

[CD 1 Track 1]: Speak Now, student book 1, by Jack C. Richards and David Bohlke. Published and copyright Oxford University Press, 2012.

1

[CD1 Track 2]

Lesson 1 HOW ARE YOU?

Page 2, Conversation, A

Listen. What is Steve's last name? What's Emma's middle name?

Steve: Hi. How's it going?

Emma: Fine, thanks. How are things?

Steve: Pretty good. My name is Steve Hill. What's your name?

Emma: I'm Emma. Emma Lori Shaw.

Steve: It's nice to meet you.

Emma: Nice to meet you, too.

Steve: Well, it's time for class. See you later.

Emma: Take it easy.

[CD 1 Track 3]

page 3, Listening, A and B

1. A: Hi, Antonio.

B: Hey, Celia.

A: How's it going?

B: Great.

A: Are you going to class?

B: Yeah.

A: See you later.

2. A: Hello, Mr. Brown.

B: Hello, Miss. Lee.

A: How are you this evening?

B: Very well, thank you. How about you?

A: Just fine.

B: Oh, there's my bus.

A: Good night.

3. A: Hey, Tony! How are you doing?

B: Not bad. You?

A: I'm OK.

B: How are classes?

A: They're all right. I have to go.

B: Bye!

4. A: Hello, Todd.
B: Good morning, Mrs. Jones. How are you today?
A: Great, thank you.
B: Is that your car?
A: Yes, it is.
B: It's really nice.
A: Thank you.
B: Well, I'm off to work. Goodbye.
A: Goodbye.

2

[CD1 Track 4]

Lesson 2 NICE TO MEET YOU.

Page 4, Conversation, A.

Listen. Where does Jesse live? How old is Tizzy?

Jesse: Hey.

Alex: Hi. Are you new to the building?

Jesse: Yes, I just moved in.

Alex: Well, welcome neighbor! My name is Alex. I live in apartment 19.

Jesse: Nice to meet you. I'm in apartment 21.

Alex: Oh, I'd like you to meet Tizzy.

Jesse: Hi, Tizzy. How old is she?

Alex: She's four months old, but don't worry. She's very quiet!

Jesse: No problem. I love cats!

[CD1 Track 5]

page 4, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Jesse: Hey.

Alex: Hi. Are you new to the building?

Jesse: Yes, I just moved in.

Alex: Well, welcome neighbor! I'm Alex. I live in apartment 19.

Jesse: Nice to meet you. I'm in apartment 21.

Alex: Oh, this is Tizzy.

Jesse: Hi, Tizzy. How old is she?

Alex: She's four months old but don't worry. She's very quiet!

Jesse: No worries. I love cats!

[CD1 Track 6]

page 5, Pronunciation, A.

Listen. Notice how *to* is reduced in these sentences.

1. Nice to meet you.
2. I'd like you to meet my classmate.
3. It's great to meet you.

3

[CD1 Track 7]

Lesson 3 CAN YOU SAY THAT AGAIN?

Page 6, Conversation, A.

Listen. What does Matt need help with? What is Joe's e-mail?

Joe: Hello?

Matt: Hi, Joe!

Joe: I'm sorry...who is this?

Matt: It's me. Matt! I just got a new phone number.

Joe: Hi, Matt! What's up?

Matt: Can you help me with my homework?

Joe: Sure, but I'm kind of busy right now. Can you send me an e-mail?

Matt: What's your e-mail address?

Joe: It's Joe@newmail.com.

Matt: Sorry, can you repeat that?

Joe: It's J-o-e@n-e-w-mail.com.

[CD1 Track 8]

page 7, Listening, A and B.

Andy: Can I have your e-mail address, Delia?

Delia: Oh, sure. It's delia15@snmail.com.

Andy: And what's your cell phone number?

Delia: It's 968-8815.

Andy: Sorry. Can you say that again?

Delia: 968-8815.

Andy: Great. And just one more thing. Can you give me your work number?

Delia: My work number? It's 752-9947.

Andy: Thanks. And here's mine. My email is andy@245mail.com

Delia: Can you repeat that?

Andy: It's andy@245mail.com. Let me spell it. A-N-D-Y at 245mail dot com. And my cell is 361-0018.

Delia: 361-0018. Got it. What about your work number?

Andy: It's 902-9914.

Delia: 902 - ...um, sorry, can you say that again?

Andy: 902-9914.

Delia: Thanks.

4

[CD1 Track 9]

Lesson 4 NICE WEATHER, ISN'T IT?

Page 8, Conversation, A.

Listen. What do Chris and Maria talk about? Does Maria like the song?

Chris: Hi, Maria.

Maria: Hey, Chris.

Chris: It's really nice today, isn't it?

Maria: Yeah, it's beautiful.

Chris: So, how are things at school?

Maria: They're OK. It's a busy semester, isn't it?

Chris: I know. It is. I don't have much free time.

Maria: Me neither. What are you listening to?

Chris: Oh, it's my favorite song. Here, listen.

Maria: It's...um...interesting.

[CD1 Track 10]

page 8, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Chris: Hi, Maria.

Maria: Hey, Chris.

Chris: Nice weather, isn't it?

Maria: Yeah, it's beautiful.

Chris: How's life?

Maria: Things are OK. It's a busy semester, isn't it?

Chris: I know. It is. I don't have much free time.

Maria: Me neither. What are you listening to?

Chris: Oh, it's my favorite song. Here, listen.

Maria: It's... um... interesting.

[CD1 Track 11]

page 9, Pronunciation, A.

Listen. Notice how the intonation falls in tag questions when you expect the listener to agree.

1. This pizza isn't very good, is it?
2. Beautiful day, isn't it?
3. This is a really fun party, isn't it?
4. This movie isn't interesting, is it?

5

[CD1 Track 12]

Lesson 5 I LOVE HIP-HOP!

Page 12, Conversation, A.

Listen. Does Peter like rock? What kind of music do Peter and Sandra like?

Peter: Sandra, this is a new rock group. Do you like them?
Sandra: No, not really, Peter. It sounds like heavy metal.
Peter: No, it doesn't! I like them a lot.
Sandra: I don't really like loud music.
Peter: So, what kind of music do you like?
Sandra: Well, I love classical music. And I like some hip-hop, too.
Peter: I love hip-hop! What about this song?
Sandra: I don't like this song.
Peter: I love it. Turn it up!

