

Unit 1**Page 13, exercise 2** 09

- Boy** I built a tree house last weekend.
Girl Oh, I've always wanted a tree house. How did you make it?
Boy Well, first, my dad drew the plans for the house. They looked great. But my tree house doesn't look like the tree house in the plans.
Girl Oh no. Why not?
Boy Well, Dad got some wooden boards to make the walls and the roof. We worked together but it was difficult.
Girl I see.
Boy First I used a saw to cut the wood.
Girl I hope you were careful.
Boy Of course. Dad was there with me. I didn't hurt myself. Next, I used a hammer and nails to join the pieces of wood together. Once, I nailed my coat to some wood.
Girl Oh no. That's funny! Does your tree house have windows?
Boy Yes, it does. And there is real glass in both windows.
Girl That's really cool. So it's like a real house, but it's up in a tree.
Boy Yes. Dad used rope and he pulled the tree house into the tree. It looks a bit funny, but I love it.
Girl I can't wait to see it.

Fluency Time! 1**Page 16, exercise 2** 12

- David** Hi Kevin. Are you by yourself today?
Kevin Yes, I am. I always play with my brother but he's not at school today so I don't have anyone to play with.
David Oh, that's too bad. What's the matter with your brother?
Kevin He's not feeling well. He has a cold.
David Oh, no! Well, don't worry. You can play with Ben and me.
Ben Come on David! Are you playing or not?
David Kevin's all alone today. His brother's not at school. Why don't we all play a game together?
Ben Yes, sure! That's a great idea. Do you want to play soccer with us, Kevin?
Kevin Yes, please. That would be cool!

Unit 2**Page 23, exercise 3** 19

- Holmes** Ah, Mr Moran. I'm glad you're here. I wanted to talk to you. I want to find the diamond.
Moran I don't know where it is.
Holmes Yes, you do, and you are going to tell me.
Moran I won't tell you anything.
Holmes Perhaps Mr Merton will tell me. Billy, please bring Mr Merton in.
Billy Yes, sir. Here is Mr Merton, sir.
Merton What's going on?

- Holmes** I know you stole the Crown Diamond, and I know how you stole it. I've written it all in this book. The only problem is, I can't write about where the diamond is now, because I haven't found it yet.
Moran You will never know.
Holmes Oh, I think I will. You see, my friend Watson has just gone to the police station. The police are coming now. You can wait here. I will wait in my bedroom.
Moran What are we going to do?
Merton I don't know.
Moran The diamond is here, in my pocket. Take it and leave the country.
Holmes Thank you. I'll take that. Ah, that's the police. Just in time.

Social Studies Time!**Page 27, exercise 1** 22

- Katie** Hi Mark. What are you doing?
Mark Oh, hi, Katie. I'm doing my social studies homework. I'm learning about the Mid-fall Children's Festival in Vietnam.
Katie What's that?
Mark It's an important celebration. Its Vietnamese name is Tet Trung Thu. It's a festival to celebrate the harvest moon.
Katie When is the harvest moon?
Mark It's usually in October. In Vietnam, it's a special time for children. They wear masks, join in parades, and light special lanterns. The lanterns are lots of different shapes and colors.
Katie That sounds fun.
Mark I know. They eat special cakes, too. Some of the cakes are white, to represent the moon.
Katie I'd like to try one of those.
Mark Me too. In the evenings, people go to the temples. They take fruit and flowers and they burn incense. But do you know what the best Tet Trung Thu tradition is?
Katie No. Tell me.
Mark There are special dances, like the lion dance. Groups of people dance the lion dance in the streets. They also visit people's houses and dance inside the houses. People believe that the lion dance brings good luck. There's a dragon dance, too, with a huge dragon that breathes fire!
Katie A real dragon?
Mark No, silly! It's just dancers wearing a dragon costume!
Katie Oh! Ha ha. Of course.

