

Student Book **Audio scripts**

Starter

Page 5, exercise 3 ④ 03

- This is Rosy's mom. She has curly hair. It's brown.
- This is Rosy's dad. He has short, black hair.
- This is Rosy's brother. His name's Billy. He has short, curly hair and brown eyes.
- This is Rosy. She's Billy's sister. She has brown hair. It's straight.
- This is Rosy's grandma. She has white hair.
- This is Rosy's grandpa. He has short, white hair.
- This is Rosy's aunt. She has brown hair and green eyes.
- This is Rosy's uncle. He has black hair and brown eyes.
- And this is Rosy and Billy's cousin. His name's Tim. He has short, brown hair and green eyes.

Page 7, exercise 2 ④ 05

ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

Unit 1

Page 8, exercise 1 ④ 06

Listen and point.

classroom, table, computer, coat hook, pencil case, board
computer, board, table, coat hook, pencil case, classroom

Listen and repeat.

classroom, table, computer, coat hook, pencil case, board

Page 8, exercise 2 ④ 07

classroom, classroom, classroom

table, table, table

computer, computer, computer

coat hook, coat hook, coat hook

pencil case, pencil case, pencil case

board, board, board

Page 10, exercise 1 ④ 09

Listen and point.

poster, picture, drawers, cabinet, CD player
drawers, poster, CD player, picture, cabinet

Listen and repeat.

poster, picture, drawers, cabinet, CD player

Page 11, exercise 2 ④ 12

Listen and point.

/æ/ /b/ /k/ /d/ /e/ /f/ /g/ /h/ /i/ /dʒ/ /k/ /l/ /m/ /n/ /o/ /p/ /kw/

/r/ /s/ /t/ /ʌ/ /v/ /w/ /ks/ /y/ /z/

Listen and repeat.

/æ/ /b/ /k/ /d/ /e/ /f/ /g/ /h/ /i/ /dʒ/ /k/ /l/ /m/ /n/ /o/ /p/ /kw/

/r/ /s/ /t/ /ʌ/ /v/ /w/ /ks/ /y/ /z/

Page 11, exercise 3 ④ 13

- | | | |
|------------|------------|-------------|
| 1 /p/ pen | 3 /d/ dog | 5 /æ/ apple |
| 2 /l/ lion | 4 /g/ goat | 6 /s/ sofa |

Page 13, exercise 1 ④ 15

Hello. My name is Sally. I go to Parkside School.

- Can you see me? I have long hair. It's blond.
- Our teacher is Mrs Smith. She has curly hair.
- My friend is Will. He has short, black hair.
- We have a big board in our classroom.
- There are two windows in the classroom.
- There is one door. On the door is a poster. It says, *Welcome to 2nd grade.*

Fluency Time! 1

Page 14, exercise 2 ④ 17

1 **James** Mom, I can't find my blue pencil.

Mom Look in your bag.

James It isn't there.

2 **Mom** Hmm, let's look in your pencil case.

James No... it isn't there.

Mom Wait! Here it is! It's on the chair.

James Thanks.

3 **James** Mom, can you see my pencil?

Mom Yes, I can. It's behind your ear!

Unit 2

Page 16, exercise 1 ④ 18

Listen and point.

hot, cold, hungry, thirsty, happy, sad
hungry, thirsty, sad, cold, hot, happy

Listen and repeat.

hot, cold, hungry, thirsty, happy, sad

Page 16, exercise 2 ④ 19

hot, hot, hot

cold, cold, cold

hungry, hungry, hungry

thirsty, thirsty, thirsty

happy, happy, happy

sad, sad, sad

Page 18, exercise 1 ④ 21

Listen and point.

tired, angry, scared, brave, nervous

scared, tired, brave, nervous, angry

Listen and repeat.

tired, angry, scared, brave, nervous

Page 19, exercise 1 ④ 23

Listen and point.

/tʃ/ chair /tʃ/ teacher /ʃ/ shoes /f/ fish /θ/ thumb /θ/ bath

/f/ fish /θ/ bath /tʃ/ teacher /θ/ thumb /ʃ/ shoes /tʃ/ chair

Listen and repeat.