[CD1 Track 13]

page 13, Listening, A.

Listen. Number the kinds of music you hear from 1 to 5 in the order you hear them.

1. *sample of classical music*
2. *sample of jazz music*
3. *sample of rock music*
4. *sample of country music*
5. *sample of hip-hop music*

[CD1 Track 14]

page 13, Listening, B .

Listen. Two friends are listening to music on the radio. Write S (they like the same kind of music) or D (they like different music).

A: Let's see what's on the radio. Oh, this sounds like country music.
B: Please, anything but country music. I don't like country at all.
A: Me neither. Let's find something else. Oh, this sounds nice.
B: Oh, good. I love classical.
A: Me too.
Announcer: You are listening to Classical Hour on KXYZ. Please join us again after a short break.
B: Um, let's try another station. I don't want to listen to commercials.
A: OK. What about this? I love heavy metal.
B: Really? I don't. Sorry. Hey, stop there! How about that? Jazz. I love jazz.
A: Not me. I really don't like it. How about Latin? I love this.

B: So do I. It's perfect!

6

[CD1 Track 15]

Lesson 6 WHAT'S YOUR FAVORITE?

Page 14, Conversation, A.

Listen. What is Dan's favorite movie? Who is Beth's favorite actress?

Dan: Johnny Depp has a new movie out.

Beth: He's my favorite actor. Who's your favorite actor?

Dan: I don't really have one but my favorite actress is Reese Witherspoon. Who's yours?

Beth: My favorite is Gong Li.

Dan: What's your favorite movie?

Beth: That's a hard question. I like a lot of movies.

Dan: I'm crazy about *The Sound of Music*.

Beth: Are you serious? That's an old movie!

Dan: Yes, but it's great!

[CD1 Track 16]

page 14, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Dan: Johnny Depp has a new movie out.

Beth: He's my favorite actor. Who's your favorite actor?

Dan: I don't really have one but my favorite actress is Reese Witherspoon. What about you?

Beth: I really like Gong Li.

Dan: What's your favorite movie?

Beth: That's a hard question. I like a lot of movies.

Dan: I particularly like *The Sound of Music*.

Beth? Are you serious? That's an old movie!

Dan: Yes, but it's great!

[CD1 Track 17]

page 15, Pronunciation, A.

Listen. Notice the stress in the returning questions.

1. I'm fine. How about you?
2. I like it. What about you?
3. Hip-hop is my favorite. What's yours?
4. Rihanna is my favorite. Who's yours?

7

[CD1 Track 18]

Lesson 7 WHAT TIME IS IT?

Page 16, Vocabulary, A.

Listen. Practice saying the times.

It's twelve o'clock.

It's noon.

It's midnight.

It's twelve fifteen.

It's a quarter after twelve.

It's twelve thirty.

It's half past twelve.

It's twelve fifty-five.

It's five to one.

[CD1 Track 19]

page 16, Conversation, A.

Listen. Where are Ken and Zack going? What time is the train?

Ken: Hi, Zack. Are you almost ready?

Zack: Almost. What time is it?

Ken: Five forty-five.

Zack: What time is the concert?

Ken: Seven thirty. What time is the train?

Zack: Six fifteen. I'll meet you there!

Ken: OK, see you! Don't be late!

[CD1 Track 20]

page 17, Listening, A and B.

1. A: Oh no. I think I'm going to be late for class.

B: What time is your class?

A: It's at 11 o'clock.

B: 11?

A: Yeah.

B: But it's only 10:30. Relax - we'll be there in 15 minutes.

A: Oh good.

2. A: What time is the movie?

B: It's at 2:50 p.m.

A: Sorry, 2:15 or 2:50?

B: 2:50. Ten to three.

A: But it's already 2:40.

B: Is it?

A: We can't get there in time.

3. A: What time is dinner with your sister?

B: Not until 8 p.m.

A: 8:00? It's only a little after 7:00 now.

B: We have lots of time.

A: Do you want to walk?

B: Sure. No need for a taxi.

A: Great.

4. A: What time is it?

B: Let's see...it's almost noon.

A: Noon!

B: Yeah. Why?

A: Our train is at 12:05

B: It is.

A: Oh no. We won't make it.

B: Let's see when the next train is.

8

[CD1 Track 21]

Lesson 8 WOULD YOU TRY KAYAKING?

Page 18, Conversation, A.

Listen. How does Lori feel about rock climbing? What does Lori want to do?

Min-young: It's our first day in New Zealand. What do you think about kayaking?
Lori: It doesn't seem safe to me.
Min-young: Really? I'm sure it's safe. How do you feel about rock climbing?
Lori: It looks really hard.
Min-young: Do you think bungee jumping looks fun?
Lori: Um, no.
Min-young: So, what do you want to do?
Lori: I just want to walk around today.

[CD1 Track 22]

page 18, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Min-young: It's our first day in New Zealand. How do you feel about kayaking?
Lori: It seems dangerous to me.
Min-young: Really? I'm sure it's safe. How do you feel about rock climbing?
Lori: It looks really hard.
Min-young: Do you think skateboarding looks fun?
Lori: Um, no.
Min-young: So, what do you want to do?
Lori: I just want to walk around today.

[CD1 Track 23]

page 19, Pronunciation, A.

Listen and practice. Notice how the first noun receives more stress in compound nouns.

1. **skate**boarding
2. **jet** skiing
3. **rock** climbing
4. **bungee** jumping

[CD1 Track 24]

page 19, Pronunciation, B.

Listen. Underline the stress in the words below.

1. **snow**boarding
2. **sky**diving
3. **river** rafting
4. **mountain** biking

9

[CD1 Track 25]

Lesson 9 DO YOU HAVE ANY BROTHERS?

Page 22, Conversation, A.

Listen. How many sisters does Teresa have? How old is Teresa's brother?

Nate: Hi, Teresa! Did you get gifts for your family yet?

Teresa: No. I have no idea what to get my sisters.

Nate: How many sisters do you have?

Teresa: I have three sisters.

Nate: Why don't you get them key chains?

