

Workbook ANSWER KEY

1 FRIENDS AND FAMILY

LESSON A • What kind of person are you?

1 Grammar

- a. 1 c. 1 e. 1 g. 1 i. 1 k. 1, 2
b. 1 d. 1, 2 f. 1 h. 1, 2 j. 1, 2 l. 1

2 Grammar

1. Sam can't stand having / to have nothing to do.
2. Vic and Joon avoid going to school parties.
3. Leo prefers visiting / to visit his parents on Sundays / the weekends.
4. Ivy is into learning new languages.
5. Sue is worried about going rock climbing.
6. Celia enjoys reading to kids / volunteering as a storyteller.

3 Grammar

Answers will vary.

4 Vocabulary

- A** 1. b 4. f 7. h
2. a 5. c 8. i
3. e 6. d 9. g

B Answers will vary.

5 Writing

- A** 1. My mother is very adventurous.
2. My friend John always says what is on his mind.

B Answers will vary.

LESSON B • Every family is different.

1 Grammar

I love my family so much, and I really get along with everyone – my parents and my four brothers and sisters. However, sometimes they drive me crazy. There are both good and bad things about coming from a large family. One of the best things about coming from a large family is that I always have someone to talk to. Unfortunately, one of the disadvantages is that I never have any privacy. And of course, the trouble with not having any privacy is that I never have any space I can call my own. Our house is big, but sometimes not big enough!

2 Grammar

1. The best thing about being the youngest is that I'm the center of attention.
2. The disadvantage of having a lot of kids is that I can't give each of them the individual attention they want.
3. The problem with living with my father-in-law is that we disagree about everything.
4. The worst thing about having two younger sisters is that they always want to know all about my personal life.
5. The trouble with having an identical twin is that no one can ever tell us apart.

3 Grammar

Answers will vary.

4 Vocabulary

1. False 3. True 5. False 7. True 9. False
2. True 4. False 6. True 8. True 10. True

5 Reading

- A** 1. c 2. b 3. a

- B** 1. True
2. False; When only children grow up, they are just as sociable as children with siblings.
3. False; Only children score better on tests, but so do first-born children and those with one sibling.
4. True

2 MISTAKES AND MYSTERIES

LESSON A • Life lessons

1 Vocabulary

- | | |
|---------------|------------------------|
| 1. caused | 5. ignored |
| 2. aggravated | 6. deal with / solve |
| 3. solve | 7. identify |
| 4. ran into | 8. avoids / deals with |

2 Grammar

- | | |
|-------------------|--------------------------|
| 1. had to | 4. shouldn't have bought |
| 2. needed to | 5. was supposed to |
| 3. didn't have to | 6. was supposed to |

3 Grammar

- | | |
|--------------------|-------------------|
| 1. was supposed to | 4. had to |
| 2. didn't have to | 5. shouldn't have |
| 3. should have | 6. needed to |

4 Grammar

Possible answers

1. I should have made a left turn instead of a right turn.
2. I was supposed to hand in a research paper today.
3. I needed to pick up a friend from the airport.
4. I shouldn't have eaten a big lunch.

5 Writing

Answers will vary.

LESSON B • I can't explain it!

1 Grammar

1. C; Some people are certain the boats and airplanes that have disappeared in the Bermuda Triangle must have vanished due to human error.
2. C; Others believe the boats and airplanes that disappeared in the Bermuda Triangle could have been affected by supernatural forces.
3. O; The people who vanished should have planned their route more carefully to avoid entering the Bermuda Triangle.
4. C; Experts say the people who got lost in the Bermuda Triangle must not have been prepared for strong water currents and changing weather patterns.
5. O; While many people have successfully navigated through the Bermuda Triangle, there are others who shouldn't have tried, as they are now missing.

2 Grammar

1. should watch
2. shouldn't have gone
3. might have been tampered
4. could have caused
5. could have been kidnapped
6. must have been

3 Grammar

Answers will vary.

4 Vocabulary

Answers will vary.