/tʃ/ chair /tʃ/ teacher /ʃ/ shoes /f/ fish /θ/ thumb /θ/ bath

Page 19, exercise 4 ④ 25

/θ/ thumb /tʃ/ chair /ʃ/ shoes /tʃ/ chair /θ/ thumb /f/ shoes

/tʃ/ chair

Page 21, exercise 1 ④ 27

My name's Harry.

1 I'm very happy today. I have a big smile.

These are my five best friends:

2 This is Katy. She's sad today. Her bag is broken. Poor Katy.

3 This is George. He's hungry. It's nearly lunch time. That's good for George.

4 This is Susie. She doesn't have her coat today. She's cold. Poor Susie.

5 This boy is James. James is scared. Go on James! Be brave!

6 And this girl is Lucy. She's very tired today. Wake up, Lucy!

Math Time!**Page 22, exercise 1** 38**Listen and point.**

whole, half, third, quarter, three quarters
quarter, half, three quarters, third, whole

Listen and repeat.

whole, half, third, quarter, three quarters

Page 23, exercise 1 30

1 Boy What part of this square is blue?

Girl It is divided into quarters. Only one quarter is blue.
The answer is one quarter.

Boy Yes, that's right.

2 Boy How much of this circle is red?

Girl It is cut into three shapes. The answer is one third.

Boy Yes.

3 Boy And the rectangle. What part is green?

Girl Well, it is divided into four parts. Three parts are green and one is yellow. So three quarters are green.

4 Boy And what about this diamond. How much is orange?

Girl That's easy. It is cut into two equal parts. The orange shape is one half of the diamond.

Unit 3**Page 24, exercise 1** 31**Listen and point.**

ride a bike, ride a horse, skate, skateboard, play tennis,
play soccer

skate, play soccer, ride a bike, play tennis, ride a horse,

Listen and repeat.

ride a bike, ride a horse, skate, skateboard, play tennis,
play soccer

Page 24, exercise 2 32

ride a bike, ride a bike, ride a bike

ride a horse, ride a horse, ride a horse

skate, skate, skate

skateboard, skateboard, skateboard

play tennis, play tennis, play tennis

play soccer, play soccer, play soccer

Page 26, exercise 1 34**Listen and point.**

behind, in front of, next to, between

in front of, between, behind, next to

Listen and repeat.

behind, in front of, next to, between

Page 27, exercise 1 36**Listen and point.**

/k/ /æ/ /t/ – cat, /v/ /æ/ /n/ – van, /p/ /e/ /n/ – pen,

/b/ /e/ /d/ – bed, /p/ /i/ /g/ – pig, /f/ /i/ /g/ – fig,

/m/ /ɒ/ /p/ – mop, /f/ /ɒ/ /x/ – fox, /b/ /ʌ/ /s/ – bus,

/b/ /ʌ/ /g/ – bug

/p/ /i/ /g/ – pig, /v/ /æ/ /n/ – van, /b/ /ʌ/ /g/ – bug, /f/ /i/ /g/ – fig,

/b/ /e/ /d/ – bed, /m/ /ɒ/ /p/ – mop, /k/ /æ/ /t/ – cat,

/b/ /ʌ/ /s/ – bus, /p/ /e/ /n/ – pen, /f/ /ɒ/ /x/ – fox

Listen and repeat.

/k/ /æ/ /t/ – cat, /v/ /æ/ /n/ – van, /p/ /e/ /n/ – pen,

/b/ /e/ /d/ – bed, /p/ /i/ /g/ – pig, /f/ /i/ /g/ – fig,

/m/ /ɒ/ /p/ – mop, /f/ /ɒ/ /x/ – fox, /b/ /ʌ/ /s/ – bus,

/b/ /ʌ/ /g/ – bug

Page 27, exercise 4 38

1 bed /e/

3 van /æ/

5 fig /i/

2 fox /ɒ/

4 bus /ʌ/

Page 29, exercise 1 40

1 This is my new outdoor toy. It has wheels. Now I can skateboard in the park.

2 This is my little sister's bike. It has three wheels. It's a little bike for a little girl.

3 These are my brother's new skates. He can skate very fast with these.

4 I can't ride this bike. It's very big. It's my dad's bike.

5 This toy is green and orange.

6 They're red.

7 This one is pink and yellow.

8 This one is black.

Unit 4**Page 32, exercise 1** 41**Listen and point.**

salad, fries, pizza, milkshake, cheese sandwich, chicken

pizza, cheese sandwich, salad, chicken, fries, milkshake

Listen and repeat.

