

Student Book / Audio scripts

Unit 1

Page 13, exercise 2 ④ 20

- Girl** OK! We have to write a story about this painting in this book. It's called Tiger in a Tropical Storm. Do you like it?
- Boy** Yes! I like pictures of animals and this one's really colorful. Who painted it?
- Girl** It was painted by a French artist called Henri Rousseau.
- Boy** Is it very old?
- Girl** It says here, it was painted in 1891!
- Boy** So, where's the tiger? Is it in a forest, or in a zoo? What do you think?
- Girl** Well, I think it's in a forest. Look at all these tall trees and plants.
- Boy** I agree. OK. So, it's in a forest and there's a storm. Look, we can see lightning in the picture. Do you think the tiger is frightened of the storm?
- Girl** I don't think it's frightened. I think it's looking for something to eat. I think it's hungry.
- Boy** Hmm. I think you're right. Maybe it's looking at an animal and it wants to eat it.
- Girl** Yes! So, let's write about a hungry tiger in a forest in a storm. Do you want to write a story or a poem?
- Boy** Let's write a story.
- Girl** Good! Let's start ... Once upon a time there was a tiger and ...

Fluency Time! 1

Page 16, exercise 2 ④ 13

- Ben** It really looks delicious, doesn't it?
- Emily** Hey! Don't eat that, Ben. It was made especially for Megan so we have to wait for her party.
- Ben** Oh, alright! I'll wait until tomorrow.
- Emily** Oh no! That must be Megan. She's early. Hide the presents!
- David** It sounds like Dad has opened the door and let her in. Quickly! Hide that cake Ben.
- Megan** Hello everyone!
- All** Hi Megan!
- Megan** Is anything wrong? Everyone's acting a bit strange.
- All** No, no. Everything's fine.
- Megan** Okay. Mmmm, it smells like chocolate in here.
- Emily** Oh, was that a brownie? There isn't any left, is there Ben?
- Ben** No, sorry. Not today.

Unit 2

Page 23, exercise 2 ④ 20

- Host** Hello and welcome to The Sports Show. Today, I'm talking to the talented free-diver, Jon Parks. Hello, Jon.
- Jon** Hi.
- Host** Tell us about yourself. Where are you from?
- Jon** I'm from Australia.
- Host** When did you start free-diving?
- Jon** Well, I've always loved swimming and diving in the sea, but I started free-diving when I was eighteen years old. I'm twenty-two now.

- Host** How do you train?
- Jon** I get up at 5 o'clock in the morning and go running. Then I go to the swimming pool and swim for three hours. I also go to the gym four times a week.
- Host** What's your diet like?
- Jon** Well, like any sports person, I eat lots of fruit and vegetables. I also really like fish.
- Host** And why do you like free-diving?
- Jon** I like the feeling of freedom it gives me.
- Host** What's the deepest you've dived?
- Jon** I've been 110 meters deep. It was a really amazing experience.
- Host** Do you have any competitions coming up soon?
- Jon** Yes, I'm going to the Caribbean in April for a world free-diving competition!
- Host** Well, thank you very much for talking to us, Jon, and good luck in the competition.
- Jon** Thank you.

Health Time!

Page 27, exercise 1 ④ 23

- Kate** Look Ben, there's a spider!
- Ben** Are you afraid of spiders, Kate?
- Kate** Not really. How about you?
- Ben** I don't mind spiders, but I have a phobia of snakes. I react very badly when I see a snake!
- Kate** What happens?
- Ben** Well ... my palms sweat, my heart rate increases, I start breathing really quickly ...
- Kate** I was reading about that on a website.
- Ben** Reading about what?
- Kate** Fight or flight. Your response is called fight or flight.
- Ben** What does it mean?
- Kate** It means that your body is getting ready for action. The reason your heart rate is increasing is to pump more blood to your muscles and your brain. Your digestive system slows down too.
- Ben** Why does it do that?
- Kate** So that you can concentrate better. You need to be ready for action. Do your pupils get larger?
- Ben** Um ... I don't know.
- Kate** Well, they probably do. Look in the mirror next time.
- Ben** It sounds complicated.
- Kate** It's perfectly natural. Your body is getting ready – fight or flight. Stay or run away.
- Ben** Well, I already know what decision I'd make if I saw a snake.
- Kate** What?
- Ben** Flight! I'd run away!

