>	<p><b>Directions:</b> Go straight. Go to the corner. Turn left. Turn right. Go two blocks. Cross the street.</p> <p><b>Language:</b> Go to the corner and turn right. Where are you? I'm at the bookstore. How do I get to the park? Go two blocks and turn right.</p> <p><b>Chant:</b> I'm Looking for Joe</p>	<p><b>Article:</b> The Blue Planet</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> clockwise</p> <p><b>Phonics:</b> ow blow or storm</p> <p><b>Word Study:</b> rain + y = rainy</p>

Let's Review Units 3 and 4

Reading: Matt and Megan's Mystery Hunters Blog—Easter Island



## Unit 5 Explore the World

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Have you met Anh? No, I haven't. Where's she from? She's from Vietnam. Does Anh speak English? Yes, she does. She speaks Vietnamese and English, too. I'd like to meet her. Have you ever been on a homestay?</p> <p><b>Countries and Nationalities:</b> Australia/Australian, Vietnam/Vietnamese, Thailand/Thai, Mexico/Mexican</p> <p><b>Chant:</b> Homestay Plans</p>	<p><b>Countries and Languages:</b> Brazil/Portuguese, France/French, Italy/Italian, Mexico/Spanish</p> <p><b>Language:</b> People in France speak French. French is spoken in France. What language is spoken in Vietnam?</p> <p><b>Song:</b> Have You Met Alice?</p>	<p><b>International Foods:</b> black beans, croissants, spaghetti, rice noodles, burritos, meat pies</p> <p><b>Language:</b> Where are black beans eaten? Black beans are eaten in Brazil. Croissants are eaten in France. Spanish is spoken in Mexico.</p>	<p><b>Informational Story:</b> Chocolate</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> discover</p> <p><b>Phonics:</b> ea bread ou count</p> <p><b>Word Study:</b> eat + ing = eating</p>

## Unit 6 Doing Things

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> I'm sorry I'm late. That's OK. How long have you been waiting? A few minutes. Not long. Have you already bought your ticket? Yes, and I bought your ticket, too! I'm excited to see this movie! I've heard it's funny. I've heard it's scary.</p> <p><b>Things done:</b> cleaned his desk, washed her hands, watched the movie, walked the dog, eaten dinner, fed the cat, gone to the store, done his homework</p> <p><b>Chant:</b> Have You Finished Your Homework?</p>	<p><b>Experiences:</b> studied English, lived in New York, taught French, played soccer, had a cat, been at the hotel</p> <p><b>Language:</b> How long have you taught French? I've taught French for five years/since 2007. How long has she had a cat?</p> <p><b>Song:</b> How Long Has She Known Him?</p>	<p><b>Doing Things:</b> talking on the phone, visiting Bangkok, riding her bicycle, cleaning his room, waiting, playing baseball</p> <p><b>Language:</b> Jenny is riding her bicycle. She has been riding her bicycle for 45 minutes/since ten o'clock. How long has she been visiting Bangkok?</p> <p><b>Chant:</b> How Long Have You Been Waiting?</p>	<p><b>Informational Story:</b> My Life with the Circus</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> perform</p> <p><b>Phonics:</b> ar hard ir twirl</p> <p><b>Word Study:</b> perform + er = performer</p>

Let's Review Units 5 and 6

Reading: Matt and Megan's Mystery Hunters Blog—Hieroglyphics

## Unit 7 About Me

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> Is that you? Yes, it is. Why were you hiding behind your dad? I was shy. Really? I don't believe it! It's true. I'm shy when I meet new people. How old were you in this photo? I was five. When did you learn how to do karate? When I was four.</p> <p><b>Descriptions:</b> outgoing, shy, friendly, studious, cheerful, generous</p> <p><b>Song:</b> What's She Like?</p>	<p><b>Ages and Stages:</b> learn how to walk/write my name, learn how to read/ride a bike, learn how to ice skate/tie my shoes</p> <p><b>Language:</b> When did you learn how to write your name? I learned how to write my name when I was five.</p> <p><b>Chant:</b> How Old Were You?</p>	<p><b>Wishes:</b> fly a helicopter, run a marathon, visit London, speak more languages, play golf, drive a car, act in a play, conduct an orchestra.</p> <p><b>Language:</b> I wish I could conduct an orchestra. What does she wish she could do? She wishes she could speak more languages.</p>	<p><b>How-to Article:</b> Learn How to Juggle</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> eye level</p> <p><b>Phonics:</b> air pair er juggler</p> <p><b>Word Study:</b> care + less = careless</p>

## Unit 8 In the Future

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> If you could go anywhere, where would you go? I would go to Egypt. Why? I'd like to see the pyramids. What about you? I'd go to Antarctica. I'd like to see penguins.</p> <p><b>Places:</b> the Amazon jungle, Mt. Everest, the bottom of the ocean, the pyramids of Egypt, the moon, the equator</p> <p><b>Song:</b> If You Could Go Anywhere</p>	<p><b>In the Future:</b> go to Antarctica/Mars, meet a TV star/sports star, buy a pony/a motorbike, go kayaking/skydiving</p> <p><b>Language:</b> If I could do anything, I would buy a pony.</p> <p><b>Chant:</b> If You Could Do Anything</p>	<p><b>Review Game</b></p>	<p><b>Article:</b> Koko</p> <p><b>Questions</b></p> <p><b>Vocabulary:</b> American Sign Language</p> <p><b>Phonics:</b> or gorilla ur fur</p> <p><b>Word Study:</b> birthday = birth + day</p>

Let's Review Units 7 and 8

Reading: Matt and Megan's Mystery Hunters Blog—The Nazca Lines

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