Unit 3

Page 33, exercise 3 ④ 29

Narrator The dancers were in front of Emily and she couldn't see Harry. Just then, a crowd of people on stilts walked between Emily and her parents. The people on stilts were a lot taller than Emily. She couldn't push through the crowd and she was scared. She moved down the street with the crowd. Suddenly, Emily heard a voice. It came from the speakers in the street.

Harry "Emily! Where are you? Can you hear me?"

Narrator It was Harry. Emily shouted Harry's name, but the music was too loud. Just then, a man on stilts looked down and saw Emily.

Man "Are you OK?"

Narrator he asked.

Emily "No,"

Narrator said Emily.

Emily "My brother is calling me, but I can't see him."

Narrator The man lifted Emily up. Now she was high enough to see Harry on the float. She shouted and waved to Harry. Harry saw her and waved back. Emily's parents laughed when they saw Emily on top of the crowd. The man on stilts put Emily down and she ran to meet Harry and her parents. She was glad to be back with her family again. Now they could enjoy the rest of the parade.

Unit 4

Page 43, exercise 2 ④ 38

Interviewer Today, we're talking about how we can all help the environment. Tim Harris is in the studio with us to tell us about how he helps the planet. Tim and his family live in an eco home. Do you like your house, Tim?

Tim I love it. It's a really cool house. My friends love it, too. They always want to come and visit.

Interviewer That's great. Now, do you burn wood to heat your house?

Tim Yes, we do. My brother and I go out to get wood every morning. Our house is in a forest, so there is a lot of wood near us. But we never cut wood from the trees. We find wood on the ground and take it home.

Interviewer That's good. Where does your water come from?

Tim It comes from a well near our house.

Interviewer I see. Do you go to the well every day, too?

Tim No! The water comes from the well to our house. We save rain water, too. We use rain water to water the plants in the garden and to clean the house.

Interviewer Really? That's interesting. Now, Tim, can you tell us about ...

Fluency Time! 2

Page 46, exercise 2 ④ 41

Megan Oh, no ...

Emily What's up? What does it say?

Megan Well, I've just realized something. We can't book seats because we don't have a credit card!

Emily Oh, of course! That's annoying. I've never been to a classical concert before!

Megan I know! We can go to the ticket office after school today. I have my allowance with me.

Emily Yes, great idea! I think I have enough money to buy a ticket as well. Let's go!

Megan Wait a minute. Where are you going?

Emily To the ticket office! Let's run so that we get there before the tickets are sold out!

Megan We can't go now – we have a music lesson! Anyway, the bus will be better. Running is not as fast as the bus!

Unit 5

Page 53, exercise 2 ④ 48

Boy We read about a fun recycling competition in our favorite magazine and we decided to enter it.

Girl We thought about it for a few days and then we had a great idea. We had some old jeans, so we decided to use them to make pencil cases.

Boy We cut pieces from the jeans. We used the pieces of jeans to make the pencil cases and then we decorated them with special pens.

Girl We made two pencil cases. One of the pencil cases had my name on it.

Boy And the other pencil case had my name on it.

Girl Yes. Then we sent the pencil cases to the magazine.

Boy We waited for a week and then we got a letter from the magazine. They loved our idea and they sent us two 'As Good As New' T-shirts.

Girl We were very happy. The next week, there was a photo of our pencil cases in the magazine. Then all our friends wanted pencil cases with their names on them.

Boy We made lots of pencil cases and we sold them at school. We gave the money to charity. It was great!

Art Time!

Page 57, exercise 1 ④ 51

Amy That's an unusual painting, Jack. Did you paint it?

Jack Yes, I did. It's modern art. Do you like modern art, Amy?

Amy I love it! I think it's really interesting. I went to a great modern art exhibition last week.

Jack Did you? Where was it?

Amy At the big new art gallery in town. It's an amazing place. Lots of cool artists display their work there.

Jack I've never been there. Where is it?

Amy It's in the town square. You can't miss it. It's become a famous landmark, because it's a very modern building.

Jack Oh. I'll go and see it next time I'm in town. Did you go there with your family?