5 Reading

- A**
1. They went on vacation in 1979.
 2. Two police officers gave the couple directions.
- B** 5, 6

3 EXPLORING NEW CITIES

LESSON A • Popular destinations

1 Grammar

Greetings from Maine, where the water is too cold for us to go swimming, but the scenery is beautiful. We're having a great time, and we've enjoyed every place that we've visited. This week we're in Bar Harbor, which is a lovely island town. The place is absolutely full of tourists! Tonight we're going for a ride on a boat that will take us to one of the nearby islands. Our friend James, who lives here, has already taken us hiking and to the Bar Harbor Music Festival. It's been fun! That's it for now. We miss you.

2 Grammar

1. Many tourists enjoy seeing the Kuala Lumpur skyline in Malaysia, which includes some of the tallest skyscrapers in the world.
2. People visit Washington, D.C., in the spring, when they can see the cherry trees in bloom.
3. The cherry trees in Washington, D.C., which were a gift from the Japanese government to the U.S., are admired by everyone.
4. Thousands of years ago, people in Mexico began to grow corn, which continues to be a very important food in Mexico today.
5. The tortilla, which is a thin, flat bread, is typically eaten in Mexico.

3 Vocabulary

- | | |
|--------------------------|-----------------|
| 1. transportation system | 5. climate |
| 2. cuisines | 6. landmarks |
| 3. cost of living | 7. green spaces |
| 4. nightlife | |

4 Grammar

Answers will vary.

5 Writing

A Main idea: a wonderful night market

Supporting ideas: reasonable prices, fruits and spices, clothing, handicrafts, jewelry

- B**
1. The night market in Chiang Mai, Thailand.
 2. Chiang Mai is a city in northern Thailand that has a wonderful night market.
 3. I love spicy Thai food.

C Answers will vary.

LESSON B • My kind of town

1 Grammar

1. Salvador is a charming coastal city with fascinating buildings.
2. Prague is a quaint old European city with a lovely castle.
3. Taipei is a lively modern city with huge skyscrapers.
4. Singapore is a dynamic port city with trendy shopping malls.
5. Chicago is a large modern industrial city with a beautiful lakeshore.
6. Orlando is an exciting tourist destination with world-famous theme parks.

2 Vocabulary

- | | | | |
|------------|-----------|------------|-------------|
| 1. rural | 3. Port | 5. coastal | 7. mountain |
| 2. college | 4. border | 6. tourist | |

3 Grammar

1. In spite of the well-lit streets, it's best to be careful at night. / It's best to be careful at night in spite of the well-lit streets.
2. Despite the crime problem, it's still a wonderful place to visit. / It's still a wonderful place to visit despite the crime problem.
3. Although the shopping malls are crowded, people aren't buying much. / People aren't buying much, although the shopping malls are crowded.
4. Even though it snows a lot, I still like living here. / I still like living here, even though it snows a lot.
5. My city is on the ocean. However, the water here is too polluted for people to go swimming.
6. The city center is very picturesque. Nevertheless, there's not much to do.
7. There's a lot to do here at night. On the other hand, it's a very noisy neighborhood.

4 Grammar

Answers will vary.

5 Reading

- A**
- | | |
|-------------------|--------------------------|
| 1. carpooling | 3. public transportation |
| 2. auto emissions | 4. a landfill |
- B**
- | | | |
|----------|----------|------|
| 1. 1 & 2 | 3. 1 | 5. 1 |
| 2. 2 | 4. 1 & 2 | 6. 2 |

4 EARLY BIRDS AND NIGHT OWLS

LESSON A • *It's about time!*

1 Grammar

1. After classes are over for the day, I often go out with my friends. / I often go out with my friends after classes are over for the day.
2. Ever since I lost my watch, I've been late for all my appointments. / I've been late for all my appointments ever since I lost my watch.
3. As soon as you start to feel stressed, you should relax and count to 10. / You should relax and count to 10 as soon as you start to feel stressed.
4. Right before going for a run, I stretch for at least 15 minutes. / Right before I go for a run, I stretch for at least 15 minutes. / I stretch for at least 15 minutes right before going for a run. / I stretch for at least 15 minutes right before I go for a run.
5. She shouldn't listen to music while studying for a big test. / She shouldn't listen to music while she's studying for a big test. / While studying for a big test, she shouldn't listen to music. / While she's studying for a big test, she shouldn't listen to music.
6. I watch TV until I fall asleep.
7. From the moment I get to the office, I start planning what I need to do that day. / I start planning what I need to do that day from the moment I get to the office.

2 Grammar

Answers will vary.