Teresa: That sounds good. And now something for my brother.

Nate: You have a big family! How old is your brother?

Teresa: He's 12.

Nate: What's his name?

Teresa: His name is Sebastian.

[CD1 Track 26]

page 22, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Nate: Hi, Teresa! Did you get gifts for your family yet?

Teresa: No. I don't know what to get my sisters.

Nate: How many sisters do you have?

Teresa: I have three sisters.

Nate: How about key chains?

Teresa: That sounds good. And now something for my brother.

Nate: You have a big family! How old is your brother?

Teresa: He's 12.

Nate: What's your brother's name?

Teresa: His name is Sebastian.

[CD1 Track 27]

page 23, Pronunciation, A.

Listen and practice. Notice the final 's' sounds.

1. My father's father is my grandfather.
2. My parents' daughter is my sister.
3. My brother's brother is my brother.
4. My cousin's parents are my aunt and uncle.

10

[CD1 Track 28]

Lesson 10 SHE'S PRETTY SMART.

Page 24, Conversation, A.

Listen. How are Lily and her sister similar? How are they different?

Kelly: Is that your sister?

Lily: Yeah, that's Jennifer. She's 15.

Kelly: Is she like you?

Lily: Yes, in some ways. She's very funny. And she's friendly, like me.

Kelly: That's good.

Lily: But we're really different in some ways.

Kelly: How are you different?

Lily: Well, she's very patient. I'm not patient at all.

[CD1 Track 29]

page 25, Listening, B.

Listen. Mick and Katy are talking about the people below. Check the words that describe the person's personality.

1. A: How is your new math teacher, Katy?

B: Mr. Lewis? Well, he's friendly, but very serious. Oh, he's also patient. I need that in a teacher!

A: Is he strict?

B: No, not at all.

A: He sounds like a good teacher.

B: Yeah, he is.

2. A: Did you talk to that new girl in our class – you know, the one from Australia?

B: Vanessa? Oh sure.

A: What's she like?

B: Well, she doesn't say very much at all. She's pretty quiet.

A: So, she's not very friendly.

B: I'm not sure. She's new to this school. She's just shy.

A: I think I'll talk to her. She needs some friends.

3. A: What do you think of my cousin Joey?

B: Um, he sure is...funny.

A: [*laughs*] That's Joey all right!

B: But he's kind of forgetful. I told him my name was Katy but he called me Kathy – twice.

A: My name is Mick, but he calls me Mike all the time. Still, he's a great guy.

B: Let's all go out again sometime.

11

[CD1 Track 30]

Lesson 11 I LOVE YOUR SHIRT!

Page 26, Conversation, A.

Listen. What does Cindy like about Rachel's shirt? Where did she get it?

Rachel: Hi, Cindy. How are things?

Cindy: Great, thanks. I love your shirt!

Rachel: It was a gift from my sister.

Cindy: That color looks really good on you.

Rachel: That's so nice of you.

Cindy: You have the best clothes.

Rachel: Thanks, Cindy! Oh no. I need to go. I'm late for class.

Cindy: Me too. See you later.

[CD1 Track 31]

page 26, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Rachel: Hi, Cindy. How are things?

Cindy: Great, thanks. That's a nice shirt!

Rachel: I got it on sale.

Cindy: That color looks really good on you.

Rachel: Thank you!

Cindy: You have the best clothes.

Rachel: Thanks, Cindy! Oh no. I need to go. I'm late for class.

Cindy: Me too. See you later.

[CD1 Track 32]

page 27, Pronunciation, A.

Listen and practice. Notice how the important words are stressed in these sentences.

1. I **like** your **earrings**.
2. **Thank** you. They're my **mother's**.

[CD1 Track 33]

page 27, Pronunciation, B.

Listen. Underline the stressed words. Then practice the conversations.

1. What a **pretty ring**.
2. **Thank** you. It was a **gift**.

3. I **love** your **belt**. Is it **new**?
4. **No**. It's **old**. It's my **brother's**.

12

[CD1 Track 34]

Lesson 12 WHAT'S SHE WEARING?

Page 28, Conversation, A.

Listen. Why doesn't Casey like the yellow shirt? What color sweater does Casey like for Brad?

Brad: What do you think of this shirt?

Casey: Yellow isn't really a good color for you. You're wearing blue today. That color looks nice on you.

Brad: Hm...what about that purple sweater?

Casey: I really like it!

Brad: OK. Let's go and look at jackets.

Casey: OK. By the way, didn't you say that you don't like shopping?

Brad: I don't... why?

Casey: Well, we've been in this store for two hours. When are we going to the women's section?

[CD1 Track 35]

page 29, Listening, A and B.

1. A: Nice party, isn't it?
B: Yeah it's great. Oh, my friend Keisha is here.
A: Who?
B: Keisha – she's over there. She's wearing a black jacket and blue jeans.
A: Oh, I see. What's she like?
B: She's really friendly. Come, I'll introduce you.
A: That's OK.
B: What's wrong? Are you shy?
2. A: Look at that guy. He's wearing white pants and a purple sweater.
B: Oh that's Randy.
A: You know him?
B: Sure. He's in my math class. He's really serious.
A: Are you friends?
B: Not really.
3. A: Do you know my friend Susan?
B: No. What's she like?
A: Very confident. And very pretty. I can't find her.
B: What's she wearing?

A: She's wearing a white shirt and blue jeans. And I think she's wearing a purple jacket.

B: Is that her?

A: Oh, yes, thanks!

4. A: Is that Gary?

B: Where?

A: Over there.

B: Is he wearing red shoes?

A: He is. What do you think of them?

B: They're kind of cool I guess.

A: Gary is so quiet. No one is talking to him.

B: I know. Let's go talk to him, OK?

A: OK.

13

[CD1 Track 36]

Lesson 13 WHEN DO YOU GET UP?

Page 32, Conversation, A.

Listen. What does Kurt do at 8:30 a.m.? When does he finish school?

Tess: Do you want to meet on Friday?

Kurt: That's a great idea!

Tess: What time do you wake up?

Kurt: I wake up at 7:30 a.m.

Tess: So, we can meet around 8:30?

Kurt: At 8:30 I go to my karate lesson.

