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## Student Book /Audio scripts

## Starter

Page 4, exercise 1 (2) 01 Listen and point.
Rosy, Tim, Billy, Miss Jones, Tim, Rosy, Miss Jones, Billy
Listen and repeat.
Rosy, Tim, Billy, Miss Jones
Page 6, exercise 1 (0) 05
Listen and point.
one, two, three, four, five, six, seven, eight, nine, ten eight, six, nine, one, three, ten, two, four, five, seven Listen and repeat.
one, two, three, four, five, six, seven, eight, nine, ten
Page 6, exercise 2 (2) 06
How old are you? / I'm seven.
How old are you? / I'm two.
And how old are you? / I'm eight.
How old are you? / I'm five.
How old are you? / I'm six.
Page 6, exercise 4 (2) 07
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.
Page 7, exercise 1 (3) 08
Listen and point.
red, yellow, pink, green, purple, orange, blue
yellow, blue, purple, red, pink, green, orange
Listen and repeat.
red, yellow, pink, green, purple, orange, blue

## Unit 1

Page 8, exercise 1 (2) 10 Listen and point.
pen, eraser, pencil, ruler, book
pencil, book, pen, ruler, eraser
Listen and repeat.
pen, eraser, pencil, ruler, book
Page 8, exercise 2 (9) 11
pen, pen, pen
eraser, eraser, eraser
pencil, pencil, pencil
ruler, ruler, ruler
book, book, book
Page 10, exercise 1 (2) 13
Listen and point.
bag, folder, door, window, bookcase
window, folder, door, bookcase, bag
Listen and repeat.
bag, folder, door, window, bookcase
Page 11, exercise 1 (2) 15
Listen and point.
Letter A /æ/ apple, Letter B /b/ bird, Letter C /k/ cat, Letter D /d/ dog

## Listen and repeat.

Letter A /æ/ apple, Letter B /b/ bird, Letter C /k/ cat, Letter D /d/ dog

Page 11, exercise 3 (a) 17
/æ/ apple /d/ dog /b/ bird /b/ bird /k/ cat/d/ dog /k/ cat
Page 13, exercise 1 (a) 19
1 What's this? / It's a ruler.
2 What's this? / It's a pencil.
3 What's this? / It's a folder.
4 What's this? / It's an eraser.

## Fluency Time! 1

Page 14, exercise 2 (2) 21
1 Ellie Hi, James. How are you?
James I'm fine, thanks. How are you?
Ellie I'm fine, thanks.
2 Kate Come on. Let's go to class.
Ellie Who is your teacher this year, James?
James I have Mr. Jenson.
3 James Who is your teacher?
Ellie I don't know!
Kate It's Mrs. Smith, Ellie. She's really nice!
Ellie Oh, yes. It is Mrs. Smith. But Mr. Jenson is nice, too, James.

## Unit 2

Page 16, exercise 1 (9) 22
Listen and point.
doll, ball, teddy bear, puzzle, car
puzzle, ball, teddy bear, doll, car
Listen and repeat.
doll, ball, teddy bear, puzzle, car
Page 16, exercise 2 (2) 23
doll, doll, doll, ball, ball, ball
teddy bear, teddy bear, teddy bear
puzzle, puzzle, puzzle
car, car, car
Page 18, exercise 1 (9) 25
Listen and point.
kite, bike, train, game, scooter
scooter, bike, game, train, kite
Listen and repeat.
kite, bike, train, game, scooter
Page 19, exercise 1 (9) 27
Listen and point.
Letter E/e/ egg, Letter F /f/ fig, Letter G/g/ goat, Letter H/h/ hat
Listen and repeat.
Letter E/e/ egg, Letter F /f/ fig, Letter G/g/ goat, Letter H/h/ hat
Page 19, exercise 1 (3) 29
/f/ fig /e/ egg /h/ hat/g/ goat/g/ goat/h/ hat/f/ fig
Page 21, exercise 1 (2) 31
1 What's your favorite toy? / It's my teddy bear. What's your favorite color? / It's red.
2 What's your favorite toy? / It's my car. And what's your favorite color? / It's orange.
3 What's your favorite toy? / My puzzle. What's your favorite color? / My favorite color is blue.
4 What's your favorite toy? / It's my scooter. What's your favorite color? / It's purple.