3 Vocabulary

1. calm down 3. burn out 5. chill out
2. perk up 4. turn in 6. doze off

4 Grammar

Answers will vary.

5 Writing

- A** 1. a. Too general b. Just right c. Too specific
2. a. Just right b. Too specific c. Too general
3. a. Too general b. Too specific c. Just right

B *Answer will vary.*

LESSON B • *Tossing and turning*

1 Vocabulary

1. If Elisa is worried when she goes to bed, she tosses and turns. / If Elisa is worried when she goes to bed, she has a sleepless night.
2. My father always drifts off after eating a heavy meal. / My father always nods off after eating a heavy meal.
3. Simon often takes a power nap to boost his creativity at work.
4. She must be fast asleep. / She must be sound asleep.
5. Liz is lucky she sleeps like a log because her roommate snores so loudly!
6. Marina isn't tired at all. In fact, she is wide awake.
7. Kenji often feels drowsy when he reads on the train or in a car.

2 Grammar

1. Unless 3. As long as 5. just in case
2. Even if 4. Considering that

3 Grammar

1. I always feel great in the morning as long as I've slept well the night before.
2. Sometimes I have trouble drifting off, even if I'm completely exhausted.
3. Considering that my neighbors listen to loud music every night, I sleep deeply.
4. I never oversleep in the morning unless I forget to set my alarm clock.
5. I keep a glass of water by my bed just in case I get thirsty in the middle of the night.
6. I only have trouble falling asleep if I drink too much caffeine during the day.

4 Grammar

Answers will vary.

5 Reading

- A** the energy conservation theory, the restorative theory, and the brain plasticity theory
- B** 1. False; Humans need sleep more than they need food.
2. True
3. False; Scientists previously believed sleep was a period of total inactivity.
4. False; Scientists are only beginning to understand what happens in the brain during sleep.
5. True

5 COMMUNICATION

LESSON A • Making conversation

1 Grammar

Answers will vary.

2 Vocabulary

Answers will vary.

3 Grammar

1. It's acceptable to use hand gestures while speaking.
2. It's not unusual to ask people how they feel.
3. It's customary to ask what someone does for a living.
4. It's inappropriate to talk about religion or politics.
5. It's not a good idea to ask about someone's salary.
6. It's rude to tell someone he or she has gained weight.

4 Grammar

1. Using hand gestures while speaking is acceptable.
2. Asking people how they feel is not unusual.
3. Asking what someone does for a living is customary.
4. Talking about religion or politics is inappropriate.
5. Asking about someone's salary is not a good idea.
6. Telling someone he or she has gained weight is rude.

5 Grammar

Answers will vary.

6 Writing

- A**
1. Topic sentence: b
 2. Supporting sentences: General example: a
 3. Supporting sentences: Personal example: d
 4. Concluding sentence: c

B Answers will vary.

C Answers will vary.

LESSON B • It's personal.

1 Grammar

1. Victoria told Alicia that Jenny Roberts had bought a new house.
2. Alicia asked Victoria when she had bought it.
3. Victoria told Alicia that she had moved in last week.
4. Alicia asked Victoria if Jenny was happy.
5. Victoria told Alicia that Jenny wasn't happy.
6. Victoria told Alicia that Jenny had found out the closets were too small.

2 Grammar

1. Mark told Sandra to sit down.
2. He asked her if she had heard about Paul Alvaro.
3. She said that she hadn't (heard).
4. She asked Mark what had happened.
5. Mark said that Paul had gotten a promotion.
6. Sandra asked Mark when it had happened.
7. Mark said that it had happened yesterday / the day before.
8. He said that the official announcement would be made soon.

3 Vocabulary

1. She told us that
2. She wondered
3. She explained that / She claimed that
4. She warned me not to
5. she encouraged me to
6. She claimed that / She explained that

4 Reading

- A**
- | | |
|-------------|-------------------|
| 1. pitfalls | 4. thoughtfulness |
| 2. boost | 5. boasting |
| 3. vague | 6. humble |

- B**
- | | | | |
|------|------|------|------|
| 1. b | 2. c | 3. b | 4. a |
|------|------|------|------|

6 WHAT'S THE REAL STORY?

LESSON A • *That's some story!*

1 Grammar

1. A government spokesperson announced new economic policies yesterday.
3. Police have arrested several identity thieves so far this year.
4. Burglars stole two paintings on Monday night.
5. Several observers have seen a rare butterfly in Central Park over the past week.
7. The stock market fell sharply the other day.