salad, fries, pizza, milkshake, cheese sandwich, chicken

Page 32, exercise 2 42

salad, salad, salad

fries, fries, fries

pizza, pizza, pizza

milkshake, milkshake, milkshake

cheese sandwich, cheese sandwich, cheese sandwich

chicken, chicken, chicken

Page 34, exercise 1 44**Listen and point.**

ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety,
one hundred

forty, ninety, ten, fifty, twenty, seventy, one hundred, thirty,
eighty, sixty

Listen and repeat.

ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety,
one hundred

Page 35, exercise 1 46**Listen and point.**

/gr/ grass /gr/ grapes /br/ brush /br/ bread /fr/ frog

/fr/ frisbee

/br/ brush /gr/ grass /fr/ frog /gr/ grapes /fr/ frisbee

/br/ bread

Listen and repeat.

/gr/ grass /gr/ grapes /br/ brush /br/ bread /fr/ frog

/fr/ frisbee

Page 35, exercise 4 🎧 48

- 1 /gr/ grapes 3 /gr/ green 5 /fr/ frisbee
2 /br/ brown 4 /fr/ frog 6 /br/ brush

Page 37, exercise 1 🎧 50

- Boy** I like fruit.
Girl So do I. Let's buy fruit. Do you have apples?
Assistant Yes, we have.
Girl Two apples, please.
Boy And do you have bananas?
Assistant Sorry, we don't have any bananas.
Girl OK. What about grapes?
Assistant No, we don't have any grapes. But we have pears.
Girl OK. Two pears, please.
Assistant And we have figs. Do you like figs?
Boy Yes, we do. Two, please. Do you have oranges?
Assistant Sorry, no, we don't. Here is your fruit.
Boy and girl Thank you!

Fluency Time! 2

Page 38, exercise 2 🎧 52

- Kate** Mom, I've finished my English homework.
Mom OK, let's check it. What's this in English?
Kate That's easy. It's a CD player.
Mom Good. And this?
Kate Hmm... it's a cabinet.
Mom Great. Can you spell it?
Kate Yes, I can. C-A-B-I-N-E-T.
Mom Great! OK, let's do some more.

Unit 5

Page 40, exercise 1 🎧 53

Listen and point.

art, math, English, science, P.E., music
math, music, science, art, English, P.E.

Listen and repeat.

art, math, English, science, P.E., music

Page 40, exercise 2 🎧 54

art, art, art
math, math, math
English, English, English
science, science, science
P.E., P.E., P.E.
music, music, music

Page 42, exercise 1 🎧 56

Listen and point.

school yard, field, art room, computer room, gym
computer room, gym, field, school yard, art room

Listen and repeat.

school yard, field, art room, computer room, gym

Page 43, exercise 1 🎧 58

Listen and point.

/dr/ drum /dr/ dress /tr/ truck /tr/ tree /kr/ crayon /kr/ crab
/tr/ truck /dr/ drum /kr/ crayon /dr/ dress /kr/ crab /tr/ tree

Listen and repeat.

/dr/ drum /dr/ dress /tr/ truck /tr/ tree /kr/ crayon /kr/ crab

Page 43, exercise 4 🎧 60

/tr/ truck /dr/ drum /kr/ crayon /tr/ truck
/dr/ drum /kr/ crayon /tr/ truck

Page 45, exercise 1 🎧 62

- 1 Hi. My name's Emily. This is my school. This is our room.
We come here every day. We have a board and twenty tables and chairs.
2 We come here at breaktime. We can play here and talk to our friends.
3 We do P.E. here. We can play soccer and we can run here.
4 Look at this room. We have paint and paper here and we can do art.
5 There are lots of computers here. We can learn with the computers. It's fun.

Art Time!

Page 46, exercise 1 🎧 63

Listen and point.

artist, hand mirror, skin, face, background
skin, background, artist, face, hand mirror

Listen and repeat.

artist, hand mirror, skin, face, background

Page 47, exercise 1 🎧 65

These self-portraits are by Vincent Van Gogh, a very famous artist from the Netherlands.

