

Verb *be*: information questions with *What time/day*, and *When*; Prepositions *on* and *at*

1. Match the questions with the answers.

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| 1. What day is it? | <u> c </u> | a. No, it's at 11:15. |
| 2. What time is math class? | <u> </u> | b. It's on Wednesday. |
| 3. What day is gym class? | <u> </u> | c. It's Friday. |
| 4. Is science class on Monday? | <u> </u> | d. It's on Monday at 9:30. |
| 5. Is art class at 10:30? | <u> </u> | e. No, it's on Thursday. |
| 6. When is English class? | <u> </u> | f. It's at 12:30. |

2. Complete the statements with *at* or *on*. Then complete the schedule.

- Gym class is on Monday and Friday at 8:45.
- Geography class is _____ Wednesday _____ 8:45.
- Science class is _____ 10:00 _____ Tuesday.
- Math class is _____ Tuesday _____ 2:30, and _____ Friday _____ 12:15.
- English class is _____ 12:15 _____ Monday, and _____ 2:30 _____ Thursday.
- Art class is _____ Thursday _____ 10:00.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|--------|---------|-----------|----------|--------|
| 8:45 | gym | | | | gym |
| 10:00 | | | | | |
| 12:15 | | | | | |
| 2:30 | | | | | |

3. Write questions. Use *When* or *What day*.

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| 1. <u>When is gym class</u> _____? It's at 8:45 on Monday and Friday. | 4. _____? It's on Thursday at 10:00. |
| 2. <u>What day is science class</u> _____? It's on Tuesday. | 5. _____? It's on Wednesday. |
| 3. _____? It's on Monday at 12:15 and Thursday at 2:30. | 6. _____? It's on Tuesday at 2:30 and Friday at 12:15. |