2 Grammar

1. has delayed
2. has occurred
3. have been trying
4. have been searching
5. haven't located
6. has come up
7. have removed
8. have left
9. have been sitting

3 Vocabulary

1. scandal
2. robbery
3. hijacking
4. natural disaster
5. political crisis
6. epidemic
7. rebellion
8. kidnapping
9. recession

4 Grammar

Answers will vary.

5 Writing

A a. 4 b. 3 c. 2 d. 1

B After spending 14 days trapped inside the walls of a 157-year-old building in New York City last April, Molly briefly became a world-famous cat. Attempting to save the black cat, rescuers set traps and used special cameras and a raw fish to try to lure Molly out from between the walls. They even tried using kittens to appeal to the cat's motherly side so she would come out, but Molly would not budge. Finally, after they removed bricks and drilled holes into the walls, someone was able to pull the curious cat out of the tiny space.

The bricks have now been replaced, but Molly has been getting visits from tourists daily since she was rescued. Even so, Molly's adventures may not be over. Her owners say that at least once they have caught her looking inside a similar hole in the building.

C *Answers will vary.*

LESSON B • *Storytelling*

1 Grammar

1. Until that time
2. Afterwards
3. Up until then
4. As soon as
5. The next day
6. Before that
7. Later

2 Grammar

1. realized
2. opened, gave
3. had not been
4. had been
5. waited
6. saw, felt
7. received, began
8. had never seen

3 Vocabulary

1. It all started when
2. the next thing we knew
3. The thing you have to know is
4. Meanwhile
5. the other thing was
6. I forgot to mention that
7. I forgot to mention that
8. to make a long story short

4 Reading

A *Possible answers*

Susan's strange weather event was that it was raining on one side of her house, and the sun was shining on the other side.

Elena's strange weather event was that a ball of lightning passed through her house while she was inside.

- B**
1. False; It was raining lightly, not pouring.
 2. True
 3. False; It stayed at the front of the house.
 4. True
 5. False; She understood later when someone explained what had happened.

7 THE INFORMATION AGE

LESSON A • A weird, wired world

1 Vocabulary

- | | | |
|--------------|-------------|------------|
| 1. app | 4. virus | 7. text |
| 2. download | 5. blog | 8. spyware |
| 3. the cloud | 6. podcasts | |

2 Grammar

- | | | |
|----------------|-----------------|-------------|
| 1. been; be | 4. be; been | 7. do; done |
| 2. using; used | 5. have; are | 8. been; be |
| 3. has; is | 6. having; have | |

3 Vocabulary

- | | |
|-----------------|----------------------|
| 1. As a result | 4. In fact |
| 2. Additionally | 5. On the other hand |
| 3. for instance | 6. For example |

4 Grammar

Answers will vary.

5 Writing

A (1) Creating Mobile Apps is an online course that gives students the chance to explore a variety of app-building programs, to learn about the various uses of apps, and to develop their own app. (2) Offered by Kelly Community College, (5) it's an excellent source of information and hands-on experience for beginners while providing exposure to the latest programs for those who already have some experience.

As someone already familiar with building apps, I was not very impressed with some of the material. However, (3) I found the section on the possible uses of apps for everything – from shopping to home security – really eye-opening. Additionally, being able to create an app under the guidance of an expert made the whole process seem much simpler than expected. Overall, it provided a flexible learning experience, and I found that the biggest advantage of an online class is that you can move at your own pace. On the other hand, there's the obvious lack of real time spent with the instructor and fellow students.

(5) I would definitely recommend this course to anyone looking to build an app. (4) My only suggestion is that the college should offer better networking tools so that the discussions and brainstorming sessions are more efficient.

B Answers will vary.