Unit 3

Page 33, exercise 2 ④ 30

- Presenter** Today, on Vacation Entertainment I'm talking to Sonia Marsh. Sonia has just come back from France and she's going to talk to us about the rice festival in the town of Arles. Sonia ... First, can you tell us, when does the festival take place?

Sonia It takes place every year in September when the rice has been taken from the fields. Everyone celebrates because the rice is ready to be eaten!

Presenter How long does the festival last?

Sonia It lasts for three days.

Presenter And what kind of things do people do?

Sonia Well, they do a lot of cooking on the streets. They cook huge dishes of rice with fish or chicken. The food is really delicious. You can buy it on the streets.

Presenter How else do people celebrate?

Sonia Well, the festival is like a huge party really. The streets are crowded, there is music. Everyone from the town is there, so you can go there with your friends and family.

Presenter I've heard that there are animals involved too.
Sonia That's right. It's traditional to ride horses down the street at the festival.

Presenter Well the rice festival sounds like a lot of fun!
Thank you, Sonia, for telling us about it.

Unit 4

Page 43, exercise 2 43

Teacher Good morning, children. This month's special guest to our school is a helicopter pilot. Children, please welcome Mr Jones!

Mr Jones It's nice to meet you all.

Teacher When did you first become a pilot, Mr Jones?

Mr Jones Well, I started flying planes when I was eighteen. Then, after two years, I trained to become a helicopter pilot.

Teacher What kind of jobs do you do?

Mr Jones I help the police and the ambulance services.

Teacher Why do you need a helicopter to help?

Mr Jones Well, helicopters can get to most places quickly, so they can take people to the hospital quickly too.

Teacher Do you do other jobs too?

Mr Jones Yes, I take famous and important people to parties and meetings. I enjoy meeting them all.

Teacher How interesting. Now, children, do you have any questions?

Boy Who's the most interesting famous person you've met?

Mr Jones I once took an African prince to an important meeting in New York. He was a really interesting person.

Teacher Jessica?

Girl What's the best thing about being a helicopter pilot?

Mr Jones I love being high in the sky. On a clear day, it's beautiful to look down at the earth.

Teacher George?

Boy What's the worst thing?

Mr Jones I sometimes have to get up at 5 o'clock in the morning!

Teacher That's very early! Are there any more questions? Ben, did you ...

Fluency Time! 2

Page 46, exercise 2 46

David Ben, did I tell you that we're going to a theme park this weekend? I can't wait!

Ben Cool. I haven't been to a theme park since we went to Adventure Planet last summer.

David Are you and Megan doing anything special?

Ben I'm not sure. My dad wants me to help him in the backyard. But I find yardwork so boring!

David I know, me too ... if I had my own backyard, I'd turn it into a basketball court. Then I'd never have to do yardwork.

Ben That's a good idea.

David Why don't you come with us to the theme park? We're going on Sunday.

Ben I'd love to. I'll ask my mom and dad.

David Great. Mr. Ross. Are you doing anything special this weekend?

Mr Ross Nothing as exciting as a theme park. But have a good time, boys!

David Thanks! Bye.

Ben See you Monday.

Mr Ross Bye!

Unit 5

Page 53, exercise 2 53

Speaker 1 I think the most important invention is the telephone. Before the telephone, people had to travel to speak to each other, or they had to write a letter. But now, we can just pick up a phone and speak to our friends and family even when they live far away.