## Student Book / Audio scrlpts

## Math time!

Page 22, exercise 1 (2) 32
Listen and point.
plus, equals, addition problem
equals, addition problem, plus
Listen and repeat.
plus, equals, addition problem
Page 23, exercise 1 (2) 34
1 How many kites? / 1, 2, 3, 4. Four kites.
2 How many balls? / 1, 2, 3. Three balls.
3 Four kites and three balls.
4 What's four plus three? / $1,2,3,4,5,6,7$. Four plus three equals seven. Seven.

## Unit 3

Page 24, exercise 1 (2) 35
Listen and point.
arms, nose, face, legs, ears
ears, nose, legs, arms, face
Listen and repeat.
arms, nose, face, legs, ears
Page 24, exercise 2 (2) 36
arms, arms, arms
nose, nose, nose
face, face, face
legs, legs, legs
ears, ears, ears
Page 26, exercise 1 (0) 38
Listen and point.
fingers, hands, eyes, eyebrows, shoulders
hands, shoulders, eyebrows, fingers, eyes
Listen and repeat.
fingers, hands, eyes, eyebrows, shoulders
Page 27, exercise 1 (2) 40
Listen and point.
Letter I /I/ ink, Letter J / d// jelly, Letter K/k/ kite, Letter L/l/ lion Listen and repeat.
Letter I /ı/ ink, Letter J /d3/ jelly, Letter K /k/ kite, Letter L/l/ lion
Page 27, exercise 3 (a) 42
/l/ lion /ı/ ink /d/ jelly /l/ lion /k/ kite /d马/ jelly /d马/ jelly
Page 29, exercise 1 (2) 44
1 It's brown. It has green eyes and two ears. It's a ... goat.
2 It's brown and white. It has a black nose and brown eyes. It's a ... dog.
3 It's yellow. It has a brown nose and a yellow face. It's a ... lion.
4 It has black legs and green eyes. It has a long tail It's a ... cat.

## Unit 4

Page 32, exercise 1 (a) 45
Listen and point.
teacher, student, cook, firefighter, pilot pilot, cook, firefighter, student, teacher Listen and repeat.
teacher, student, cook, firefighter, pilo $\dagger$

Page 32, exercise 2 (a) 46
teacher, teacher, teacher student, student, student cook, cook, cook firefighter, firefighter, firefighter pilot, pilot, pilot
Page 34, exercise 1 (2) 48
Listen and point.
doctor, police officer, farmer, mailman, zookeeper
zookeeper, farmer, police officer, doctor, mailman
Listen and repeat.
doctor, police officer, farmer, mailman, zookeeper
Page 35, exercise 1 (2) 50
Listen and point.
Letter M /m/ mom, Letter N/n/ nurse, Letter O /p/, orange, Letter $\mathrm{P} / \mathrm{p} /$ pen

## Listen and repeat.

Letter M /m/ mom, Letter N/n/ nurse, Letter O /p/, orange, Letter P/p/ pen
Page 35, exercise 3 (2) 52
$/ \mathrm{m} / \mathrm{mom} / \mathrm{n} /$ nurse $/ \mathrm{p} /$ orange $/ \mathrm{m} / \mathrm{mom} / \mathrm{p} / \mathrm{pen} / \mathrm{p} /$ pen /D/ orange

## Page 37, exercise 1 (6) 54

1 This is Milly's grandpa. He's a doctor.
2 Milly is happy. She is seven. She's a student.
3 And there is Milly's dad. He's a firefighter.
4 Milly's mom is a nurse.