LESSON B • Information overload

1 Vocabulary

- | | |
|------------------|--------------------|
| 1. billboard | 6. pop-up ads |
| 2. infomercial | 7. banner ads |
| 3. telemarketing | 8. spam |
| 4. crawl | 9. text messages |
| 5. voice mail | 10. bumper sticker |

2 Grammar

- | | | | |
|-------------|--------------|------------|----------|
| 1. Don't | 3. isn't | 5. Doesn't | 7. Isn't |
| 2. Wouldn't | 4. Shouldn't | 6. don't | 8. don't |

3 Grammar

- Isn't it amazing how much time someone can waste online? / It's amazing how much time someone can waste online, isn't it?
- Wouldn't it be great to get a bus wrap to advertise our business? / It would be great to get a bus wrap to advertise our business, wouldn't it?
- Shouldn't students try to avoid sending text messages during class? / Students should try to avoid sending text messages during class, shouldn't they?
- Doesn't it seem like new technologies are being invented every day? / It seems like new technologies are being invented every day, doesn't it?
- Isn't it annoying that some ads move all over the computer screen? / It's annoying that some ads move all over the computer screen, isn't it?
- Don't you think it's amazing how some people can watch infomercials for hours? / It's amazing how some people can watch infomercials for hours, don't you think?

4 Grammar

Answers will vary.

5 Reading

- A**
- | | | |
|-----------------|-------------|-------------------|
| 1. willing | 3. friended | 5. appreciate |
| 2. acquaintance | 4. mishaps | 6. simultaneously |
- B**
- | | |
|------------------|------------------|
| 1. Not obsessive | 4. Not obsessive |
| 2. Obsessive | 5. Obsessive |
| 3. Obsessive | 6. Not obsessive |

8 PUTTING THE MIND TO WORK

LESSON A • Exploring creativity

1 Grammar

1. A person who / that has great cooking and business skills would make a good restaurant owner.
2. Those who / that are able to think creatively are the best team leaders.
3. A person who / that is opening a new business should try unusual marketing methods.
4. People who / that have musical skills should share their talent with others.
5. People who / that are hoping to succeed in the arts should be prepared for financial challenges. / People who / that hope to succeed in the arts should be prepared for financial challenges.

2 Grammar

Answers to the second part of the sentences will vary.

1. A person living on a tight budget . . .
2. Anyone interested in becoming a doctor . . .
3. Someone considering an artistic career . . .
4. People able to work at home . . .
5. A supervisor with too much work to do . . .
6. A person required to take a foreign language in school . . .
7. People becoming bored with their jobs . . .

3 Vocabulary

- A**
- | | |
|------------------|---------------------|
| 1. curiosity | 7. motivation |
| 2. decisiveness | 8. originality |
| 3. determination | 9. passion |
| 4. discipline | 10. patience |
| 5. innovation | 11. perceptiveness |
| 6. knowledge | 12. resourcefulness |

B Answers will vary.

4 Grammar

Answers will vary.

5 Writing

A determined, original, resourceful

B Possible answers

Second paragraph starts at: *My fiancé and I were . . .*

Third paragraph starts at: *First, I designed and sent . . .*

Fourth paragraph starts at: *The clothes were . . .*

Fifth paragraph starts at: *In the end, the wedding was . . .*

C Answers will vary.

LESSON B • Ideas that work

1 Vocabulary

- | | | |
|-------------|-------------|------------|
| 1. found | 3. explored | 5. solving |
| 2. organize | 4. analyzed | 6. made |

2 Grammar

1. It moves at only about 20 miles an hour, which means (that) we need to leave now.
2. The buses are even slower, which is why people avoid using them.
3. The office is a short distance from here, which means that it shouldn't take long.
4. And we can get some exercise, too, which is great!

3 Grammar

Answers will vary.

4 Grammar

Possible answers

1. People feel the need to keep in touch, which is why social networking sites are popular.
2. New diseases are being discovered all the time, which means (that) researchers have to work even harder. / New diseases are being discovered all the time, which is why researchers have to work even harder.
3. Some people like listening to music on vinyl records, which is strange to me.
4. Traffic congestion is becoming a major problem in cities, which means (that) new types of public transportation will have to be developed. / Traffic congestion is becoming a major problem in cities, which is why new types of public transportation will have to be developed.
5. Reality TV shows are cheap and easy to produce, which is why there are so many of them now.

5 Reading

A What Everyday Creativity Means

B 1. b 2. a 3. c 4. a

9 GENERALLY SPEAKING

LESSON A • How typical are you?