Speaker 2 I think that the airplane is the most important invention because you can travel so quickly. You can fly to the other side of the world and see really amazing places that people couldn't see before. You can understand how different people live and see so many amazing things.

Speaker 3 I think paper is the most important invention. Before paper, people wrote messages into stone. The stones were very heavy to carry. Paper was much better. And we know a lot about things that happened in history because they were written on paper! That's really important.

Speaker 4 I think the computer is definitely the most important invention. You can find information on the Internet really quickly. You can write things on it and save and change your information. It has completely changed the way people do things in offices and in schools. I do lots of my homework on the computer now.

Science Time!

Page 57, exercise 1 57

Luke Hi Maria. What are those men doing on the roof of your house?

Maria Oh, hi Luke. They're putting up solar panels.

Luke What ... those big, shiny things?

Maria Yeah.

Luke What are they made of?
Maria Silicon. My mom and dad are really interested in the environment. They think using renewable sources is really important.
Luke Well, I agree. If we keep on using non-renewable sources, there will be nothing left! I saw a wind farm last weekend.
Maria Did you? Where?
Luke We went to visit my grandparents in Texas. It was there.
Maria What did you think of it?
Luke I thought it was exciting. It was a really windy day, so the blades were turning really fast.
Maria Is that when we get electricity?
Luke Yes ... well the generator turns as well and *that* produces the electricity.
Maria Do your grandparents live close to the wind farm?
Luke Not too close, but they can see it from their house.
Maria How do they feel about that?
Luke They don't mind because they think we all use too many fossil fuels. But they wouldn't want to live right next to the wind farm.
Maria Neither would I. Those windmills are huge. Are they noisy?
Luke Not really. You can hear them, but I think I like the sound.

Unit 6

Page 63, exercise 2 63 59

Presenter Hello. Today, I'm talking to young people about what they use their computers for. Let's start with 11-year old Colin. Hi, Colin.
Colin Hi.
Presenter What do you use your computer for?
Colin I do my homework on the computer. I like typing more than writing. And sometimes I have to find out information for a school project. The Internet is very useful for that. I like finding out things about different subjects. History is my favorite subject.
Presenter Do you play games on the computer?
Colin I don't have time for games. And I don't really like them.
Presenter What else do you use your computer for?
Colin I like looking at music websites because I like downloading music. And I sometimes email my friends too.
Presenter Thank you, Colin. That was interesting. Let's move on to Emma now. Hi, Emma.
Emma Hi.
Presenter What do you use your computer for, Emma?
Emma I like writing stories. So I often write stories on my computer.
Presenter Do you use it for writing your homework too?
Emma No, I have to do my homework in my exercise book. But sometimes when I finish my homework, I email my school friends and send them funny photos.

Presenter Do you play many computer games?
Emma Yes, I like playing games sometimes. They are fun.
Presenter Thank you, both of you, now, let's move on to ...

Unit 7

Page 73, exercise 2 73 68

Guide Welcome on board the Titanic Museum. Here is a ticket. On the ticket you will see the name of a passenger on the Titanic. Look at the name carefully. At the end of the tour, you can find out what happened to that person. When the Titanic was built, it was the largest, tallest and most beautiful ship in the world. When it sank, it was on its first voyage.
Boy How many people were on the Titanic?
Guide There were 2228 people on the ship. But only 705 people survived.
Girl Only 705 people survived? That's less than half the people! Why didn't more people survive?
Guide That's a very good question! The reason is that the ship only had 20 lifeboats. This was half the number they needed for all the passengers. No one ever thought the Titanic could sink. So they didn't think they needed more than 20 lifeboats. On April 14th, at night, the Titanic hit an iceberg. It sank two hours and 40 minutes later. It sank to the bottom of the ocean.
Boy Did divers explore the shipwreck?
Guide No. It is too deep! They sent a submarine down, which was controlled by a robot. They found more than 2,000 things from the ship, including letters, suitcases and clothes. Here, you can see...