- Amy** No, I went with my class. Our art teacher took us on a tour of the gallery.
- Jack** Lucky you! What kinds of art did you see?
- Amy** Well, there were lots of paintings and some amazing sculptures. There was a car made out of old clock parts and there was a big display that looked like a treasure. But it was made out of trash!
- Jack** Trash? Really?
- Amy** Yes! The artist had used lots of old things to create the treasure. It was very clever. I looked at it for a long time, because the artist had made ugly old trash look really beautiful.
- Jack** That sounds cool.
- Amy** It was. I want to create a sculpture out of trash. Do you want to help me?
- Jack** Yes, please! That would be great!

Unit 6

Page 63, exercise 2 63

1

Presenter Today we're talking about endangered species. Lee Masters is a keeper at London Zoo. Lee, can you tell us about some endangered species?

Lee Well, the gorilla is the most famous endangered species. The gorilla is a large mammal. It's between 165 and 175 centimeters long.

Presenter 1.7 meters?

Lee Yes, the gorilla is a big animal. It weighs between 140 and 200 kilograms. That's the same as two big men. Gorillas live in forests and jungles. The main threat to the gorilla is hunting and loss of habitat.

Presenter I see.

2

Presenter What about endangered birds?

Lee Well, the Great Green Macaw is one example of an endangered bird. It's between 85 and 90 centimeters long.

Presenter And what's its weight?

Lee It weighs about 1 kilogram.

Presenter 1 kilogram? That's pretty heavy.

Lee Yes, it's a big bird. The Great Green Macaw is also endangered because of loss of habitat. It lives in rainforests, but people are cutting down the trees.

Presenter That's sad.

Lee Yes.

3

Lee Another problem is that people kill animals for food or sport. Like the Southern Bluefin Tuna. The Bluefin Tuna is a large fish. It is up to 430 centimeters long.

Presenter Wow! 430 centimeters?!

Lee Yes. It weighs up to 910 kilograms, so it's as heavy as three horses! The Bluefin Tuna lives in oceans, but because of fishing, there aren't many left.

Unit 7

Page 73, exercise 2 73

Operator 911, what's your emergency?
Helen We need some help here. Can you come quickly?

Operator Do you need the police, fire fighters or ambulance?

Helen I need an ambulance, please.

Operator What's your name, please?

Helen It's Helen. Helen Roberts.

Operator OK, Helen. Are you hurt?

Helen No. No, I'm fine.

Operator Where are you calling from, Helen?

Helen I think I'm on Green Street. Yes, I'm outside 51, Green Street. Across from the bank.

Operator Can you tell me what's happened? What is the emergency?

Helen There's been an accident. A car accident.

Operator How many vehicles were in the accident?

Helen Two cars and one motorcycle. The motorcycle crashed into one of the cars and then the other car crashed into them.

Operator OK. Please stay calm. You're doing very well. Now, how many people need help?

Helen Three, I think. Yes, three people.

Operator OK, Helen. The ambulance is on its way. Can you see if any of the people ...

Fluency Time! 3

Page 76, exercise 2 76

Ben Hi David. Hey Emily.

David Hi Ben!

and Emily

Ben What are you doing?

David We were on the Internet. We want to find out more about gorillas and how to help them.

Emily Ben, what are you going to talk about for your endangered species project?

Ben I'm glad you asked, Emily. Take a look at this!

David I'm confused, Ben. I don't think these animals are endangered species.

Ben I'm sorry but I don't agree. Rats carry many diseases.

Emily Yes, but they're not endangered. They won't be extinct in the future.

Ben Oh no! I'm going to fail. I thought Mr Ross said dangerous species.

David Don't worry, we can help you. Let's take a look online ...

Unit 8

Page 83, exercise 2 83

Woman I was making a special chicken dish for my family. I went to the supermarket to buy everything I needed. When I got home, I started cooking. Then I realised that I didn't have any chicken! I ran back to the supermarket and bought some. The meal was a bit late, but it tasted good.