- 1 In this self-portrait, Van Gogh has a yellow hat. The background of the painting is dark blue. He has a dark blue coat, too.
2 In this painting, Van Gogh doesn't have a hat on. He has a blue coat. We can see paint and paintbrushes in the painting.
3 In this self-portrait we can only see Van Gogh's head and shoulders. He isn't wearing a hat. The background is light blue.
4 This self-portrait is a pencil drawing. There is no paint and there is no color.

Unit 6

Page 48, exercise 1 🎧 66

Listen and point.

help my mom, do my homework, visit my grandma, go swimming, have a music lesson, watch TV
do my homework, watch TV, go swimming, help my mom, visit my grandma, have a music lesson

Listen and repeat.

help my mom, do my homework, visit my grandma, go swimming, have a music lesson, watch TV

Page 48, exercise 2 🎧 67

help my mom, help my mom, help my mom
do my homework, do my homework, do my homework
visit my grandma, visit my grandma, visit my grandma
go swimming, go swimming, go swimming
have a music lesson, have a music lesson, have a music lesson
watch TV, watch TV, watch TV

Page 50, exercise 1 69

Listen and point.

listen to music, play with friends, read a book, write an email
play with friends, write an email, listen to music, read a book

Listen and repeat.

listen to music, play with friends, read a book, write an email

Page 51, exercise 1 71

Listen and point.

/f/ flower /f/ flag /p/ plum /p/ plate /b/ blanket /b/ blue
/b/ blanket /f/ flower /p/ plum /f/ flag /b/ blue /p/ plate

Listen and repeat.

/f/ flower /f/ flag /p/ plum /p/ plate /b/ blanket /b/ blue

Page 51, exercise 4 73

1 /p/ plate 3 /f/ flower 5 /p/ plum
2 /b/ blue 4 /b/ blanket

Page 53, exercise 4 75

Tell me what you do after school.

- 1 I like books. After school, I read. I don't ride a bike. I can't ride a bike!
- 2 After school, I don't play soccer. I don't like soccer. I go swimming. I can swim well.
- 3 After school, I don't have a music lesson. I always do my homework. I have English homework today.
- 4 I don't write emails. I don't have a computer. I listen to music. I love music.

Unit 7

Page 56, exercise 1 76

Listen and point.

chocolate, candy, balloon, present, cake, card
present, card, chocolate, cake, balloon, candy

Listen and repeat.

chocolate, candy, balloon, present, cake, card

Page 56, exercise 2 77

chocolate, chocolate, chocolate
candy, candy, candy
balloon, balloon, balloon
present, present, present
cake, cake, cake
card, card, card

Page 58, exercise 1 79

Listen and point.

neighbor, pastries, nuts, tie, buy
buy, pastries, neighbor, tie, nuts

Listen and repeat.

neighbor, pastries, nuts, tie, buy

Page 59, exercise 1 81

Listen and point.

/k/ cloud /k/ clock /g/ gloves /g/ glue /s/ slide
/s/ slippers

/g/ gloves /k/ cloud /s/ slide /k/ clock /s/ slippers /g/ glue

Listen and repeat.

/k/ cloud /k/ clock /g/ gloves /g/ glue /s/ slide
/s/ slippers

Page 59, exercise 4 83

/s/ slippers /g/ gloves /k/ clock /g/ gloves /s/ slippers
/k/ clock /s/ slippers

Page 61, exercise 1 85

- 1 **Boy** Let's buy a present for Harry. What does he like?
Girl He doesn't like candy. He likes sports. He really likes tennis.
- 2 **Boy** What about Anna? What does she like? Does she like yo-yos?
Girl No, she doesn't like yo-yos. She likes animals.
- 3 **Boy** Peter. What present can we buy for Peter?
Girl Peter doesn't like sports. He likes art.
- 4 **Boy** What about Kim. What does she like? Does she like candy?
Girl Yes, she does. She likes candy a lot.