Fluency Time! 3

Page 76, exercise 2 76 71

Megan Psst. Emily.
Emily Yeah, what's up?
Megan Could you help me with this question?
Emily Of course ... I think it's number 3. I've been trying to answer that one for a while – it's very difficult.
Megan Hmm, I'll try the next one ... I hope we won't be tested on this next week.
Emily Yeah, me neither ... I think I'm going to finish my homework later. Is it OK if I go? Will you be all right by yourself?
Megan Yes, that's fine.
Emily Psst. Megan.
Megan Yeah, what's up?
Emily Can you help me with my bag? It's stuck.
Megan I can't do it either.
Student Shh! Can you keep it down please?
Megan I think we should both go.

Unit 8

Page 83, exercise 2 83

Are you planning a trip to Peru? Do you want to visit the Nazca Valley and see the amazing Nazca lines in the desert? If the answer is yes, then come on a trip with Mystery Tours! The Nazca lines are figures, people, shapes and lines drawn in the desert by the ancient people of Peru. They are very big! So the only way to really see them is from the sky. Mystery Tours take people on flights. We have two flights every day. The flights leave at 7 am and 4 pm. Each plane takes 6 people. Each trip lasts one hour and thirty minutes. When you arrive at the airport in Nazca, there will be a guide to meet and welcome you. The guide will show you a movie about the culture of the ancient Nazca people and a description of the Nazca lines. The guide will also give you a map which shows all the figures you will see. Then during the flight, your guide will give you information about what you are seeing.

Come with Mystery Tours and see the Nazca Lines. It's an amazing experience! Wear light clothes because it gets very hot in the desert. And don't forget your camera!

History Time!

Page 87, exercise 1 87

Sarah Hello, Joe. How was your school trip? What did you do?

Joe Hi Sarah. We went on a dig.

Sarah An archeological dig?

Joe Yes.

Sarah Wow. That sounds good. What kind of dig was it?

Joe Well, we were looking at a feature ...

Sarah What's that?

Joe It's a site for an archeological dig such as a pyramid. Our site was a Roman ruin – part of a town.

Sarah Did you find anything?

Joe Yes. I found a piece of ceramics.

Sarah Do you know what it was from?

Joe The archeologist told me it was the remains of a Roman vase.

Sarah Did you find anything else?

Joe No, I didn't. But I learned a lot about how people lived and how they were governed. I'd love to be an archeologist one day.

Sarah What period of history do you like best? I saw a show on TV about prehistoric paintings in France. They looked really good.

Joe Yeah, that's interesting, but I like learning about Ancient Rome. And I'd like to learn a bit more about Egyptian hieroglyphics.

Sarah You should go on a dig in Egypt.

Joe Yeah, maybe. I don't know if they do school trips to Egypt though ...

Unit 9

Page 93, exercise 2 93

Crusoe I needed a table and a chair, and that was my next job. I had to work on them for a long time ... But every time I wanted a piece of wood, I had to cut down a tree. It was long, slow, difficult work, and during the next months I learned to be very clever with my tools.

I walked along the side of a little river. There, I found open ground without trees. Later, I came to more trees with many different fruits. I decided to take a lot of the fruit, and to put it to dry in the sun for a time. Then I could keep it for many months.

One day I found a little bag. We used it on the ship, to keep the chickens' food in. There was still some of the food in the bag, and I dropped some of it onto the ground. A month later I saw something bright green there, and after six months I had a very small field of corn. I was very excited.

It is a lot of work to make bread from corn. Many people eat bread, but how many people can take corn from a field and make bread out of it without help? I had to learn and to make many new things, and it was a year before I cooked and ate my first bread.

Unit 10

Page 103, exercise 2 103

Speaker 1 I'm from Egypt and I live in Cairo. My mother tongue is Arabic, of course, but I'm learning English because one day I'd like to be an English teacher. I love learning languages and I'd like to teach children to like languages too! That's why I need to work very hard in my English lessons.