Tess: So...9:30? Do you have time then?

Kurt: Well, at 10:00 I start school.

Tess: When do you finish?

Kurt: At 5:00 p.m. So let's meet at 5:15 – for dinner?

Tess: Sounds great!

[CD1 Track 37]

page 32, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Tess: Do you want to meet on Friday?

Kurt: That's a great idea!

Tess: When do you get up?

Kurt: I get up at 7:30 a.m.

Tess: So, we can meet around 8:30?

Kurt: At 8:30 I go to my karate lesson.

Tess: So...9:30? Are you free?

Kurt: Well, school begins at 10:00.

Tess: When do you finish?

Kurt: At 5:00 p.m. So, let's meet at 5:15 – for dinner?

Tess: Sounds great!

[CD1 Track 38]

page 33, Pronunciation, A.

Listen and practice. Notice how we reduce *do you* to /də yə/ in these questions.

1. What time do you get up?
2. When do you have lunch?
3. When do you start class?
4. What do you do after work?

14

[CD1 Track 39]

Lesson 14 WHEN DO YOU GET THERE?

Page 34, Conversation, A.

Listen. What does Laura do at the gym? What does Sophie do at the gym?

Laura: I love to work out early. It's nice and quiet.

Sophie: When do you get here?

Laura: Around 6:30 a.m.

Sophie: And do you have a routine?

Laura: No. I just run on the treadmill.

Sophie: How long do you run for?

Laura: For around 40 minutes. How about you?

Sophie: I do yoga for an hour. I'm starving.

Laura: They have great doughnuts at the coffee shop!

[CD1 Track 40]

page 35, Listening, A.

Listen. Six people are talking about things they like to do. What follow-up question can you ask each person? Number the follow-up questions from 1 to 6 to match the conversations.

1. I like to go to the library after class. It's nice and quiet there. I stay there for an hour or so.
2. I love to go for long walks. I go for a walk almost every night. I like to walk and think.
3. I love to watch TV. I guess I watch TV every night. I really like sitcoms and soap operas.
4. I love the new mall. I hang out with my friends there. We just walk around and talk, but it's fun.
5. I like to go out and eat. There's a new cafe I want to try. But it's busy all the time!
6. I like to watch sports. My favorites are soccer and basketball. But I don't play any sports.

15

[CD1 Track 41]

Lesson 15 WHAT DO YOU DO FIRST?

Page 36, Conversation, A.

Listen. Who does Derek meet on Sundays? What does he do at the park?

Kristin: I'm really looking forward to the weekend.

Derek: Me too. Especially Sunday.

Kristin: What do you do on Sundays?

Derek: Well, first I meet some friends for breakfast. We go to Waffles and Eggs.

Kristin: Then what do you do?

Derek: Then we go to the park. There's an outdoor market there on Sundays.

Kristin: Yeah, I like that place.

Derek: Next, we ride our bikes. And after that we have lunch. Later, we watch a movie.

Kristin: It sounds like a great way to spend Sundays.

Derek: You should join us next Sunday!

[CD1 Track 42]

page 36, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Kristin: I'm really looking forward to the weekend.

Derek: Me too. Especially Sunday.

Kristin: What do you do first?

Derek: Well, first I meet some friends for breakfast. We go to Waffles and Eggs.

Kristin: What do you do next?

Derek: Then we go to the park. There's an outdoor market there on Sundays.

Kristin: What do you do after that?

Derek: Next, we ride our bikes. And after that we have lunch. Later, we watch a movie.

Kristin: It sounds like a great way to spend Sundays.

Derek: You should join us next Sunday!

[CD1 Track 43]

page 37, Pronunciation, A.

Listen and practice. Notice how we stress the sequence markers in these sentences.

First, I have breakfast. **Then** I go for a run. **After that**, I take a shower.

16

[CD1 Track 44]

Lesson 16 WHAT ARE YOU DOING?

Page 38, Conversation, A.

Listen. What does Greg want to do tonight? What kind of dance is Emi learning?

Greg: Do you want to see a movie tonight?

Emi: Sorry. I have a dance lesson at 7:00 p.m.

Greg: Really? What kind of dance are you learning?

Emi: I'm learning modern dance. I'm in the dance club.

Greg: So, show me what you can do.

Emi: Well, we're practicing tap dancing at the moment.

Emi: Watch this!

Greg: Wow! You're really good!

[CD1 Track 45]

page 39, Listening, A and B.

Manuel: Hi, Claire. How are things?

Claire: Great, thanks. But I'm really busy these days.

Manuel: Oh, yeah. What's happening?

Claire: Well, I'm in a school play. We have our first performance next week. So, I'm rehearsing every night this week. I'm also studying for my midterm exams.

Manuel: Me too. I'm studying about two to three hours a day.

Claire: Yeah, same here.

Manuel: So, what's the play about?

Claire: Well, it's a comedy. It's really funny. I hope you can come.

Manuel: Oh sure. I'll definitely be there. What part are you playing?

Claire: I'm a detective. How are things going with you?

Manuel: Actually, I'm pretty busy too. I have a part-time job now.

Claire: Where are you working?

Manuel: At *Electronics World*. I work three nights a week. I'm saving money for my trip to France next summer.

Claire: France? Wow. Do you speak French?

Manuel: No.

Claire: Are you learning French?

Manuel: Um, no.

Claire: You know, I'm teaching a student French. He's my neighbor. I can teach you too, if you want.

Manuel: Really? That would be great!

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17

[CD2 Track 2]

Lesson 17 WHAT'S YOUR PLACE LIKE?

Page 42, Conversation, A.

Listen. What does Andy like about his new place? How many rooms are there?

Julie: So, what's your new apartment like, Andy?

Andy: It's pretty nice. It's small but it's very convenient.

Julie: That's good. Where is it?

Andy: It's downtown on Pine Street. The location is good.

Julie: How many rooms are there?

Andy: It has one bedroom, a living room, a kitchen, and a small bathroom. Here's a picture of it.

[CD2 Track 3]

page 43, Listening, A and B.

A: So, how is your new apartment, Maria?

B: It's really comfortable.

A: How many rooms are there?

B: It has a kitchen, a bathroom, a dining room, and a living room. It's pretty small.