Fluency Time! 3

Page 62, exercise 2 87

- 1 **Mom** James. We forgot the bananas!
- 2 **Mom** Excuse me...
Vendor Oh, hello again! Can I help you?
- 3 **Mom** Yes, please. I want some bananas. Do you have any?
Vendor Yes, I do. They're between the lemons and the pineapple.
Mom Thank you.
- 4 **Vendor** I like bananas, too. Are they for your breakfast?
James No, I have bananas after dinner.

Unit 8

Page 64, exercise 1 88

Listen and point.

get up, have breakfast, go to school, go home, have dinner,
go to bed
go home, have breakfast, have dinner, get up, go to bed, go
to school

Listen and repeat.

get up, have breakfast, go to school, go home, have dinner,
go to bed

Page 64, exercise 2 89

get up, get up, get up
have breakfast, have breakfast, have breakfast
go to school, go to school, go to school
go home, go home, go home
have dinner, have dinner, have dinner
go to bed, go to bed, go to bed

Page 66, exercise 1 91

Listen and point.

in the morning, in the afternoon, in the evening, at night
in the afternoon, in the morning, at night, in the evening

Listen and repeat.

in the morning, in the afternoon, in the evening, at night

Page 67, exercise 1 93

Listen and point.

/s/ smile /s/ small /s/ snow /s/ snake /s/ stairs
/s/ star /s/ sky /s/ skate
/s/ stairs /s/ smile /s/ sky /s/ snow /s/ star /s/ small
/s/ skate /s/ snake

Listen and repeat.

/s/ smile /s/ small /s/ snow /s/ snake /s/ stairs
/s/ star /s/ sky /s/ skate

Page 85, exercise 1 🎧 120

Hello and here is the weather.

- 1 It's Monday. It's six o'clock in the morning. It's a sunny morning.
- 2 It's Wednesday at six o'clock. The weather is very windy. Be careful.
- 3 It's Friday at six o'clock. It's raining. Don't forget your umbrellas. Don't get wet.
- 4 Sunday morning at six. Here is the weather. It's cold outside. Keep warm!

Fluency Time! 4

Page 86, exercise 2 🎧 122

- Ellie** It's 11 o'clock. We have science after break.
Kate Oh, good. I like science. James likes English.
Ellie I like English, but my favorite subject is music.
Kate Oh, are you free after school? We can play catch.
Ellie No, sorry, I'm not free. I have a piano lesson on Wednesdays.
Kate That's OK. I'll ask my friend Alice. She likes sports.
Ellie Come on – let's go to science class.

Unit 11

Page 88, exercise 1 🎧 123

Listen and point.

skirt, scarf, gloves, jeans, boots, shirt
 boots, skirt, gloves, shirt, jeans, scarf

Listen and repeat.

skirt, scarf, gloves, jeans, boots, shirt

Page 88, exercise 2 🎧 124

skirt, skirt, skirt
 scarf, scarf, scarf
 gloves, gloves, gloves
 jeans, jeans, jeans
 boots, boots, boots
 shirt, shirt, shirt

Page 90, exercise 1 🎧 126

Listen and point.

two o'clock, two fifteen, two thirty, two forty-five
 two forty-five, two fifteen, two thirty, two o'clock

Listen and repeat.

two o'clock, two fifteen, two thirty, two forty-five

Page 91, exercise 1 🎧 128

Listen and point.

/əʊ/ nose /əʊ/ rope /əʊ/ stone /əʊ/ bone /əʊ/ home
 /əʊ/ bone /əʊ/ rope /əʊ/ home /əʊ/ nose /əʊ/ stone

Listen and repeat.

/əʊ/ nose /əʊ/ rope /əʊ/ stone /əʊ/ bone /əʊ/ home

Page 91, exercise 4 🎧 130

- | | | |
|--------|---------|--------|
| 1 rope | 3 stone | 5 bone |
| 2 nose | 4 home | |

Page 93, exercise 1 🎧 132

I can't see my family. Where are they?

- 1 Mom** I can see your cousin. She's wearing a pink dress and long, white socks.
Girl Oh, yes! I see her!
2 Mom And I can see your aunt. She's wearing a green scarf and brown boots.

3 Girl Oh, yes! Now I can see my uncle. He's wearing a brown hat and he's got blue gloves.

4 Mom There's your cousin, Zack. He's wearing jeans and a red shirt.

5 Girl And there's my friend Molly. She's wearing an orange skirt and a blue T-shirt.

Social Studies Time!