Speaker 2 I'm French and I live in Paris and I have English lessons at school. I'm learning English so that I can talk to people all over the world. We've been to England twice and I really enjoyed talking to English people when I was there. I'd love to visit Australia, New Zealand, and the U.S.A.

Speaker 3 I'm from Singapore and I speak Mandarin and English. My Mandarin is better than my English, so I'm studying very hard in English lessons. I'm learning English because I want to go to college in New York. But to do that, I have to pass my English exams!

Speaker 4 I live in Spain. My mom is Spanish and my dad is American but he also speaks to me in Spanish. Most of Dad's family live in Chicago. My grandparents don't speak Spanish so that's why I'm learning English, so I can talk to them easily when I see them.

Fluency Time! 4**Page 106, exercise 2** 🎧 100

- Ben** Hey, wait up! It's me, Ben.
David Oh! Sorry, Ben!
Emily Yeah, sorry. We were scared. If we'd waited, we would have seen you.
Ben It's okay.
David So what are you doing out here alone?
Ben Well I was walking with Megan when I got a call from my dad. Then I turned around and she wasn't there.
Emily Oh, that's strange! What should we do?
David Well, Ben, if you have a phone signal we could call her.
Ben Sorry, that won't work. I don't have any battery left.
Emily Oh no! We could try calling her name.
David That's a good idea.
All Megan! Megan!
Megan What?
Emily Megan you scared us. Where were you?
Megan I was finding the way out. Come on, it's this way!

Science Time!**Page 117, exercise 1** 🎧 110

- Laura** What are you looking at, Tom?
Tom Oh, hi Laura. It's a website about astronomy.
Laura Stars and planets?
Tom Well, right now, I'm finding out about natural phenomena: light and space. There's information about solar eclipses and coronas, rainbows and the color spectrum ...
Laura What's that?
Tom The color spectrum? Oh, it's the seven colors that a ray of light can be separated into ...
Laura The colors of the rainbow! I know about rainbows! What else are you reading about?
Tom There's a bit here about light years ...
Laura What's a light year?
Tom It's a way of talking about time and distance. In one year, light can travel 10 trillion kilometers.
Laura That's 10 followed by 12 zeroes, right?
Tom That's right.
Laura Wow. So ... if I go outside tonight and shine a flashlight at the sky, in the next year that light will travel ten trillion kilometers.
Tom Yes!
Laura Does light travel in a straight line?
Tom Yes, unless it bends, like when it goes through water.
Laura That's refraction!
Tom Yes, it is!

Unit 12**Page 123, exercise 2** 🎧 117

- Interviewer** Welcome to The Travel Show. Sarah Todd went on a trip with her family around the world. Now she's home again and I'm talking to her about her experience. Sarah, where did you go?
Sarah Well, we started in India.
Interviewer What was your favorite thing in India?
Sarah I loved the food in India!
Interviewer Where did you go next?
Sarah Sri Lanka and then China! In China we traveled around for two months on the train and by bike. My favorite thing there was seeing The Great Wall of China. It was amazing!
Interviewer Where did you go next?
Sarah We flew to Australia. My favorite thing was exploring the rainforests.
Interviewer Where did you go next?
Sarah We flew to South Africa and traveled around for two months there. My favorite thing there was seeing the animals: the elephants, lions, zebras ... it was fantastic.
Interviewer And where did you go next?
Sarah Well, we went to South America. My favorite thing there was climbing a mountain in Peru!
Interviewer Wow! And was that the end of the trip?
Sarah No! After that we went to North America for the last two months.
Interviewer What were your favorite things there?
Sarah In North America, my favorite thing was visiting New York! New York is a great city!
Interviewer And is it good to be home again?
Sarah Well, it's great to see all my friends, but I'd love to go traveling again in the future!