A: Wait. There's no bedroom?

B: No, there isn't.

A: Really?

B: Yeah. My living room is the bedroom.

A: Oh. That's cool. Is there a yard?

B: Yes, and it's really nice. I love it. I go there all the time.

A: What about a laundry room? That's important, I think.

B: No, there isn't a laundry room.

A: Too bad. So, you like your apartment?

B: I do. It's very quiet. I really like that.

18

[CD2 Track 4]

Lesson 18 WHERE CAN I GET A LAMP?

Page 44, Conversation, A.

Listen. What does Raul need? What does *Manning's* sell?

Sam: What else do you need for your new apartment, Raul?

Raul: Well, where can I buy a used sofa?

Sam: Why don't you look in the newspaper?

Raul: Good idea. And where can you get shelves?

Sam: I'd go to *Manning's*. They also have stuff for the kitchen. And their prices are good.

Raul: OK. And where's a good place to get a TV?

Sam: A good place for that is *Electric City*.

Raul: Thanks, Sam!

[CD2 Track 5]

page 45, Listening, A and B.

A: I need to do some shopping on Saturday. I need some things for my new apartment.

B: Oh, yeah? What do you need?

A: Well, where can I find kitchen chairs? I have a nice table, but I don't have any chairs. Should I go to the mall?

B: No. Why don't you go to *Walt's World*? They have great prices, and they usually have sales on the weekend.

A: That's good to know. Thanks. I need a lamp, too.

B: I saw some cool ones at the outdoor market last Saturday. I'd go there.

A: OK. And what about a dresser? Do they sell dressers there?

B: I don't think so.

A: So, where's a good place to get that?

B: You can get good prices at *The Furniture Depot*.

A: Oh, and where can I get a TV?

B: You can get great deals at *Tech Town*. That's a lot of shopping. Do you want some help?

A: Thanks! Can we take your car?

19

[CD2 Track 6]

Lesson 19 WHERE'S THE MALL?

Page 46, Conversation, A.

Listen. Where is the post office? What's on University Avenue?

Keiko: I want to send these postcards. Where's the nearest post office? Do you know?

Anna: There's one on King Street. It's across from the park.

Keiko: And is there an ATM around here? I need some cash.

Anna: Sure. There's one next to the post office.

Keiko: OK, thanks. And I also need to go to a hair salon. Where do you usually go?

Anna: I go to *Freddy's* on University Avenue. Tim does my hair. He's fabulous.

[CD2 Track 7]

page 46, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Keiko: I want to mail these letters. Where's the nearest post office? Do you know?

Anna: There's one on King Street. It's next to the library.

Keiko: And is there an ATM around here? I need some cash.

Anna: Sure. There's one next to the post office.

Keiko: OK, thanks. And I also need to go to a hair salon. Where do you usually go?

Anna: I go to *Freddy's* in the mall. Tim does my hair. He's fabulous.

[CD2 Track 8]

page 47, Pronunciation, A.

Listen and practice. Notice how consonant sounds are linked to the vowel sounds that follow them.

1. Where's the post **o**ffice?
2. It's **a**cross from the park.
3. Is it far?

20

[CD2 Track 9]

Lesson 20 TAKE A LEFT.

Page 48, Conversation, A.

Listen. What's happening on Sunday? What's Anna's address?

Maggie: Hello.

Anna: Hi, Maggie. It's Anna.

Maggie: Hey, Anna. What's up?

Anna: Well, it's my birthday on Sunday and I'm having a party. Can you come?

Maggie: Sure! I'd love to.

Anna: Great! I live in the Evergreen Apartments. They're at 122 Pine Street.

Maggie: Is that near the park?

Anna: Yeah. It's not far.

Maggie: Can you give me directions?

Anna: From the park just go up First Avenue. Take a left on Pine Street. It's really easy.

Maggie: What's your apartment number?

Anna: I'm in 14C. Come around 6:00 p.m.

[CD2 Track 10]

page 48, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Maggie: Hello.

Anna: Hi, Maggie. It's Anna.

Maggie: Hey, Anna. What's up?

Anna: Well, it's my birthday on Sunday and I'm having a party. Can you come?

Maggie: Sure! That sounds great!

Anna: Great! I live in the Evergreen Apartments. They're at 122 Pine Street.

Maggie: Is that near the park?

Anna: Yeah. It's really close.

Maggie: How do I get there?

Anna: From the park just go up First Avenue. Turn left on Pine Street. It's really easy.

Maggie: What's your apartment number?

Anna: I'm in 14C. Come around 6:00 p.m.

[CD2 Track 11]

page 49, Pronunciation, A.

Listen and practice. Notice how the intonation rises and then falls in these questions.

1. Is that 14 or 40?
2. Did you say turn right or turn left?

21

[CD2 Track 12]

Lesson 21 HOW MUCH IS IT?

Page 52, Conversation, A.

Listen. How much is coffee in a convenience store? Is coffee in a coffee shop cheap?

Eduardo: Excuse me, how much does bus fare cost in this town?

Greg: It costs a dollar fifty.

Eduardo: That's reasonable. How much does a cup of coffee cost?

Greg: It depends. It's a dollar in a convenience store, but it can be six dollars in a nice coffee shop.

Eduardo: Six dollars for coffee! That's expensive! And how much are movie tickets?

Greg: They cost about thirteen dollars.

Eduardo: Things are expensive in your town!

[CD2 Track 13]

Page 52, Conversation, C.

Listen again. Write the changes you hear to the bold words. Then practice the conversation again.

Eduardo: Excuse me, how much does bus fare cost in this town?

Greg: It costs a dollar fifty.

Eduardo: That seems fair. How much does a cup of coffee cost?

Greg: It depends. It's a dollar in a convenience store, but it costs around six dollars in a nice coffee shop.

Eduardo: Six dollars for coffee! That's expensive! And how much are movie tickets?

Greg: They're about thirteen dollars.

Eduardo: Things are expensive in your town!

[CD2 Track 14]

Narrator: page 53, Pronunciation, A.

Listen and practice. Notice the difference in stress in these numbers.

thirteen	thirty
fourteen	forty
fifteen	fifty
sixteen	sixty
seventeen	seventy
eighteen	eighty
nineteen	ninety

[CD2 Track 15]

page 53, Pronunciation, B.