## Fluency Time! 2

Page 38, exercise 2 (2) 56
Dad How are you, Kate?
Kate I'm fine.
Dad How was school?
Kate It was great. Look, this is my puppet.
Dad Wow, that's great. What's her name?
Kate Her name is Molly!
Dad Hello, Molly. Nice to meet you.
Kate Nice to meet you, too.

## Unit 5

Page 40, exercise 1 (2) 57
Listen and point.
seesaw, slide, net, swing, tree
net, seesaw, tree, slide, swing
Listen and repeat.
seesaw, slide, net, swing, tree
Page 40, exercise 2 (2) 58
seesaw, seesaw, seesaw
slide, slide, slide
goal, goal, goal
swing, swing, swing
tree, tree, tree
Page 42, exercise 1 (2) 60
Listen and point.
pool, armbands, ice cream, frisbee, jungle gym
ice cream, jungle gym, armbands, frisbee, pool
Listen and repeat.
pool, armbands, ice cream, frisbee, jungle gym

## Student Book / Audio scrlpts

Page 43, exercise 1 (0) 62
Listen and point.
Letter Q/kw/ queen, Letter R/r/ rabbit, Letter S/s/ sofa, Letter T/t/ tiger, Letter U/ $\mathrm{\Lambda} / \mathrm{umbrella}$
Listen and repeat.
Letter $\mathrm{Q} / \mathrm{kw} /$ queen, Letter $\mathrm{R} / \mathrm{r} /$ rabbit, Letter $\mathrm{S} / \mathrm{s} /$ sofa, Letter T/t/ tiger, Letter U/ $\mathrm{\Lambda} /$ umbrella
Page 43, exercise 3 (2) 64
$/ \mathrm{kw}$ / queen / s / umbrella /t/ tiger /s/ sofa /r/ rabbit
/kw/ queen /t/ tiger
Page 45, exercise 1 (6) 66
1 It's on the slide.
2 She's under the tree.
3 It's in the tree.
4 It's in the bag.
5 It's in the goal.

## Art Time!

Page 46, exercise 1 (9) 67
Listen and point.
paint, light blue, dark blue, black, white
dark blue, white, light blue, paint, black
Listen and repeat.
paint, light blue, dark blue, black, white
Page 47, exercise 1 (2) 69
Listen and point.
1 Let's make the color pink. / OK.
2 What color is this? / It's red.
3 Now add the white paint. / OK. Here is the white paint.
4 What color is it now? / Wow! It's pink. This is fun.

## Unit 6

Page 48, exercise 1 (9) 70
Listen and point.
mom, dad, sister, brother, grandma, grandpa
dad, grandpa, sister, mom, grandma, brother
Listen and repeat.
mom, dad, sister, brother, grandma, grandpa

## Page 48, exercise 2 (2) 71

Listen and chant.
mom, mom, mom, dad, dad, dad

## Page 50, exercise 1 (2) 73

Listen and point.
aunt, uncle, cousin
uncle, cousin, aunt
Listen and repeat.
aunt, uncle, cousin
Page 51, exercise 1 (a) 75
Listen and point.
Letter V /v/ van, Letter W /w/ window, Letter X /ks/ box, Letter Y /j/ yo-yo, Letter Z /z/ zebra
Listen and repeat.
Letter V / / / van, Letter W /w/ window, Letter X /ks/ box, Letter $\mathrm{Y} / \mathrm{j} /$ yo-yo, Letter $\mathrm{Z} / \mathrm{z} /$ zebra

Page 51, exercise 3 (2) 77
/z/ zebra/w/ window/j/ yo-yo /ks/ box /v/ van /w/ window /z/ zebra
Page 53, exercise 1 (2) 79
1 I'm at the park with my family. Look at my red balloon!
2 Oh no! My balloon is on the slide.
3 And now it's in the tree.
4 Now a bird is in the tree. It's got the balloon. Oh no!