1 Grammar

- | | |
|-----------------------------|----------------|
| 1. Unlike | 5. except that |
| 2. While | 6. Unlike |
| 3. except for the fact that | 7. except that |
| 4. Unlike | 8. except for |

2 Vocabulary

- | | |
|---------------|----------------------|
| 1. fits in | 5. conservative |
| 2. amenable | 6. make waves |
| 3. conform to | 7. unconventional |
| 4. rebellious | 8. follows the crowd |

3 Grammar

Answers will vary.

4 Writing

- A**
1. More and more Americans are living alone nowadays.
 2. An increasing number of people end up living alone because of varying life circumstances. More people are choosing to live alone today.
 3. Twenty-eight percent of all households in the U.S. are made up of just one person.
 4. The typical American living alone is neither old nor lonely.
 5. About 5 million people between the ages of 18 and 34 live alone.
 6. The majority of these people have chosen to live alone. They are acting on a desire to be more independent, and they often have a more varied social life.

B *Answers will vary.*

LESSON B • Problems and solutions

1 Grammar

- | | |
|---------------------------|--|
| 1. didn't use to be | 5. didn't use to /
wouldn't turn on |
| 2. used to / would listen | 6. used to like |
| 3. would / used to play | 7. used to / would save |
| 4. used to / would watch | |

2 Vocabulary

- | | | |
|---------|---------|----------------|
| 1. stay | 3. keep | 5. keep / stay |
| 2. keep | 4. keep | 6. keep / stay |

3 Grammar

1. James used to be a very good chess player when he was younger.
2. In college, my friends and I would study for our tests together at the library. / In college, my friends and I used to study for our tests together at the library.
3. I always used to ask my older sister for help with my science homework. / I would always ask my older sister for help with my science homework.
4. My English teacher didn't use to assign work over holidays or long weekends. / My English teacher wouldn't assign work over holidays or long weekends.
5. Rowan used to live in an apartment near the university.
6. Carrie used to email her mom every day when she went away to school. / Carrie would email her mom every day when she went away to school.

4 Grammar

Answers will vary.

5 Reading

A Dreaming is like thinking, but we are in a slightly different state than when we are awake.

- B**
1. True
 2. False; She began studying dreams more than 10 years ago.
 3. False; About a quarter of the students solved their problem while asleep.
 4. False; She found almost every type of problem can be solved while dreaming.
 5. True

10 THE ART OF COMPLAINING

LESSON A • *That really bugs me!*

1 Grammar

1. The thing that really bothers me at the dinner table is people who make noise when they eat.
2. When I'm trying to sleep at night, something that irks me is water dripping in the sink.
3. One thing I can't understand in the supermarket is why people push in front of me in line.
4. The thing that really irritates me when I go to a restaurant is waiting a long time to be seated.
5. Something I can't stand is drivers who honk their horns all the time.
6. Something that bothers me about my new cell phone is how quickly the battery runs down.
7. When I'm watching TV, one thing that bugs me is when my favorite show is interrupted by a news bulletin.

2 Grammar

Answers will vary.

3 Grammar

Possible answers

1. The thing that annoys me on the road is when other drivers follow too closely.
2. The thing that bothers me in the park is when people don't put litter into the trash can.
3. Something that irks me in the library is when people talk too loudly.
4. When I'm riding on the subway, one thing that bothers me is when people take up more than one seat with their bags.

4 Vocabulary

- | | |
|-----------------|-------------------|
| 1. gets | 5. gets |
| 2. drives | 6. gets |
| 3. makes | 7. drives / makes |
| 4. gets / makes | 8. makes |

5 Writing

A 2, 3, 4, 1

B a. 2 b. 4 c. 1 d. 3

C *Answers will vary.*

LESSON B • *Let's do something about it!*

1 Grammar

- | | | | |
|------|------|------|------|
| 1. S | 3. S | 5. C | 7. C |
| 2. C | 4. C | 6. S | 8. S |

2 Grammar

1. Why the trains are running so slowly is a mystery to me.
2. One of my concerns is whether / if there will be cheaper health care for employees.
3. Why I get so much junk mail is something I can't understand.
4. What I don't get is how you can eat so much and not feel sick.
5. I wonder who I should call if I don't get my passport on time.
6. I'd like to know if / whether politicians will do more to help the environment.
7. Why people don't turn off their cell phones when they're at the movies is beyond me.
8. Why James can't get to work on time is the thing that concerns me.
9. Why I get a cold every summer is a mystery to me.
10. I want to find out if / whether someone used my tablet while I was out of the room.