Listen. Circle the correct prices.

1. A: Excuse me. How much are these?
B: They're a dollar seventy.
A: Seventeen or seventy?
B: Seventy.
2. A: How much does this cost?
B: Forty dollars and fifty cents.
3. A: How much is this?
B: Let's see...with tax it's \$16.17.
4. A: How much do these cost?
B: \$19.90.

22

[CD2 Track 16]

Lesson 22 WILL YOU TAKE \$20?

Page 54, Conversation, A.

Listen. How much does Luke offer Zoe for the lamp? What price do they agree on?

Luke: Excuse me. How much is this lamp?

Zoe: It's \$40.

Luke: \$40? Hm...will you take \$20?

Zoe: No, I'm sorry. But I can give it to you for \$30.

Luke: I don't think so. But thanks anyway.

Zoe: Just a second. I can give it to you for \$25.

Luke: I don't know.

Zoe: It's a very good price.

Luke: All right. I'll take it. Thank you.

[CD2 Track 17]

page 55, Listening, A and B.

1. Ben: Excuse me. How much is this?

A: It's \$55. It's a good price for leather.

Ben: This is perfect for my laptop. Would you accept \$40?

A: No, but you can have it for \$50.

Ben: OK. Thanks.

2. Ben: Is this price \$11 or \$17?

B: \$17.

Ben: They're cool. How do I look?

B: Very nice. You can have it for \$12.

Ben: Really?

B: Sure, why not.

3. Ben: This is beautiful.

C: Yes, it's Chinese. It was my grandmother's.

Ben: How much is it?

C: \$120.

Ben: Wow. That's expensive. Will you take \$100?

C: Sorry. But I can give it to you for \$115. That's the final price.

Ben: OK. That's fine. Here you go.

C: Thank you. Now be careful! Don't break it.

4. Ben: Hello. How much are these?

D: They're a dollar each.

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Page 27 of 43

Ben: How many are here? There's some cool music in here.

D: Let's see...there are 25 or so.

Ben: How about \$20 for all of them?

D: No problem. Enjoy.

23

[CD2 Track 18]

Lesson 23 I BUY THEM EVERY DAY.

Page 56, Conversation, A.

Listen. What kind of magazines does Lian buy? What does she do with them?

Adam: Do you ever buy magazines?

Lian: Sure. I buy lots of magazines.

Adam: What kind do you buy?

Lian: Mostly fashion and interior design magazines.

Adam: And how often do you buy them?

Lian: Every week. My mom thinks I'm crazy!

Adam: Do you always throw them away after you read them?

Lian: No, I keep all of them. Who knows? Maybe, I'll be a designer someday.

Adam: Wow, that's great!

[CD2 Track 19]

page 56, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Adam: Do you ever buy magazines?

Lian: Sure. I often buy them.

Adam: Which ones do you buy?

Lian: Mostly fashion and interior design magazines.

Adam: And how often do you buy them?

Lian: Twice a week. My mom thinks I'm crazy!

Adam: Do you always throw them away after you read them?

Lian: No, I keep all of them. Who knows? Maybe, I'll be a designer someday.

Adam: Wow, that's great!

[CD2 Track 20]

page 57, Pronunciation, A.

Listen and practice. Notice how we use rising intonation with *yes/no* questions and falling intonation with *wh-* questions.

1. Do you ever buy comic books?
2. What do you read?
3. How often do you read celebrity magazines?
4. When do you read books?

24

[CD2 Track 21]

Lesson 24 IT HAS A COOL DESIGN.

Page 58, Conversation, A.

Listen. What is Iris' phone like? What does Iris watch on her new phone?

Mario: Is that a new phone?

Iris: Yeah. It has a cool design.

Mario: Can I see? Wow! It's very light. Do you ever watch movies on it?

Iris: No, but I watch videos a lot. It has a really big screen.

Mario: It does. How's the camera?

Iris: Great. Here, I'll take your picture.

Mario: Nice. Does it have many games?

Iris: No, but I can buy some cool game apps.

[CD2 Track 22]

page 59, Listening, A and B.

1. A: Look at this one.

B: Wow. The screen is really wide.

A: Yeah, that's why I like it.

B: It's very thin. Turn it on.

A: OK. The picture quality is good. I can watch all my football games on this.

B: Um, let's look at something else.

2. A: I like this one.

B: The color is nice.

A: Black? I guess. It's very light. Here.

B: It is. It has a small screen.

A: But that's fine. How much is it?

B: Let's see...oh, it's cheap.

A: Why don't we get it?

3. A: What do you think of this one?

B: The gray one? I like the color.

A: I don't care about the color. It's cheap.

B: But is it any good? Does it make color copies?

A: Let's see...yes, it does.

B: Lift it up.

A: It's heavy. But that's OK. That means it's good.

B: Is it fast?

A: I don't know.

4. A: I love this one. It's small and light.

B: Is green OK?

A: Green? Sure.

B: It's got a cool design.

A: It does.

B: But why do you need one? All your music is on your phone.

A: I know. I want a small one for when I exercise.

B: It's on sale. The price is good.

A: I think I'll get it.

25

[CD2 Track 23]

Lesson 25 DO YOU EAT MUCH FRUIT?

Page 62, Conversation, A.

Listen. What does Lauren eat for protein? Does Rob eat vegetables?

Lauren: I love this health food store. Everything is so fresh!

Rob: Do you eat much fruit?

Lauren: Yeah, and I eat a lot of nuts. They're great for protein.

Rob: I never eat nuts. I eat meat for protein.

Lauren: Really? I don't eat much meat. These vegetables look fantastic.

Rob: I don't eat a lot of vegetables.

Lauren: Well, I have everything I need. How about a coffee?

Rob: Coffee and cake sounds perfect!

[CD2 Track 24]

page 63, Listening, A and B.

Emily: Let's order a pizza.

Greg: OK. But please, no meat. I don't eat meat.

Emily: Really? I eat meat all the time. What do you usually eat?

Greg: Well, I eat a lot of fish, and I really like tofu. I eat that all the time.

Emily: I eat a lot of fish, but I never eat tofu. I don't like it at all.