- Boy** I wanted to help my mom, so I took the meat out of the fridge and put it in the oven to cook for dinner. After a while, there was a horrible smell. I looked in the oven and saw that the meat was wrapped in plastic. I forgot to remove the plastic and it melted in the oven and made black smoke. We couldn't eat the meat. I felt very silly.
- Girl** It was my mom's birthday and I decided to make her a cake. I put the cake in the oven and went into the living room. I was very tired and I fell asleep. I woke up when my mom came home. The house was full of smoke and the cake was black. It was very lucky that my mom came home when she did. I won't cook by myself again.
- Man** I was making some soup but it wasn't very tasty. I put some salt in the soup, but it tasted sweet. I put in some more salt and some more, but the soup tasted sweeter and sweeter. Then I tasted the salt. It wasn't salt. It was sugar!

Science Time!

Page 87, exercise 1 80

- Karen** What are you doing, Tom?
- Tom** I'm making a food web for the ocean. It's for my science project. It shows what all the different ocean animals eat. Look! This is a sea turtle. Sea turtles are my favorite animals.
- Karen** Yes, sea turtles are nice. Do they eat fish?
- Tom** No, they don't. Sea turtles are omnivores. They eat jellyfish and plants. Plants are producers, because they make their own food. They don't eat other plants or animals.
- Karen** Oh, that's interesting. What else is in your food web?
- Tom** Well, bacteria, of course, because they eat everything when it dies. Bacteria are decomposers.
- Karen** Oh! I didn't know that.
- Tom** What's your favorite ocean animal, Karen?
- Karen** I love dolphins. I think they're beautiful, and they're very intelligent, too.
- Tom** I'm going to put dolphins in my food web. Are dolphins herbivores?
- Karen** No, they aren't. They're carnivores. They eat fish.
- Tom** Dolphins are big animals. I don't think another animal would eat a dolphin.
- Karen** Well, you're wrong, I'm afraid. Sharks sometimes eat dolphins.
- Tom** Really? Sharks eat sea turtles, too. I don't like sharks.
- Karen** Ha ha! That's silly. Sharks are consumers. They have to eat smaller animals.
- Tom** I suppose so.
- Karen** You eat animals, too, Tom. You love burgers and you love chicken.
- Tom** That's true. I love chicken and fries. I'm an omnivore! I eat everything!
- Karen** I know! And now I'm hungry. Do you want to make some sandwiches?
- Tom** Good idea!

Unit 9

Page 93, exercise 2 87

- Interviewer** Joe Willis is 18 years old and he's a cyclist on the American team. He's here today to tell us about his life as an athlete. Joe, when did you start cycling?
- Joe** I was five when my dad taught me how to ride a bike.
- Interviewer** When did you win your first cycling race?
- Joe** When I was seven years old. I was racing some of my friends.
- Interviewer** Do you have to do a lot of training?
- Joe** Oh yes. I cycle every day. I also run four days a week and I go to the gym three days a week.
- Interviewer** How long do you spend training?
- Joe** Well, I cycle for two hours. I run for an hour and I spend about two hours in the gym.
- Interviewer** Do you have a special diet?
- Joe** Not really. I usually just eat healthy food. I eat a lot of fruit, vegetables, whole grains and fish. I drink a lot of water, too. I have to drink water every 15 minutes when I'm training.
- Interviewer** Joe, that's all we've got time for, but thanks for talking to us today. We look forward to seeing you in the next Olympics ...

Unit 10

Page 103, exercise 2 96

- Boy 1** The Parthenon is in Athens, Greece. It's more than 2,000 years old. It's on the top of a hill in the center of the city. It's a long walk up to the top of the hill, but when you get there, you can see the huge columns and the beautiful statues. Some of the walls have fallen down and some of the statues are in a museum now, but it's still a great place to visit.
- Girl** I think the most wonderful place I've ever visited is Machu Picchu. Machu Picchu is in Peru, in South America. It was built by the Inca people more than 500 years ago. It was a beautiful city in the mountains, but now it is mostly ruins.
- Boy 2** We visited the Great Wall when we were in China last year. It was one of the most beautiful places we've ever been. The wall is very long. It's made from bricks and stone. We walked along some of it and we took a lot of photos. We met some people who were trying to walk along the whole wall!