## Unit 7

Page 56, exercise 1 (2) 80
Listen and point.
dress, socks, T-shirt, pants, shorts
T-shirt, pants, shorts, socks, dress
Listen and repeat.
dress, socks, T-shirt, pants, shorts
Page 56, exercise 2 (0) 81
dress, dress, dress
socks, socks, socks
T-shirt, T-shirt, T-shirt
pants, pants, pants
shorts, shorts, shorts

## Page 58, exercise 1 (2) 83

Listen and point.
shoes, coat, hat, sweater, tracksuit
tracksuit, coat, sweater, hat, shoes
Listen and repeat.
shoes, coat, hat, sweater, tracksuit
Page 61, exercise 1 (6) 87
1 Mom This blue coat is nice. Try it on.
2 Girl But I like this red coat, Mom.
3 Mom What about these pink pants? They're nice.
4 Girl But look at these red pants. My favorite color is red.
5 Mom OK. Well, these shoes are red.
Girl Yes, I like them too.

## Fluency Time! 3

Page 62, exercise 2 (2) 89
Watch and listen. Number.
1 James Dad, can I go on the slide, please?
Dad Yes, OK. Five minutes.
James Thanks, Dad.
2 Dad Be careful of the car, James! Are you OK?
James I'm OK. Where's the car?
Dad It's behind you!
3 James Dad, look over here. I'm on the swing.
4 Dad That's good. Come down now. It's time to go.

## Unit 8

## Page 64, exercise 1 (a) 90

Listen and point.
kitchen, living room, dining room, bedroom, bathroom, yard bathroom, kitchen, yard, living room, bedroom, dining room Listen and repeat.
kitchen, living room, dining room, bedroom, bathroom, yard

## Student Book / Audio scrlpts

Page 64, exercise 2 (a) 91
kitchen, kitchen, kitchen
living room, living room, living room
dining room, dining room, dining room
bedroom, bedroom, bedroom
bathroom, bathroom, bathroom
yard, yard, yard
Page 66, exercise 1 (6) 93
Listen and point.
upstairs, downstairs, house, apartment, front door downstairs, front door, house, upstairs, apartment Listen and repeat.
upstairs, downstairs, house, apartment, front door
Page 67, exercise 1 (2) 95
Listen and point.
S and h say / $\mathrm{f} /$.
/ $/$ / shoes / $/$ / sheep / $/$ / fish
Listen and repeat.
/ $/$ / shoes / $/$ / sheep / $/$ / fish
Page 69, exercise 1 (2) 98
1 Look, this is my house. It's got an upstairs and a downstairs. Upstairs, you can see two bedrooms.
2 Also upstairs, you can see two bathrooms.
3 Downstairs, there is a kitchen.
4 Look, this is the living room. It's got a TV and a sofa.
5 And here is the dining room. The family can eat here.

## Social Studies Time!

Page 70, exercise 1 (2) ११
Listen and point.
fire truck, ladder, helmet, uniform, pole uniform, pole, fire truck, helmet, ladder
Listen and repeat.
fire truck, ladder, helmet, uniform, pole
Page 71, exercise 1 (2) 101
1 My name's Rosa. Today I'm at the fire station with my school class. The firefighters use water to put out fires.
2 This is Mr. Lewis. He's a firefighter. His uniform is red and yellow.
3 Look. Here is the fire truck! The fire truck is red.
4 And this is a real firefighter's helmet. Look. It's on my head. The fire station is great.

## Unit 9

Page 72, exercise 1 (2) 102
Listen and point.
lunchbox, sandwich, drinks, apple, banana, cookie drinks, sandwich, apple, cookie, lunchbox, banana Listen and repeat.
lunchbox, sandwich, drinks, apple, banana, cookie
Page 72, exercise 2 (2) 103
lunchbox, lunchbox, lunchbox
sandwich, sandwich, sandwich
drinks, drinks, drinks
apple, apple, apple
banana, banana, banana
cookie, cookie, cookie