3 Vocabulary

- | | |
|---------------|------------|
| 1. infuriated | 5. stunned |
| 2. saddened | 6. baffled |
| 3. depressed | 7. enraged |
| 4. humiliated | 8. annoyed |

4 Grammar

Answers will vary.

5 Reading

A a. 2 b. 3 c. 1

- B**
- | | |
|----------------------|---------------|
| 1. gloom | 4. backfire |
| 2. misfortunes | 5. chipped |
| 3. sense of identity | 6. validation |

11 VALUES

LESSON A • How honest are you?

1 Grammar

- | | |
|------------|---------------------|
| 1. unless | 4. only if |
| 2. only if | 5. unless / even if |
| 3. Even if | 6. Even if |

2 Vocabulary

- | | |
|--------------|-----------------|
| 1. agreeable | 4. unscrupulous |
| 2. unfair | 5. responsible |
| 3. honest | 6. illegal |

3 Grammar

Answers will vary.

4 Grammar

Answers will vary.

5 Writing

A I am glad that I learned the importance of being responsible when I was young.

B Answers will vary.

LESSON B • Taking stock

1 Grammar

- | | |
|----------------|--------------------------|
| 1. had | 4. wouldn't have spilled |
| 2. had studied | 5. could take |
| 3. would play | 6. hadn't warned |

2 Grammar

Possible answers

1. I wish I hadn't forgotten my umbrella.
2. If only I had checked the weather forecast.
3. I wish I had remembered to wear my raincoat.
4. If only I could find a taxi!

3 Vocabulary

- | | |
|--------------|------------------|
| 1. generous | 5. compassionate |
| 2. discreet | 6. resilient |
| 3. tolerance | 7. Indifference |
| 4. respect | 8. selfish |

4 Grammar

Possible answers

1. Tim wishes he could find his wallet.
If Tim hadn't set his wallet down, he wouldn't have lost his credit cards.
2. Laura wishes she were on her flight.
If she had left earlier, she wouldn't have missed her flight.
3. Charles wishes he had his driver's license.
If he hadn't gone to the movies, he would have passed the driver's test.
4. Maxine wishes she were more determined to get her degree.
If she hadn't quit college, she would have received a degree by now.

5 Reading

A It was assumed that the Internet's anonymity would make people behave in dishonest ways.

B 1. a 2. c 3. b 4. c

12 MOVING AROUND

LESSON A • Culture shock

1 Grammar

1. False; By September 2026, Max and Ava will have been going to school for 11 years.
2. True
3. False; By September 2033, they will have been traveling for over a year / they will already have left on a trip around the world.
4. False; By August 2035, they will have returned home from their trip.
5. True
6. False; By October 2037, they will have been working for two years.

2 Grammar

1. will have arrived
2. will have learned
3. will have gotten
4. will have met
5. will have had
6. will have been working
7. will have found

3 Vocabulary

1. to
2. in
3. of / about
4. to
5. about
6. of
7. with
8. of

4 Writing

- A** 1. b, c, d 2. a, b, c 3. b, c, d

- B** 1. b: In conclusion

b/c: ... those who decide to live abroad gain experience ..., understanding ..., and a deeper empathy ...

d: Definitely do it if you can.

2. c: To sum up

b/c: ... people who decide to work abroad will have the opportunity to change their lives in several ways.

c: First, ... Second, ... Last, ...

a: ... in ways that will stay with them for the rest of their lives.

3. c: In brief

c: ... it is an experience that is educational, pleasurable, and practical.

b: The experience allows you to flourish in all aspects of your life long after the experience is over ...

d: ... is highly recommended for anyone ...

- C** Answers will vary.

LESSON B • Traveler or tourist?

1 Grammar

1. had prepared
2. would be enjoying
3. had taken
4. would be having
5. had brought
6. would be feeling
7. had bought
8. wouldn't be sneezing
9. had followed
10. wouldn't be having

2 Grammar

1. c
2. d
3. a
4. e
5. b

3 Vocabulary

Answers will vary.

4 Grammar

Answers will vary.

5 Reading

- A** take a course in anthropology, take a class for people going abroad, prepare for culture shock

- B** 1. Stage 2 4. Stage 1
2. Stage 1 5. Stage 3
3. Stage 4 6. Stage 2