Fluency Time! 4

Page 106, exercise 2 99

- Megan** Wait a minute, Ben. I just got a text from Mom.
- Ben** What does it say?
- Megan** It's not good news – she says that I have to clean my room tonight.
- Ben** Oh, really?
- Megan** Wait, there's more. I have to go to the store and pick up some milk on the way home!
- Ben** I guess I'm lucky.
- Megan** Are you sure? Check your phone.
- Ben** Mom texted me too.

Megan What does her message say?

Ben She said that I have to get some bread from the store and then clean my room, too!

Megan I know! If we hurry we'll finish quickly. Then we can still go to Emily and David's house.

Unit 11

Page 113, exercise 2 106

Boy 1 Did you see that great movie on TV last night?

Boy 2 No. What movie?

Boy 1 It was a movie about a girl who travels back in time and meets Queen Elizabeth the First.

Boy 2 Oh really? I don't really like movies about time travel.

Boy 1 Well, this one was very good. The story was clever. I think you would like it. The beginning was a little boring, but then it got more exciting.

Boy 2 Was it a drama?

Boy 1 Yes, but it was a comedy, too. I laughed a lot. There were some great performances in the movie. The actors were great.

Boy 2 Well, maybe I will watch it.

Boy 1 You'll love it. The special effects were amazing. But I think you'll cry at the end. The ending is very sad, because the girl has to leave all her new friends and go back to the future.

Boy 2 Haha. Well, I don't need to watch it now. You've told me the ending!

Boy 1 Oh, sorry!

History Time!

Page 117, exercise 1 109

Boy Hi, Anna. Do you want to play a computer game with me?

Anna I can't. I'm writing about my school trip to the museum. We went to see the Ancient Egypt exhibition yesterday.

Boy Cool! Was it interesting?

Anna It was great! We learned all about the ancient Egyptians.

Boy What did you see at the museum? Did you see an Egyptian mummy?

Anna Yes, we did. It was amazing. And we also saw lots of things that were found in Egyptian pyramids.

Boy Really? What sorts of things?

Anna Well, there were lots of old pots. They had scenes on them showing boats, people, and animals.

Boy Wow! What else?

Anna Oh, there were lots of pieces of stone, too.

Boy Pieces of stone? That doesn't sound very interesting.

Anna I know, but some of these had ancient writing on them. People wrote on stone tablets in Ancient Egypt. And some of the stones had murals painted on them. The murals told stories about the Egyptian pharaohs and gods. There were lots of gods in Egyptian mythology.

Boy Oh, I see. That is interesting.

Anna We even saw some very old pieces of tapestry. They were found in a pharaoh's pyramid and they had pictures of the pharaoh on them.

Boy It sounds like you have a lot to write about!

Anna I do! But I'll come and play computer games with you later.

Boy Thanks!

Unit 12

Page 123, exercise 2 116

Carl Hi, Julie. What are you reading?

Julie Oh, hello, Carl. I'm just looking at this magazine. It's full of photos of celebrities. These days, everyone can become a celebrity. I think it's too easy.

Carl You're right, Julie. There are lots of new pop stars and actors these days. They sing one song, or act in one movie and then we never see them work again. But reporters still write about them, so they are still famous.

Julie Well, I think it's silly to be famous for singing a song or being on TV. I think that the real celebrities are people who change the world, like inventors and world leaders.

Carl I agree. But celebrities are written about because there are so many newspapers and magazines and reporters have to fill them with something.

Julie I suppose it's because the public wants to read about famous people. Everyone wants to know about the celebrities and their lives.

Carl I think it's because everyone wants to be famous these days. That's why there are so many TV shows for the public to go on.

Julie That's sad. People should want to do more important jobs. We need doctors, police officers, firefighters and scientists. We don't need more celebrities!