Greg: What about grains? Do you eat a lot of those?

Emily: I eat a lot of bread.

Greg: Me too. I love bread.

Emily: Do you like fruits and vegetables?

Greg: Oh yeah. I eat a lot of both. That's the best thing to eat.

Emily: I guess. I eat fruit all the time but I don't eat a lot of vegetables. That's bad I know.

Greg: Do you eat much dairy? I like dairy a lot.

Emily: Me too--I eat ice cream all the time!

Greg: I never eat ice cream. Yogurt is better for you.

Emily: Not even chocolate ice cream?

Greg: No. Actually. I don't like chocolate much. I know that's weird. I hardly ever eat it.

Emily: Who doesn't like chocolate? I eat it all the time.

Greg: Say, what about our pizza? I'm *really* hungry now.

26

[CD2 Track 25]

Lesson 26 WHAT DO WE NEED?

Page 64, Conversation, A.

Listen. What is Ariel making for dinner? What does she need?

Ariel: It's my turn to make dinner, Ted. What are you in the mood for?

Ted: How about pizza?

Ariel: Sounds good. What do we need?

Ted: Onions. We're completely out.

Ariel: Do we need tomato sauce?

Ted: No, we don't. We have a lot here.

Ariel: How about tomatoes?

Ted: Yes, we need some.

Ariel: OK. See you soon.

[CD2 Track 26]

page 64, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Ariel: It's my turn to make dinner, Ted. What are you craving?

Ted: How about pizza?

Ariel: Sounds good. What do we need?

Ted: Onions. We don't have any.

Ariel: Do we need tomato sauce?

Ted: No, we don't. We have a lot here.

Ariel: How about tomatoes?

Ted: We have tomatoes.

Ariel: OK. See you soon.

[CD2 Track 27]

page 65, Pronunciation, A.

Listen and practice. Notice how *What do* is sometimes pronounced *whada*.

1. What do we need?
2. What do we need to buy?

27

[CD2 Track 28]

Lesson 27 DO YOU EAT A BIG LUNCH?

Page 66, Conversation, A.

Listen. Who has a small breakfast? Do you think Simon has a healthy lunch?

Simon: What are you having?

Jae-soon: Noodles. I love noodles for lunch.

Simon: Is that all you're having? Do you eat a big breakfast?

Jae-soon: No, I like a small breakfast. I usually have soup. What do you have?

Simon: I prefer a big breakfast. I have eggs, toast, coffee, juice, yogurt, fruit, and cereal.
Then I have a small lunch.

Jae-soon: Wow!

Simon: Today I'm having beef stew, soda, a baked potato, and cake.

[CD2 Track 29]

page 66, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Simon: What are you eating?

Jae-soon: Noodles. I love noodles for lunch.

Simon: That's a small lunch. Do you eat a big breakfast?

Jae-soon: No, I have a light meal. I usually have soup. What do you have?

Simon: I prefer a big breakfast. I have eggs, toast, coffee, juice, yogurt, fruit, and cereal.
Then I have a small lunch.

Jae-soon: Wow!

Simon: Today I'm having beef stew, soda, a baked potato, and cake.

[CD2 Track 30]

page 67, Pronunciation, A.

Listen and practice. Notice the different plural endings.

grapes (s)

lemons (z)

peaches (iz)

[CD2 Track 31]

page 67, Pronunciation, C.

Listen and check your answers. Then practice saying the words. Pay attention to the plural endings.

grapes

nuts

chips

carrots

lemons

beans

noodles

vegetables

peaches

juices

oranges

sandwiches

28

[CD2 Track 32]

Lesson 28 HOW DOES IT TASTE?

Page 68, Conversation, A.

Listen. What's in paella? How does the salad dressing taste?

Rosa: This is one of my favorite dishes. I hope you like it.

Peter: It looks delicious. What's it called?

Rosa: Paella. It's a Spanish dish.

Peter: What's in it?

Rosa: Mainly rice, seafood, and some spices. So, how does it taste?

Peter: A little spicy. Just how I like it.

Rosa: I'm glad you like it. Try some salad.

Peter: Yum! It tastes both sweet and sour. What's in the dressing?

Rosa: It's my special recipe. Lemon juice, olive oil, and honey.

[CD2 Track 33]

page 69, Listening, A.

Listen. Bill and Jamie are talking about food at a buffet. Number the dishes from 1 to 5.

1. Bill: This looks good. Do you want some?

Jamie: Sure.

Bill: Here. It's very healthy.

Jamie: Yeah, all vegetables. Where's the dressing?

2. Jamie: That smells good.

Bill: Yeah, I want some of that.

Jamie: Is there meat in it?

Bill: Yeah, but a lot of vegetables, too.

Jamie: None for me.

Bill: I just want a small bowl.

3. Jamie: Is that fresh?

Bill: I'm not sure.

Jamie: Do you eat seafood?

Bill: Yeah, sometimes.

Jamie: I think I want some. Do you?

Bill: No thanks.

4. Jamie: Can I have some?

Bill: Sure. Enough?

Jamie: One more piece, please.

Bill: Do you want butter?

Jamie: Yes, please. It smells so good.

5. Bill: Ready for dessert?

Jamie: Look at all that!

Bill: They have chocolate, vanilla, and strawberry.

Jaime: Chocolate for me.

Bill: Me too.

[CD2 Track 34]

page 69, Listening, B.

Listen. Bill and Jamie are now tasting the dishes. Write how they describe each thing.

1. Bill: Do you like the salad?

Jamie: I do.

Bill: It's delicious with the dressing.

Jamie: I agree.

2. Jamie: How's the soup?

Bill: Well, it's very flavorful.

Jamie: Is that good or bad?

Bill: Oh, I love food with a lot of flavor.

3. Bill: Do you like the fish?

Jamie: Not really.

Bill: Why not? Is it oily?

Jamie: No, just really salty.

4. Jamie: I don't like this bread.

Bill: Really?

Jamie: It's so dry. I don't think I want it.

Bill: Here – let me try it.

5. Bill: Do you like the ice cream?

Jamie: Yeah. It's really sweet.

Bill: It is.

29

[CD2 Track 35]

Lesson 29 I HAD A GREAT WEEKEND.