Page 74, exercise 2 (2) 105
Listen and point.
tomato, pear, grapes, pineapple, cherries
cherries, pear, tomato, pineapple, grapes
Listen and repeat.
tomato, pear, grapes, pineapple, cherries
Page 75, exercise 1 (2) 107
Listen and point.
C and h say $/ \mathrm{f} /$ /
$/ \mathrm{t} /$ chair $/ \mathrm{t} /$ teacher / $\mathrm{t} /$ chick
Listen and repeat.
/ts/ chair / $\mathbf{t} /$ t teacher / $\mathrm{f} /$ / chick
Page 77, exercise 1 (2) 110
1 I have a red lunchbox. What's in my lunchbox? Let's see. In my lunchbox I have a sandwich. I have some cherries, and I have a drink of pineapple juice.
2 My lunchbox is blue. Look inside! I have an egg and I have a pear. I don't have a drink today.
3 I have a purple lunchbox. Let's see what's in it. Ah, I have an orange. Mmm, that's good. I have an apple and I have some grapes. I have eight grapes!

## Unit 10

Page 80, exercise 1 (0) 111
Listen and point.
long, short, blond, brown, curly, straight curly, long, brown, blond, straight, short

## Listen and repeat.

long, short, blond, brown, curly, straight
Page 80, exercise 2 (a) 112
long, long, long
short, short, short
blond, blond, blond
brown, brown, brown
curly, curly, curly
straight, straight, straight
Page 82, exercise 1 (2) 114
Listen and point.
square, circle, triangle, rectangle, diamond
rectangle, diamond, triangle, square, circle
Listen and repeat.
square, circle, triangle, rectangle, diamond
Page 83, exercise 1 (3) 116
Listen and point.
T and h say $/ \theta /$.
$/ \theta /$ three $/ \theta /$ bath $/ \theta /$ teeth
Listen and repeat.
$/ \theta /$ three $/ \theta /$ bath $/ \theta /$ teeth

## Page 85, exercise 1 (2) 119

Here are some friends at school. Can you find them?
1 This friend is a boy. He has blond hair and blue eyes. He's tall.
2 Can you see the boy with brown, curly hair? He has a green sweater.
3 This friend is a girl. She has long, blond hair. Her eyes are blue.
4 This girl has black hair. It's straight. She has a blue sweater.

## Student Book / Audio scripts

## Fluency Time! 4

Page 86, exercise 2 (2) 121
Mom Hello, everyone!
Kate Where are James and Dad? Are they in the living room?
Mom No, they aren't. They're in the kitchen making dinner.
Kate Oh, good! Hurry up, Mom. Oh I have my hat on!
Mom Kate, take off your shoes, please!
Kate Sorry, Mom!

## Unit 11

Page 88, exercise 1 (2) 122
Listen and point.
elephant, giraffe, monkey, big, tall, little
monkey, tall, giraffe, big, elephant, little
Listen and repeat.
elephant, giraffe, monkey, big, tall, little
Page 88, exercise 2 (6) 123
elephant, elephant, elephant,
giraffe, giraffe, giraffe
monkey, monkey, monkey,
big, big, big
tall, tall, tall,
little, little, little
Page 90, exercise 1 (3) 125
Listen and point.
tiger, snake, parrot, polar bear, seal
polar bear, snake, tiger, seal, parro $\dagger$
Listen and repeat.
tiger, snake, parrot, polar bear, seal
Page 91, exercise 1 (2) 127
Listen and point.
/k/ /æ/ /t/ - cat, /m/ /æ/ /n/ - man, /f/ /æ/ /n/ - fan
Listen and repeat.
/k/ /æ/ /t/ - cat, /m/ /æ/ /n/ - man, /f/ /æ/ /n/ - fan
Page 93, exercise 1 (2) 130
1 Mom Look at all the animals, Toby.
Boy Wow!! Let's see the little monkeys first. I like monkeys. They're my favorite animals.
2 Boy I really like elephants, Mom. They're big and gray and they have big ears.
3 Mom Oh, look at these polar bears!
Boy Yes, one is big and one is little. It's a mom and baby. I really like polar bears.
4 Boy Oh no! I don't want to see the snakes, Mom. They're long and scary. I don't like snakes.
5 Mom Quickly, Toby. Look!
Boy I like these animals. They're so cute. I like seals a lot.
6 Boy But I don't like lions. They're very big. I don't like them.
Mom Yes, me too. Let's go.