Page 94, exercise 1 🎧 133

Listen and point.

heart, oxygen, muscles, breathe, bend
 breathe, oxygen, bend, heart, muscles

Listen and repeat.

heart, oxygen, muscles, breathe, bend

Page 95, exercise 1 🎧 135

- Boy** You know, exercise is good for you.
Girl Yes, I know. It's good for your heart and your muscles. Exercise makes you strong and healthy.
Boy What exercise do you do?
Girl I run and play in the park every day after school. What about you, Ben?
Boy I play soccer and I skate. I have really cool skates.
Girl That sounds fun. What about your big sister? What does she do?
Boy She rides horses. In fact, she has a horse.
Girl Wow. I like horses, but I don't have a horse.

Unit 12

Page 96, exercise 1 🎧 136

Listen and point.

wedding, guests, cake, bride, band, invitation
 cake, bride, guests, invitation, wedding, band

Listen and repeat.

wedding, guests, cake, bride, band, invitation

Page 96, exercise 2 🎧 137

wedding, wedding, wedding
 guests, guests, guests
 cake, cake, cake
 bride, bride, bride
 band, band, band
 invitation, invitation, invitation

Page 98, exercise 1 🎧 139

Listen and point.

make a cake, wash the car, brush my hair, take photos,
 choose a dress
 wash the car, choose a dress, take photos, make a cake,
 brush my hair

Listen and repeat.

make a cake, wash the car, brush my hair, take photos,
 choose a dress

Page 99, exercise 1 🎧 141

Listen and point.

/u:/ June /u:/ flute /u:/ tube /u:/ cube
 /u:/ flute /u:/ cube /u:/ June /u:/ tube

Listen and repeat.

/u:/ June /u:/ flute /u:/ tube /u:/ cube

Page 99, exercise 4 🎧 143

- | | |
|--------|---------|
| 1 tube | 3 flute |
| 2 June | 4 cube |

Page 101, exercise 1 🎧 145

Dear Hannah,

Now I have the photos of our summer party.

- 1 In this picture, my aunt Lola is eating the chocolate cake. She likes chocolate.
- 2 Here are my mom and dad. They are singing. They are very happy.
- 3 This is me. I'm wearing my new green and white dress.
- 4 Here is my brother. He's eating one of the little cakes.
- 5 Look at this picture. All the guests are talking and laughing.

Unit 13

Page 104, exercise 1 🎧 146

Listen and point.

cow, goat, horse, sheep, donkey, goose

sheep, goose, goat, horse donkey, cow

Listen and repeat.

cow, goat, horse, sheep, donkey, goose

Page 104, exercise 2 🎧 147

cow, cow, cow

goat, goat, goat

horse, horse, horse

sheep, sheep, sheep

donkey, donkey, donkey

goose, goose, goose

Page 106, exercise 1 🎧 149

Listen and point.

loud, quiet, fast, slow

quiet, loud, slow, fast

Listen and repeat.

loud, quiet, fast, slow

Page 107, exercise 1 🎧 151

Listen and point.

/i:/ tree /i:/ green /i:/ three /i:/ cheese /i:/ feet

/i:/ cheese /i:/ green /i:/ tree /i:/ feet /i:/ three

Listen and repeat.

/i:/ tree /i:/ green /i:/ three /i:/ cheese /i:/ feet

Page 107, exercise 4 🎧 153

Listen and point.

1 green 3 feet 5 three

2 tree 4 cheese

Page 109, exercise 1 🎧 155

I'm Mr James. I'm the farmer here at Apple farm.

- 1 You can feed these ducks. They're hungry now. This is their food.
- 2 This horse is very nervous. Don't go near it. It's scared of children.
- 3 These cows are very thirsty. Please give them some water.
- 4 You can touch this goat. It's very friendly. Its name is George. It likes children.
- 5 The sheep are very hot now. You can watch me cut the wool.
- 6 Are you scared of the dog? Don't worry, this dog is very friendly.

Fluency Time! 5

Page 110, exercise 2 🎧 157

1 **Kate** Ellie! Great party yesterday.

Ellie Thanks. Thank you for my present, too. I really like the paints.

Kate You're welcome.