Page 72, Conversation, A.

Listen. Who had a great weekend? What did Erica do?

Erica: How was your weekend, Jun?

Jun: It was great. I worked all day on Saturday, but on Sunday I met some friends.

Erica: That sounds fun.

Jun: Yeah. We went to the mall and had lunch.

Erica: Did you go shopping?

Jun: No, I didn't. How about you? How was your weekend?

Erica: It was OK. I stayed home and studied for today's history test.

Jun: History test?

[CD2 Track 36]

page 73, Listening, A and B.

Tom: Hi, Jung Hwa.

Jung Hwa: Oh, hey Tom. It's Monday morning—again.

Tom: Yeah. How was your weekend?

Jung Hwa: Oh, I had a great weekend. I went to a soccer game on Saturday afternoon with my friend. Her cousin played in a game. Then we went shopping.

Tom: Did you buy anything?

Jung Hwa: I didn't, but my friend did. She got some new shoes. Anyway, then we had dinner in a really nice restaurant. And she paid. It was a nice surprise.

Tom: And what about yesterday?

Jung Hwa: I just watched TV last night.

Tom: I watched TV last night, too.

Jung Hwa: So you had a nice weekend?

Tom: It was so-so. I went to my favorite restaurant for lunch, and then played tennis.

Jung Hwa: It sounds like you had a fun weekend! Who did you play tennis with?

Tom: With my brother. It was fun, but I didn't win. It wasn't even close!

30

[CD2 Track 37]

Lesson 30 WHAT TIME DID YOU CALL?

Page 74, Conversation, A.

Listen. What did Sarah do last night? What did Terry do?

Sarah: Hello.

Terry: Sarah? Hi, it's Terry.

Sarah: Hey Terry. What's up?

Terry: Actually, I called you last night.

Sarah: Oh? What time did you call?

Terry: Well, I called three times between 9:00 and 10:00.

Sarah: Oh, I went to a movie, so I turned off my phone. What did you want to talk about?

Terry: I needed your help with yesterday's homework. I started it yesterday afternoon and worked on it until 11:00 last night.

Sarah: Really? Did you finish it?

Terry: Yes, I finished it this morning.

Sarah: So...can you help me?

[CD2 Track 38]

page 74, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Sarah: Hello.

Terry: Sarah? Hi, it's Terry.

Sarah: Hey Terry. What's up?

Terry: Actually, I called you last night.

Sarah: Oh? When did you call?

Terry: Well, I called three times around 9:30.

Sarah: Oh, I went to a movie, so I turned off my phone. What did you want to talk about?

Terry: I needed your help with yesterday's homework. I started it yesterday afternoon and worked on it until 11:00 last night.

Sarah: Really? Are you done?

Terry: Yes, I finished it this morning.

Sarah: So...can you help me?

[CD2 Track 39]

page 75, Pronunciation, A

Listen and practice. Notice the different past tense endings.

watched

called

needed

[CD2 Track 40]

page 75, Pronunciation, C

watched

finished

skipped

worked

called

played

turned

stayed

needed

waited

started

wanted

31

[CD2 Track 41]

Lesson 31 YOU WON'T BELIEVE THIS!

Page 76, Conversation, A.

Listen. What did David learn to do in Australia? How does he describe the shark?

Fiona: So, how was your trip to Australia?

David: It was awesome! I went to the Great Barrier Reef.

Fiona: That's fantastic!

David: And you won't believe what I did. I learned to scuba dive.

Fiona: You did? That's incredible! You hate the water.

David: I know! But it was amazing. And you'll never guess what happened. I saw a shark.

Fiona: How scary!

David: But it wasn't dangerous. It was really small.

Fiona: Well, that's good!

[CD2 Track 42]

page 76, Conversation, C.

Listen. Write the changes you hear above the bold words. Practice the new conversation.

Fiona: So, how was your trip to Australia?

David: I had the best time! I went to the Great Barrier Reef.

Fiona: That's fantastic!

David: And you'll never guess what I did. I learned to scuba dive.

Fiona: You did? That's incredible! You hate the water.

David: I know! But it was amazing. And listen to this. I saw a shark.

Fiona: How scary!

David: But it wasn't dangerous. It was really small.

Fiona: Well, that's good!

[CD2 Track 43]

page 77, Listening , A and B.

Rich: Donna, welcome back from your trip! When did you get back?

Donna: Yesterday afternoon. I'm pretty tired.

Rich: Did you have a good trip?

Donna: Yeah, I -

Rich: Hey, what happened to your finger?

Donna: Oh, I broke it.

Rich: How awful!

Donna: I know. It was on the first day. It was my fault. I closed the taxi door on it. Besides that, I had a fantastic time. You'll never guess what I did. I rode an elephant!

Rich: That's exciting!

Donna: It was. We were in Chiang Mai and we did a three-day trip into the rainforest. It was so beautiful, and my elephant was really friendly. But then it started to rain. And it rained and rained. So we stayed inside for two days.

Rich: How terrible.

Donna: Oh, it was OK. I just wanted to rest.

Rich: So what did you do after that?

Donna: You won't believe this.

Rich: What?

Donna: I took a cooking class. I now know how to make Thai food.

Rich: That's fantastic! You know, I love Thai food. So, um, do you, um -

Donna: Yes?

Rich: Do you want to show me your new skills?

Donna: Of course, I'll cook for you. How about this weekend?

32

[CD2 Track 44]

Lesson 32 WHAT ARE YOUR PLANS?

Page 78, Conversation, A.

Listen. Who is going to watch the tennis finals? What are Reid and Alan planning to do together?

Reid: Alan, I can't wait for the weekend.

Alan: Oh yeah? What are your plans, Reid?

Reid: I'm going to go over to Mark's to watch the tennis finals. Are you planning to watch them?

Alan: No. I'm going to help Sylvia move.

Reid: That's nice. What are you going to do on Sunday?

Alan: I'm going to stay home and read. How about you?

Reid: I'm going to go to the science museum. They have a new robots display. Want to come?

Alan: Sure!

[CD2 Track 45]

page 79, Pronunciation, A.

Listen and practice. Notice how we reduce *going to* to "*gonna*".

1. What are you going to do tonight?
2. I'm going to stay home.