## Science Time!

Page 94, exercise 1 (3) 131
Listen and point.
Insect, mane, feather, fur, wing
feather, wing, fur, insect, mane
Listen and repeat.
insect, mane, feather, fur, wing

## Page 95, exercise 1 (2) 133

People like these animals, but they are dangerous. They are very big and have brown fur. The fur is long. They have four legs and a little tail. Yes, it's a brown bear.
This animal doesn't have fur, and it doesn't have legs. It's very long and has two eyes and a long tongue. It's a snake. This snake is green and yellow.
Look at these baby chicks. They have yellow feathers and two little wings. And here is their mom. She's a big, brown hen.

## Unit 12

Page 96, exercise 1 (6) 134
Listen and point.
rice, meat, carrots, yogurt, fish, bread
fish, rice, yogurt, bread, meat, carrots
Listen and repeat.
rice, meat, carrots, yogurt, fish, bread
Page 96, exercise 2 (2) 135
rice, rice, rice
meat, meat, meat
carrots, carrots, carrots
yogurt, yogurt, yogurt
fish, fish, fish
bread, bread, bread
Page 98, exercise 1 (2) 137
Listen and point.
milk, juice, water, hot chocolate, tea
water, tea, juice, milk, hot chocolate
Listen and repeat.
milk, juice, water, hot chocolate, tea

## Page 9१, exercise 1 (9) 139

## Listen and point.

/b/ /e/ /d/ - bed, /p/ /e/ /n/ - pen, /r/ /e/ /d/ - red
Listen and repeat.
/b/ /e/ /d/ - bed, /p/ /e/ /n/ - pen, /r/ /e/ /d/ - red
Page 101, exercise 1 (3) 142
Dad Are you hungry, Jessie?
Girl Yes, I am.
Dad Well, let's look at the menu. What do you like?
Girl Well, I like yogurt, but I don't like ice cream. I like bread because I like sandwiches.
Dad OK. What else?
Girl Mmm, I don't like meat. But I want an apple, please. I like apples.

## Student Book / Audio scrlpts

## Unit 13

Page 104, exercise 1 (2) 143 Listen and point.
rug, bed, cabinet, shelf, pillow, blanket
blanket, bed, cabinet, shelf, pillow, rug
Listen and repeat
rug, bed, cabinet, shelf, pillow, blanket
Page 104, exercise 2 (2) 144
rug, rug, rug
bed, bed, bed
cabinet, cabinet, cabinet
shelf, shelf, shelf
pillow, pillow, pillow
blanket, blanket, blanket
Page 106, exercise 1 (2) 146
Listen and point.
eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty
thirteen, fifteen, nineteen, twelve, eighteen, eleven,
seventeen, twenty, sixteen, fourteen
Listen and repeat.
eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty
Page 107, exercise 1 (a) 148
Listen and point.
/p/ /ı/ /g/ - pig, /f/ /i/ /g/ - fig, /p/ /i/ /n/ - pin
Listen and repeat.
/p/ /I/ /g/ - pig, /f/ /I/ /g/ - fig, /p/ /i/ /n/ - pin
Page 107, exercise 4 (2) 150
/I/ pin /e/ pen /I/ pin /I/ pin /e/ pen /e/ pen /I/ pin
Page 109, exercise 1 (2) 152
1 There are two beds.
2 There is a toy box with lots of toys.
3 There's a T-shirt on a chair.
4 There is a book on the cabinet.
5 There is one bed with a teddy bear on top.
6 There is a big rug. It's green and blue.

## Fluency Time! 5

Page 110, exercise 2 (2) 154
1 James Mom, can I go and play in my bedroom?
Mom Yes, OK.
2 Mom Kate, would you like chocolate ice cream after dinner?
Kate Yes, please!
3 James Great! Chocolate ice cream.
Kate But you're full, James.
4 James Yes ... but chocolate ice cream is my favorite food!