2 **Kate** Look, I'm painting my family. They're playing with me at the park. It's sunny.

3 **Ellie** In my picture it's raining. But I've got a big umbrella.

4 **Kate's dad** Ellie, your Dad's here.

Ellie OK. I'm coming.

Unit 14

Page 112, exercise 1 🎧 158

Listen and point.

kind, bad, wet, dry, fridge, photo

bad, fridge, photo, kind, dry, wet

Listen and repeat.

kind, bad, wet, dry, fridge, photo

Page 112, exercise 2 🎧 159

Listen and point.

kind, kind, kind

bad, bad, bad

wet, wet, wet

dry, dry, dry

fridge, fridge, fridge

photo, photo, photo

Page 114, exercise 1 🎧 161

Listen and point.

neat, messy, floor, trash, dirty

floor, dirty, neat, trash, messy

Listen and repeat.

neat, messy, floor, trash, dirty

Page 115, exercise 1 🎧 163

Listen and point.

/ʌ/ cub /u:/ cube /æ/ cap /eɪ/ cape /ɪ/ pin /aɪ/ pine

/æ/ cap /eɪ/ cape /ɪ/ pin /aɪ/ pine /ʌ/ cub /u:/ cube

Listen and repeat.

/ʌ/ cub /u:/ cube /æ/ cap /eɪ/ cape /ɪ/ pin /aɪ/ pine

Page 115, exercise 1 🎧 165

1 cube 3 cap 5 pine

2 pin 4 cub

Page 117, exercise 1 🎧 167

1 Our school play was on Monday.

2 Our play was about food.

3 I was a cat in the play. My costume had ears.

4 Max and Millie were horses. Max was a brown horse, and Millie was a white horse.

5 Our families were very happy. Thank you, teacher. Our play was fun!

Geography Time!

Page 118, exercise 1 🎧 168

Listen and point.

camel, sand dune, leaf, plant, rock

sand dune, plant, camel, rock, leaf

Listen and repeat.

camel, sand dune, leaf, plant, rock

Page 119, exercise 1 🎧 170

- 1 This is a hot and sandy desert. The people in this desert ride camels. Camels are great in the desert. They can walk on the hot sand and don't need much water.
- 2 There can also be cold deserts. Although it is dry and doesn't really rain, there is snow and ice everywhere. Plants cannot live here, but some animals can. There are polar bears and foxes in this desert.
- 3 A lot of snakes live in deserts. They live under lots of big rocks. Plants such as the cactus are also good in the desert because they can live for a long time without water.
- 4 Sand dunes are mountains of sand. The wind makes the sand into strange shapes so you can see lots of sand dunes in windy deserts.

Unit 15

Page 120, exercise 1 🎧 171

Listen and point.

man, men, woman, women, child, children
woman, children, men, women, man, child

Listen and repeat.

man, men, woman, women, child, children

Page 120, exercise 2 🎧 172

man, man, man
men, men, men
woman, woman, woman
women, women, women
child, child, child
children, children, children

Page 122, exercise 1 🎧 174

Listen and point.

finish line, first, second, third, fourth
third, finish line, second, fourth, first

Listen and repeat.

finish line, first, second, third, fourth

Page 123, exercise 1 🎧 176

Listen and point.

/ɪŋ/ ring /ɪŋ/ king /ɪŋ/ swing /ŋk/ bank /ŋk/ sink /ɪŋk/ pink
/ŋk/ sink /ɪŋ/ ring /ɪŋ/ swing /ŋk/ bank /ɪŋ/ king /ɪŋk/ pink

Listen and repeat.

/ɪŋ/ ring /ɪŋ/ king /ɪŋ/ swing
/ŋk/ bank /ŋk/ sink /ŋk/ pink

Page 123, exercise 4 🎧 178

1 ring	3 swing	5 pink
2 bank	4 king	

Page 125, exercise 1 🎧 180

- 1 Suzy is behind a red horse and in front of a blue horse.
- 2 Suzy isn't happy. She wants to run in the fields.
- 3 She can move her head and her tail. Now she is a real horse.
- 4 Suzy runs to the field. She eats and drinks.
- 5 Suzy is scared. She's cold and she's wet.
- 6 Now Suzy is happy. She is with her friends.