## Unit 14

Page 112, exercise 1 (2) 155
Listen and repeat.
run, fly, walk, talk, swim, climb
walk, run, climb, talk, swim, fly
Listen and repeat.
run, fly, walk, talk, swim, climb

Page 112, exercise 2 (2) 156
run, run, run
fly, fly, fly
walk, walk, walk
talk, talk, talk
swim, swim, swim
climb, climb, climb
Page 114, exercise 1 (3) 158
Listen and point.
write, draw, sing, dance, cook
dance, sing, cook, write, draw
Listen and repeat.
write, draw, sing, dance, cook
Page 115, exercise 1 (0) 160
Listen and point.
/p/ /v/ /t/ - pot, /f/ /v/ /ks/ - fox, /h/ /v/ /p/ - hop
Listen and repeat.
/p/ /v/ /t/ - pot, /f/ /v/ /ks/ - fox, /h/ /v/ /p/ - hop

## Page 117, exercise 1 (6) 163

1 This animal has a long neck. It's very tall. / Is it a giraffe? / Yes, it is.
2 This animal lives in the zoo. It can run fast. It's a big cat. / Is it a tiger? / No, it isn't. It's brown. / I know! It's a lion.
3 This animal is very long. It can't walk. It doesn't have legs. / That's easy. It's a snake.
4 It has two legs. It can walk. / Is it a parrot? / No it isn't. It can't fly. It's yellow. / It's a chick!
5 This animal has two legs and two arms. It can run, and it can walk. It's funny. / Is it a monkey? / Yes, that's right. It is a monkey.

## Geography time!

Page 118, exercise 1 (2) 164
Listen and point.
volcano, inside, hole, erupt, lava
erupt, hole, inside, lava, volcano
Listen and repeat.
volcano, inside, hole, erupt, lava

## Page 119, exercise 1 (3) 166

1 This is a very big volcano. It's tall and gray
2 Volcanoes can erupt. This volcano has red and yellow lava. It's very, very hot.
3 There is a volcano under this ocean. Can you see it erupt?
4 This is the big hole inside the volcano. Be careful!

## Unit 15

Page 120, exercise 1 (2) 167
Listen and point.
sandcastle, beach, crab, the ocean, boat, shell
beach, boat, crab, sandcastle, the ocean, shell
Listen and repeat.
sandcastle, beach, crab, the ocean, boat, shell
Page 120, exercise 2 (a) 168
sandcastle, sandcastle, sandcastle
beach, beach, beach
crab, crab, crab

## Student Book /Audio scrlpts

Page 122, exercise 1 (2) 170
Listen and point.
sunscreen, bat, ice pop, pail, shovel shovel, sunscreen, pail, ice pop, bat Listen and repeat.
sunscreen, bat, ice pop, pail, shovel
Page 123, exercise 1 (2) 172

## Listen and point.

$/ \mathrm{r} / / \mathrm{L} / / \mathrm{g} /$ - rug, $/ \mathrm{d} / / \mathrm{L} / / \mathrm{g} /$ - jug, $/ \mathrm{s} / / \mathrm{L} / / \mathrm{n} /$ - sun
Listen and repeat.
/r/ / $/ / / \mathrm{g} /$ - rug, /d/ / $\Lambda / / \mathrm{g} /$ - jug, /s/ / $/ / / \mathrm{n} /-$ sun
Page 123, exercise 4 (a) 174
$/ \Lambda /$ rug /I/ pin /d/box/I/pin / $\Lambda /$ rug /d/box $/ \Lambda /$ rug
Page 125, exercise 1 (a) 176
1 I like ice cream. This ice cream is banana flavor.
2 Let's play soccer. / Great. OK.
3 Look! Let's find crabs and shells.
4 Here, don't forget the sunscreen. / Thanks, Mom.
5 I have a frisbee. Let's play. / Sure!
6 Do you like my sandcastle? / Yes. It's very big.

